

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

May 12, 2015

5:00 PM

Coronado High School

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

www.susd.org



AGENDA



BOARD MEMBERS

2015 Governing Board

Bonnie Sneed, President
George Jackson, Vice President
Kim Hartmann
Pam Kirby
Barbara Perleberg

Superintendent
David J. Peterson, Ed.D., J.D.

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.

2. To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.
3. To recruit and retain highly effective teachers and invest in their professional development.
4. To enhance the use of technology that develops student readiness to compete in a global economy.
5. To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.
6. To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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XIV. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Consent Item:

Acceptance of Gifts \$191,069.87

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Cherokee APT-Funds for Salaries	Cherokee ES	\$35,000.00
Redfield PTO-Funds for General Gift Account	Redfield ES	\$26,847.46
Hopi PTA-Funds for Chromebooks	Hopi ES	\$20,000.00
CHAPTS-Funds for Staff Development	Chaparral HS	\$15,000.00
Cochise APT-Funds for Salaries	Cochise ES	\$3,496.00
SUSD Foundation-Funds for General Gift Account	Coronado HS	\$2,500.00
William Schulz-Funds for Robotics	Mohave MS	\$2,000.00
Charro Foundation-Funds for General Gift Account	Yavapai ES	\$1,083.81
Charlie Patterson Fine Arts-Funds for Scholarships	Saguaro HS	\$1,000.00
Charro Foundation-Funds for General Gift Account	Anasazi ES	\$1,000.00
Novo Nordisk-Funds for General Gift Account	Desert Canyon MS	\$1,000.00
Seqouya APT-Funds for General Gift Account	Sequoya ES	\$990.00
Copper Ridge PTO-Funds for General Gift Account	CRES	\$950.00
Parchment-Funds for General Gift Account	Desert Mtn. HS	\$834.40
Wells Fargo-Funds for General Gift Account	Desert Mtn. HS	\$750.00
Scottsdale ED Assoc.-Funds for SEA Substitutes	Human Resources	\$500.00
Charro Foundation-Funds for General Gift Account	Pueblo ES	\$400.00
American Express-Funds for General Gift Account	Pueblo ES	\$400.00
Saguaro Sabercat Football Foundation-Sixty Plastic Laminate Locker Frames	Saguaro HS	\$40,625.00
Anasazi PTO-Chromebooks, Mouse, License and Cart	Anasazi ES	\$23,249.02
Kiva Community & Families-Kiva Kindness Collage Boxes	Kiva ES	\$3,500.00
David Shepard-Office Supplies and Shelving	Saguaro HS	\$3,280.00
Pueblo PTO-A New Marquee	Pueblo ES	\$1,542.48
Jennifer Archuleta-A Buddy Bench	Laguna ES	\$720.00
Cherokee Student Council-A Ipad Air and Case	Cherokee ES	\$604.36
<u>Gifts(Cont.)</u>		
Don Chiappetti-An American Bundy BB Clarinet	Coronado HS	\$400.00
Sequoya APT-A Book Set Called Wonder	Sequoya ES	\$400.00

Bob Peirce-Foul Poles For Freshman Baseball Fields	Arcadia HS	\$300.00
Gifts Valued Under \$300.00 Donated to the District 05/12/15	All Schools	\$2,697.34
Donations to the District since July 1, 2014-\$1,027,219.93		

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Accounts Payable Vouchers Processed from April 8, through April 29, 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed April 8, through April 29, 2015.

Funding

001-Regular Education	\$3,619,198.75
020-Instr Improv Indian GMNG	1,168.04
100-Title I LEA FY14	112.50
101-Title I LEA FY15	20,421.87
131-Title I-D Delinquent LEA FY15	30.00
133-Education Homeless Children & Youth	2,156.00
160-Safe & Supportive Schools FY15	5,954.21
164-21 st Century Community L.C. FY15	8,108.74
190-Title III LEP Programs	265.00
200-Title VII Indian Education Federal Direct	680.00
220-Idea Basic-Ent	171,863.19
230-Johnson O'Malley Indian Education FY14	208.04
260-CTE Federal Perkins grant FY15	11,901.37
290-Direct and Indirect Services	50,032.95
400-CTE State Priority Grant	21,210.21
505-School Plant-ST Lease<1 YR	16,678.58
506-School Plant-Sale of Property After 7/1/98	8,283.89
510-Nutritional Services	319,942.04
520-Community Schools	102,871.12
524-AUX OPS-Principal	15,798.26
525-AUX OPS-Bookstore/ATH	85,483.33
526-AUX OPS-Extra Tax Credit	265,786.36
530-Gifts and Donations	55,448.77
540-Fingerprint	44.00
555-Lost Damaged Books	2,722.32
565-Litigation RECVRY	10,044.96
570-Indirect Costs	245.24
595-Advertisement Fund	6,541.00
596-Joint Tech Education Fund	13,406.21
610-Capital Outlay	9,806.16
611-Capital Outlay Override	259,159.29
620-Adjacent Ways	17,270.00
636-2010 Tax-Exempt Bond	34,678.00
665-Energy and Water Savings	106,438.76
850-Student Activities	235,418.69
951-Print Shop	14,232.63

Funding(Cont.)

953-Property-Insurance/Casualty/WC	5,179.43
955-IGA-Dual Enrollment	<u>13,969.98</u>
959-IGA-City of Scottsdale Prevention	<u>35,763.63</u>
Total	<u>\$5,548,523.52</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Payroll Vouchers Processed from March 26, 2015 through April 23, 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed March 26, through April 23, 2015.

Funding

001-Regular Education	\$8,181,771.04
011-Classrm Site-Base Salary	104,787.18
012-Classrm Site-Perform Pay	66,920.66
013-Classrm Site-Other	184,736.69
020-INSTR IMPROV-INDIAN GMNG	57,936.36
101-Title I LEA FY15	163,240.54
141-Title II Improving Teacher Quality FY15	32,362.40
160-Safe & Supportive Schools FY15	15,677.03
161-Safe & Supportive Schools FY14	3,134.92
164-21st Century Community L.C. FY15	85,436.69
190-Title III Lep Programs	6,562.31
200-Title VII Indian Education Federal Direct	5,098.70
220-IDEA Basic-Ent	108,847.40
221-IDEA Basic-Ent	4,632.72
260-CTE Federal Perkins Grant FY15	6,460.54
290-Direct and Indirect Services	5,371.19
315-Race To The Top YR 4 FY15	222.18
400-CTE State Priority Grant	1,857.85
505-School Plant-ST Lease< 1 YR	27,212.65
510-Nutritional Services	300,215.40
520-Community School	263,172.84
524-Aux OPS Principal	252.18
525-Aux OPS - Bookstore/ATH	18,589.90
526-Aux OPS-Extra Tax Credit	62,196.44
530-Gifts & Donation	84,430.91
570-Indirect Costs	36,963.12
596-Joint Tech Education Fund	112,082.43
611-Capital Outlay Override	12,023.68
850-Student Activities	2,023.82
951-Print Shop(Internal Service Fund)	2,642.99
953-Property-Insurance/Casualty/WC	4,847.05
955-IGA-Dual Enrollment	535.30
957-IGA-Ball Field Maint	7,190.67
Total	\$9,969,435.78

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Personnel Action Items, 3/31/15 – 4/27/15

