SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board October 20, 2015 5:00 PM

Coronado High School

7501 E. Virginia Avenue Scottsdale, AZ 85257 480-484-6800 www.susd.org



BOARD MEMBERS

2015 Governing Board

Bonnie Sneed, President George Jackson, Vice President Kim Hartmann Pam Kirby Barbara Perleberg

Superintendent David J. Peterson, Ed.D., J.D.

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- <u>Excellence</u> we strive for unsurpassed achievement, challenging students to reach their personal best.
- <u>Collaboration</u> we work together and partner with our community, united by a shared responsibility to educate our students.
- <u>Leadership</u> we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- <u>Character</u> we aspire to instill integrity, respect and responsibility in all that we do.
- <u>Creativity</u> we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.

- 2. To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.
- 3. To recruit and retain highly effective teachers and invest in their professional development.
- 4. To enhance the use of technology that develops student readiness to compete in a global economy.
- 5. To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.
- 6. To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

Table of Contents Regular Board Meeting October 20, 2015 5:00 PM

Engage, educate and empower every student, every day.

I.	Call to Order	
II.	Pledge of Allegiance	
III.	Roll Call-Members of the SUSD Governing Board will attend either in person or by telephone, video or internet conferencing	
IV.	Approval of Agenda - Board Action Required	
V.	Students and Staff Recognitions and Celebrations	
VI.	Public Comments	
VII.	Superintendent's Comments	
VIII.	Consent Agenda - Board Action Required	
	A. Acceptance of Gifts \$48,973.10	5
	B. Accounts Payable Vouchers Processed from September 9, through September 30, 2015	7
	C. Payroll Vouchers Processed from August 27, 2015 through September 24, 2015	9
	D. Personnel Action Items, 8/22/15 – 9/25/15	11
	E. Approval of the Minutes of September 15, 2015 Regular Governing Board Meeting	15
	F. Approval of Minutes of September 17, 2015 Special Governing Board Meeting/Study Session	16
	G. Ratification of Redaction to the Minutes of January 13, 2015 Regular Governing Board Meeting	17
	H. Action of Hearing Officer's Recommendations	18
	I. Overnight, Out-of-State, Foreign Field Trips	19
	J. Auxiliary Operations Statement for June Fiscal Year 2015	21
	K. Auxiliary Operations Statement for July Fiscal Year 2016	23
	L. Auxiliary Operations Statement for August Fiscal Year 2016	25
	M. Student Activities Statement for June Fiscal Year 2015	27
	N. Student Activities Statement for July Fiscal Year 2016	29
	O. Student Activities Statement for August Fiscal Year 2016	31
	P. Tax Credit Statement for June Fiscal Year 2015	33
	Q. Tax Credit Statement for July Fiscal Year 2016	35
	R. Tax Credit Statement for August Fiscal Year 2016	37
	S. Approve the Award of Request for Proposal (RFP) #16060, Magazine Publishing	39

Services

	T. Approve the Issuance of a Request for Proposal (RFP) #16040, for SUSD and Scottsdale Online Learning Advertising	40
	U. Ratification of Procurement Items Approved by the Superintendent or Designees with Prior Board Authorization	41
	V. Approve the Issuance of a Request for Proposal (RFP) for an Interactive Kiosk System	42
	W. Approval of Adoption of Governing Board Code of Conduct	43
	X. Approve the Award of Request for Proposal (RFP) #16091, Community Engagement Software and Process Support	44
IX.	Information/Discussion Items	
	A. Campus Technology Readiness	45
	B. Disaster Recovery Budget Impacts	46
	C. Elementary Facilities Master Plan	47
	D. Assessment Committee Update	48
	E. Update on AzMERIT Communications	49
X.	Future Items - Board Members may propose topics for future consideration.	
XI.	Dates of Upcoming Meetings	
	A. Thursday, November 12, 2015 - 12:00 PM - Study Session	
	B. Tuesday, November 17, 2015 - 5:00 PM - Regular Governing Board Meeting	
	C. Thursday, December 10, 2015 - 10:00 AM - Study Session	
	D. Thursday, December 10, 2015 - 12:00 PM - Executive Session	
	E. Tuesday, December 15, 2015 - 5:00 PM - Regular Governing Board Meeting	
XII.	Governing Board Reports	

XIII. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

A. Acceptance of Gifts \$48,973.10

Submitted by:Funding:Daniel O'Brien, CFON/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Ingleside Dad's Club-Funds for General Gift Account	Ingleside MS	\$9,440.77
Hopi PTA-Funds for General Gift Account	Hopi ES	\$3,900.00
Coronado Dons Band Boosters-Funds for Band	Coronado HS	\$3,000.00
Chaparral Lacrosse-Funds for Athletics	Chaparral HS	\$2,500.00
Science Olympiad-Funds for Science	Desert Mtn. HS	\$2,000.00
Honeywell-Funds for General Gift Account	Hopi ES	\$1,267.77
Albertsons-Funds for General Gift Account	Redfield ES	\$1,000.00
Barnes & Nobles-Funds for General Gift Account	Desert Mtn. HS	\$752.47
Redfield PTO-Funds for General Gift Account	Redfield ES	\$600.00
Honeywell-Funds for General Gift Account	Desert Mtn. HS	\$526.31
Hopi PTA-Funds for Arts	Hopi ES	\$500.00
Matthew William Peter Choma-Funds for General Gift Account	Tonalea ES	\$440.00
Honeywell-Funds for General Gift Account	Desert Mtn. HS	\$425.01
American Express Foundation-Funds for Touchdown Club	Saguaro HS	\$360.00
Pueblo PTO-Funds for General Gift Account	Pueblo ES	\$318.50
DMHS Gridiron-Fifty-Five Varsity Gray & White Jerseys and Maroon and Black Pants	Desert Mtn. HS	\$18,090.00
DMHS Gridiron-Strength White Board for Weight Room	Desert Mtn. HS	\$1,120.00
Bryan Wilcox-An IPad Mini and Case	ANLC ES	\$411.65
Jeffrey Newman-A Prelude Trombone	Saguaro HS	\$300.00
Gifts Valued Under \$300.00 Donated to the District 10/20/15	All Schools	\$2,020.62
Donations to the District since July 1, 2015-\$381,305.66		

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This	aliç	gns to District Goal:
	1	Communications and Community Partnerships
X	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
X	6	School Safety and Student Support

B. Accounts Payable Vouchers Processed from September 9, through September 30, 2015

<u>Submitted by:</u> Daniel O'Brien, CFO Funding: Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed September 9, through September 30, 2015.

Funding	
001-Regular Education	\$1,355,889.71
020-Instr Improv Indian GMNG	8,591.20
100-Title I LEA FY16	9,080.81
101-Title I LEA FY15	36,995.70
133-Education Homeless Children & Youth	205.00
140-Title II Improving Teacher Quality FY16	1,400.00
160-Safe & Supportive Schools FY15	7,100.81
164-21 st Century Community L.C. FY15	14,906.01
190-Title II LEP Programs	1,036.37
200-Title VII Indian Education Federal Direct	229.21
220-Idea Basic-Ent	118,498.65
260-CTE Federal Perkins Grant FY15	9,856.22
290-Medicaid Reimbursement	1,877.50
400-CTE State Priority Grant	1,921.16
505-School Plant-ST Lease<1 YR	20,981.53
506-School Plant-Sale of Property After 7/1/98	47,557.90
510-Nutritional Services	336,099.80
520-Community Schools	102,931.40
525-AUX OPS-Bookstore/ATH	94,673.32
526-AUX OPS-Extra Tax Credit	169,388.10
530-Gifts and Donations	122,659.83
540-Fingerprint	418.00
555-Lost Damaged Books	2,792.08
570-Indirect Costs	9,846.45
595-Advertisement Fund	3,009.98
596-Joint Tech Education Fund	1,478.21
610-Capital Outlay	-1,996.21
611-Capital Outlay Override	503,202.49
620-Adjacent Ways	78,752.98
665-Energy and Water Savings	19,474.45
691-Building Renewal Grant Fund	5,585.00
850-Student Activities	125,110.38
951-Print Shop(Internal Service Fund)	3,712.54
953-Property-Insurance/Casualty/WC	26,414.12
955-IGA-Dual Enrollment	27,571.80
Total	\$3,267,252.50

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

Tł	nis a	ıligr	s to District Goal:
		_1	Communications and Community Partnerships
	Χ_	2	Optimal Class Sizes and Personalized Learning
		_3	Teacher Quality and Professional Development
		4	Technology Improvements and Integration
	Χ	_5	High Standards and Accountability
	Χ	6	School Safety and Student Support

B. Payroll Vouchers Processed from August 27, 2015 through September 24, 2015

Submitted by:
Daniel O'Brien, CFO

Funding: Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed August 27, through September 24, 2015.

