

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

November 17, 2015

5:00 PM

Coronado High School

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

www.susd.org



AGENDA



BOARD MEMBERS

2015 Governing Board

Bonnie Sneed, President
George Jackson, Vice President
Kim Hartmann
Pam Kirby
Barbara Perleberg

Superintendent
David J. Peterson, Ed.D., J.D.

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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Engage, educate and empower every student, every day.

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Consent Item:

A. Acceptance of Gifts \$143,947.92

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Cherokee APT-Funds for Salaries	Cherokee ES	\$30,000.00
Laguna PTO-Funds for Salaries	Laguna ES	\$20,000.00
SUSD Foundation-Funds for Curriculum	Curriculum	\$10,000.00
SUSD Foundation-Funds for Music	Desert Mtn. HS	\$10,000.00
SUSD Foundation-Funds for All-City Athletic Banquets	Athletics	\$7,500.00
Cocopah APT-Funds for Salaries	Cocopah MS	\$5,000.00
CHAPTS-Funds for General Gift Account	Chaparral HS	\$5,000.00
SUSD Foundation-Funds for Athletics	DMHS	\$5,000.00
SUSD Foundation-Funds for Spelling Bee	Student Services	\$3,500.00
Redfield PTO-Funds for General Gift Account	Redfield ES	\$3,273.15
Cochise APT-Funds for General Gift Account	Cochise ES	\$3,200.00
Arcadia PTO-Funds for General Gift Account	Arcadia HS	\$2,427.65
Cochise APT-Funds for Library	Cochise ES	\$1,500.00
Janson Enterprises-Funds for General Gift Account	Redfield ES	\$1,250.00
Redfield PTO-Funds for General Gift Account	Redfield ES	\$1,250.00
ANLC PTO-Funds for General Gift Account	ANLC ES	\$1,000.00
Reinalt Thomas Corporation-Funds for General Gift Account	Copper Ridge ES	\$500.00
Cochise APT-Funds for General Gift Account	Cochise ES	\$400.00
Wells Fargo-Funds for General Gift Account	Arcadia HS	\$400.00
Wells Fargo-Funds for General Gift Account	Saguaro HS	\$336.90
Randy CrutchField-A 3D Printer and Accessories	Navajo ES	\$2,908.93
Chaparral Diamond Backers-Artificial Turf, Mound Clay, and Scalping for Varsity Baseball Field Seating	Chaparral HS	\$13,789.55
Sequoia APT-Chromebooks,Google Chrome Management License and Cart for Thirty-Six Notebooks	Sequoia ES	\$9,814.79
Cochise APT-Two Anthro Yes Carts	Cochise ES	\$2,769.70
Cherokee Student Council-Library Books	Cherokee ES	\$850.00
<u>Gifts(Cont.)</u>		
Lisa Kaehn-Ten Art Display Panels and Stands	Fine Arts	\$300.00
Laurel & Peter-An Upright Story and Clark Piano	Navajo ES	\$300.00

<p>Gifts Valued Under \$300.00 Donated to the District 11/17/15 Donations to the District since July 1, 2015-\$525,253.58</p>	<p>All Schools</p>	<p>\$1,677.25</p>
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IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

B. Accounts Payable Vouchers Processed from October 2, through November 4, 2015

Submitted by:
Daniel O'Brien, CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed October 2, through November 4, 2015.

Funding

001-Regular Education	\$1,608,921.12
020-Instr Improve Indian GMNG	3,517.44
100-Title I LEA FY16	4,987.25
101-Title I LEA FY15	24,986.57
130-Title I-D Delinquent LEA FY16	1,980.00
133-Education Homeless Children & Youth	457.38
140-Title II Improving Teacher Quality FY16	413.31
141-Title II Improving Teacher Quality FY15	2,790.00
160-Safe & Supportive Schools FY15	47,790.32
164-21 st Century Community L.C. FY15	5,858.68
190-Title II LEP Programs	9,445.07
200-Title VII Indian Education Federal Direct	885.00
220-Idea Basic-Ent	323,329.22
260-CTE Federal Perkins Grant FY15	2,166.10
261-CTE Basic Grant Federal FY16	4,010.92
290-Medicaid Reimbursement	23,144.09
400-CTE State Priority Grant	2,656.45
505-School Plant-ST Lease<1 YR	16,808.12
506-School Plant-Sale of Property After 7/1/98	58,484.61
510-Nutritional Services	378,858.67
520-Community Schools	116,209.12
525-AUX OPS-Bookstore/ATH	77,171.41
526-AUX OPS-Extra Tax Credit	131,153.00
530-Gifts and Donations	81,709.62
540-Fingerprint	682.00
555-Lost Damaged Books	1,658.77
570-Indirect Costs	17,112.72
595-Advertisement Fund	2,813.45
610-Capital Outlay	546.43
611-Capital Outlay Override	313,612.70
620-Adjacent Ways	55,125.95
636-2010 Tax Exempt Bond	245,849.07
665-Energy and Water Savings	236,016.47
691-Building Renewal Grant Fund	23,648.00
850-Student Activities	193,702.00

Funds(Cont.)

951-Print Shop(Internal Service Fund)	498.56
953-Property-Insurance/Casualty/WC	23,506.19
955-IGA-Dual Enrollment	25,909.07
959-IGA-City of Scottsdale Prevention	31,402.26
Total	\$4,099,817.11

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

C. Payroll Vouchers Processed from October 6, 2015 through November 5, 2015

Submitted by:
Daniel O'Brien, CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed October 6, through November 5, 2015.

