

SCOTTSDALE UNIFIED SCHOOL DISTRICT

**Regular Meeting of the Governing Board**

**August 18, 2015**

**5:00 PM**

**Coronado High School**

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

**[www.susd.org](http://www.susd.org)**



AGENDA



## **BOARD MEMBERS**

### **2015 Governing Board**

**Bonnie Sneed, President**  
**George Jackson, Vice President**  
**Kim Hartmann**  
**Pam Kirby**  
**Barbara Perleberg**

**Superintendent**  
**David J. Peterson, Ed.D., J.D.**

## **VISION STATEMENT**

**A community that engages, educates and empowers all to excel.**

## **MISSION STATEMENT**

**To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.**

## **VALUES**

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

## **STRATEGIC GOALS**

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

## **PUBLIC COMMENT**

### **On Non-Agenda Matters**

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

### **On-Agenda Items**

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

### **Limitations**

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

**GOVERNING BOARD MEETING**  
**SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48**  
**Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257**

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XI. Governing Board Reports	
XII. Adjournment	

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

*Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.*

**Consent Item:**

**Acceptance of Gifts \$209,261.11**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
N/A

**RECOMMENDATION:**

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

**BACKGROUND:**

	<b>School</b>	<b>Gift Value</b>
Campbell Family Foundation-Funds for General Gift	Navajo ES	\$32,500.00
CRPTO-Funds for General Gift Account	CRES	\$17,212.49
Cochise APT-Funds for Kinder Aides	Cochise ES	\$15,960.00
Cochise APT-Funds for Chromebooks and Memo Pads	Cochise ES	\$15,482.32
Arcadia PTO-Funds for Supplemental Pay for Guidance Secretary	Arcadia HS	\$13,000.00
Cochise APT-Funds for Campus Aides	Cochise ES	\$9,234.00
Chaparral Football-Funds for Athletics	Chaparral HS	\$9,000.00
Cochise APT-Funds for Campus Aides	Cochise ES	\$8,208.00
Cochise APT-Funds for Instructional Assistant	Cochise ES	\$6,427.00
Cochise APT-Funds for Computer Tech	Cochise ES	\$6,345.00
Cochise APT-Funds for Aides	Cochise ES	\$5,439.00
Cochise APT-Funds for Aides	Cochise ES	\$4,512.00
Cochise APT-Funds for Fifth Grade Aide	Cochise ES	\$4,512.00
Maricopa County Community College-Funds for General Gift	Arcadia HS	\$3,986.67
Ingleside PTO-Funds for Library Aide	Ingleside MS	\$3,510.00
Arcadia PTO-Funds for College Career Center	Arcadia HS	\$3,500.00
Pueblo PTO-Funds for General Gift Account	Pueblo ES	\$1,738.68
Rich Paulson-Funds for Athletics	Chaparral HS	\$1,400.00
Cochise APT-Funds for Aides	Cochise ES	\$882.00
Tavan PTO-Funds for General Gift Account	Tavan ES	\$810.00
MIM-Funds for Grant MIM Transportation	Fine Arts	\$800.00
Box Tops for Education-Funds for General Gift	Tavan ES	\$511.60
Target-Funds for General Gift	Navajo ES	\$475.00
Honeywell-Funds for General Gift	Laguna ES	\$425.01
American Express-Funds for General Gift	Saguaro HS	\$420.00

**Gifts(Cont.)**

Wells Fargo-Funds for General Gift	Ingleside MS	\$400.00
Target-Funds for General Gift	Laguna ES	\$375.00
Wells Fargo-Funds for General Gift	Saguaro HS	\$336.90
Mike Angelone-Improvements to Chaparral Dance Room	Chaparral HS	\$17,118.00
Pueblo PTO-Lenovo Chromebooks and Cart	Pueblo ES	\$9,677.49
Cochise APT-Lenovo Think Pad and Chromebook	Cochise ES	\$1,741.30
<b>Gifts Valued Under \$300.00 Donated to the District 07/01/15</b>	All Schools	\$13,321.65
<b>Donations to the District since July 1, 2015-\$210,661.11</b>		

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Accounts Payable Vouchers Processed from June 17, through August 5, 2015 FY15**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of accounts payable vouchers processed June 17, through August 5, 2015 FY15.

**Funding**

001-Regular Education	\$4,045,727.39
020-Instr Improv Indian GMNG	7,100.00
101-Title I LEA FY15	16,583.42
133-Education Homeless Children & Youth	1,277.79
141-Title II Improving Teacher Quality FY15	1,037.64
160-Safe & Supportive Schools FY15	665.50
164-21 <sup>st</sup> Century Community L.C. FY15	107,442.41
200-Title VII Indian Education Federal Direct	10,693.00
220-Idea Basic-Ent	186,197.79
260-CTE Federal Perkins Grant FY15	7,497.01
290-Direct and Indirect Services	44,005.43
374-E-Rate	12,704.99
400-CTE State Priority Grant	6,712.59
505-School Plant-ST Lease<1 YR	28,297.13
506-School Plant-Sale of Property After 7/1/98	76,904.94
510-Nutritional Services	48,111.84
520-Community Schools	146,018.87
524-AUX OPS-Principal	8,326.09
525-AUX OPS-Bookstore/ATH	46,740.16
526-AUX OPS-Extra Tax Credit	17,778.98
530-Gifts and Donations	44,888.58
540-Fingerprint	22.00
555-Lost Damaged Books	3,042.80
570-Indirect Costs	23,308.29
595-Advertisement Fund	2,527.45
596-Joint Tech Education Fund	27,192.78
610-Capital Outlay	170,942.44
611-Capital Outlay Override	291,275.38
620-Adjacent Ways	449,619.89
636-2010 Tax-Exempt Bond	84,213.50
665-Energy and Water Savings	211,882.05
691-Building Renewal Grant Fund	6,800.00
850-Student Activities	28,308.57
951-Print Shop(Internal Service Fund)	2,539.19
953-Property-Insurance/Casualty/WC	25,960.52
<b>Total</b>	<b>\$6,194,759.58</b>

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**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:****Accounts Payable Vouchers Processed from July 6, through August 3, 2015 FY16****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of accounts payable vouchers processed July 6, through August 3, 2015 FY16.