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 6 New Employments, 8 Leaves of Absence, 2 Offers of Contracts to Non-Certified Administrative Staff, 15 Transfers, 0 Classified Substitutes and Temporary Workers, 43 Abolishment of Positions, 2 Reductions of FTE, and 17 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

Admin – School Site:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Therese Tipton	Ingleside/Principal	07/01/15

Classified – School Site:

Benjamin Alvarado-Castaneda	Cocopah/Fac Svc Wkr Cust	03/24/15
Jarion Brown	Chaparral/Security Officer	04/16/15
Jesus Herrera	Hopi/Childcare Prov 2 LA	04/20/15
Diane Isaac	Hopi/Childcare Asst	04/20/15
Danielle Leivian	Hopi/Inst Supp Asst LA	04/08/15

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Brianne Graulich	Hopi/Kdg	04/27/15 - 05/22/15
Alisha Kuchta	Anasazi/Gr 04	11/07/15 - 05/26/16
Catherine Lewkowitz	ANLC/Counselor	04/16/15 - 05/01/15
Robert Mattisinko	Chaparral/Earth Science	08/06/15 - 05/26/15
Elizabeth Rowley	ANLC/Gr 03-04	08/06/15 - 05/26/16
Lauren Threet	Cochise/Art	05/08/15 - 05/22/15

Classified:

Brian Akmon	HR/Inst Supp Para Ed Float	04/29/15 - 05/22/15
Mariam Torres Nguyn	Pima/Sr Nutr Svcs Wkr	03/30/15 - 04/01/15

It is recommended that the Governing Board approve the following as:

OFFER OF CONTRACTS TO NON-CERTIFIED ADMINISTRATIVE STAFF FOR 2015-16:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Jennifer Corry	Spec Ed/Coordinator	07/01/15
Tara Gonyer	Spec Ed/Coordinator	07/01/15

*Should have been included on the April 14, 2015 Board Agenda.

TRANSFERS:

Admin – School Site:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
David Mietzner	Certified: DMHS/Spec Ed LRC	Admin: Saguaro/AP	07/01/15

Classified – Departmental:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
Leilani Barbosa	DCES/Sr Nutr Svcs Wkr	Nutr Svcs/Nutr Svcs Mgr	02/02/15	M&O(001)	04/01/15
Stephen Bateman	Transp/Temp Bus Driver	Transp/Bus Driver	08/15/14	M&O(001)	04/13/15
Thomas Brace	Transp/Temp Bus Driver	Transp/Bus Driver	09/27/14	M&O(001)	04/13/15
Adam Brosseit	Transp/Temp Bus Driver	Transp/Bus Driver	01/31/15	M&O(001)	04/13/15
Henry Chavez	Transp/Temp Bus Driver	Transp/Bus Driver	11/15/14	M&O(001)	04/13/15
Rick Coy	Bldg Svcs/Fac Svcs Spec Carpenter	Bldg Svcs/Fac Svcs Spec Fire/Sec	04/09/15	M&O(001)	04/10/15
Lynette Graves	Transp/Temp Bus Driver	Transp/Bus Driver	02/19/15	M&O(001)	04/13/15

Classified – School Site:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
Leilani Barbosa	Nutr Svcs/Nutr Svcs Mgr	Copper Ridge/Sr Nutr Svcs Mgr	04/13/15
Shada Bashirelahi	Cochise/Childcare Asst	Cherokee/Childcare Prov 2 LA	04/01/15
Allison Encinas	Cochise/Childcare Prov 2 LA	Cochise/Childcare Asst	04/13/15
Luis Garcia	Anasazi-Cheyenne/Childcare Prov 2 LA	Laguna/Childcare Asst	04/13/15
Yvonne Gee	Tonalea/Inst Supp Asst	Tavan/Inst Supp Para Ed	02/10/15
Phillip Miller	Cherokee/Noon Aide	Cherokee/Inst Supp Asst LA	04/02/15
Blake Rhodes	Hopi/Admin Supp Asst LA <i>(in addition to)</i>	Hopi/Inst Supp Asst LA	04/08/15

ABOLISHMENT OF POSITIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Classified:		
Brian Akmon	HR/Inst Supp Para Ed Float	05/22/15
Eli Alexander	Bldg Svcs/Fac Svcs Wkr Custodian	06/30/15
Leslie Alfano	Chaparral/Inst Supp Para Ed Autism	05/22/15
Rebecca Alwag	Navajo/Admin Supp Asst	05/22/15
Karen Austin	HR/Inst Supp Para Ed Float	05/22/15
Robin Balon	HR/Inst Supp Para Ed Float	05/22/15
Melissa Beiser	Copper Ridge/Inst Supp Para Ed SCA	05/22/15
Lisa Bellamy	Pima/Admin Supp Asst	05/22/15
Tyler Brandt-Gould	Bldg Svcs/Fac Svcs Wkr Custodian	06/30/15
Nancy Brophy	HR/HR Tech LA	06/30/15
Michelle Carscaden	Career Ladder/Admin Supp Coord	06/30/15
Jennifer Case	HR/Inst Supp Para Ed Float	05/22/15
Lynette Coleman	Hopi/Inst Supp Para Ed	05/22/15
Janet Devlin	DCES/Admin Supp Asst	05/22/15
Kandie Donda	Kiva/Admin Supp Asst	05/22/15
Lisa Drollinger	Supai/Inst Supp Para Ed	05/22/15
Tracy Eggert	Hohokam/Admin Supp Asst	05/22/15
Linda Ellis	Pueblo/Admin Supp Asst	05/22/15
Odilia Estes	HR/Inst Supp Para Ed Float	05/22/15
Arthur Fernwalt	Chaparral/Inst Supp Para Ed LSC	05/22/15
Alma Goldschmidt	Sequoia/Admin Supp Asst	05/22/15
Kathleen Haggerty	Mohave/Inst Supp Para Ed LRC	05/22/15
Jacqueline Harris	Redfield/Admin Supp Asst	05/22/15
Alexandria Hayes	Redfield/Inst Supp ParaEd Autism	05/22/15
Diana Hollinshead	Spec Ed/Admin Supp Coord	06/30/15
Linda Langston	Spec Ed/Admin Supp Coord	06/30/15

ABOLISHMENT OF POSITIONS: (cont'd)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified:</u>		
Tara Marcussen	Comm Ed/Fiscal Supp Coord	06/30/15
Mickel Rodenback	Whse/Inst Materials Support Tech	06/30/15
Rebecca Sherry	Yavapai/Admin Supp Asst	05/22/15
Lisa Simkins	Mountainside/Inst Supp Para Ed ALC	05/22/15
Denise Smith	Anasazi/Admin Supp Asst	05/22/15
Kristine Smith	CEO/Enrollment Supp Coord	06/30/15
Karen Spade	Comm Ed/IT Supp Spec II SOL	06/30/15
Julie Torrez	Chaparral/Inst Supp Para Ed LSC	05/22/15
Nathan Wade	Bldg Svcs/Fac Svcs Wkr Custodian	06/30/15
vacant	Tonalea/Admin Supp Asst	06/30/15
vacant	Comm Ed/Childcare Asst PreK	05/22/15
vacant	Bldg Svcs/Fac Svcs Spec Carpenter	06/30/15
vacant	Bldg Svcs/Fac Svcs Wkr Custodian	06/30/15
vacant	Bldg Svcs/Fac Svcs Wkr Custodian	06/30/15
vacant	Bldg Svcs/Fac Svcs Wkr Grounds	06/30/15
vacant	Bldg Svcs/Fac Svcs Wkr Grounds	06/30/15
vacant	Bldg Svcs/Sr Fac Svcs Tech Grounds	06/30/15

