

SCOTTSDALE UNIFIED SCHOOL DISTRICT

**Regular Meeting of the Governing Board**

**June 23, 2015**

**2:00 PM**

**Coronado High School**

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

**[www.susd.org](http://www.susd.org)**



AGENDA



## **BOARD MEMBERS**

### **2015 Governing Board**

**Bonnie Sneed, President**  
**George Jackson, Vice President**  
**Kim Hartmann**  
**Pam Kirby**  
**Barbara Perleberg**

**Superintendent**  
**David J. Peterson, Ed.D., J.D.**

## **VISION STATEMENT**

**A community that engages, educates and empowers all to excel.**

## **MISSION STATEMENT**

**To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.**

## **VALUES**

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

## **STRATEGIC GOALS**

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

## **PUBLIC COMMENT**

### **On Non-Agenda Matters**

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

### **On-Agenda Items**

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

### **Limitations**

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

**GOVERNING BOARD MEETING  
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48  
Coronado High School, 7501 E Virginia Ave, Scottsdale, Arizona**

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Regular Board Meeting June 23, 2015 2:00 PM**

*Engage, educate and empower every student, every day.*

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

*Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.*

**Action Item:****Adoption of Proposed Fiscal Year 2015-2016 Expenditure Budget****Submitted by:**

Daniel O'Brien, CFO

**Funding:**Various

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**RECOMMENDATION:**

It is recommended that the Governing Board adopt the proposed Fiscal Year 2015-2016 Expenditure Budget as submitted.

**BACKGROUND:**

The Proposed FY2015-2016 Expenditure Budget and Call for Public Hearing was presented and approved at the June 9, 2015 Governing Board Meeting. The Proposed FY2015-2016 is now being presented for adoption.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The budget allocates the resources to provide staff, supplies, instructional materials and equipment for operation of the entire District.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Acceptance of Gifts \$175,298.33**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

**BACKGROUND:**

|   | <b>School</b>   | <b>Gift Value</b> |
|---|-----------------|-------------------|
| Kiva PTO-Funds for Aides  | Kiva ES         | \$55,500.00       |
| Hopi PTA-Funds for Aides  | Hopi ES         | \$21,000.00       |
| DCES PTO-Funds for Aides  | DCES            | \$19,179.36       |
| CRPTO-Funds for General Gift Account                                | CRES            | \$15,796.30       |
| CRPTO-Funds for General Gift Account                                | CRES            | \$15,796.30       |
| Mountainside PTO-Funds for General Gift Account                     | Mountainside MS | \$11,641.05       |
| Hohokam PTA-Funds for General Gift Account                          | Hohokam ES      | \$11,000.00       |
| CRPTO-Funds for General Gift Account                                | CRES            | \$9,175.70        |
| Arcadia PTO-Funds for General Gift Account                          | Arcadia HS      | \$7,745.00        |
| Laguna PTO-Funds for General Gift Account                           | Laguna ES       | \$3,500.00        |
| DCMS PTO-Funds for Supplemental Salaries                            | DCMS            | \$400.00          |
| Boeing Gift Match-Funds for Calculus                                | Desert Mtn. HS  | \$400.00          |
| Charro Foundation-Funds for General Gift Account                    | Arcadia HS      | \$350.00          |
| DCMS PTO & Stugo-Outdoor Classroom Campus Beautification            | DCMS            | \$1,400.00        |
| Denise Wylie-A William Gatesh #11 Violin 4/4                        | Fine Arts       | \$750.00          |
| Denise Wylie-A William Gatesh #14 Violin 4/4                        | Fine Arts       | \$750.00          |
| <b>Gifts Valued Under \$300.00 Donated to the District 06/23/15</b> | All Schools     | \$914.62          |
| <b>Donations to the District since July 1, 2014-\$1,544,315.56</b>  |                 |                   |

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Accounts Payable Vouchers Processed from June 3, through June 10, 2015**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of accounts payable vouchers processed June 3, through June 10, 2015.

**Funding**

|  |                       |
|--|-----------------------|
| 001-Regular Education                            | \$607,907.41          |
| 020-Instr Improv Indian GMNG                     | -168.00               |
| 101-Title I LEA FY15                             | 8,341.78              |
| 133-Education Homeless Children & Youth          | 1,888.19              |
| 141-Title II Improving Teacher Quality FY15      | 7,932.20              |
| 160-Safe & Supportive Schools FY15               | 821.59                |
| 164-21 <sup>st</sup> Century Community L.C. FY15 | 23,831.07             |
| 190-Title III LEP Programs                       | 130.00                |
| 200-Title VII Indian Education Federal Direct    | 1,116.80              |
| 220-Idea Basic-Ent                               | 58,754.15             |
| 260-CTE Federal Perkins Grant FY15               | 3,458.26              |
| 290-Direct and Indirect Services                 | 11,106.99             |
| 400-CTE State Priority Grant                     | 312.00                |
| 505-School Plant-ST Lease<1 YR                   | 657.88                |
| 506-School Plant-Sale of Property After 7/1/98   | 27,962.55             |
| 510-Nutritional Services                         | 76,587.90             |
| 520-Community Schools                            | 59,191.82             |
| 524-AUX OPS-Principal                            | 2,604.52              |
| 525-AUX OPS-Bookstore/ATH                        | 98,636.21             |
| 526-AUX OPS-Extra Tax Credit                     | 28,015.42             |
| 530-Gifts and Donations                          | 31,662.98             |
| 555-Lost Damaged Books                           | 4,649.77              |
| 570-Indirect Costs                               | 4,985.25              |
| 595-Advertisement Fund                           | 1,908.10              |
| 596-Joint Tech Education Fund                    | 94.50                 |
| 610-Capital Outlay                               | 35,086.70             |
| 611-Capital Outlay Override                      | 82,619.19             |
| 620-Adjacent Ways                                | 61,340.00             |
| 636-2010 Tax-Exempt Bond                         | 113,915.75            |
| 665-Energy and Water Savings                     | 19,206.15             |
| 691-Building Renewal Grant Fund                  | 20,814.49             |
| 850-Student Activities                           | 49,172.59             |
| 951-Print Shop(Internal Service Fund)            | 2,217.12              |
| 955-IGA-Dual Enrollment                          | 1,317.09              |
| 959-IGA-City of Scottsdale Prevention            | 28,114.45             |
| <b>Total</b>                                     | <b>\$1,476,192.87</b> |

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**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Payroll Vouchers Processed from June 2, 2015 through June 4, 2015**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve payment of payroll vouchers processed June 2, through June 4, 2015.