**Funding**

001-Regular Education	\$4,440,532.38
020-Instr Improv Indian GMNG	963.25
100-Title I LEA FY16	67.00
101-Title I LEA FY15	8,882.16
133-Education Homeless Children & Youth	555.00
140-Title II Improving Teacher Quality FY16	29,009.25
141-Title II Improving Teacher Quality FY15	1,270.41
160-Safe & Supportive Schools FY15	328.29
164-21 <sup>st</sup> Century Community L.C. FY15	16,827.03
220-Idea Basic-Ent	17,247.70
260-CTE Federal Perkins Grant FY15	3,297.32
290-Direct and Indirect Services	16,534.60
505-School Plant-ST Lease<1 YR	287,636.14
506-School Plant-Sale of Property After 7/1/98	63,151.61
510-Nutritional Services	110,149.25
520-Community Schools	45,306.06
525-AUX OPS-Bookstore/ATH	181,650.00
526-AUX OPS-Extra Tax Credit	69,062.74
530-Gifts and Donations	19,277.84
540-Fingerprint	396.00
555-Lost Damaged Books	2,170.00
570-Indirect Costs	9,528.17
595-Advertisement Fund	2,683.68
596-Joint Tech Education Fund	6,892.85
610-Capital Outlay	4,047,180.22
611-Capital Outlay Override	363,696.08
665-Energy and Water Savings	1,367,491.06
691-Building Renewal Grant Fund	144,500.00
850-Student Activities	8,534.87
951-Print Shop(Internal Service Fund)	11,914.10
953-Property-Insurance/Casualty/WC	12,444.37
955-IGA-Dual Enrollment	6,353.58
<b>Total</b>	<b>\$11,295,533.01</b>

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Payroll Vouchers Processed from June 4, 2015 through July 16, 2015 FY15**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of payroll vouchers processed June 4, through July 16, 2015 FY15.

**Funding**

001-Regular Education	\$6,189,697.22
011-Classrm Site-Base Salary	31,243.93
012-Classrm Site-Perform Pay	98,137.32
013-Classrm Site-Other	54,633.23
020-INSTR IMPROV-INDIAN GMNG	47,243.91
080-Student Success Fund	8,293.60
101-Title I LEA FY15	70,387.16
131-Title I-D Delinquent LEA FY15	3,061.06
141-Title II Improving Teacher Quality FY15	16,101.93
160-Safe & Supportive Schools FY15	22,230.04
164-21st Century Community L.C. FY15	229,170.79
190-Title III Lep Programs	4,979.06
200-Title VII Indian Education Federal Direct	17,000.65
220-IDEA Basic-Ent	84,470.27
221-IDEA Basic-Ent	17,354.50
260-CTE Federal Perkins Grant FY15	2,257.30
290-Direct and Indirect Services	7,603.41
315-Race To The Top YR 4 FY15	44,731.94
400-CTE State Priority Grant	7,964.44
505-School Plant-ST Lease< 1 YR	53,393.35
510-Nutritional Services	337,147.67
520-Community School	559,082.83
525-Aux OPS - Bookstore/ATH	18,476.21
526-Aux OPS-Extra Tax Credit	29,485.01
530-Gifts & Donation	10,796.25
570-Indirect Costs	79,276.92
596-Joint Tech Education Fund	60,563.75
611-Capital Outlay Override	3,441.66
951-Print Shop(Internal Service Fund)	5,252.75
953-Property-Insurance/Casualty/WC	8,098.22
957-IGA-Ball Field Maint	12,298.68
958-IGA-Tobacco Prevention	1,000.00
<b>Total</b>	<b>\$8,134,875.06</b>

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Payroll Vouchers Processed from July 14, 2015 through July 30, 2015 FY16**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of payroll vouchers processed July 14, through July 30, 2015 FY16.

**Funding**

001-Regular Education	\$1,351,489.12
020-INSTR IMPROV-INDIAN GMNG	3,201.76
100-Title I LEA FY16	4,504.34
101-Title I LEA FY15	8,074.85
131-Title I-D Delinquent LEA FY15	2,519.37
141-Title II Improving Teacher Quality FY15	3,925.47
160-Safe & Supportive Schools FY15	9,940.08
164-21st Century Community L.C. FY15	30,399.89
190-Title III Lep Programs	130.74
220-IDEA Basic-Ent	16,253.11
231-Johnson O'Malley Indian Education FY15	3,561.88
290-Direct and Indirect Services	2,768.99
505-School Plant-ST Lease< 1 YR	20,475.44
510-Nutritional Services	94,129.23
520-Community School	175,089.73
525-Aux OPS - Bookstore/ATH	1,846.61
526-Aux OPS-Extra Tax Credit	3,289.74
570-Indirect Costs	30,291.60
596-Joint Tech Education Fund	30,161.78
611-Capital Outlay Override	306.57
951-Print Shop(Internal Service Fund)	2,189.07
953-Property-Insurance/Casualty/WC	4,321.49
957-IGA-Ball Field Maint	5,528.13
<b>Total</b>	<b><u><u>\$1,804,398.99</u></u></b>

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payroll provides the staff necessary for instruction and instructional support

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Personnel Action Items, 6/9/15 – 7/27/15**

**Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve Personnel Actions which include: 142 New Employments, 1 Recalled Teacher, 5 Leaves of Absence, 24 Transfers, 10 Classified Substitutes and Temporary Workers, and 56 Separations.

**BACKGROUND:**

**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<b><u>Administrative – Departmental:</u></b>				
Dorianne Brown	SPED/Board Cert Behavior Analyst	05/02/15	IDEA (220)	08/03/15
Jeffrey Cook	Transp/Director	07/01/15	M&O (001)	07/08/15
Diane Whitmore	Curriculum & PD Svcs/Director	07/01/15	M&O (001)	07/14/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Administrative – School Site:</u></b>		
David Vines	DMHS/AP	07/08/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<b><u>Certified - Departmental:</u></b>				
Christina Quarelli	SPED/TOA Curriculum	05/23/15	IDEA (220)	08/03/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Certified – School Site:</u></b>		
Bryant Alvarado	DCMS/Math	08/03/15
Jessica Aronowitz	Redfield/SPED MDSSI	08/03/15
Lauren Arrowood	Navajo/1 <sup>st</sup> -2 <sup>nd</sup> Gr ELD	08/03/15
Christina Bandelin	Pueblo/Gen Music	08/03/15
Andrew Banister	Hopi/5 <sup>th</sup> Gr	08/03/15
Mary Barfknecht	DMHS/Spanish	08/03/15
Jacqueline Basista	Copper Ridge/PreK	08/03/15
Keith Blackman	DMHS/Biology	08/03/15
Keri Board	Chaparral/Counselor	07/30/15
Ann Capps	Mohave/Lang Arts	08/03/15
Erin Carson	Copper Ridge/2 <sup>nd</sup> Gr	08/03/15
Kayla Carter	Pima/Kindergarten	08/03/15
Lynley Chapman	Pima/2 <sup>nd</sup> Gr	08/03/15
Colleen Chittenden	Pima/1 <sup>st</sup> Gr	08/03/15
Ava Ciliberti	Chaparral/Art	08/03/15
Geraldine Coates	Laguna/3 <sup>rd</sup> Gr	08/03/15
Landry Davis	Yavapai/3 <sup>rd</sup> Gr	08/03/15

