

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

August 12, 2014

5:00 PM

Education Center

3811 N. 44th Street
Phoenix, AZ 85018-5420
480-484-6100
www.susd.org



AGENDA



BOARD MEMBERS

2014 Governing Board

Bonnie Sneed, President
Denny Brown, Vice President
George Jackson
Pam Kirby
Barbara Perleberg

Superintendent
David J. Peterson, Ed.D., J.D.

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

**GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Board Room, 3811 North 44th Street, Phoenix, Arizona**

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Regular Board Meeting August 12, 2014 5:00 PM**

Engage, educate and empower every student, every day.

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Consent Item:**Acceptance of Gifts \$83,958.84****Submitted by:**

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Cherokee APT-Funds for Instructional Aides	Cherokee ES	\$25,000.00
Hopi PTA-Funds for Salaries	Hopi ES	\$7,990.15
Hopi PTA-Funds for General Gift Account	Hopi ES	\$5,572.80
Jobs for AZ Graduates-Funds for JAG	Coronado HS/Arcadia HS	\$3,500.00
Jobs for AZ Graduates-Funds for JAG	Coronado HS/Arcadia HS	\$3,500.00
IBM-Funds for Literacy Program	Navajo ES	\$2,000.00
Childsplay-Funds for General Gift Account	Community Education	\$1,344.00
Elizabeth Myers-Funds for General Gift Account	Tavan ES	\$800.00
Box Tops for Education-Funds for General Gift Account	Tavan ES	\$725.00
Sprouts-Funds for General Gift Account	Tavan ES	\$500.00
Big Heart Pet Brands-Funds for General Gift Account	Cheyenne ES	\$400.00
Saguaro Saberlink-Funds for William Waldo Memorial Scholarships	Saguaro HS	\$400.00
SA Recycling-Funds for General Gift Account	Building Services	\$320.65
Cheyenne PTO-Water Fountains	Cheyenne ES	\$9,639.00
Scottsdale Cal Ripken-A Scoreboard for Baseball Field	Desert Canyon MS	\$7,500.00
Copper Ridge Eighth Grade Class of 2014-Macbook Airs	CRES	\$3,000.00
Cherokee APT-Artificial Grass By Preschool/Pre-K Parking Lot	Cherokee ES	\$3,000.00
Scottsdale Cal Ripken-Fertilizer for Baseball Fields	Cheyenne ES	\$2,355.00
Redfield PTO-A Raised Bed Garden and Tools	Redfield ES	\$1,500.00
Redfield PTO-Landscaping Services	Redfield ES	\$1,000.00
Redfield PTO-Picnic Tables	Redfield ES	\$1,000.00
Scottsdale Cal Ripken-A Shade for Top of Backstop Fence	Desert Canyon MS	\$800.00
Gifts Valued Under \$300.00 Donated to the District 8/12/14	All Schools	\$2,112.24
Donations to the District since July 1, 2014-\$83,958.84		

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:

Accounts Payable Vouchers Processed from June 18, 2014 through July 30, 2014 FY14.

Submitted by:

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed June 18, 2014 through July 30, 2014 FY14.

Funding

001-Regular Education	\$2,930,169.40
020-Instr Improv Indian GMNG	122.50
052-Rico Community Grant	786.96
100-Title I LEA FY14	23,105.53
133-Education Homeless Children & Youth	2,326.00
140-Title II Improving Teacher Quality FY14	2,496.98
161-Safe & Supportive Schools FY14	3,472.18
164-21 st Century Community L.C. YR 5 FY14	176.65
190-Title III Lep Programs	2,475.00
200-Idea Basic –Ent	10,640.24
220-Idea Basic-Ent	86,321.75
226-Idea-TVI Certificate	2,374.00
261-CTE Basic Grant Federal FY14	407.00
290-Direct and Indirect Services	5,681.39
400-CTE Priority Program	34,135.17
505-School Plant-ST Lease<1 YR	26,164.61
510-Nutritional Services	104,311.52
520-Community Schools	107,026.75
524-AUX OPS-Principal	1,084.00
525-AUX OPS-Bookstore/ATH	25,354.99
526-AUX OPS-Extra Tax Credit	25,743.14
530-Gifts and Donations	50,808.18
540-Fingerprint	66.00
555-Lost Damaged Books	1,745.04
570-Indirect Costs	15,911.88
595-Advertisement Fund	3,560.97
596-Joint Tech Education Fund	8,523.25
610-Capital Outlay	203,754.18
611-Capital Outlay Override	391,664.74
620-Adjacent Ways	855.00
636-2010 Tax-Exempt Bond	271,043.98
665-Energy and Water Savings	245,791.72
691-Building Renewal Grant Fund	63,172.00
850-Student Activities	31,446.91
951-Print Shop	3,742.91
953-Property-Insurance/Casualty/WC	7,215.18
Funding(Cont.)	

955-IGA-Dual Enrollment	741.65
Total	<u>\$4,694,419.35</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Accounts Payable Vouchers Processed from July 2, 2014 through July 29, 2014 FY15.

Submitted by:

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed July 2, 2014 through July 29, 2014 FY15.

Funding

001-Regular Education	\$733,233.91
100-Title I LEA FY14	13,537.61
101-Title I LEA FY15	10,228.95
161-Safe & Supportive Schools FY14	83.36
220-Idea Basic-Ent	7,131.63
261-CTE Basic Grant Federal FY14	5,339.62
290-Direct and Indirect Services	8,367.20
400-CTE State Priority Grant	53.00
505-School Plant-ST Lease<1 YR	258,702.44
510-Nutritional Services	79,392.04
520-Community Schools	10,266.72
524-AUX OPS-Principal	54,801.41
525-AUX OPS-Bookstore/ATH	72,488.93
526-AUX OPS-Extra Tax Credit	24,388.66
530-Gifts and Donations	6,720.15
540-Fingerprint	176.00
555-Lost Damaged Books	76.00
570-Indirect Costs	7,778.77
595-Advertisement Fund	53.79
610-Capital Outlay	66,291.24
611-Capital Outlay Override	605,547.45
636-2010 Tax-Exempt Bond	237,306.27
665-Energy and Water Savings	188,984.42
691-Building Renewal Grant Fund	4,790.00
850-Student Activities	41,968.49
951-Print Shop	3,857.46
955-IGA-Dual Enrollment	3,484.19
Total	\$2,445,049.71

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Payroll Vouchers Processed from May 5, 2014 through July 17, 2014 FY14****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed May 5, 2014 through July 17, 2014 FY14.

