



# Instructional Materials Review

## *Recommendations by Committee*




**SUSD Governing Board Meeting**

**April 14, 2015**

**K. Benson**

# Curriculum/Adoption Cycle

## SUSD -- Year 7 – 2014-15



Scottsdale *Unified* School District

**Scottsdale Unified School District**  
**Curriculum Adoption Cycle 2005-2015**  
**\*\* Revised -- July, 2014**

Year	Curriculum Materials Adoption
2005-2006	Social Studies K-5 Kinder materials/ <del>manipulatives</del> (moving to full day kindergarten)
2006-2007	Social Studies 6-12 Updated Physical Education Resources (small scale adoption) K-5 Language Arts
2007-2008	Began 6-12 Language Arts World Languages 6-12
2008-2009 Year 1 CO Funds	Finished 6-12 Language Arts
2009-2010 Year 2 CO Funds	K-5 and 6-8 Math (ongoing adoption with exchange of materials)
2010-2011 Year 3 CO Funds	9-12 Math (not impacted by CCSS) HS Human Growth and Dev. Began MS Computers/Technology Began Review/Revision K-8 Math Materials (to include CCSS)
2011-2012 Year 4 CO Funds	9-12 Math (impacted by CCSS) FINISHED Review/Revising/Exchanging K-8 Math – with CCSS Began K-12 Science (not impacted by Next Gen. Sci. Standards) Finished MS Computers/Technology HS Human Growth and Development Begin Fine Arts New HS World Language Courses (Russian and Japanese), additional materials for new levels of Mandarin, and materials to support the FLI program  ** Springboard materials – Grades 6-8

2012-2013 Year 5 CO Funds	Continued K-12 Science – (K-12 text resources, <del>probeware</del> for grades 6-12 and kit replenishment for grades K-8) Continue K-12 Fine Arts WL materials to support new levels and promote consistency  ** English Language Arts—Springboard materials—Grade 9 ** Continued assessing materials needed to support CCSS/PARCC requirements ** Began Curriculum Review/Audit Balance Schools Intervention/Enrichment and Special Programs
2013-2014 Year 6 CO Funds	Finish any remaining science adoption materials (Review safety mandates/legislation) <b>Finish K-12 Fine Arts</b> Update AP and dual enrollment materials to meet current requirements  <b>Begin K-12 Social Studies</b> Review "Personal Finance" course information per legislation – in Econ Review mandatory trainings: PE HGD/Sex Ed & Dating Violence  ** Continue to assess materials needed to support ACCRS/PARCC (or like) requirements ** Continue Curriculum Review/Audit
2014-2015 Year 7 CO Funds	<b>Begin (Establish priorities with Committees and Investigate High Quality, Digital, Open Source Resources)</b> K-12 World Languages (excluding new levels purchased since last adoption) 6-12 Social Studies 9-12 Language Arts K-5 Language Arts and SS  ** Continue to assess materials needed to support ACCRS/PARCC (or like) requirements ** Review Curriculum Cycle Next Up: Complete ELA, WL and SS as necessary Physical Education – all levels

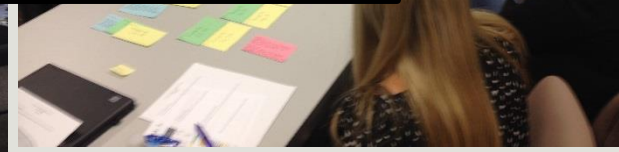
**Important Clarifications:**

- Continuation of curriculum cycle will depend on availability of override dollars.
- Curriculum cycle may be altered as a result of timelines associated with the adoption of state and national standards, the ACCRS and PARCC or other state assessment requirements.
- Significant consideration will be given to digital/online products, laptops, and high quality open source/resources available.
- Reminder: 9-12 CTE materials are purchased through CTE allocated dollars & grants.
- Reminder: Library materials are purchased through CO dollars designated as such.
- Reminder: Gifted & SPED programs are included with the above curriculum adoption cycle.

