

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

January 14, 2014

5:00 PM

Education Center

3811 N. 44th Street
Phoenix, AZ 85018-5420
480-484-6100
www.susd.org



AGENDA



BOARD MEMBERS

2014 Governing Board

**Bonnie Sneed, President
Denny Brown, Vice President
George Jackson
Pam Kirby
Barbara Perleberg**

**Superintendent
David J. Peterson, Ed.D., J.D.**

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. Subject to the limitations described below, you will be permitted to comment when the Agenda item is discussed. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

**GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Board Room, 3811 North 44th Street, Phoenix, Arizona**

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Engage, educate and empower every student, every day.

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XIII. Adjournment	

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Consent Item:**Acceptance of Gifts \$76,975.36****Submitted by:**

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Comerica Bank-Funds for General Gift Account	Community Engagement	\$17,500.00
Ingleside PTO-Funds for Math Lab	Ingleside MS	\$10,000.00
Sequoia APT-Funds for General Gift Account	Sequoia ES	\$10,000.00
Wells Fargo-Funds for General Gift Account	Saguaro HS	\$1,414.00
Charros-Funds for General Gift Account	Desert Canyon MS	\$1,000.00
Charro Foundation-Funds for General Gift Account	Navajo ES	\$1,000.00
Charro Foundation-Funds for General Gift Account	Sequoia ES	\$1,000.00
Walmart-Funds for General Gift Account	Navajo ES	\$1,000.00
Navajo PTO-Funds for General Gift Account	Navajo ES	\$1,000.00
Charro Foundation-Funds for General Gift Account	Pima ES	\$1,000.00
1st Choice Recycling & Recovery-Funds for General Gift Account	Building Services	\$951.00
Laguna PTO-Funds for Aides	Laguna ES	\$800.00
Charles Schwab-Funds for General Gift Account	Hopi ES	\$800.00
Pima PTO-Funds for General Gift Account	Pima ES	\$700.00
Russell Mosser-Funds for General Gift Account	Navajo ES	\$500.00
Navajo PTO-Funds for General Gift Account	Navajo ES	\$450.00
Wells Fargo-Funds for General Gift Account	Cheyenne ES	\$409.22
Larry Helwig-Funds for Life Skills	Chaparral HS	\$400.00
Wells Fargo-Funds for General Gift Account	Mohave MS	\$400.00
Desert Mountain Baseball Boosters-Entry Feature to Baseball Field	Desert Mtn. HS	\$20,000.00
Desert Mountain Baseball Boosters-Pavers at Baseball Field House	Desert Mtn. HS	\$4,000.00
Gifts Valued Under \$300.00 Donated to the District 1/14/14	All Schools	\$2,651.14
Donations to the District since July 1, 2013-\$727,456.80		

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:

Accounts Payable Vouchers Processed from November 26 through December 19, 2013.

Submitted by:

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed November 26, through December 19, 2013.

Funding

001-Regular Education	\$1,731,634.07
020-Instr Improv Indian GMNG	8,953.96
052-Rico Community Grant	154.39
100-Title I LEA FY14	7,329.34
101-Title I LEA FY13	49.00
133-Education Homeless Children & Youth	3,504.47
161-Safe & Supportive Schools FY14	5,423.14
164-21 st Century Community L.C. YR5 FY14	17.78
190-Title III Lep Programs	15,233.41
200-Title VII Indian Education Federal Direct	1,465.00
220-Idea Basic-Ent	172,797.68
221-Idea Preschool Grant	413.29
290-Direct and Indirect Services	37,722.88
400-CTE Priority Program	11,198.27
505-School Plant-ST Lease<1 YR	8,750.21
510-Nutritional Services	399,421.63
520-Community Schools	69,635.32
524-AUX OPS-Principal	8,131.07
525-AUX OPS-Bookstore/ATH	127,348.86
526-AUX OPS-Extra Tax Credit	175,797.91
530-Gifts and Donations	35,836.95
540-Fingerprint	396.00
555-Lost Damaged Books	1,787.72
570-Indirect Costs	4,224.77
595-Advertisement Fund	274.75
596-Joint Tech Education Fund	16,252.47
610-Capital Outlay	28,162.97
611-Capital Outlay Override	454,198.94
620-Adjacent Ways	22,420.36
636-2010 Tax-Exempt Bond	880,875.95
637-2010 QSCBS Bond	7,527.02
665-Energy and Water Savings	18,945.71
850-Student Activities	220,602.87
951-Print Shop	1,033.69
953-Property-Insurance/Casualty/WC	10,186.13
955-IGA-Dual Enrollment	14,701.47
958-IGA-Tobacco Prevention	240.00

Funding(Cont.)**959-IGA-City of Scottsdale Prevention****53,439.00****Total****\$4,556,088.45**

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Payroll Vouchers Processed from December 3, 2013 through January 2, 2014****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed December 3, 2013 through January 2, 2014.