**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<b><u>NAME</u></b>	<b><u>UNIT/ASSIGNMENT</u></b>	<b><u>EFFECTIVE</u></b>
<b><u>Certified – School Site: (cont'd)</u></b>		
Ashley Dittrich	Copper Ridge/3 <sup>rd</sup> Gr	08/03/15
Rebekah Doll	Hohokam-Pueblo-Pima-Navajo/Strings	08/03/15
Leslie DuBrin	Pueblo/Art	08/03/15
Seychelle Duffield	Cheyenne/Gen Music/Band	08/03/15
Steve Dunlap	Kiva/PE	08/06/15
Arthur Fernwalt	Ingleside/Social Studies	08/03/15
Kelly Finnigan	Mountainside/SPED ALC	08/03/15
Patricia Foley	Tavan/Gen Music	08/06/15
Lorie Foucault	Coronado/French	08/03/15
Carline Fried	DMHS/Math	08/03/15
Adam Goldson	DCMS-DCES-Redfield/Band	08/03/15
Mark Hehl	Tonalea/PE	08/03/15
Everett Huddleston	DMHS/Social Studies	08/03/15
Donna Javinett	Anasazi/Kdg	08/03/15
Christopher Johnson	DMHS/Spanish	08/03/15
Sarah Johnson	Copper Ridge/Kindergarten	08/03/15
Erin Landry	Supai/Science	08/03/15
Gigi Lapre	Copper Ridge/Nurse	08/03/15
Zacarias Lara	DMHS/Math	08/03/15
David Laws	DMHS/Lang Arts	08/03/15
Jennifer Lee	Hopi/PE	08/06/15
Monica Lourenco	Copper Ridge/SPED LRC	08/03/15
Juliana Mastin	Tonalea/Kindergarten	08/03/15
Adriana Mattei	Pueblo/4 <sup>th</sup> Gr FLI Spanish	08/03/15
Brianna Maxwell	Yavapai/2 <sup>nd</sup> Gr	08/03/15
Michelle Maxwell	Ingleside/Math-Choir	08/03/15
Laura Mendelson	Anasazi/4 <sup>th</sup> Gr	08/03/15
Laura Mitchell	Hopi/5 <sup>th</sup> Gr	08/03/15
Heather Moore	Supai/6 <sup>th</sup> Gr Math	08/03/15
Susan Morrison	Cherokee/Art	08/03/15
Caitlin Munn	Arcadia/Science	08/03/15
Jennifer Munoz	Copper Ridge/Math	08/03/15
Timothy Nesvig	Pima/PE	08/03/15
Megan Newman	Laguna/4 <sup>th</sup> Gr	08/03/15
Taylor Orriss	Chaparral/Biology	08/03/15
Tessa Parker	Tavan/1 <sup>st</sup> Gr	08/03/15
Patrice Phillips	Cochise-Navajo/Nurse	08/06/15
Molly Pont-Brown	Hopi/4 <sup>th</sup> Gr	08/03/15
Laura Powell	Kiva/5 <sup>th</sup> Gr	08/03/15
Erica Reynolds	Coronado/SPED LRC	08/03/15
Dana Rhoades	Redfield/Kindergarten	08/03/15
Elizabeth Risinger	Supai/Math	08/03/15
Masami Rivera-Rios	Coronado/Japanese	08/03/15
Morgan Robidoux	Anasazi/PE	08/03/15
Tanika Rogers	Hohokam/5 <sup>th</sup> Gr	08/03/15
Paula Sabato	DMHS/Earth Science	08/03/15
Sindy Salgado	Tavan/4 <sup>th</sup> Gr	08/03/15
Marisa Sandoval	Tavan/Art	08/03/15
Alyson Sawkiw	Tavan/4 <sup>th</sup> Gr	08/03/15
Gina Scarlata	Ingleside/Ind Arts-Soc Studies	08/03/15
Marissa Schroeder	Pima/3 <sup>rd</sup> Gr	08/03/15
Maria Schultheis	Mohave/6 <sup>th</sup> Gr FLI Spanish	08/03/15
Shaun Scott	Copper Ridge/5 <sup>th</sup> Gr	08/03/15

**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Certified – School Site:</u></b> <i>(cont'd)</i>		
Scott Semple	Navajo/5 <sup>th</sup> Gr	08/03/15
Allie Shanholtzer	Yavapai/2 <sup>nd</sup> Gr	08/03/15
Martha Sheffield	Mountainside/Spanish	08/03/15
Gregory Silm	DMHS/Math	08/03/15
Krista Sitek	Copper Ridge/PE	08/03/15
Shari Sklar	Supai/Math	08/03/15
Justin Slover	Coronado/Soc Studies-eLaunch	08/03/15
Bryan Smith	Pima/5 <sup>th</sup> Gr	08/03/15
Karena Snow	Laguna/Art	08/03/15
Chad Speer	Tavan/PE	08/03/15
Tara Stolen	Saguaro/Chemistry	08/03/15
Lucus Strohmeyer	DMHS/Earth Science	08/03/15
Kailey Sweet	Tavan/4 <sup>th</sup> Gr	08/03/15
Courtney Swenson	Laguna/PE	08/03/15
Debra Tipton	Navajo/SPED PANDA	08/03/15
Jesse Torres	Navajo/SPED K-2 Resource	08/03/15
Christina Wagner-Wright	Supai/Librarian	08/03/15
David Winkle	Chaparral/Guidance Counselor	07/30/15
Bonnie York	Supai-Yavapai-Tonalea/Band	08/03/15
Jeanette Young	Navajo/Gen Music	08/03/15
Dana Zinn	Copper Ridge/4 <sup>th</sup> Gr	08/03/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<b><u>Classified – Departmental:</u></b>				
Brian Akmon	SPED/Reg Behavior Tech Float	05/23/15	M&O (001)	08/10/15
Karen Austin	SPED/Reg Behavior Tech Float	05/23/15	M&O (001)	08/10/15
Karen Block	Nutr Svcs/Nutr Svcs Mgr	04/13/15	M&O (001)	07/27/15
Suharti Budiman	Nutr Svcs/Nutr Svcs Mgr	10/10/14	M&O (001)	07/27/15
Michelle Carscaden	Curr Svcs/Admin Supp Coord	07/01/15	M&O (001)	07/01/15
Rebekah Costello	Nutr Svcs/Sr Nutr Svcs Wkr	02/12/15	M&O (001)	08/10/15
Ricolita Guzman	Transp/Bus Aide	04/16/15	M&O (001)	08/05/15
Mickel Rodenbeck	Transp/Bus Driver	08/01/14	M&O (001)	08/05/15
Karen Spade	IT/IT Supp Spec I	02/26/15	M&O (001)	07/27/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Classified – School Site:</u></b>		
Rebecca Alwag	Yavapai/Admin Supp Asst	07/27/15
Shada Bashirelahi	Copper Ridge/Childcare Asst	08/05/15
Julie Berry	Hopi/LA Inst Supp Asst	08/10/14
Colleen Branch	Anasazi/LA Inst Res Asst	08/10/15
Jennifer Case	Coronado/Inst Supp Para Ed	08/10/15
Nicolas Christy	Hopi/Childcare Asst	08/05/15
Lynette Coleman	Pima/Inst Supp Para Ed	08/10/15
Terry Dolce	Copper Ridge/LA Inst Asst-Noon Aide	08/10/15
Emily Encinas	Pima/Childcare Asst	08/05/15
Patricia Fitzgibbon	Cheyenne/Noon Aide	08/10/15
Ana Fonseca Dominguez	Cherokee/Childcare Asst	08/05/15
Claire Gearing	Cochise/LA Inst Supp Asst	08/10/15
Rose Ann Gilligan	Chaparral/LA Admin Supp Asst	08/10/15
Alma Goldschmidt	Sequoia/Noon Aide	08/10/15
Joanna Gonzalez	Tavan/Inst Supp Spec	08/10/15
Jill Gross	Kiva/LA Inst Supp Asst	08/10/15
Teerin Higgins	Cherokee/LA Inst Supp Asst	08/10/15



