

- * Mr. Clif McKenzie - Executive Director of Secondary Schools and Athletics
- * Dr. Jeff Thomas - Associate Superintendent
- * Dr. Andi Furlis - Assistant Superintendent for Teaching and Learning

Recommendations for Student Participation in Extracurricular Activities

June 5, 2012



Engage, Educate and Empower Every Student, Every Day!

- * The question had been raised by the Governing Board regarding the current policy of “no pass, no play,” and if this policy is effective and reflects the needs of our students.
- * Is the current policy effective?
- * What recommendations should we make for the future?

Since the May 8, 2012, board meeting

- * Feedback from the Governing Board
- * Additional data gathering on Middle School students
- * Surveyed surrounding school districts about their practices and policies
- * Modified recommendations

Background

- * Range of cumulative grade point average (GPA) from 1.00 to 4.77 (2.00 = C average)
- * 5 students < 1.50 cumulative GPA
- * 23 students < 2.00 cumulative GPA

Student Achievement and Grades High School

1. The current requirement for participation for students in extracurricular activities (athletics) states that a student must be passing all classes to participate. Do you feel this is a fair policy? Why or why not?
2. What support do you think students need in order to maintain eligibility?
3. Do you believe this support currently exists at your school? Why or why not?
4. How would you react to a change in eligibility that would require students to maintain a C average?
5. How would you react to a change in eligibility that would require students to maintain passing grades in all classes throughout the entire school year, not just while the sports or activity is in season?

**Focus Groups - April,
2012**

- * Gathered 3rd quarter grades of all middle school students (6th, 7th, 8th grades)
- * Included all middle school and K-8 students that use the standard middle school report card (excludes ANLC)
- * Accumulated GPA is not done for middle school students in our data system
- * 3rd quarter grades were converted to grade point average (GPA)

Additional Data Gathering and Methodology

*Total number of Middle School Students
Sampled - 5066

*Total number of Middle School Students with
below a 2.0 GPA - 477 - 9.4%

Total Number of Students By Grade Level	Grade	% of students with less than 2.0 GPA that would be ineligible to participate
1323	6	6.1%
1793	7	9.5%
1950	8	11.5%

Middle School Data for 6th, 7th, 8th Grades

- * May 10, 2012 MS and HS principal meeting discussion of May 8 board meeting
- * May 29, 2012 Learning Leadership Team, High School Principals, High School Athletic Directors, Middle School and K-8 Principals, Middle School and K-8 Athletic Directors
- * Expansion of current systems to monitor student learning (Data Central, Synergy, Galileo, etc).
- * Connect current interventions and supports as a regular part of work done with students at the school level
- * Expand intervention and supports to become part of how schools respond when students fall below a 2.0 GPA

**Meeting to review additional data,
interventions and support, feedback from the
Governing Board, modifying recommendations**

AS a DISTRICT, we truly believe in our tag line, *Engage, Educate and Empower Every Student, Every Day...* this means our recommendation to the Governing Board is:

- * *Establish 2.0 GPA (current GPA) as the targeted GPA for all students as the minimal standard for SUSD*
- * *Require more frequent grade checks - minimum every 4.5 weeks*
- * *All students below a 2.0 GPA in the current marking period must participate in intervention or support systems or programs in order to maintain eligibility for participation*
- * *Students must fulfill the requirements of intervention or support systems to be eligible to participate in competitive events*
- * *Current No Pass/No Play requirements remain in place (no Fs as determined by the most recent marking period)*
- * *Coaches, sponsors or program directors are responsible for grade checks*
- * *Focus on supporting students versus punishing students*
- * *Implementation:*
 - * *2012-13 Educate and raise awareness, design supports and interventions to mirror other initiatives throughout the District (grading committee, newly adopted materials, etc.)*
 - * *2013-14 Full implementation*

Revised Recommendations

Available Supports	Sample School Wide Programs
Tutoring, before, during, after school	Arcadia THRIVES
Support classes	Coronado - Freshman Transition and Academic Support
Variety of summer school programs	Cocopah Club Now
On line tutorials (math and reading)	Supai's 21 st Century and Lunch and Learn
eLearning/Blended Learning	Counseling Services
Credit recovery	Response To Intervention
AVID	

The big cultural change is that students no longer have the option to participate in supports, but instead mandatory participation is integrated as a regular part of the student's educational day.

Examples

Questions?

Thank-you!



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SCHOOL DISTRICT

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