

MEETING SUMMARY

GROUP: Facilities Planning Committee (FPC)

MEETING DATE: February 28TH, 2024 | 4:00 PM | District Administrative Office

Members Present:	Members Excused:	Staff Present:
<ol style="list-style-type: none"> 1. Ian Beaty 2. Debbie Chin 3. LeeAnn Larson 4. Dan Maks 5. Stephen Roberts 6. Abhijit Sathaye 7. Farahnaz Zaman 	<ol style="list-style-type: none"> 8. Jodi Bean 9. Brian Kennedy 	<ol style="list-style-type: none"> 1. Steve Sparks 2. Robert McCracken 3. Carl Mead 4. Kerry Delf 5. Shellie Bailey-Shaw

Staff welcomed members of the committee and thanked them for agreeing to serve the community and district. Everyone introduced themselves, their affiliation with the district, and their goals for serving on the committee. Staff noted they are still actively recruiting for one or more committee members from the southeastern portion of the district.

Staff outlined the committee’s charge of studying and recommending plans and implementation steps regarding district facilities – and stressed that programming within buildings was not within its purview.

Staff presented an overview of the Beaverton School District’s historic growth, school buildings and enrollment, from 1960 to the present. The presentation also included a high-level summary of the most recent enrollment forecast, produced by Charles Rynerson of FLO Analytics. The forecast calls for continued enrollment decline, a reverse of the district’s growth through 2019. Discussion and questions included:

- Members would like to see topline level data on building ages, seismic scores, deferred maintenance, etc.

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- Will the district provide school specific level enrollment data for historic enrollment and projections?
- How many portables are in the district's inventory and are they being used or will be used to house classrooms?
- Members asked how new residential development is being analyzed for potential new students, and what is the difference between single family and multi-family development?
- How has the area's birthrate changed over time?
- Are neighborhoods turning over to newer, younger families?
- Can the district provide more information on growth and decline in different parts of the district (e.g. North Bethany vs. the southeastern area).

There was some discussion of these items during the presentation; staff will develop materials for the next and subsequent meetings. Staff will also email a link to the School Board meeting in September 2023 when Charles Rynerson presented the latest 10-year forecast.

- Will the committee be the public advisory committee on subjects such as attendance boundary adjustments and/or school closures?

Staff responded that the committee's responsibility is evaluating and recommending plans for the district's facilities. The committee may study forecasted enrollment levels and alternative boundary arrangements for schools.

The Superintendent may accept, reject, amend, or ask for more information from the committee. The implementation of any recommendation that requires a boundary adjustment will be conducted as per the requirements of Board Policy JC and any other applicable policies.

Staff presented an introduction of the Committee's first assignment, the evaluation of opening the new Raleigh Hills ES building. Discussion and questions included:

- Why build an elementary school building with a 750-student capacity if the enrollment is much lower than that capacity?

The building's capacity adheres to the district's educational specification for a new elementary school (capacity of 750 students). The original plan in the 2014 bond was to add classrooms to the existing school but given the condition of the building that was changed to a full building replacement project in the 2022 bond.

- Will the committee be provided area specific data?
- Will the committee be provided analysis of potential scenarios for Raleigh Hills ES or will the committee first direct staff to prepare scenarios?

At the next meeting, information about Raleigh Hills and surrounding schools will be provided. Staff will develop one or more scenarios for the committee to facilitate start the discussion.

- Is proposed timeline to consider the Raleigh Hills issue and develop a consensus on a recommendation is sufficient?

Staff responded that the timeline for reaching a recommendation about Raleigh Hills (ending in June) is a proposal and if the committee needs more time to reach a decision, additional time can be provided.

- How will the public be informed of and participate in the recommendations that may come from the committee? What is the process outline for the committee's work and subsequent recommendations?

Staff responded that the committee's work and recommendations are the first step of a multi-step process. The committee may consider itself an advanced study group, exploring multiple alternatives and providing advice and recommendations. Any and all committee recommendations will be sent to the Superintendent who will then decide if it should proceed or be returned to the committee with further direction. The committee's work and the Superintendent's direction will serve as the background for community and public involvement.

- Members requested that staff provide clear expectations for the Committee on each meeting agenda for the issues that will be presented to the Committee.
- Members requested that staff provide evaluation criteria for the issues presented to the Committee.
- Members wished to understand the full range of potential issues to be reviewed by the committee. From that list of staff identified potential issues, the committee would like to establish a priority listing of the issues to be reviewed.

For the next committee meeting, staff will prepare a set of near- and long-term goals and objectives for consideration. Evaluation criteria and relevant metrics will be developed for the committee's consideration, comment and use. Staff will discuss with the committee chair, Stephen Roberts, the agenda, including the scope of the Raleigh Hills project prior to the next meeting in April.

The meeting was adjourned, following a brief discussion about scheduling for the next few months. Staff will circulate a Doodle poll and propose a final meeting calendar. Staff will also investigate whether a shared document hub (such as Google Docs) could be set up for the committee's use for online collaboration.