#### SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board September 15, 2015 5:00 PM

# **Coronado High School**

7501 E. Virginia Avenue Scottsdale, AZ 85257 480-484-6800 www.susd.org





#### **BOARD MEMBERS**

#### **2015 Governing Board**

Bonnie Sneed, President George Jackson, Vice President Kim Hartmann Pam Kirby Barbara Perleberg

Superintendent David J. Peterson, Ed.D., J.D.

<u>VISION STATEMENT</u> A community that engages, educates and empowers all to excel.

#### **MISSION STATEMENT**

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

#### VALUES

- <u>Excellence</u> we strive for unsurpassed achievement, challenging students to reach their personal best.
- <u>Collaboration</u> we work together and partner with our community, united by a shared responsibility to educate our students.
- <u>Leadership</u> we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- <u>Character</u> we aspire to instill integrity, respect and responsibility in all that we do.
- <u>Creativity</u> we pursue innovation and exploration in our curriculum and our classrooms.

# STRATEGIC GOALS

1. To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.

- 2. To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.
- **3.** To recruit and retain highly effective teachers and invest in their professional development.
- 4. To enhance the use of technology that develops student readiness to compete in a global economy.
- 5. To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.
- 6. To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.

#### PUBLIC COMMENT

#### **On Non-Agenda Matters**

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a threeminute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

#### **On-Agenda Items**

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

#### **Limitations**

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

#### GOVERNING BOARD MEETING SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48 Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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Engage, educate and empower every student, every day.

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call-Members of the SUSD Governing Board will attend either in person or by telephone, video or internet conferencing
- IV. Approval of Agenda Board Action Required
- V. Students and Staff Recognitions and Celebrations
- VI. Public Comments
- VII. Superintendent's Comments
- VIII. Consent Agenda Board Action Required

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Х.	Future Items - Board Members may propose topics for future consideration.	
XI.	Dates of Upcoming Meetings	

- A. Thursday, September 17, 2015 4:00 PM Study Session
- B. Thursday, October 8, 2015 12:00 PM Study Session
- C. Tuesday, October 20, 2015 5:00 PM Regular Governing Board Meeting
- XII. Governing Board Reports

XIII. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Acceptance of Gifts \$121,671.45

# Submitted by:

Daniel O'Brien, CFO

Funding: N/A

#### **RECOMMENDATION:**

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

# BACKGROUND:

	School	Gift Value
Cherokee APT-Funds for Salaries	Cherokee ES	\$30,000.00
Cherokee APT-Funds for General Gift Account	Cherokee ES	\$19,350.04
Cheyenne PTO-Funds for General Gift Account	Cheyenne ES	\$8,088.27
Pueblo PTO-Funds for General Gift Account	Pueblo ES	\$5,919.10
SRP Foundation-Funds for Robotics	Mohave MS	\$4,800.00
Kathryn Simon-Funds for General Gift Account	Yavapai ES	\$4,448.00
DCMS PTO-Funds for Salaries	Desert Canyon MS	\$2,856.00
Saguaro Band Boosters-Funds for Marching Band	Saguaro HS	\$2,550.00
Mountainside PTO-Funds for General Gift Account	Mountainside MS	\$2,000.00
Scottsdale Sunrise Rotary-Funds for General Gift Account	Yavapai ES	\$1,499.99
Camp Invention-Funds for General Gift Account	Desert Canyon ES	\$1,000.00
Cochise APT-Funds for Library	Cochise ES	\$750.00
Realty Executives of Flagstaff-Funds for General Gift Account	Coronado HS	\$500.00
Xia Chen-Funds for General Gift Account	Cheyenne ES	\$500.00
Wells Fargo-Funds for General Gift Account	Mohave MS	\$430.77
Honeywell-Funds for General Gift Account	Mountainside MS	\$400.00
Wells Fargo-Funds for General Gift Account	Saguaro HS	\$336.90
Thomas Gottsacker-Funds for General Gift Account	Chaparral HS	\$300.00
Target-Funds for General Gift Account	Cheyenne ES	\$300.00
Acer-Ninety Chromebooks including License and Three Trays	Navajo ES	\$23,000.00
The Arrick Family-New Lockers for Boys' Varsity Basketball	Saguaro HS	\$10,721.00
Gifts Valued Under \$300.00 Donated to the District 09/15/15	All Schools	\$1,921.38
Donations to the District since July 1, 2015-\$332,332.56		

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

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- \_1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
  - 3 Teacher Quality and Professional Development
  - 4 Technology Improvements and Integration
  - \_5 High Standards and Accountability
- X 6 School Safety and Student Support

Accounts Payable Vouchers Processed from August 11, through August 26, 2015 FY15

Submitted by:

Daniel O'Brien, CFO

Funding: Various

# **RECOMMENDATION:**

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 11, through August 26, 2015 FY15.

001-Regular Education	\$901,329.23
020-Instr Improv Indian GMNG	102.00
101-Title I LEA FY15	5,625.89
164-21 <sup>st</sup> Century Community L.C. FY15	3,023.12
200-Title VII Indian Education Federal Direct	8.00
220-Idea Basic-Ent	14,623.36
506-School Plant-Sale of Property After 7/1/98	1,193.22
510-Nutritional Services	4,240.25
520-Community Schools	10,956.50
524-AUX OPS-Principal	62.71
525-AUX OPS-Bookstore/ATH	5,573.00
526-AUX OPS-Extra Tax Credit	1,692.84
530-Gifts and Donations	184.33
570-Indirect Costs	302.00
611-Capital Outlay Override	51,001.74
850-Student Activities	2,046.49
953-Property-Insurance/Casualty/WC	250.00
Total	\$1,002,214.68

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

1	Comm	unication	and Community Partner	rships

- X 2 Optimal Class Sizes and Personalized Learning
- \_\_\_\_3 Teacher Quality and Professional Development
  - 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
  - X 6 School Safety and Student Support

Accounts Payable Vouchers Processed from August 12, through September 2, 2015 FY16

Submitted by:

Daniel O'Brien, CFO

<u>Funding:</u> Various

# **RECOMMENDATION:**

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 12, through September 2, 2015 FY16.