Funding

001-Regular Education	\$15,401,502.95
011-Classroom Site-Base Salary	203,326.14
012-Classroom Site-Perform Pay	124,806.39
013-Classroom Site-Other	334,545.23
020-INSTR IMPROV-INDIAN GMNG	98,135.76
100-Title I LEA FY14	330,289.45
140-Title II Improving Teacher Quality FY12	50,364.84
161-Safe & supportive Schools FY14	30,135.67
164-21st Century Community L.C. YR 5 FY14	4,167.38
190-Title III Lep Programs	29,720.14
200-Title VII Indian Education Federal Grant	9,541.85
220-IDEA Basic-Ent	185,903.82
221-Idea Preschool Grant	8,417.83
261-CTE Basic Grant Federal FY 12	9,573.42
290-Direct Services	11,968.37
505-School Plant-ST Lease< 1 YR	53,571.25
510-Nutritional Services	547,094.27
520-Community School	493,009.91
524-AUX OPS Principal	2,643.65
525-Aux OPS - Bookstore/ATH	39,324.22
526-Aux OPS-Extra Tax Credit	90,100.35
530-Gifts & Donation	123,116.35
570-Indirect Costs	78,268.75
596-Joint Tech Education Fund	209,918.22
611-Capital Outlay Override	22,918.70
636-2010 Tax-Exempt Bond	8,165.70
850-Student Activities	1,440.87
951-Print Shop(Internal Service Fund)	4,771.45
953-Property-Insurance/Casualty/WC	8,046.08
955-IGA-Dual Enrollment	621.78
957-IGA-Ball Field Maint	12,067.92
Total	\$18,527,478.71

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Personnel Action Items 11/21/13 – 12/18/13****Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

M&O or External

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 36 New Employments, 11 Leaves of Absence, 10 Transfers, 4 Classified Substitutes and Temporary Workers, and 50 Separations.

BACKGROUND:**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Brandon Bennett	Copper Ridge/Piano	01/06/14-05/23/14
Jesus Cruz	Saguaro/Spanish	01/06/14-05/23/14
Jayne Mayer	Yavapai/Kindergarten	01/06/14-05/23/14
Tracy Mosbarger	SPED/Visually Impaired	01/09/14-05/23/14
Steven Mowery	Band/Hohokam	01/06/14-05/23/14
Steven Mowery	Band/Navajo	01/06/14-05/23/14
Steven Mowery	Band/Pima	01/06/14-05/23/14
Steven Mowery	Band/Pueblo	01/06/14-05/23/14
Steven Mowery	Band/Tonalea	01/06/14-05/23/14
Steven Mowery	Band/Yavapai	01/06/14-05/23/14
Taylor Neal	DCMS/Lang Arts & Social Studies	01/06/14-05/23/14
Lesa Nuccio	Copper Ridge/Librarian	12/12/13-05/23/14
Joshua Sexson	Coronado/Economics	01/06/14-05/23/14
Rachel Stein	Tavan/1st	12/16/13-05/23/14

Classified:

Cierra Ammons	Cherokee/Childcare Asst	01/06/14
Alejandra Beltran	Nutr Serv/Sr Nutr Svc Wkr	12/05/13
Michael Carlton	Supai/Inst Support Para Ed	12/05/13
Susan Christopherson	Cherokee/Childcare Prov 2 LA	12/05/13
Sharon Cowan-Landay	DCES/Inst Support Specialist LA	12/16/13
Linda Criswell	Coronado/Inst Support Para Ed	01/06/14
Patricia Dietz	Pueblo/Noon Aide	12/16/13
Tammy Elliott Heydari	Nutr Serv/Nutr Support Tech	01/06/14
Julie Harris-Ross	Pueblo/Crossing Guard	12/17/13
Jonna Jackson	ECC Cholla/Childcare Prov 2 LA	12/16/13
Emelin Jimenez	Supai/Instr Support Para Ed	12/05/13
James Kobiellush	Nutr Serv/Sr Nutr Svc Wkr	12/16/13
James Laborin	Bldg Serv/Fac Svc Wkr-Cust	12/09/13
Felicia Leivas	ECC Cholla/Childcare Prov 1 LA	01/06/14

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified (cont'd):</u>		
Michael Minardi	Hopi/Childcare Asst	01/06/14
Tony Perea	Bldg Serv/Fac Svc Wkr-Cust	12/09/13
Bryna Privett	Sequoia/Inst Support Para Ed	12/05/13
Sergio Rea Araujo	Bldg Serv/Fac Svc Wkr-Grounds	12/09/13
Richard Reed	Coronado/Security Officer	12/09/13
Julie Robertson	Chaparral/Inst Support Para Ed	12/09/13
Samantha Trivelli	Navajo/Inst Support Para Ed	12/09/13
Colleen Wagner	Yavapai/Inst Support Para Ed	12/09/13

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Rena Battenfield	Pueblo/Nurse	12/05/13-01/03/14
Mariah Douglass	Supai/Mathematics	12/09/13-05/23/14
Margaret Hall	Ingleside/SPED-LRC	01/23/14-03/07/14
Samantha Hodar	Yavapai/Kindergarten	12/16/13-05/23/14
Kathleen Kaempfert	Hopi/SPED-LRC	11/18/13-01/03/14
Amanda Karcz	Arcadia/Science	12/09/13-05/23/14
Danielle Nowak	Pueblo/3rd	01/06/14-05/23/14
Marisa Sandoval	Kiva/Art	11/12/13-05/23/14
Judy Schwartz	Hopi/ELD	11/04/13-11/29/13
Judy Schwartz	Hopi/ELD	12/02/13-05/23/14