# Recommendations



The screenshot shows the Scottsdale Unified School District website. At the top, the logo features a sun and mountains with the text "Scottsdale *Unified* School District" and the tagline "Engage, Educate and Empower Every Student, Every Day". The navigation menu includes "District", "Contacts", "Schools", "About Us", "Governing Board", "Parents", "Employees", and "Directory". A "Sign In" button is visible in the "SUSD Celebrations" section. A red arrow points to the "Active District Level Committees" link under the "Committees In Session" heading. A magnifying glass graphic highlights the text "SCOTTSDALE UNIFIED SCHOOL DISTRICT Instructional Materials Review Committees". Below this, the text reads: "SUSD Instructional Materials Review Committees. The 2014-15 school year is year 7 (of 7) of our SUSD Capital Override dollars. Four curricular areas will be participating in instructional materials review work this year including: K-5 English/Language Arts (with support to Social Studies), 9-12 English/Language Arts, 6-12 Social Studies, and 6-12 World Languages. These committees will review standards, look at our current materials, identify any gaps and discuss what we might need to fill those gaps (being mindful of limited Capital Override dollars remaining)." Two links are provided: "See Instructional Materials Review Committees Page" and "See Instructional Materials Review Committees FAQ".



# World Languages Recommendations



**Repair or replace worn textbooks so every student has a book.**

Estimated CO over 2 years: **\$27,000**

**Pay teachers for the creation of online resources and organization of resources into units**

**\$53,141.80**

(No CO costs)

**Access to identified digital resources (9)**

CO \$13,070.90 x 2 years = **\$26,141.80**

**Class set of Lenovo/c.bks. – per HS**

\$215.39 per Chromebook x 40 (set)  
X 5 high schools  
= \$43,078

\$28.02 Mgt License per CB = \$5,604

\$1278.72 per cart x 5 high schools  
= \$6,393.60

Total: \$55,075.60 (+ shipping and tax)

# Social Studies Recommendations



**Repair or replace worn textbooks so every student has a book**

Estimated CO over 2 years: **\$45,000**

**Pay teachers to identify online resource **\$45,000** ts**

(No CO costs)

**Online access to textbooks - if possible (Most licenses are unavailable.)**

(No CO Costs)

**Class set of Lenovo/c.bks. – per HS**

\$215.39 per Chromebook x 40 (set)  
X 5 high schools  
= \$43,078

\$28.02 Mgt License per CB = \$5,604

\$1278.72 per cart x 5 high schools  
= \$6,393.60

Total: \$55,075.60 (+ shipping and tax)

**Class set of Lenovos – per MS/K-8**

Total: \$88,121 (+ shipping and tax)

# ELA -- 9-12

## Recommendations



### Turnitin.com

Annual license for all 5 high schools  
(Based on enrollment)  
\$30,000 X 2 years

Estimated CO = **\$60,000**

Novel set **\$72,000**

\$15/bk x 40 (class set) x 5 sect. = 600  
X 4 levels (English I – IV) = \$12,000

Estimated CO = **\$12,000**

**Informational texts to integrate with novels**

(No CO costs)

### Class set of Lenovo/c.bks. – per HS

\$215.39 per Chromebook x 40 (set)  
X 5 high schools  
= \$43,078

\$28.02 Mgt License per CB = \$5,604

\$1278.72 per cart x 5 high schools  
= \$6,393.60

Total: \$55,075.60 (+ shipping and tax)

# ELA – K-5 Recommendations



## K-2

### Core Knowledge -- Phonics

72 Kits for Kdg = 143,640

70 Kits – grade 1 = \$174,650

65 Kits for

**\$492,674**

+ Shipping and Tax = \$51,209

CO Total (including shipping & taxes)