Funding	
001-Regular Education	\$1,479,288.21
020-Instr Improv Indian GMNG	126.72
100-Title I LEA FY16	503.40
101-Title I LEA FY15	22,983.23
133-Education Homeless Children & Youth	1,510.00
141-Title II Improving Teacher Quality FY15	1,000.00
160-Safe & Supportive Schools FY15	12,633.03
164-21 <sup>st</sup> Century Community L.C. FY15	4,024.41
190-Title II LEP Programs	8,251.92
200-Title VII Indian Education Federal Direct	5,194.24
220-Idea Basic-Ent	83,402.18
231-Johnson O'Malley Indian Education FY15	4,810.00
260-CTE Federal Perkins Grant FY15	3,464.01
290-Medicaid Reimbursement	1,636.16
400-CTE State Priority Grant	1,074.06
505-School Plant-ST Lease<1 YR	2,694.59
506-School Plant-Sale of Property After 7/1/98	114,067.10
510-Nutritional Services	414,991.06
520-Community Schools	115,074.01
525-AUX OPS-Bookstore/ATH	132,618.63
526-AUX OPS-Extra Tax Credit	127,067.61
530-Gifts and Donations	81,945.51
540-Fingerprint	1,012.00
555-Lost Damaged Books	1,998.12
570-Indirect Costs	10,079.56
595-Advertisement Fund	1,984.41
610-Capital Outlay	36,339.08
611-Capital Outlay Override	1,059,823.76
620-Adjacent Ways	710,808.34
665-Energy and Water Savings	38,949.90
691-Building Renewal Grant Fund	144,500.00
850-Student Activities	35,812.81
951-Print Shop(Internal Service Fund)	610.37
953-Property-Insurance/Casualty/WC	28,215.81
955-IGA-Dual Enrollment	16,345.64
Total	\$4,704,838.88

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

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-	
	Communications and Community Partnerships
1	I OMMUNICATIONS AND I OMMUNITY PARTNARSNINS

X\_2 Optimal Class Sizes and Personalized Learning

\_3 Teacher Quality and Professional Development

4 Technology Improvements and Integration

5 High Standards and Accountability

X 6 School Safety and Student Support

Payroll Vouchers Processed from July 30, 2015 through August 27, 2015

Submitted by:

Daniel O'Brien, CFO

Funding: Various

# **RECOMMENDATION:**

It is recommended that the Governing Board approve payment of payroll vouchers processed July 30, through August 27, 2015.

001-Regular Education	\$5,092,142.9
011-Classroom Site-Base Salary	59,277.8
012-Classroom Site-Perform Pay	2,329,034.5
013-Classroom Site-Other	130,176.5
020-INSTR IMPROV-INDIAN GMNG	46,689.9
100-Title I LEA FY16	75,485.4
101-Title I LEA FY15	31,916.5
131-Title I-D Delinquent LEA FY15	2,582.3
140-Title II Improving Teacher Quality FY16	12,589.0
141-Title II Improving Teacher Quality FY15	1,820.8
160-Safe & Supportive Schools FY15	13,948.0
164-21st Century Community L.C. FY15	42,344.9
190-Title III Lep Programs	131.0
200-Title VII Indian Education Federal Direct	787.7
220-IDEA Basic-Ent	79,449.7
221-IDEA Preschool Grant	2,240.7
231-Johnson O'Malley Indian Education FY15	2,036.9
260-CTE Federal Perkins Grant FY15	2,597.2
290-Medicaid Reimbursement	4,830.8
505-School Plant-ST Lease< 1 YR	24,694.4
510-Nutritional Services	205,705.6
520-Community School	330,372.3
525-Aux OPS - Bookstore/ATH	21,951.5
526-Aux OPS-Extra Tax Credit	8,320.1
530-Gifts & Donation	27,574.2
570-Indirect Costs	39,400.5
596-Joint Tech Education Fund	56,713.6
611-Capital Outlay Override	8,982.6
951-Print Shop(Internal Service Fund)	2,708.3
953-Property-Insurance/Casualty/WC	4,932.2
957-IGA-Ball Field Maint	7,339.6
Total	\$8,668,778.9

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payroll provides the staff necessary for instruction and instructional support

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
  - 3 Teacher Quality and Professional Development
    - 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

# Personnel Action Items, 7/28/15 - 8/21/15

<u>Submitted by:</u> Dr. Pam Sitton, Assistant Superintendent of Human Resources Funding: Various

# **RECOMMENDATION:**

It is recommended that the Governing Board approve Personnel Actions which include: 189 New Employments, 6 Leaves of Absence, 33 Transfers, 8 Classified Substitutes and Temporary Workers, 15 Qualified Evaluators, and 83 Separations.

# BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)					
NAME	UNIT/ASSIGNMENT	EFFECTIVE	<u> </u>		
Admin – School Site:					
Shanna Sadeh	ANLC/Psychologist Intern	08/03/15			
NAME	UNIT/ASSIGNMENT	VACANCY DATE	FUNDING	<b>EFFECTIVE</b>	
Certified - Departmental:					
Marlena Sypel	Curr Svcs/Academic Coach	05/23/15	Title II (140)	08/03/15	
NAME	UNIT/ASSIGNMENT	EFFECTIVE			
<u>Certified – School Site</u> :					
Jessica Berg	Anasazi/General Music	08/03/15			
Melissa Bogardus	Cochise/2 <sup>nd</sup> Gr	08/05/15			
Tania Bradford	Redfield/SPED LRC	08/03/15			
Chris Brandt	Saguaro/Science MSA	08/06/15			
Abby Brown	Ingleside/Math	08/03/15			
Kari Burkhardt	DMHS/Spanish	08/03/15			
Jonathon Byers	Anasazi/PE	08/03/15			
Louise Byers	DMHS/Math	08/03/15			
John Casey	DMHS/PE	08/03/15			
Kayla Chilibolost	Cherokee/Pre-K	08/03/15			
Micki Christenson	Anasazi/5 <sup>th</sup> Gr	08/03/15			
Jennifer Clark	Tonalea/4 <sup>th</sup> Gr	08/03/15			
Mariel Contreras	ANLC/Strings	08/03/15			
Bethaney Cross	Mtnside-Anasazi-Laguna/Strings	08/03/15			
Kayli Daniels	Yavapai/Kindergarten	08/03/15			
James DiRoberto	Mohave/6 <sup>th</sup> Gr	08/03/15			
Sarah Dodd	Copper Ridge	08/03/15			
Mayra Duran	DMHS/Spanish	08/06/15			
Meghan Edwards	Hohokam/4 <sup>th</sup> Gr	08/03/15			
Claudina Garcia Vallalobos	Arcadia-Ingleside/French	08/03/15			
Lorraine Goeke	Pima-Homebound/SPED SLP	08/03/15			
Aryana Good	Pueblo/2 <sup>nd</sup> Gr FLI English	08/03/15			
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# **NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