Classified:

Linda Glonek	Cochise/Inst Support Para Ed	10/21/13-01/03/14
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TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Classified:</u>			
Taylur Boling	ECC Cholla/Chldcare Prov 2 LA	ECC Cholla/Chldcare Asst AM	11/25/13
Heather Boyce	Chaparral/ Lead Security Officer	Chaparral/Admin Supp Asst	12/03/13
Dwayne Chapa	Bldg Serv/Fac Svc Wkr-Grounds	Bldg Serv/Fac Coord Plant Mgr	12/09/13
Lucio Garcia	Cherokee/Childcare Asst	Cherokee/Childcare Specialist	11/12/13
M. Gatkuoth	Nutr Serv/Sr Nutr Svc Wkr	Nutr Serv/Nutr Svc Supv	01/06/14
Thomas Kennedy	Transp/Fac Svc Lead Maint	Transp/Sr Transp Svc Lead	12/16/13
Mei Lin Lee	Transp/Bus Driver Training	Transp/Bus Driver	11/25/13
Tommy Miller	Transp/FacSvcSpec & Bus Drvr	Transp/Facilities Svc Specialist	12/16/13
C. Pennington	Nutr Serv/Sr Nutr Svc Wkr	Nutr Serv/Nutr Svc Manager	12/02/13
Tina Zogg	Pueblo/CG & Noon Aide	Pueblo/Childcare Provider 1 LA	11/25/13

It is recommended that the Governing Board approve the following as:**CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Lori Buster	Transp/Bus Driver Training	12/09/13
Kali Koepke Romero	Deseg/AVID Tutor	01/06/14
Jenna Lillibridge	Sequoia/Inst Support Asst	12/09/13
Elisa Steele	Transp/Bus Driver Training	12/09/13

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Admin:</u> Christopher Stevens	Transp/Operations Supervisor	Resigned	12/06/13

Certified:

Rhonda Bowen	Band/Hohokam	Resigned	12/20/13
Rhonda Bowen	Band/Navajo	Resigned	12/20/13
Rhonda Bowen	Band/Pima	Resigned	12/20/13
Rhonda Bowen	Band/Pueblo	Resigned	12/20/13
Rhonda Bowen	Band/Tonalea	Resigned	12/20/13
Rhonda Bowen	Band/Yavapai	Resigned	12/20/13
James DeBriyn	Coronado/Mathematics	Resigned	12/20/13
Sophia Greenberg	Copper Ridge/Piano	Resigned	12/20/13
Victoria Hathaway	MDA/SPED-Visually Impaired	Retired	12/20/13
Amy Helton	Tavan/Kindergarten	Resigned	12/18/13
Meilani Lombardi	Tavan/Kindergarten	Resigned	12/18/13
Pamela McBride	DMHS/Nurse	Resigned	11/27/13
Cathey Nicol	MDA/Academic Coach	Resigned	11/26/13

Classified:

Ramy Abdin	Laguna/CG & Noon Aide	Resigned	12/13/13
Josephine Agamba	IT/IT Support Specialist I	Resigned	11/22/13
James Barela	Transp/Bus Driver	Deceased	12/02/13
Nancy Benge	Nutr Serv/Sr Nutr Svc Wkr	Retired	12/09/13
Scott Berry	Bldg Serv/Sr Fac Svc Wkr-Grounds	Resigned	12/20/13
Kelly Brisson	Bldg Serv/Sr Fac Svc Wkr-Grounds	Job Abandonment	11/20/13
Dayna Brock	Chaparral/Guidance Coordinator	Resigned	12/04/13
Wayne Davis	Cherokee/Inst Support Para Ed	Terminated	11/25/13
Markus Emerson	Anasazi/Inst Support Asst LA	Terminated	11/20/13
Victor Felicioni	Pueblo/Instr Support Para Ed	Terminated	12/05/13
Jay Fiering	Nutr Serv/Nutr Svc Wkr	Resigned	11/25/13
Jasmine Gibson	Anasazi/Childcare Asst	Resigned	11/27/13
Jamie Ginsberg	Arcadia/Inst Support Para Ed	Job Abandonment	11/25/13
Manuel Gutierrez	Nutr Serv/Sr Nutr Svc Wkr	Terminated	12/05/13
M. Hadik-Barkoczy	DMHS/Inst Support Para Ed	Retired	12/20/13
James Heather	Tonalea/CG & Noon Aide	Retired	12/06/13
Eleanor Hetrick	Coronado/Inst Support Para Ed	Retired	12/20/13
Charles Holdridge	Hopi/Noon Aide	Resigned	11/25/13
Charles Holdridge	Hopi/Crossing Guard	Resigned	12/20/13