**\$492,674**

## 3-5

### Class set of Lenovo/c.bks. – per school

19 K-5 and K-8 Schools (set of 30)

215.39 per Chromebook = 122,772

28.02 Mgt License per CB = 15,972

1278.72 per cart = 24,296

+ Shipping and Tax = \$17,142

Total

\$180,182

# Unit Development Work

## Instructional Materials Review Committees



**Scheduled for the week of May 25-29**

### **Budgeted -- Secondary:**

Up to 10 HS (2 from each HS – at different levels/courses)

Up to 8 MS/K-8 Middle Grades (1 from each school – representing different grade levels)

Up to 3 days (5 hours per day @ \$125/day = \$375 a person) x max. 18 persons = \$6750 + benefits

### **Budgeted -- Elementary:**

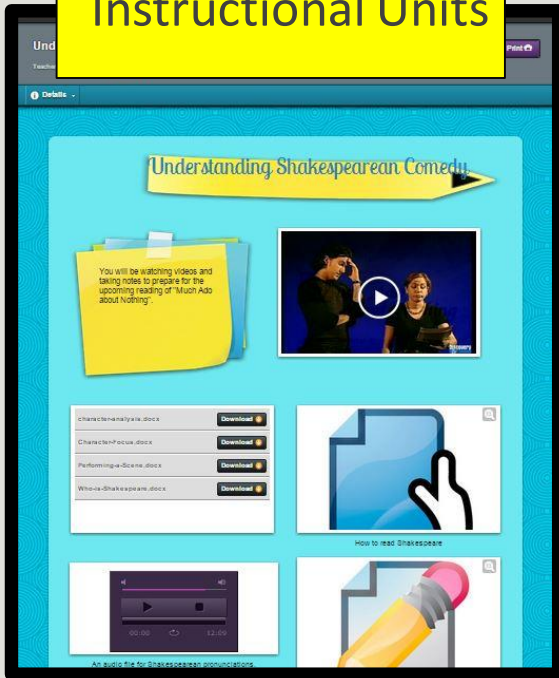
Up to 3 persons per grade level – K-5 -- representing various schools and grade level bands

Up to 3 days (5 hours per day @ \$125/day = \$375 a person) x 18 persons = \$6750 + benefits



# Identifying and Organizing Resources

**Board Builder**  
One example -  
Instructional Units




**Curriculum Team Members**  
coordinate and facilitate unit  
development and organize  
resources/websites -- and share  
with Dept. Chairs, principals and  
lead teachers.

**Committed teachers**  
invest time and  
energy in this work

**Dept. Chairs**  
can elect to participate and  
contribute... but are charged  
with sharing resources and  
supporting teachers in their  
use of resources.

# Continued Professional Development and Support



**SUSD 2011  
SUMMER INST**

**Professional Development  
Opportunities for SUSD**

**Institute Theme  
*Bringing It All Together  
Instruction that Investigates and Inspires***

**June 3 -7, 2011**

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**About the Institute:**

All sessions are invitational and optional.

Teachers are welcome to attend a any session they believe to be relevant.


Professional Development or Career Ladder A hours will be awarded.

Please sign up in MLP for any sessions you plan to attend by May 19th. (Sign up early, as space is limited in some workshops/sessions.)

Teachers can learn more details about the sessions in MLP. Additional descriptions of the workshops/sessions can be found on the SUSD Professional Development Page. Access this page at: <http://susd.curriculum.schoolfusion.us/modules/cms/pages.phtml?pageid=168236>

Contact members of the SUSD Curriculum Team if you have additional questions.

Lunch is on your own during the Institute.