REDUCTIONS OF FTE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Luci Dolen Barnes	Saguaro/Admin Supp Asst (1.0 to 0.8)	07/27/15
Vicki Boyd	Saguaro/Admin Supp Asst (1.0 to 0.8)	08/10/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Admin:</u>			
Kami Anderson	Prof Dev/Prof Learning Coord	Resigned	04/22/15
Robert Herzog	Transp/Director	Resigned	06/30/15
Sarah Stammegna	Comm Ed/ES Principal	Resigned	05/22/15
<u>Classified:</u>			
Christopher Avalos	Hopi/Childcare Prov 1 LA	Resigned	04/06/15
Eddy Blanco	Chaparral/Security Officer	Released	03/26/15
Jonatan Botero	Transp/Bus Aide	Resigned	04/15/15
Diane Dustman	Supai/Sr Nutr Svcs Wkr	Resigned	03/27/15
Thomas Floyd	Transp/Bus Driver Training	Released	03/31/15
Cary Hernandez	Supai/Community Spec	Resigned	04/10/15
Gregg Jenkins	Transp/Transp Svcs Spec	Resigned	04/28/15
Paige Johnston	Cherokee/Childcare Asst PreK	Resigned	05/22/15
Kathleen Lewis	Transp/Bus Driver Training	Resigned	04/07/15
Brian McIntosh	Anasazi/Fac Svcs Wkr Custodian	Resigned	05/15/15
Sandra Ovlinger-Foutz	Hopi/Inst Supp Asst LA	Resigned	03/23/15
Angela Patton	Arcadia/Sr Nutr Svcs Wkr	Terminated	03/16/15
Nadia Ramirez	Tavan/Sr Nutr Svcs Wkr	Resigned	04/24/15
Elyse White	Kiva/Childcare Specialist	Resigned	04/17/15

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Minutes of April 9, 2015 Special Governing Board Meeting/Study Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 9, 2015 Special Governing Board Meeting/Study Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Minutes of April 14, 2015 Regular Governing Board Meeting

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 14, 2015 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Action of Hearing Officer’s Recommendations

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Student Services

Funding:

N/A

RECOMMENDATION:

Presented below are the Hearing Officer’s Recommendations:

<u>Case#</u>	<u>Reason for Hearing</u>	<u>Hearing Officer’s Recommendation</u>
141524	General Behavior Expectations Lying Defiance, Disrespect Towards Authority Theft Other Weapons Dangerous Item	Expulsion
141526	General Behavior Expectations Drug Violation-Level II	Expulsion

BACKGROUND:

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer’s recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Auxiliary Operations Statement for March 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2015 as of March 31, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	15,911.91	7,564.67	6,515.81	16,960.77
ANLC	26,777.60	7,216.33	13,642.93	20,351.00
Cherokee	12,455.65	2,148.03	6,447.95	8,155.73
Cheyenne	37,114.69	24,136.66	15,996.21	45,255.14
Cochise	5,867.26	1,880.93	336.00	7,412.19
Copper Ridge E.S.	6,447.50	3,451.87	6,413.94	3,485.43
Desert Canyon E.S.	10,089.26	1,445.11	7,942.26	3,592.11
ECC - Cholla	649.44	0.00	0.00	649.44
ECC - Oak	219.02	0.00	0.00	219.02
Hohokam	5,886.50	1,365.62	1,627.64	5,624.48
Hopi	5,319.45	3,393.27	4,226.51	4,486.21
Kiva	6,376.17	2,651.35	4,717.35	4,310.17
Laguna	4,989.12	1,774.59	6,671.80	91.91
Navajo	713.86	751.79	1,172.26	293.39
Pima	9,627.25	1,265.33	289.09	10,603.49
Pueblo	7,759.25	4,250.81	7,902.27	4,107.79
Redfield	4,433.80	4,338.50	2,796.44	5,975.86
Sequoia	6,232.31	1,399.43	3,213.46	4,418.28
Tavan	6,759.63	241.75	5,223.58	1,777.80
Tonalea	13,079.79	550.63	1,089.26	12,541.16
Yavapai	13,166.89	1,929.78	1,317.36	13,779.31
Cocopah	61,923.00	64,044.17	54,404.26	71,562.91
Desert Canyon M.S.	28,066.59	10,890.75	12,509.04	26,448.30
Ingleside	16,414.03	5,593.59	12,693.47	9,314.15
Mohave	29,942.39	12,932.17	16,243.88	26,630.68
Mountainside	23,915.96	5,916.56	11,394.01	18,438.51
Supai	5,830.83	8,325.25	7,843.46	6,312.62
Elementary & Middle School Total	\$ 365,969.15	\$ 179,458.94	\$ 212,630.24	\$ 332,797.85
Arcadia	290,206.62	209,680.94	245,083.45	254,804.11
Chaparral	310,505.86	323,204.52	317,797.87	315,912.51
Coronado	237,748.15	92,179.53	194,329.10	135,598.58
Desert Mountain	385,690.16	396,435.98	493,628.80	288,497.34
Saguaro	282,432.04	183,553.90	216,217.26	249,768.68
SOL	0.00	0.00	0.00	0.00

High School Total	\$1,506,582.83	\$1,205,054.87	\$1,467,056.48	\$ 1,244,581.22
District	300,577.60	185,083.16	125,623.20	360,037.56
Total All Sites	\$2,173,129.58	\$1,569,596.97	\$1,805,309.92	\$ 1,937,416.63

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Student Activities Statement for March 2015

Submitted by:
Daniel O'Brien, CFO

Funding:
Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2015 as of March 31, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	866.87	0.00	110.67	756.20
ANLC	8,685.68	3,481.28	9,511.71	2,655.25
Cherokee	4,320.88	2,851.80	2,628.76	4,543.92
Cheyenne	7,057.84	3,077.50	3,193.76	6,941.58
Cochise	795.50	0.00	758.00	37.50
Copper Ridge	33,392.91	33,326.50	15,323.73	51,395.68
Desert Canyon	336.27	0.00	0.00	336.27
Hohokam	7,735.83	264.40	4,233.54	3,766.69
Hopi	2,915.64	1,256.35	1,055.49	3,116.50
Kiva	2,021.95	0.00	445.97	1,575.98
Laguna	4,907.25	2,604.00	4,099.20	3,412.05
Navajo	1,506.18	900.40	1,199.65	1,206.93
Pima	2,236.53	0.00	0.00	2,236.53
Pueblo	2,573.23	0.00	0.00	2,573.23
Redfield	6,620.22	2,862.97	1,951.80	7,531.39
Sequoia	4,008.05	869.20	896.56	3,980.69
Tavan	2,353.01	556.93	3,290.47	(380.53)
Tonalea	1,078.10	482.00	2,278.34	(718.24)
Yavapai	12,444.42	584.75	3,573.18	9,455.99
Cocopah	20,696.29	103,375.90	92,517.53	31,554.66
Desert Canyon	26,616.96	46,445.10	53,329.11	19,732.95
Ingleside	23,791.57	8,218.55	20,980.16	11,029.96
Mohave	55,233.59	62,794.56	87,528.57	30,499.58
Mountainside	101,463.25	56,877.21	78,579.83	79,760.63
Supai	11,593.52	24,743.94	24,933.39	11,404.07
Elementary & Middle School Total	\$ 345,251.54	\$ 355,573.34	\$ 412,419.42	\$ 288,405.46
Arcadia	123,919.40	267,450.70	293,869.70	97,500.40
Chaparral	189,078.94	331,440.06	408,495.24	112,023.76
Coronado	119,103.08	52,411.97	94,655.77	76,859.28
Desert Mountain	389,428.96	467,897.30	648,669.88	208,656.38
Saguaro	207,363.14	184,455.47	222,877.01	168,941.60
Alternative ED	0.00	0.00	0.00	0.00
Student Advisory Board	40.41	0.00	0.00	40.41