Funding

001-Regular Education	\$14,831,765.38
011-Classroom Site-Base Salary	215,699.50
013-Classroom Site-Other	477,605.82
020-INSTR IMPROV-INDIAN GMNG	120,199.00
100-Title I LEA FY16	271,295.02
101-Title I LEA FY15	6,066.11
140-Title II Improving Teacher Quality FY16	41,150.61
141-Title II Improving Teacher Quality FY15	544.70
160-Safe & Supportive Schools FY15	22,605.20
164-21st Century Community L.C. FY15	93,290.69
190-Title III Lep Programs	11,188.99
200-Title VII Indian Education Federal Direct	7,162.85
220-IDEA Basic-Ent	249,605.38
221-IDEA Preschool Grant	9,469.54
260-CTE Federal Perkins Grant FY15	1,896.84
261-CTE Basic Grant Federal FY16	8,384.13
290-Medicaid Reimbursement	15,644.22
300-Multi Tiered Systems of Support for Behavior	30,061.57
400-CTE State Priority Grant	754.48
505-School Plant-ST Lease< 1 YR	42,320.28
510-Nutritional Services	512,864.71
520-Community School	497,527.29
525-Aux OPS - Bookstore/ATH	37,916.64
526-Aux OPS-Extra Tax Credit	75,536.27
530-Gifts & Donation	96,663.36
570-Indirect Costs	74,239.18
596-Joint Tech Education Fund	177,730.45
611-Capital Outlay Override	23,711.48
850-Student Activities	1,051.03
951-Print Shop(Internal Service Fund)	5,755.38
953-Property-Insurance/Casualty/WC	9,002.47
955-IGA-Dual Enrollment	397.64
957-IGA-Ball Field Maint	15,301.91
Total	\$17,984,408.12

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

D. Personnel Action Items, 9/26/15 – 10/23/15

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 44 New Employments, 3 Leaves of Absence, 19 Transfers, 10 Classified Substitutes and Temporary Workers, and 42 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Certified - Departmental:</u>				
Maureen Radomski	SPED/Physical Therapist	New	M&O (001)	11/05/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified – School:</u>		
Kathleen Andersen	Copper Ridge/Nurse	10/21/15
Melony Caruso	Hopi/SPED LRC	10/22/15
Shannon Dore	Cochise/Autism	09/24/15
Aimee Edwards	Redfield/SPED SLP	11/05/15
Tina Lauinger	Kiva/SPED LRC	10/19/15
Mary Payne	Sequoia/Gifted	09/15/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Classified - Departmental:</u>				
Leah Cayzer	Nutr Svcs/Sr Nutr Svcs Wkr	08/22/15	NS (510)	10/08/15
Vanessa DeVore	Comm Ed/Childcare Spec	05/09/15	CE (520)	10/26/15
Michael Doelle	Transp/Bus Aide	05/23/15	M&O (001)	11/02/15
Kenneth Gallosky	Bldg Svcs/FSS HVAC	07/31/15	M&O (001)	10/26/15
Nancy Ireland	Business Svcs/Benefits Tech	10/03/15	ID (570)	11/04/15
Ed Mulhern	Bldg Svcs/FSS Electrician	04/01/15	M&O (001)	10/26/15
Kim Webber	Nutr Svcs/Nutr Svcs Manager	01/15/15	NS (510)	10/01/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified - School:</u>		
Maria Alcantar	Mohave/Nutr Svcs Wkr	10/08/15
Heather Ansel	Cherokee/LA Inst Supp Asst	10/26/15
Bryan Asaba	DCES/Childcare Prov	10/05/15
Sabina Barajas	Arcadia/Sr Nutr Svcs Wkr	10/05/15
Tracy Barney	Kiva/LA Inst Supp Asst & Noon Aide	10/05/15
Maryanne Barno	DMHS/Inst Supp Para Ed	09/28/15
Melissa Belanger	Pima/Inst Supp Para Ed	10/26/15
Mary Cole	DMHS/Admin Supp Asst	10/22/15

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified - School: (cont'd)</u>		
Sharon Cowan-Landay	DCES/LA Inst Supp Asst	10/19/15
Sasha Davison	Navajo/Inst Supp Para Ed	10/19/15
Eric Dolence	Arcadia/Nutr Svcs Supv	10/01/15
Natividad Fregoso Solorzano	Saguaro/Sr Nutr Svcs Wkr	10/01/15
Lauren Hall	Chaparral/Inst Supp Para Ed	10/01/15
Chelsea Hambrick	Coronado/Inst Supp Para Ed	10/26/15
Beth Johnson	Pima/Noon Aide	10/29/15
Leslie Johnson	Anasazi/LA Inst Supp Asst	10/05/15
Armand Kearney	Cherokee/Inst Supp Para Ed	10/22/15
Leslie Kohler	Redfield/Inst Supp Para Ed	09/24/15
Davina Lopez	Pima/Nutr Svcs Wkr	10/05/15
Michael McLaughlin	Saguaro/Inst Supp Para Ed	10/26/15
Kristie Miller	Copper Ridge/LA Inst Supp Asst & Noon Aide	10/26/15
Martha Nunez	Redfield/Inst Supp Para Ed	09/24/15
Blanca Ruiz-Moreno	ANLC/Admin Supp Asst	11/02/15
Ellen Rossman	Sequoia/LA Inst Supp Asst	10/26/15
Elena Russell	Kiva/LA Inst Supp Asst & Noon Aide	10/26/15
Stephan Sciacca	Tavan/Inst Supp Spec	09/16/15
Robert Titus	Laguna/Noon Aide-Crossing Guard	09/21/15
Susan Wall	DCMS/Inst Supp Para Ed	10/26/15
Caroline Wargo	Hohokam/Inst Supp Para Ed	10/26/15
Jennifer Waterman	Hopi/LA Inst Supp Asst	10/26/15