**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Classified – School Site:</u></b> (cont'd)		
Christy Hilliker	Sequoia/Inst Res Asst	08/10/15
Ilona Hirsch	Cherokee/LA Inst Supp Asst	08/10/15
Ellen Jacobs	Coronado/Sr Nutr Svcs Wkr	08/10/15
Paige Johnston	Tavan/Childcare Asst	08/05/15
Shaye Johnston	Pueblo/LA Inst Supp Asst	08/10/15
Jennifer Kinsey	Mohave/Admin Supp Tech	07/27/15
Mary Marting	Cherokee/Admin Supp Asst	07/27/15
Mary McDonald	Kiva/Childcare Spec	08/03/15
Chelsea Miller	Arcadia-Coronado/LA Inst Supp Spec	09/15/15
Concetta Napolitano	Copper Ridge/LA Inst Supp Asst	08/10/15
Melinda Oliveros	Tonalea/Inst Supp Para Ed	08/05/15
Sandra Padilla	DCMS/Community Spec	07/27/15
Michelle Patty	Redfield/Admin Supp Asst	07/27/15
Blake Rhodes	Hopi/LA Inst Supp Asst	08/10/15
Limin Ryan	DMHS/Inst Supp Spec	08/10/15
Mary Schirtzinger	Cherokee/LA Inst Supp Asst	08/10/15
Rebecca Sherry	Yavapai/Inst Supp Para Ed	08/10/15
Lisa Simkins	Cochise/Inst Supp Para Ed	08/10/15
Xiaobo Sun	Saguaro/LA Inst Supp Asst	07/27/15
Julie Torrez	Chaparral/Inst Supp Para Ed	08/10/15

**RECALLED TEACHER:**

Eric Luse	Arcadia/Media Comm	08/06/15
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**LEAVES OF ABSENCE:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Certified:</u></b>		
Crista Guess	Coronado/eLaunch	08/06/15 - 05/26/16
Tatianna Massaro	Navajo/Reading Spec	08/06/15 - 05/26/16
Nicole Nielson	Kiva/SPED LRC	11/10/15 - 05/26/16
<b><u>Classified:</u></b>		
Janice Deblecourt	Hopi/Nutr Svcs Wkr	08/10/15 - 08/31/15
Stephanie Economos	Transp/Bus Driver	08/05/15 - 08/19/15

**TRANSFERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>		
<b><u>Certified – School Site:</u></b>					
Ling-Chuan Liu	<b>Classified:</b> DMHS/Inst Supp Spec	<b>Certified:</b> Arcadia-Saguaro/Mandarin	08/03/15		
<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<b><u>Classified – Departmental:</u></b>					
Robert Arrieta	Transp/Bus Driver Training	Transp/Bus Driver	07/28/14	M&O (001)	08/05/15
Kathy Burwell	DMHS/Admin Supp Asst	Comm/Admin Supp Coord	07/01/15	M&O (001)	07/21/15
Cheryl Chelius	Transp/Bus Driver Training	Transp/Bus Driver	01/22/15	M&O (001)	08/05/15
Chasity Cross	Pima/Inst Supp Para Ed	SPED/Reg Beh Tech Float	05/23/15	M&O (001)	08/10/15
Pek Osterman	Mountainside/Inst Supp Para Ed	SPED/Reg Beh Tech Float	05/23/15	M&O (001)	08/10/15
Candice Schreiber	Curr Svcs/Admin Supp Coord	Curr Svcs/Inst Mat'ls Spec	05/23/15	M&O (001)	07/01/15
Shane Taylor	Transp/Bus Driver Training	Transp/Bus Driver	05/23/15	M&O (001)	08/05/15

**TRANSFERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<b>Classified – Departmental: (cont'd)</b>					
Martha Ulloa	Mohave/Inst Supp Para Ed	SPED/Reg Beh Tech Float	05/23/15	M&O (001)	08/10/15
Gidget Von Gonten	Curr Svcs/Admin Supp Coord	Curr Svcs/Inst Mat'ls Spec	05/23/15	M&O (001)	07/01/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<b>Classified – School Site:</b>			
Helen Adams	Saguaro/Sr Nutr Svcs Mgr	Coronado/Nutr Svcs Supv	08/10/15
Tamara Boadt	Chaparral/Nutr Svcs Supv	Mohave/Nutr Svcs Mgr	07/27/15
Maria Chabur	Tavan/Nutr Svcs Wkr	Tavan/Sr Nutr Svcs Wkr	08/10/15
Gerard Cole	Saguaro/Sr Nutr Svcs Wkr	Tavan/Nutr Svcs Wkr	08/10/15
Lynette Coleman	Pima/Inst Supp Para Ed	Tonalea/K-3 Supp Spec	07/27/15
Yvonne Gee	Tonalea/Inst Supp Para Ed	Tonalea/Inst Supp Asst	08/10/15
Ashley Miranda	Kiva/Childcare Prov 2	Kiva/Noon Aide	08/10/15
Diana Powers	Tonalea/Inst Supp Asst	Tonalea/Inst Supp Para Ed	08/10/15
Kim Ritivoy	Anasazi/Nutr Svcs Mgr	DMHS/Sr Nutr Svcs Mgr	07/27/15
Christie Stapleton	Copper Ridge/Noon Aide	Copper Ridge/Admin Supp Asst	08/10/15
Cynthia Thompson	Navajo/LA Inst Supp Asst	Navajo/Inst Supp Para Ed	08/10/15
Priscilla Traynor	Kiva/Childcare Asst	Chaparral/Admin Supp Asst	08/10/15
Lavonne Wheeler	Cherokee/Sr Nutr Svcs Wkr	Anasazi/Nutr Svcs Mgr	07/27/15
Lisa Zaragoza	DMHS/Admin Supp Asst	DMHS/Admin Supp Tech	07/27/15