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NAME	UNIT/ASSIGNMENT	EFFECTIVE
Certified – School Site: (cont'd)		
Nathan Greene	Hohokam/PE	08/03/15
Cindy Guillaume	DMHS/SPED LRC	08/03/15
Jennifer Halderman	Arcadia/Math	08/03/15
Nancy Hayhurst	Tavan/Kindergarten	08/10/15
Jennifer Hays	Cocopah/Computers	08/03/15
Jamie Henry	DMHS/Lang Arts	08/03/15
Anna Huerta	Supai/Guidance Counselor	07/30/15
Emily James	Tavan/1 <sup>st</sup> Gr	08/03/15
Stephanie Jennings	DMHS/SPED ALC	08/03/15
Christina Johnston	Chaparral/Math	08/03/15
Amanda Justl	Anasazi/4 <sup>th</sup> Gr	08/06/15
Johanna Kaiser	Mountainside/Lang Arts	08/03/15
Tascha Keettel	Cherokee-Kiva-Sequoya-Cochise/Strings	08/03/15
Tyler Kozimor	Copper Ridge/Science	08/03/15
Nissa Kubly	Arcadia/Art-Photo	08/03/15
Amy Laughlin	Cherokee-Kiva-Sequoya-Cochise/Band	08/03/15
Jason Lobdell	Arcadia/Lang Arts	08/03/15
Nicole Loucks	Coronado/Science	08/03/15
Lindsay Lucas	DCES/1 <sup>st</sup> Gr	08/03/15
Michael Maltese	Ingleside/Social Studies	08/03/15
Lindsey Marlin	Supai-Redfield/SPED SLP	08/03/15
Farah Mayhew	Tavan/Kindergarten	08/03/15
Amber McClendon	Coronado/SPED LRC	08/03/15
Patrick McGinty	ANLC/Band-General Music	08/03/15
Margaret McMahon	Cocopah/Social Studies	08/03/15
Andrena Meeks	Ingleside/Lang Arts	08/03/15
Kelsey Metzler	Hohokam/1 <sup>st</sup> Gr	08/03/15
Michael Morrissey	DMHS/PE	08/03/15
, Donna Musser	Cherokee/Nurse	08/06/15
Dana Osborn	Navajo/Reading Specialist	08/03/15
Shelby Patterson	Copper Ridge/4 <sup>th</sup> Gr	08/03/15
Dennis Paul	Arcadia/SPED LRC	08/03/15
Melissa Pennington	Copper Ridge/5 <sup>th</sup> Gr	08/03/15
Vicente Perez	Pueblo/1 <sup>st</sup> Gr FLI Spanish	08/03/15
Kathleen Peters	Cocopah/SPED ALC	08/03/15
Sarah Peterson-Kamau	Pueblo/1 <sup>st</sup> Gr FLI Spanish	08/03/15
Tessa Powell	Coronado/Sports Medicine	08/03/15
Charity Recla	Ingleside/Art	08/03/15
Nathan Richard	Chaparral/Strings-Choir-Piano	08/03/15
Ryan Riley	Mohave/SPED Autism	08/03/15
Chay Roberts	Cheyenne/Art	08/03/15
Meredith Rosengrant	DMHS/Lang Arts	08/03/15
Christopher Roy	Hohokam-Pueblo-Pima-Navajo/Band	08/03/15
Alyssa Rubino	Redfield/SPED Autism	08/03/15
Taylor Ruyffeleare	Laguna/General Music	08/03/15
Lindsey Saylor	Cheyenne/1 <sup>st</sup> Gr	08/03/15
Nina Short	Cocopah/6 <sup>th</sup> Gr Lang Arts	08/03/15
Brynn Sorensen	Redfield/3 <sup>rd</sup> Gr	08/03/15
Shannon Stapley	DCMS/Gifted Social Studies	08/03/15
Cristina Steensen-Bech	Saguaro/SPED Autism	08/03/15
Stacey Stepek	Copper Ridge/PE	08/03/15
Beth Szwiec	Hopi/4 <sup>th</sup> Gr	08/03/15
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NEW EMPLOYMENTS:	(LA=Limited Appointment, TC	=Terminating C	contract)	
NAME	UNIT/ASSIGNMENT	EFFECTIVE	<u> </u>	
Certified – School Site: (cont'd)				
Kristen Tawes	Pueblo/4 <sup>th</sup> Gr FLI Spanish	08/03/15		
Taylor Telenick	DCMS/Guidance Counselor	08/07/15		
Sean Tessmer	DMHS/Lang Arts	08/03/15		
Victoria Tonnemacher	Mohave/AVID	08/03/15		
Brian Trevellyan	Navajo/4 <sup>th</sup> Gr	08/03/15		
Richard Truswell	Tonalea/General Music	08/03/15		
Alfred Vera	Ingleside/Industrial Tech-Computers	08/03/15		
Catherine Verduce	Tonalea/Intervention Specialist	08/03/15		
Robin Verges	DMHS/Earth Science	08/03/15		
Peggy Vogel	Copper Ridge/SPED LRC	08/03/15		
Jolynn Wade	Tonalea/5 <sup>th</sup> Gr	08/03/15		
, Gail Wagoner	Supai/Service Learning-Art	08/03/15		
Anne Warfel	Kiva/Art	08/03/15		
Diane Waters	Arcadia/French	08/03/15		
Launa White	Coronado/Science	08/03/15		
		00,00,20		
NAME	UNIT/ASSIGNMENT	VACANCY DATE	FUNDING	EFFECTIVE
<u>Classified – Departmental:</u>	<u> </u>	<u></u>	<u> </u>	
Skyler Fellers	Transp/Bus Aide	08/19/14	NS (510)	08/05/15
Karla Perez	Nutr Svcs/Sr Nutr Svcs Wkr	03/02/15	NS (510)	08/10/15
Kathryn Pizzo	Nutr Svcs/Nutr Svcs Wkr	03/20/15	NS (510)	08/10/15
Carla Waddell	Nutr Svcs/Sr Nutr Svcs Wkr	05/13/15	NS (510)	08/10/15
		00/ 10/ 10		00, 20, 20
NAME	UNIT/ASSIGNMENT	<b>EFFECTIVE</b>		
Classified – School Site:				
Barbara Anderson	Cherokee/Noon Aide	08/10/15		
Bertha Barrera	Kiva/Inst Supp Para Ed	08/10/15		
Valerie Beling	Saguaro/Inst Supp Para Ed	08/10/15		
Dana Bevins	Cochise/LA Inst Supp Asst-Noon Aide	08/20/15		
Lisa Binsfeld	Ingleside/LA Inst Res Asst	08/14/15		
Linsey Blackburn	Copper Ridge/Childcare Asst	08/05/15		
Kimberly Boling	Pueblo/Childcare Asst	08/05/15		
Dorothy Butler	Hohokam/Inst Res Asst	08/10/15		
Maria Calisi	Copper Ridge/LA Inst Supp Spec	08/24/15		
Holly Carden	Cherokee/Childcare Prov 2	08/05/15		
Angelina Castillo	Laguna/Childcare Prov 2	08/05/15		
Desiree Chacon	Pueblo/Childcare Asst	08/20/15		
Lisa Checkoway	Cheyenne/Childcare Prov 2	08/05/15		
Elizabeth Cruz	Cheyenne/Noon Aide	08/10/15		
Shasta De La Garza	Chaparral/Inst Supp Para Ed	08/13/15		
Kim Deihl	Copper Ridge/Childcare Asst	08/05/15		
Kelley Dieterich	Redfield/Childcare Asst	08/05/15		
Andreea Dospinoiu	Cherokee/Childcare Asst	08/17/15		
Cecilia Dubose	DMHS/Inst Supp Para Ed	08/20/15		
Deana Earls	DCES/Childcare Asst	08/05/15		
Linda Ellis	Pueblo/Noon Aide	08/10/15		
Angelia Fazio	Anasazi/Childcare Prov 2	08/05/15		
Megan Fitzpatrick	Chaparral/Inst Supp Para Ed	08/20/15		
Teresa Fitzsimmons	Arcadia/Guidance Coord	08/10/15		
Victoria Flanigan	Anasazi/Noon Aide	08/31/15		
Breanne Forster	DMHS/Nutr Svcs Wkr	08/10/15		
Georgina Galvez Losoya	Cherokee/LA Inst Res Asst-Noon Aide	08/10/15		
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# 14

# NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u> <u>Classified – School Site</u> : (cont'd)	<u>UNIT/ASSIGNMENT</u>	EFFECTIVE
Linda Garcia	Tonalea/Inst Supp Para Ed	08/06/15
Taylor Garcia	DCES/Childcare Prov 2	08/06/15
-	-	08/10/15
Sergio Garcia Gonzalez	Copper Ridge/LA Inst Supp Spec	
Tina Gartland	Copper Ridge/LA Inst Supp Asst-Noon Aide	
Robert Gibbs	Hopi/Childcare Prov 2	08/05/15
Mildred Gonzalez	Pueblo/LA Inst Supp Asst	08/10/15
Khalie Grimm	ANLC/Sr Nutr Svcs Wkr	08/10/15
Linda Hanson	DCES/LA Inst Res Asst	08/10/15
Eleanor Haugen	Hohokam/Noon Aide	08/10/15
Kristin Hazak	Redfield/Health Asst	08/10/15
Elizabeth Heath	Laguna/LA Inst Supp Asst	08/17/15
Darryl Henry	Chaparral/Inst Supp Para Ed	08/20/15
Nancy Herrera	Kiva/Childcare Prov 2	08/05/15
Cherise Irving	Pueblo/Noon Aide-Crossing Guard	08/10/15
Jennifer R. Jensen	ANLC/Childcare Prov 2	08/05/15
Richard Kronenfeld	Arcadia/Inst Supp Spec	08/10/15
Linda Lachot	Cochise/LA Inst Supp Asst	08/10/15
Linda Leichty	Pima/Inst Supp Para Ed	08/12/15
Danielle Leivian	Hopi/LA Inst Supp Asst	08/10/15
Georganne Lewis	Hopi/Crossing Guard	08/10/15
Benjamin Lieb	Cheyenne/Nutr Svcs Wkr	08/17/15
Xitlali Lopez	Pueblo/LA Inst Supp Asst-Crsng Grd	08/20/15
Greta Lukic	Cherokee/Childcare Prov 2	08/05/15
Samantha Maskey	Pima/Crossing Guard	08/10/15
Zarah Mason	Copper Ridge/Inst Supp Para Ed	08/10/15
Natalie Massey	ANLC/Inst Supp Para Ed	08/10/15
Patricia Mayes	Hohokam/Inst Supp Para Ed	08/10/15
Robin Meinhart	Cochise/Admin Supp Coord	08/08/15
Theresa Mericle	Sequoya/LA Inst Supp Asst-Noon Aide	08/14/15
John Merkle	Cochise/Childcare Prov 2	08/05/15
Jacqueline Merritt	Hohokam/Inst Supp Para Ed	08/06/15
Anthony Mount	Hopi/LA IT Supp Coord II	08/10/15
Joan Mychajliw	Pueblo/LA Inst Supp Asst	08/13/15
Veisinia Ngaluola	Coronado/Inst Supp Para Ed	08/10/15
Sadie Obrigewitch	Kiva/LA Inst Supp Asst	08/10/15
Benjamin Paweski	DMHS/Admin Supp Asst	08/13/15
Haley Pinson	DCMS/LA Inst Supp Asst	08/10/15
Concettina Rago	Copper Ridge/Childcare Prov 2	08/05/15
Shaunak Reis	Anasazi/Childcare Prov 2	08/13/15
Domonique Richardson	Hopi/Childcare Prov 2	08/05/15
Crystal Rosa-Duran	DCES/Admin Supp Asst	07/30/15
Jessica Rosas	Supai/Sr Nutr Svcs Wkr	08/10/15
Michelle Rosenbloom	Pueblo/Childcare Prov 2	08/06/15
Gayla Rutherford	Yavapai/Inst Supp Para Ed	
-		08/13/15
Beth Saiki-Olsen	Mountainside/LA Inst Res Asst	08/10/15
Kayla Sanders	Yavapai/Noon Aide-Crossing Guard	08/13/15
Stephan Sciacca	Arcadia/Nutr Svcs Supv	08/10/15
Kathleen Secrest	Cochise/LA Inst Supp Asst	08/10/15
Luke Serna	Cherokee/Childcare Prov 2	08/05/15
Jasmine Snyder	Copper Ridge/Inst Res Asst	08/10/15
Laura St. John	Cochise/LA Inst Supp Asst	08/10/15
Roy Steward	Chaparral/Inst Supp Para Ed	08/10/15

# NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

NAME	<u>UNIT/ASSIGNMENT</u>	EFFECTIVE
Classified – School Site: (cont	'd)	
Debra Stone	Pueblo/Childcare Asst	08/05/15
Lynn Swanson	Laguna/LA Inst Supp Asst	08/10/15
Darlene Taylor	Chaparral/Security Officer	08/10/15
Rahmat Thomas	Chaparral/Security Officer	08/26/15
Quentin Tucker	Chaparral/Security Officer	08/10/15
Andre Vargas	Redfield/Childcare Prov 2	08/05/15
Nannette Vasquez	Cocopah/Admin Supp Tech	08/13/15
Rosa Velarde	Yavapai/Admin Supp Asst	07/30/15
John Verdugo	Coronado/Security Officer	08/10/15
Nicholas Waggoner	Supai/Security Officer	08/10/15
Emily Ware	Anasazi/Childcare Prov 2	08/13/15
Kimberly Wendt	Cochise/LA Inst Supp Asst	08/10/15
Evonne Whitehair	Hohokam/Inst Supp Para Ed	08/10/15
Veronika Wise	Saguaro/Inst Supp Spec	08/10/15
Daniel Zwiener	Cheyenne/Noon Aide	08/20/15