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Autumn Herrera	Hopi/1 st Gr	03/26/15 - 05/26/16
Molly Heskett	Mohave/Math	09/08/15 - 12/18/15
<u>Classified:</u>		
Helen Adams	Coronado/Nutr Svcs Supv	11/07/15 - 12/18/15

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Admin - Departmental:</u>					
Everett Hayes	Bldg Svcs/SF Coord Plnt Mgr	Bldg Svcs/Custodial Supv	10/31/15	PF (505)	11/05/15
<u>Classified – Departmental:</u>					
Gerard Cole	Tavan/Nutr Svcs Wkr	Bldg Svcs/FSW Grounds	09/25/15	M&O (001)	11/02/15
Gary Kendzerski	Transp/Transp Svcs Spec	Bldg Svcs/FSS Mechanic	09/30/15	M&O (001)	10/19/15
Sharon Martin	DMHS/Admin Supp Asst	SPED/Admin Supp Coord	10/10/15	M&O (001)	10/19/15
Cassandra McClellan	Navajo/Inst Supp Para Ed	SPED/Reg Beh Tech	09/01/15	M&O (001)	11/02/15
Kathy Petersen	Cocopah/Sr Nutr Svcs Wkr	Nutr Svcs/NS Manager	08/17/15	NS (510)	10/01/15
Dominic Piantedosi	Transp/Bus Driver Training	Transp/Bus Driver	10/25/14	M&O (001)	10/19/15
Anibal Rivera	IT/IT Supp Spec II	Purch Svcs/Buyer	04/10/15	M&O (001)	10/01/15
Heinz Rose	Transp/Bus Driver Training	Transp/Bus Driver	05/23/15	M&O (001)	09/28/15
Patrick Seay	Transp/Bus Driver Training	Transp/Bus Driver	08/10/15	M&O (001)	09/28/15

TRANSFERS: (cont'd)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Classified – School:</u>			
Taylor Garcia	DCES/Childcare Prov 2	DCES/Childcare Asst	11/02/15
Debra Josephson	DCES/Noon Aide	DMHS/Inst Supp Para Ed	10/01/15
Michael Ledford	Chaparral/Lead Security Officer	Chaparral/Inst Supp Para Ed	10/19/15
Danielle Leivian	Hopi/LA Inst Supp Asst	Hopi/Admin Supp Asst & LA Admin Supp Asst	10/19/15
Marie Mangiameli	Gifted Svcs/Admin Supp Coord	Hohokam/Inst Res Asst	10/23/15
Mark Plinski	Bldg Svcs/FSW Grounds	Saguaro/FS Tech Grounds	09/24/15
Paula Rupnik	Pueblo/Admin Supp Asst	Pueblo/Admin Supp Coord	10/20/15
Cole Swisher	Bldg Svcs/FS Wkr Grounds	Coronado/Security Officer	09/29/15
Andre Vargas	Redfield/Childcare Prov 2	Redfield/Childcare Asst	10/19/15