**It is recommended that the Governing Board approve the following as:**  
**CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Tami Derry	Transp/Bus Driver Training	06/22/15
Jasmine Jefferson	Transp/Bus Driver Training	06/22/15
James Jones	Transp/Bus Driver Training	06/22/15
Chieu Luu	Transp/Bus Driver Training	07/20/15
William Moore	Transp/Bus Driver Training	05/26/15
Shirley Ploude	Transp/Bus Driver Training	06/22/15
Heinz Rose	Transp/Bus Driver Training	07/27/15
Richard Shaw	Transp/Bus Driver Training	07/20/15
Sweets Sterling-Strong	Transp/Bus Driver Training	06/22/15
Gene Young	Transp/Bus Driver Training	07/20/15

**SEPARATIONS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<b>Admin:</b>			
Molly Hottle Duara	Communications/Communications Spec	Resigned	06/30/15
Lillian Zizzo	Nutr Svcs/Operations Manager	Retired	08/01/15
<b>Certified:</b>			
Aaron Abbott	Arcadia/Art-Photo	Resigned	05/22/15
Patrick Agamba	Arcadia/French	Resigned	05/22/15
Diana Begner	Yavapai/SPED Speech-Lang Path	Resigned	05/22/15
Stacy Demarnaville	Cherokee/SPED Autism	Resigned	05/22/15
Mayra Duran	DMHS/Spanish	Resigned	05/22/15
Christy Foote	Mohave/AVID	Resigned	05/22/15
Jennifer Gartner	Cocopah/06 Lang Arts	Resigned	05/22/15
Denise Johns	Chaparral/SPED LRC	Retired	08/06/15
Jane Kaufmann	Curr Svcs/Academic Coach	Resigned	06/30/15
David Laws	DMHS/Lang Arts	Resigned	08/03/15

**SEPARATIONS:**

<b><u>NAME</u></b>	<b><u>UNIT/ASSIGNMENT</u></b>	<b><u>REASON</u></b>	<b><u>EFFECTIVE</u></b>
<b><u>Certified:</u></b> (cont'd)			
Rachel Lindsay	Laguna/Kindergarten	Resigned	05/22/15
Margo Mercey	Chaparral/Math	Resigned	05/22/15
Lisa Moore	Arcadia/Math	Resigned	05/22/15
Jill Moreno Barriga	Redfield/Nurse	Resigned	05/22/15
Howard Patterson	Ingleside/Social Studies	Resigned	05/22/15
Ruth Ruiz	Pueblo/04 FLI Spanish	Resigned	05/22/15
Mary Ann Schultz	Sequoya/SPED LRC	Resigned	05/22/15
Lyndsey Stuttard	Sequoya/Gifted	Resigned	05/22/15
Tony Tabor	DMHS/PE	Resigned	05/22/15
Sara Teller	Arcadia/Lang Arts	Resigned	05/22/15
Teresa Tremel	Supai/Librarian	Resigned	05/22/15
Mary Walther	Arcadia/German	Resigned	05/22/15
Cindy Willittes	Mohave/Lang Arts	Resigned	05/22/15
Rebecca Wise	ANLC/Gr 05-06	Resigned	05/22/15
Lisa Zirbel	Curr Svcs/Academic Coach	Retired	08/10/15

**Classified:**

Tony Bartholoma	Bldg Svcs/FS Spec HVAC	Retired	07/30/15
Christopher Brundage	Transp/Bus Driver	Resigned	05/22/15
Lauren Buzbee	Chaparral/Inst Supp Para Ed	Resigned	05/22/15
Mary Campasano	Coronado/Inst Supp Para Ed	Retired	05/22/15
Mary Garvey	Supai/Sr Nutr Svcs Wkr	Resigned	05/22/15
Joanna Gonzalez	Tavan/Inst Supp Spec	Resigned	05/22/15
Kathleen Haggerty	Mohave/Inst Supp Para Ed	Resigned	05/22/15
Zoe Hazon	Navajo/Inst Supp Para Ed	Resigned	05/22/15
Katherine Herr	Ingleside/Inst Supp Spec	Resigned	05/22/15
Elise Kim	Redfield/Inst Supp Para Ed	Resigned	05/22/15
Catherine Langston	DCES/Admin Supp Asst	Resigned	06/02/15
Tracy Laye	Bldg Svcs/FS Tech Grounds	Resigned	06/02/15
Amber Lewis	Arcadia/Inst Supp Spec	Resigned	05/22/15
Eloina Meade	DCMS/Community Spec	Retired	06/30/15
Monica Merritt	Arcadia/Guidance Coord	Resigned	05/22/15
Michelle Miller	Transp/Bus Aide	Retired	05/22/15
William Moore	Transp/Bus Driver Training	Released	05/28/15
Janet Morley	Yavapai/Admin Supp Asst	Resigned	06/02/15
Rachel Mueller	DMHS/Inst Supp Para Ed	Resigned	05/22/15
Jared Nietz	Saguaro/Security Officer	Resigned	05/22/15
Rosa Pinedo	ANLC/Comm Spec	Resigned	05/26/15
Nicolette Raab	Cherokee/Inst Supp Para Ed	Resigned	05/22/15
Camille Rankin	Chaparral/Inst Supp Para Ed	Resigned	05/14/15
Herbert Root	Bldg Svcs/FS Spec Carpenter	Retired	08/14/15
Barry Sherman	Transp/Bus Driver	Resigned	05/22/15
Ventzislav Valev	Saguaro/Sr Nutr Svcs Wkr	Resigned	05/22/15
Tami Vespa	Redfield/Admin Supp Asst	Resigned	06/02/15
Gaye Wahlberg	DMHS/Admin Supp Tech	Resigned	07/24/15
Cynthia Zimmerman	Chaparral/Security Officer	Resigned	05/22/15

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of the Minutes of June 23, 2015 Regular Governing Board Meeting**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of June 23, 2015 Regular Governing Board Meeting.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Overnight, Out-of-State, Foreign Field Trips**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Arcadia	Overnight	6/12/2015	6/13/2015	Basketball Camp	Sedona
Desert Mtn.	Overnight	7/27/2015	8/1/2015	Band Camp	Heber
School	Trip Type	Leave Date	Return Date	Trip	Destination
Cocopah	Out-of-State	3/3/2016	3/7/2016	8th Grade Trip	Washington, D.C.

