

SCOTTSDALE UNIFIED SCHOOL DISTRICT

**Regular Meeting of the Governing Board**

**December 15, 2015**

**5:00 PM**

**Coronado High School**

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

**[www.susd.org](http://www.susd.org)**



AGENDA



## **BOARD MEMBERS**

### **2015 Governing Board**

**Bonnie Sneed, President**  
**George Jackson, Vice President**  
**Kim Hartmann**  
**Pam Kirby**  
**Barbara Perleberg**

**Superintendent**  
**David J. Peterson, Ed.D., J.D.**

## **VISION STATEMENT**

**A community that engages, educates and empowers all to excel.**

## **MISSION STATEMENT**

**To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.**

## **VALUES**

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

## **STRATEGIC GOALS**

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

## **PUBLIC COMMENT**

### **On Non-Agenda Matters**

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

### **On-Agenda Items**

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

### **Limitations**

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

**GOVERNING BOARD MEETING**  
**SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48**  
**Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257**

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

*Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.*

**Consent Item:**

**Acceptance of Gifts \$82,235**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
N/A

**RECOMMENDATION:**

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

**BACKGROUND:**

	<b>School</b>	<b>Gift Value</b>
Sequoia APT-Funds for Salaries	Sequoia ES	\$22,100.00
Cheyenne PTO-Funds for General Gift Account	Cheyenne ES	\$6,000.00
Salt River Project-Funds for Garden	Hopi ES	\$5,000.00
Ingleside PTO-Funds for General Gift Account	Ingleside MS	\$3,500.00
Saguaro Band Boosters-Funds for Marching Band	Saguaro HS	\$3,050.00
Scottsdale Education Association-Funds for Substitutes	Human Resources	\$2,000.00
DM Boys Basketball Booster-Funds for Athletics	Desert Mtn. HS	\$2,000.00
Anasazi PTO-Funds for General Gift Account	Anasazi ES	\$1,600.00
Srinivas Challapalli-Funds for General Gift Account	ANLC ES	\$1,000.00
Lester Ferguson-Funds for General Gift Account	Arcadia HS	\$1,000.00
Intel-Funds for General Gift Account	Arcadia HS	\$850.00
Charros Foundation-Funds for General Gift Account	Chaparral HS	\$500.00
Wells Fargo-Funds for General Gift Account	Pima ES	\$400.00
Wells Fargo-Funds for General Gift Account	Saguaro HS	\$393.05
Sequoia APT-Rosetta Stone Foreign Language Program	Sequoia ES	\$12,480.00
Sequoia APT-Thirty-Two Chromebooks and Cart	Sequoia ES	\$9,815.00
Senior Student Government-A Tile "A" at the Drop Off Zone	Arcadia HS	\$5,125.25
Sequoia APT-Amazon Tablets for Kindergarten Classrooms	Sequoia ES	\$1,700.00
Lowes Grant-Landscaping, Shade and Readable Signs	Pueblo ES	\$1,500.00
Kiva ES-Two Computers and Monitors and Misc. Classroom Items	Kiva ES	\$300.00
<b>Gifts Valued Under \$300.00 Donated to the District 12/15/15</b>	All Schools	\$1,921.70
<b>Donations to the District since July 1, 2015-\$607,488.58</b>		

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**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:****Accounts Payable Vouchers Processed from November 12, through December 2, 2015****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of accounts payable vouchers processed November 12, through December 2, 2015.

**Funding**

001-Regular Education	\$1,300,141.08
020-Instr Improve Indian GMNG	1,005.39
100-Title I LEA FY16	19,934.19
101-Title I LEA FY15	460.92
133-Education Homeless Children & Youth	1,005.00
140-Title II Improving Teacher Quality FY16	2,174.20
164-21 <sup>st</sup> Century Community L.C. FY15	15,997.26
190-Title II LEP Programs	35,595.59
200-Title VII Indian Education Federal Direct	292.99
220-Idea Basic-Ent	62,311.42
260-CTE Federal Perkins Grant FY15	3,435.09
261-CTE Basic Grant Federal FY16	4,293.28
290-Medicaid Reimbursement	7,041.08
400-CTE State Priority Grant	5,391.32
505-School Plant-ST Lease<1 YR	16,054.65
506-School Plant-Sale of Property After 7/1/98	30,852.55
510-Nutritional Services	365,431.37
520-Community Schools	105,027.34
525-AUX OPS-Bookstore/ATH	67,178.73
526-AUX OPS-Extra Tax Credit	144,413.31
530-Gifts and Donations	40,214.55
540-Fingerprint	330.00
555-Lost Damaged Books	877.17
570-Indirect Costs	81,383.11
595-Advertisement Fund	3,070.48
610-Capital Outlay	3,897.27
611-Capital Outlay Override	85,174.68
620-Adjacent Ways	187,798.68
636-2010 Tax Exempt Bond	2,812.60
691-Building Renewal Grant Fund	12,136.25
850-Student Activities	174,130.25
951-Print Shop(Internal Service Fund)	2,310.31
953-Property-Insurance/Casualty/WC	18,195.04
955-IGA-Dual Enrollment	4,239.11
959-IGA-City of Scottsdale Prevention	26,389.86
<b>Total</b>	<b>\$2,830,996.12</b>

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:****Payroll Vouchers Processed from November 17, 2015 through December 3, 2015****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of payroll vouchers processed November 17, through December 3, 2015.

