

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

June 9, 2015

5:00 PM

Coronado High School

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

www.susd.org



AGENDA



BOARD MEMBERS

2015 Governing Board

Bonnie Sneed, President
George Jackson, Vice President
Kim Hartmann
Pam Kirby
Barbara Perleberg

Superintendent
David J. Peterson, Ed.D., J.D.

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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- XIII. Governing Board Reports
- XIV. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Consent Item:

Acceptance of Gifts \$379,949.30

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Hopi PTA-Funds for General Gift &Salaries Account	Hopi ES	\$100,000.00
Laguna PTO-Funds for Instructional Aides	Laguna ES	\$47,930.00
SUSD Foundation-Funds for Mini Grants	Various	\$30,000.00
Hopi PTA-Funds for Chromebooks and Carts	Hopi ES	\$24,000.00
Sequoia APT-Funds for Salaries	Sequoia ES	\$22,100.00
Desert Mountain PTO-Funds for General Gift Account	Desert Mtn. HS	\$17,000.00
Pueblo PTO-Funds for General Gift Account	Pueblo ES	\$15,900.00
Ingleside PTO-Funds for General Gift Account	Ingleside MS	\$8,000.00
Cochise APT-Funds for General Gift Account	Cochise ES	\$7,438.46
CHAPTS-Funds for General Gift Account	Chaparral HS	\$5,703.00
Anasazi PTO-Funds for General Gift Account	Anasazi ES	\$5,000.00
Laguna PTO-Funds for Library	Laguna ES	\$4,614.80
Pima PTO-Funds for General Gift Account	Pima ES	\$4,000.00
DCES PTO-Funds for General Gift Account	DCES	\$3,255.50
GPS Insight-Funds for General Gift Account	Supai MS	\$2,000.00
IBM-Funds for General Gift Account	Navajo ES	\$2,000.00
Wells Fargo-Funds for General Gift Account	Hopi ES	\$1,200.00
California Casualty Management-Funds for General Gift Account	Coronado HS	\$1,000.00
Charro Foundation-Funds for General Gift Account	Laguna ES	\$1,000.00
Redfield PTO-Funds for General Gift Account	Redfield	\$1,000.00
Charro Foundation-Funds for General Gift Account	Coronado HS	\$1,000.00
Scottsdale ED-Funds for General Gift Account	Human Resources	\$800.00
Janson Enterprises-Funds for General Gift Account	Redfield ES	\$800.00
Intel-Funds for General Gift Account	Tavan ES	\$530.00
ICF International-Funds for General Gift Account	Chaparral HS	\$500.00
<u>Gifts(Cont.)</u>		
Abacus Project Management-Funds for General Gift Account	Redfield ES	\$500.00
The Be Kind People Foundation-Funds for General Gift Account	Cocopah MS	\$500.00

Wells Fargo-Funds for General Gift Account	Mohave MS	\$430.77
Charro Foundation-Funds for General Gift Account	Chaparral HS	\$350.00
Wells Fargo-Funds for General Gift Account	Saguaro HS	\$336.90
DCES PTO-Chromebooks, Carts and Licenses	DCES	38,152.00
Cocopah Stugo-Two Benches and One Large Trash Can	Cocopah MS	\$5,146.24
Sequoia APT-A Riso EZ 220 Duplicator and Supplies	Sequoia ES	\$3,921.03
Mohave Choir-Lighting and Speakers for Stage	Mohave MS	\$3,568.01
DCES PTO-Cafeteria Painting	DCES	\$3,775.00
DCES PTO-A Mural Painting in the Cafeteria	DCES	\$3,200.00
Cheyenne PTO-Pavers	Cheyenne ES	\$2,400.00
DCES PTO-Plants for the Campus	DCES	\$1,563.36
Laguna Student Council-A Outdoor Bulletin Board Cabinet	Laguna ES	\$805.01
Arcadia PTO-A Laptop	Arcadia HS	\$800.00
DCES PTO-Bulletin Board for the Cafeteria	DCES	\$454.92
Anthony Conti-A Tree and Plaque	Chaparral HS	\$315.60
Gifts Valued Under \$300.00 Donated to the District 06/09/15	All Schools	\$6,958.70
Donations to the District since July 1, 2014-\$1,407,169.23		

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Accounts Payable Vouchers Processed from May 6, through May 27, 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed May 6, through May 27, 2015.