High School Total	\$ 1,028,933.93	\$1,303,655.50	\$ 1,668,567.60	\$ 664,021.83
Unallocated Interest	0.18	2,849.61	0.00	2,849.79
Total All Sites	\$ 1,374,185.65	\$1,662,078.45	\$ 2,080,987.02	\$ 955,277.08

BACKGROUND:

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Tax Credit Statement for March 2015

Submitted by:
Daniel O'Brien, CFO

Funding:
Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2015 as of March 31, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	49,468.61	31,419.10	30,963.21	49,924.50
ANLC	44,367.50	34,983.34	32,261.67	47,089.17
Cherokee	86,885.15	43,641.34	44,541.52	85,984.97
Cheyenne	185,025.35	59,385.00	47,620.03	196,790.32
Cochise	62,062.78	42,581.00	43,796.61	60,847.17
Copper Ridge	158,158.12	127,781.00	118,783.30	167,155.82
Desert Canyon	67,592.85	29,016.00	14,495.79	82,113.06
Early Childhood Center - Cholla	0.00	0.00	0.00	0.00
Early Childhood Center - Oak	0.00	0.00	0.00	0.00
Hohokam	42,326.30	26,812.33	21,814.23	47,324.40
Hopi	150,645.81	76,416.00	75,265.62	151,796.19
Kiva	103,532.17	37,750.00	35,092.37	106,189.80
Laguna	94,943.76	57,197.00	63,477.00	88,663.76
Navajo	26,070.83	22,191.00	8,298.27	39,963.56
Pima	51,217.28	16,730.53	15,534.99	52,412.82
Pueblo	75,288.87	45,077.00	46,335.88	74,029.99
Redfield	27,337.25	30,505.00	27,560.76	30,281.49
Sequoia	62,873.64	31,961.33	27,456.00	67,378.97
Tavan	43,479.88	31,611.00	11,287.52	63,803.36
Tonalea	68,037.57	15,012.20	25,605.80	57,443.97
Yavapai	56,132.17	38,014.50	27,595.21	66,551.46
Cocopah	74,516.71	152,302.51	158,492.25	68,326.97
Desert Canyon	122,299.55	96,085.13	79,054.61	139,330.07
Ingleside	105,181.49	80,064.50	97,116.89	88,129.10
Mohave	80,982.42	122,192.75	87,178.58	115,996.59
Mountainside	156,769.09	114,118.00	141,645.70	129,241.39
Supai	47,404.82	23,533.00	25,750.79	45,187.03
Elementary & Middle School Total	\$ 2,042,599.97	\$1,386,380.56	\$ 1,307,024.60	\$ 2,121,955.93
Arcadia	160,775.40	284,279.08	290,847.87	154,206.61
Chaparral	354,079.04	353,302.73	393,076.16	314,305.61
Coronado	147,048.70	85,438.60	64,936.63	167,550.67
Desert Mountain	249,237.21	393,112.16	436,463.10	205,886.27
Saguaro	180,003.20	257,340.35	319,237.28	118,106.27
SOL	2,111.06	1,000.00	0.00	3,111.06

High School Total	\$ 1,093,254.61	\$1,374,472.92	\$ 1,504,561.04	\$ 963,166.49
Total All Sites	\$ 3,135,854.58	\$2,760,853.48	\$ 2,811,585.64	\$ 3,085,122.42

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Annual Transfer of Student Activities Inactive Club Balances

Submitted by:
Daniel O'Brien, CFO

Funding:
Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the annual transfer of fund balances of inactive Student Activities accounts to the Student Councils of the respective schools.

Middle Schools		
Cocopah	FOR Club	\$ 271.49
Mountainside	Vocal Jazz Club	\$ 677.98
High Schools		
Arcadia	Class of 2012 Class of 2013 Marketing Book Club Teach for America	\$ 7,381.92
Chaparral	Class of 2014 Latin Decathlon Chess Quidditch Helping Hands Ed-Venture Photography Soccer Society Swim	\$ 2,256.92
Desert Mountain	Class of 2013 Class of 2014 Math Olympiad	\$ 32,530.01

Physics
 Speech & Debate
 Animal Rights
 Environmental
 Invisible Children
 Peer Leadership
 Service Learning
 Microfinance
 Teen Cert
 Pratham

Saguaro

\$ 2,664.03

International
 Breakfast
 TARS
 Young Democrats
 Gentlemen Scholars
 National Art Honors

BACKGROUND:

This is an annual transfer which is made after a club has been inactive in accordance with the U.S.F.R. requirements. These transfers have been reviewed and approved by the Assistant Treasurer of each site.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

U.S.F.R. Compliance

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Chaparral	Overnight	8/1/2015	8/5/2015	Band Camp	Heber

School	Trip Type	Leave Date	Return Date	Trip	Destination
Desert Mtn.	Out-of-State	5/14/2015	5/17/2015	Science Olympiad	Nebraska

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Revision #2 of the FY2014-15 Annual Expenditure Budget

Submitted by:

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Revision #2 of the FY2014-15 Annual Expenditure Budget.

BACKGROUND:

The May budget revision is required by statute if the District has additional budget capacity. Additional budget capacity in May typically results from growth, budget adjustments, or movement between funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The budget allocated the resources to provide staff, supplies, instructional materials and equipment for the operation of the entire District.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Revisions to the Student Code of Conduct for the 2015-2016 School Year

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Student Services

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revisions to the 2015-2016 Student Code of Conduct, as presented.

BACKGROUND:

Revisions have been proposed for the Student Code of Conduct for the 2015/2016 school year at the Governing Board meeting on April 14, 2015. Committee members request approval of these revisions.

Committee Members: Dr. Milissa W. Sackos, Michelle Marshall, Shannon Cronn, Matthew Lins, Gena Aikman, Gretchen Kaiser, Robert Akhbari, Bryan Parks, Jennifer Corry, Marilyn Engle.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Uniform Student Code of Conduct outline Student Rights and Behavior Expectations that supports safe and optimal learning environments for our students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Coordinated School Health Update

Submitted by:

Dr. Milissa Sackos, Executive Director of Student Services

Funding:

N/A

RECOMMENDATION:

It is recommended the Governing Board approve the Coordinated School Health Update as presented on April 14, 2015.