**Funding**

001-Regular Education	\$8,974,755.47
011-Classroom Site-Base Salary	127,448.93
013-Classroom Site-Other	284,008.63
020-INSTR IMPROV-INDIAN GMNG	68,594.64
100-Title I LEA FY16	169,013.15
101-Title I LEA FY15	316.50
140-Title II Improving Teacher Quality FY16	25,576.85
141-Title II Improving Teacher Quality FY15	111.22
160-Safe & Supportive Schools FY15	749.41
164-21st Century Community L.C. FY15	68,402.61
190-Title III Lep Programs	7,445.56
200-Title VII Indian Education Federal Direct	4,928.04
220-IDEA Basic-Ent	144,311.86
221-IDEA Preschool Grant	5,143.31
261-CTE Basic Grant Federal FY16	5,800.20
290-Medicaid Reimbursement	10,456.99
300-Multi Tiered Systems of Support for Behavior	6,378.74
400-CTE State Priority Grant	1,114.87
505-School Plant-ST Lease< 1 YR	23,081.98
510-Nutritional Services	320,613.86
520-Community School	320,347.56
525-Aux OPS - Bookstore/ATH	22,829.83
526-Aux OPS-Extra Tax Credit	63,290.01
530-Gifts & Donation	82,920.89
570-Indirect Costs	28,064.06
596-Joint Tech Education Fund	106,217.73
611-Capital Outlay Override	13,936.42
850-Student Activities	961.05
951-Print Shop(Internal Service Fund)	2,974.11
953-Property-Insurance/Casualty/WC	5,208.48
955-IGA-Dual Enrollment	451.65
957-IGA-Ball Field Maint	7,634.23
<b>Total</b>	<b>\$10,903,088.84</b>

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Personnel Action Items, 10/24/15 – 11/30/15**

**Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve Personnel Actions which include: 31 New Employments, 4 Leaves of Absence, 20 Transfers, 2 Classified Substitutes and Temporary Workers, and 19 Separations.

**BACKGROUND:**

**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>		
<b><u>Certified – School:</u></b>				
Amber Long	Tonalea/5 <sup>th</sup> Gr	11/12/15		
<b><u>Classified - Departmental:</u></b>				
Mark Clark	Bldg Svcs/Sr FS Tech Grounds	08/12/15	M&O (001)	12/07/15
Kimberly Davis	Business Svcs/Benefits Tech	New	ID (570)	11/16/15
Cherri Faultner	Transp/Bus Aide	08/22/15	M&O (001)	11/16/15
Mykel Griggs	Communications/Coord-Mktg, Grph Design	10/22/15	M&O (001)	11/09/15
Sean Hoffer	Bldg Svcs/FSW Grounds	09/29/15	M&O (001)	11/09/15
Carly Moter	Transp/Bus Aide	08/15/15	M&O (001)	11/16/15
Angela Vaught	Gifted/Admin Supp Coord	10/28/15	M&O (001)	11/30/15
<b><u>Classified - School:</u></b>				
Melissa Alexander	Navajo/Inst Supp Para Ed	11/16/15		
Bianca Arellano	Chaparral/Security Officer	11/16/15		
Antonio Cabrera	Cherokee/Childcare Prov 2	11/09/15		
Suzanne Cassano	Hopi/LA Inst Supp Asst	11/23/15		
Adam Ferrero	Cochise/Inst Supp Para Ed	11/16/15		
Cynthia Floor	Laguna/LA Inst Supp Asst	11/02/15		
Eara Goncalves	Laguna/LA Inst Supp Asst	11/09/15		
Jesus Herrera	Cherokee/Childcare Prov 2	11/02/15		
Jessica Highland	Cherokee/Childcare Prov 2	11/23/15		
Kaiya Horner	Chaparral/Inst Supp Para Ed	11/16/15		
Jenny Loftin	Pueblo/Noon Aide	11/05/15		
Pek Osterman	Cheyenne/Inst Supp Para Ed	11/09/15		
Christine Owens	Redfield/Inst Supp Para Ed	11/09/15		
Eiraj Pourazar	Tonalea/Inst Supp Asst	11/23/15		
Dexter Presley	Ingleside/Inst Supp Para Ed	11/16/15		
William Ramey	Chaparral/Security Officer	11/23/15		

**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Classified - School:</u></b> (cont'd)		
Nicolas Ray	Anasazi/Childcare Prov 2	11/16/15
Senaida Sifuentes	Cherokee/Childcare Prov 2	11/09/15
Kayla Truman	Hopi/Childcare Asst	11/09/15
Pam Upiter	Chaparral/Inst Supp Para Ed	11/23/15
Veronica Urbieta	Pima/Nutr Svcs Wkr	11/09/15
Rochelle Wells	Hohokam/Inst Supp Para Ed	11/17/15
Kerry Zavaleta	Kiva/Inst Supp Para Ed	11/30/15

