



This We Believe.....

Middle Level ***Excellence in Action***

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April 10, 2012

Review of Recommendations...

2012/2013 SY:

- Full implementation of Positive Intervention Behavior and Supports (PBIS);
- Implementation of English Language Arts (ELA) common core standards using a rigorous (Pre AP) curriculum for grades 6-8;
- Elective course opportunities aligned with National Association Gifted Children (NAGC) program standards;

2013/2014 SY:

- Implementation of “house” concept (interdisciplinary teams) with specified criteria for common planning time;
- Implementation of “Active Communication Time (ACT)” embedded in school day (including implementation of Education and Career Action Plan (ECAP)).

Fiscal Impact

- **Curriculum, Instruction and Assessment** (Pre-AP Curriculum in ELA using alternative funding sources including Title 1, Race to the Top (RTT) in year 2, Title 2A and Desegregation funds. **FISCAL IMPACT:**

• Year 1	(2011/2012)	\$223,498
• Year 2	(2012/2013)	\$285,388
• Year 3	(2013/2014)	\$212,295
• Year 4	(2014/2015)	\$169,663

- **“House” structure** (concept of interdisciplinary teams with criteria for common prep) for each grade level **FISCAL IMPACT: \$533,600—11.6FTE ***

- **Professional Learning Obligations for Middle Level Educators:**

Attend 2 additional Professional Learning Days prior to school (Fall 2013)

FISCAL IMPACT: \$141,912*

**Contingent upon alternative funding and the success of 15% M&O override, implementation of house concept and ACT in SY 2013/2014

Recommendations at a Glance...

	PBIS	Pre-AP ELA (alignment with Common Core Standards)	<ul style="list-style-type: none">• Houses• Interdisciplinary Teams• Active Communication Time (ACT) (Note: contingent on MO override)	6-8 grade configuration
2012/2013	X	X	X	X
2013/2014	X	X	X	X

B	C	D	E	F
Location	Dates	Audience	What will be learned	Benefits to students
MDA	May 30	Teachers	Overview of Gifted	Teachers understand engaging instruction to meet n instruction
MDA	June 4-7	Teachers	Academic standards best institutional practices	Challenging exploratory integrated relevant instruct
Chaparral	July-23-26	All Employees	Technology integration	Engaged in relevant learning of 21st century technol standards
MDA	June 13-14	Teachers & Administrators	Strategies data collection & framework to implement PBIS	Increase learning due to positive climate & culture
TBA	June 20-22	All Teachers and Administrators	Teachers use their newly gained knowledge to develop a plan for integrating workplace standards with their current curriculum. It allows teachers to see firsthand the skills needed in today's workplace while educating businesses about the current reality of today's education system.	Prepare students to be workforce and college ready skills necessary to be successful citizens in a rapidly world.
TBA	TBA	Teachers	Engage teachers to jointly work toward new ways of thinking about, understanding & applying mathematics for our MS students	Children embrace Math, enjoy Math, understand & r apply Math in HS & College classes
MDA	TBD late May, early June	6-8 ELA Teachers & Administrators	Teachers have access to professional development & curriculum materials that provide a pathway for students to achieve the Common Core State Standards	SpringBoard places a strong emphasis on reading and writing in multiple modes, vocabulary acquisition, hi critical thinking skills and media literacy. It is intend allow for a rigorous and engaging curriculum for ALL level students
TBA	June	MS Computer Teachers	Create lessons using new software, create lessons for differentiated instruction	Project based learning, exposure to more technolog
Scottsdale	July 10-12	MS/HS Counselors	Successful implementation of Naviance as a tool to develop ECAP	Career & College guidance

SUSD SUMMER INSTITUTE

Professional Development *for*
Teachers

Facilitated *by* Teachers

Institute Theme:
Instruction that Matters Most

June 4—7, 2012
Mohave District Annex

About the Institute:

All sessions are invitational
and optional.

Teachers are welcome to attend any
sessions they believe to be relevant.

Professional Development or Career
Ladder A hours will be awarded.

Check in MLP for more details about the
sessions within the Institute.

Contact members of the SUSD Curriculum
Team if you have additional questions.

Lunch is on your own during the Institute.

Please sign up in MLP
for any sessions you
plan to attend
by May 1st.

Monday, June 4th, 2012

Morning Sessions:

Myrlin Hepworth

Teaching Artist, Poetry Writer and Performer

Keynote 8:30—9:30 a.m.
“The Importance and Value Surrounding the
Craft and Career of Teaching”

Workshop 10:00—11:00 a.m.
“Cultivating Imagination with Creative Writing
and Performance”

Afternoon Sessions: 12:00—3:00 p.m.