BACKGROUND:

This was presented to the Governing Board on April 14, 2015. Coordinated School Health is a framework for managing new and existing health related programs in our schools and the surrounding community. As the Committee meets throughout the year, this is an annual update.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

A coordinated focus on the whole child provides for a healthy, preventative approach to ensuring our students have the foundational curriculum and supports to ultimately ensure academic success.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Award of Request for Proposal (RFP) #15095, Real Estate Broker Services

Submitted by:
Daniel O'Brien, CFO

Funding:
Unrestricted Capital (610)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #15095, Real Estate Broker Services, to the most advantageous offeror as listed below, for an amount not to exceed four and one-half percent (4 ½%) contingent on the negotiated sale price of the property at 3811 N. 44th Street.

Vendor:
Nathan and Associates, Inc.

BACKGROUND:

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing Real Estate Broker Services to assist the District with the sale of the property located at 3811 N. 44th St., Phoenix, Arizona.

On March 30, 2015 the Notice of Solicitation was sent to fifty-five (55) vendors from the bidders list. On April 23, 2015 at 11:00 AM, the proposals were opened with six (6) acceptable offers and eight (8) no bids. On April 24, 2015 copies of the proposals were made available to each member of the selection committee for review and evaluation.

Offerors Included: Arizona Land Advisors, LLC, Cassidy Turley Commercial Real Estate Services, Inc. dba DTZ, CBRE, Inc., City to City CRE, Colliers International and Nathan and Associates, Inc.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standard and accountability.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
610	4 ½%

Consent Item:

Approve the Issuance of a Request for Proposal (RFP) for Magazine Publishing Services

Submitted by:

Daniel O'Brien, CFO

Funding:

School Facility Rental (505)
Community Education (520)
Gifts (530)

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP for Magazine Publishing Services.

BACKGROUND:

The purpose of the Request for Proposal is to obtain a qualified vendor(s) capable of providing Magazine Publishing Services. The vendor(s) will provide services to help design, create and distribute a District publication twice a year. Magazine publications will help communicate content about the District to its constituents within the community. The goal is to increase awareness about District programs and offerings, which will potentially bring new students and support from the community.

The program's costs will be subsidized by vendor(s) advertising fees within the publication. All advertisements will be subject to approval by Scottsdale Unified School District personnel for appropriate content.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Magazine Publishing Services will enable the District to communicate and promote District programs and goals to a larger audience within the community.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Issuance of a Request for Proposal (RFP) for Athletic Web Hosting Services

Submitted by:

Daniel O'Brien, CFO

Funding:

Gift (530)

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of a Request for Proposal for Athletic Web Hosting Services.

BACKGROUND:

The purpose of the Request for Proposal is to obtain a qualified vendor(s) capable of providing Athletic Web Hosting Services. The vendor(s) will provide an online platform, web hosting and landing page design, to enable Student Athletics to automatically sync schedules, game results, articles, photos, forms and alerts.

The program costs will be subsidized by vendor(s) advertising fees on the websites landing page. All advertisements will be subject to approval by Scottsdale Unified School District personnel for appropriate content.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Athletic Web Hosting Services will enable the District to promote student athletics, manage game results and disseminate information to student athletes more efficiently.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Award of the Request for Proposal (RFP) for E-Rate Internal Connections, Issued through the 1Government Procurement Alliance (1GPA) Purchasing Cooperative

Submitted by:
Daniel O'Brien, CFO

Funding:
N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the award of the RFP, for E-Rate Internal Connections, issued through 1Government Procurement Alliance (1GPA) Purchasing Cooperative, to the most advantageous offerors, as listed below.

Vendors:

- Logicalis Inc.
- End 2 End Technologies
- Century Link communications, LLC
- NeedThese
- Trans-West Network Solutions
- Vector USA

BACKGROUND:

The District has agreed to act as the "Lead District" for this solicitation to be issued by 1GPA.

As the lead district, Scottsdale Unified School District contributes our expertise pertaining to the solicitation process, to ensure compliance with applicable laws, regulations and policies, as if SUSD were to have prepared and issued the RFP.

The RFP has taken into account the variable needs of the cooperative's members which were determined by enrollment, district size, office needs and other factors regarding the size of the district.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous and the competitive sealed proposal method was used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The District's participation in the cooperative contract process emphasizes our commitment to fostering relationships with our business partners and fellow school/government agencies.

Estimated Budget Expenditures

This aligns to District Goal:

- X 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
N/A	N/A

Consent Item:

Approve the Designation of Sole Source for Pearson Education, Inc. (NCS Pearson)

Submitted by:

Dr. Chris Thuman, Executive Director Community Education and Online Learning

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the designation of sole source to Pearson Education, Inc. (NCS Pearson), for the District’s online learning product, for an amount not to exceed \$175,000 for the fiscal year 2015-2016.

Vendor:

Pearson Education, Inc. (NCS Pearson)

BACKGROUND:

On March 29, 2011 the Governing Board approved the award of RFP #11129, Online Learning Product to Pearson Education, Inc. (NCS Pearson).

This contract will expire on June 30, 2015. The costs of training and developing systems for a new product are not advantageous to the District. In addition, continually changing legislation regarding testing and accountability makes it difficult to know what the District will require in the future.

The linking of Synergy to GradPoint, which is the Pearson product, has been significant and has taken multiple years to perfect. That connection allows for less staff and overhead to maintain and monitor the systems. Curriculum has been 100% reviewed, vetted and adapted to meet SUSD standards, which has been 3 years in the making. Training of counselors and office staff, in terms of checking grades, monitoring progress and supporting students has taken the length of this contract to achieve, and is vital to students’ success in online classes. Also, the link between Genius (online SAIS system) and GradPoint is critical for ADM reporting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the sole source designation will allow the District to continue to offer high quality online courses to students.

Estimated Budget Expenditures

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:			
_____ 1	Communications and Community Partnerships	001	\$175,000
_____ 2	Optimal Class Sizes and Personalized Learning		
_____ 3	Teacher Quality and Professional Development		
_____ 4	Technology Improvements and Integration		
_____ X	High Standards and Accountability		
_____ 6	School Safety and Student Support		

Consent Item:

Approval of Recommendations from Instructional Materials Review Committees

Submitted by:

Dr. Karen Benson, Director of Curriculum

Funding:

Capital Override (611)

RECOMMENDATION:

It is recommended that the Governing Board approve the prioritized lists of curriculum materials from the four instructional materials committees: K-5 English Language Arts (ELA), 9-12 English Language Arts (ELA), 9-12 World Languages and 9-12 Social Studies as presented to the Board at the April 14, 2015 Board Meeting.

BACKGROUND:

2014-2015 is the final year of our seven year cycle of the Capital Override dollars in SUSD. At the April Board Meeting, Dr. Karen Benson, Director of Curriculum, shared the prioritized list of recommendations (and dollars associated with them) of four instructional materials committees at work in SUSD this year: K-5 ELA, 9-12 ELA, 9-12 World Languages and 9-12 Social Studies.

Instructional materials reviews and adoptions look different than in previous years – both in Scottsdale and across the country. Restrictions to budgets and access to more and better open source “digital” resources has changed the landscape of “instructional materials” significantly.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Purchase of Multiple Commodities and Services through the State of Arizona (State) Contracts

Submitted by:
Daniel O'Brien, CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Multiple Commodities and Services through State Contracts, for amounts not to exceed, as listed below for the fiscal year 2015-2016.