**LEAVES OF ABSENCE:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<b><u>Certified:</u></b>		
Angelica Bermudez	Saguaro/Lang Arts	01/04/16 - 05/26/16
Lyndsey Meewes	DCMS/Gifted Science	04/04/16 - 04/22/16
<b><u>Classified:</u></b>		
Haywood Galloway	Supai/Fac Coord	11/04/15 - 11/30/15
Carla Waddell	Nutr Svcs/Sr Nutr Svcs Wkr	11/02/15 - 12/04/15

**TRANSFERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<b><u>Classified – Departmental:</u></b>					
Brian Delagarza	Transp/Bus Driver Training	Transp/Bus Aide	04/16/15	M&O (001)	11/16/15
Gary Kendzerski	Bldg Svcs/FSS Mechanic	Transp/Transp Svcs Spec	10/19/15	M&O (001)	11/09/15
Evin Kennedy	Transp/Bus Driver Training	Transp/Bus Driver	08/08/15	M&O (001)	11/12/15
Richard Krencius	IT/IT Supp Spec II	IT/IT Supp Coord II	09/19/15	M&O (001)	11/02/15
Brian Romberg	IT/IT Supp Spec I	IT/IT Supp Spec II	10/01/15	M&O (001)	11/02/15
Karen Spade	IT/IT Supp Spec I	IT/IT Supp Spec II	11/02/15	M&O (001)	11/30/15
Robert Valenzuela	Transp/Bus Driver Training	Transp/Bus Driver	09/23/15	M&O (001)	10/26/15

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<b><u>Classified - School:</u></b>			
Robin Balon	Sequoia/Inst Supp Para Ed	Cherokee/Childcare Prov 2	11/09/15
Julie Berry	Laguna/Childcare Asst	Laguna/Childcare Spec	10/28/15
Melissa Campo	Navajo/Inst Supp Para Ed	Pueblo/Admin Supp Asst	11/02/15
Lourdes DiGregorio	Pima/Noon Aide	Pima/Inst Supp Para Ed	11/03/15
Ricolita Guzman	Pima/Childcare Prov 2	Pueblo/Childcare Asst	11/02/15
Cherise Irving	Pueblo/Noon Aide, Crsng Guard	Navajo/Inst Supp Para Ed	11/02/15
Joyce Johnson	Pima/Noon Aide	Tavan/Inst Supp Para Ed	11/12/15
Christopher Lyman	Chaparral/Security Officer	Chaparral/Lead Security Officer	10/28/15
Theresa Mericle	Sequoia/Noon Aide, LA Inst Supp Asst	Sequoia/Inst Supp Para Ed	11/12/15
Haley Pinson	DCMS/LA Inst Supp Asst	DCMS/Inst Supp Para Ed	10/28/15
Mari Pray	Cherokee/Childcare Prov 2	Laguna/Childcare Asst	11/05/15
Sirarpi Sargsyan	Chaparral/Inst Supp Para Ed	DCMS/LA Inst Supp Asst	10/28/15
Luke Serna	Cherokee/Childcare Prov 2	Tavan/Inst Supp Asst	11/09/15

**It is recommended that the Governing Board approve the following as:  
CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Mattie Biddix	Transp/Bus Driver Training	11/23/15
Marcus Washington	Transp/Bus Driver Training	11/09/15

**SEPARATIONS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<b><u>Admin:</u></b>			
David J. Peterson	Superintendent	Retirement	11/28/16

**Certified:**

Ava Ciliberti	Chaparral/Art	Resigned	12/01/15
Arthur Fernwalt	Ingleside/Social Studies	Resigned	11/13/15

**Classified:**

Odai Baylor	Mohave/AVID Tutor	Job Abandonment	10/26/15
Thomas Bow	Transp/Bus Aide	Resigned	08/05/15
Vanessa Devore	Comm Ed/Childcare Spec	Job Abandonment	10/27/15
Teresa Fitzsimmons	Arcadia/Guidance Coord	Resigned	11/04/15
Louis Galterio	Transp/Bus Aide	Retired	11/04/15
Margarita Gatkuoth	Cheyenne/Inst Supp Para Ed	Resigned	10/30/15
Lynette Graves	Transp/Bus Driver	Terminated	11/10/15
Monica Hernandez	Yavapai/Nutr Svcs Wkr	Resigned	11/02/15
Beth Johnson	Pima/Noon Aide	Resigned	11/12/15
Marie Mangiameli	Hohokam/Inst Res Asst	Job Abandonment	10/23/15
Natalie Massey	ANLC/Inst Supp Para Ed	Resigned	11/13/15
Guadalupe Romo	Yavapai/Sr Nutr Svcs Wkr	Resigned	10/09/15
Senaida Sifuentes	Cherokee/Childcare Prov 2	Job Abandonment	11/10/15
Roy Stewart	Chaparral/Inst Supp Para Ed	Released	11/24/15
Kayla Truman	Hopi/Childcare Asst	Resigned	11/20/15
Arvena Xhamo	Redfield/Inst Supp Para Ed	Resigned	11/13/15

