



*This We Believe.....*

# Middle Level ***Excellence in Action***

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# *Recommendations at a Glance...*

- Full implementation of Positive Intervention Behavior and Supports (PBIS);
- Implementation of “house” concept (interdisciplinary teams) with specified criteria for common planning time
- Implementation of “Active Communication Time (ACT)” embedded in school day (including implementation of Education and Career Action Plan (ECAP));
- Implementation of English Language Arts (ELA) common core standards using a rigorous (Pre AP) curriculum for grades 6-8.
- Elective course opportunities aligned with National Association Gifted Children (NAGC) program standards.

# Benefits for Students

- PBIS (school-wide behavioral expectations) decreases anti-social behavior and increases school safety, school engagement and academic achievement.
- “House” concept offer:
  - Smaller learning communities that allows for an inviting, safe and supportive environment
  - Interdisciplinary teams with same sub-division of students to engage in valuable learning experiences such as field trips, debates, community-based service activities, etc.
  - Common collaborative opportunities for implementation of common core standards, assessment and response to effective instructional practices
  - Curriculum will be challenging, exploratory, integrative, and relevant.
  - Academic, social and emotional needs will be identified by interdisciplinary team for immediate interventions, comprehensive guidance and/or support services .

# Benefits for Students

- “Active Communication Time (ACT)” supports team building, mentoring, connection with adult advocate, study and organizational skills, goal setting, etc.
  - Every students’ academic and personal development will be guided by an adult advocate
- Pre-AP Curriculum in English Language Arts (ELA) will provide for a solid foundation in writing, inquiry and higher order thinking skills that will impact all subject areas.
- Elective course opportunities (aligned with NAGC program standards) that are interest based and aligned with 21<sup>st</sup> Century Standards

# Fiscal Impact

- House Concept (11.6 FTE)                      \$533,600
  - Contingent upon alternative funding and the success of 15% M&O override
- Pre-AP Curriculum in ELA (Use of alternative funding including Title 1, Deseg, Race to the Top (RTT), capital override for training and materials)
  - Year 1                      (2012/2013)                      \$223,498
  - Year 2                      (2013/2014)                      \$285,388
  - Year 3                      (2014/2015)                      \$212,295
  - Year 4                      (2015/2016)                      \$169,663
- Two (2) additional PD days                      \$141,912

# Timelines

1. PBIS training SPRING 2012; implementation FALL 2012
2. “House” concept and “Active Communication Time”; implementation FALL 2013
3. Curriculum materials in ELA (with a focus on writing) for all students as aligned to the Common Core Standards to support the depth and level of thinking expected within them (Pre Advanced Placement curriculum); Training SUMMER 2012 and Implementation FALL 2012
4. Grading Committee SY 12/13—implementation of district wide developmentally appropriate grading and homework strategies FALL 2013

# Current Programming 2011/2012

School	PBIS	House concept	Pre-AP English Language Arts	Advisory/ Supported Studies Time
ANLC	X	X		
Cheyenne				Study Skills
Cocopah		X		Extended ELA
CopperRidge				Study Skills
DCMS	X			
Ingleside	X			Literacy
Mohave	X	X		
MMS	X	X		Extended ELA
Supai	X			Literacy Support

# 2012/2013

School	PBIS	House (interdisciplinary team)concept	Pre-AP English LA Training/	Active Communication Time (ACT)
ANLC	X	X	X	
Cheyenne	X		X	
Cocopah	X	X	X	
CopperRidge	X		X	
DCMS	X		X	
Ingelside	X		X	
Mohave	X	X	X	
MMS	X	X	X	
Supai	X		X	



# 2013/2014

School	PBIS	House (interdisciplinary team)concept	Pre-AP English LA	Active Communication Time (ACT)
ANLC	X	X	X	X
Cheyenne	X	X	X	X
Cocopah	X	X	X	X
CopperRidge	X	X	X	X
DCMS	X	X	X	X
Ingelside	X	X	X	X
Mohave	X	X	X	X
MMS	X	X	X	X
Supai	X	X	X	X

# High School Readiness

- Revision of IKE-R (Retention and Promotion)
  - Use of data to make determinations for early interventions
  - Progress Monitoring of “at-risk” students
  - Ongoing parent communication
  - Summer School intervention/enrichment opportunities

# Recommendation

Approval of Middle Level philosophy and Middle School organizational structure with a designated “roll-out” plan that includes:

- Use of alternative funding (Title 1, Deseg, Race to the Top (RTT), capital override for Pre-AP training and materials)
- “House” concept and ACT Contingent upon alternative funding and the success of 15% M&O override, implementation of house concept and ACT in SY 2013/2014

# Questions/Comments