**Funding**

|   |                        |
|---|------------------------|
| 001-Regular Education                         | \$14,298,441.34        |
| 011-Classrm Site-Base Salary                  | 262,223.52             |
| 012-Classrm Site-Perform Pay                  | 167,443.37             |
| 013-Classrm Site-Other                        | 458,609.34             |
| 020-INSTR IMPROV-INDIAN GMNG                  | 113,986.89             |
| 101-Title I LEA FY15                          | 354,527.20             |
| 141-Title II Improving Teacher Quality FY15   | 76,080.57              |
| 160-Safe & Supportive Schools FY15            | 19,901.93              |
| 164-21st Century Community L.C. FY15          | 12,962.91              |
| 190-Title III Lep Programs                    | 543.21                 |
| 200-Title VII Indian Education Federal Direct | 1,869.72               |
| 220-IDEA Basic-Ent                            | 180,260.24             |
| 221-IDEA Basic-Ent                            | 2,715.87               |
| 260-CTE Federal Perkins Grant FY15            | 3,405.98               |
| 290-Direct and Indirect Services              | 2,929.54               |
| 315-Race To The Top YR 4 FY15                 | 327.84                 |
| 505-School Plant-ST Lease< 1 YR               | 12,845.35              |
| 510-Nutritional Services                      | 146,743.55             |
| 520-Community School                          | 223,070.33             |
| 525-Aux OPS - Bookstore/ATH                   | 16,062.04              |
| 526-Aux OPS-Extra Tax Credit                  | 20,845.29              |
| 530-Gifts & Donation                          | 41,387.48              |
| 570-Indirect Costs                            | 18,502.67              |
| 596-Joint Tech Education Fund                 | 209,909.80             |
| 611-Capital Outlay Override                   | 37,770.87              |
| 850-Student Activities                        | 432.00                 |
| 951-Print Shop(Internal Service Fund)         | 1,323.11               |
| 953-Property-Insurance/Casualty/WC            | 2,430.45               |
| 955-IGA-Dual Enrollment                       | 106.86                 |
| 957-IGA-Ball Field Maint                      | 3,451.73               |
| <b>Total</b>                                  | <b>\$16,691,111.00</b> |

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

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Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Personnel Action Items, 5/29/15 – 6/8/15**

**Submitted by:**

Dr. Pam Sitton, Assistant Superintendent of Human Resources

**Funding:**

Various

**RECOMMENDATION:**

It is recommended that the Governing Board approve Personnel Actions which include: 1 New Employment, 6 Leaves of Absence, 1 Transfer, 0 Classified Substitutes and Temporary Workers, 25 Separations, and 1 Rescission of Resignation.

**BACKGROUND:**

**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)**

| <u>NAME</u>                              | <u>UNIT/ASSIGNMENT</u>       | <u>VACANCY DATE</u> | <u>FUNDING</u> | <u>EFFECTIVE</u> |
|--|------------------------------|---------------------|----------------|------------------|
| <b><u>Classified – Departmental:</u></b> |                              |                     |                |                  |
| Marie Mangiameli                         | Gifted Svcs/Admin Supp Coord | 03/16/15            | M&O (001)      | 06/10/15         |

**LEAVES OF ABSENCE:**

| <u>NAME</u>              | <u>UNIT/ASSIGNMENT</u> | <u>EFFECTIVE</u>  |
|--------------------------|------------------------|-------------------|
| <b><u>Certified:</u></b> |                        |                   |
| Michelle Friot           | Copper Ridge/Lang Arts | 08/06/15-05/26/15 |
| Alison Loof              | Chaparral/Art          | 08/06/15-05/26/15 |
| Sharon Nelson            | Tavan/Inst Coach       | 05/15/15-05/22/15 |

**Classified:**

|                    |                               |                   |
|--------------------|-------------------------------|-------------------|
| Margarita Gatkuoth | Cocopah/Inst Supp Para Ed ALC | 09/18/15-10/30/15 |
| Julie Schweigert   | Deseg/Fiscal Supp Tech        | 06/15/15-07/31/15 |
| Jennifer Weiss     | Chaparral/Admin Supp Tech     | 06/18/15-08/14/15 |

**TRANSFERS:**

| <u>NAME</u>                        | <u>UNIT/ASSIGNMENT</u> | <u>TRANSFER TO</u>      | <u>EFFECTIVE</u> |
|------------------------------------|------------------------|-------------------------|------------------|
| <b><u>Classified – School:</u></b> |                        |                         |                  |
| Marilyn Bergs                      | Mohave/Admin Supp Asst | Saguaro/Admin Supp Tech | 06/08/15         |

**SEPARATIONS:**

| <u>NAME</u>          | <u>UNIT/ASSIGNMENT</u> | <u>REASON</u> | <u>EFFECTIVE</u> |
|----------------------|------------------------|---------------|------------------|
| <b><u>Admin:</u></b> |                        |               |                  |
| Suzanne Carlson      | DMHS/AP                | Resigned      | 06/30/15         |