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Minutes of November 12, 2015 Special Board Meeting/Study Session**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of the November 12, 2015 Special Governing Board Meeting/Study Session.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of the Minutes of November 17, 2015 Regular Governing Board Meeting**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of November 17, 2015 Regular Governing Board Meeting.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of Minutes of November 24 2015 Special Governing Board Meeting/  
Executive Session**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of the November 24, 2015 Special Governing Board Meeting/Executive Session.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Approval of Minutes of December 7, 2015 Special Board Meeting/Executive Session**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of the December 7, 2015 Special Governing Board Meeting/Executive Session.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Action of Hearing Officer’s Recommendations**

**Submitted by:**

Dr. Milissa W. Sackos, Executive Director of Special Education & Student Services

**Funding:**

N/A

**RECOMMENDATION:**

**Presented below are the Hearing Officer’s Recommendations:**

<b><u>Case#</u></b>	<b><u>Reason for Hearing</u></b>	<b><u>Hearing Officer’s Recommendation</u></b>
151603	General Behavior Expectations Drug Violation Alcohol, Medications, and Other Drugs Weapons Violation	Expulsion
151604	General Behavior Expectations Drug Violation-Level II Drug Paraphernalia	Expulsion
151605	General Behavior Expectation Drug Violation -Level II Drug Violation Tobacco Violation Combustible Negative Group Affiliation	Expulsion
151606	General Behavior Expectation Drug Violation-Level II Drug Violation Drug Violation Combustible Weapons & Dangerous Items	Expulsion
151607	General Behavior Expectations Drug Violation -Level II	Expulsion

**BACKGROUND:**

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer's recommendation is being presented at this time.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Overnight, Out-of-State, Foreign Field Trips**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Multi-HS	Overnight	2/12/2016	2/17/2016	Unitown Camp	Prescott, AZ
Desert Mountain	Overnight	2/12/2016	2/13/2016	NAU Jazz Festival	Flagstaff, AZ
Saguaro	Overnight	2/29/2016	3/1/2016	DECA Conference	Phoenix, AZ
Saguaro	Overnight	3/10/2016	3/12/2016	NAU Robotics Regional	Flagstaff, AZ
ANLC	Overnight	3/30/2016	4/1/2016	STEM Camp	Payson, AZ
Desert Mountain	Overnight	4/15/2016	4/17/2016	Calculus Camp	Prescott, AZ

School	Trip Type	Leave Date	Return Date	Trip	Destination
Cherokee	Out-of-State	3/23/2016	3/24/2016	Oceanography Trip	San Diego, CA
Chaparral	Out-of-State	4/7/2016	4/10/2016	Music Festival	Anaheim, CA
Saguaro	Out-of-State	4/14/2016	4/17/2016	Band/Orchestra Festival	Orlando, FL
Supai	Out-of-State	4/22/2016	4/24/2016	Music Festival	Anaheim, CA
Mountainside	Out-of-State	5/12/2016	5/15/2016	Music Festival	San Diego, CA

**BACKGROUND:**

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:****Auxiliary Operations Statement for October Fiscal Year 2016****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Auxiliary Operations (525)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2016 as of October 31, 2015.

<b>School</b>	<b>Beg. Balance</b>	<b>Revenue</b>	<b>Expenditures</b>	<b>Ending Balance</b>
Anasazi	17,751.87	0.00	6,194.72	11,557.15
ANLC	22,834.79	7,222.48	9,069.59	20,987.68
Cherokee	8,831.41	38.47	5,367.00	3,502.88
Cheyenne	42,616.59	7,664.24	13,984.15	36,296.68
Cochise	7,436.13	119.83	0.00	7,555.96
Copper Ridge E.S.	10,326.99	8,353.69	10,122.41	8,558.27
Desert Canyon E.S.	3,648.64	111.00	140.00	3,619.64
Hohokam	5,036.95	54.14	0.00	5,091.09
Hopi	4,785.45	8.32	689.61	4,104.16
Kiva	2,943.90	241.00	1,789.26	1,395.64
Laguna	1,639.52	15.32	1,046.09	608.75
Navajo	457.01	20.47	0.00	477.48
Pima	868.69	4.58	0.00	873.27
Pueblo	3,605.47	4.16	795.00	2,814.63
Redfield	6,599.57	90.19	863.41	5,826.35
Sequoia	4,761.04	-5.16	1,603.10	3,152.78
Tavan	287.17	15.59	0.00	302.76
Tonalea	12,219.93	11.45	1,278.56	10,952.82
Yavapai	13,814.31	31.52	4,254.07	9,591.76
Cocopah	75,694.92	13,661.43	17,300.67	72,055.68
Desert Canyon M.S.	26,593.54	4,702.84	3,867.68	27,428.70
Ingleside	17,086.80	1,415.01	3,499.27	15,002.54
Mohave	35,102.95	1,504.67	709.62	35,898.00
Mountainside	25,711.58	680.61	4,956.00	21,436.19
Supai	5,005.17	3,450.29	4,686.20	3,769.26
<b>Elementary &amp; Middle School Total</b>	<b>\$ 355,660.39</b>	<b>\$ 49,416.14</b>	<b>\$ 92,216.41</b>	<b>\$ 312,860.12</b>
Arcadia	304,747.83	148,852.23	182,563.30	271,036.76
Chaparral	351,461.86	203,392.36	207,624.70	347,229.52
Coronado	264,212.10	67,912.50	175,693.82	156,430.78
Desert Mountain	373,584.25	226,146.97	238,156.49	361,574.73
Saguaro	283,970.66	122,001.94	167,697.84	238,274.76
<b>High School Total</b>	<b>\$1,577,976.70</b>	<b>\$ 768,306.00</b>	<b>\$ 971,736.15</b>	<b>\$ 1,374,546.55</b>