**BACKGROUND:**

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Appointment of Student Activities Treasurer and Assistant Treasurers**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Community Schools (520),  
 Auxiliary Operations (525),  
 Tax Credit (526), Student  
 Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board authorize the Chief Financial Officer to appoint Student Activities Treasurer and Assistant Treasurers at each of the school sites for the 2015-2016 fiscal year in order to process all student activities money, auxiliary money and any other district money collected at each site. The following list represents those that will be appointed. Replacements will be named as vacancies occur:

Student Activities Treasurer: Dr. David Peterson

Student Activities Assistant Treasurers:

Elementary Schools

Anasazi	Dijana Schlegelmilch	Laguna	Ann Moeschler
ANLC	Peggy Colgan	Navajo	Cindy Dudley
Cherokee	Peggy Kaiser	Pima	Debra Heun
Cochise	TBD	Pueblo	Carol Johnston
Copper Ridge	Nina Hawkins	Redfield	Michelle Jennings
Desert Canyon	Lorna Jensen	Sequoya	Millie Spillman
Hohokam	Diana Perez	Tavan	Cyndy Parks
Hopi	Linda Keeler	Tonalea	Leslie Warne
Kiva	Kristine Shirley	Yavapai	Jackie Morley

Middle Schools

Cocopah	Mary Lu Meinershagen
Copper Ridge	Barbara Leutzinger
Desert Canyon	Pamela Gleason
Ingleside	Jeaninne Pell
Mohave	Lynn Judge
Mountainside	TBD
Supai	Joann Cano

High Schools

Arcadia	Kristin Thomas
Chaparral	Jill Stewart
Coronado	Cindy Allen
Desert Mountain	Beverly Pundsack
Saguaro	Diane Johnston

District Office

Business Services	Daniel O'Brien
Facility Rental	Kathy Franz
Finance	Danusia Cole
	Shannon Crosier
	Adam Rode
	Heidi Frank
	Kathy Schultz
Community Schools	Jenifer Pease

**BACKGROUND:**

In accordance with A.R.S. 15-1122, in districts which have multiple schools, the Governing Board may designate an assistant treasurer for each school. Each assistant treasurer shall deposit money collected in the appropriate District account as designated. Assistant treasurers at the high schools will be the bookstore manager. At the middle and elementary school, the principal will designate the assistant treasurer, generally the main school secretary.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Funds collected used for classroom supplies, field trips, enrichment programs, extracurricular programs, rentals and student activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Authorization of Check Signers**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve signers for the District bank accounts as per A.R.S. 15-1126 for the 2015-2016 fiscal year as follows:

Arcadia Athletics

Daniel O'Brien  
 Kristin Thomas  
 Nathan Slater  
 Kevin Mooney

Chaparral Athletics

Daniel O'Brien  
 Thomas Eubanks  
 Jill Stewart  
 Gayle Holland

Coronado Athletics

Daniel O'Brien  
 David Huffine  
 Cindy Allen  
 Alyssa Tarkington

Desert Mountain Athletics

Daniel O'Brien  
 Kristopher Alexander  
 Nikki Wilfert  
 Beverly Pundsack

Saguaro Athletics

Daniel O'Brien  
 Brian Corte  
 Diane Johnston  
 David Mietzner

Revenue

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Mary Kober

Revolving

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Mary Kober

Food Services

Dr. David Peterson  
 Daniel O'Brien  
 Patricia Billbrey

Flex Benefit

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Mary Kober

Workman's Comp.

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Michelle Marshall

Trust

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Michelle Marshall

Employee Insurance

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Mary Kober

Payroll Direct Deposit

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien

Payroll State Tax

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien

Payroll Federal Tax

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien

Mary Kober

Kris Costanzo

Kris Costanzo

Utility

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Mary Kober

AZ State Retirement

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Kris Costanzo

Pay Flo - Web Payments

Dr. David Peterson  
 Dr. Pamela Sitton  
 Daniel O'Brien  
 Mary Kober

Employee TSA

Dr. David Peterson  
 Daniel O'Brien

**BACKGROUND:**

Arizona Revised Statutes require the Governing Board to authorize a list of check signers for each bank account. This is an annual authorization of the check signers for the District bank accounts.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Bank accounts are used for athletics, student clubs, tax credits, auxiliary operations, general revenue to the district, and payroll processing. The funds deposited into these accounts assist with providing learning opportunities for students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Student Activities Fundraising Authorization**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board authorize the site Principals to approve all fundraising efforts by the students for the 2015-2016 fiscal year. The following list represents those that will be appointed. Replacements will be named as vacancies occur:

**Elementary Schools**

Anasazi	Gretchen Kaiser	Laguna	Katie Root
ANLC	Benjamin Roat	Navajo	Amy Moore
Cherokee	Walter Chantler	Pima	Amy Uchacz
Cheyenne	Grace Stombres	Pueblo	Arturo Velarde
Cochise	Sheila Miller	Redfield	Christine Bonow
Copper Ridge	Michelle Otstot	Sequoia	Veronica Leiper
Desert Canyon	Kristin Kinghorn	Tavan	Margaret Serna
Hohokam	Chuck Rantala	Tonalea	Lori Pizzo
Hopi	Lori Colling	Yavapai	Nancy Hudson-Gardner
Kiva	Nick Noonan		

**Middle Schools**

Cocopah	Lance Huffman	Mohave	Christopher Asmussen
Desert Canyon	Dale Link	Mountainside	Terri Kellen
Ingleside	Therese Tipton	Supai	Shelly Hummon

**High Schools**

Arcadia	Nathan Slater	Desert Mountain	Nikki Wilfert
Chaparral	Gayle Holland	Saguaro	Brian Corte
Coronado	Alyssa Tarkington		

**BACKGROUND:**

In accordance with A.R.S.15-1121 all monies raised with the approval of the governing board of a school district by the efforts of students in pursuance of or in connection with all activities of student organizations, clubs, school plays or other student entertainment are student activities monies.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This will allow Principals to authorize fundraising efforts for student clubs. Fundraising by student clubs offsets the cost of club activities such as trips, dances, yearbooks, and community outreach programs.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Tax Credit Fee Authorization**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526)

**RECOMMENDATION:**

It is recommended that the Governing Board authorize a tax credit extra-curricular fee range of \$1.00 up to the actual cost of the activity.