- ELA- K-5th CCSS Reading
- ELA- MS Writing (Session 1 of 2)
- Mathematics- K-2nd MyMath
- Mathematics- 3rd-5th Fractions
- Mathematics- Algebra Unwrapping the Standards
- Science- Notebooking “Writing to Learn”



Engage, Educate and Empower Every
Student, Every Day

Tuesday, June 5th, 2012

Morning Sessions: 8:00—11:00 a.m.

- ELA/Social Studies- MS/HS Creating Units Based on
CCSS (Session 1 of 3)
- Mathematics- K-2nd MyMath (Duplicate of Monday afternoon)
- Mathematics- MS/HS TI Inspire
- Mathematics- MS/HS GeoGebra Draw and Diagram
- Science- TIP K-4th Discovery Education
- Science- TIP 5th-8th Discovery Education

Afternoon Sessions: 12:00—3:00 p.m.

- ELA- K-5th CCSS Language (Vocabulary/Grammar)
- ELA- MS Writing (Session 2 of 2)
- Mathematics- 3rd-4th MyMath
- Mathematics- Algebra Unwrapping the Standards
(Duplicate of Monday afternoon)
- Science- TIP K-4th Discovery Education (Duplicate of
this morning)
- Science- TIP 5th-8th Discovery Education (Duplicate of
this morning)
- Social Studies- AP Collaboration
- World Language- Motivate your Students to Become
Global Learners Using Mobile Technology

All Day Session: 8:00 a.m.—11:00 a.m.
12:00 p.m.— 3:00 p.m.

- Fine Arts- Kennedy Center in the Classroom



Technology Integration Program

2012 TIP Camp Menu of Courses

**Register for courses in My Learning Plan.*

	Monday, July 23 rd	Tuesday, July 24 th	Wednesday, July 25 th	Thursday, July 26 th
8:00a.m.-10:00a.m.	<ul style="list-style-type: none"> *Exploring Teaching and Learning Websites *Successmaker Basics *Introduction to BYOT *Microsoft Word 2010 	<ul style="list-style-type: none"> *Embrace Research Using Digital Tools *Introduction to BYOT *Windows 7 for Beginners 	<ul style="list-style-type: none"> *Successmaker: Common Core Standards *Using Cell Phones in Instruction *Apps for Special Education Students 	<ul style="list-style-type: none"> *Collaboration and Sharing *iPod/iPad Apps *Differentiated Instruction with Technology
10:15a.m.-12:15p.m.	<ul style="list-style-type: none"> *Technology Standards Workshop for Elementary Teachers *Using Cell Phones in Instruction *Microsoft PowerPoint 2010 	<ul style="list-style-type: none"> *Technology Standards for Secondary Teachers *Classroom Management with Technology *Successmaker: Analyzing Reports and Data to Drive Instruction 	<ul style="list-style-type: none"> *Differentiated Instruction with Technology *Introduction to Edmodo *Windows MovieMaker *Technology Make and Take 	<ul style="list-style-type: none"> *Using Edmodo in the Classroom *OneNote 2010 *iPod/iPad Apps
12:15p.m.-1p.m.	LUNCH	LUNCH	LUNCH	LUNCH
1:00p.m.-3:00p.m.	<ul style="list-style-type: none"> *SMART Notebook Software: Basic and Intermediate Refresher *iPad Basics *Microsoft Excel 2010 	<ul style="list-style-type: none"> *SMART Notebook Software: Adding Pizazz to Your Lessons *Airliner- Out of the Box *Digital Storytelling w/PhotoStory3 *iPad Advanced 	<ul style="list-style-type: none"> *SMART Notebook and Math *Exploring Teaching and Learning Websites *Google Earth 	<ul style="list-style-type: none"> *Collaboration and Sharing *SMART Response Systems *Introduction to Edmodo

**Teachers are encouraged to bring any mobile devices with them in order to actively participate in the classes.*

Recommendation

Approval of Middle Level philosophy and Middle School organizational structure with a designated “roll-out” plan that includes:

- Use of alternative funding (Title 1, Deseg, Race to the Top (RTT), for Pre-AP training and materials)
- “House” concept “ACT” and two (2) additional PD day—
Contingent upon alternative funding and the success of 15% M&O override, implementation of house concept and ACT in SY 2013/2014

Questions/Comments