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District	483,939.59	148,764.13	118,183.09	514,520.63
<b>Total All Sites</b>	<b>\$2,417,576.68</b>	<b>\$ 966,486.27</b>	<b>\$1,182,135.65</b>	<b>\$ 2,201,927.30</b>

**BACKGROUND:**

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:****Student Activities Statement for October Fiscal Year 2016****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2016 as of October 31, 2015.

<b>School</b>	<b>Beg. Balance</b>	<b>Revenue</b>	<b>Expenditures</b>	<b>Ending Balance</b>
Anasazi	759.43	0.00	100.00	659.43
ANLC	7,635.33	947.40	263.85	8,318.88
Cherokee	4,778.26	95.80	449.04	4,425.02
Cheyenne	7,484.54	52.10	541.56	6,995.08
Cochise	798.90	0.00	0.00	798.90
Copper Ridge	34,910.12	1,014.54	1,542.59	34,382.07
Desert Canyon	337.71	0.00	0.00	337.71
Hohokam	6,838.11	0.00	0.00	6,838.11
Hopi	3,831.10	38.00	655.54	3,213.56
Kiva	1,409.43	0.00	200.00	1,209.43
Laguna	4,431.99	916.00	1,894.55	3,453.44
Navajo	1,470.35	0.00	326.35	1,144.00
Pima	2,246.09	0.00	0.00	2,246.09
Pueblo	2,584.23	0.00	0.00	2,584.23
Redfield	7,384.19	0.00	0.00	7,384.19
Sequoia	4,253.52	0.00	314.11	3,939.41
Tavan	345.74	12.60	0.00	358.34
Tonalea	1,259.70	57.00	0.00	1,316.70
Yavapai	12,171.29	563.34	2,875.00	9,859.63
Cocopah	28,601.06	25,624.66	18,959.65	35,266.07
Desert Canyon	25,646.66	7,953.75	1,432.76	32,167.65
Ingleside	21,821.94	80.00	506.56	21,395.38
Mohave	41,050.91	23,398.00	34,737.80	29,711.11
Mountainside	103,895.35	24,505.42	38,149.67	90,251.10
Supai	21,328.66	5,799.06	6,109.13	21,018.59
<b>Elementary &amp; Middle School Total</b>	<b>\$ 347,274.61</b>	<b>\$ 91,057.67</b>	<b>\$ 109,058.16</b>	<b>\$ 329,274.12</b>
Arcadia	136,371.40	80,490.08	42,034.80	174,826.68
Chaparral	212,910.18	140,656.08	131,817.29	221,748.97
Coronado	123,237.68	26,144.48	31,251.32	118,130.84
Desert Mountain	344,023.47	178,408.54	302,418.94	220,013.07
Saguaro	229,664.63	113,560.25	192,622.73	150,602.15
Student Advisory Board	40.76	0.00	0.00	40.76
<b>High School Total</b>	<b>\$ 1,046,248.12</b>	<b>\$ 539,259.43</b>	<b>\$ 700,145.08</b>	<b>\$ 885,362.47</b>

Unallocated Interest	0.00	0.00	0.00	0.00
<b>Total All Sites</b>	<b>\$ 1,393,522.73</b>	<b>\$ 630,317.10</b>	<b>\$ 809,203.24</b>	<b>\$ 1,214,636.59</b>

**BACKGROUND:**

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:****Tax Credit Statement for October Fiscal Year 2016****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2016 as of October 31, 2015.