<u>Funding</u>	
001-Regular Education	\$8,130,835.88
011-Classroom Site-Base Salary	117,497.75
013-Classroom Site-Other	260,199.18
020-INSTR IMPROV-INDIAN GMNG	65,488.25
100-Title I LEA FY16	153,754.06
101-Title I LEA FY15	14,359.01
140-Title II Improving Teacher Quality FY16	24,220.20
141-Title II Improving Teacher Quality FY15	2,872.72
160-Safe & Supportive Schools FY15	14,046.02
164-21st Century Community L.C. FY15	43,964.74
190-Title III Lep Programs	748.00
200-Title VII Indian Education Federal Direct	3,612.02
220-IDEA Basic-Ent	132,681.24
221-IDEA Preschool Grant	4,481.48
260-CTE Federal Perkins Grant FY15	5,167.90
290-Medicaid Reimbursement	8,875.02
300-Multi Tiered Systems of Support for Behavior	2,540.29
400-CTE State Priority Grant	329.61
505-School Plant-ST Lease< 1 YR	26,739.79
510-Nutritional Services	370,747.75
520-Community School	300,468.98
525-Aux OPS - Bookstore/ATH	22,207.69
526-Aux OPS-Extra Tax Credit	34,957.39
530-Gifts & Donation	73,610.55
570-Indirect Costs	38,600.73
596-Joint Tech Education Fund	97,067.00
611-Capital Outlay Override	12,854.12
850-Student Activities	181.26
951-Print Shop(Internal Service Fund)	2,716.78
953-Property-Insurance/Casualty/WC	4,952.78
955-IGA-Dual Enrollment	203.56
957-IGA-Ball Field Maint	6,458.02
Total	\$9,977,439.77

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support

This a	This aligns to District Goal:				
	_1	Communications and Community Partnerships			
X_	_2	Optimal Class Sizes and Personalized Learning			
	_3	Teacher Quality and Professional Development			
	_4	Technology Improvements and Integration			
Χ	5	High Standards and Accountability			
Χ	6	School Safety and Student Support			

D. Personnel Action Items, 8/22/15 - 9/25/15

Submitted by:
Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 58 New Employments, 7 Leaves of Absence, 12 Transfers, 15 Classified Substitutes and Temporary Workers, and 32 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)					
NAME	UNIT/ASSIGNMENT	VACANCY DATE	FUNDING	EFFECTIVE	
Administrative - Departmental	:				
Kelli Petrone	SPED/Coordinator	09/05/15	IDEA (220)	09/14/15	
NAME	UNIT/ASSIGNMENT	EFFECTIVE			
<u>Certified – School</u> :					
Kacey Allred	Cocopah/SPED Nurse	08/03/15			
Lisa Aronin	Cheyenne/4 th Gr	09/08/15			
Erin Beneke	Cherokee/SPED Autism	08/19/15			
Anne Boyd	Cocopah/Nurse	10/01/15			
Claudina Garcia Villalobos	Arcadia-Ingleside/French	08/03/15			
Nancy Herrig	Kiva/Kindergarten	08/26/15			
Tatiana Martinez Rosinol	Ingleside/Spanish	09/24/15			
Mary Ann Schultz	Cochise/SPED LSC	08/24/15			
<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	VACANCY DATE	<u>FUNDING</u>	EFFECTIVE	
Classified - Departmental:					
Tyler Brandt-Gould	Bldg Svcs/FSW Custodian	08/24/15	M&O (001)	09/21/15	
Zoe Hazon	Transp/Bus Aide	05/23/15	M&O (001)	09/08/15	
Eric Magnuson	Nutr Svcs/Nutr Svcs Mgr	08/25/14	NS (510)	09/03/15	
Paige Riedy	Comm Ed/Childcare Spec	07/01/15	Comm Ed (520)	07/01/15	
Shane Taylor	Transp/Bus Aide	05/23/15	M&O (001)	08/25/15	
Gayle Wolfrom	Comm Ed/Childcare Asst (floater)	New	Comm Ed (520)	09/15/15	
NAME	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>			
Classified - School:		00/00/10			
Shannon Asmus	Chaparral/Inst Supp Para Ed	09/03/15			
Alisha Bailey	Cherokee/Nutr Svcs Wkr	09/03/15			
Jennifer Baker	Tavan/Noon Aide	09/04/15			
Rosalba Bernal	Supai/Sr Nutr Svcs Wkr	09/15/15			
Taylur Boling	Pueblo/Childcare Asst	08/31/15			
Debbie Bollinger	Cochise/Health Asst	08/31/15			
John Bresnahan	ANLC/Noon Aide-Crossing Guard	09/21/15			

NEW EMPLOYMENTS: (L	LA=Limited Appointment,	TC=Terminating Contract)

NEW EMPLOYMENTS:	<u>: (LA=Limited Appointment, 10</u>	= i erminating Contr
NAME	UNIT/ASSIGNMENT	<u>EFFECTIVE</u>
Classified - School: (cont'd)		
Charles Byram	Supai/Sr Nutr Svcs Wkr	09/03/15
Loralie Clark	Copper Ridge/Inst Supp Para Ed	08/27/15
Rachel Claypool	Hopi/Childcare Asst	09/11/15
Aaron Day	Chaparral/Sr Nutr Svcs Wkr	08/31/15
Anne Fagiolo	Laguna/Noon Aide-LA Inst Supp Asst	08/27/15
Terry Finigian	Sequoya/LA Inst Supp Asst	09/08/15
Lisa Flanigan Arthurs	Sequoya/Nutr Svcs Wkr	09/03/15
Lisa Garcia	Chaparral/Inst Supp Para Ed	09/03/15
Maryana Ghabyous	Copper Ridge/Inst Supp Para Ed	08/27/15
lan Henry	Cherokee/Inst Supp Para Ed	09/10/15
Richard Langham	Chaparral/Inst Supp Spec	08/26/15
Veronica Leon	Pueblo/Childcare Prov 2	10/01/15
Anthony Lowy	Hopi/LA Inst Supp Asst	09/21/15
Sandra Lunt	Laguna/Childcare Prov 2	09/17/15
Steven Maltz	Tavan/Noon Aide	08/27/15
Alexander Martin	Hopi/Childcare Prov 2	08/31/15
Meredith Parise	Cochise/Inst Supp Para Ed	08/31/15
Diane Perrone	Kiva/LA Inst Supp Asst	09/21/15
Olivia Piantedosi	Cheyenne/Childcare Prov 2	09/03/15
Mercedes Pisio	Tavan/Admin Supp Asst-Health Asst	09/04/15
Mari Pray	Cherokee/Childcare Prov 2	09/03/15
Lorraine Prolo	Laguna/Noon Aide	08/27/15
Diane Ralston	Copper Ridge/Inst Supp Para Ed	09/03/15
Julia Rash	Redfield/Admin Supp Asst	09/08/15
Melanie Romero	Cocopah/LA Inst Supp Asst	09/10/15
Sarah Routolo	Navajo/Inst Supp Para Ed	08/28/15
Mirian Salas Perez	Cherokee/Childcare Prov 2	09/08/15
Sirarpi Sargsyan	Chaparral/Inst Supp Para Ed	08/31/15
Karesa Severe	Chaparral/Inst Supp Para Ed	09/28/15
Edwin Silva	Supai/Inst Supp Para Ed	08/10/15
Carolyn Sostrom	Laguna/LA Inst Supp Asst	09/08/15
Mayra Torres Quintero	Tavan/K-3 Supp Spec	09/03/15
Anne Trevellyan	Cheyenne/Noon Aide	09/03/15
Kathleen Troiano	Pueblo/Childcare Prov 2	09/21/15
Michelle Ware	Copper Ridge/Childcare Prov 2	09/08/15
Julia Whitt	Cocopah/LA Inst Res Asst	08/10/15

