

Agenda/Minutes
 PVSD LCAP Committee
 January 10, 2024
 6:15pm – PVSEA EEC

In Attendance

Lindsay Alvarez - Parent	Erin Hirsch – Teacher Advisory Committee
Valentina Avalos – DELAC	Dana Janowicz – Teacher Advisory Committee
Giovanni Arevalo – PVSD & Parent	Chris Johnston – PVSD Asst Superintendent
Jill Belkin – PVSD	Debbie Maki – PVSD
Carol Bjordahl – PVSD Asst Superintendent	Trina Manders – Parent Advisory Committee (TLS)
Katie Burchell – PVSD	Roberto Martinez – Boys and Girls Club
Jodi Conroy – PTA/Parent Group	Megan Martyniuk – PVSD Counselor & Parent
Dr. Danielle Cortes - Superintendent	Elisabeth Medina – Parent Advisory Committee (LPS)
Kathy Coyne – Parent Advisory Committee (MVMS)	Jessica Murray – Parent Advisory Committee (LPS)
Beckie Cramer – PVSD Board Member	Dr. Veronica Ortega – PVSD Asst Superintendent
Serena DeLeon – Parent Advisory Committee (PVSEA)	Amy Sachs – PVSD Principal
Patty Donovan – Parent Advisory Committee (RRS)	Katie Schariest – PVSD Counselor & Parent
Karen Goles – Foster Parent	Kelly Sutton – Parent Advisory Committee (LPSSA)
Kristin Hicks – PVSD Asst Principal of Instruction	Andrea Wallace – Parent Advisory Committee (SRTMS)

Call to Order 6:16pm – 28 participants in attendance

Welcome & Introductions – Dr. Veronica Ortega

Vision/Mission/Core Values

- **Vision** – Excellence for All
- **Mission** – PVSD prepares 21st century learners who are responsible members of our global society
- **Core Values** – Student Centered *Equity*Teamwork*Integrity*Embracing and Celebrating Diversity

Strategic Plan Goals – Slide

- #1 High Student Achievement
- #2 Healthy, Safe and Connected
- #3 Budget Stewardship
- #4 Effective Communication

We are currently in our 3rd and final year of our LCAP plan. We are now building our new LCAP plan for next year 25/26 and the 2 following years.

Norms – Slide Shown for the LCAP Norms

What’s on the Horizon

- New framework adopted for mathematics
- New literacy plan

Fact – If a student cannot read by 3rd grade, they are at-risk for the rest of their K-12 academic career
We have Reading Specialist/TOSAs at the school sites to help with this
New framework for ELA is in the works

Standards for Mathematical Practices Slide Shown – 8 Practices

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with Mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

Currently our Middle School math does not align perfectly with the current standards, and we are working to supplement with rich math tasks until the new math is available. We are also working on supporting our elementary teachers with specialized lessons to target specific areas of need. Our Math Content Specialist Jamie Scharich is working with both elementary and middle school teachers. We only have one math content specialist to work with all teachers at all grade levels.

Discussed Academic Goal Development for Achievement Gaps

D/F Rate ~ CAASPP ELA ~ CAASPP Math ~ Economically Disadvantaged ~ English Learner
Worksheet passed out and notes taken and discussed as a group

PVSD understands and is focused on **Educating the Whole Child**

Academic ~ Social ~ Emotional ~ Physical: all needs are focused on

- Our funds are Principally directed towards academic achievement but we are able to support these needs by being intentional

PVSD is an “or” District

- Other districts are “and” districts
 - Hire this **and** that
 - Buy this **and** that
 - **PVSD** is a buy this **or** that; hire this **or** that District

Funding Comparison

- Ed Data showed in 2020-21 the average CA district’s per-pupil funding was \$12,482
- **PVSD was \$8,789**

Out of 937 School Districts listed, PVSD ranked 915th in per pupil funding

Actions To Support Academic Achievement

New requirements with the LCAP

Each action will have a metric

Metric is a way in which we measure objectives to monitor our progress toward the goals

Currently, each Goal has a metric, not each action

We will bundle related actions within a goal so that monitoring progress is consistent

Worked in groups on Goals and Services

Other Possible Wording Slide:

Original:

PVSD will increase outcomes for all students and address performance gaps through engaging and challenging standards-aligned instruction and supports through a variety of educational options.

- PVSD will increase student academic achievement through high quality instruction and supports.
- PVSD will increase student academic achievement by targeting achievement gaps and providing intervention, prevention, and enrichment opportunities.
- PVSD will use professional learning communities to increase student achievement for all students.
- PVSD will provide a coherent district wide instructional program that provides quality instruction and supports to increase student achievement.

Group voted on their favorite: #1 = 14; #2 = 11; #3 = 1; #4 = 6

- Many people voiced liking more than one
- Some asked to be able to vote for 2 of them
- Key words from each are liked by many/all
 - High Quality
 - Coherent
 - Cohesive

Dr. Ortega will rework some of these and take key components and preferred terms and work on some more options.

Adjourned: 7:45pm

Next Meeting is February 28, 2024

Future Meeting Dates:

- **February 28, 2024**
- **March 27, 2024**
- **May 8, 2024**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR

Minutes Taken and Prepared by: Jill Belkin