<b>School</b>	<b>Beg. Balance</b>	<b>Revenue</b>	<b>Expenditures</b>	<b>Ending Balance</b>
Anasazi	52,519.83	7,849.80	30,329.31	30,040.32
ANLC	48,414.80	960.00	17,877.42	31,497.38
Cherokee	94,307.62	3,500.00	35,851.98	61,955.64
Cheyenne	218,066.13	2,050.00	39,622.57	180,493.56
Cochise	58,277.61	500.00	40,235.78	18,541.83
Copper Ridge	184,258.56	37,166.87	65,051.74	156,373.69
Desert Canyon	79,114.27	1,875.00	15,127.98	65,861.29
Hohokam	53,223.75	5,100.00	16,996.06	41,327.69
Hopi	175,181.19	7,700.00	70,350.64	112,530.55
Kiva	109,566.27	1,550.00	27,568.46	83,547.81
Laguna	99,558.71	3,570.00	48,922.65	54,206.06
Navajo	35,612.82	500.00	12,799.80	23,313.02
Pima	57,039.56	505.00	17,984.37	39,560.19
Pueblo	85,765.26	3,107.00	29,055.45	59,816.81
Redfield	32,205.68	4,350.00	9,929.87	26,625.81
Sequoia	69,063.39	10,940.00	24,319.78	55,683.61
Tavan	48,309.57	900.00	11,022.62	38,186.95
Tonalea	60,533.62	800.00	8,760.75	52,572.87
Yavapai	77,562.84	3,170.00	26,778.88	53,953.96
Cocopah	73,108.57	21,649.00	21,022.40	73,735.17
Desert Canyon	141,790.08	15,965.24	13,505.76	144,249.56
Ingleside	133,807.63	8,275.00	26,698.54	115,384.09
Mohave	103,457.91	25,973.50	29,389.74	100,041.67
Mountainside	171,417.69	52,813.12	66,669.76	157,561.05
Supai	49,829.43	1,100.00	6,411.56	44,517.87
<b>Elementary &amp; Middle School Total</b>	<b>\$ 2,311,992.79</b>	<b>\$ 221,869.53</b>	<b>\$ 712,283.87</b>	<b>\$ 1,821,578.45</b>
Arcadia	158,535.05	56,955.00	93,252.27	122,237.78
Chaparral	354,961.88	145,694.18	302,533.79	198,122.27
Coronado	184,679.98	17,195.50	24,212.44	177,663.04
Desert Mountain	275,961.33	155,783.24	231,333.96	200,410.61
Saguaro	138,966.04	68,106.00	240,264.38	(33,192.34)
SOL	3,111.06	0.00	0.00	3,111.06
<b>High School Total</b>	<b>\$ 1,116,215.34</b>	<b>\$ 443,733.92</b>	<b>\$ 891,596.84</b>	<b>\$ 668,352.42</b>

Total All Sites	\$ 3,428,208.13	\$ 665,603.45	\$ 1,603,880.71	\$ 2,489,930.87
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**BACKGROUND:**

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Interim Superintendent Search**

**Submitted by:**

Bonnie Sneed, Governing Board President

**Funding:**

M&O

**RECOMMENDATION:**

It is recommended that the Governing Board approve contracting with Arizona School Boards Association (ASBA) to facilitate the search for an Interim Superintendent.

**BACKGROUND:**

Dr. Peterson, Scottsdale Unified School District Superintendent, has submitted his letter of retirement effective November 28, 2016, and the Governing Board has accepted his request to retire. In order to complete a comprehensive search for an Interim Superintendent, the Governing Board will need to utilize ASBA to facilitate the process.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:****Approve the Award of Request for Proposal (RFP) #16083, Energy Conservation Services****Submitted by:**

Daniel O'Brien, CFO

**Funding:**No Cost to the District

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of RFP #16083, Energy Conservation Services, to the most advantageous offeror as listed below, at no cost to the District for the fiscal year 2015-2016.

**Vendor:**

Midstate Mechanical, Inc.

**BACKGROUND:**

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing Energy Conservation Services to meet the current needs of the District. The vendor will evaluate major utilities and trends pertaining to the Districts energy usage and conservation.

On April 14, 2015 the Notice of Solicitation was sent to two hundred and seventy-two (272) vendors from the bidders list. On September 9, 2015 at 11:00 AM, the proposals were opened with six (6) acceptable offers and sixty-eight (68) no bids.

The Evaluation Committee elected to enter into a Best and Final Offer (BAFO) process with Midstate Mechanical, Inc., Climatec Building Technologies Group and Honeywell Building Solutions. The offers were received and evaluated by the Committee on November 9, 2015. Based upon the initial RFP response, as well as the BAFO, the Committee recommends the Governing Board approve the award of RFP #16091 to Midstate Mechanical, Inc.

Offerors Included: Midstate Mechanical, Inc., Climatec Building Technologies Group, Wendel Energy Services, LLC, Honeywell Building Solutions, Rock Gap Engineering, LLC, and Cenergistics, Inc.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Conserving the rising cost of utilities will allow the District to spend more available dollars in the classrooms.

**Estimated Budget Expenditures**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

No Cost to the District

**Consent Item:**

**Approve the Award of Invitation for Bid (IFB) #16100, Off Lease Dell Computers and Parts**

**Submitted by:**  
Tom Clark, CTO

**Funding:**  
Capital Override (611)  
Gifts (530)  
Nutritional Services (510)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16100, Off Lease Dell Computers and Parts, to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$200,000 for purchases through June 30, 2016.

