

Why Look at Reorganization?











Leaders who are shaping the work of their organizations must:

Hire, retain, and develop highly effective employees for every position.

- Align some services, i.e.: administration, student services, eLearning.
- Facilitate economies of scale Efficient & Effective
- No Disruption of Educational Programs
- Improve fiscal status reduce expenditures

Vision and Mission of SUSD











Vision

 $\ \square$ "A community that engages, educates and empowers all to excel."

Mission

□ "To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders."

Tag Line

□ "Engage, educate and empower every student, every day."

Values

- **Excellence** we strive for unsurpassed achievement, challenging students to reach their personal best.
- Collaboration we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** we aspire to instill integrity, respect and responsibility in all that we do.
- Creativity we pursue innovation and exploration in our curriculum and our classrooms.

Strategic Areas and Priority Goals

Strategic Areas

- Communication and
 Community Partnerships
- Optimal Class Sizes and Learning
- Teacher Quality and Professional Development
- 4. Technology Improvements and Integration
- 5. High Standards and Accountability
- School Safety and Student Support

Goal Statements

- To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.
- To establish optimal class sizes and differentiated Personalized opportunities resulting in a more personalized learning environment.
- To recruit and retain highly effective teachers and invest in their professional development.
- To enhance the use of technology that develops student readiness to compete in a global economy
- To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.
- To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.

BUILDING A SUCCESSFUL LEADERSHIP TEAM

Our district is on the threshold of a new era. The energy and talents of teachers, administrators, parents, students, and our community need to be focused on school improvement to create synergy on a scale that will enable us to achieve excellence for all students.

Support, hard work, and commitment of all stakeholders are key elements in helping us move forward as we implement a student-centered approach to teaching and learning.

Opportunities to capture economies of scale and reduce or eliminate duplicative functions

- > Streamline processes
- > Empower Staff to make local decisions

Few if any initiatives survive without the moral and resource support of the people at the top of an organization.



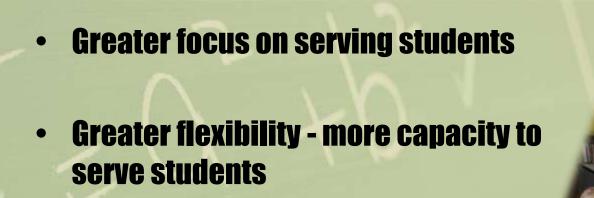
Leadership Team

- Succession planning is now shifting to 'project planning with key talent'- in other words the use of many individuals being sought for key roles that are willing to be as fully crossed trained as possible to be truly utility players.
- The best succession planning is based upon full scale competency development - not simply archiving present knowledge and re-writing job descriptions that often lead to a replay of past use of stale ideas and little in the way of future innovation.