<u>Contract Description</u>	<u>Amount</u>	<u>Funding</u>
Cellular Phones and Service	\$250,000	Unrestricted Capital (610) Title IV (161) M&O (001)
Computers and Related Products	\$1,000,000	Capital Override (611) Gifts & Donations (530) Unrestricted Capital (610) Pupil Transportation (400) EVIT (596)
Software	\$700,000	Capital Override (611) ELL (260)
Telcom Equipment & Service	\$500,000	Capital Override (611)
Audio Visual Equipment & Service	\$250,000	Capital Override (611)
Local Area Network (LAN)	\$100,000	Capital Override (611)
Wireless Network (WAN)	\$250,000	Capital Override (611)
Commodity Processing	\$1,000,000	Nutritional Services (510)
Food Distribution	\$40,000	Nutritional Services (510)
Two-Way Radio Communications, Equipment and Service	\$ 200,000	M&O (001) Unrestricted Capital (610)
Industrial Supplies	\$1,000,000	M&O (001)
Abatement and Environmental Services	\$100,000	M&O (001)

Building Materials and Supplies

\$150,000 M&O (001)

BACKGROUND:

These commodities and services will be purchased on an as needed if needed basis. Individual procurements that exceed the bid threshold may be brought back to the Board for approval.

The Governing Board has previously approved the use of State Contracts and staff has determined the use of these contracts represents best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contracts for materials and services will allow the District to continue to provide students with the services and educational materials necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- X 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Approve the Purchase of Multiple Commodities and Services through the 1Government Procurement Alliance (1GPA) Purchasing Cooperative

Submitted by:
Daniel O'Brien, CFO

Funding:
M&O (001)
Capital Override (611)

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Multiple Commodities and Services through the 1Government Procurement Alliance (1GPA) Purchasing Cooperative, for amounts not to exceed, as listed below for the fiscal year 2015-2016.

<u>Contract Description</u>	<u>Amount</u>	<u>Funding</u>
Custodial Services	\$3,000,000	M&O (001)
Playground Equipment & Services	\$500,000	Capital Override (611)
Employee Leaseback	\$2,000,000	Varies

BACKGROUND:

These commodities and services will be purchased on an as needed if needed basis. Individual procurements that exceed the bid threshold may be brought back to the Board for approval.

The Governing Board has previously approved the use of 1GPA Purchasing Cooperative and staff has determined the use of these contracts represents best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contracts for materials and services will allow the District to continue to provide students with the services and educational materials necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- 1 Communication and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Purchase of Multiple Commodities and Services through Mohave Educational Services Cooperative (Mohave) Contracts

Submitted by:

Daniel O'Brien, CFO

Funding

Various

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Multiple Commodities and Services through Mohave Contracts, for amounts not to exceed, as listed below for the fiscal year 2015-2016.

<u>Contract Description</u>	<u>Amount</u>	<u>Funding</u>
Kitchen & Cafeteria Equipment	\$300,000	Nutritional Services (510)
ASPIN Contracts	\$4,000,000	Nutritional Services (510)
Shade Structures	\$300,000	Capital Override (611) Bond (636)
Playground Equipment	\$500,000	Capital Override (611) Tax Credit (526)
School Bus Parts & Service	\$1,000,000	M&O (001)
Utility Vehicles	\$100,000	Capital Override (611)
Computers and Related Products	\$1,000,000	Capital Override (611)
VOIP Phone and Communication System	\$200,000	Capital Override (611)
Fencing	\$500,000	Adjacent Ways (620) Capital (610)
Fire Alarm Service	\$250,000	M&O (001)
Signage	\$75,000	M&O (001)
Musical Instruments, Facility Equipment, Accessories	\$400,000	Aux Ops (525) Capital Override (611)
Choral Risers and Portable Stages	\$100,000	M&O (001) Capital Override (611)
Band Uniforms	\$50,000	Aux Ops (525)

Library Books, Materials, Periodicals, Database Subscriptions and Book Fairs	\$750,000	M&O (001) Gifts & Donations (530) Lost or Damaged books (555) Capital Override (611) Unrestricted Capital (610) Title 1 (100, 101) Intergov. Agreement (955) School Plant (505) Community Schools (520)
Follett Textbook Manager and Destiny Software	\$75,000	Capital Override (611) M&O (001)

BACKGROUND:

These commodities and services will be purchased on an as needed if needed basis.

The Governing Board has previously approved the use of Mohave Contracts and staff has determined the use of these contracts represents best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contracts for materials and services will allow the District to continue to provide students with the services and educational materials necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- X 1 Communication and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Approve the Purchase of Multiple Commodities and Services through The Cooperative Purchasing Network (TCPN) Contracts

Submitted by:
Daniel O'Brien, CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Multiple Commodities and Services through TCPN contracts, for amounts not to exceed, as listed below for the fiscal year 2015-2016.

Contract Description

	<u>Amount</u>	<u>Funding</u>
Computers & Related Products	\$1,200,000	Capital Override (611) Gifts & Donations (530) Unrestricted Capital (610) CTE (400) EVIT (596)
District-Wide Time Clocks	\$100,000	Capital Override (611)
Flooring Products & Services	\$500,000	Capital Override (611)
Office and School Supplies	\$800,000	All Funds

BACKGROUND:

These commodities and services will be purchased on an as needed if needed basis. Individual procurements that exceed the bid threshold may be brought back to the Board for approval.

The Governing Board has previously approved the use of TCPN Contracts and staff has determined the use of these contracts represents best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contracts for materials and services will allow the District to continue to provide students with the services and educational materials necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- 1 Communication and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Extension of Telecommunications Easement Term for Verizon Wireless at Coronado High School

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Agreement term extension for Verizon Wireless telecommunications Easement located at Coronado High School.

BACKGROUND:

Verizon Wireless has been operating a telecommunications tower at Coronado High School since October 1995. At the March 28, 2006 Board meeting the Board approved the first amendment to easement and option agreement, requesting relocation of equipment due to construction at that location. Part of the first amendment option agreement is the "parties desire to extend the agreement term for a five (5) – year term, or from October 1, 2010 through September 30, 2015 and grant Verizon two (2) options to extend the Agreement term for an additional five (5) year each. This was approved by the Governing Board on April 13, 2010. The first of the two (2) options is now due, and it will now extend the Agreement term for an additional five (5) years: October 1, 2015 through September 30, 2020.

Verizon Wireless agrees to pay SUSD \$1,150 per month for this extended contract timeline.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Approving this extension generates rental dollars to aide the school and district in purchasing much needed staff and supplies.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Designation of Sole Source for Various Vendors

Submitted by:

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve the designation of sole source for the vendors as listed below, for the fiscal year 2015-2016.

Membership/Seminar/Workshop/Convention/Field Trip:

Scholastic, Inc. – Read 180

Reading intervention program

The vendor listed above is proprietary in nature (i.e. Membership in organization, Conferences/Festivals/Seminars/Workshops) and only held by them.

Software Licensing, Maintenance, Training and Equipment:

Spinitar

Only Varitronics Dealer authorized to sell VariQuest equipment, supply and content sales to schools in Arizona.