Vendor:  
System Liquidation, Inc.

**BACKGROUND:**

In the past, the Governing Board was asked to approve the purchase of “off lease” computers to be used to replace obsolete computers in labs and classroom. Purchase of this hardware will allow the District to continue to update and replace older computers that are “end-of-life” or that do not meet District standards for computer hardware.

On November 10, 2015 the Notice of Solicitation was sent to three hundred and forty-five (345) vendors from the bidders list. On December 4, 2015 at 11:00 AM the bids were opened with three (3) acceptable bids, one (1) unacceptable bid and thirty-eight (38) no bids.

Bidders included: System Liquidation, Inc., School Tech Supply, Insight Investments, LLC, and Waytech LLC dba Silicon Mountain Memory.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The approval of the listed contract for Off Lease Dell Computer and Parts will allow the District to continue to provide students with the educational materials necessary to ensure a safe and quality learning environment.

**Estimated Budget Expenditures**

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:			
<u>    </u> 1	Communications and Community Partnerships	611	\$175,000
<u>  X  </u> 2	Optimal Class Sizes and Personalized Learning	530	\$ 20,000
<u>    </u> 3	Teacher Quality and Professional Development	510	\$ 5,000
<u>  X  </u> 4	Technology Improvements and Integration		
<u>    </u> 5	High Standards and Accountability		
<u>    </u> 6	School Safety and Student Support		

**Consent Item:**

**Ratification of Procurement Items Approved by the Superintendent or Designees  
with Prior Board Authorization**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

No Cost

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the following procurement item that was approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approve the Award of Notice for Sale Bid (NFSB) #16093 Sale of Surplus Vehicles, Construction Material and Miscellaneous Items

**BACKGROUND:**

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Information/Discussion:**

**Arizona’s Measurement of Educational Readiness to Inform Teaching (AzMERIT) Results**

**Submitted by:**

Dr. Dave McNeil, Executive Director of Elementary Education  
 Dr. Mitch von Gnechten, Executive Director of Secondary Education

**Funding:**

NA

**BACKGROUND:**

Dr. Dave McNeil, Executive Director of Elementary Education and Dr. Mitch von Gnechten, Executive Director of Secondary Education will share District results from the Arizona’s Measurement of Educational Readiness to Inform Teaching (AzMERIT), the new statewide achievement test implemented across Arizona last spring. The new test measures students’ understanding of the skills and knowledge included in the ACCRS (Arizona College and Career Readiness Standards) – establishing a new baseline for student achievement in math and ELA across Arizona.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Action Item:****Revisions to 2016-2017 High School Planning Guide (HSPG)****Submitted by:**

Dr. Diane Whitmore, Director of Curriculum  
 Dr. Mitch von Gnechten, Executive Director Secondary Education

**Funding:**

N/A

**BACKGROUND:**

Dr. Mitch von Gnechten, co-facilitator of this year's HSPG Committee, will present an overview of the highlights and changes recommended by the HSPG Committee for the 2016-2017 HSPG. Proposed recommendations that will be discussed in the informational presentation include: 1) new proposed courses that further develop World Language, AP, eLearning and CTE programs (along with the guiding principals for new course consideration); 2) courses that have been "banked" and brief explanations.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The proposed revisions to the HSPG expand opportunities for students to take coursework in multiple platforms (brick and mortar and online) and promote equitable practices and opportunities for students across SUSD – better preparing all of our students for college and careers beyond high school.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Action Item:**

**Revision of Governing Board Policies: Section K – Community Relations (KFA-KL)**

**Submitted by:**

Michelle G. Marshall, General Counsel

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended the Governing Board approve the revisions of Governing Board Policies Section K (KFA-KL).

- KFA – Public Conduct on School Property
- KFAA – Smoking on School Premises at Public Functions
- KHA – Public Solicitations in Schools

**BACKGROUND:**

The SUSD Governing Board met on June 4, 2015 and discussed the second half of Governing Board policies under Section K – Community Relations of the SUSD Policy Manual. Administration is recommending revisions where appropriate.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to increased high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

# **PUBLIC CONDUCT ON SCHOOL PROPERTY**

**KFA**

No person shall engage in conduct that may cause interference with or disruption of an educational institution. Interference with or disruption of an educational institution includes any act that might reasonably lead to the evacuation or closure of any property of the educational institution or the postponement, cancellation or suspension of any class or other school activity. For the purposes of this policy, an actual evacuation, closure, postponement, cancellation or suspension is not required for the act to be considered interference or disruption.

A person commits interference with or disruption of an educational institution by doing any of the following:

- Intentionally, knowingly or recklessly interfering with or disruption of the normal operations of an educational institution by either:
  - Threatening to cause physical injury to any employee or student of an educational institution or any person on the property of an educational institution.
  - Threatening to cause damage to the District, the property of the District, or the property of any person attending the District.
- Intentionally or knowingly entering or remaining on the property of an educational institution for the purpose of interfering with or denying lawful use of the property to others.
- Intentionally or knowingly refusing to obey a lawful order given by the Superintendent or a person designated to maintain order.