# LEAVES OF ABSENCE:

NAME	UNIT/ASSIGNMENT	EFFECTIVE
<u>Certified</u> :		
Rachael Cerreta	Cheyenne/4 <sup>th</sup> Gr	11/07/15 - 05/26/16
Rhoda Hunter	Copper Ridge/SPED PANDA	08/17/05 - 08/28/15
Jennifer Soltis	eLearning/Online Learning	10/21/15 - 12/16/15
Classified:		
Penny Besock	Mohave/Sr Nutr Svcs Wkr	08/12/15 - 08/21/15
Lisa Gorgone	Laguna/Inst Supp Para Ed	08/10/15 - 09/11/15
Emily Jaynes	DMHS/Inst Supp Para Ed	09/15/15 - 10/08/15

#### TRANSFERS:

NAME	UNIT/ASSIGNMENT TRANSFER		SFER TO	<u>R TO</u> <u>EFFECTIVE</u>				
<u>Certified – School Site</u> :								
Laura White	Clsfd: Navajo/Inst Supp Para Ed	Cert:	Navajo-Pima/	Pre-K	08/03/15			
<u>NAME</u>	UNIT/ASSIGNMENT	TRANSF	<u>ER TO</u>	VACANCY DATE	FUNDING	EFFECTIVE		
<u>Classified – Depart</u>	<u>mental</u> :							
Jennifer Case	Coronado/Inst Supp Para Ed	Transp/	Bus Driver	05/07/15	M&O (001)	08/24/15		
Jasmine Jefferson	Transp/Bus Driver Training	Transp/	Bus Driver	07/21/15	M&O (001)	08/24/15		
<b>Richard Shaw</b>	Transp/Bus Driver Training	Transp/	Bus Driver	08/15/14	M&O (001)	08/24/15		
NAME	UNIT/ASSIGNMENT	<u>T</u>	RANSFER TO		EFFECTIVE	_		
<u>Classified – School</u>	<u>Site</u> :							
Jill Albertson	Kiva/Noon Aide-LA Inst Supp	Asst K	iva/Inst Supp	Para Ed	08/10/15			
Rebecca Alwag	Yavapai/Admin Supp Asst	N	1ohave/Admii	n Supp Tech	07/27/15			
Pamela Anderson	Yavapai/Noon Aide	Y	Yavapai/Inst Supp Para Ed		08/10/15			
Lisa Bellamy	Pima/Noon Aide	Р	Pima/Inst Supp Para Ed		08/10/15			
Julie Berry	Hopi/LA Inst Supp Asst	La	aguna/Childca	are Asst	08/05/15			
April Britnell	Pueblo/Childcare Prov 2	La	aguna/Childca	are Asst	08/05/15			
Britney Cheetham	Cherokee/Childcare Asst	C	herokee/Chilo	dcare Spec	08/17/15			
Cheryl Chelius	Transp/Bus Driver	D	MHS/Health	Asst	08/10/15			
Emily Encinas	Pima/Childcare Prov 2	Р	ima/Childcare	e Asst	08/05/15			

#### TRANSFERS:

TRANSI LINS.			
NAME	UNIT/ASSIGNMENT	TRANSFER TO	<b>EFFECTIVE</b>
Classified – School Site	: (cont'd)		
Yvonne Gee	Tonalea/Inst Supp Asst	Cherokee/Childcare Asst	08/06/15
Aliza Gonzalez	Pueblo/Childcare Asst	Pueblo/Childcare Spec	08/05/15
Ricolita Guzman	Transp/Bus Aide	Pima/Childcare Prov 2	08/05/15
Diana Hollinshead	SPED/Inst Supp Para Ed	Mtnside/Admin Supp Tech	08/17/15
Shaye Johnston	Pueblo/LA Inst Supp Asst	Pueblo/Childcare Prov 2	08/05/15
Ann Manluccia	Mohave/Admin Supp Tech	Mohave/Inst Supp Para Ed	08/10/15
Sharon Martin	DMHS/Inst Supp Para Ed	DMHS/Admin Supp Asst	08/10/15
Kerri McCurdy	Nutr Svcs/Nutr Svcs Wkr	Tonalea/Sr Nutr Svcs Wkr	08/10/15
Ashley Miranda	Kiva/Noon Aide-LA Inst Supp Asst	Kiva/Childcare Asst	08/05/15
Niloofar Niknam	Pueblo/Childcare Prov 2	Laguna/Childcare Asst	08/05/15
Kathleen O'Connor	Cochise/Inst Supp Para Ed	Laguna/LA Inst Supp Asst-Noon Aide-Crsg Grd	08/10/15
Nina Parker	Tonalea/Noon Aide	Mohave/Sr Nutr Svcs Wkr	08/31/15
Jean Peterson	Cherokee/LA Childcare Prov 2	Laguna/Childcare Prov 2	08/05/15
Donna Ramsey	Sequoya/LA Inst Supp Asst	Sequoya/Inst Supp Para Ed	08/10/15
Martha Sanchez-Benitez	Laguna/LA Childcare Prov 2	Laguna/Childcare Prov 2	08/05/15
Lorna Savage Jensen	Mountainside/Admin Supp Tech	DCES/Admin Supp Coord	08/03/15
Kara Schottler	Laguna/Childcare Asst	Laguna/Childcare Spec	08/05/15
Shawn Watson	Hohokam/Fac Coord	Saguaro/Sr Fac Coord Plant Mgr	08/10/15
Angela Weigand	Pueblo/Childcare Asst	Pueblo/Childcare Spec	08/05/15
Nancy Wik	Cocopah/Admin Supp Tech	Pueblo/Childcare Asst	08/05/15

#### It is recommended that the Governing Board approve the following as: CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

NAME	UNIT/ASSIGNMENT	EFFECTIVE
Craig Gannon	Transp/Bus Driver Training	08/10/15
John Kelly	Transp/Bus Driver Training	08/03/15
Adam McCarrick	Transp/Bus Driver Training	08/03/15
Kelly Patton	Transp/Bus Driver Training	08/10/15
Dominic Piantedosi	Transp/Bus Driver Training	08/10/15
Patrick Seay	Transp/Bus Driver Training	08/03/15
Sonia Smith	Transp/Bus Driver Training	08/03/15
Clay Velut	Transp/Bus Driver Training	08/10/15

# **QUALIFIED EVALUATORS FOR CERTIFICATED STAFF for 2015-2016:**

Kim Dodds/MDA Molly Cassidy/Tonalea Kristy Gill/Anasazi Amy Hardy/Sequoya Cassandra Hauck/Hohokam Lance Huffman/Cocopah Erin Kadera/Navajo Kristin Kinghorn/Desert Canyon ES David Mietzner/Saguaro Elizabeth Curran-Sejkora/Coronado Therese Tipton/Ingleside David Vines/Desert Mountain Jennifer Waldron/Redfield Nancy Wilkinson/ANLC Brooke Williams/Laguna