Leadership Team

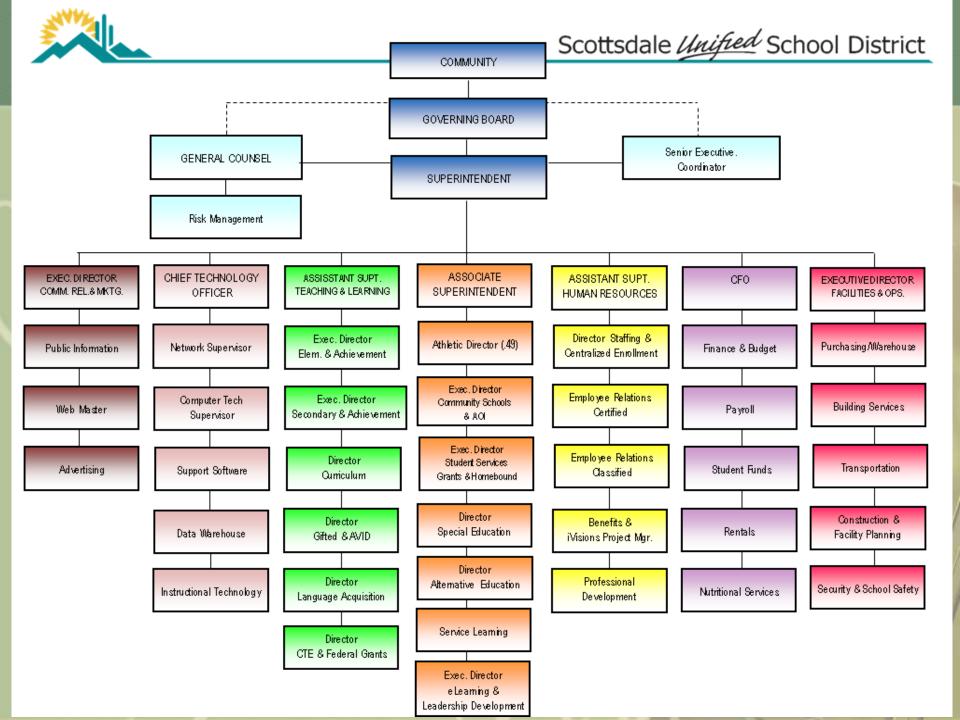
- The success of our team will be measured by the extent to which we improve the education of students in each school.
- Successful collaboration will....
 - Allow for a commitment to unity on the part of all team members
 - Provide a chance to learn from and work with others
 - Act together toward common goals
 - Deal with conflict openly and consider differences of opinion to be important
 - Be efficient and productive
 - Share in accomplishments equally and proudly
 - Provide opportunities for feedback

Potential Positive Outcomes



More specialization of programs

More opportunities for curriculum and staff development





Scottsdale Unified School District

Exec. Director

Community Schools /AOI

- Early Childhood
 - ♦ Cholla
 - O Oak
- Kids Club/Childcare
- Enrichment/Summer School
- Operations & Licensing
- AOI
 - Registration/Testing/ Transcripts Coord.
 - IT Program Coordination Coordinator
 - Teachers

Exec. Director Student Services

Homebound & Grants

- Health Services
- Support Services
 - O Social Workers/SPI
- Intervention Services
- Grants Coordinator
- 504 Coordinator
- SRO's
- Clinical Services
 Coordinator
- McKenney Vento Coord.
- Homebound Coordinator

Exec. Director

Secondary & Achievement

- H.S. Principals
- · M.S. Principals
- Guidance
- College & Career
- MS/HS Accountability
- Record Keeping Guide

Director eLearning

Leadership Development

- Telachers
- Counselors & Testing
- IT Project Manager
- Registrar/Admin.
 Coordinator
- Support Staff—Labs
- Credit Recovery

Instructional Technology

Locate @ MDA

- Director
- Instructional Tech.
 Coaches (4)

Exec. Director

Elementary & Achievement

- Elem. Principals
- Research & Evaluation (Accountability)
 ADM Reporting
- Testing
- SIMAR

Reduction of FTE

			P	roposed	Current Salary	
Eliminated Positions	DAC	Description	FTE	FTE	Amount	Savings
Ž	High School Services	Executive Director of High Schools	1	0.51 \$	101,845.00	\$ 51,940.95
	Sierra Vista Academy	Teacher OFS k-6	1	0	\$50,966.00	\$50,966.00
	Elementary School Services	Executive Director of Elementary Ed	1	0 \$	98,588.00	\$ 98,588.00
1 2	Business Services	Assistant Superintendent	1	0 \$	141,092.00	\$ 141,092.00
	Human Resources	Teacher on Assignment SEA Release	1	0.5 \$	55,129.00	\$ 27,564.50
	Career Ladder	Teacher on Assignment StaffDev	1	0.5 \$	77,987.00	\$ /// 38,993.50
	Community Schools	Early Learning Coordinator	1	0	\$70,137.00	\$70,137.00
	Sierra Vista Academy	Administrative Support Assistant Princ	1	\$1.00	\$18,497.12	\$18,497.12
3		Reduction of FTE		4.49		497,779.07