**BACKGROUND:**

In accordance with A.R.S.43-1089.01 a school may receive tax credit donations toward the use of extra-curricular activities. Extra-curricular activities require enrolled students to pay a fee in order to participate in the activity.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This will allow students to participate in extra-curricular tax credit activities and comply with the required fee to access tax credit money.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Tax Credit Fee Waiver Authorization**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526)

**RECOMMENDATION:**

It is recommended that the Governing Board authorize the site Principals to approve tax credit fee waivers as necessary for the 2015-2016 fiscal year. The following list represents those that will be appointed. Replacements will be named as vacancies occur:

**Elementary Schools**

Anasazi	Gretchen Kaiser	Laguna	Katie Root
ANLC	Benjamin Roat	Navajo	Amy Moore
Cherokee	Walter Chantler	Pima	Amy Uchacz
Cheyenne	Grace Stombres	Pueblo	Arturo Velarde
Cochise	Sheila Miller	Redfield	Christine Bonow
Copper Ridge	Michelle Otstot	Sequoia	Veronica Leiper
Desert Canyon	Kristin Kinghorn	Tavan	Margaret Serna
Hohokam	Chuck Rantala	Tonalea	Lori Pizzo
Hopi	Lori Colling	Yavapai	Nancy Hudson-Gardner
Kiva	Nick Noonan		

**Middle Schools**

Cocopah	Lance Huffman	Mohave	Christopher Asmussen
Desert Canyon	Dale Link	Mountainside	Terri Kellen
Ingleside	Therese Tipton	Supai	Shelly Hummon

**High Schools**

Arcadia	Nathan Slater	Desert Mountain	Nikki Wilfert
Chaparral	Gayle Holland	Saguaro	Brian Corte
Coronado	Alyssa Tarkington		

**BACKGROUND:**

In accordance with A.R.S.43-1089.01 a school may receive tax credit donations toward the use of extra-curricular activities. Extra-curricular activities require enrolled students to pay a fee in order to participate in the activity. The fee may be waived if it creates an economic hardship for a student.

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**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This will allow Principals to waive extra-curricular tax credit fees for students who would not be able to participate in activities due to an economic hardship.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Authorization for Execution of Agreements and/or Contracts**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve Mr. Daniel O'Brien, Chief Financial Officer, to execute Agreements and/or Contracts in addition to the Superintendent and/or Assistant Superintendent for the 2015-2016 fiscal year, whenever appropriate.

**BACKGROUND:**

Throughout each fiscal year, the District enters into many types of Agreements and/or Contracts related to various activities, programs and/or events that require the signature of an authorized Administrator.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability in the District.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Arizona School Boards Association (ASBA) Proposed 2016 Political Agenda  
Recommended by the Legislative Committee**

**Submitted by:**

Bonnie Sneed, Governing Board President

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the ASBA 2016 Political Agenda as recommended by the Legislative Committee and direct its Delegate, Bonnie Sneed, as to the Board's direction in voting.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Intergovernmental Agreement (IGA) with City of Scottsdale Substance Abuse Prevention and Violence Prevention**

**Submitted by:**

Michelle G. Marshall, General Counsel

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the Intergovernmental Agreement (IGA) between SUSD and the City of Scottsdale for funding for Substance Abuse Prevention and Violence Prevention for the 2015-2016 school year.

**BACKGROUND:**

The City of Scottsdale will contribute \$238,000 to the Substance Abuse Prevention and Violence Prevention programs as agreed and contracted by SUSD pursuant to "RFP #15002". In 2014, the District engaged in a public competitive procurement process by issuing the before-mentioned.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to school safety and student support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Intergovernmental Agreement (IGA) between SUSD and University of Arizona Board of Regents to Co-Offer Bioscience/Biotechnology Courses**

**Submitted by:**

Michelle G. Marshall, General Counsel  
Dr. Mitch Von Gnechten, Executive Director of Secondary Schools and Accountability

**Funding:**

M&O

**RECOMMENDATION:**

It is recommended that the Governing Board approve the IGA between Scottsdale Unified School District (“SUSD”) and University of Arizona (“U of A”) Board of Regents to co-offer Bioscience/Biotechnology courses in high schools.

**BACKGROUND:**

SUSD and the University of Arizona have a mutual desire to co-offer Bioscience/Biotechnology courses in high schools to increase high school student interest in life science and to increase the number of students matriculating to university/college/community college STEM programs. The program provides advanced biology coursework and laboratory techniques, high school students pay the agreed upon tuition and fees, successfully pass the class and then receive University credit.

The Agreement will be effective August 1, 2015 for an open amount of time, which can be terminated in accordance with the terms of the agreement. The Agreement can be terminated at any time by either party upon thirty days written notice with each party bearing its own costs.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to communications and community partnerships, optimal class sizes and personalized learning as well as high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Annual Renewal of the Intergovernmental Agreement (IGA) with Maricopa County Community College District (MCCCD) for Dual Enrollment Programs**

**Submitted by:**

Michelle G. Marshall, General Counsel

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve the annual renewal of the Maricopa County Community College District (MCCCD) Intergovernmental Agreement (IGA) for Dual Enrollment Programs held at high schools for the 2015-2016 school year:

**BACKGROUND:**

Each year the MCCCD provides site-specific instructions in courses that afford SUSD students the opportunity for college credit in addition to their graduation requirements. Each site enters into the agreement with the college district according to student course demands and with the understanding that the District will receive a per capita of approximately \$1,000 per semester. There is no cost to the District for this IGA.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to communications and community partnerships.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Renewal of Intergovernmental Agreement (IGA) with the City of Phoenix for School Resource Officers (SROs) for SUSD Schools**

**Submitted by:**

Michelle G. Marshall, General Counsel

**Funding:**

M & O (001)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the Intergovernmental Agreement (IGA) between Scottsdale Unified School District (“SUSD”) and the City of Phoenix (“City”) for the purpose of establishing the position of two (2) School Resource Officers for fiscal year 2014-2015.

**BACKGROUND:**

Each year SUSD renews an IGA with the City of Phoenix for two (2) school resource officers. The District agrees to pay \$194,876.00 in consideration for the services provided by the City under this Agreement. The District will provide the police officers with an office at the officers’ assigned school and such equipment and office supplies as is necessary for performance of the officers’ duties, including a desk, chair, telephone, computer and email linkages, and filing space capable of being secured. SROs must seek approval from the Principal or Designee and the appropriate Phoenix Police Department supervisor before working on SRO-related overtime (i.e. those matters pertaining to school, its students or its employees). The District will pay 100% of any SRO overtime worked as the result of SRO-related functions.

The IGA shall continue until May 27, 2016 or until otherwise terminated in accordance with the agreement.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Ensuring safety and security of students and staff ensures opportunities for learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Continued Development and Expansion of the Advancement Via Individual Determination (AVID) Program**

**Submitted by:**

Dr. Kim Dodds, AVID District Director

**Funding:**

Desegregation (001)

Indian Gaming (020)

Title I (100)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the continued development and expansion of the Advancement Via Individual Determination (AVID) program for the 2015-2016 school year.