Funding

001-Regular Education	\$2,866,019.76
020-Instr Improv Indian GMNG	510.52
052-Rico Community Grant	1,000.00
101-Title I LEA FY15	19,408.38
131-Title I-D Delinquent LEA FY15	2,339.51
133-Education Homeless Children & Youth	7,605.45
141-Title II Improving Teacher Quality FY15	2,438.03
160-Safe & Supportive Schools FY15	5,463.39
164-21 st Century Community L.C. FY15	20,221.34
190-Title III LEP Programs	375.00
200-Title VII Indian Education Federal Direct	5,323.63
220-Idea Basic-Ent	204,399.12
260-CTE Federal Perkins grant FY15	8,171.76
290-Direct and Indirect Services	7,504.18
400-CTE State Priority Grant	4,052.99
505-School Plant-ST Lease<1 YR	7,243.49
510-Nutritional Services	259,517.94
520-Community Schools	111,525.00
524-AUX OPS-Principal	7,964.37
525-AUX OPS-Bookstore/ATH	200,299.46
526-AUX OPS-Extra Tax Credit	88,338.23
530-Gifts and Donations	59,705.62
540-Fingerprint	22.00
555-Lost Damaged Books	4,257.93
565-Litigation RECVRY	180.00
570-Indirect Costs	6,636.20
595-Advertisement Fund	3,566.87
596-Joint Tech Education Fund	25,990.39
610-Capital Outlay	3,879.89
611-Capital Outlay Override	215,886.95
620-Adjacent Ways	750.00
636-2010 Tax-Exempt Bond	2,325.77
665-Energy and Water Savings	203,023.85
850-Student Activities	248,439.53
953-Property-Insurance/Casualty/WC	35,252.97
955-IGA-Dual Enrollment	18,023.77

Funding(Cont.)

959-IGA-City of Scottsdale Prevention	42,722.25
Total	\$4,720,206.79

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Payroll Vouchers Processed from May 5, 2015 through May 21, 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed May 5, through May 21, 2015.

Funding

001-Regular Education	\$8,427,414.49
011-Classrm Site-Base Salary	107,725.29
012-Classrm Site-Perform Pay	68,803.34
013-Classrm Site-Other	188,401.83
020-INSTR IMPROV-INDIAN GMNG	58,156.80
101-Title I LEA FY15	166,311.63
141-Title II Improving Teacher Quality FY15	33,121.50
160-Safe & Supportive Schools FY15	19,836.04
161-Safe & Supportive Schools FY14	4,520.01
164-21st Century Community L.C. FY15	76,140.32
190-Title III Lep Programs	4,167.76
200-Title VII Indian Education Federal Direct	5,240.26
220-IDEA Basic-Ent	113,589.06
221-IDEA Basic-Ent	5,032.60
260-CTE Federal Perkins Grant FY15	7,167.14
290-Direct and Indirect Services	6,064.76
315-Race To The Top YR 4 FY15	2,593.03
400-CTE State Priority Grant	3,560.56
505-School Plant-ST Lease< 1 YR	29,364.05
510-Nutritional Services	299,257.87
520-Community School	266,870.29
524-Aux OPS Principal	752.63
525-Aux OPS - Bookstore/ATH	22,474.93
526-Aux OPS-Extra Tax Credit	59,936.22
530-Gifts & Donation	80,743.60
570-Indirect Costs	37,081.21
596-Joint Tech Education Fund	115,034.40
611-Capital Outlay Override	12,307.81
850-Student Activities	2,864.58
951-Print Shop(Internal Service Fund)	2,643.17
953-Property-Insurance/Casualty/WC	4,836.77
955-IGA-Dual Enrollment	479.74
957-IGA-Ball Field Maint	6,486.25
Total	\$10,238,979.94