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Allyson Alvarez	Coronado/AVID Tutor	10/19/15
Odai Baylor	Mohave/AVID Tutor	10/26/15
Michael Cassese	Transp/Bus Driver Training	10/19/15
Karen Coons	Transp/Bus Driver Training	10/05/15
David Davis	Transp/Bus Driver Training	11/02/15
Brian DeLaGarza	Transp/Bus Driver Training	10/19/15
Samantha Mooney	Coronado/AVID Tutor	10/19/15
Peter Powers	Transp/Bus Driver Training	11/02/15
Scarlet Reynoso Rodriguez	Coronado/AVID Tutor	10/19/15
Kyle Waites	Mohave/AVID Tutor	10/19/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Admin:</u>			
Nicole Richardson	Communications/Coord Graphic Design	Resigned	10/21/15
<u>Certified:</u>			
Tania Bradford	Redfield/SPED LRC	Resigned	10/30/15
Christina Johnston	Chaparral/Math	Resigned	10/23/15
Patricia Kennedy	Mohave/Reading Specialist	Retired	10/13/15
Gigi Lapre	Copper Ridge/Nurse	Resigned	10/23/15
<u>Classified:</u>			
Aden Aden	Coronado/Comm Spec	Resigned	10/09/15
Robert Arrieta	Transp/Bus Driver	Resigned	08/07/15
Shannon Asmus	Chaparral/Inst Supp Para Ed	Resigned	09/30/15
Alisha Bailey	Cherokee/Nutr Svcs Wkr	Resigned	09/16/15
Julia Boorse	Business Svcs/Benefits Coord	Resigned	10/02/15
Dorothy Butler	Hohokam/Inst Res Asst	Resigned	10/07/15
Loralie Clark	Copper Ridge/Inst Supp Para Ed	Resigned	10/09/15
Candice Deal	Cheyenne/Childcare Asst	Resigned	10/20/15
Eric Dolence	Arcadia/Nutr Svcs Supv	Resigned	10/23/15
Phyllis Gapen	SPED/Admin Supp Coord	Retired	10/09/15
Ian Henry	Cherokee/Inst Supp Para Ed	Released	10/09/15
Karen Hensley	Coronado/Registrar	Resigned	10/19/15
Anel Jimenez Ruiz	Cherokee/Childcare Asst	Resigned	10/30/15
Regina Johnson	Redfield/Inst Supp Para Ed	Terminated	10/20/15
Carol Johnston	Pueblo/Admin Supp Coord	Resigned	10/23/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
Classified: (cont'd)			
Samantha Maskey	Pima/Crossing Guard	Resigned	10/09/15
Adam McCarrick	Transp/Bus Driver Training	Released	09/14/15
Dennis McNeal	Transp/Bus Driver Training	Resigned	10/01/15
Susan Moran	Hopi/Admin Supp Asst	Resigned	09/25/15
Ryan Newton	Coronado/Nutr Svcs Wkr	Resigned	05/22/15
Kayla Ocampo	ANLC/Admin Supp Asst	Resigned	10/30/15
Jami Randazzo	Transp/Bus Driver	Resigned	10/30/15
Domanique Richardson	Pueblo/Childcare Asst	Resigned	10/09/15
Sarah Routolo	Navajo/Inst Supp Para Ed	Resigned	10/30/15
Marian Salas Perez	Cherokee/Childcare Prov 2	Resigned	09/30/15
Sonia Smith	Transp/Bus Driver	Resigned	10/09/15
Carolyn Sostrom	Laguna/LA Inst Supp Asst	Resigned	10/23/15
Patrick Sullivan	Transp/Bus Driver	Resigned	09/22/15
Darlene Taylor	Chaparral/Security Officer	Resigned	10/30/15
Shane Taylor	Transp/Bus Aide	Job Abandonment	10/20/15
April Telenick	Laguna/Childcare Spec	Resigned	10/09/15
Samantha Trivelli	Cocopah/Inst Supp Para Ed	Resigned	10/02/15
Quentin Tucker	Chaparral/Security Officer	Resigned	10/16/15
Anthony VonGonten	DCEs/Childcare Asst	Resigned	10/30/15
Michelle Ware	Copper Ridge/Childcare Asst	Resigned	09/25/15
Kimberly Webber	Nutr Svcs/NS Manager	Job Abandonment	10/08/15
Shatasha Wordlaw	Pima/Inst Supp Para Ed	Resigned	10/23/15
Giuseppina Zizzo	Kiva/Inst Supp Para Ed	Resigned	10/09/15

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

E. Approval of Minutes of October 8, 2015 Special Governing Board Meeting/Study Session and Executive Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the October 8, 2015 Special Governing Board Meeting/Study Session and Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

F. Approval of the Minutes of October 20, 2015 Regular Governing Board Meeting

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of October 20, 2015 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

G. Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Coronado	Overnight	11/13/2015	11/15/2015	NASC LEAD Conference	Tempe
Desert Mountain	Overnight	1/15/2016	1/16/2016	Wrestling Tournament	Tucson
Desert Mountain	Overnight	2/10/2016	2/12/2016	Wrestling Tournament	Prescott Valley

School	Trip Type	Leave Date	Return Date	Trip	Destination
Chaparral	Out-of-State	11/19/2015	11/22/2015	DECA Conference	Austin, TX
Anasazi	Out-of-State	2/1/2016	2/3/2016	Astrocamp	Idyllwild, CA
Chaparral	Out-of-State	2/4/2016	2/8/2016	Cheerleading Conference	Orlando, FL
Chaparral	Out-of-State	2/12/2016	2/14/2016	Art Museum Tour	Anaheim, CA
Saguaro	Out-of-State	3/30/2016	4/3/2016	Dance Tour	New York, NY
Saguaro	Out-of-State	4/14/2016	4/17/2016	Band & Orchestra Festival	Orlando, FL
Mountainside	Out-of-State	5/5/2016	5/8/2016	NJHS San Francisco Tour	San Francisco, CA

School	Trip Type	Leave Date	Return Date	Trip	Destination
Arcadia	Foreign	3/4/2016	3/14/2016	French Trip	Dublin, London, Paris
Arcadia	Foreign	3/3/2017	3/13/2017	Italy/Paris Trip	Paris, Florence, Venice

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

H. Auxiliary Operations Statement for September Fiscal Year 2016

Submitted by:
Daniel O'Brien, CFO

Funding:
Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2016 as of September 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	17,751.87	0.00	1,750.00	16,001.87
ANLC	22,834.79	3,809.48	8,529.45	18,114.82
Cherokee	8,831.41	0.00	5,227.00	3,604.41
Cheyenne	42,616.59	6,060.00	11,881.24	36,795.35
Cochise	7,436.13	45.31	0.00	7,481.44
Copper Ridge E.S.	10,326.99	8,179.00	8,870.91	9,635.08
Desert Canyon E.S.	3,648.64	111.00	0.00	3,759.64
Hohokam	5,036.95	53.39	0.00	5,090.34
Hopi	4,785.45	8.32	406.16	4,387.61
Kiva	2,943.90	0.00	1,789.26	1,154.64
Laguna	1,639.52	2.21	1,046.09	595.64
Navajo	457.01	13.85	0.00	470.86
Pima	868.69	4.58	0.00	873.27
Pueblo	3,605.47	2.44	285.00	3,322.91
Redfield	6,599.57	0.00	613.41	5,986.16
Sequoia	4,761.04	44.84	710.00	4,095.88
Tavan	287.17	2.30	0.00	289.47
Tonalea	12,219.93	3.75	1,119.69	11,103.99
Yavapai	13,814.31	0.00	3,964.07	9,850.24
Cocopah	75,694.92	3,202.43	12,846.30	66,051.05
Desert Canyon M.S.	26,593.54	4,586.00	3,817.68	27,361.86
Ingleside	17,086.80	995.00	976.51	17,105.29
Mohave	35,102.95	860.60	278.50	35,685.05
Mountainside	25,711.58	385.61	4,682.40	21,414.79
Supai	5,005.17	2,303.71	4,562.51	2,746.37
Elementary & Middle School Total	\$ 355,660.39	\$ 30,673.82	\$ 73,356.18	\$ 312,978.03
Arcadia	304,747.83	138,039.63	165,166.95	277,620.51
Chaparral	351,461.86	178,960.15	176,931.92	353,490.09
Coronado	264,212.10	61,377.70	176,362.67	149,227.13
Desert Mountain	373,584.25	198,466.65	222,504.14	349,546.76
Saguaro	283,970.66	102,425.01	165,986.63	220,409.04
High School Total	\$1,577,976.70	\$ 679,269.14	\$ 906,952.31	\$ 1,350,293.53