LEAVES OF ABSENCE:

NAME	UNIT/ASSIGNMENT	EFFECTIVE
Certified:		
Tess Avaras	Hopi/Gifted	02/22/15 - 05/26/16
Ava Ciliberti	Chaparral/Art	08/31/15 - 09/15/15
Edna Lopez	Supai/Spanish	01/04/16 - 04/04/16
Debra Roumas	Tonalea/5 th Gr	12/09/15 - 05/26/16
Classified:		
Regina Johnson	Redfield/Inst Supp Para Ed	08/21/15 - 09/04/15
Lisa Miller	Navajo/Inst Supp Para Ed	09/02/15 - 09/23/15
Patricia Traaen	Supai/Inst Supp Asst	08/10/15 - 12/18/15

TRANSFERS:	
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NAME UNIT/ASSIGNMENT TRANSFER TO EFFECTIVE

<u>Certified – School</u>:

Emelie Felix <u>Classified</u>: Kiva/Inst Supp Para Ed <u>Certified</u>: Tonalea/Art 08/03/15

<u>NAME</u>	UNIT/ASSIGNMENT	TRANSFER TO	VACANCY DATE	FUNDING	EFFECTIVE
Classified - Depart	tmental:				
William Hope	Nutr Svcs/Nutr Svcs Wkr	Nutr Svcs/Mat'ls Hdlr	05/23/15	NS (510)	08/18/15
Patricia Marquez	Transp/Bus Driver Training	Transp/Bus Driver	05/23/15	M&O (001)	09/15/15
Kelly Patton	Transp/Bus Driver Training	Transp/Bus Driver	09/27/14	M&O (001)	09/01/15
Sonia Smith	Transp/Bus Driver Training	Transp/Bus Driver	04/27/15	M&O (001)	09/15/15
Clay Velut	Transp/Bus Driver Training	Transp/Bus Driver	02/14/15	M&O (001)	09/15/15

<u>NAME</u>		UNIT/ASSIGNMENT	TRANSFER TO	EFFECTIVE
Classified - Scho	<u>ol</u> :			
Terri Mann		Bldg Svcs/FSW Cust	Hohokam/Fac Coord	08/24/15
Kathleen O'Conn	or	Laguna/LA Inst Supp Asst & Noon Aide	Cochise/Inst Supp Para Ed	09/04/15
Martha Ulloa		SPED/Reg Behavior Tech	Mohave/Inst Supp Para Ed	08/31/15
Hector Villafane	Roman	Nutr Svcs/Mat'ls Handler	Supai/Inst Supp Spec	08/18/15
Emily Ware		Anasazi/Childcare Prov 2	Hopi/Childcare Asst	08/24/15
Irela Williams He	rrera	Pueblo/Noon Aide	Pueblo/Childcare Prov 2	08/20/15

It is recommended that the Governing Board approve the following as: CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	UNIT/ASSIGNMENT	EFFECTIVE
Elizabeth Bauman	Supai/AVID Tutor	09/17/15
Sue Buss	Arcadia/AVID Tutor	09/17/15
Leigh Carter	Ingleside/AVID Tutor	09/17/15
Veronica Castaneda Gonzales	Coronado/AVID Tutor	09/17/15
Elizabeth Chase	Mohave/AVID Tutor	09/17/15
Maria Circle	Hopi/AVID Tutor	09/17/15
Lee DeGrassi	Ingleside/AVID Tutor	09/17/15
Gail Eberlein	Supai/AVID Tutor	09/17/15
Letty Gay	Transp/Bus Driver Training	09/08/15
Ana Gonzalez	Coronado/AVID Tutor	09/17/15
Evin Kennedy	Transp/Bus Driver Training	09/15/15
Kali Koepke Romero	Coronado/AVID Tutor	09/17/15
Dennis McNeal	Transp/Bus Driver Training	09/15/15
Patrick Sloan	Transp/Bus Driver Training	08/31/15
Robert Valenzuela	Transp/Bus Driver Training	09/08/15

SEPARATIONS:

NAME	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	EFFECTIVE
<u>Certified</u> :			
Ling-Chuan Liu	Arcadia-Saguaro/Mandarin	Resigned	08/31/15
Nichole Melvin	Ingleside/Spanish	Resigned	09/25/15
Trevor Ratliff	Supai/Band	Resigned	05/22/15
<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	EFFECTIVE
<u>NAME</u> <u>Classified</u> :	<u>UNIT/ASSIGNMENT</u>	REASON	<u>EFFECTIVE</u>
	UNIT/ASSIGNMENT IT/IT Supp Coord II	REASON Resigned	<u>EFFECTIVE</u> 09/18/15
Classified:			
Classified: John Baltzley	IT/IT Supp Coord II	Resigned	09/18/15

SEPARATIONS :			
NAME	UNIT/ASSIGNMENT	REASON	EFFECTIVE
Classified: (cont'd)			
Terry Dolce	Copper Ridge/LA Inst Supp Asst & Noon Aide	Resigned	08/28/15
Monica Dunlap	Nutr Svcs/Nutr Svcs Supv	Resigned	09/11/15
Christine Ekstrom	Coronado/Inst Supp Para Ed	Resigned	05/22/15
Craig Gannon	Transp/Bus Driver Training	Released	08/17/15
Linda Garcia	Tonalea/Inst Supp Para Ed	Resigned	08/11/15
Luis Garcia	Laguna/Childcare Asst	Resigned	09/11/15
Tina Gartland	Copper Ridge/LA Inst Supp Asst	Resigned	08/21/15
Maryana Ghabyous	Copper Ridge/Inst Supp Para Ed	Resigned	09/11/15
Cathleen Gorham	Chaparral/Sr Nutr Svcs Wkr	Released	08/21/15
Suzanne Jameson	DMHS/Inst Supp Para Ed	Resigned	09/11/15
Patricia Mayes	Hohokam/Inst Supp Para Ed	Resigned	08/14/15
Linda Mooney	Transp/Bus Aide	Retired	08/21/15
Pek Osterman	SPED/Reg Behavior Tech	Resigned	08/31/15
Michelle Patty	Redfield/Admin Supp Asst	Resigned	09/04/15
Deborah Roberts	Navajo/Inst Supp Para Ed	Resigned	09/11/15
Jessica Rosas	Saguaro/Sr Nutr Svcs Wkr	Job Abandonment	08/14/15
Alicia Sachen	DCMS/Inst Supp Para Ed	Resigned	09/18/15
Sirarpi Sargsyan	Copper Ridge/Childcare Prov 2	Resigned	08/21/15
Elizabeth Sarmiento	Coronado/Inst Supp Para Ed	Resigned	08/28/15
Stephan Sciacca	Arcadia/Nutr Svcs Supv	Resigned	08/21/15
Valerie Stevens	Transp/Bus Driver	Retired	09/18/15
Shane Taylor	Transp/Bus Driver	Resigned	08/24/15
Miriam Torres Nguyen	Pima/Sr Nutr Svcs Wkr	Resigned	09/11/15
Erin Ward	Pima/Inst Supp Para Ed	Resigned	09/11/15
Nancy Wik	Pueblo/Childcare Asst	Resigned	08/28/15

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X_	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
	_6	School Safety and Student Support

Approval of the Minutes of September 15, 2015 Regular Governing Board Meeting E.