SEPARATIONS:			
NAME	UNIT/ASSIGNMENT	<u>REASON</u>	EFFECTIVE
<u>Admin</u> :			
Jennifer Corry	SPED/Coordinator	Resigned	09/04/15
Certified:			
Marci Boettcher	Cocopah/Computers	Resigned	05/22/15
Julie Brock	Ingleside-Pima/SPED LRC	Resigned	05/22/15
Norman Colling	Coronado/Science	Retired	08/13/15
Sarina Franke	Cochise/SPED Autism	Abandonment of Contract	05/22/15
Lavader Grant-Suggs	Mohave/6 <sup>th</sup> Gr	Resigned	05/22/15
Jennifer Halderman	Arcadia/Math	Abandonment of Contract	08/24/15
Mary Harrah	Chaparral/Russian	Resigned	05/22/15
Stephanie Latimer	Hohokam/Nurse	Resigned	05/22/15
Jaemin Lee	Ingleside/6 <sup>th</sup> Gr Social Studies & Gifted	Resigned	08/14/15
Judith Lewis	Supai & Curr Svcs/Interv Spec & Academic Coach	Resigned	05/22/15
Holley McCracken	Cochise/SPED LRC	Abandonment of Contract	08/14/15
Sarah Peterson-Kamau	Pueblo/1 <sup>st</sup> Gr FLI Spanish	Resigned	08/03/15
Rhonda Schawl	Hohokam/1 <sup>st</sup> Gr	Resigned	05/22/15
Brian Stephenson	DMHS/PE	Resigned	05/22/15
Jolynn Wade	Tonalea/5 <sup>th</sup> Gr	Abandonment of Contract	08/18/15
,			
<u>Classified</u> :			
Kaleigh Alfaro	Supai/Inst Supp Spec	Resigned	05/22/15
Victoria Ambagis	Transp/Bus Driver	Resigned	05/22/15
Yessica Arellano	Tavan/K-3 Supp Spec	Resigned	06/25/15
Carolyn Avon	Redfield/Inst Res Asst	Resigned	05/22/15
Cristina Barbaro	Redfield/Inst Supp Para Ed	Resigned	05/22/15
Jennifer Beck	Chaparral/Inst Supp Para Ed	Resigned	05/22/15
Victoria Billing	Chaparral/Inst Supp Spec	Resigned	08/28/15
Carmen Castillo	Mohave/Sr Nutr Svcs Wkr	Resigned	05/22/15
Henry Chavez	Transp/Bus Driver	Resigned	08/07/15
Nicolas Christy	Hopi/Childcare Asst	Resigned	08/21/15
Gina D'Atri-Reeves	Cochise/Inst Supp Para Ed	Resigned Released	05/22/15
Tami Derry	Transp/Bus Driver Training		07/06/15 05/22/15
A. Nancy Farber Gerald Fellers	Chaparral/Sr Nutr Svcs Wkr Transp/Bus Driver	Retired	03/22/15
Skyler Fellers	Transp/Bus Aide	Resigned Resigned	08/14/15
Kurt Fulton	Sequoya/Nutr Svcs Wkr	Resigned	05/22/15
Marta Gerolmo	Navajo/Community Spec	Resigned	05/22/15
Michelle Goldschmidt	Redfield/Inst Supp Para Ed	Resigned	08/11/15
Vicki Grimes	Chaparral/Inst Supp Para Ed	Resigned	05/22/15
Beverly Gunderson	Nutr Svcs/Sr Nutr Svcs Wkr	Resigned	05/22/15
Bhavna Gupta	Tavan/Inst Supp Spec	Resigned	05/22/15
Elizabeth Guthrie	Chaparral/Inst Supp Para Ed	Resigned	05/22/15
Susan Hargis	Nutr Svcs/Nutr Svcs Mgr	Resigned	05/26/15
Siegrun Hohaus	Cochise/Inst Supp Para Ed	Retired	05/22/15
Catalina Jones	Laguna/Childcare Asst	Resigned	05/22/15
James Jones	Transp/Bus Driver Training	Released	07/02/15
John Kelly	Transp/Bus Driver Training	Resigned	08/06/15
Briona Kendrick	Pima/Nutr Svcs Wkr	Resigned	05/22/15
Seth Kravig	Chaparral/Inst Supp Para Ed	Resigned	05/22/15
Patricia Lacey	Mohave/Inst Supp Para Ed	Resigned	05/22/15
Matthew Lamp	Pueblo/Crossing Guard	Resigned	05/22/15
Jennifer Light	Pueblo/Crossing Guard	Resigned	05/22/15
Trisha Loftis	Cherokee/Noon Aide	Resigned	05/22/15

SEPARATIONS:			
NAME	UNIT/ASSIGNMENT	REASON	EFFECTIVE
Classified: (cont'd)			
Scott Longenecker	Saguaro/Sr Fac Coord Plant Mgr	Resigned	07/31/15
Chieu Luu	Transp/Bus Driver Training	Resigned	08/14/15
Arturo Maldonado	Transp/Bus Driver	Resigned	05/22/15
Claudia Marquardt	Ingleside/Sr Nutr Svcs Wkr	Resigned	05/22/15
Nick Mosca	Bldg Svcs/Fac Svcs Spec Mechanic	Retired	09/29/15
Rebecca Nelson	Cochise/Admin Supp Coord	Resigned	08/07/15
Janet Olmstead	DCMS/Inst Supp Para Ed	Resigned	05/22/15
Raymond Pakay	Transp/Bus Driver	Retired	05/22/15
Shirley Ploude	Transp/Bus Driver Training	Released	07/28/15
Richard Reed	Coronado/Security Officer	Resigned	05/22/15
Domonique Richardson	Cherokee/Childcare Prov 2	Released	08/10/15
George Roler	Sequoya/Crossing Guard	Resigned	05/22/15
Herbert Root	Bldg Svcs/Fac Svcs Spec Carpenter	Retired	08/14/15
Priscilla Savedra	Transp/Bus Aide	Job Abandonment	05/22/15
Edwin Silva	Nutr Svcs/Nutr Svcs Wkr	Resigned	07/29/15
Lisa Simkins	Mountainside/Inst Supp Para Ed	Resigned	05/22/15
Lori Stansbury	Navajo/Inst Supp Para Ed	Resigned	05/22/15
Sweets Sterling-Strong	Transp/Bus Driver Training	Job Abandonment	07/31/15
Debra Stone	Pueblo/Childcare Asst	Job Abandonment	08/07/15
Courtney Strait	Laguna/Childcare Asst	Resigned	05/22/15
Amber Strimple	Redfield/Inst Supp Para Ed	Resigned	05/22/15
Kimberly Sugimurabarros	Sequoya/Inst Supp Para Ed	Resigned	05/21/15
Amanda Talkington	Cheyenne/Noon Aide	Resigned	05/22/15
Paola Teran	Cherokee/Inst Supp Para Ed	Resigned	05/22/15
Sulochana Thirunagari	Laguna/Noon Aide	Resigned	05/22/15
Wanda Tingley	DCES/Admin Supp Coord	Resigned	08/05/15
Robert Titus	Laguna/Crossing Guard	Resigned	05/22/15
Maria Torres	ANLC/Noon Aide-Crossing Guard	Resigned	05/22/15
Julie Torrez	Chaparral/Inst Supp Para Ed	Resigned	05/22/15
Joy Turley	Coronado/Inst Supp Para Ed	Resigned	05/22/15
Lesley Vaughn	Saguaro/Inst Supp Para Ed	Resigned	05/22/15
Patricia Villela	Pueblo/Noon Aide	Resigned	05/22/15
Patricia Willis	DCMS/Sr Nutr Svcs Wkr	Resigned	05/22/15
Gene Young	Transp/Bus Driver Training	Released	07/20/15