**SEPARATIONS: (cont'd)**

| <u>NAME</u>       | <u>UNIT/ASSIGNMENT</u>      | <u>REASON</u> | <u>EFFECTIVE</u> |
|-------------------|-----------------------------|---------------|------------------|
| <b>Certified:</b> |                             |               |                  |
| Heather De Lugt   | Coronado/French             | Resigned      | 05/22/15         |
| Ellie Guardiola   | Cherokee/Nurse              | Resigned      | 05/22/15         |
| Staci Hobson      | Cherokee/2 <sup>nd</sup> Gr | Resigned      | 05/22/15         |
| Nicole Lame       | DMHS/Spec Ed LRC            | Resigned      | 05/22/15         |
| Karissa Letscher  | Navajo/Spec Ed PANDA        | Resigned      | 05/22/15         |
| Catherine Magers  | Navajo/4 <sup>th</sup> Gr   | Resigned      | 05/22/15         |
| Patricia McNeil   | Hopi/4 <sup>th</sup> Gr     | Resigned      | 05/22/15         |
| Shasta Millhollin | DMHS/Social Studies         | Resigned      | 05/22/15         |

**Classified:**

|                       |                                 |          |          |
|-----------------------|---------------------------------|----------|----------|
| Stephanie Bauer-Davis | Transp/Bus Aide                 | Resigned | 05/22/15 |
| Ciera Davis           | Hopi/Crossing Guard             | Resigned | 05/22/15 |
| Greg Edwards          | Chaparral/Inst Supp Para Ed LSC | Resigned | 05/22/15 |
| Terry Finigian        | Sequoia/Noon Aide               | Resigned | 05/22/15 |
| Candi Fleischman      | Pima/Inst Supp Para Ed          | Resigned | 05/22/15 |
| Leanne Grogan         | Cochise/Inst Supp Para Ed LSC   | Resigned | 05/22/15 |
| Jill Gross            | Kiva/Noon Aide                  | Resigned | 05/22/15 |
| Michael Harvey        | Yavapai/Inst Supp Para Ed       | Resigned | 05/22/15 |
| Kristi Hatfield       | Cocopah/Admin Supp Asst         | Resigned | 06/02/15 |
| Jerry Laninga         | Transp/Bus Driver               | Retired  | 05/22/15 |
| Margie Lopez          | Hohokam/Inst Res Asst           | Resigned | 05/22/15 |
| Justin Muinelo        | Hopi/Fac Svs Wkr Cust           | Resigned | 06/01/15 |
| Mary Rink             | Supai/Inst Supp Para Ed LSC     | Resigned | 05/22/15 |
| Lynda Roberts         | Copper Ridge/Admin Supp Asst    | Resigned | 05/22/15 |
| Luke Serna            | Tavan/Noon Aide                 | Resigned | 05/22/15 |
| Debra Wallen          | Laguna/Noon Aide                | Resigned | 05/22/15 |

**RESCISSION OF RESIGNATION:**

| <u>NAME</u>  | <u>UNIT/ASSIGNMENT</u>         |
|--------------|--------------------------------|
| Cole Swisher | Bldg Svcs/Fac Svcs Wkr Grounds |

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X   2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X   5 High Standards and Accountability
- 6 School Safety and Student Support

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**Consent Item:**

**Approval of the Minutes of June 4, 2015 Special Governing Board Meeting/Study Session**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of June 4, 2015 Special Governing Board Meeting/Study Session.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of the Minutes of June 9, 2015 Regular Governing Board Meeting**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of June 9, 2015 Regular Governing Board Meeting.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of the Minutes of June 11, 2015 Special Governing Board Meeting/Executive Session**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the Minutes of June 11, 2015 Special Governing Board Meeting/Executive Session.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Approval of the Delegate and Alternate to the Arizona School Boards Association (ASBA) Delegate Assembly September 12, 2015**

**Submitted by:**

Dr. David J. Peterson, Superintendent

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve Bonnie Sneed, Governing Board President, as the delegate to the Arizona School Boards Association (ASBA) Delegate Assembly on September 12, 2015. It is also recommended that the Governing Board approve Kim Hartmann, Board Member as the alternate and Barbara Perleberg, Board Member, as the second alternate to the delegate assembly.

**BACKGROUND:**

Governing Board participation to decide the direction and political position on the diverse interests of public school boards for the year ahead.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
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- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Action of Hearing Officer’s Recommendations**

**Submitted by:**

Dr. Milissa W. Sackos, Executive Director of Student Services

**Funding:**

N/A

**RECOMMENDATION:**

**Presented below are the Hearing Officer’s Recommendations:**

| <b><u>Case#</u></b> | <b><u>Reason for Hearing</u></b>                   | <b><u>Hearing Officer’s Recommendation</u></b> |
|---------------------|--|--|
| 141530              | General Behavior Expectations<br>Weapons Violation | Expulsion                                      |

**BACKGROUND:**

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer’s recommendation is being presented at this time.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Auxiliary Operations Statement for May 2015**