**SUSD District Early Release Plans –**

**SUSD Teachers, Nurses, Librarians, Counselors, SLPs**

- Please locate the workshop/collaborative session planned for your group.
- Carefully note start and end times and locations. Given we've planned to accommodate all sessions, please note that start and end times of all of our SUSD sessions, teachers may have extra time before or after the early release.
- Persons do NOT need to sign up in MLP for the sessions for this early release. Simply sign in on attendance sheets at each workshop/learning session. (Please note exceptions to this practice in the workshops planned from the SPED Department. Workshops that require persons to sign up in MLP are noted on the SPED page.)
- After each District early release, persons will receive a link to sign in to My Learning Plan to complete a survey to assess learning experiences and shape plans for future early releases.
- If you have any questions, please contact the curriculum specialist, District administrator or lead teacher coordinating the workshop/activities for your group on this date.
- Many thanks to all facilitators of the learning sessions during our first District early release!

Note: ACES = Arizona Common Core Standards      NCSS = Next Generation Science Standards  
NETS = National Education Technology Standards

Pre-K Teachers			
Pre-K Teachers	Location	Time	Facilitator(s)/Topic(s)
Pre-K Teachers (and Assistants) Community Schools and Title I	Oak Campus Digital Don Room	1:00 – 3:00	Jayla Davis  Creating a Collectively Responsive Environment that Optimizes Children's Opportunities for Learning
Pre-K PANDA Teachers PANDA Teachers: Please bring your teacher handbook with you.	Navajo St PANDA Classroom Room 30	1:00 – 3:00	Brooks Williams  (See more information in the SPED section.)

Grades K – 5 Core Content Area/Classroom Teachers			
Elementary K-5	Location	Time	Facilitator(s)/Topic(s)
Kindergarten – 5 <sup>th</sup> Grade "Core" Teachers K-5 Teachers: Please bring your grade level rubrics for ELA & Math (found on the <a href="#">ACES</a> page, grade level sites).	Stay at School/Campus  Workshop room to be determined by principal at each site (i.e. Library)	1:00 – 3:00	Facilitated by: Elementary and K-5 Principals  Diving Deeper into the Arizona Common Core Standards (ACES)  (Session content developed by Diane Murphy and Kelly Davis)

# Recommendations

## 2015 SUSD CO Budget



### Recommendations from Four Instructional Materials Review Committees Capital Override – April, 2015

#### World Languages

URL	Resource Name and Purpose	Price	Year One Cost	Year Two Costs
<a href="http://www.voki.com">www.voki.com</a> (all languages)	Voki - performance based resource that allows for the creation of speaking characters and interactive presentations.	Voki Classroom & Presenter - \$89.95 per year for 8 teachers	\$719.60 1 Year	\$719.60
<a href="http://www.quizlet.com">www.quizlet.com</a> (all languages)	Quizlet - Flashcards, games and quizzes to be used anywhere.	\$15.00 per year with 20% off 2 or more sets for 20 teachers	\$400.00 1 Year	\$400.00
<a href="http://www.conjugamos.com">www.conjugamos.com</a> (Sp./Fr./Gr.)	Conjugamos - web conjugator, printable resources, grade reports, study or assessment tool.	\$45.00 per site for 5 high schools at 5.00 per teacher for 17 teachers	\$310.00 1 Year	\$310.00
<a href="http://www.gearmate.com">www.gearmate.com</a>	Video Animation tool for projects and assessments.	10 teachers - 1500 students	\$2,147.50 1 Year	
<a href="http://www.quia.com/web">www.quia.com/web</a>	Create your own educational games, quizzes, surveys, and web pages. Search millions of games and quizzes created by educators around the world.	18 teachers at \$39.00 per license	\$624.00 1 Year	
<a href="http://www.storyboardthat.com">www.storyboardthat.com</a>	Digital Storytelling - lesson ideas provided (reinforce grammar, vocabulary, fluency)	12 teachers - 1640 students licenses	\$3,221.40 1 Year	
<a href="http://www.kidicool.com">www.kidicool.com</a>	Apps that allow for the development and sharing of interactive, engaging activities.	5 teachers at \$14.67 per license	\$200.00 1 Year	
<a href="http://www.twinkl.com">www.twinkl.com</a> (Spanish)	Twinkl - Spanish songs, grammar concepts, videos, advanced literature for upper levels, games, etc.	\$175.00 - per site license	\$175.00 1 Year	
Scholastic Magazines Spanish/French sections	Digital and class set - Current topics and activities to improve reading comprehension/fluency.	7.99 per Student - 20 per set for 33 classes	\$5,273.40 1 Year	\$5,273.40
<b>Total Allocation - Digital (All Items, above)</b>			<b>\$14,000.00</b>	<b>\$14,000.00</b>
Repair or replace worn textbooks - Estimate			\$18,000	\$9000
<b>Total recommendations - World Language - \$66,815.80</b>			<b>\$66,815.80</b>	<b>\$66,815.80</b>