Submitted by: **Funding:** N/A

Dr. David J. Peterson, Superintendent

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of September 15, 2015 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

1	Comm	unicatio	ns and	Community	Pai	tnersh	ips
_							

- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

Approval of Minutes of September 17, 2015 Special Governing Board Meeting/Study Session

Submitted by: Funding:

Dr. David J. Peterson, Superintendent

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the September 17, 2015 Special Governing Board Meeting/Study Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- _4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

G. Ratification of Redaction to the Minutes of January 13, 2015 Regular Governing Board Meeting

Submitted by: Funding: N/A

Dr. David J. Peterson, Superintendent

RECOMMENDATION:

It is recommended that the Governing Board ratify the redaction to the Minutes of January 13, 2015 Regular Governing Board Meeting, under Students and Staff Recognition and Celebrations. The Minutes have been redacted, removing the name of an individual and correcting the medical term used at the request of a constituent of the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
	6	School Safety and Student Support

H. Action of Hearing Officer's Recommendations

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Special Education & N/A

Student Services

RECOMMENDATION:

<u>Presented below are the Hearing Officer's Recommendations:</u>

Case# Reason for Hearing Hearing Officer's Recommendation

151601 General Behavior Expectations Expulsion

Drug Violation

Defiance/Non-Compliance

Disruption

Inappropriate Language

BACKGROUND:

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer's recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
	_5	High Standards and Accountability
Χ	6	School Safety and Student Support

Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Arcadia	Overnight	10/29/2015	10/31/2015	Art Retreat	Prescott
Chaparral	Overnight	11/20/2015	11/21/2015	AZ State Thespian Festival	Phoenix
Desert Mountain	Overnight	10/14/2015	10/17/2015	Mountain Ridge Invite	Flagstaff
Desert Mountain	Overnight	11/20/2015	11/21/2015	AZ State Thespian Festival	Phoenix
Saguaro	Overnight	11/13/2015	11/15/2015	Boys Basketball Retreat	Payson
School	Trin Tuno	Leave Date	Datum Data	Tuin	Destination
	Trip Type	Leave Date	Return Date	Trip	
Chaparral	Out-of-State	1/28/2016	2/1/2016	Dance Team Championships	Orlando
Chaparral	Out-of-State	3/4/2016	3/9/2016	Choir NY Trip	New York
Cocopah	Out-of-State	2/17/2016	2/19/2016	Catalina Island Trip	Catalina Island
Cocopah	Out-of-State	4/14/2016	4/17/2016	Music Dept. Anaheim Trip	Anaheim
Coronado	Out-of-State	3/31/2016	4/3/2016	Strings & Choir Tour	Chicago
Desert Mountain	Out-of-State	11/19/2015	11/22/2015	DECA Conference	Austin
Mountainside	Out-of-State	3/17/2016	3/20/2016	Choir & Orchestra Festival	Anaheim
Saguaro	Out-of-State	12/26/2015	12/30/2015	Max Preps Holiday Classic	Palm Springs
School	Trip Type	Leave Date	Return Date	Trip	Destination
Multi-High School	Foreign	3/5/2016	3/13/2016	Sister Cities Morocco Trip	Marrakech

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This align	ns to District Goal:
1	Communications and Community Partnerships
X2	Optimal Class Sizes and Personalized Learning
3	Teacher Quality and Professional Development
4	Technology Improvements and Integration
<u>X</u> 5	High Standards and Accountability
X 6	School Safety and Student Support

J. Auxiliary Operations Statement for June Fiscal Year 2015

Submitted by: Funding:

Daniel O'Brien, CFO Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2015 as of June 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	15,911.91	10,374.50	8,534.54	17,751.87
ANLC	26,777.60	7,739.32	11,682.13	22,834.79
Cherokee	12,455.65	3,013.02	6,637.26	8,831.41
Cheyenne	37,114.69	25,466.83	19,964.93	42,616.59
Cochise	5,867.26	1,904.87	336.00	7,436.13
Copper Ridge E.S.	6,447.50	8,287.06	4,407.57	10,326.99
Desert Canyon E.S.	10,089.26	1,495.88	7,936.50	3,648.64
ECC - Cholla	649.44	0.00	649.44	0.00
ECC - Oak	219.02	0.00	219.02	0.00
Hohokam	5,886.50	1,462.99	2,312.54	5,036.95
Норі	5,319.45	3,687.18	4,221.18	4,785.45
Kiva	6,376.17	4,489.04	7,921.31	2,943.90
Laguna	4,989.12	2,627.31	5,976.91	1,639.52
Navajo	713.86	936.61	1,193.46	457.01
Pima	9,627.25	1,694.63	10,453.19	868.69
Pueblo	7,759.25	5,315.04	9,468.82	3,605.47
Redfield	4,433.80	5,099.26	2,933.49	6,599.57
Sequoya	6,232.31	2,142.93	3,614.20	4,761.04
Tavan	6,759.63	350.08	6,822.54	287.17
Tonalea	13,079.79	837.40	1,697.26	12,219.93
Yavapai	13,166.89	1,929.78	1,282.36	13,814.31
Cocopah	61,923.00	66,431.03	52,659.11	75,694.92
Desert Canyon M.S.	28,066.59	16,654.65	18,127.70	26,593.54
Ingleside	16,414.03	12,045.74	11,372.97	17,086.80
Mohave	29,942.39	20,582.52	15,421.96	35,102.95
Mountainside	23,915.96	11,748.56	9,952.94	25,711.58
Supai	5,830.83	10,946.55	11,772.21	5,005.17
Elementary & Middle School Total	\$ 365,969.15	\$ 227,262.78	\$ 237,571.54	\$ 355,660.39
Arcadia	290,206.62	234,452.28	219,911.07	304,747.83
Chaparral	310,505.86	352,049.07	311,093.07	351,461.86
Coronado	237,748.15	108,378.17	81,914.22	264,212.10
Desert Mountain	385,690.16	426,776.40	438,882.31	373,584.25
Saguaro	282,432.04	205,101.81	203,563.19	283,970.66
SOL	0.00	0.00	0.00	0.00

High School Total	\$1,506,582.83	\$1,326,757.73	\$1,255,363.86	\$ 1,577,976.70
District	300,577.60	266,574.95	83,212.96	483,939.59
Total All Sites	\$2,173,129.58	\$1,820,595.46	\$1,576,148.36	\$ 2,417,576.68

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X_	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
X	_5	High Standards and Accountability
X	_6	School Safety and Student Support

K. Auxiliary Operations Statement for July Fiscal Year 2016

Submitted by: Funding:

Daniel O'Brien, CFO Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2016 as of July 31, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	17,751.87	0.00	0.00	17,751.87
ANLC	22,834.79	0.00	6,825.70	16,009.09
Cherokee	8,831.41	0.00	5,451.81	3,379.60
Cheyenne	42,616.59	0.00	6,475.00	36,141.59
Cochise	7,436.13	0.00	0.00	7,436.13
Copper Ridge E.S.	10,326.99	0.00	0.00	10,326.99
Desert Canyon E.S.	3,648.64	0.00	0.00	3,648.64
Hohokam	5,036.95	0.00	0.00	5,036.95
Норі	4,785.45	0.00	0.00	4,785.45
Kiva	2,943.90	0.00	440.16	2,503.74
Laguna	1,639.52	0.00	232.34	1,407.18
Navajo	457.01	0.00	0.00	457.01
Pima	868.69	0.00	0.00	868.69
Pueblo	3,605.47	0.00	0.00	3,605.47
Redfield	6,599.57	0.00	0.00	6,599.57
Sequoya	4,761.04	0.00	0.00	4,761.04
Tavan	287.17	0.00	0.00	287.17
Tonalea	12,219.93	0.00	680.93	11,539.00
Yavapai	13,814.31	0.00	864.46	12,949.85
Cocopah	75,694.92	50.00	9,298.00	66,446.92
Desert Canyon M.S.	26,593.54	60.00	3,783.53	22,870.01
Ingleside	17,086.80	30.00	200.00	16,916.80
Mohave	35,102.95	30.00	0.00	35,132.95
Mountainside	25,711.58	0.00	3,482.40	22,229.18
Supai	5,005.17	20.61	4,318.22	707.56
Elementary & Middle School Total	\$ 355,660.39	\$ 190.61	\$ 42,052.55	\$ 313,798.45
Arcadia	304,747.83	4,956.77	138,814.93	170,889.67
Chaparral	351,461.86	22,304.90	136,095.67	237,671.09
Coronado	264,212.10	3,593.00	154,030.31	113,774.79
Desert Mountain	373,584.25	26,459.10	196,115.06	203,928.29
Saguaro	283,970.66	10,532.50	149,356.03	145,147.13
High School Total	\$1,577,976.70	\$ 67,846.27	\$ 774,412.00	\$ 871,410.97

District 483,939.59 10,108.18 78,019.97 416,027.80	Total All Sites	\$2,417,576.68	\$ 78,145.06	\$ 894,484.52	\$ 1,601,237.22
	District	483,939.59	10,108.18	78,019.97	416,027.80

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X_	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
X	_5	High Standards and Accountability
Χ	_6	School Safety and Student Support

L. Auxiliary Operations Statement for August Fiscal Year 2016

Submitted by:

Daniel O'Brien, CFO

Funding:

Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2016 as of August 31, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	17,751.87	0.00	0.00	17,751.87
ANLC	22,834.79	2,132.48	8,201.70	16,765.57
Cherokee	8,831.41	0.00	5,227.00	3,604.41
Cheyenne	42,616.59	3,480.00	9,317.97	36,778.62
Cochise	7,436.13	0.00	0.00	7,436.13
Copper Ridge E.S.	10,326.99	0.00	433.54	9,893.45
Desert Canyon E.S.	3,648.64	111.00	0.00	3,759.64
Hohokam	5,036.95	7.28	0.00	5,044.23
Норі	4,785.45	8.32	434.16	4,359.61
Kiva	2,943.90	0.00	1,315.37	1,628.53
Laguna	1,639.52	2.21	1,046.09	595.64
Navajo	457.01	13.85	0.00	470.86
Pima	868.69	4.58	0.00	873.27
Pueblo	3,605.47	2.44	0.00	3,607.91
Redfield	6,599.57	0.00	608.94	5,990.63
Sequoya	4,761.04	7.39	0.00	4,768.43
Tavan	287.17	2.30	0.00	289.47
Tonalea	12,219.93	3.75	655.13	11,568.55
Yavapai	13,814.31	0.00	2,573.74	11,240.57
Cocopah	75,694.92	243.43	10,480.92	65,457.43
Desert Canyon M.S.	26,593.54	4,326.00	3,706.49	27,213.05
Ingleside	17,086.80	430.00	200.00	17,316.80
Mohave	35,102.95	465.60	0.00	35,568.55
Mountainside	25,711.58	590.56	4,082.40	22,219.74
Supai	5,005.17	1,509.71	4,226.31	2,288.57
Elementary & Middle School Total	\$ 355,660.39	\$ 13,340.90	\$ 52,509.76	\$ 316,491.53
Arcadia	304,747.83	113,815.08	153,773.38	264,789.53
Chaparral	351,461.86	147,646.45	156,813.84	342,294.47
Coronado	264,212.10	50,375.50	166,654.68	147,932.92
Desert Mountain	373,584.25	183,742.60	213,209.05	344,117.80
Saguaro	283,970.66	83,203.06	159,401.54	207,772.18
High School Total	\$1,577,976.70	\$ 578,782.69	\$ 849,852.49	\$ 1,306,906.90

Total All Sites	\$2,417,576.68	\$ 719,797.43	\$ 993,307.38	\$ 2,144,066.73
District	483,939.59	127,673.84	90,945.13	520,668.30

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This a	aligr	s to District Goal:
	_1	Communications and Community Partnerships
X_	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
X	_5	High Standards and Accountability
X	_6	School Safety and Student Support

M. Student Activities Statement for June Fiscal Year 2015

Submitted by: Funding:

Daniel O'Brien, CFO Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2015 as of June 30, 2015

School	Ве	g. Balance	Revenue	Ex	oenditures	Er	ding Balance
Anasazi		866.87	3.23		110.67		759.43
ANLC		8,685.68	5,537.96		6,588.31		7,635.33
Cherokee		4,320.88	3,204.84		2,747.46		4,778.26
Cheyenne		7,057.84	3,655.05		3,228.35		7,484.54
Cochise		795.50	3.40		0.00		798.90
Copper Ridge		33,392.91	55,804.99		54,287.78		34,910.12
Desert Canyon		336.27	1.44		0.00		337.71
Hohokam		7,735.83	3,668.51		4,566.23		6,838.11
Норі		2,915.64	2,010.48		1,095.02		3,831.10
Kiva		2,021.95	6.00		618.52		1,409.43
Laguna		4,907.25	3,189.66		3,664.92		4,431.99
Navajo		1,506.18	1,085.11		1,120.94		1,470.35
Pima		2,236.53	9.56		0.00		2,246.09
Pueblo		2,573.23	11.00		0.00		2,584.23
Redfield		6,620.22	3,026.64		2,262.67		7,384.19
Sequoya		4,008.05	1,059.40		813.93		4,253.52
Tavan		2,353.01	2,051.20		4,058.47		345.74
Tonalea		1,078.10	2,345.46		2,163.86		1,259.70
Yavapai		12,444.42	3,300.05		3,573.18		12,171.29
Cocopah		20,696.29	112,858.44		104,953.67		28,601.06
Desert Canyon		26,616.96	54,301.23		55,271.53		25,646.66
Ingleside		23,791.57	18,823.66		20,793.29		21,821.94
Mohave		55,233.59	85,253.53		99,436.21		41,050.91
Mountainside		101,463.25	73,250.58		70,818.48		103,895.35
Supai		11,593.52	32,069.63		22,334.49		21,328.66
Elementary & Middle School Total	\$	345,251.54	\$ 466,531.05	\$	464,507.98	\$	347,274.61
Arcadia		123,919.40	322,243.22		309,791.22		136,371.40
Chaparral		189,078.94	433,976.97		410,145.73		212,910.18
Coronado		119,103.08	102,975.35		98,840.75		123,237.68
Desert Mountain		389,428.96	576,363.00		621,768.49		344,023.47
Saguaro		207,363.14	239,793.30		217,491.81		229,664.63
Alternative ED		0.00	0.00		0.00		0.00
Student Advisory Board		40.59	0.17		0.00		40.76

High School Total	\$ 1,028,934.11	\$1,675,352.01	\$ 1,658,038.00	\$ 1,046,248.12
Unallocated Interest	0.00	0.00	0.00	0.00
Total All Sites	\$ 1,374,185.65	\$2,141,883.06	\$ 2,122,545.98	\$ 1,393,522.73

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X_	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
X	_5	High Standards and Accountability
Χ	6	School Safety and Student Support

N. Student Activities Statement for July Fiscal Year 2016

Submitted by: Funding:

Daniel O'Brien, CFO Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2016 as of July 31, 2015.