**Submitted by:**  
Daniel O'Brien, CFO

**Funding:**  
Auxiliary Operations (525)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2015 as of May 30, 2015.

| <b>School</b>                               | <b>Beg. Balance</b>  | <b>Revenue</b>       | <b>Expenditures</b>  | <b>Ending Balance</b> |
|---|----------------------|----------------------|----------------------|-----------------------|
| Anasazi                                     | 15,911.91            | 10,367.94            | 8,609.54             | 17,670.31             |
| ANLC  | 26,777.60            | 7,731.35             | 11,068.02            | 23,440.93             |
| Cherokee                                    | 12,455.65            | 2,971.23             | 6,637.26             | 8,789.62              |
| Cheyenne                                    | 37,114.69            | 25,563.50            | 17,499.82            | 45,178.37             |
| Cochise                                     | 5,867.26             | 1,904.87             | 336.00               | 7,436.13              |
| Copper Ridge E.S.                           | 6,447.50             | 8,103.84             | 4,044.93             | 10,506.41             |
| Desert Canyon E.S.                          | 10,089.26            | 1,495.88             | 7,971.94             | 3,613.20              |
| ECC - Cholla                                | 649.44               | 0.00                 | 649.44               | 0.00                  |
| ECC - Oak                                   | 219.02               | 0.00                 | 219.02               | 0.00                  |
| Hohokam                                     | 5,886.50             | 1,413.37             | 2,347.54             | 4,952.33              |
| Hopi  | 5,319.45             | 3,649.45             | 4,571.17             | 4,397.73              |
| Kiva  | 6,376.17             | 4,458.71             | 7,921.31             | 2,913.57              |
| Laguna                                      | 4,989.12             | 2,550.27             | 6,614.54             | 924.85                |
| Navajo                                      | 713.86               | 825.36               | 1,219.19             | 320.03                |
| Pima  | 9,627.25             | 1,663.45             | 912.17               | 10,378.53             |
| Pueblo                                      | 7,759.25             | 5,284.19             | 7,051.67             | 5,991.77              |
| Redfield                                    | 4,433.80             | 5,052.54             | 2,954.49             | 6,531.85              |
| Sequoia                                     | 6,232.31             | 1,420.43             | 3,614.20             | 4,038.54              |
| Tavan                                       | 6,759.63             | 294.55               | 6,946.65             | 107.53                |
| Tonalea                                     | 13,079.79            | 795.45               | 1,535.78             | 12,339.46             |
| Yavapai                                     | 13,166.89            | 1,929.78             | 1,282.36             | 13,814.31             |
| Cocopah                                     | 61,923.00            | 66,343.09            | 52,926.59            | 75,339.50             |
| Desert Canyon M.S.                          | 28,066.59            | 16,517.30            | 14,215.84            | 30,368.05             |
| Ingleside                                   | 16,414.03            | 11,942.45            | 11,372.97            | 16,983.51             |
| Mohave                                      | 29,942.39            | 20,232.52            | 15,456.96            | 34,717.95             |
| Mountainside                                | 23,915.96            | 11,723.56            | 8,634.09             | 27,005.43             |
| Supai                                       | 5,830.83             | 10,780.66            | 9,927.03             | 6,684.46              |
| <b>Elementary &amp; Middle School Total</b> | <b>\$ 365,969.15</b> | <b>\$ 225,015.74</b> | <b>\$ 216,540.52</b> | <b>\$ 374,444.37</b>  |
| Arcadia                                     | 290,206.62           | 233,342.78           | 236,032.70           | 287,516.70            |
| Chaparral                                   | 310,505.86           | 352,050.57           | 288,407.61           | 374,148.82            |
| Coronado                                    | 237,748.15           | 104,667.89           | 129,805.28           | 212,610.76            |
| Desert Mountain                             | 385,690.16           | 426,731.40           | 462,480.36           | 349,941.20            |
| Saguaro                                     | 282,432.04           | 204,833.04           | 188,900.17           | 298,364.91            |
| SOL   | 0.00                 | 0.00                 | 0.00                 | 0.00                  |

|                          |                       |                       |                       |                        |
|--------------------------|-----------------------|-----------------------|-----------------------|------------------------|
| <b>High School Total</b> | <b>\$1,506,582.83</b> | <b>\$1,321,625.68</b> | <b>\$1,305,626.12</b> | <b>\$ 1,522,582.39</b> |
| District                 | 300,577.60            | 244,044.37            | 132,230.14            | 412,391.83             |
| <b>Total All Sites</b>   | <b>\$2,173,129.58</b> | <b>\$1,790,685.79</b> | <b>\$1,654,396.78</b> | <b>\$ 2,309,418.59</b> |

**BACKGROUND:**

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:****Student Activities Statement for May 2015****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2015 as of May 30, 2015

| <b>School</b>                               | <b>Beg. Balance</b>  | <b>Revenue</b>       | <b>Expenditures</b>  | <b>Ending Balance</b> |
|---|----------------------|----------------------|----------------------|-----------------------|
| Anasazi                                     | 866.87               | 0.00                 | 110.67               | 756.20                |
| ANLC  | 8,685.68             | 5,544.48             | 6,588.31             | 7,641.85              |
| Cherokee                                    | 4,320.88             | 3,184.51             | 2,747.46             | 4,757.93              |
| Cheyenne                                    | 7,057.84             | 3,623.20             | 3,228.35             | 7,452.69              |
| Cochise                                     | 795.50               | 0.00                 | 0.00                 | 795.50                |
| Copper Ridge                                | 33,392.91            | 55,592.50            | 54,313.70            | 34,671.71             |
| Desert Canyon                               | 336.27               | 0.00                 | 0.00                 | 336.27                |
| Hohokam                                     | 7,735.83             | 3,639.41             | 4,566.23             | 6,809.01              |
| Hopi  | 2,915.64             | 1,994.18             | 1,055.49             | 3,854.33              |
| Kiva  | 2,021.95             | 0.00                 | 618.52               | 1,403.43              |
| Laguna                                      | 4,907.25             | 3,170.80             | 3,664.92             | 4,413.13              |
| Navajo                                      | 1,506.18             | 1,078.85             | 1,120.94             | 1,464.09              |
| Pima  | 2,236.53             | 0.00                 | 0.00                 | 2,236.53              |
| Pueblo                                      | 2,573.23             | 0.00                 | 0.00                 | 2,573.23              |
| Redfield                                    | 6,620.22             | 2,995.22             | 2,447.15             | 7,168.29              |
| Sequoia                                     | 4,008.05             | 1,041.30             | 813.93               | 4,235.42              |
| Tavan                                       | 2,353.01             | 2,047.77             | 4,058.47             | 342.31                |
| Tonalea                                     | 1,078.10             | 2,340.10             | 2,325.34             | 1,092.86              |
| Yavapai                                     | 12,444.42            | 3,192.26             | 3,573.18             | 12,063.50             |
| Cocopah                                     | 20,696.29            | 112,694.11           | 112,259.94           | 21,130.46             |
| Desert Canyon                               | 26,616.96            | 52,682.10            | 57,854.36            | 21,444.70             |
| Ingleside                                   | 23,791.57            | 18,410.81            | 24,165.09            | 18,037.29             |
| Mohave                                      | 55,233.59            | 85,078.87            | 111,336.19           | 28,976.27             |
| Mountainside                                | 101,463.25           | 72,832.92            | 72,414.72            | 101,881.45            |
| Supai                                       | 11,593.52            | 31,379.89            | 23,609.02            | 19,364.39             |
| <b>Elementary &amp; Middle School Total</b> | <b>\$ 345,251.54</b> | <b>\$ 462,523.28</b> | <b>\$ 492,871.98</b> | <b>\$ 314,902.84</b>  |
| Arcadia                                     | 123,919.40           | 318,524.56           | 307,856.29           | 134,587.67            |
| Chaparral                                   | 189,078.94           | 433,210.22           | 410,623.77           | 211,665.39            |
| Coronado                                    | 119,103.08           | 100,367.21           | 101,319.72           | 118,150.57            |
| Desert Mountain                             | 389,428.96           | 573,956.97           | 633,430.12           | 329,955.81            |
| Saguaro                                     | 207,363.14           | 238,659.65           | 215,701.09           | 230,321.70            |
| Alternative ED                              | 0.00                 | 0.00                 | 0.00                 | 0.00                  |
| Student Advisory Board                      | 40.41                | 0.00                 | 0.00                 | 40.41                 |