**BACKGROUND:**

The District is continuing the implementation and expansion of the (Advancement Via Individual Determination) AVID program for the 2015-16 school year. The expansion is based on capacity in the Indian Gaming Funds (IGF) along with desegregation funding as well as the outcome of the AVID program evaluation. The AVID program is at the AVID schools including Arcadia High School, Coronado High School, Saguaro High School, Ingleside Middle School, Supai Middle School and Mohave Middle School is directly aligned to the vision of a community that engages, educates and empowers all to excel. This program aligns to the Comprehensive Professional Development Plan and the District’s goal of supporting all students learning as well as optimal class sizes and personalized learning.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to optimal class sizes and personalized learning and school safety and student support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approve the Award of Invitation for Bid (IFB) #16080, Heating, Ventilation and Air Conditioning (HVAC) Compressors**

**Submitted by:**

Terry Worcester, Director Facilities & Operations

**Funding:**

Unrestricted Capital (610)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16080, Heating, Ventilation and Air Conditioning (HVAC) Compressors, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$65,000 for the fiscal year 2015-2016.

**Vendors:**

American Refrigeration Supplies, Inc.  
United Refrigeration, Inc.

**BACKGROUND:**

The purpose of the Invitation for Bid was to secure a vendor(s) capable of providing heating, ventilation and air conditioning (HVAC) compressors for District facilities. Building Services is responsible for maintaining and repairing the HVAC equipment and the awarded vendors are recommended for supplying compressors to the District, on an as needed, if needed basis.

Multiple vendors were selected based on pricing and availability and to ensure products are available when needed.

On June 15, 2015 the Notice of Solicitation was sent to one hundred and seventy-seven (177) vendors from the bidders list. On June 29, 2015 at 11:00 AM the bids were opened with three (3) acceptable bids and thirty-eight (38) no bids.

Bidders Included: United Refrigeration, Inc., American Refrigeration Supplies, Inc., and Air Cold Supply/Ferguson Enterprises.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Maintaining and supporting environmental control equipment provides a comfortable room temperature conducive to learning.

**Estimated Budget Expenditures**

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:			
_____	1 Communications and Community Partnerships	610	\$30,500
_____	2 Optimal Class Sizes and Personalized Learning		
_____	3 Teacher Quality and Professional Development		
_____	4 Technology Improvements and Integration		
<u>  X  </u>	5 High Standards and Accountability		
<u>  X  </u>	6 School Safety and Student Support		

**Consent Item:**

**Approve the Award of Request for Proposal (RFP) #16017, Athletic Web Hosting Services**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Gift 530

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of RFP #16017, Athletic Web Hosting Services, to the most advantageous offeror as listed below, for the amount not to exceed \$15,000 for the fiscal year 2015-2016.

Vendor:  
Varsity News Network, Inc.

**BACKGROUND:**

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing Athletic Web Hosting Services. The vendor will provide an online platform, web hosting and landing page design, which will allow Student Athletics to automatically sync schedules, game results, articles, photos, forms and post alerts.

The program costs will be subsidized by the vendor's advertising fees on the website landing page. All advertisements will be subject to approval by District personnel for appropriate content.

On June 16, 2015 the Notice of Solicitation was sent to one hundred and ninety-three (193) vendors from the bidders list. On July 9, 2015 at 11:00 AM, the proposals were opened with five (5) acceptable offers and twenty-seven (27) no bids.

Offerors Included: Varsity News Network, Inc., Demosphere International, Inc., Dunsen Design, Inc., FluidNRG Inc., and Reliance Communications, LLC.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Athletic Web Hosting Services will enable the District to promote student athletics, manage game results and disseminate information to the student athletes more efficiently.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Ratification of Procurement Items Approved by the Superintendent or Designees with Prior Board Authorization**

**Submitted by:**

Daniel O'Brien, CFO  
Terry Worcester, Director of Facilities & Operations

**Funding:**

M&O (001)  
Bond (636)  
Building Renewal (691)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the following procurement items that were approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approve the Issuance of a Request for Proposal (RFP) for Energy Conservation Services
- Approve the Award of Invitation for Bid (IFB) #16002, Sanitary Supplies
- Approve the Purchase of the Relocation, Interior Renovation and Improvements to the new Scottsdale Unified School District Education Center, issued through 1Government Procurement Alliance (1GPA) Contract
- Approve the Award of Invitation for Bid (IFB) #16075, Kiva Elementary School Mechanical System

**BACKGROUND:**

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The approval of these contracts allows the District to continue to provide students and staff with a safe and quality learning environment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

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**Information/Discussion:**

**Back to School Backpack Program – City of Scottsdale**

**Submitted by:**

Kristine Harrington, Public Information and Marketing Officer

**Funding:**

N/A

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**BACKGROUND:**

Ms. Harrington and Bill Murphy, City of Scottsdale, will present information regarding the City of Scottsdale’s Back to School Backpack program.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Information/Discussion:**

**Proposed 2016-2017 School Year District Calendar**

**Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

**Funding:**

N/A

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**BACKGROUND:**

The 2016-2017 School Year District Calendar is being proposed to comply with our current template that has been approved through 2017. This calendar will begin school on August 8, 2016 and will end on Thursday, May 25, 2017. This will allow for the last day of school and graduation to be on a Thursday and not a Friday.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to increased student achievement and improved operations of the District.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Information/Discussion:****IDA - Tonalea****Submitted by:**

Dr. David J. Peterson, Superintendent  
 Terry Worcester, Director of Facilities and Operations

**Funding:**

N/A

**BACKGROUND:**

The Phoenix Industrial Development Authority (IDA) is a political subdivision of the State of Arizona and assists school districts in the redevelopment of schools. Scottsdale Schools has facilities that have exceeded their life expectancy and are in need of replacement. Due to the lack of Building Renewal Funds, Scottsdale Schools must seek alternate methods to fund the revitalization of schools. One such method is to work with the IDA to obtain interim financing to rebuild Tonalea Elementary School. This possible solution could be paid off by the passage of a future Bond or other revenue sources.

The IDA officials will be presenting a concept for Scottsdale Schools to consider in order to proceed with the reconstruction of the Tonalea Elementary School campus. This presentation is for Information and Discussion ONLY and if there is a consensus to explore the option further, administration will do so and bring a recommendation back for consideration.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Information/Discussion:**

**Update on Summer Bridge Programs and Summer School Programs**

**Submitted by:**

Dr. Karen Benson, Executive Director of Instructional Services  
Dr. Christopher Thuman, Executive Director of Community Education  
and Online Learning

**Funding:**

N/A

**BACKGROUND:**

Dr. Benson and Dr. Thuman will update the Governing Board on SUSD's Summer Bridge programs and Summer School programs.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Summer intervention, remediation, and enrichment programming to support students' learning through the summer months.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Information/Discussion:**

**Update on Staffing and Start of School Enrollment**

**Submitted by:**

Dr. Shaun Holmes, Director of Certified Relations and Staffing

**Funding:**

N/A

**BACKGROUND:**

Dr. Holmes will update the Governing Board on staffing, class sizes, and on school enrollment as of the beginning of the school year.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Students are supported in their learning needs through optimal class sizes that lead to a more personalized learning experience.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support