Funding

001-Regular Education	\$3,653,933.33
011-Classroom Site-Base Salary	729.56
012-Classroom Site-Perform Pay	109,672.84
013-Classroom Site-Other	1,200.22
020-INSTR IMPROV-INDIAN GMNG	8,298.39
100-Title I LEA FY14	79,025.10
130-Title I-D Delinquent LEA FY 14	2,158.02
133-Education Homeless Children & Youth	2,610.85
140-Title II Improving Teacher Quality FY14	11,783.47
161-Safe & Supportive Schools FY14	9,495.86
164-21st Century Community L.C. YR 5 FY14	13,488.57
190-Title III Lep Programs	358.18
200-Title VII Indian Education Federal Grant	14,222.98
220-IDEA Basic-Ent	22,165.93
221-Idea Preschool Grant	26,943.70
290-Direct and Indirect Services	5,621.64
316-Race to the Top YR2 FY14	20,283.66
400-CTE Priority Program	7,618.60
505-School Plant-ST Lease< 1 YR	44,235.17
510-Nutritional Services	172,955.28
520-Community School	542,161.16
524-AUX OPS Principal	46.58
525-Aux OPS - Bookstore/ATH	21,543.83
526-Aux OPS-Extra Tax Credit	32,253.88
530-Gifts & Donation	44,207.75
570-Indirect Costs	51,649.49
596-Joint Tech Education Fund	34,701.79
611-Capital Outlay Override	719.34
850-Student Activities	244.23
951-Print Shop(Internal Service Fund)	4,011.27
953-Property-Insurance/Casualty/WC	7,024.82
957-IGA-Ball Field Maint	10,049.69
Total	\$4,955,415.18

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Payroll Vouchers Processed from July 17, 2014 through July 31, 2014 FY15****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed July 17, through July 31, 2014 FY15.

Funding

001-Regular Education	\$1,900,874.06
020-INSTR IMPROV-INDIAN GMNG	1,872.07
100-Title I LEA FY14	62,280.97
101-Title I LEA FY15	6,554.50
130-Title I-D Delinquent LEA FY 14	4,901.59
161-Safe & Supportive Schools FY14	17,934.44
220-IDEA Basic-Ent	16,240.47
230-Johnson O'Malley Indian Education FY14	2,121.53
290-Direct and Indirect Services	3,145.34
505-School Plant-ST Lease< 1 YR	30,147.93
510-Nutritional Services	113,449.15
520-Community School	200,787.81
525-Aux OPS - Bookstore/ATH	3,774.95
530-Gifts & Donation	1,569.29
570-Indirect Costs	51,546.79
596-Joint Tech Education Fund	16,755.59
951-Print Shop(Internal Service Fund)	2,366.72
953-Property-Insurance/Casualty/WC	4,294.38
957-IGA-Ball Field Maint	6,337.16
Total	\$2,446,954.74

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Personnel Action Items 6/12/14 – 7/29/14****Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

All

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include:
140 New Employments, 5 Leaves of Absence, 37 Transfers, 8 Classified Substitutes and Temporary Workers, 1 Reduction in Force, and 65 Separations.

BACKGROUND:**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Admin:</u>		
Clint Bushbaum	Chaparral/AP	07/01/14
Danielle Cohen	DMHS/AP	07/01/14
Jennifer Corry	SPED/SPED Coord	07/01/14
Amanda Logan	Chaparral/AP	07/01/14
Steven Tobias	Hopi/AP	07/23/14
<u>Certified:</u>		
Christen Anderson	Cheyenne/04	07/29/14
Taylor Berridge	Hopi/03	07/29/14
Justin Blacksher	Hopi/05	07/29/14
Lauren Bloch	DMHS/Nurse	07/29/14
Brittany Block	Hohokam/04	07/29/14
Tekla Borner	Laguna/PreK	07/29/14
Lisa Brashear	DMHS/Mathematics	07/29/14
Jeffrey Carpenter	DMHS/Economics	07/29/14
Dianna Davis	Tavan/02	07/29/14
Heather De Lugt	Coronado/French	07/29/14
Heather De Lugt	Ingleside/French	07/29/14
Mayra Duran	DMHS/Spanish	07/29/14
Erica Esrick	Mountainside/Language Arts	07/29/14
Amanda Faigin	DMHS/Social Studies	07/29/14
Kathleen Ferguson	Hohokam/Spec Ed-PANDA SLP	07/29/14
Kathleen Ferguson	Tavan/Spec Ed-SLP	07/29/14
Rebecca Franson	Ingleside/Nurse	07/29/14
Mendy Franzini	Supai/Spec Ed-LSC	07/29/14
Audra Frazier	Tavan/03	07/29/14
Ramsin Gabrail	Chaparral/Mathematics	07/29/14
Jennifer Gandy	Hopi/Nurse	07/29/14

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified: (cont'd)</u>		
Carlos Gantchoff	Pueblo/03 FLI Spanish	07/29/14
Ariana Gowda	Coronado/Science	07/29/14
Blanca Haider	Pueblo/01 FLI Spanish	07/29/14
Christopher Harris	DMHS/Mathematics	07/29/14
Rebekah Hart	DMHS/Language Arts	07/29/14
Molly Henningsen	Cochise/SPED-LSC	07/29/14
Natalie Heylen	DMHS/Language Arts	07/29/14
Ashley Holian	Chaparral/CTE-Culinary	07/29/14
Danica Honeycutt	Yavapai/Kdg ELD	07/29/14
Karilee Jeantet	Chaparral/Mathematics	07/29/14
Jordan Johnson	Coronado/Language Arts	07/29/14
Meredith Kashti	Navajo/SPED-Autism	07/29/14
Alyssa Kaufer	Redfield/SPED-PANDA SLT	07/29/14
Alyssa Kaufer	Cochise/SPED-SLP	07/29/14
Jaclyn Kelegian	Saguaro/Language Arts	07/29/14
Christopher Kingsley	Mohave/Mathematics	07/29/14
Christopher Kingsley	Mohave/Intervention Specialist	07/29/14
Stacy Kosednar	Laguna/Kdg	07/29/14
Kristine Kovacs	Coronado/Nurse	07/29/14
Jason Kramer	Cocopah/Mathematics	07/29/14
John Krebs	Chaparral/SPED-LSC	07/29/14
Richard Krzyzanowski	Chaparral/Mathematics	07/29/14
Jonathan Lofgren	Chaparral/Mathematics	07/29/14
Edna Lopez	Supai/Spanish	07/29/14
Judy Lubbers	SPED/Occupational Therapist	07/29/14
Heather Mayhew	Cheyenne/Kdg	07/29/14
Jessica Mason	Anasazi/03	07/29/14
Kaitlin McCormick	Navajo/05	07/29/14
Patricia McNeil	Hopi/04	07/29/14
Abbie Merrick	Supai/Math Intervention	07/29/14
Linda Moran	Mountainside/Mathematics	07/29/14
Anne Morrow	Yavapai/SPED-LRC	07/29/14
Ariel Nadel	Cocopah/SPED-LRC	07/29/14
Clarissa Nava	Pueblo/05 FLI Spanish	07/29/14
Sharon Nelson	Tavan/Instructional Coach	07/29/14
Brittany Niemeyer	Navajo/Nurse	07/29/14
Robin Orr	Navajo/02	07/29/14
Alison Owen	Tavan/01	07/29/14
Sarah Owens	Chaparral/American-AZ History	07/29/14
Jenna Parker	Yavapai/01	07/29/14
Annaly Phanhloth	Coronado/Language Arts	07/29/14
Sarah Portle	Cheyenne/Nurse	07/29/14
Lauren Ramsower	Hopi/01	07/29/14
Randi Reader	Mohave/SPED-LRC	07/29/14
Jennifer Rhodes	Hopi/SPED-LSC	07/29/14
Terrence Richard	Coronado/Language Arts	07/29/14