Addition of FTE

			Proposed	Proposed Salary			
New Positions	DAC	Description	FTE	Amount			Increase
7	Human Resources	Coordinator of Classified Services	1	\$ 70,137.00		\$ /	70,137.00
	Student Services	Program Specialist Intervention Strategies	1	\$ 56,542.00		\$	56,542.00
	Instructional Technology	Director of Instructional Technology	1	\$ 80,300.00		\$	80,300.00
	eLearning	Executive Director of eLearning and Leadership Devi	1	\$ 98,588.00		\$	98,588.00
	Secondary	Executive Director of Secondary and Student Achiev	1	\$ 100,000.00		\$	100,000.00
	Human Resources	Director of Professional Development/ Career Ladde	0.5	\$ 40,150.00	V ///	\$	40,150.00
	7	Addition of FTE	5.5	\$ 445,717.00	A -///	\$	445,717.00



Total Increases/Adjustments

				Proposed	Current Salary		
Transferred Positions	DAC	Description	FTE	FTE	Amount	Projected Salary	Increase
	Human Resources	Associate Superintendent	1	1	\$ 112,915.00	0 \$ 120,000.00	\$ 7,085.00
	Elementary School Services	Assistant Superintendennt of Human Resource	e 1	1	\$ 98,588.00	0 \$ 103,000.00	\$ 4,412.00
1	Middle School Services	Executive Director of Athletics	1	0.49	\$ 101,845.00	0 \$ 49,904.05	N/A
V	Student Services	Executive Director Student Services, Grants, H	(1	1	\$ 95,882.00	0 \$ 95,882.00	N/A
	Student Information (SIMAR	Director of Elementary Schools and Accountab	i 1	1	\$ 85,191.00	91,000.00	\$ 5,809.00
*	Student Information (SIMAR	Student Information Coordinator	1	1	\$ 74,409.00	74,409.00	N/A
7/	Navajo Elementary School	Principal of Elementary School	1	1	\$ 76,469.00	0 \$ 80,708.00	\$ 4,239.00
	Human Resources	Director of Staffing and Centralized Enrollmen	t 1	1	\$ 80,300.00	0 \$ 81,800.00	\$ 1,500.00
	Mohave Middle School	Principal of Middle School	1	1	\$ 76,388.00	78,755.00	\$ 2,367.00
	Mountainside Middle Schoo	Principal of Middle School	1	1	\$ 85,976.00	0 \$ 88,555.00	\$ 2,579.00
	Pueblo Elementary School	Principal of Elementary School	1	1	\$ 83,560.00	0 \$ 85,976.00	\$ 2,416.00
		Total Increases/Adjustments					\$ 30,407.00
				Proposed	Current Salary		
Contract Adjustments	DAC	Description	FTE	FTE	Amount	Projected Salary	Increase
	Communications Departmer	Executive Director Communications and Market	1	1	\$ 84,466.00	9,466.00	\$ -
		Supplemental			\$ 5,000.00		//
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	Curriculum Services	Director of Curriculum & Professional Dev	1	1	\$ 68,680.00	5 \$ 85,191.00	\$ 11.00
V		Supplemental			\$ 8,500.00)- ////	
W		Supplemental			\$ 8,000.00		1./-
•	Facilities and Building Service	Director of Facilities & Operations	1	1	\$ 85,190.00	90,190.00	\$ (10,000.00)
		Supplemental			\$ 15,000.00		9 111
	Business and Finance Service	Director of Financial Services	1	1	\$ 95,882.00	98,882.00	\$ (12,000.00)
				- 74	\$ 15,000.00		
						Total	\$ (21,989.00)

Reorganization Financial Impact

	Maria (1)	13	
Total Net Increase FTE	1.01		
Cost Savings of Salaries		\$	43,644.07
Benefit Cost Savings (19.5%)		\$	8,510.59
Total Cost Savings		\$	52,154.66
	No.	100	

Open Positions – to be Posted and Interviewed

- Executive Director Secondary & Achievement
- Principal Coronado High School
- Principal Pueblo Elementary
- Principal Cheyenne Traditional
- Principal Pima Elementary
- Assistant Principal Hohokam Elementary
- Assistant Principal (Athletic Director) Chaparral HS
- Assistant Principal (Student Services) Chaparral HS