|                          |                        |                       |                        |                        |
|--------------------------|------------------------|-----------------------|------------------------|------------------------|
| <b>High School Total</b> | <b>\$ 1,028,933.93</b> | <b>\$1,664,718.61</b> | <b>\$ 1,668,930.99</b> | <b>\$ 1,024,721.55</b> |
| Unallocated Interest     | 0.18                   | 4,888.53              | 0.00                   | 4,888.71               |
| <b>Total All Sites</b>   | <b>\$ 1,374,185.65</b> | <b>\$2,132,130.42</b> | <b>\$ 2,161,802.97</b> | <b>\$ 1,344,513.10</b> |

**BACKGROUND:**

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Tax Credit Statement for May 2015**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2015 as of May 30, 2015.

| <b>School</b>                               | <b>Beg. Balance</b>    | <b>Revenue</b>        | <b>Expenditures</b>    | <b>Ending Balance</b>  |
|---|------------------------|-----------------------|------------------------|------------------------|
| Anasazi                                     | 49,468.61              | 31,484.10             | 28,415.38              | 52,537.33              |
| ANLC  | 44,367.50              | 35,183.34             | 31,750.15              | 47,800.69              |
| Cherokee                                    | 86,885.15              | 43,886.34             | 40,160.19              | 90,611.30              |
| Cheyenne                                    | 185,025.35             | 59,631.89             | 29,455.01              | 215,202.23             |
| Cochise                                     | 62,062.78              | 42,581.00             | 42,758.83              | 61,884.95              |
| Copper Ridge                                | 158,158.12             | 145,488.00            | 121,576.56             | 182,069.56             |
| Desert Canyon                               | 67,592.85              | 29,416.00             | 13,575.66              | 83,433.19              |
| Early Childhood Center - Cholla             | 0.00                   | 0.00                  | 0.00                   | 0.00                   |
| Early Childhood Center - Oak                | 0.00                   | 0.00                  | 0.00                   | 0.00                   |
| Hohokam                                     | 42,326.30              | 29,792.33             | 19,732.88              | 52,385.75              |
| Hopi  | 150,645.81             | 77,116.00             | 56,434.86              | 171,326.95             |
| Kiva  | 103,532.17             | 38,875.00             | 32,840.90              | 109,566.27             |
| Laguna                                      | 94,943.76              | 57,707.00             | 54,042.05              | 98,608.71              |
| Navajo                                      | 26,070.83              | 22,291.00             | 12,745.91              | 35,615.92              |
| Pima  | 51,217.28              | 17,955.53             | 13,145.75              | 56,027.06              |
| Pueblo                                      | 75,288.87              | 58,417.00             | 31,852.91              | 101,852.96             |
| Redfield                                    | 27,337.25              | 30,575.00             | 25,887.57              | 32,024.68              |
| Sequoia                                     | 62,873.64              | 31,961.33             | 26,271.58              | 68,563.39              |
| Tavan                                       | 43,479.88              | 31,611.00             | 26,905.31              | 48,185.57              |
| Tonalea                                     | 68,037.57              | 15,415.40             | 22,919.35              | 60,533.62              |
| Yavapai                                     | 56,132.17              | 39,674.50             | 18,428.43              | 77,378.24              |
| Cocopah                                     | 74,516.71              | 153,795.51            | 153,395.56             | 74,916.66              |
| Desert Canyon                               | 122,299.55             | 97,176.49             | 76,417.79              | 143,058.25             |
| Ingleside                                   | 105,181.49             | 81,814.50             | 53,188.36              | 133,807.63             |
| Mohave                                      | 80,982.42              | 147,052.67            | 124,012.21             | 104,022.88             |
| Mountainside                                | 156,769.09             | 125,631.65            | 112,287.84             | 170,112.90             |
| Supai                                       | 47,404.82              | 24,983.00             | 25,184.23              | 47,203.59              |
| <b>Elementary &amp; Middle School Total</b> | <b>\$ 2,042,599.97</b> | <b>\$1,469,515.58</b> | <b>\$ 1,193,385.27</b> | <b>\$ 2,318,730.28</b> |
| Arcadia                                     | 160,775.40             | 294,614.08            | 296,494.10             | 158,895.38             |
| Chaparral                                   | 354,079.04             | 365,804.55            | 368,269.82             | 351,613.77             |
| Coronado                                    | 147,048.70             | 87,783.60             | 55,374.82              | 179,457.48             |
| Desert Mountain                             | 249,237.21             | 435,782.16            | 416,556.44             | 268,462.93             |
| Saguaro                                     | 180,003.20             | 271,271.35            | 317,787.33             | 133,487.22             |
| SOL   | 2,111.06               | 1,000.00              | 0.00                   | 3,111.06               |

|                   |                 |                |                 |                 |
|-------------------|-----------------|----------------|-----------------|-----------------|
| High School Total | \$ 1,093,254.61 | \$1,456,255.74 | \$ 1,454,482.51 | \$ 1,095,027.84 |
| Total All Sites   | \$ 3,135,854.58 | \$2,925,771.32 | \$ 2,647,867.78 | \$ 3,413,758.12 |