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Tricia Ridder	Arcadia/Nurse	07/29/14
Kayla Robinson	Mountainside/SPED-SLP	07/29/14
Ruth Ruiz	Pueblo/04 FLI Spanish	07/29/14
Christopher Satterlie	DMHS/SPED-Autism	07/29/14
Pauline Scanlon	Tavan/05	07/29/14
Holli Scharf	Anasazi/Kdg	07/29/14
Andrea Scholz	Hohokam/SPED-SLP	07/29/14
Andrea Scholz	Arcadia/SPED-SLP	07/29/14
Melanie Schwander	Arcadia/Language Arts	07/29/14
Luz Shriner	DMHS/Spanish	07/29/14
Lynnette Slagle	Saguaro/French	07/29/14
Mitchell Smith	DMHS/Mathematics	07/29/14
Bernard Strass	DMHS/Social Studies	07/29/14
Christine Thiele	ANLC/05-06	07/29/14
Brie Thomas	Cherokee/Kdg	07/29/14
Kristin Threet	Ingleside/Mathematics	07/29/14
Hallie Todaro	Tonalea/SPED-SLP	07/29/14
Hallie Todaro	Laguna/SPED-SLT	07/29/14
Kelsey Tomlinson	Arcadia/Language Arts	07/29/14
Maureen Traynor	Tavan/SPED-PANDA	07/29/14
Laurie-Ann Turner	Tavan/03	07/29/14
Steven Vaught	Coronado/SPED-LRC	07/29/14
Angela Velazquez	Chaparral/Language Arts	07/29/14
Denise Venezia	Copper Ridge/Nurse	07/29/14
Jessica Walsh	Supai/SPED-ALC	07/29/14
Christa Whaley	Redfield/01	07/29/14
Paul Wheeler III	Coronado/CTE-Sports Medicine	07/29/14
Susan Williams	Mohave/Mathematics	07/29/14
Lynn Willim	Yavapai/02	07/29/14
Adelayde Wojtowicz	DMHS/Spanish	07/29/14
Paige Wolff	Redfield/SPED-LRC	07/29/14

Jennell Andrews	Nutr Serv/Sr Nutr Svc Wkr	08/06/14
Patricia Bivins	Nutr Serv/Nutr Svc Wkr	08/06/14
Taylur Boling	Cochise/Childcare Asst	08/01/14
Jessica Cherry	Yavapai/Noon Aide	08/06/14
Jacob Coe	Bldg Serv/Fac Svc Wkr-Cust	06/19/14
Margaret Colgan	ANLC/Admin Supp Coord	07/23/14
Claudia Engelson	DMHS/Inst Supp Para Ed	08/06/14
Joseph Fahy	Supai/Inst Supp Para Ed	08/06/14
Ranae Ferger-Kauffman	Communications/Receptionist	07/01/14
Graeme Fox	Chaparral/Inst Supp Spec	08/06/14
Karen Galvin	Cheyenne/Childcare Spec	07/28/14
Luis Garcia	Anasazi-Cheyenne/Childcare Prov 2 LA	08/01/14
Brian Haenel	Nutr Serv/Nutr Supp Spec	06/23/14

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified: (cont'd)</u>		
Laura Houston	Nutr Serv/Nutr Svc Manager	07/23/14
Linda Ingram	ANLC/Inst Supp Facilitator LA	08/06/14
Suzanne Jameson	DMHS/Inst Supp Para Ed	08/06/14
May Jin	DMHS/Inst Supp Para Ed	08/06/14
Dorothy Judiscak	ANLC/Inst Res Asst	08/06/14
Patricia LaPoint	Mountainside/Crossing Guard	08/06/14
Jenna Lillibridge	Sequoia/Noon Aide	08/06/14
Keleigh Little	Cochise/Noon Aide	08/06/14
Ling-Chuan Liu	DMHS/Inst Supp Spec	08/06/14
Brooke McCown	Cherokee/Inst Supp Para Ed	08/06/14
Kerri McCurdy	Nutr Serv/Nutr Svc Wkr	08/06/14
Juliette McDonough	Anasazi/Noon Aide	08/06/14
Mary McDowell	Anasazi/Noon Aide	08/06/14
Jeffrey McKie	IT/IT Support Spec I	07/23/14
Concetta Napolitano	Copper Ridge/Inst Supp Para Ed	08/06/14
Scott Owens	Bldg Serv/Fac Svc Wkr-Cust	07/01/14
Maria Padilla Aviles	Yavapai/Community Spec	07/24/14
Ashley Peck	Mohave/Inst Supp Para Ed	08/06/14
Bryna Privett	Sequoia/Noon Aide	08/06/14
Marc Telep	DMHS/Inst Supp Para Ed	08/06/14
Ann Theisman	Nutr Serv/Nutr Svc Manager	07/23/14
Katie Thrush	Cherokee/Inst Supp Para Ed	08/06/14
Mildred Wilk	Pueblo/Inst Supp Para Ed	08/06/14
Linda Wilson	Finance Serv/Payroll Tech	07/28/14

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Angela Berry	Hohokam/05	08/04/14-05/22/15
Kara Griffin	Supai/Mathematics	08/04/14-05/22/15
Regina Morgan	Cheyenne/Gifted	08/04/14-09/15/14
Sarah Savale	Hohokam/03-06 ILLP/Follow Up	11/30/14-05/22/15

Classified:

Randall Shelton	Bldg Serv/Fac Coord	07/17/14-08/05/14
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TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Admin:</u>			
Ann Achtziger	Mohave/AP	Saguaro/AP	07/14/14
Wendy Allen	Prof Dev/Director-Prof Dev	Mohave/AP	07/28/14
Robin Keim	SPED/SPED Coord	SPED/Behavior Interv Spec	07/30/14
David Priniski	Tonalea-Yavapai/AP	Supai/AP	07/01/14