District	483,939.59	141,897.55	102,784.09	523,053.05
Total All Sites	\$2,417,576.68	\$ 851,840.51	\$1,083,092.58	\$ 2,186,324.61

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

I. Student Activities Statement for September Fiscal Year 2016

Submitted by:
Daniel O'Brien, CFO

Funding:
Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2016 as of September 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	759.43	0.00	0.00	759.43
ANLC	7,635.33	491.60	197.64	7,929.29
Cherokee	4,778.26	49.80	0.00	4,828.06
Cheyenne	7,484.54	52.10	541.56	6,995.08
Cochise	798.90	0.00	0.00	798.90
Copper Ridge	34,910.12	269.51	0.00	35,179.63
Desert Canyon	337.71	0.00	0.00	337.71
Hohokam	6,838.11	0.00	0.00	6,838.11
Hopi	3,831.10	6.50	430.95	3,406.65
Kiva	1,409.43	0.00	0.00	1,409.43
Laguna	4,431.99	436.00	1,837.75	3,030.24
Navajo	1,470.35	0.00	407.74	1,062.61
Pima	2,246.09	0.00	0.00	2,246.09
Pueblo	2,584.23	0.00	0.00	2,584.23
Redfield	7,384.19	0.00	0.00	7,384.19
Sequoia	4,253.52	0.00	326.29	3,927.23
Tavan	345.74	12.60	0.00	358.34
Tonalea	1,259.70	57.00	0.00	1,316.70
Yavapai	12,171.29	163.34	525.00	11,809.63
Cocopah	28,601.06	13,927.18	18,779.05	23,749.19
Desert Canyon	25,646.66	7,091.00	1,432.76	31,304.90
Ingleside	21,821.94	80.00	0.00	21,901.94
Mohave	41,050.91	2,116.25	24,926.94	18,240.22
Mountainside	103,895.35	22,675.42	36,576.95	89,993.82
Supai	21,328.66	4,188.06	5,909.13	19,607.59
Elementary & Middle School Total	\$ 347,274.61	\$ 51,616.36	\$ 91,891.76	\$ 306,999.21
Arcadia	136,371.40	72,596.17	27,296.31	181,671.26
Chaparral	212,910.18	118,679.68	107,076.12	224,513.74
Coronado	123,237.68	18,046.54	16,910.78	124,373.44
Desert Mountain	344,023.47	144,448.69	134,462.24	354,009.92
Saguaro	229,664.63	67,097.25	127,224.68	169,537.20
Student Advisory Board	40.76	0.00	0.00	40.76
High School Total	\$ 1,046,248.12	\$ 420,868.33	\$ 412,970.13	\$ 1,054,146.32

Unallocated Interest	0.00	0.00	0.00	0.00
Total All Sites	\$ 1,393,522.73	\$ 472,484.69	\$ 504,861.89	\$ 1,361,145.53

BACKGROUND:

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

J. Tax Credit Statement for September Fiscal Year 2016

Submitted by:
Daniel O'Brien, CFO

Funding:
Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2016 as of September 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	52,519.83	4,817.35	30,321.71	27,015.47
ANLC	48,414.80	610.00	18,067.41	30,957.39
Cherokee	94,307.62	2,400.00	34,930.63	61,776.99
Cheyenne	218,066.13	1,850.00	21,534.10	198,382.03
Cochise	58,277.61	400.00	32,934.26	25,743.35
Copper Ridge	184,258.56	30,576.87	57,305.35	157,530.08
Desert Canyon	79,114.27	1,200.00	18,606.77	61,707.50
Hohokam	53,223.75	3,460.00	16,990.60	39,693.15
Hopi	175,181.19	7,500.00	65,720.81	116,960.38
Kiva	109,566.27	500.00	21,769.23	88,297.04
Laguna	99,558.71	2,560.00	47,103.31	55,015.40
Navajo	35,612.82	0.00	12,026.29	23,586.53
Pima	57,039.56	5.00	16,403.66	40,640.90
Pueblo	85,765.26	2,757.00	22,369.16	66,153.10
Redfield	32,205.68	200.00	9,917.22	22,488.46
Sequoia	69,063.39	5,040.00	24,349.60	49,753.79
Tavan	48,309.57	500.00	10,617.21	38,192.36
Tonalea	60,533.62	800.00	7,934.21	53,399.41
Yavapai	77,562.84	2,085.00	26,356.93	53,290.91
Cocopah	73,108.57	9,999.00	14,970.83	68,136.74
Desert Canyon	141,790.08	9,778.93	11,739.97	139,829.04
Ingleside	133,807.63	6,615.00	20,159.69	120,262.94
Mohave	103,457.91	13,175.00	28,484.44	88,148.47
Mountainside	171,417.69	13,880.00	47,107.76	138,189.93
Supai	49,829.43	1,100.00	3,576.56	47,352.87
Elementary & Middle School Total	\$ 2,311,992.79	\$ 121,809.15	\$ 621,297.71	\$ 1,812,504.23
Arcadia	158,535.05	51,285.00	75,354.40	134,465.65
Chaparral	354,961.88	125,812.72	241,407.10	239,367.50
Coronado	184,679.98	15,320.50	14,693.50	185,306.98
Desert Mountain	275,961.33	111,772.34	190,974.37	196,759.30
Saguaro	138,966.04	59,972.00	72,925.31	126,012.73
SOL	3,111.06	0.00	0.00	3,111.06
High School Total	\$ 1,116,215.34	\$ 364,162.56	\$ 595,354.68	\$ 885,023.22