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

	_1	Communications and Community Partnerships
<u> </u>	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
X	_5	High Standards and Accountability
	_6	School Safety and Student Support

Approval of Minutes of August 13, 2015 Special Governing Board Meeting/Board Retreat

Submitted by:

Dr. David J. Peterson, Superintendent

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of the August 13, 2015 Special Governing Board Meeting/Board Retreat.

# IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- \_\_\_\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- <u>3</u> Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
  - \_\_\_\_6 School Safety and Student Support

# Approval of the Minutes of August 18, 2015 Regular Governing Board Meeting

#### Submitted by:

Dr. David J. Peterson, Superintendent

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of August 18, 2015 Regular Governing Board Meeting.

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

- 1 Communications and Community Partnerships
- \_\_\_\_2 Optimal Class Sizes and Personalized Learning
  - \_\_\_3 Teacher Quality and Professional Development
  - \_\_\_\_4 Technology Improvements and Integration
- X 5 High Standards and Accountability
  - 6 School Safety and Student Support

#### Appointment of Student Activities Treasurer and Assistant Treasurers

Submitted by: Daniel O'Brien, CFO **Funding:** Community Schools (520), Auxiliary Operations (525), Tax Credit (526), Student Activities (850)

#### **RECOMMENDATION:**

It is Recommended that the Governing Board authorize the Chief Financial Officer to appoint Student Activities Assistant Treasurers at the following school sites for the 2015-2016 fiscal year in order to process all student activities money, auxiliary money and any other district money collected at each site. Student Activities Treasurer and Assistant Treasurers were approved by the Governing Board on August 18, 2015, however Cochise Elementary and Mountainside Middle School had vacant positions at that time.

<u>Student Activities Assistant Treasurers:</u> <u>Elementary Schools</u> Cochise Robin Meinhart

<u>Middle Schools</u> Mountainside Diana Hollinshead

# **BACKGROUND:**

In accordance with A.R.S. 15-1122, in districts which have multiple schools, the Governing Board may designate an assistant treasure for each school. Each assistant treasurer shall deposit money collected in the appropriate District account as designated. Assistant treasurers at the high schools will be the bookstore manager. At the middle and elementary school, the principal will designate the assistant treasurer, generally the main school secretary.

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Funds collected used for classroom supplies, field trips, enrichment programs, extracurricular programs, rentals and student activities.

- \_\_\_\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
  - 3 Teacher Quality and Professional Development
  - 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

# Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Daniel O'Brien, CFO

**Funding:** Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	<b>Return Date</b>	Trip	Destination
Chaparral	Overnight	10/15/2015	10/17/2015	Boys Golf Invitational	Flagstaff
Desert Mountain	Overnight	9/18/2015	9/20/2015	DECAlympics	Heber
Desert Mountain	Overnight	10/2/2015	10/4/2015	U of A Jazz Dance	Tucson
Kiva	Overnight	1/27/2016	1/29/2016	Outdoor Education Trip	Lake Pleasant
Saguaro	Overnight	11/20/2015	11/21/2015	AZ State Thespian Festival	Phoenix

School	Trip Type	Leave Date	Return Date	Trip	Destination
Arcadia	Out-of-State	10/1/2015	10/4/2015	Utah Shakespeare Competition	Utah
Chaparral	Out-of-State	9/18/2015	9/20/2015	Mt. Carmel Cross Country	San Diego
Desert Mountain	Out-of-State	11/25/2015	11/29/2015	Disneyland thanksgiving Parade	Anaheim
Saguaro	Out-of-State	9/18/2015	9/20/2015	Mt. Carmel Cross Country	San Diego
Saguaro	Out-of-State	10/1/2015	10/4/2015	Utah Shakespeare Competition	Utah
Saguaro	Out-of-State	3/30/2016	4/3/2016	Choirs of America Festival	New York

# BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Field trips allow students to expand their learning opportunities and experience hands on learning.

- \_\_\_\_\_1 Communications and Community Partnerships
  - X\_2 Optimal Class Sizes and Personalized Learning
- \_\_\_\_3 Teacher Quality and Professional Development
- \_\_\_\_\_4 Technology Improvements and Integration
- X\_5 High Standards and Accountability
- X\_6 School Safety and Student Support

# Approval of 2016 Capital Plan and New Construction Application to the State of Arizona School Facilities Board

Submitted by:

Daniel O'Brien, CFO

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the 2016 Capital Plan including District information and Student Population update forms to the State, and authorize Daniel O'Brien to transmit these documents to the School Facilities Board on behalf of the District.

#### BACKGROUND:

The School Facilities Board is required by statute (ARS 15-2041 C) to provide a format for use by School Districts in the State to develop and annually update a Capital Plan for each District. The information to be provided by our District includes: 1.) District Information and 2.) Student Enrollment Projection Forms.

# IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The report is required by statute in order to obtain Building Renewal funding to keep facilities repaired so students have a healthy learning environment.

- \_\_\_\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

# Approval of Arizona Mutual Aid Compact Agreement

#### Submitted by:

Michelle G. Marshall, General Counsel James Dorer, Chief Security Officer

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the Arizona Mutual Aid Compact Agreement.

# **BACKGROUND:**

The purpose of this Compact is to define the participating parties the emergency management terms and procedures which will be used among participating parties for dispatching mutual aid assistance to any affected area in accordance with local ordinance, resolutions, emergency plans or agreements. Contracting authority for political subdivisions of Arizona for this Compact is based upon ARS § 26-308 which provides that each county and incorporated city and town of the state may appropriate and expend funds, make contracts and obtain and distribute equipment, materials and supplies for emergency management purposes. Public education district authority is based on ARS § 15-342(13) and ARS § 11-952.