Computer Automation Systems

An Individual Education Plan (IEP) management system has supported teachers, therapists and psychologists in organizing, writing and managing compliance in relation to meeting the requirements of the individuals with Disabilities Act (IDEA). The current system being used (SEAS) addresses all of the regulatory needs of both State and Federal Guidelines. The forms within the system mirror the ADE forms and have proven to be very effective in terms of staff efficiency. Training time on the use of the current automated IEP system began five years ago and is on-going as new staff joins SUSD. This training has also benefited anyone who needed additional support in navigating the documents within the system. To remain consistent with the use of SEAS is a benefit to staff, a savings in time and funding for new training and an assurance that compliance will continue to improve with consistent program use.

World Book

Source of electronic and print format encyclopedias. Encyclopedia resources will serve as primary sources for entry-level research in science, social studies, language arts, and additional general area subjects.

Cengage Learning

Source of an electronic biography resource center database.

Renaissance Learning: Accelerated Reader, Accelerated Reader Enterprise, and Accelerated Math College Board	Source of web-based computer technology for assessment. AP and SAT Exams, college planning, professional development, data, reports, and research.
Edupoint Educational System	Edupoint provides the District's Student Information System, GENESIS. It is the sole provider.
Essential Skills Software	Site Licenses for copyrighted materials.
School Link Technologies	Annual support fees for the Winsnap Point of Sale System, hardware, software, licensing and updates.
AVID Center Phx Awareness	It is a 4th through 12th grade system to prepare students in the academic middle for four year college eligibility. The District enters into agreement with AVID Center for materials, membership and professional development. It is an intensive program involving commitment by the school, students and parents.
My Learning Plan, Inc.	District's Professional Development Tracking and Registration Software.
Tyler Technologies, Inc.	Formerly Windsor Management Group, provides the District's Financial and Human Resources Management Software System.
iParadigms, LLC	Provider of cloud-based educational technologies to prevent plagiarism, verify content, and evaluate written work.
Act, Inc.	The Arizona Department of Education approved contractor for the college and career readiness program, PLAN.
Make Music, Inc.	Publisher of The Make Music, Inc. product suite, Practice room and Educator.
Integrated Register System	InTouch Software for receipt and touchbase payment program.

Vendors listed above are for software licensing agreements, Online subscriptions, software and maintenance agreements and equipment.

Publishers/Curriculum:

Riverside Publishing	Copyrighted materials including the Cognitive Abilities Test (CogAT), The Education Assessment Catalog, and the Clinical and Special Needs Assessment Catalog which include: Practice Test and Directions, Machine-Score able Test Booklets, Norms Booklet, Post test and Support Materials.
The Spalding Method (Spalding Education)	A self-contained phonetic teaching method to strengthen core curriculum structures.
Brainpop	BrainPop Combo Package to include BrainPop, BrainPop Junior and BrainPop Espanol.
Discovery Education	Copyrighted materials for Discovery Education Science.
MPS	The publications "Reflections" and "Common Threads" books, planners and instructor's manuals as part of an ongoing partnership between the District and East Valley Tech Prep Consortium (EVTPC/MSSSD).
PCI Educational Publishing	PCI Reading Program Single User Software License.
Pearson Assessments	Copyrighted Special Education assessment tests and forms. (PsychCorp)
Pearson Education	Wechsler Individual Achievement Test (WIAT) I-III Student Kit with Scoring Assistant.
PSAT/NMSQT	Copyrighted standardized tests administered by the College Board.
Heinemann	The Fountas and Pinnell Benchmark Assessment System.
Triumph Learning	Publisher of the BUCKLE DOWN "AZ AIMS" series in alignment with the Az. State Math Standards.

Miscellaneous:

Safeguard Business Systems	Deposit slips for school sites that are encoded with the school site number for deposit tracking.
Center for Autism and Related Disorders, CARD Arizona	Partner with SUSD to provide services for students with autism.

Sierra Academy of Scottsdale

The Sierra Academy of Scottsdale, serves students in grades K–12 who have an Individual Education Plan (IEP). Students may have learning disabilities in the areas of speech/language, auditory processing, central auditory processing, sensory integration, social skills deficits, neurological or other health impairments, or any combination of the above.

Naviance Inc.

Web-based System to meet education and career action plan (ECAP) requirements. This program has been implemented in all District High Schools. The program includes the essential functionality to increase college and workplace readiness through a structured approach to planning and a collaborative platform that engages parents and educators as success coaches for students. It has been determined that it would be in the best interest of the District to stay with Naviance, Inc. therefore declaring it a Sole Source.

BACKGROUND:

These commodities and services will be purchased on as needed if needed basis.

Competition for these items/services is impracticable. The quote method has been used in the past with little or no success.

A copy of the written evidence and determination of the basis for the sole source procurements are maintained in the procurement files.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed materials and services will allow the District to continue to provide staff, students and Teachers with the services and educational materials necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- X 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Approve the Purchase of Managed Document Services through the U.S. Communities Contract

Submitted by:
Tom Clark, CTO

Funding:
M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Managed Document Services through the U.S. Communities Contract, to the vendor listed below, for an amount not to exceed \$350,000.00 for the fiscal year 2015-2016.

Vendor
Ricoh USA, Inc.

BACKGROUND:

Managed Document Services (MDS) involves managing a fleet of over 900 print devices, multifunction devices and fax machines across the District and the 2015-2016 fiscal year represents the fourth year the District has utilized MDS provided by Ricoh, USA, Inc.

The District will be charged an estimated monthly cost of \$26,670.00 for the program, based on per-page printing costs. MDS will save the District on overall costs and improve services to students and staff.

The Governing Board has previously approved the use of the U.S. Communities Contract and staff has determined the use of this contract represents best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Use of the MDS program will provide improved access to print materials in a more cost-effective manner.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Renewal of Contract #13059 - Multi-Media Advertising

Submitted by:

Daniel O'Brien, CFO

Funding:

M&O (001)
School Bus Advertising (595)

RECOMMENDATION:

It is recommended that the Governing Board approve the renewal of the contract for amount not to exceed as listed below for the fiscal year 2015-2016.

<u>Contract #</u>	<u>Year</u>	<u>Commodity</u>	<u>Vendor Name(s)</u>	<u>Not to Exceed</u>
13059	4 of 5	Multi-Media Advertising	Times Media Group Raising Arizona Kids, Inc. KTVK/Azfamily.com Executive Business Services, LLC Clear Channel Radio Clear Channel Outdoor	\$50,000

BACKGROUND:

The Request for Proposal will be used to secure qualified vendor(s) to advertise to a specific demographic target through TV, radio, web, theaters, grocery chains, and like venues.

Purchasing Services is sending renewal letters to the vendors who were awarded contracts in previous fiscal years asking if they are interested in renewing their contracts under the original terms of the bid/proposal. As the responses are received from the vendors, Purchasing Services is reviewing the responses to ensure fair and reasonable pricing and compliance with the original RFP or IFB. As renewal letters are approved by Purchasing Services, they will be submitted to the Governing Board for renewal approval.

IMPACT ON STUDENTS:

The renewal of the contract for the listed services will allow the District to continue to provide the services necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Renewal of Contracts

Submitted by:

Daniel O'Brien, CFO

Funding:

See Below

RECOMMENDATION:

It is recommended that the Governing Board approve the renewal of contracts for amounts not to exceed as listed below for the fiscal year 2015-2016.