Total All Sites	\$ 3,428,208.13	\$ 485,971.71	\$ 1,216,652.39	\$ 2,697,527.45
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BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

K. Revision of Governing Board Policies: Section K – Community Relations (KFA-KL)

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended the Governing Board approve the revisions of Governing Board Policies Section K (KFA-KL).

- KFA – Public Conduct on School Property
- KFAA – Smoking on School Premises at Public Functions
- KHA – Public Solicitations in Schools

BACKGROUND:

The SUSD Governing Board met on June 4, 2015 and discussed the second half of Governing Board policies under Section K – Community Relations of the SUSD Policy Manual. Administration is recommending revisions where appropriate.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

PUBLIC CONDUCT ON SCHOOL PROPERTY

KFA

No person shall engage in conduct that may cause interference with or disruption of an educational institution. Interference with or disruption of an educational institution includes any act that might reasonably lead to the evacuation or closure of any property of the educational institution or the postponement, cancellation or suspension of any class or other school activity. For the purposes of this policy, an actual evacuation, closure, postponement, cancellation or suspension is not required for the act to be considered interference or disruption.

A person commits interference with or disruption of an educational institution by doing any of the following:

- Intentionally, knowingly or recklessly interfering with or disruption of the normal operations of an educational institution by either:
 - Threatening to cause physical injury to any employee or student of an educational institution or any person on the property of an educational institution.
 - Threatening to cause damage to the District, the property of the District, or the property of any person attending the District.
- Intentionally or knowingly entering or remaining on the property of an educational institution for the purpose of interfering with or denying lawful use of the property to others.
- Intentionally or knowingly refusing to obey a lawful order given by the Superintendent or a person designated to maintain order.

The above identified acts need not be directed at a specific individual, the District, or specific property of the District to constitute a violation of this policy.

Restitution for any financial loss caused by a violation of the policy may be required. Furthermore, an individual who interferes with or disrupts an educational institution is subject to misdemeanor or felony charges as provided in A.R.S. 13-2911.

A person may also interfere with or disrupt the District function by committing any of the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative, or disciplinary functions or any activity sponsored or approved by the Board.

- Physical or verbal abuse or threat of harm to any person on property owned or controlled by the District or at supervised functions sponsored by the District.
- Forceful or unauthorized entry to or occupation of District facilities, including both buildings and grounds.
- Illicit use, possession, distribution, or sale of tobacco, alcohol, or drugs, other controlled substances, or other illegal contraband on District property or at school-sponsored functions.
- Use of speech or language that is offensive or inappropriate to the limited forum of the public school educational environment.
- Failure to comply with the lawful directions of District officials or of District security officers or other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so.
- Knowing violation of a District rule and regulation. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
- Any conduct constituting an infraction of any federal, state, or city law or policy or regulation of the Board.
- Carrying or possessing a weapon on school grounds unless the individual is a peace officer or has obtained specific authorization from the appropriate school administrator.

Additional Requirements of the General Public

The definition of *general public* is anyone who does not come under the definition of student, faculty member, staff member, or employee.

- No person shall visit or audit a classroom or other school activity, nor shall any person come upon or remain upon school premises, without approval by the principal or the principal's authorized representative. Nor shall any person conduct or attempt to conduct any activity on school premises without prior approval by the Superintendent or the Superintendent's authorized representative.
- Any member of the general public considered by the Superintendent, or a person authorized by the Superintendent, to be in violation of these rules shall

be instructed to leave the property of the District. Failure to obey the instruction may subject the person to criminal proceedings pursuant to A.R.S. 13-2911 and to any other applicable civil or criminal proceedings, or to tribal ordinance.

- Persons attending special functions shall confine themselves to the specific part of the facility assigned in the permit.
- Persons who engage in disorderly conduct of any kind may be subject to removal and exclusion from the facility.
- The use of facilities shall be granted only for legitimate purposes. Therefore, the permit holder shall assume full responsibility for any unlawful act committed during the exercise of the permit.
- No person shall possess or engage in the use of medical marijuana on District property, at a District event, or in a District vehicle.

Adopted:

LEGAL REF.: A.R.S. 13-2905
13-2911
13-3102
15-341
15-507
36-2801 *et seq.*
36-2802

CROSS REF.: GBEB - Staff Conduct
GCQF - Discipline, Suspension, and Dismissal of
Professional Staff Members
GDQD - Discipline, Suspension, and Dismissal of
Support Staff Members
JIC - Student Conduct
JK - Student Discipline
KFAA - Smoking on School Premises at Public Functions
KI - Visitors to Schools

KFAA SMOKING ON SCHOOL PREMISES AT PUBLIC FUNCTIONS

The possession or use of tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products is prohibited in the following locations:

- School grounds.
- School buildings.
- School parking lots.
- School playing fields.
- School buses and other District vehicles.
- Off-campus school-sponsored events.