**BACKGROUND:**

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:**

**Overnight, Out-of-State, Foreign Field Trips**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

| School      | Trip Type    | Leave Date | Return Date | Trip            | Destination      |
|-------------|--------------|------------|-------------|-----------------|------------------|
| Arcadia     | Overnight    | 6/12/2015  | 6/13/2015   | Basketball Camp | Sedona           |
| Desert Mtn. | Overnight    | 7/27/2015  | 8/1/2015    | Band Camp       | Heber            |
| School      | Trip Type    | Leave Date | Return Date | Trip            | Destination      |
| Cocopah     | Out-of-State | 3/3/2016   | 3/7/2016    | 8th Grade Trip  | Washington, D.C. |

**BACKGROUND:**

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support



**Consent Item:**

**Approve the Purchase of Multiple Commodities and Services through the Greater Phoenix Purchasing Consortium of Schools (GPPCS) Contracts**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Capital Override (611)  
 M&O (001)  
 Gifts & Donations (530)  
 IDEA (220)  
 Medicaid (290)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the purchase of Multiple Commodities and Services through the Greater Phoenix Purchasing Consortium of Schools (GPPCS) Contracts, for an amount not to exceed, as listed below, for the fiscal year 2015-2016.

| <b><u>Contract Description</u></b>   | <b><u>Amount</u></b> | <b><u>Funding</u></b>                                   |
|--|----------------------|---|
| Furniture - #2-214<br>Phoenix Union High School District   | \$ 850,000           | Capital Override (611)                                  |
| Automotive Parts and Supplies - #14.23MB<br>Mesa Public Schools  | \$ 100,000           | M&O (001)   |
| <b><u>Special Education Services</u></b><br>(total amount to be shared between<br>the following 3 contracts) | \$ 1,000,000         | IDEA (220)<br>Medicaid (290)<br>Gifts & Donations (530) |
| Special Education Services - #16-03-20<br>Tempe Elementary School District                                   |                      |   |
| Special Education Services - #K12-26-17<br>Kyrene School District  |                      |   |
| Special Education Services - #15-005<br>Washington Elementary School District                                |                      |   |

**BACKGROUND:**

These commodities and services will be purchased on an as needed, if needed basis.

The Governing Board has previously approved the use of GPPCS Contracts and staff has determined the use of these contracts represents the best value to the District.

The approval of the listed contracts for commodities and services will allow the District to continue to provide students with the services and educational materials necessary to ensure a safe and quality learning environment.

**Estimated Budget Expenditures**  
**Fiscal School Year 2014-2015**

|                               |   | <b><u>Fund</u></b> | <b><u>Amount</u></b> |
|-------------------------------|---|--------------------|----------------------|
| This aligns to District Goal: |   |                    |                      |
| <u>    </u>                   | 1 Communications and Community Partnerships     | 611                | \$343,018            |
| <u>  X</u>                    | 2 Optimal Class Sizes and Personalized Learning | 530                | \$ 3,600             |
| <u>    </u>                   | 3 Teacher Quality and Professional Development  | 290                | \$164,999            |
| <u>    </u>                   | 4 Technology Improvements and Integration       | 220                | \$609,060            |
| <u>    </u>                   | 5 High Standards and Accountability             | 001                | \$ 80,525            |
| <u>  X</u>                    | 6 School Safety and Student Support             |                    |                      |

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**Consent Item:****Approve the Award of Invitation for Bid (IFB) #16020, Science Supplies and Equipment****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

M&O (001)  
CTE Basic Grant (260-261)  
Gifts & Donations (530)  
Capital Override (611)  
Intergovernmental  
Agreements (955)  
Tax Credits (526)  
Joint Tech Educational Fund  
(596)  
Title 1 LEA (101)  
Aux Ops-Bookstore/Athletics  
(525)

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16020, Science Supplies and Equipment, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$120,000 for the fiscal year 2015-2016.

**Vendors:**

Bio Corporation  
Fisher Science Education  
VWR International, LLC dba Sargent Welch and Wards Science  
Frey Scientific  
Delta Biologicals  
Flinn Scientific Inc.  
Carolina Biological Supply Co.

**BACKGROUND:**

The purpose of the Invitation for Bid was to secure a vendor(s) who is capable of providing science items District wide.

Multiple vendors were selected based on pricing and availability and to ensure products are available when needed.

On April 27, 2015 the Notice of Solicitation was sent to two hundred forty-six (246) potential vendors from the bidders list. On May 14, 2015 at 11:00 AM the bids were opened with eight (8) acceptable bids and forty-five (45) no bids.

Bidders included: ETA hand2mind a Div. of A. Daigger & Co. Inc., Bio Corporation, Fisher Scientific Education, VWR International, LLC dba Sargent Welch and Wards Science, Frey Scientific, Delta Biologicals, Flinn Scientific Inc., and Carolina Biological Supply Co.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Science supplies and equipment represent an important need to support the science curriculum. The District and students will benefit by having access to a wide variety of quality science supplies and equipment.