TRANSFERS: (cont'd)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Certified:</u>			
Julie Ballard	Tavan/SPED-LRC	<u>Admin:</u> Tavan/AP	07/23/14
Melissa Faeh	Pueblo/05 FLI English	<u>Admin:</u> Kiva-Sequoia/AP	07/23/14
Cher Fesenmaier	DMHS/Biology	<u>Admin:</u> Arcadia/AP	07/08/14
Tara Gonyer	MDA/TOA Curr-Instr	<u>Admin:</u> SPED/SPED Coord	07/01/14
Tamara Jagodzinski	Mountainside/Soc Studies	<u>Admin:</u> Hohokam-Pima/AP	07/23/14

Classified:

Tamara Boadt	Nutr Serv/Sr Nutr Svc Wkr	Nutr Serv/Nutr Svc Supv	08/06/14
Nico Bojorquez	Ingleside/Security Officer	Arcadia/Lead Security Officer	08/06/14
Lisa Burchard	ANLC/K-3 Supp Spec	<u>Certified:</u> ANLC/03-04	07/29/14
Kathy Burwell	Comm Ed/Exec Admin Asst	DMHS/Admin Support Asst	08/06/14
Dalia DeHowell	Transp/Bus Driver	Coronado/Inst Supp Para Ed	08/06/14
Mary Edwards	Nutr Serv/Nutr Svc Mgr	Nutr Serv/Sr Nutr Svc Wkr	08/06/14
Tani Eley	Sequoia/Noon Aide	<u>Certified:</u> Sequoia/05	07/29/14
G. Ford Boniche	Tavan/Noon Aide	Nutr Serv/Sr Nutr Svc Wkr	08/06/14
Beverly Gunderson	Nutr Serv/Nutr Svc Wkr	Nutr Serv/Sr Nutr Svc Wkr	08/06/14
Karen Hensley	Comm Ed/Admin Supp Asst	Coronado/Registrar	07/18/14
Ashley Hohaus	Gifted Serv/Admin Supp Coord	<u>Certified:</u> Redfield/05 Gifted	07/29/14
Gloria Jaros	Ingleside/Inst Supp Para Ed	Chaparral/Admin Supp Asst	08/06/14
Michelle Jennings	Redfield/Inst Res Asst	Redfield/Admin Supp Asst	07/23/14
Melissa Jones	Pima/Inst Supp Para Ed	Pima/Inst Res Asst	08/06/14
Hua Jung Lee	DMHS/Inst Supp Spec	<u>Certified:</u> Arcadia/Mandarin	07/29/14
Hua Jung Lee	DMHS/Inst Supp Spec	<u>Certified:</u> Ingleside/Mandarin	07/29/14
Nancy Linder	Cherokee/Noon Aide	Cherokee/Inst Res Asst LA	08/06/14
Mary Loftus	DMHS/Admin Supp Asst	DMHS/Guidance Coord	08/06/14
Greta Lukic	Cherokee/Inst Supp Para Ed	Cherokee/Crossing Guard	08/06/14
Maureen Mazur	Nutr Serv/Nutr Svc Wkr	Supai/Inst Supp Para Ed	08/06/14
Catalina Moreno	Hohokam/Inst Supp Para Ed	Coronado/Admin Supp Asst	07/28/14
Martha Nunez	Cpr Ridge/Inst Supp Para Ed	Cpr Ridge/Inst Supp Spec LA	08/06/14
Jo Ann Peterson	Cpr Ridge/Inst Supp Para Ed	Cpr Ridge/Inst Supp Asst LA	08/06/14
Kyle Pickens	Bldg Serv/Fac Svc Tech	Bldg Serv/Fac Svc Spec HVAC	07/11/14
Mickel Rodenbeck	Transp/Bus Driver	Purch Serv/Inst Mat Supp Tech	07/01/14
Randi Rosenthal	Comm Ed/Chldcare Asst	Chaparral/Inst Supp Para Ed	08/06/14
Nathaniel Wade	Bldg Serv/Fac Coord	Bldg Serv/Fac Svc Wkr-Cust	07/14/14
Leslie Warne	Pueblo/Childcare Spec	Tonalea/Admin Supp Asst	07/31/14

It is recommended that the Governing Board approve the following as:**CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Melissa Carpenter	Transp/Bus Driver Training	06/23/14
Fergus Forrest	Transp/Bus Driver Training	07/21/14
John Hopkins	Transp/Bus Driver Training	07/21/14
Gene Larson	Transp/Bus Driver Training	06/23/14
Monti Marrufo	Transp/Bus Driver Training	06/23/14

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS: (cont'd)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Robert Schneider	Transp/Bus Driver Training	07/28/14
Steven Schulte	Transp/Bus Driver Training	06/23/14
Jeff Tallman	Transp/Bus Driver Training	07/21/14

REDUCTION IN FORCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Steven Mowery	Hohokam/Band	05/23/14

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Admin:</u>			
Marc Anderson	Commun./Coord Web-Graphic Design	Resigned	07/28/14
Meredith Miller	SPED/Psychologist	Resigned	05/23/14

Certified:

Shannon Bullock	Cherokee/04	Resigned	05/23/14
Desiree Custodio	DMHS-Mtnside/Lang Arts ILLP	Terminated	05/23/14
Deborah Fleming	Cochise/General Music	Resigned	05/23/14
Cynthia Foss	Saguaro/French	Resigned	05/23/14
Ekaterini Gonzales Morgan	DMHS/SPED-LRC	Resigned	05/23/14
Hewett	Navajo/SPED-Autism	Resigned	05/23/14
Christy Higgins	DMHS/Earth Science	Resigned	05/23/14
Paul Hoeprich	Arcadia/CTE-Media Comm	Resigned	05/23/14
Eugene Holloway Samantha	Arcadia/Guidance Counselor	Resigned	06/02/14
Jensen	Mohave/SPED-LRC	Resigned	05/23/14
Carl Johnson	Saguaro/Science	Resigned	05/23/14
Athena Kalia	Mohave/Lang Arts	Resigned	05/23/14
Jodie Kimling	Copper Ridge/Science	Resigned	05/23/14
Angela Kirstein	Pueblo/03	Resigned	05/23/14
Suzette Korchmaros	DMHS/Spanish	Resigned	05/23/14
Mary Martine	Kiva/04	Retired	05/23/14
Kelly Muchmore	DMHS/Spanish	Resigned	05/23/14
Sabaran Oda	Supai/Lang Arts	Resigned	05/23/14
Denise Rapp	Arcadia/Dance	Resigned	05/23/14
Ron Roseman	DMHS/Math	Resigned	05/23/14
Susan Speirs	Chaparral/Spanish	Resigned	05/23/14
Kristen Tawes	Sequoia/03	Resigned	05/23/14
Rudy Trujillo Jr	Navajo/Strings	Resigned	05/23/14
Melissa Weger	Arcadia/Social Studies	Resigned	05/23/14
Karen Wiebel	Yavapai/01	Resigned	05/23/14
Katherine Willis	DMHS/Spanish	Resigned	05/23/14