Under the provisions of A.R.S. 36-798.03, a person who violates the prohibition is guilty of committing a petty offense.

The prohibitions do not apply to an adult when possession or use of the tobacco products are for demonstration purposes as a necessary instructional component of a tobacco prevention or cessation program that is:

- Approved by the school.
- Established in accord with Arizona Revised Statute 15-712.

No person shall smoke marijuana in any public place.

Adopted:

LEGAL REF.: A.R.S. 13-3622
15-341
15-712
36-798.03
36-2802
20 U.S.C. 6083
20 U.S.C. 7181
20 U.S.C. 7183

CROSS REF.: GBED - Smoking by Staff Members

JICG - Tobacco Use by Students

KFA - Public Conduct on School Property

PUBLIC SOLICITATIONS IN SCHOOLS

A school employee's position in the District shall not be used to influence parents or students to purchase books or other merchandise, except for materials approved by the Superintendent for use in the classroom.

Solicitation of employees and/or students, and/or Governing Board, and/or political by any profit, nonprofit, or charitable groups, institutions, or organizations must have the approval of the Superintendent in advance.

Districts shall not use an automated system that plays recorded messages or sends text messages to solicit persons to purchase goods or services or requests survey information if the results are to be used directly for the purpose of soliciting persons to purchase goods or services unless the message was sent with prior express invitation or permission by the recipient or the recipient has an existing business relationship with the sender.

The District shall strive to safeguard the students and their parents from money-raising plans of outside organizations, commercial enterprises, and individuals. This policy shall apply particularly to ticket sales and sales of articles or services except those directly sponsored by school authorities or school organizations

Adopted:

LEGAL REF.: A.R.S. 13-2919

Consent Item:

- L. Approval of Annual Renewal of Intergovernmental Agreement (“IGA”) between SUSD and East Valley Institute of Technology (“EVIT”) Provision of Joint Technical Education District Courses (“JTED”)**

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the annual renewal of the IGA between SUSD and EVIT JTED for the 2015-2016 school year.

BACKGROUND:

Each year the Governing Board has approved renewal of the IGA between EVIT and SUSD to all participating EVIT school districts to provide joint technological education district courses (“JTED Courses”) at Home District (EVIT) locations at one or more of the high schools within a Home District and to operate under an EVIT model with EVIT providing the instruction and facilities for such courses for the 2015-2016 school year.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to optimal class sizes and personalized learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

M. Approve the Purchase of Tires and Tubes through the State of Arizona (State) Contract

Submitted by:
Daniel O'Brien, CFO

Funding:
M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Tire and Tubes through the State of Arizona (State) contract to the vendor listed below, for an amount not to exceed \$150,000 for the fiscal year 2015-2016.

Vendor:
Michelin North America

BACKGROUND:

To maintain district vehicles, the Transportation Department will purchase tires on an as needed if needed basis, for both yellow and white fleet.

The Governing Board has previously approved the use of State Contracts and staff has determined the use of this contract represents best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of this contract will allow the District to continue to provide students and employees with continued safe and quality transportation services.

Estimated Budget Expenditures

<u>Fund</u>	<u>Amount</u>
001	\$137,000

This aligns to District Goal:	
<u> </u> 1	Communications and Community Partnerships
<u> </u> 2	Optimal Class Sizes and Personalized Learning
<u> </u> 3	Teacher Quality and Professional Development
<u> </u> 4	Technology Improvements and Integration
<u> X</u> 5	High Standards and Accountability
<u> X</u> 6	School Safety and Student Support

Consent Item:

N. Approve the Issuance of a Request for Proposal (RFP) for Promotional School Videos

Submitted by:
Daniel O'Brien, CFO

Funding:
No Cost to the District

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP for Promotional School Videos.

BACKGROUND:

The purpose of the Request for Proposal is to obtain a qualified vendor(s) capable of producing videos promoting each of the thirty-one (31) schools through a variety of partnership sources.

The videos will be housed on the District's website as well as social media, YouTube and partnership web pages and the videos will be underwritten by community partners and sponsors who support the District.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Promotional school videos will expand the District's visibility, grow relationships and continue building the District's educational values.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

O. Approval to Increase Prior Board Authorization for Request for Proposal (RFP) #16024, Nursing Services

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Special Education and Student Services

Funding:

IDEA Basic Grant (220)

RECOMMENDATION:

It is recommended that the Governing Board approve an increase of \$50,000 to the prior Board Authorization for RFP #16024, Nursing Services, for a new amount not to exceed \$100,000 for the fiscal year 2015-2016.

BACKGROUND:

On June 23, 2015 the Governing Board approved the award of RFP #16024, Nursing Services, from Delta-T Group Phoenix, Inc. and Dependable Nurses of Phoenix, Inc. for an amount not to exceed \$50,000 for the fiscal year 2015-2016.