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Personnel Action Items, 4/28/15 – 5/28/15

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 6 New Employments, 18 Leaves of Absence, 5 Transfers, 4 Classified Substitutes and Temporary Workers, and 173 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

Certified – School:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Lauren Miles	Tavan/4 th Gr	04/01/15

Classified – Departmental:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
Zackary Bow	Transp/Bus Aide	04/04/15	001 (M&O)	05/04/15
Isabel Jacobs	Nutr Svcs/Nutr Supp Spec	04/02/15	001 (M&O)	05/11/15

Classified – School:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Susanne Jimenez	Tavan/Noon Aide	05/18/15
Audrey Smith	Kiva/Childcare Spec Kids Club	05/26/15
Gloria Vargas	Supai/Community Spec	05/26/15

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Melissa Diggins	Copper Ridge/5 th Gr	08/06/15-05/26/16
Jennifer Gandy	Hopi/Nurse	04/20/15-05/05/15
Mary Harris	DCES/Kindergarten	05/04/15-05/22/15
Katherine Hill	Tonalea/Kindergarten	08/06/15-05/26/16
Jennifer Hooper	Copper Ridge/6 th Gr Social Studies	08/06/15-05/26/16
Alisha Kuchta	Anasazi/4 th Gr	11/07/15-05/26/16
Celeste Mocarski	Hopi/Gifted	08/06/15-05/26/16
Elizabeth Rowley	ANLC/3 rd -4 th Gr	08/06/15-05/26/16
Mary Ann Schultz	Sequoia/SPED LRC	04/27/15-05/22/15
Cheryl Sivertsen	Navajo-Pima/Pre K	08/06/15-05/26/16
Ashlyn White	Tonalea/4 th Gr ELD	11/07/15-05/26/16

LEAVES OF ABSENCE: (cont'd)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Classified:		
Victoria Ambagis	Transp/Bus Driver	05/11/15-05/22/15
Beverly Gunderson	Nutr Svcs/Sr Nutr Svcs Wkr	04/28/15-05/08/15
Aya Jakeo	Coronado/Inst Supp Spec	09/15/15-12/18/15
Xiao Qi	DMHS/Inst Supp Spec	08/10/15-12/18/15
Deborah Roberts	Laguna/Inst Supp Para Ed ALC	05/04/15-05/22/15
Phyllis Tanguay	Transp/Bus Driver	05/04/15-05/22/15
Alan Weisenfeld	Transp/Bus Aide	02/24/15-08/01/15

TRANSFERS:

Admin – Departmental:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
Karen Benson	Curriculum Svcs/Director	Instructional Svcs/Exec Director	07/01/15	001 (M&O)	07/01/15

Classified – Departmental:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
Kimberly Doelle	Transp/Bus Driver Training	Transp/Bus Driver	08/06/14	001 (M&O)	05/18/15
Steven Schulte	Transp/FS Spec Mech & Bus Driver	Transp/Transp Svcs Spec	04/29/15	001 (M&O)	04/27/15

Classified – School Site:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
Patricia Dietz	Pueblo/Childcare Prov I LA	Pueblo/Childcare Asst PreK	05/06/15
Jennifer Weiss	Chaparral/Admin Supp Asst	Chaparral/Admin Supp Tech	05/11/15

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Robert Arrieta	Transp/Bus Driver Training	05/11/15
Cheryl Chelius	Transp/Bus Driver Training	05/11/15
William Moore	Transp/Bus Driver Training	05/26/15
Shane Taylor	Transp/Bus Driver Training	05/11/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
Admin:			
Judy Cluff	Spec Ed/Psychologist	Retired	05/22/15
Andi Fourlis	Instructional Svcs/Exec Director	Resigned	06/30/15