The above identified acts need not be directed at a specific individual, the District, or specific property of the District to constitute a violation of this policy.

Restitution for any financial loss caused by a violation of the policy may be required. Furthermore, an individual who interferes with or disrupts an educational institution is subject to misdemeanor or felony charges as provided in A.R.S. 13-2911.

A person may also interfere with or disrupt the District function by committing any of the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative, or disciplinary functions or any activity sponsored or approved by the Board.

- Physical or verbal abuse or threat of harm to any person on property owned or controlled by the District or at supervised functions sponsored by the District.
- Forceful or unauthorized entry to or occupation of District facilities, including both buildings and grounds.
- Illicit use, possession, distribution, or sale of tobacco, alcohol, or drugs, other controlled substances, or other illegal contraband on District property or at school-sponsored functions.
- Use of speech or language that is offensive or inappropriate to the limited forum of the public school educational environment.
- Failure to comply with the lawful directions of District officials or of District security officers or other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so.
- Knowing violation of a District rule and regulation. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
- Any conduct constituting an infraction of any federal, state, or city law or policy or regulation of the Board.
- Carrying or possessing a weapon on school grounds unless the individual is a peace officer or has obtained specific authorization from the appropriate school administrator.

### **Additional Requirements of the General Public**

The definition of *general public* is anyone who does not come under the definition of student, faculty member, staff member, or employee.

- No person shall visit or audit a classroom or other school activity, nor shall any person come upon or remain upon school premises, without approval by the principal or the principal's authorized representative. Nor shall any person conduct or attempt to conduct any activity on school premises without prior approval by the Superintendent or the Superintendent's authorized representative.
- Any member of the general public considered by the Superintendent, or a person authorized by the Superintendent, to be in violation of these rules shall

be instructed to leave the property of the District. Failure to obey the instruction may subject the person to criminal proceedings pursuant to A.R.S. 13-2911 and to any other applicable civil or criminal proceedings, or to tribal ordinance.

- Persons attending special functions shall confine themselves to the specific part of the facility assigned in the permit.
- Persons who engage in disorderly conduct of any kind may be subject to removal and exclusion from the facility.
- The use of facilities shall be granted only for legitimate purposes. Therefore, the permit holder shall assume full responsibility for any unlawful act committed during the exercise of the permit.
- No person shall possess or engage in the use of medical marijuana on District property, at a District event, or in a District vehicle.

*Adopted:*

LEGAL REF.: A.R.S. 13-2905  
13-2911  
13-3102  
15-341  
15-507  
36-2801 *et seq.*  
36-2802

CROSS REF.: GBEB - Staff Conduct  
GCQF - Discipline, Suspension, and Dismissal of  
Professional Staff Members  
GDQD - Discipline, Suspension, and Dismissal of  
Support Staff Members  
JIC - Student Conduct  
JK - Student Discipline  
KFAA - Smoking on School Premises at Public Functions  
KI - Visitors to Schools

# **KFAA SMOKING ON SCHOOL PREMISES AT PUBLIC FUNCTIONS**

The possession or use of tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products is prohibited in the following locations:

- School grounds.
- School buildings.
- School parking lots.
- School playing fields.
- School buses and other District vehicles.
- Off-campus school-sponsored events.

Under the provisions of A.R.S. 36-798.03, a person who violates the prohibition is guilty of committing a petty offense.

The prohibitions do not apply to an adult when possession or use of the tobacco products are for demonstration purposes as a necessary instructional component of a tobacco prevention or cessation program that is:

- Approved by the school.
- Established in accord with Arizona Revised Statute 15-712.

No person shall smoke marijuana in any public place.

*Adopted:*

LEGAL REF.: A.R.S. 13-3622  
15-341  
15-712  
36-798.03  
36-2802  
20 U.S.C. 6083  
20 U.S.C. 7181  
20 U.S.C. 7183

CROSS REF.: GBED - Smoking by Staff Members

JICG - Tobacco Use by Students

KFA - Public Conduct on School Property

**PUBLIC SOLICITATIONS IN SCHOOLS**

A school employee's position in the District shall not be used to influence parents or students to purchase books or other merchandise, except for materials approved by the Superintendent for use in the classroom.

Solicitation of employees and/or students, and/or Governing Board, and/or political by any profit, nonprofit, or charitable groups, institutions, or organizations must have the approval of the Superintendent in advance.

Districts shall not use an automated system that plays recorded messages or sends text messages to solicit persons to purchase goods or services or requests survey information if the results are to be used directly for the purpose of soliciting persons to purchase goods or services unless the message was sent with prior express invitation or permission by the recipient or the recipient has an existing business relationship with the sender.

The District shall strive to safeguard the students and their parents from money-raising plans of outside organizations, commercial enterprises, and individuals. This policy shall apply particularly to ticket sales and sales of articles or services except those directly sponsored by school authorities or school organizations

*Adopted:*

LEGAL REF.: A.R.S. 13-2919