<u>Contract #</u>	<u>Year</u>	<u>Commodity</u>	<u>Vendor Name(s)</u>	<u>Not to Exceed</u>	<u>Funding</u>
11171	5 of 5	Vending Services	Camelback Vending Service	No Cost to District	No Cost to District
12081	5 of 5	Electric Parts and Service	AJP Electric, Inc.	\$ 75,000	M&O (001)
12095	5 of 5	School Bus Advertisement Signage	Looks Good Printing Sign Services	\$ 25,000	School Bus Advertisement (595)
12124	5 of 5	Banking Services	Wright Express Wells Fargo Bank, NA Dunbar Armored, Inc. Commerce Bank	\$150,000	Nutritional Service (510) Investment Earnings (953)
13037	4 of 5	Concrete Work	Classic Concrete & Construction, Inc. Regional Pavement Maintenance of AZ., Inc.	\$ 75,000	M&O (001)
14011	4 of 5	Herbicides and Pesticides	Target Specialty Products Helena Chemical Co.	\$ 60,000	M&O (001)
14016	3 of 5	Tires	Wingfoot Commercial Tires LLC Redburn Tire Co Phoenix Tire, Inc. Coyote Tire Retreading Inc.	\$150,000	M&O (001)
14036	3 of 5	Civil Engineering	Olsson Associates Hess Rountree, Inc. Atherton Engineering Inc.	\$ 75,000	M&O (001)

BACKGROUND:

Purchasing Services is sending renewal letters to the vendors who were awarded contracts in previous fiscal years asking if they are interested in renewing their contracts under the original terms of the bid/proposal. As the responses are received from the vendors, Purchasing Services is reviewing the responses to ensure fair and reasonable pricing and compliance with the original RFP or IFB. As renewal letters are approved by Purchasing Services, they will be submitted to the Governing Board for renewal approval.

IMPACT ON STUDENTS:

The renewal of these listed contracts for materials and services will allow the District to continue to provide the services and products necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- X 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Approve the Purchase of Employee Screening Services through the Strategic Alliance for Volume Expenditure (S.A.V.E.)

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Employee Screening Services through the Strategic Alliance for Volume Expenditure (S.A.V.E.), for an amount not to exceed, as listed below, for the fiscal year 2015-2016.

Contract Description

Employee Screening Services

Amount

\$80,000

Funding

M&O (001)

BACKGROUND:

The use of this contract provides assistance to the District with employee screenings, which assures the District's compliance with internal policies, as well as State and Federal laws and regulations.

The Governing Board has previously approved the use of S.A.V.E. Contracts and staff has determined the use of this contract represents the best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contract for employee screening services will insure that students interact and learn from quality District personnel that meet regulated requirements and qualifications.

Estimated Budget Expenditures

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:		001	\$80,000
<u> X </u>	1 Communications and Community Partnerships		
<u> </u>	2 Optimal Class Sizes and Personalized Learning		
<u> X </u>	3 Teacher Quality and Professional Development		
<u> </u>	4 Technology Improvements and Integration		
<u> X </u>	5 High Standards and Accountability		
<u> X </u>	6 School Safety and Student Support		

Consent Item:

Approve the Purchase of Web-Based Performance Evaluation Systems through the Greater Phoenix Purchasing Consortium of Schools (GPPCS) Contracts

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Capital (610)

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Web-Based Performance Evaluation Systems through the Greater Phoenix Purchasing Consortium of Schools (GPPCS) Contracts, for an amount not to exceed \$45,000 for the fiscal year 2015-2016.

Vendor:

Netchemia

BACKGROUND:

The use of this contract will permit Human Resources to improve processes and add efficiencies. The use of this system will allow compliance with legislative requirements for teacher and principal evaluation. TalentEd Recruit & Hire is an on-demand Applicant Tracking and Hiring Management System specifically designed to fit the need of K-12 in addition to reducing paperwork and simplifying record keeping.

This solicitation was prepared by the Paradise Valley Unified School District for use by the Greater Phoenix Purchasing Consortium of Schools (GPPCS) members.

The Governing Board has previously approved the use of GPPCS Contracts and staff has determined the use of this contract represents the best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The strategic management of our Human Resources is vital to maintaining an environment of effective teaching and student learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

**Ratification of Procurement Items Approved by the Superintendent or Designees
with Prior Board Authorization**

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board ratify the following procurement items that were approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approval to Increase Prior Board Authorization for Invitation for Bid (IFB) #13054, Medical Supplies
- Approve the Award of Request for Proposal (RFP) #16012, Before and After-school Enrichment Programs

BACKGROUND:

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of these contracts will allow the District to continue to provide students with the services and educational needs necessary to ensure a quality learning environment.

This aligns to District Goal:

- X 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Information/Discussion:

Maintenance and Operations Override Implementation

Submitted by:

Daniel O'Brien

Funding:

001 (M&O)

BACKGROUND:

Daniel O'Brien, CFO, will report to the Governing Board on the implementation of the Maintenance and Operations Override approved by the voters in November of 2014. The override supports the District's Strategic Plan for all students in kindergarten through twelfth grade.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

Recommendation from the Budget Committee

Submitted by:

Daniel O'Brien, CFO

Funding:

001 (M&O)

BACKGROUND:

Mr. Steve Capobres, Facilitator of the 2014-15 Budget Committee, will report to the Governing Board on the recommendations of the Budget Committee for FY2015-16.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:**Revised 2015-16 SUSD Middle School Planning Guide (MSPG)****Submitted by:**

Dr. Karen Benson, Director of Curriculum
 Dr. Mitch von Gnechten, Executive Director of Secondary Education

Funding:

NA

BACKGROUND:

Dr. Karen Benson and Dr. Mitch von Gnechten will present an overview of the highlights and changes recommended by SUSD Middle School Principals, Directors/Coordinators of SUSD Programs, SUSD Curriculum Specialists, and those recommended from Dr. Andi Furlis and Dr. von Gnechten, as well.

The proposed revisions to the MSPG clarify expectations of all course offerings at the middle level – including honors English Language Arts and Math Support courses, added last spring, 2014.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The revised 2015-16 MSPG will better communicate the strong features of our SUSD middle schools – serving as a marketing tool, as well. Seeing the connections to high school while still in middle school may prompt students to value their middle year’s learning experiences that set the foundation for successful high school experiences and later, college and careers.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

Approve the Recommendation of the Assessment Committee

Submitted by:

Dr. Andi Furlis, Executive Director of Instructional Services

Funding:

611 (Capital Override)

RECOMMENDATION:

It is recommended that the Governing Board approve the recommendation of the Assessment Committee to continue with the current assessment vendor, ATI/Galileo, for one fiscal year, 2015-16. The extension of the contract will allow time to learn more about the status of Arizona academic standards, state assessments, and accountability.

BACKGROUND:

State assessment and accountability is changing in Arizona. A one year extension of the assessment contract with the current vendor, ATI, will provide the time necessary to appropriately research, discuss, and reflect on the different purposes and types of assessment tools necessary to meet the needs of the Scottsdale Unified School District educators and stakeholders.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

Proposed Issues to Submit to Arizona School Boards Association (ASBA) for 2016 Political Agenda

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

The Governing Board will discuss proposed issues they would like to submit to Arizona School Boards Association (ASBA) for consideration for the 2016 Political Agenda

BACKGROUND

The issues submitted should fall into three categories: long-term, short-term, and 2016 Session-specific legislation.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

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