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Classified:</u>			
Gayle Andersen	Sequoia/Noon Aide	Resigned	05/23/14
Steven Block	Transp/Coord & Dispatcher	Retired	06/30/14
Jessica Braboy	Nutr Serv/Nutr Svc Manager	Resigned	05/28/14
Leigh Carter	Ingleside/Inst Supp Spec	Resigned	05/23/14
Jill Collins	Bldg Serv/Fac Svc Spec Dispatcher	Retired	06/30/14
Nicholas Collins	Coronado/Security Officer	Resigned	06/05/14
Steven Cornell	Bldg Serv/Fac Svc Wrkr-Cust	Retired	06/23/14
Deborah Cosgrove	Arcadia/Admin Support Tech	Retired	05/27/14
Elizabeth Cruz	Redfield/Noon Aide	Resigned	05/16/14
Cynthia Floor	Cherokee/Inst Supp Para Ed	Resigned	05/23/14
Julie Harris-Ross	Pueblo/Noon Aide	Resigned	05/23/14
Walter Heinemann II	Bldg Serv/Fac Svc Spec Fire/Security	Retired	07/31/14
Ryan Kozimor	Yavapai/Inst Supp Para Ed	Resigned	05/23/14
Marcela Laguna	Cochise/Noon Aide	Resigned	05/23/14
Jennifer LaMarsh	Yavapai/Inst Res Asst	Resigned	05/23/14
Robert Larson	Transp/Fac Svc Lead Mechanic	Resigned	06/18/14
Anna LeBlanc	ECC Cholla/Inst Supp Para Ed	Resigned	05/23/14
Tania Lopez	Tavan/Admin Supp Asst/Health Asst	Resigned	05/23/14
Margaret Lugo	CEO/Enrollment Supp Coord	Resigned	06/20/14
Nan Mang	Saguaro/Inst Supp Spec	Resigned	05/23/14
Deborah Manning	Sequoia/Noon Aide	Resigned	05/23/14
Gregory McDonald	Bldg Serv/Fac Svc Lead Maint	Retired	06/30/14
Chinami McGee	Arcadia/Inst Supp Spec	Resigned	05/23/14
Christina Nelson	Hopi/Inst Supp Para Ed	Resigned	05/23/14
Diana Oze	Cochise/Crossing Guard	Deceased	05/23/14
Lisa Permoda	Cheyenne/Childcare Spec	Resigned	06/20/14
Amanda Powers	Saguaro/Inst Supp Spec	Resigned	05/23/14
Jordan Ray	Transp/Bus Driver	Resigned	05/23/14
Paulette Riekenberg	Chaparral/Admin Supp Asst	Resigned	05/16/14
Cynthia Spotleson	Saguaro/Inst Supp Para Ed	Resigned	05/23/14
Judy Tracy	Business Serv/Payroll Tech	Resigned	07/24/14
Sandra Trudeau	Business Serv/Benefits Tech	Retired	07/24/14
Kathryn Trusty	Tonalea/Admin Supp Asst	Resigned	05/23/14
Wendy Valenzuela	Coronado/Registrar	Resigned	07/17/14
Leslie Wasem	Deseg/AVID Tutor	Resigned	01/23/14
Kami Whisler	Yavapai/Admin Supp Asst	Resigned	06/03/14

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

These actions support the District's continued focus on its Mission, Vision and Goals through the work of Human Resources.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

**Approval of Minutes of June 19, 2014 Special Governing Board Meeting –
Work/Study**

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the June 19, 2014 Special Governing Board Meeting – Work/Study.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Approval of Minutes of June 24, 2014 Special Governing Board Meeting – Executive Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the June 24, 2014 Special Governing Board Meeting – Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Approval of Minutes of June 24, 2014 Regular Governing Board Meeting

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the June 24, 2014 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Tax Credit Fee Authorization

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board authorize a tax credit extra-curricular fee range of \$1.00 up to the actual cost of the activity.

BACKGROUND:

In accordance with A.R.S.43-1089.01 a school may receive tax credit donations toward the use of extra-curricular activities. Extra-curricular activities require enrolled students to pay a fee in order to participate in the activity.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This will allow students to participate in extra-curricular tax credit activities and comply with the required fee to access tax credit money.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Tax Credit Fee Waiver Authorization****Submitted by:**

Daniel O'Brien, CFO

Funding:

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board authorize the site Principals to approve tax credit fee waivers as necessary for the 2014-2015 fiscal year. The following list represents those that will be appointed. Replacements will be named as vacancies occur:

Elementary Schools

Anasazi	Jeff Quisberg	Laguna	Katie Root
ANLC	Benjamin Roat	Navajo	Amy Moore
Cherokee	Walter Chantler	Pima	Amy Uchacz
Cheyenne	Grace Stombres	Pueblo	Arturo Velarde
Cochise	Sheila Miller	Redfield	Christine Bonow
Copper Ridge	Michelle Otstot	Sequoia	Veronica Leiper
Desert Canyon	Dale Link	Tavan	Margaret Serna
Hohokam	Chuck Rantala	Tonalea	Lori Pizzo
Hopi	Lori Colling	Yavapai	Nancy Hudson-Gardner
Kiva	Nick Noonan		

Middle Schools

Cocopah	Susan Thomas	Mohave	Christopher Asmussen
Desert Canyon	Dale Link	Mountainside	Terri Kellen
Ingleside	Chad Caudle	Supai	Shelly Hummon

High Schools

Arcadia	Nathan Slater	Desert Mountain	Nikki Wilfert
Chaparral	Gayle Holland	Saguaro	Brian Corte
Coronado	Alyssa Tarkington		

BACKGROUND:

In accordance with A.R.S.43-1089.01 a school may receive tax credit donations toward the use of extra-curricular activities. Extra-curricular activities require enrolled students to pay a fee in order to participate in the activity. The fee may be waived if it creates an economic hardship for a student.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This will allow Principals to waive extra-curricular tax credit fees for students who would not be able to participate in activities due to an economic hardship.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Appointment of Student Activities Treasurer and Assistant Treasurers****Submitted by:**

Daniel O'Brien, CFO

Funding:Community Schools (520),
Auxiliary Operations (525),
Tax Credit (526), Student
Activities (850)**RECOMMENDATION:**

It is Recommended that the Governing Board authorize the Chief Financial Officer to appoint Student Activities Treasurer and Assistant Treasurers at each of the school sites for the 2014-2015 fiscal year in order to process all student activities money, auxiliary money and any other district money collected at each site. The following list represents those that will be appointed. Replacements will be named as vacancies occur:

Student Activities Treasurer: Dr. David Peterson

Student Activities Assistant Treasurers:**Elementary Schools**

Anasazi	Dijana Schlegelmilch	Laguna	Ann Moeschler
ANLC	Peggy Colgan	Navajo	Cindy Dudley
Cherokee	Peggy Kaiser	Pima	Debra Heun
Cochise	Rebecca Nelson	Pueblo	Carol Johnston
Copper Ridge	Nina Hawkins	Redfield	Michelle Jennings
Desert Canyon	Wanda Tingley	Sequoia	Millie Spillman
Hohokam	Diana Perez	Tavan	Cyndy Parks
Hopi	Linda Keeler	Tonalea	Tammy Slont
Kiva	Kristine Shirley	Yavapai	Jackie Morley

Middle Schools

Cocopah	Mary Lu Meinershagen
Copper Ridge	Barbara Leutinger
Desert Canyon	Pamela Gleason
Ingleside	Jeaninne Pell
Mohave	Lynn Judge
Mountainside	Lorna Jensen
Supai	Joann Cano

High Schools

Arcadia	Kristin Thomas
Chaparral	Jill Stewart
Coronado	Cindy Allen
Desert Mountain	Beverly Pundsack
Saguaro	Diane Johnston

District Office

Business Services	Daniel O'Brien
Facility Rental	Kathy Franz
Finance	Danusia Cole
	Shannon Crosier
	Adam Rode
	Heidi Frank
	Kathy Schultz
Community Schools	Jenifer Pease

BACKGROUND:

In accordance with A.R.S. 15-1122, in districts which have multiple schools, the Governing Board may designate an assistant treasure for each school. Each assistant treasurer shall deposit money collected in the appropriate District account as designated. Assistant treasurers at the high schools will be the bookstore manager. At the middle and elementary school, the principal will designate the assistant treasurer, generally the main school secretary.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Funds collected used for classroom supplies, field trips, enrichment programs, extracurricular programs, rentals and student activities.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Authorization of Check Signers****Submitted by:**

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve signers for the District bank accounts as per A.R.S. 15-1126 for the 2014-2015 fiscal year as follows:

Arcadia Athletics

Daniel O'Brien
Kristin Thomas
Nathan Slater
Kevin Mooney

Chaparral Athletics

Daniel O'Brien
Thomas Eubanks
Jill Stewart
Gayle Holland

Coronado Athletics

Daniel O'Brien
David Huffine
Cindy Allen
Alyssa Tarkington

Desert Mountain Athletics

Daniel O'Brien
Kristopher Alexander
Nikki Wilfert
Beverly Pundsack

Saguaro Athletics

Daniel O'Brien
Brian Corte
Diane Johnston
Robert LaRue

Revenue

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien
Mary Kober

Revolving

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien
Mary Kober

Food Services

Dr. David Peterson
Daniel O'Brien
Patricia Bilbrey

Flex Benefit

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien
Mary Kober

Workman's Comp.

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien
Michelle Marshall

Trust

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien
Michelle Marshall

Employee Insurance

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien
Mary Kober

Payroll Direct Deposit

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien

Payroll State Tax

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien

Payroll Federal Tax

Dr. David Peterson
Dr. Pamela Sitton
Daniel O'Brien

Mary Kober

Kris Costanzo

Kris Costanzo

Utility

Dr. David Peterson
 Dr. Pamela Sitton
 Daniel O'Brien
 Mary Kober

AZ State Retirement

Dr. David Peterson
 Dr. Pamela Sitton
 Daniel O'Brien
 Kris Costanzo

Pay Flo - Web Payments

Dr. David Peterson
 Dr. Pamela Sitton
 Daniel O'Brien
 Mary Kober

Employee TSA

Dr. David Peterson
 Daniel O'Brien

BACKGROUND:

Arizona Revised Statutes require the Governing Board to authorize a list of check signers for each bank account. This is an annual authorization of the check signers for the District bank accounts.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Bank accounts are used for athletics, student clubs, tax credits, auxiliary operations, general revenue to the district, and payroll processing. The funds deposited into these accounts assist with providing learning opportunities for students.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Student Activities Fundraising Authorization****Submitted by:**

Daniel O'Brien, CFO

Funding:

Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board authorize the site Principals to approve all fundraising efforts by the students for the 2014-2015 fiscal year. The following list represents those that will be appointed. Replacements will be named as vacancies occur:

Elementary Schools

Anasazi	Jeff Quisberg	Laguna	Katie Root
ANLC	Benjamin Roat	Navajo	Amy Moore
Cherokee	Walter Chantler	Pima	Amy Uchacz
Cheyenne	Grace Stombres	Pueblo	Arturo Velarde
Cochise	Sheila Miller	Redfield	Christine Bonow
Copper Ridge	Michelle Otstot	Sequoia	Veronica Leiper
Desert Canyon	Dale Link	Tavan	Margaret Serna
Hohokam	Chuck Rantala	Tonalea	Lori Pizzo
Hopi	Lori Colling	Yavapai	Nancy Hudson-Gardner
Kiva	Nick Noonan		

Middle Schools

Cocopah	Susan Thomas	Mohave	Christopher Asmussen
Desert Canyon	Dale Link	Mountainside	Terri Kellen
Ingleside	Chad Caudle	Supai	Shelly Hummon

High Schools

Arcadia	Nathan Slater	Desert Mountain	Nikki Wilfert
Chaparral	Gayle Holland	Saguaro	Brian Corte
Coronado	Alyssa Tarkington		

BACKGROUND:

In accordance with A.R.S.15-1121 all monies raised with the approval of the governing board of a school district by the efforts of students in pursuance of or in connection with all activities of student organizations, clubs, school plays or other student entertainment are student activities monies.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This will allow Principals to authorize fundraising efforts for student clubs. Fundraising by student clubs offsets the cost of club activities such as trips, dances, yearbooks, and community outreach programs.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Approval of the Teacher Employment Agreement (TEA) for FY2014-2015 Between
Scottsdale Education Association (SEA) and Scottsdale Unified School District
(SUSD)****Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Teacher Employment Agreement (TEA) between Scottsdale Education Association (SEA) and Scottsdale Unified School District (SUSD) for salaries, benefits and working conditions for the 2014-2015 contract year.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased student achievement and improved operations of the District.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Approval of Continued Development and Expansion of the Advancement Via Individual Determination (AVID) Program****Submitted by:**

Dr. Kim Dodds, AVID District Director

Funding:

Desegregation (001)

Indian Gaming (020)

Title I (100)

RECOMMENDATION:

It is recommended that the Governing Board approve the continued development and expansion of the Advancement Via Individual Determination (AVID) program for the 2014-2015 school year.