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Classified (cont'd):</u>			
Christina Horta	Nutr Serv/Sr Nutr Svc Wkr	Resigned	12/20/13
Hillary Johnson	Hopi/Childcare Asst	Job Abandonment	12/06/13
Jessica Johnson	Navajo/Inst Support Para Ed	Resigned	12/13/13
Matthew Kesner	Transp/Bus Driver	Job Abandonment	05/24/13
Wendy Levin	Cochise/Inst Support Asst LA	Resigned	12/20/13
Tyler Lohnes	Hopi/Childcare Prov 2 LA	Resigned	12/20/13
Cassandra McClellan	Navajo/Inst Support Para Ed	Resigned	11/18/13
Nicole Milkintas	Nutr Serv/Nutr Svc Wkr	Resigned	12/20/13
Constance Nagy	Redfield/Noon Aide	Resigned	12/20/13
John Palka	Transp/Bus Driver Training	Resigned	11/18/13
Vincent Rio	Chaparral/Inst Support Para Ed	Resigned	12/20/13
Julie Robertson	Chaparral/Inst Support Para Ed	Resigned	12/11/13
Cynthia Rudbeck	Transp/Bus Driver	Resigned	12/20/13
Keren Salgado	ECC Oak/Childcare Asst	Resigned	01/10/14
Amy Strock Starks	Transp/Bus Aide	Resigned	12/06/13
Carlos Turak	Pueblo/Crossing Guard	Resigned	12/20/13
Chiaki Wallace	Nutr Serv/Sr Nutr Svc Wkr	Resigned	12/06/13

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

These actions support the District's continued focus on its Mission, Vision and Goals through the work of Human Resources.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Approval of Minutes of December 5, 2013 Governing Board Meeting - Work/Study

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the December 5, 2013 Governing Board Meeting - Work/Study.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Approval of Minutes of December 10, 2013 Regular Governing Board Meeting

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the December 10, 2013 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
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- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Approval of Minutes of December 17, 2013 Special Governing Board Meeting – Executive Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the December 17, 2013 Special Governing Board Meeting – Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:

Approval of Minutes of December 19, 2013 Special Governing Board Meeting – Executive Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the December 19, 2013 Special Governing Board Meeting – Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Action of Hearing Officer's Recommendation****Submitted by:**

Dr. Milissa W. Sackos, Executive Director for Student Services & Grants

Funding:

N/A

RECOMMENDATION:**Presented below are the Hearing Officer's Recommendations:**

<u>Case #</u>	<u>Reason for Hearing</u>	<u>Hearing Officer's Recommendation</u>
131406	Drug & Tobacco Violation School Policies/Combustibles Violation	Expulsion
131408	Drug Violation Level II	Expulsion

BACKGROUND:

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer's recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to school safety and support

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☐ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Overnight, Out-of-State, Foreign Field Trips****Submitted by:**

Daniel O'Brien, CFO

Funding:Tax Credit, Auxiliary
Operations, Student Activities**RECOMMENDATION:**

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

Tax Credit Overnight, Out of State, Foreign Trips

School	Trip Type	Leave Date	Return Date	Trip	Destination
All High Schools	Foreign	3/7/2014	3/16/2014	Sister City Morocco	Morocco
Desert Mountain	Foreign	12/26/2014	1/4/2015	London Parade Festival	London

School	Trip Type	Leave Date	Return Date	Trip	Destination
Ingleside	Out-of-State	4/17/2014	4/19/2014	8th Grade Leadership Experience	Anaheim
Mohave	Out-of-State	4/25/2014	4/27/2014	California Performing Arts	Anaheim

School	Trip Type	Leave Date	Return Date	Trip	Destination
All High Schools	Overnight	2/14/2014	2/19/2014	Unitown Camp	Prescott
Coronado	Overnight	1/23/2014	1/25/2014	AASC State Convention	Tucson
Saguaro	Overnight	1/23/2014	1/25/2014	AASC State Convention	Tucson

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning. This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Auxiliary Operations Statement for November 2013****Submitted by:**

Daniel O'Brien, CFO

Funding:

Auxiliary Operations

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2014 as of November 30, 2013.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	13,973.51	1,238.98	1,709.00	13,503.49
ANLC	17,527.37	5,593.50	6,442.12	16,678.75
Cherokee	15,143.07	64.91	261.69	14,946.29
Cheyenne	31,028.39	14,379.58	15,722.19	29,685.78
Cochise	3,809.37	1,849.49	0.00	5,658.86
Copper Ridge E.S.	5,507.60	170.18	443.36	5,234.42
Desert Canyon E.S.	12,405.66	0.00	2,386.06	10,019.60
ECC - Cholla	459.50	34.29	0.00	493.79
ECC - Oak	186.92	16.41	0.00	203.33
Hohokam	6,386.02	62.81	105.00	6,343.83
Hopi	4,301.16	3,698.50	1,176.30	6,823.36
Kiva	9,565.74	267.69	3,486.48	6,346.95
Laguna	7,718.57	91.82	4,294.95	3,515.44
Navajo	908.78	231.99	678.38	462.39
Pima	8,827.77	3,212.70	2,690.00	9,350.47
Pueblo	6,276.95	434.79	510.24	6,201.50
Redfield	8,041.17	33.20	607.30	7,467.07
Sequoia	6,815.13	23.71	926.01	5,912.83
Tavan	8,773.55	40.02	2,749.02	6,064.55
Tonalea	15,781.25	31.20	4,488.17	11,324.28
Yavapai	5,796.19	2,384.00	414.68	7,765.51
Cocopah	61,817.88	9,953.45	13,163.42	58,607.91
Desert Canyon M.S.	25,653.06	3,230.27	2,731.48	26,151.85
Ingleside	15,341.24	988.30	2,660.13	13,669.41
Mohave	34,332.02	2,723.55	5,145.17	31,910.40
Mountainside	22,333.08	1,100.00	615.50	22,817.58
Supai	2,480.22	4,284.56	3,658.01	3,106.77
Elementary & Middle School Total	\$ 351,191.17	\$ 56,139.90	\$ 77,064.66	\$ 330,266.41
Arcadia	148,408.57	125,602.49	85,093.78	188,917.28
Chaparral	182,951.77	183,875.25	129,116.04	237,710.98
Coronado	117,809.33	44,229.92	64,348.21	97,691.04
Desert Mountain	287,342.00	278,839.28	220,971.51	345,209.77
Saguaro	153,920.14	102,947.38	61,833.18	195,034.34
SOL	0.00		0.00	0.00