School	Be	eg. Balance	F	Revenue	Exp	enditures	End	ling Balance
Anasazi		759.43		0.00		0.00		759.43
ANLC		7,635.33		39.00		0.00		7,674.33
Cherokee		4,778.26		0.00		0.00		4,778.26
Cheyenne		7,484.54		0.00		0.00		7,484.54
Cochise		798.90		0.00		0.00		798.90
Copper Ridge		34,910.12		0.00		0.00		34,910.12
Desert Canyon		337.71		0.00		0.00		337.71
Hohokam		6,838.11		0.00		0.00		6,838.11
Норі		3,831.10		0.00		0.00		3,831.10
Kiva		1,409.43		0.00		0.00		1,409.43
Laguna		4,431.99		5.00		1,405.01		3,031.98
Navajo		1,470.35		0.00		0.00		1,470.35
Pima		2,246.09		0.00		0.00		2,246.09
Pueblo		2,584.23		0.00		0.00		2,584.23
Redfield		7,384.19		0.00		0.00		7,384.19
Sequoya		4,253.52		0.00		0.00		4,253.52
Tavan		345.74		1.98		0.00		347.72
Tonalea		1,259.70		0.00		0.00		1,259.70
Yavapai		12,171.29		0.00		0.00		12,171.29
Cocopah		28,601.06		133.29		5,146.25		23,588.10
Desert Canyon		25,646.66		0.00		606.56		25,040.10
Ingleside		21,821.94		80.00		0.00		21,901.94
Mohave		41,050.91		0.00		0.00		41,050.91
Mountainside		103,895.35		95.00		1,206.00		102,784.35
Supai		21,328.66		90.00		243.18		21,175.48
Elementary & Middle School Total	\$	347,274.61	\$	444.27	\$	8,607.00	\$	339,111.88
Arcadia		136,371.40		1,815.00		6,147.44		132,038.96
Chaparral		212,910.18		10,378.24		19,539.39		203,749.03
Coronado		123,237.68		87.00		4,556.00		118,768.68
Desert Mountain		344,023.47		16,117.00		16,200.00		343,940.47
Saguaro		229,664.63		12,662.68		13,032.64		229,294.67
Student Advisory Board		40.76		0.00		0.00		40.76
High School Total	\$	1,046,248.12	\$	41,059.92	\$	59,475.47	\$	1,027,832.57

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This	aligr	ns to District Goal:
	ĭ	Communications and Community Partnerships
X_	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
Χ	6	School Safety and Student Support

O. Student Activities Statement for August Fiscal Year 2016

Submitted by: Funding:

Daniel O'Brien, CFO Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2016 as of August 31, 2015.

School	Ве	g. Balance	Revenue	Ex	penditures	End	ing Balance
Anasazi		759.43	0.00		0.00		759.43
ANLC		7,635.33	39.00		0.00		7,674.33
Cherokee		4,778.26	0.00		0.00		4,778.26
Cheyenne		7,484.54	0.00		0.00		7,484.54
Cochise		798.90	0.00		0.00		798.90
Copper Ridge		34,910.12	0.00		0.00		34,910.12
Desert Canyon		337.71	0.00		0.00		337.71
Hohokam		6,838.11	0.00		0.00		6,838.11
Норі		3,831.10	0.00		0.00		3,831.10
Kiva		1,409.43	0.00		0.00		1,409.43
Laguna		4,431.99	5.00		1,405.01		3,031.98
Navajo		1,470.35	0.00		0.00		1,470.35
Pima		2,246.09	0.00		0.00		2,246.09
Pueblo		2,584.23	0.00		0.00		2,584.23
Redfield		7,384.19	0.00		0.00		7,384.19
Sequoya		4,253.52	0.00		0.00		4,253.52
Tavan		345.74	1.98		0.00		347.72
Tonalea		1,259.70	47.00		0.00		1,306.70
Yavapai		12,171.29	64.32		0.00		12,235.61
Cocopah		28,601.06	10,817.42		5,146.25		34,272.23
Desert Canyon		25,646.66	5,309.00		417.06		30,538.60
Ingleside		21,821.94	80.00		0.00		21,901.94
Mohave		41,050.91	1,706.00		2,532.60		40,224.31
Mountainside		103,895.35	590.00		13,556.00		90,929.35
Supai		21,328.66	1,494.00		2,519.37		20,303.29
Elementary & Middle School Total	\$	347,274.61	\$ 20,153.72	\$	25,576.29	\$	341,852.04
Arcadia		136,371.40	48,788.17		6,982.11		178,177.46
Chaparral		212,910.18	76,133.59		32,090.85		256,952.92
Coronado		123,237.68	7,526.04		7,410.21		123,353.51
Desert Mountain		344,023.47	108,652.29		63,749.54		388,926.22
Saguaro		229,664.63	43,760.50		92,409.98		181,015.15
Student Advisory Board		40.76	0.00		0.00		40.76
High School Total	\$	1,046,248.12	\$ 284,860.59	\$	202,642.69	\$	1,128,466.02

Total All Sites	\$ 1,393,522.73	\$ 305,014.31	\$ 228,218.98	\$ 1,470,318.06
Unallocated Interest	0.00	0.00	0.00	0.00

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This ส	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
Χ	_2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
Χ	6	School Safety and Student Support

P. Tax Credit Statement for June Fiscal Year 2015

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2015 as of June 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance	
Anasazi	49,468.61	31,466.60	28,415.38	52,519.8	33
ANLC	44,367.50	35,183.34	31,136.04	48,414.8	30
Cherokee	86,885.15	43,886.34	36,463.87	94,307.6	32
Cheyenne	185,025.35	59,751.89	26,711.11	218,066.	13
Cochise	62,062.78	42,581.00	46,366.17	58,277.6	31
Copper Ridge	158,158.12	145,638.00	119,537.56	184,258.5	56
Desert Canyon	67,592.85	29,416.00	17,894.58	79,114.2	27
Early Childhood Center - Cholla	0.00	0.00	0.00	0.0	00
Early Childhood Center - Oak	0.00	0.00	0.00	0.0	00
Hohokam	42,326.30	29,832.33	18,934.88	53,223.7	75
Норі	150,645.81	77,116.00	52,580.62	175,181.1	19
Kiva	103,532.17	38,875.00	32,840.90	109,566.2	27
Laguna	94,943.76	57,707.00	53,092.05	99,558.7	71
Navajo	26,070.83	22,291.00	12,749.01	35,612.8	32
Pima	51,217.28	17,955.53	12,133.25	57,039.5	56
Pueblo	75,288.87	58,877.00	48,400.61	85,765.2	26
Redfield	27,337.25	30,575.00	25,706.57	32,205.6	38
Sequoya	62,873.64	31,961.33	25,771.58	69,063.3	39
Tavan	43,479.88	31,611.00	26,781.31	48,309.5	57
Tonalea	68,037.57	15,415.40	22,919.35	60,533.6	32
Yavapai	56,132.17	39,674.50	18,243.83	77,562.8	34
Cocopah	74,516.71	153,795.51	155,203.65	73,108.5	57
Desert Canyon	122,299.55	97,249.21	77,758.68	141,790.0	36
Ingleside	105,181.49	81,814.50	53,188.36	133,807.6	33
Mohave	80,982.42	147,016.31	124,540.82	103,457.9	91
Mountainside	156,769.09	126,375.25	111,726.65	171,417.6	39
Supai	47,404.82	24,987.00	22,562.39	49,829.4	13
Elementary & Middle School Total	\$ 2,042,599.97	\$1,471,052.04	\$ 1,201,659.22	\$ 2,311,992.7	79
Arcadia	160,775.40	294,614.08	296,854.43	158,535.0)5
Chaparral	354,079.04	367,008.46	366,125.62	354,961.8	38
Coronado	147,048.70	87,783.60	50,152.32	184,679.9	98
Desert Mountain	249,237.21	436,332.16	409,608.04	275,961.3	33
Saguaro	180,003.20	271,881.35	312,918.51	138,966.0)4
SOL	2,111.06	1,000.00	0.00	3,111.0)6

High School Total	\$ 1,093,254.61	\$1,458,619.65	\$ 1,435,658.92	\$ 1,116,215.34
Total All Sites	\$ 3,135,854.58	\$2,929,671.69	\$ 2,637,318.14	\$ 3,428,208.13

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	_5	High Standards and Accountability
Χ	_6	School Safety and Student Support

Q. Tax Credit Statement for July Fiscal Year 2016

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2016 as of July 31, 2015.