BACKGROUND:

The District is continuing the implementation and expansion of the (Advancement Via Individual Determination) AVID program for the 2014-15 school year. The expansion is based on capacity in the Indian Gaming Funds (IGF) along with desegregation funding as well as the outcome of the AVID program evaluation. The AVID program is at the AVID schools including Arcadia High School, Coronado High School, Saguaro High School, Ingleside Middle School and Mohave Middle School is directly aligned to the vision of a community that engages, educates and empowers all to excel. This program aligns to the Comprehensive Professional Development Plan and the District's goal of supporting all students learning as well as optimal class sizes and personalized learning.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to optimal class sizes and personalized learning and school safety and student support.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☒ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☐ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:

**Approval of the First Amendment to the Intergovernmental Agreement (IGA)
between SUSD and City of Scottsdale for a Joint Library Facility known as the
Palomino Library**

Submitted by:

Michelle G. Marshall, General Counsel

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the First Amendment to the Intergovernmental Agreement (IGA) between SUSD and City of Scottsdale ("City") for a joint library facility known as the Palomino Library located at Desert Mountain High School.

BACKGROUND:

SUSD shall set up an Online Learning Lab in Library Classroom 2 for use by students during school hours. SUSD will provide furniture, tables and chairs, laptops, portable cabinets, wireless internet and full time teacher supervision during school hours. The District will be responsible for the acquisition, maintenance, repair, replacement and upgrading of, and all payments for equipment and furnishings.

On January 23, 1990, SUSD and the City entered into an Intergovernmental Agreement to construct, furnish, equip, staff, operate and maintain a joint library facility at a high school to be constructed by the district in the area of 124th Street and Via Linda, Scottsdale, Arizona. Subsequently, SUSD and the City entered into a restated agreement on August 21, 2007. The IGA was rewritten and approved by the SUSD Governing Board on June 12, 2012 and superseded both the original and restated agreements.

The term of the Agreement shall be for five (5) years from the date it is recorded and may be extended for three (3) additional five (5) year periods upon the mutual agreement of the parties. The Agreement may be terminated by either party, for any reason, upon given 90 days written notice to the other party.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships.

This aligns to District Goal:

- ☒ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☐ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Approval for Change Order #1 to the Intergovernmental Agreement (IGA) between
SUSD and Maricopa County Human Services Department****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve Change Order #1 to the Intergovernmental Agreement (IGA) between Scottsdale Unified School District ("SUSD") and Maricopa County Human Services Department.

BACKGROUND:

The IGA is to clarify the roles and responsibilities in providing services for preschool children with disabilities in the District. The Governing Board previously approved the IGA on June 11, 2013.

The term of the Agreement is July 1, 2013 through June 30, 2016.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships.

This aligns to District Goal:

- X___ 1 Communications and Community Partnerships
- ___ 2 Optimal Class Sizes and Personalized Learning
- ___ 3 Teacher Quality and Professional Development
- ___ 4 Technology Improvements and Integration
- ___ 5 High Standards and Accountability
- ___ 6 School Safety and Student Support

Consent Item:**Approval of Amended Food Service Permanent Agreement****Submitted by:**

Patti Bilbrey, Director of Nutrition Services & Wellness

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the updated Food Service Permanent Agreement, in compliance with the Healthy Hunger Free Kids Act of 2010.

BACKGROUND:

Arizona Department of Education, Child Nutrition Programs, has issued a new Food Service Permanent Agreement that all school districts must complete for SY15. This agreement requires Governing Board approval prior to submission the Arizona Department of Education.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Timely submission of the Food Services Permanent agreement improves the overall efficiency of the Nutrition Services Department.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☐ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Approve the Award of Invitation For Bid (IFB) #15080, Musical Equipment and Accessories****Submitted by:**

Daniel O'Brien, CFO

Funding:

Capital Override (611)

CTF (596)

Student Athletics (525)

Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #15080, Musical Equipment and Accessories, to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$45,000 for the fiscal year 2014-2015.

Vendor:

Guitar Center

BACKGROUND:

Throughout the course of the school year, schools will have ongoing requirements for music equipment and accessories. Since the frequency and volume of the purchases will vary, purchases will be made on an as needed basis.

On June 3, 2014 the Notice of Solicitation was sent to three hundred and twenty (320) potential vendors from the bidders list.

On July 19, 2014 the bids were opened with three (3) acceptable offers and eleven (11) no bids.

Bidders Included: Guitar Center, Milano's Music Center, Sam Ash Quikship Corp., Music & Arts Center, Romeo Music, LLC, Washington Music Center Inc., Universal Melody Services, Music in Motion, and The Mariachi Connection, Inc.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Access to music equipment represents an important need for the District to continue to provide students with the services and educational needs necessary to ensure a quality learning environment.

This aligns to District Goal:

Estimated Budget Expenditures:

<u> </u>	1	Communications and Community Partnerships	525	\$ 6,268
<u> </u>	2	Optimal Class Sizes and Personalized Learning	596	\$ 7,170
<u> </u>	3	Teacher Quality and Professional Development	611	\$16,580
<u> </u>	4	Technology Improvements and Integration	850	\$ 922
<u> X </u>	5	High Standards and Accountability		
<u> X </u>	6	School Safety and Student Support		

Consent Item:**Approve the Award of Request for Proposal (RFP) #15081, Outdoor Educational Campground Facilities****Submitted by:**

Daniel O'Brien, CFO

Funding:

Gifts & Donations (530)

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #15081, Outdoor Educational Campground Facilities, to the most advantageous offerors as listed below, for the amount not to exceed \$20,000 for the fiscal year 2014-2015.

Vendors:

Tonto Creek Camp

Friendly Pines Camp

Prescott Pines Christian Camp

The Protestant Episcopal Church of Az.

YMCA Camping Services

BACKGROUND:

The objective of this solicitation was to enter into a contract with a qualified vendor(s) to provide outdoor educational campground facilities on an as needed, if needed basis. Based on the scoring of the criteria set forth in the RFP and that all proposals met the basic requirements, the evaluation committee unanimously recommended a multiple award, to ensure facilities are available when needed.

On June 19, 2014 the Notice of Solicitation was sent to six hundred and eight (608) vendors from the bidders list.

On July 9, 2014 at 11:00 AM, the proposals were opened with five (five) acceptable offers and two (2) no bids.