High School Total	\$ 890,431.81	\$ 735,494.32	\$ 561,362.72	\$ 1,064,563.41
District	851,798.28	264,391.64	143,303.70	972,886.22
Total All Sites	\$2,093,421.26	\$1,056,025.86	\$ 781,731.08	\$ 2,367,716.04

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Student Activities Statement for November 2013****Submitted by:**

Daniel O'Brien, CFO

Funding:

Student Activities

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2014 as of November 30, 2013.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	940.66	22.40	100.00	863.06
ANLC	12,332.58	1,097.04	68.89	13,360.73
Cherokee	4,057.37	763.85	1,459.69	3,361.53
Cheyenne	8,565.88	535.40	2,120.32	6,980.96
Cochise	792.00	0.00	0.00	792.00
Copper Ridge	32,130.93	7,120.80	2,840.09	36,411.64
Desert Canyon	334.79	0.00	0.00	334.79
Hohokam	7,442.24	48.53	2,620.00	4,870.77
Hopi	2,912.07	119.81	451.04	2,580.84
Kiva	2,804.60	0.00	787.35	2,017.25
Laguna	5,013.56	1,015.60	739.82	5,289.34
Navajo	1,643.47	17.75	465.40	1,195.82
Pima	2,650.47	0.00	0.00	2,650.47
Pueblo	2,561.91	0.00	0.00	2,561.91
Redfield	7,244.97	0.00	789.60	6,455.37
Sequoia	4,860.96	356.95	495.43	4,722.48
Tavan	5,956.07	11.90	0.00	5,967.97
Tonalea	1,884.18	0.00	0.00	1,884.18
Yavapai	11,552.54	241.07	2,250.00	9,543.61
Cocopah	25,983.34	50,452.53	20,998.89	55,436.98
Desert Canyon	32,069.49	9,262.22	16,004.36	25,327.35
Ingleside	21,334.52	9,014.77	19,051.79	11,297.50
Mohave	35,629.81	35,194.36	28,944.63	41,879.54
Mountainside	108,308.80	28,120.00	70,333.17	66,095.63
Supai	9,202.30	10,266.10	11,813.03	7,655.37
Elementary & Middle School Total	\$ 348,209.51	\$ 153,661.08	\$ 182,333.50	\$ 319,537.09
Arcadia	128,659.88	106,215.25	172,077.86	62,797.27
Chaparral	215,683.98	225,384.70	348,673.76	92,394.92
Coronado	118,173.47	54,247.10	38,552.09	133,868.48
Desert Mountain	326,578.77	185,904.39	283,133.76	229,349.40
Saguaro	185,143.80	148,497.56	186,676.12	146,965.24
Alternative ED	561.75	0.00		561.75
Student Advisory Board	40.41	0.00		40.41

High School Total	\$ 974,842.06	\$ 720,249.00	\$ 1,029,113.59	\$ 665,977.47
Unallocated Interest	0.00	1,566.68	0.00	1,566.68
Total All Sites	\$ 1,323,051.57	\$ 875,476.76	\$ 1,211,447.09	\$ 987,081.24

BACKGROUND:

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Tax Credit Statement for November 2013****Submitted by:**

Daniel O'Brien, CFO

Funding:

Tax Credit

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2014 as of November 30, 2013.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	42,171.45	7,750.00	25,704.66	24,216.79
ANLC	51,490.44	4,700.00	9,506.20	46,684.24
Cherokee	81,498.40	3,601.00	21,190.83	63,908.57
Cheyenne	145,184.37	6,846.02	4,018.10	148,012.29
Cochise	57,444.29	902.00	5,899.97	52,446.32
Copper Ridge	142,205.43	66,109.98	70,250.16	138,065.25
Desert Canyon	63,456.00	1,450.00	5,594.22	59,311.78
Early Childhood Center - Cholla	6,850.00	400.00	7,050.00	200.00
Early Childhood Center - Oak	3,400.00	0.00	1,450.00	1,950.00
Hohokam	31,339.85	6,990.00	4,289.32	34,040.53
Hopi	121,871.95	10,883.33	24,526.55	108,228.73
Kiva	90,129.25	4,000.00	8,654.99	85,474.26
Laguna	84,633.52	5,038.00	15,784.43	73,887.09
Navajo	28,562.09	8,050.00	12,458.38	24,153.71
Pima	56,011.55	5,479.00	8,069.78	53,420.77
Pueblo	62,674.40	8,800.00	14,129.92	57,344.48
Redfield	30,949.06	1,005.00	3,859.81	28,094.25
Sequoia	57,003.99	5,400.00	10,772.64	51,631.35
Tavan	29,116.23	1,700.00	3,214.20	27,602.03
Tonalea	57,409.02	1,200.00	1,004.84	57,604.18
Yavapai	40,790.98	4,300.00	5,646.01	39,444.97
Cocopah	47,790.78	68,525.00	11,558.86	104,756.92
Desert Canyon	95,645.38	17,715.00	9,969.72	103,390.66
Ingleside	86,207.08	21,204.33	20,520.61	86,890.80
Mohave	64,694.42	29,010.00	19,132.23	74,572.19
Mountainside	120,742.67	57,857.20	118,500.31	60,099.56
Supai	36,926.02	2,673.08	4,463.70	35,135.40
Elementary & Middle School Total	\$ 1,736,198.62	\$ 351,588.94	\$ 447,220.44	\$ 1,640,567.12
Arcadia	148,433.47	101,804.34	190,048.00	60,189.81
Chaparral	374,167.37	187,462.60	296,017.14	265,612.83
Coronado	147,661.29	30,686.64	36,119.79	142,228.14
Desert Mountain	244,270.61	132,862.50	212,682.46	164,450.65
Saguaro	195,105.18	166,843.00	245,293.45	116,654.73
SOL	2,050.00	0.00	0.00	2,050.00
			-	

High School Total	\$ 1,111,687.92	\$ 619,659.08	\$ 980,160.84	\$ 751,186.16
Total All Sites	\$ 2,847,886.54	\$ 971,248.02	\$ 1,427,381.28	\$ 2,391,753.28

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☒ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Approval of Minor Revisions to the 2014-15 High School Planning Guide****Submitted by:**

Dr. Karen Benson, Director of Curriculum

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the proposed, very minor revisions and additions to the SUSD 2014-15 High School Planning Guide (HSPG), effective immediately.

BACKGROUND:

At the November 12th meeting, Dr. Mitch von Gnechten, co-facilitator of this year's HSPG Committee, presented an overview of the highlights and changes recommended by the HSPG Committee for the 2014-2015 HSPG. The Governing Board approved the recommendations at the December, 2013 Board meeting.

In response to a change in course trajectory made by the AP College Board and upon careful review of our SUSD course registration sheets, the HSPG Committee members recommend that the Board approve the attached list of very minor changes to the 2014-15 HSPG to ensure accurate information in the HSPG, prior to posting the HSPG in both English and Spanish in January. (The bulk of the revisions are corrections to course line numbers, corrections of misspellings, and changes to the Index to allow the HSPG to be easily read by all stakeholders.)

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Students, teachers, parents, counselors and principals will have access to an accurate and accessible HSPG that clearly promotes equitable practices and opportunities for students across SUSD – better preparing all of our students for college and careers beyond high school.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Adoption of Revisions to Governing Board Policy: DJE – Bidding/Purchasing Procedures****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board adopt the revisions to the following Governing Board Policy:

- Policy DJE – Bidding/Purchasing Procedures

BACKGROUND:

Legal has reviewed SUSD's Policy Manual and recommended revisions where appropriate to align with ASBA model policies, ASBA advisories and District needs. The revised policy was presented on December 10, 2013. The policy is now being presented for approval to adopt.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

D-2750 © DJE
BIDDING / PURCHASING PROCEDURES

The Superintendent or the Superintendent's designee shall be responsible for all purchasing, contracting, competitive bidding, and receiving and processing of all bid protests, in accordance with the Arizona school district procurement rules, including A.A.C. [R7-2-1141](#) *et seq.* A contract shall not be awarded to an entity that does not verify employment eligibility of each employee through the E-verify program in compliance with A.R.S. [23-214](#) subsection A. Each contract shall contain the warranties required by A.R.S. [41-4401](#) relative to the E-verify requirements.

Purchases Not Requiring Bidding

Purchases of ten thousand dollars (\$ 10,000) or less may be made at the discretion of the Superintendent or the Superintendent's designee. Such procurements are not subject to competitive purchasing requirements, however reasonable judgment should be used to ensure the purchases are advantageous to the District.

Verbal price quotations will be requested from at least three (3) vendors for a transaction in excess of ten thousand dollars (\$ 10,000) but less than fifty thousand dollars (\$ 50,000). The price quotations should be shown on, or attached to, the related requisition form. If three (3) verbal quotations cannot be obtained, documentation showing the vendors contacted that did not offer price quotations, or explaining why price quotations were not obtained, shall be maintained on file in the District Procurement office.