School	Beg. Balance	F	Revenue	Ex	penditures	End	ing Balance
Anasazi	52,519.83		32.45		26,024.23		26,528.05
ANLC	48,414.80		0.00		16,740.30		31,674.50
Cherokee	94,307.62		0.00		25,332.94		68,974.68
Cheyenne	218,066.13		0.00		1,557.63		216,508.50
Cochise	58,277.61		0.00		20,471.48		37,806.13
Copper Ridge	184,258.56		210.00		9,139.74		175,328.82
Desert Canyon	79,114.27		400.00		10,753.97		68,760.30
Hohokam	53,223.75		0.00		15,742.41		37,481.34
Норі	175,181.19		0.00		29,030.99		146,150.20
Kiva	109,566.27		0.00		7,491.38		102,074.89
Laguna	99,558.71		0.00		41,146.44		58,412.27
Navajo	35,612.82		0.00		0.00		35,612.82
Pima	57,039.56		0.00		9,416.40		47,623.16
Pueblo	85,765.26		0.00		21,182.75		64,582.51
Redfield	32,205.68		0.00		0.00		32,205.68
Sequoya	69,063.39		0.00		19,228.29		49,835.10
Tavan	48,309.57		0.00		750.00		47,559.57
Tonalea	60,533.62		0.00		1,181.39		59,352.23
Yavapai	77,562.84		0.00		16,899.82		60,663.02
Cocopah	73,108.57		0.00		6,786.48		66,322.09
Desert Canyon	141,790.08		616.31		6,475.00		135,931.39
Ingleside	133,807.63		40.00		12,039.10		121,808.53
Mohave	103,457.91		0.00		13,878.95		89,578.96
Mountainside	171,417.69		180.00		20,508.31		151,089.38
Supai	49,829.43		0.00		2,692.00		47,137.43
Elementary & Middle School Total	\$ 2,311,992.79	\$	1,478.76	\$	334,470.00	\$	1,979,001.55
Arcadia	158,535.05		1,475.00		40,374.63		119,635.42
Chaparral	354,961.88		26,516.36		83,585.10		297,893.14
Coronado	184,679.98		1,825.00		4,000.00		182,504.98
Desert Mountain	275,961.33		21,070.00		100,668.03		196,363.30
Saguaro	138,966.04		3,645.00		31,954.30		110,656.74
SOL	3,111.06		0.00		0.00		3,111.06
High School Total	\$ 1,116,215.34	\$	54,531.36	\$	260,582.06	\$	910,164.64

Total All Sites \$ 3,428,208.13 \$ 56,010.12 \$ 595,052.06 \$ 2,889,166.19

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
X	6	School Safety and Student Support

R. Tax Credit Statement for August Fiscal Year 2016

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2016 as of August 31, 2015.

School	Beg. Balance	Revenue	Expenditures	End	ing Balance
Anasazi	52,519.83	64.90	26,625.01		25,959.72
ANLC	48,414.80	150.00	17,309.58		31,255.22
Cherokee	94,307.62	800.00	25,332.94		69,774.68
Cheyenne	218,066.13	700.00	1,666.63		217,099.50
Cochise	58,277.61	0.00	20,471.48		37,806.13
Copper Ridge	184,258.56	3,930.00	10,471.57		177,716.99
Desert Canyon	79,114.27	800.00	7,586.77		72,327.50
Hohokam	53,223.75	1,750.00	15,742.41		39,231.34
Hopi	175,181.19	100.00	34,425.99		140,855.20
Kiva	109,566.27	275.00	15,208.43		94,632.84
Laguna	99,558.71	400.00	41,217.85		58,740.86
Navajo	35,612.82	0.00	8,275.75		27,337.07
Pima	57,039.56	5.00	9,641.40		47,403.16
Pueblo	85,765.26	1,307.00	22,045.04		65,027.22
Redfield	32,205.68	0.00	350.00		31,855.68
Sequoya	69,063.39	4,045.00	18,107.02		55,001.37
Tavan	48,309.57	100.00	750.00		47,659.57
Tonalea	60,533.62	400.00	7,931.39		53,002.23
Yavapai	77,562.84	942.50	23,967.45		54,537.89
Cocopah	73,108.57	1,240.00	7,286.48		67,062.09
Desert Canyon	141,790.08	6,887.62	9,839.00		138,838.70
Ingleside	133,807.63	5,180.00	15,939.10		123,048.53
Mohave	103,457.91	10,310.00	15,800.89		97,967.02
Mountainside	171,417.69	8,240.00	21,682.04		157,975.65
Supai	49,829.43	0.00	3,383.53		46,445.90
Elementary & Middle School Total	\$ 2,311,992.79	\$ 47,627.02	\$ 381,057.75	\$	1,978,562.06
Arcadia	158,535.05	35,345.00	65,310.00		128,570.05
Chaparral	354,961.88	102,232.22	129,530.95		327,663.15
Coronado	184,679.98	9,100.00	4,739.87		189,040.11
Desert Mountain	275,961.33	68,568.00	135,854.14		208,675.19
Saguaro	138,966.04	36,366.00	54,801.88		120,530.16
SOL	3,111.06	0.00	0.00		3,111.06
High School Total	\$ 1,116,215.34	\$ 251,611.22	\$ 390,236.84	\$	977,589.72

Total All Sites \$ 3,428,208.13 \$ 299,238.24 \$ 771,294.59 \$ 2,956,151.78

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
X	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
Х	_6	School Safety and Student Support

S. Approve the Award of Request for Proposal (RFP) #16060, Magazine Publishing Services

Submitted by:

Daniel O'Brien, CFO

Funding:

School Facility Rental (505) Community Education (520)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #16060, Magazine Publishing Services, to the most advantageous offeror as listed below, for the amount not to exceed \$85,000 for the fiscal year 2015-2016.

Vendor:

Republic Media

BACKGROUND:

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing Magazine Publishing Services. The vendor will provide services to help design, create and distribute a District publication twice a year. Magazine publications will help communicate content about the District to its constituents within the community. The goal is to increase awareness about District programs and offerings, which will potentially bring new students and support from the community.

On August 3, 2015 the Notice of Solicitation was sent to two hundred and seventy-six (276) vendors from the bidders list. On August 28, 2015 at 11:00 AM, the proposals were opened with two (2) acceptable offers and forty-seven (47) no bids. The Evaluation Committee recommends the Governing Board award RFP #16060, Magazine Publishing Services to Republic Media.

Offerors Included: The Market Builder, Inc., and Republic Media.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Magazine Publishing Services will enable the District to communicate and promote District programs and goals to a larger audience within the community.

Estimated Budget Expenditures

This aligns to District Goal:					
X_1	Communications and Community Partnerships	<u>Fund</u>	Amount		
2	Optimal Class Sizes and Personalized Learning	505	\$42,500		
3	Teacher Quality and Professional Development	520	\$42,500		
4	Technology Improvements and Integration				
<u>X</u> 5	High Standards and Accountability				
6	School Safety and Student Support				

T. Approve the Issuance of a Request for Proposal (RFP) #16040, for SUSD and Scottsdale Online Learning Advertising

Submitted by:

Funding:

Daniel O'Brien, CFO

Community Education (520)

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP #16040, for SUSD and Scottsdale Online Learning Advertising.