**Total:  
\$662,815.80**

#### Social Studies

	Estimated Cost	Year Two Costs
Repair or replace worn textbooks - Estimate	\$30,000	\$15,000
<b>Total recommendations - Social Studies - \$45,000</b>		

#### English Language Arts - K-5 (with SS Support)

	Estimated Cost	Year Two Costs
Reading Program - Grades K-2 \$143,640 \$1,650 \$1,175 (+ Shipping and Tax = \$51,209)	\$492,674	--
<b>Total recommendations - K-5 ELA (with SS Support) - \$662,815.80</b>		

#### English Language Arts - 9-12

	Estimated Cost	Year Two Costs
High schools - based on enrollment	\$30,000	\$30,000
Class set x 5 sections (Level I) = \$3000 Class set x 40 (class set) x 5 sections (Level II) = \$3000 Class set x 40 (class set) x 5 sections (Level III) = \$3000 Class set x 40 (class set) x 5 sections (Level IV) = \$3000	\$12,000	
<b>Total recommendations - 9-12 ELA - \$72,000</b>		

<b>Total CO Recommendations:</b>	World Languages	<b>\$63,180.80</b>	<b>\$59,141.80</b>
	Social Studies	\$45,000	
	K-5 ELA (with SS support)	\$492,674	
	9-12 ELA	\$72,000	
	<b>Total:</b>	<b>\$662,854.80</b>	<b>\$662,815.80</b>

**Total: \$2,054,197.14 Less the following expenses:**

2014-15 **\$471,390.00** (balance = \$1,582,807.14))

**\$225,799.14** other expenses from CO Curriculum this year

**Remaining balance as of 4-8-15 \$1,357,008**

**ADD reimbursement for item(s) = \$113,856**

**Remaining balance = \$1,470,864 FY 14/15**

2015-16 **\$471,390.00** – 30% - other budgets (\$141,417.00)= \$329,973.00

Remaining balance = \$1,140,891

2016-17 **\$471,390.00** – 30% other budgets (\$141, 417.00) = \$329,973.00

Remaining balance = \$810,918

**2014-15 Recommended Resources = \$662,815.80**

*(All materials identified by 4 committees except technology devices)*

**(Remaining balance = \$148,102.20)**



# SUSD Instructional Materials



SUSD Warehouse

Grade Level	Textbook			
K - 5 <sup>th</sup> Grade	English		Houghton Mifflin	
K - 5 <sup>th</sup> Grade	Irene Fountas Leveled Readers		Houghton Mifflin	2008
K - 5 <sup>th</sup> Grade	Vocabulary Readers		Houghton Mifflin	2008
1 <sup>st</sup> and 3 <sup>rd</sup> Grade	Pupil Edition Anthologies		Houghton Mifflin	2001
2 <sup>nd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> Grade				
3 <sup>rd</sup> - 5 <sup>th</sup> Grade	Spelling and Vocabulary		Houghton Mifflin	2006

1

# Wrapping Up... and Questions

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**Many thanks to all committee members and facilitators participating in the instructional materials review process... and those who have agreed to participate in the resource identification/unit development this summer.**