**Estimated Budget Expenditures**  
**Fiscal School Year 2014-2015**

This aligns to District Goal:

|  | <u>Fund</u> | <u>Amount</u> |
|--|-------------|---------------|
| <u>  X  </u> 1 Communications and Community Partnerships     | 955         | \$20,617      |
| <u>  X  </u> 2 Optimal Class Sizes and Personalized Learning | 001         | \$20,680      |
| <u>      </u> 3 Teacher Quality and Professional Development | 526         | \$ 1,279      |
| <u>      </u> 4 Technology Improvements and Integration      | 530         | \$ 2,022      |
| <u>  X  </u> 5 High Standards and Accountability             | 596         | \$ 8,309      |
| <u>      </u> 6 School Safety and Student Support            | 261         | \$15,755      |
|  | 101         | \$20,680      |
|  | 260         | \$12,738      |
|  | 611         | \$ 4,815      |
|  | 525         | \$ 425        |

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**Consent Item:****Approve the Award of Invitation for Bid (IFB) #16021, Art Supplies and Equipment****Submitted by:**

Daniel O'Brien, CFO

**Funding:**

Aux Ops –  
Bookstore/Athletics (525)  
Tax Credit (526)  
Student Activities (850)  
Capital Override (611)  
M&O (001)  
Gifts & Donations (530)  
CTE Basic Grant/Federal  
(260)

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16021, Art Supplies and Equipment, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$200,000 for the fiscal year 2015-2016.

**Vendors:**

Dollar Days International, Inc.  
School Specialty Inc.  
Marjon Ceramics, Inc.  
Early Childhood LLC dba Discount School Supply  
Nasco Modesto  
Arizona Art Supply  
Lakeshore Learning Materials  
Blick Art Materials LLC

**BACKGROUND:**

The purpose of the Invitation for Bid was to obtain a qualified vendor(s) to provide art supplies and equipment for all the District schools. Teachers will have a variety of stores to use for art supplies that can be delivered to them or that need to be picked up when time is of the essence.

Multiple vendors were selected based on pricing and availability and to ensure products are available when needed.

On April 27, 2015 the Notice of Solicitation was sent to one hundred and eighteen (118) vendors from the bidders list. On May 12, 2015 at 11:00 AM the bids were opened with nine (9) acceptable bids and sixteen (16) no bids.

Bidders included: S&S Worldwide, Dollar Days International, Inc., School Specialty Inc., Marjon Ceramics, Inc., Early Childhood LLC dba Discount School Supply, Nasco Modesto, Arizona Art Supply, Lakeshore Learning Materials and Blick Art Materials LLC.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Art supplies and equipment will give teachers and students the tools needed to perform assigned projects, and to learn the educational fundamentals of art.

**Estimated Budget Expenditures**  
**Fiscal School Year 2014-2015**

This aligns to District Goal:

- X   1 Communications and Community Partnerships
- X   2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X   5 High Standards and Accountability
- 6 School Safety and Student Support

| <u>Fund</u> | <u>Amount</u> |
|-------------|---------------|
| 525         | \$66,096      |
| 526         | \$ 2,287      |
| 850         | \$ 617        |
| 611         | \$54,227      |
| 001         | \$16,317      |
| 530         | \$ 5,466      |
| 260         | \$ 3,561      |

**Consent Item:**

**Approve the Award of Invitation for Bid (IFB) #16010, Electric Motors, Parts and Services**

**Submitted by:**

Terry Worcester, Director Facilities & Operations

**Funding:**

Capital (610)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16010, Electric Motors, Parts and Services to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$40,000 for the fiscal year 2015-2016.

**Vendor:**

Precision Electric Company, Inc.

**BACKGROUND:**

Building Services is responsible for maintaining and repairing Heating, Ventilation and Air Conditioning (HVAC) equipment throughout the District. Electric motors and associated parts are essential components in the operation of the HVAC and other mechanical equipment District wide.

On May 7, 2015 the Notice of Solicitation was sent to thirty-four (34) potential vendors from the bidders list.

On June 8, 2015 the bids were opened with three (3) acceptable bids and twenty-one (21) no bids.

Bidders included: American Refrigeration Supplies, Inc., Foster Electric Motor Services, Inc. and Precision Electric Company, Inc.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Maintaining and supporting environmental control equipment provides a comfortable room temperature conducive to learning.

**Estimated Budget Expenditures**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

| <u>Fund</u> | <u>Amount</u> |
|-------------|---------------|
| 610         | \$40,000      |

**Consent Item:**

**Approve the Award of Invitation for Bid (IFB) #16014, Maintenance, Hardware and Lumber Supplies**

**Submitted by:**

Terry Worcester, Director Facilities & Operations

**Funding:**

M&O (001)  
Student Activities (850)

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16014, Maintenance, Hardware and Lumber Supplies to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$65,000 for the fiscal year 2015-2016.

**Vendor:**

Paul's Ace Hardware, Inc.

**BACKGROUND:**

Maintenance, hardware and lumber supplies are to be used District-wide for the purchase of, but not limited to screws, nails, light hand tools, power cords, tape adhesives, fastener, rope, drywall, and light garden supplies. This contract is utilized by the District for facilities maintenance and student activities.

On May 8, 2015 the Notice of Solicitation was sent to two hundred and nineteen (219) potential vendors from the bidders list.

On June 1, 2015 the bids were opened with two (2) acceptable bids and fifty-nine (59) no bids.

Bidders included: Paul's Ace Hardware, Inc. and Intermountain Lock and Security Supply

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The District and students will benefit by having access to maintenance, hardware and lumber supplies that are competitively priced and conveniently located to enhance learning environments.