This request to increase is due to the increase of medically fragile students moving into the District combined with the shortage of nursing applicants.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of this increase will allow the District to continue to provide students with the services necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Estimated Budget Expenditures

<u>Fund</u>	<u>Amount</u>
220	\$309,300

Consent Item:

P. Approval to Increase Prior Board Authorization for the Purchase of the Relocation, Interior Renovation and Improvements to the New Scottsdale Unified School District Education Center, Issued through 1Government Procurement Alliance (1GPA) Contract

Submitted by:
Mr. Terry Worcester, Director Facilities & Operations

Funding:
Bond (636)

RECOMMENDATION:

It is recommended that the Governing Board approve an increase of \$97,605 to the prior Board Authorization for the purchase of the Relocation, Interior Renovation and Improvements to the new Scottsdale Unified School District Education Center, issued through 1Government Procurement Alliance (1GPA) Contract to the vendor listed below, for an amount not to exceed \$464,973.00 fiscal year 2015-2016.

Vendor:
Core Construction

BACKGROUND:

On August 18, 2015, the Governing Board approved the use of this contract for an amount to exceed \$367,368.00 for the 2015-16 school year. At that time, several items were to be provided by another vendor or done as self-preform: Interior Flooring, Interior-Data & Voice Systems, and HVAC repair & parts. During construction, additional needs arose for: electrical work, fire sprinklers and door revisions per City of Scottsdale Fire inspection, and concrete sidewalks and headers. Because Core Construction was able to secure a lower bid for the flooring cost, it can perform the flooring, data & voice systems, HVAC, and additional needs without any increase to the Base Bond Budget.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Providing a safe and comfortable district office is necessary for high standards of operation.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Q. Approval of Telecommunications Lease Agreement for Cell Tower at Ingleside Middle School and Authorization for Centerline Solutions to Submit the Zoning Adjustment Application to the City of Phoenix Planning and Development Department for Zoning

Submitted by:

Mr. Terry Worcester, Director Facilities & Operations
Mr. Danny O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve a lease agreement with Verizon Wireless to install a cell tower on a new monopalm pole at Ingleside Middle School and to give authorization to Centerline Solutions to submit the Zoning Adjustment Application to the City of Phoenix Planning and Development Department for zoning. The authorization is a requirement of the City of Phoenix Planning and Development Department.

BACKGROUND:

Verizon Wireless, through its representative Centerline Solutions, is interested in entering into a long term lease agreement with SUSD, for the purpose of constructing, maintaining, and operating an unmanned wireless communication facility at Ingleside Middle School. The proposed facility would consist of a monopalm pole at the northeast corner of Ingleside Middle School at the sole cost of Verizon Wireless.

Verizon Wireless' lease terms would be an initial five (5) year lease with four (4) automatic extensions for an additional five (5) year term each. The initial rental amount will be \$1,750 per month with annual increases of 3%.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to technology improvements, integration, communications and community partnerships.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

R. Ratification of Procurement Items Approved by the Superintendent or Designees with Prior Board Authorization

Submitted by:
Daniel O'Brien, CFO

Funding:
M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board ratify the following procurement items that were approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approve the Issuance of a Request for Proposal (RFP) for Employee Physicals and Drug Screening Services
- Approve the Issuance of a Request for Proposal (RFP) for an Instructional and Assessment Improvement System

BACKGROUND:

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
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- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

A. Update on Legislative Issues

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

BACKGROUND:

Becky Hill, the District’s Legislative Lobbyist, will update the Governing Board on current legislative issues.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
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- 6 School Safety and Student Support

Information Item:

B. Career and Technical Education (CTE) Program Updates

Submitted by:

Dr. Mitch von Gnechten, Executive Director Secondary Education and CTE

Funding:

N/A

BACKGROUND:

Dr. Mitch von Gnechten, executive director of Secondary Education and CTE will inform the Governing Board on CTE program and budget updates for 2016/2017.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The proposed revisions to CTE programming expand career trajectories, better preparing SUSD students for job opportunities that are relevant and in demand in today’s job market. Also, a brief update to funding will be reviewed.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information Item:

C. Revisions to 2016-2017 High School Planning Guide (HSPG)

Submitted by:

Dr. Diane Whitmore, Director of Curriculum
 Dr. Mitch von Gnechten, Executive Director Secondary Education

Funding:

N/A

BACKGROUND:

Dr. Mitch von Gnechten, co-facilitator of this year’s HSPG Committee, will present an overview of the highlights and changes recommended by the HSPG Committee for the 2016-2017 HSPG. Proposed recommendations that will be discussed in the informational presentation include: 1) new proposed courses that further develop World Language, AP, eLearning and CTE programs (along with the guiding principals for new course consideration); 2) courses that have been “banked” and brief explanations.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The proposed revisions to the HSPG expand opportunities for students to take coursework in multiple platforms (brick and mortar and online) and promote equitable practices and opportunities for students across SUSD – better preparing all of our students for college and careers beyond high school.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

D. Principal and Teacher Classification

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

N/A

BACKGROUND:

Dr. Pam Sitton will present information to the Governing Board regarding principal and teacher classification data for 2014-2015.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased student achievement and improved operations of the District.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

- A. Approval of Proposed Changes to Arizona School Boards Association (ASBA) Bylaws and Authorization to Enable Governing Board Secretary to Vote on Approved Changes on Behalf of SUSD Governing Board**

Submitted by:
 Bonnie Sneed, Governing Board President

Funding:
 N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the proposed changes to ASBA’s Bylaws and to authorize Sondra Como, Board Secretary, to electronically vote on the approved changes, during the voting window of November 2, 2015 – November 30, 2015.

BACKGROUND:

Changes to the ASBA bylaws require a vote of two-thirds of the district member boards using an electronic vote of the membership, through its directive to authorize the Board Secretary to electronically vote. Voting will open online November 2, 105, and close at 5:00 PM November 30, 2015.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

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- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support