BACKGROUND:

The purpose of the Request for Proposal is to obtain a qualified vendor(s) capable of providing advertising to a specific target audience, through a variety of partnership sources, in order to forge a collaborative partnership which will help to grow Scottsdale Online Learning and other District programs.

Examples of the sources may be businesses, sporting events, exhibit halls, theater venues and other like entities.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Scottsdale Online Learning advertising will enable the District to grow relationships with local entities, businesses, sporting events, and other venues in order to promote and grow the District's educational values.

<u>X</u>	_ 1	Communications and Community Partnerships
	_2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
Χ	4	Technology Improvements and Integration
Χ	_5	High Standards and Accountability
	6	School Safety and Student Support

U. Ratification of Procurement Items Approved by the Superintendent or Designees with Prior Board Authorization

Submitted by: Funding:

Daniel O'Brien, CFO

Terry Worcester, Director of Facilities & Operations

Adjacent Ways (620)

RECOMMENDATION:

It is recommended that the Governing Board ratify the following procurement items that were approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approval to Increase Prior Board Authorization for the Relocation of Portable Facilities to Tonalea Elementary School through the 1Government Procurement Alliance (1GPA) Contract
- Approve the Award of Invitation for Bid (IFB) #16087, Tavan Elementary School Building #11 Roof Repair
- Approve the Award of the Request for Proposal (RFP) for Furniture Products & Services, Issued through the 1Government Procurement Alliance (1GPA) Purchasing Cooperative

BACKGROUND:

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of these items allows the District to continue to provide students and staff with a safe and quality learning environment.

This a	aligr	ns to District Goal:
X_	_1	Communications and Community Partnerships
	_2	Optimal Class Sizes and Personalized Learning
	_3	Teacher Quality and Professional Development
	_4	Technology Improvements and Integration
X	_5	High Standards and Accountability
Χ	_6	School Safety and Student Support

V. Approve the Issuance of a Request for Proposal (RFP) for an Interactive Kiosk System

Submitted by:
Daniel O'Brien, CFO

Funding:
N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP for an Interactive Kiosk System.

BACKGROUND:

The purpose of the Request for Proposal is to obtain a qualified vendor(s) capable of providing an interactive kiosk system.

In an effort to increase campus communication and dollars directed toward the site, our high school and middle school principals are interested in pursuing the use of informational kiosks, with advertising, on the Districts high school and middle school campuses.

The kiosk system would be used primarily for student government announcements or school announcements/celebrations. Anticipated capabilities would also include the ability to scroll through pictures from prom or weekend sporting events.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Interactive Kiosks will support communications and community partnerships and promote information sharing.

<u>X</u> _	´	Communications and Community Partnerships
	_2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
Χ	4	Technology Improvements and Integration
	5	High Standards and Accountability
X	6	School Safety and Student Support

W. Approval of Adoption of Governing Board Code of Conduct

Submitted by:Funding:Bonnie Sneed, Governing Board PresidentN/A

RECOMMENDATION:

It is recommended that the Governing Board approve the adoption of the Governing Board Code of Conduct.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This a	aligr	ns to District Goal:
	_1	Communications and Community Partnerships
	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
Χ	5	High Standards and Accountability
•	6	School Safety and Student Support

X. Approve the Award of Request for Proposal (RFP) #16091, Community Engagement Software and Process Support

Submitted by:
Daniel O'Brien, CFO

Funding:
Rental (506)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #16091, Community Engagement Software and Process Support, to the most advantageous offeror as listed below, for an amount not to exceed \$75,000 for the fiscal year 2015-2016.

Vendor:

Fulcrum Management Solutions Inc. dba ThoughtExchange

BACKGROUND:

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing the District with an internet-based program that could assist Administration in developing, collecting and analyzing community input to assist in finalizing its elementary facility master plan.

On September 4, 2015 the Notice of Solicitation was sent to five hundred and sixty-five (565) vendors from the bidders list. On September 30, 2015 at 11:00 AM, the proposals were opened with two (2) acceptable offers and one hundred (100) no bids. The Evaluation Committee elected to enter into a Best & Final Offer (BAFO) process with Fulcrum Management Solutions Inc. dba ThoughtExchange. The offer was received and evaluated by the Committee on October 9, 2015. Based upon the initial RFP response as well as the BAFO, the Committee unanimously recommends the Governing Board approve the award of RFP #16091 to Fulcrum Management Solutions Inc. dba ThoughtExchange.

Offerors Included: New Age Media and Fulcrum Management Solutions Inc. dba ThoughtExchange.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Community input is critical for developing a strategy and long term vision for the District's elementary schools and ongoing planning processes.

This a	aligi	ns to District Goal:
X_	1	Communications and Community Partnerships
	2	Optimal Class Sizes and Personalized Learning
	3	Teacher Quality and Professional Development
	4	Technology Improvements and Integration
X	5	High Standards and Accountability
	6	School Safety and Student Support

A. Campus Technology Readiness

Submitted by:
Tom Clark, CTO

NA

BACKGROUND:

Chief Technology Officer Tom Clark will share information regarding the readiness of technology on school campuses and the impact that has on technology integration, online assessment, technology integration and future needs for schools to be "future ready".

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- X_ 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

B. Disaster Recovery Budget Impacts

Submitted by:Funding:Tom Clark, CTONADaniel O'Brien, CFO

BACKGROUND:

Chief Technology Officer Tom Clark and Chief Financial Officer Daniel O'Brien will present information on potential budget impacts related to developing and maintaining the District District's Information Technology Disaster Recovery Plan.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

__X___1 Communications and Community Partnerships
_____2 Optimal Class Sizes and Personalized Learning
_____3 Teacher Quality and Professional Development
__X___4 Technology Improvements and Integration
_____5 High Standards and Accountability
__X__ 6 School Safety and Student Support

C. Elementary Facilities Master Plan

Submitted by:

Dr. David J. Peterson, Superintendent

NA

Daniel O'Prion, CEO

Daniel O'Brien, CFO Terry Worcester, Director of Facilities & Operations

BACKGROUND:

Dr. Peterson, Daniel O'Brien, CFO, and Terry Worcester, Director of Facilities and Operations, will discuss the Elementary Facilities Master Plan with regard to context, process and decisions.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

- ____1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- ____3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

D. **Assessment Committee Update**

Submitted by: **Funding:** NA

Dr. Karen Benson, Executive Director of Instructional Services

Dr. Kyle Ross, Director of Instructional Technology and Assessment

BACKGROUND:

Dr. Ross and Dr. Benson will provide an update on the work of the SUSD Assessment Committee this year.

Members of the SUSD Assessment committee have reconvened this fall and are continuing to invest time to research, discuss, and reflect on the different purposes, types and uses of assessments. Ross and Dr. Benson will share the progress and timeline of this committee to accomplish the following goals:

- Develop criteria for an assessment tool that meets the needs and expectations of SUSD educators and stakeholders
- Create an RFP Subcommittee
- Craft RFP based on criteria recommended from large group
- Participate in the review of proposals and vendor presentations
- Identify/recommend an assessment tool that meets criteria for SUSD

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal: 1 Communications and Community Partnerships 2 Optimal Class Sizes and Personalized Learning X 3 Teacher Quality and Professional Development 4 Technology Improvements and Integration X 5 High Standards and Accountability 6 School Safety and Student Support

E. Update on AzMERIT Communications

Submitted by: Funding:

Dr. Kyle Ross, Director of Instructional Technology and Assessment NA

BACKGROUND:

Dr. Kyle Ross, Director of Instructional Technology and Assessment, will share with the Governing Board parent and teacher communications surrounding Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT), the new statewide achievement test, which replaced Arizona's Instrument to Measure Standards (AIMS) in reading, writing, and math.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

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- ____1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- _____6 School Safety and Student Support