**Estimated Budget Expenditures**

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

| <u>Fund</u> | <u>Amount</u> |
|-------------|---------------|
| 001         | \$45,000      |
| 610         | \$20,000      |



**Consent Item:**

**Approve the Award of Request for Proposal (RFP) #16018, Senior Yearbook Photography**

**Submitted by:**

Daniel O'Brien, CFO

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of RFP #16018, Senior Yearbook Photography, to the most advantageous offerors as listed below, at no cost to the District, for the fiscal year 2015-2016.

Vendors:

Duke Photography, Inc.

Cameo Studios

Lifetouch national School Studios, Inc. dba Cilento Photography

**BACKGROUND:**

The purpose of the Request for Proposal was to obtain a qualified vendor(s) capable of providing photography services for senior portraits and inclusion of photographs in high school yearbooks.

On April 23, 2015 the Notice of Solicitation was sent to ninety-one (91) vendors from the bidders list. On May 26, 2015 at 11:00 AM, the proposals were opened with three (3) acceptable offers and one (1) no bid.

Offerors included: Duke Photography, Inc., Cameo Studios and Lifetouch National School Studios, Inc. dba Cilento Photography

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Senior yearbook photography services will provide students with yearbooks containing quality photographs.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Consent Item:****Approve the Award of Request for Proposal (RFP) #16024, Nursing Services****Submitted by:**

Dr. Milissa W. Sackos, Executive Director of Student Services and  
Grants and Special Education

**Funding:**

IDEA Basic Grant (220)

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**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of RFP #16024, Nursing Services, to the most advantageous offerors as listed below, for the amount not to exceed \$50,000 for the fiscal year 2015-2016.

**Vendors:**

Delta-T Group Phoenix, Inc.  
Dependable Nurses of Phoenix, Inc.

**BACKGROUND:**

The purpose for the Request for Proposal (RFP) was to expand options for Nursing Services for students eligible under Individuals with Disabilities Education Act (IDEA) in compliance with Individual Education Plans (IEP's).

On April 23, 2015 the Notice of Solicitation was sent to six hundred and eleven (611) vendors from the bidders list. On May 28, 2015 at 11:00 AM, the proposals were opened with eleven (11) acceptable offers and forty-four (44) no bids. On June 11, 2015 copies of the proposals were made available to each member of the selection committee for review and evaluation.

Offerors included: Humanus Corporation, Interim Healthcare Staffing, Sunbelt Staffing, Critical Nursing Solutions, Concentric Healthcare Staffing, @ Work Medical Services, Cell Staff LLC, Favorite Healthcare Staffing, Delta –T Group Phoenix, Inc., Dependable Nurses of Phoenix, Maxim Healthcare Services, Inc.

Multiple vendors were selected in order to insure services will be provided when required, which the committee feels would be in the best interest of the students.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Nursing Services will allow the District to continue to provide students with the services necessary to ensure a safe and quality learning environment.

**Estimated Budget Expenditures**  
**Fiscal School Year 2014-2015**

| This aligns to District Goal: |   | <u>Fund</u> | <u>Amount</u> |
|-------------------------------|---|-------------|---------------|
| <u>    </u> 1                 | Communications and Community Partnerships     | 220         | \$284,300     |
| <u>    </u> 2                 | Optimal Class Sizes and Personalized Learning |             |               |
| <u>    </u> 3                 | Teacher Quality and Professional Development  |             |               |
| <u>    </u> 4                 | Technology Improvements and Integration       |             |               |
| <u>    </u> 5                 | High Standards and Accountability             |             |               |
| <u>  X</u> 6                  | School Safety and Student Support             |             |               |

**Consent Item:**

**Approve the Award of Invitation for Bid (IFB) #16061 Copper Ridge K-8 School Exterior Resealing and Weatherproofing**

**Submitted by:**

Terry Worcester, Director Facilities & Operations

**Funding:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the award of IFB #16061 Copper Ridge K-8 School Exterior Resealing and Weatherproofing, to the lowest responsible responsive bidder as listed below, at no cost to the District.

**Vendor:**

Ghaster Painting & Coatings Inc.

**BACKGROUND:**

The State of Arizona School Facilities Board, awarded Scottsdale Unified School District supplemental building renewal grant funding on January 8, 2014 for Project #070248170-9999-022BRG Copper Ridge K-8 School Exterior Resealing and Weatherproofing.

The purpose of the Invitation for Bid was to obtain a qualified vendor capable of providing exterior resealing and weatherproofing for Copper Ridge K-8 School. The vendor will provide painting and resealing services to protect District property from weathering and deterioration, which also coincides with other District improvement projects.

On May 14, 2015 the Notice of Solicitation was sent to one hundred and twenty-two (122) potential vendors from the bidders list.

On June 11, 2015 the bids were opened with two (2) acceptable bids and forty-seven (47) no bids.

Bidders included: Fine Point Finishes and Ghaster Painting & Coatings Inc.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

The conditions of school facilities impacts student achievement. By properly resealing and weather proofing District buildings, the District can properly support the District's education programs.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

**Information Item:**

**Purchase of Land and Real Property Located at 7575 E. Main Street, Scottsdale, Arizona**

**Submitted by:**

**Funding:**

Mr. Terry Worcester, Director Facilities and Operations

N/A

**BACKGROUND:**

On September 16, 2014, Michelle Marshall presented to the Governing Board the purchase of land and real property from the City of Scottsdale located at 7575 E. Main Street, Scottsdale, Arizona 85251. The Governing Board approved the purchase of the property at its January 13, 2015 meeting. The City of Scottsdale Council approved the sale at its May 5, 2015 meeting.

The terms of the sale and purchase became C.O.S. Contract No. 2014-121-COS (resolution No. 9853) (HR Bldg), "Real Estate Sale Agreement." The Agreement has a 60 day due diligence clause (paragraph 3.3 on page 2) which will expire on July 7, 2015. The Closing Date is scheduled for ten (10) business days following July 7.

Based on Due Diligence findings, it is recommended that the Governing Board proceed with the purchase of 7575 E. Main Street from the City of Scottsdale.

**IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT**

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support