Written price quotations will be requested from at least three (3) vendors for transactions of at least fifty thousand dollars (\$ 50,000) but not more than one hundred thousand dollars (\$ 100,000). If three (3) written price quotations cannot be obtained, documentation showing the vendors contacted that did not offer written price quotations, or explaining why written price quotations were not obtained, shall be maintained on file in the District Procurement office.

The District is not required to engage in competitive bidding in order to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Department of Education Division of Special Education pursuant to A.R.S. [15-765](#). The placement is not subject to rules adopted by the State Board of Education before November 24, 2009 pursuant to A.R.S. [15-213](#).

The District may, without competitive bidding, purchase or contract for any products, materials, and services directly from Arizona Industries for the Blind,

certified nonprofit agencies that serve individuals with disabilities and Arizona Correctional Industries if the delivery and quality of the goods, materials or services meet the District's reasonable requirements.

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies as provided in A.R.S. [11-952](#) are exempt from competitive bidding under the procurement rules adopted by the State Board of Education pursuant to A.R.S. [15-213](#).

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs authorized by A.R.S. [15-382](#).

The District is not required to obtain bid security for the construction manager-at-risk method of project delivery.

Unless otherwise provided by law, contracts for materials or services and contracts for job-order-contracting construction services may be entered into if the duration of the contract and the conditions of renewal or extension, if any, are included in the invitation for bids or the request for proposals and if monies are available for the first fiscal period at the time the contract is executed. The duration of contracts for materials or services and contracts for job-order-contracting construction services shall be limited to no more than five (5) years unless the Board determines that a contract of longer duration would be advantageous to the District. Once determined, the decision should be memorialized in meeting minutes and in the contract/bid file. Payment and performance obligations for succeeding fiscal periods are subject to the availability and appropriation of monies. The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be one million dollars (\$1,000,000) or as determined by the Board.

Online Bidding

Until such time as the State Board of Education adopts rules for the procurement of goods and information services by school districts and charter schools using electronic, online bidding, the District may procure goods and information services pursuant to A.R.S. [41-2671](#) through [2673](#) using the rules adopted by the Department of Administration in implementing [41-2671](#) through [2673](#).

Purchases Requiring Bidding

Sealed bids and proposals shall be requested for transactions to purchase construction, materials, or services costing more than one hundred thousand dollars (\$ 100,000). All transactions must comply with the requirements of the Arizona Administrative Code and the Uniform System of Financial Records.

Registered Sex Offender Prohibition

All purchase orders, agreements to purchase, and contracts for services to be provided by personnel other than District employees must include the following statement on the document:

***Registered Sex Offender Restriction.** Pursuant to this order, the named vendor agrees by acceptance of this order that no employee of the vendor or a subcontractor of the vendor, who has been adjudicated to be a registered sex offender, will perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. The vendor further agrees by acceptance of this order that a violation of this condition shall be considered a material breach and may result in a cancellation of the order at the District's discretion.*

Required Scrutinized Business Operations Clause

All contracts for District purchase of goods or services shall include a clause requiring the contractor offering the goods or services to certify that the contractor does not have scrutinized business services in Sudan nor in Iran.

The District through the Superintendent or Superintendent's designee shall:

- Verify that the offeror does not appear on the most recent list prepared by the Arizona Central Procurement Officer of parties excluded from Arizona contracts.
- Notify the State Central Procurement Officer of any contractor the District suspects has submitted a false certification.

Adopted:

LEGAL REF.: A.R.S. [11-952](#) [15-382](#) [38-503](#)
[15-213](#) [15-765](#) [38-511](#)
[15-213.01](#) [15-910.02](#) [39-121](#)
[15-213.02](#) [23-214](#) [41-2632](#)
[15-239](#) [34-101](#) *et seq.* [41-2636](#)
[15-323](#) [35-391](#) *et seq.* [41-4401](#)
[15-342](#) [35-393](#) *et seq.*
A.G.O. [183-136](#) [187-035](#) [106-002](#)
A.A.C. [R7-2-1001](#) *et seq.*
USFR [VI-G-8](#) *et seq.*

CROSS REF.: [BCB](#) - Board Member Conflict of Interest
[DJG](#) - Vendor/Contractor Relations

[GBEAA](#) - Staff Conflict of Interest

[JLIF](#) - Sex Offender Notification

Consent Item:**Approval of Intergovernmental Agreement (IGA) between SUSD and University of Arizona Board of Regents****Submitted by:**

Michelle G. Marshall, General Counsel
Dr. Milissa W. Sackos, Executive Director for Student Services & Grants

Funding:

M&O

RECOMMENDATION:

It is recommended that the Governing Board approve the IGA between Scottsdale Unified School District ("SUSD") and University of Arizona ("U of A") Board of Regents to participate in CTE programs.

BACKGROUND:

SUSD and the University of Arizona have a mutual desire to co-offer an engineering program in high schools to increase high school student interest in engineering and to increase the number of students matriculating to university/college/community college engineering programs. High school students may opt to pay the agreed upon tuition and fees and will receive University credit upon the successful completion of the class.

The Agreement will commence upon filing with the Secretary of State and will be in effect until June 30, 2018 unless terminated by an earlier date.

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IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships, optimal class sizes and personalized learning as well as high standards and accountability.