Offerors Included: Tonto Creek Camp, Friendly Pines Camp, Prescott Pines Christian Camp, The Protestant Episcopal Church of Az., and YMCA Camping Services.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of this award will allow the District to continue to provide student and employees with the services necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

Estimated Budget Expenditures:

<u> </u>	1	Communications and Community Partnerships	526	\$ 7,490
<u> </u>	2	Optimal Class Sizes and Personalized Learning	530	\$ 10,000
<u> </u>	3	Teacher Quality and Professional Development		
<u> </u>	4	Technology Improvements and Integration		
<u> X </u>	5	High Standards and Accountability		
<u> X </u>	6	School Safety and Student Support		

Consent Item:**Approve the Award of Invitation For Bid (IFB) #15083, Elevator Maintenance Service****Submitted by:**

Rick Freeman, Executive Director Facilities & Operations

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #15083, Elevator Maintenance Service, to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$25,000 for the fiscal year 2014-2015.

Vendor:

Kone Elevator

BACKGROUND:

The purpose of the Invitation for Bid was to secure a qualified vendor(s), to be used by the District's Building Services Department, to provide elevator service and maintenance on a monthly basis. Regular inspections are required by the State of Arizona to ensure safe operation of the elevators.

On June 17, 2014 the Notice of Solicitation was sent to eleven (11) potential vendors.

On July 14, 2014 the bids were opened with three (3) acceptable bids and two (2) no bids.

Bidders Included: Schindler Elevator Corp., ThyssenKrupp Elevator and Kone Elevator.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Elevator inspection and maintenance provides safe operation of the elevator equipment on the District's campuses and other District properties.

This aligns to District Goal:

Estimated Budget Expenditures:

<u> </u>	1	Communications and Community Partnerships	001	\$16,506.96
<u> </u>	2	Optimal Class Sizes and Personalized Learning		
<u> </u>	3	Teacher Quality and Professional Development		
<u> </u>	4	Technology Improvements and Integration		
<u> X </u>	5	High Standards and Accountability		
<u> X </u>	6	School Safety and Student Support		

Consent Item:

Approve the Purchase of Over-the-Counter Automotive Parts through the State of Arizona (State) Contract

Submitted by:

Robert Herzog, Director of Transportation and Safety

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Over-the-Counter Automotive Parts through the State of Arizona (State) contract, to the vendor listed below, for an amount not to exceed \$155,000 for the fiscal year 2014-2015.

Vendor:

Napa Auto Parts

BACKGROUND:

To maintain District vehicles, the Transportation Department will purchase on an as needed if needed basis, such items as, but not limited to: starters, batteries and alternators.

The Governing Board has previously approved the use of State Contracts and staff has determined the use of this contract represents the best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of this contract will allow the District to continue to provide students with continued quality and safe transportation services.

This aligns to District Goal:

Estimated Budget Expenditures:

<u> </u>	1	Communications and Community Partnerships	001	\$145,052.65
<u> </u>	2	Optimal Class Sizes and Personalized Learning		
<u> </u>	3	Teacher Quality and Professional Development		
<u> </u>	4	Technology Improvements and Integration		
<u> X </u>	5	High Standards and Accountability		
<u> X </u>	6	School Safety and Student Support		

Consent Item:**Ratification of Procurement Items Approved by the Superintendent or Designees
with Prior Board Authorization****Submitted by:**

Rick Freeman, Executive Director of Facilities & Operations
Tom Clark, CTO
Daniel O'Brien, CFO
Patti Bilbrey, Director of Nutritional Services and Wellness
Robert Herzog, Director of Transportation

Funding:

M&O (001)
Capital Override (611)
IDEA (220), Medicaid (290)
School Plant (505),
Community Schools (520),
Auxiliary Ops (525), Tax
Credit (526). Gifts and
Donations (530), Student
Activities (850), Nutritional
Services (510), EVIT (956)
Bus Advertising (595), Bond
(636)

RECOMMENDATION:

It is recommended that the Governing Board ratify the following procurement items that were approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approve the Award of the Request for Proposal (RFP) #15003, HVAC Service and Repair Parts
- Approve the Purchase of Epson A/V Classroom Projectors through the State of Arizona (State) Contract
- Approve the Purchase of Managed Document Services through the U.S. Communities Contract
- Approve the Award of Invitation for Bid (IFB) #15024, Fuel
- Approve the Award of Invitation for Bid (IFB) #15017, Fresh Produce
- Approve the Award of the Request for Proposal (RFP) #15078, Returned Check Processing
- Approve the Award of Invitation For Bid (IFB) #15015, Paint and Painting Sundries
- Approve the Renovation of the Apache Site Bus Administration Storage and Offices through the 1GPA Contract
- Approve the Purchase of Multiple Commodities and Services through the Greater Phoenix Purchasing Consortium of Schools (GPPCS) Contracts
- Approve the Cancellation and Re-award of Invitation for Bid (IFB) #15005, District Service Personnel Uniforms
- Approve the Cancellation of Request for Proposal (RFP) #14105, Energy Conservation Services

BACKGROUND:

At the December 9, 2003 Board Meeting, the Governing Board approved Consent Item VII.C. Approval for Redelegation of Procurement Authority, which authorizes the Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of these contracts allows the District to continue to provide students with a safe and quality learning environment.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☒ 3 Teacher Quality and Professional Development
- ☒ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Information/Discussion Item:**2013-2014 SUSD AIMS Results and Letter Grades****Submitted by:**

Dr. Dave McNeil, Executive Director of Elementary Education

Funding:

N/A

BACKGROUND:

Administration will present District wide AIMS results for the 2013-2014 SY. State-designated Letter Grades will also be articulated for the SUSD schools as well as changes to the model.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion:**School District Employee Report (SDER)****Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:N/A

BACKGROUND:

Dr. Shaun Holmes will present to the Governing Board a year over year staffing analysis based on the report and will additionally provide a context for understanding changes to the report.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion:**Start of the 2014-2015 School Year Update****Submitted by:**

Dr. Mitch von Gnechten, Executive Director,
Secondary Schools and Assessment

Funding:

N/A

BACKGROUND:

As a broad overview, information regarding the start of 2014-2015 school year will be provided to the Governing Board.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The information relative to various programs and departments reviewed in this presentation impact several district goals.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☒ 3 Teacher Quality and Professional Development
- ☒ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Action Item:**Approval of the Proposed 2015-2016 School Year District Calendar****Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the proposed 2015-2016 School Year District Calendar.

BACKGROUND:

The 2015-2016 School Year District calendar is being proposed to comply with our current template that has been approved through 2017. This calendar will begin on Monday, August 10, 2015, and will end on Thursday, May 25, 2016. This will allow for the last day of school and graduation to be on a Thursday and not a Friday.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased student achievement and improved operations of the District.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Action Item:

**Arizona School Boards Association (ASBA) Proposed 2015 Political Agenda
Recommended by the Legislative Committee**

Submitted by:

Bonnie Sneed, Governing Board President

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board discuss the ASBA 2015 Political Agenda as recommended by the Legislative Committee and direct its Delegate, Denny Brown, as to the Board's direction in voting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support