The Compact shall be effective on the date it is recorded with the Secretary of State and shall terminate ten years after the effective date. The Compact may be extended upon mutual consent of the parties for a period of time not to exceed 10 years.

# IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships and high standards and accountability.

X_	_1	Comr	nunicati	ons and	Commu	nity Pa	artners	hips
		-	-	-				

- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- - 5 High Standards and Accountability
  - 6 School Safety and Student Support

# Approval of Arizona School Districts Mutual Aid Agreement

#### Submitted by:

Michelle G. Marshall, General Counsel James Dorer, Chief Security Officer

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the Arizona School Districts Mutual Aid Agreement.

# BACKGROUND:

The signatory school districts (the "parties") desire to expand their emergency response capabilities and enhance their procedures and protocols. The purpose of the Agreement is to outline how the parties will coordinate and share emergency response resources in their possession to assist the other party in an emergency situation that warrants additional resources. The parties will agree to cooperate and assist each other because it is good public policy and benefits the school districts and residents of the communities in which the parties are located.

The term is the date of the execution of the Agreement by the signatory school districts and expires on June 30, 2017.

# IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships and high standards and accountability.

- X\_1 Communications and Community Partnerships
- \_\_\_\_2 Optimal Class Sizes and Personalized Learning
- \_\_\_\_3 Teacher Quality and Professional Development
- \_\_\_\_4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- \_\_\_\_6 School Safety and Student Support

Approval of Identifying Excludable Space to the State of Arizona School Facilities Board

#### Submitted by:

Mr. Terry Worcester, Director Facilities & Operations

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve submitting a letter to the State of Arizona School Facilities Board (SFB) identifying excludable space districtwide.

# BACKGROUND:

The District is required by State of Arizona statute (ARS 15-341 G) to request a reduction of square footage by submitting a letter to the School Facilities Board identifying the building(s) and explaining why the District wishes to remove or reconfigure school space. The letter must be accompanied by a District's Governing Board resolution requesting the change. An analysis and recommendation will be presented to the SFB Board for its decision based on the following criteria: long–term cost benefit to the State, shifting demographics within the District, age of buildings, and effect of meeting the Minimum School Facility Adequacy Guidelines.

After inspection of all sites, it is recommended to exclude the following 94,611 square footage:

Coronado High School – Special program areas – 5,056 square feet Nutritional Services Department at Yavapai Elementary – 3,808 square feet Community Ed pre-schools districtwide – 45,311 square feet Special Education districtwide – psychologists' offices and storage areas – 4,460.5 square feet Facility Coordinators and Grounds districtwide - offices and storage areas – 19,001.5 square feet Cholla – Buildings D&E, SUSD storage and leased space – 16,974 square feet

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The State of Arizona will have current data on the District's usable classroom space.

- \_\_\_\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
  - <u>3</u> Teacher Quality and Professional Development
- \_\_\_\_\_4 Technology Improvements and Integration
- <u>X</u>5 High Standards and Accountability
- X 6 School Safety and Student Support

# Approval of Proposed 2016-2017 School Year District Calendar

#### Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding: N/A

# **RECOMMENDATION:**

It is recommended that the Governing Board approve the proposed 2016-2017 School Year District Calendar.

# BACKGROUND:

The 2016-2017 School Year District Calendar is being proposed to comply with our current template that has been approved through 2017. This calendar will begin school on August 8, 2016 and will end on Thursday, May 25, 2017. This will allow for the last day of school and graduation to be on a Thursday and not a Friday.

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to increased student achievement and improved operations of the District.

- \_\_\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
  - 3 Teacher Quality and Professional Development
  - 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
  - \_\_6 School Safety and Student Support

Ratification of Procurement Item Approved by the Superintendent or Designees with Prior Board Authorization

Submitted by: Daniel O'Brien, CFO Funding: M&O (001)

# **RECOMMENDATION:**

It is recommended that the Governing Board ratify the following procurement item that was approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

• Approve the Issuance of a Request for Proposal (RFP) for Community Engagement Software and Process Support

# BACKGROUND:

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Community input is critical for developing a strategy and long term vision for the District's elementary schools and ongoing planning processes.

- X\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
  - 3 Teacher Quality and Professional Development
  - 4 Technology Improvements and Integration
  - 5 High Standards and Accountability
  - 6 School Safety and Student Support

#### **Update on Disaster Recovery Plan**

Submitted by:

Tom Clark, CTO

Funding: NA

# BACKGROUND:

Chief Technology Officer Tom Clark will provide an update on the District's Information Technology Disaster Recovery Plan. The principal objective of the disaster recovery (DRP) plan is to develop and maintain a plan to help the District recover as quickly and effectively as possible from an unforeseen disaster or emergency which interrupts information systems and business operations.

# **IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

- <u>X</u>1 Communications and Community Partnerships
- \_\_\_\_\_2 Optimal Class Sizes and Personalized Learning
- \_\_\_\_3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
  - 5 High Standards and Accountability
- X 6 School Safety and Student Support

**Budget Dashboard** 

Submitted by: Daniel O'Brien, CFO <u>Funding:</u> NA

# BACKGROUND:

Daniel O'Brien, CFO, will lead a discussion on the progress and objective of a Financial Dashboard. SUSD has been working on reports and graphs that will be able to provide a snapshot of the District financial status to community and Board Members.

# IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- \_\_\_\_1 Communications and Community Partnerships
  - 2 Optimal Class Sizes and Personalized Learning
  - 3 Teacher Quality and Professional Development
  - X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

#### AzMERIT and Move On When Reading (MOWR) Update

#### Submitted by:

Dr. Karen Benson, Executive Director of Instructional Services Dr. Kyle Ross, Director of Instructional Technology and Assessment

#### **BACKGROUND:**

Dr. Benson and Dr. Ross will present information to the Governing Board regarding AzMERIT and Move On When Reading (MOWR). The presentation will highlight important information and timelines about the AzMERIT state assessment designed to measure students' learning in math, reading and writing. SUSD's response to the expectations of MOWR will be included, as well.

#### IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- X\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning Х Х
  - 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration Х
- Х 5 High Standards and Accountability
  - 6 School Safety and Student Support

#### SUSD Analysis of Student Participation and Performance

#### Submitted by:

Funding: N/A

Dr. Karen Benson-Executive Director Instructional Services Dr. Mitch von Gnechten-Executive Director of Secondary Education, Assessment and Career & Technical Education Dr. Dave McNeil-Executive Director of Elementary Education, Assessment and Instructional Technology

# BACKGROUND:

Seek a better understanding of:

- Student participation in high school AP/IB classes
- Student performance

# IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- \_\_\_\_1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- <u>3</u> Teacher Quality and Professional Development
- \_\_\_\_\_4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- \_\_\_\_6 School Safety and Student Support