This aligns to District Goal:

- x 1 Communications and Community Partnerships
- x 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- x 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Approval of Renewal of Intergovernmental Agreement (IGA) with the City of Phoenix for School Resource Officers (SROs) for SUSD Schools****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:

M & O

RECOMMENDATION:

It is recommended that the Governing Board approve the Intergovernmental Agreement (IGA) between Scottsdale Unified School District ("SUSD") and the City of Phoenix ("City") for the purpose of establishing the position of two (2) School Resource Officers for fiscal year 2013-2014.

BACKGROUND:

Each year SUSD renews an IGA with the City of Phoenix for two (2) school resource officers. The District agrees to pay \$164,226.00 in consideration for the services provided by the City under this Agreement. The District will provide the police officers with an office at the officers' assigned school and such equipment and office supplies as is necessary for performance of the officers' duties, including a desk, chair, telephone, computer and email linkages, and filing space capable of being secured. SROs must seek approval from the Principal or Designee and the appropriate Phoenix Police Department supervisor before working on SRO-related overtime (i.e. those matters pertaining to school, its students or its employees). The District will pay 100% of any SRO overtime worked as the result of SRO-related functions.

The IGA shall continue until May 24, 2014 or until otherwise terminated in accordance with the agreement.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Ensuring safety and security of students and staff ensures opportunities for learning.

This aligns to District Goal:

- ☒ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☐ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Consent Item:**Approve the Issuance of a Request for Proposal (RFP) for Energy Conservation Services****Submitted by:**

Richard Freeman, Executive Director Facilities & Operations

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Issuance of a Request for Proposal (RFP) for Energy Conservation Services.

BACKGROUND:

The purpose of this solicitation is to select a vendor capable of providing Energy Conservation Services to meet the current needs of the District by evaluating major utilities and trends pertaining to energy usage and conserving energy.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the Offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method will be used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

To conserve the rising cost of utilities so that more available dollars can be used in the classroom.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☒ 4 Technology Improvements and Integration
- ☐ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Consent Item:**Approve the Renewal of Contracts****Submitted by:**

Dr. David J. Peterson, Superintendent

Funding:

M&O (001)

Capital Override (611)

RECOMMENDATION:

It is recommended that the Governing Board approve the renewal of the following contract for the amount not to exceed as listed below, for the fiscal year 2013-2014.

<u>Contract #</u>	<u>Year</u>	<u>Commodity</u>	<u>Vendor Name(s)</u>	<u>Not to Exceed Total Contract Amount of:</u>
11128	3 of 5	Playground Equipment, Equipment, Parts and Service	Exerplay, Inc. Desert Recreation, Inc. Arizona Recreation Design, Inc. Triple M Recreation	\$200,000

BACKGROUND:

Purchasing Services is sending renewal letters to the vendors who were awarded contracts in previous fiscal years asking if they are interested in renewing their contracts under the original terms of the bid/proposal. As the responses are received from the vendors, Purchasing Services is reviewing the responses to ensure fair and reasonable pricing and compliance with the original RFP or IFB. As renewal letters are approved by Purchasing Services, they will be submitted to the Governing Board for renewal approval.

IMPACT ON STUDENTS:

The renewal of this contract for materials and services will allow the District to continue to provide students with a safe and quality learning environment.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☒ 6 School Safety and Student Support

Information/Discussion:

Facility Capacity Discussion

Submitted by:

Rick Freeman, Executive Director Facilities & Operations

Funding:

N/A

BACKGROUND:

Mr. Freeman will lead a discussion regarding the District's facility capacity.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
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- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion:

Preliminary Budget Discussion

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

BACKGROUND:

Mr. O'Brien will lead a discussion regarding the District's preliminary budget priorities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
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- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion:

District Math Achievement Review

Submitted by:

Dr. Karen Benson, Director of Curriculum

Funding:

N/A

BACKGROUND:

Dr. Benson will lead a discussion regarding the District's Math achievement for all levels, specifically looking at data for secondary and opportunities to provide differentiated classes.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

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This aligns to District Goal:

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- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion:

District Enrollment and Demographic Overview

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

BACKGROUND:

Dr. Peterson will present an overview of the District's enrollment and demographics.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
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- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion Item:**Annual Open Meeting Law Training****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:

N/A

BACKGROUND:

Michelle Marshall, the District's General Counsel, will review the Open Meeting Laws with the Governing Board. This is an annual review to be held every January.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The annual review of these laws allows for improved operations of the District resulting in high standards and accountability.

This aligns to District Goal:

- ☐ 1 Communications and Community Partnerships
- ☐ 2 Optimal Class Sizes and Personalized Learning
- ☐ 3 Teacher Quality and Professional Development
- ☐ 4 Technology Improvements and Integration
- ☒ 5 High Standards and Accountability
- ☐ 6 School Safety and Student Support

Information/Discussion:

Review of First Semester for K-12 and eLearning

Submitted by:

Dr. Dave McNeil, Executive Director of Elementary & Assessment
 Dr. Mitch von Gnechten, Executive Director of Secondary Schools

Funding:

N/A

BACKGROUND:

Administration will present a review of first semester for K-12 and eLearning.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

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