Certified:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
Tatevik Akopyan	Tonalea/PreK	Resigned	05/22/15
Sandra Arrieta	Navajo/SLP ELD Bilingual	Resigned	05/22/15
Maria Atkinson	Chaparral/Spanish	Retired	05/22/15
Kimberly Basila-Racine	Copper Ridge/2 nd Gr	Resigned	05/22/15
Wendy Beuerlein	Redfield/2 nd -3 rd Gr	Retired	05/22/15
Barbara Bishop	Coronado/Spec Ed LRC	Resigned	05/22/15
Claire Bottari	Mohave/Spec Ed Autism	Resigned	05/22/15
Christopher Brandt	Saguaro/Science	Retired	05/22/15
Lisa Brashear	DMHS/Mathematics	Resigned	05/22/15
Johanna Bravo	Mohave/Social Studies FLI	Resigned	05/22/15
Evelyn Buckner	Pueblo/Spec Ed Success	Retired	05/22/15
Joelle Bueler	Tavan/2 nd Gr	Resigned	05/22/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Certified: (cont'd)</u>			
Melissa Burkett	Anasazi/Kindergarten	Resigned	05/22/15
David Butchin	Mohave/Spec Ed Success	Retired	05/22/15
Dyan Cavalli	Coronado/Art	Resigned	05/22/15
Hilda Conti	Hohokam/SLP ELD Bilingual	Resigned	05/22/15
Dianna Cure	Arcadia/Advertising Art	Retired	05/22/15
Kathleen Davenport	Coronado/Guidance Counselor	Resigned	05/27/15
Deborah Diltz	Mountainside/Language Arts	Retired	05/22/15
Karen Eberly	Supai/Language Arts	Retired	05/22/15
Natalie Eisenberg	Spec Ed/PANDA	Resigned	05/22/15
Shelley Erickson	Navajo/Spec Ed K-2 Resource	Resigned	05/22/15
Pamela Evans	Spec Ed/Adaptive PE	Retired	05/22/15
Laura Farr	Navajo/Nurse	Resigned	05/08/15
Kathleen Ferguson	Hohokam/SPED PANDA SLP	Terminated	05/15/15
Mary Fields	DCMS/Mathematics	Retired	05/22/15
Ronald Fields	Mountainside/Social Studies	Retired	05/22/15
Mendy Franzini	Supai/Spec Ed LSC	Resigned	05/22/15
Christine Garcia	Mohave/6 th Gr Science	Resigned	05/22/15
Nora Garcia	Cocopah/Spec Ed ALC	Resigned	05/22/15
Jo Anne George	Navajo/Spec Ed SLP	Resigned	05/22/15
Mary Gilley	Chaparral/Spec Ed Autism	Retired	05/22/15
Wendi Glick Valdez	Mohave/Art	Resigned	05/22/15
Alex Glassman	DMHS/Language Arts	Resigned	05/22/15
Brad Goddes	Chaparral/Science/Business	Resigned	05/22/15
Debra Goodman-Herman	Mountainside/Spec Ed LRC	Retired	05/22/15
Brianne Graulich	Hopi/Kindergarten	Resigned	05/22/15
Cynthia Greenberg	DMHS/Spec Ed LRC	Resigned	05/22/15
Marlene Greenberg	Spec Ed/Transition Specialist	Retired	05/22/15
Elizabeth Griffin	Saguaro/Spec Ed LRC	Retired	05/22/15
Kara Griffin	Supai/Mathematics	Resigned	05/22/15
Laura Grigals	Pima/1 st Gr	Resigned	05/22/15
Eric Hankins	DMHS/Earth Science	Resigned	05/22/15
Katherine Hanson	Tonalea/5 th Gr	Retired	05/22/15
Kari Hardy	Cheyenne/5 th Gr	Resigned	05/22/15
Anne Harris	Saguaro/Science	Retired	05/22/15
Melissa Herzig	Copper Ridge/Science	Resigned	05/22/15
Kellyn Hiatt	DCES/1 st Gr	Resigned	05/22/15
Ryan Hill	DMHS/Physics	Resigned	05/22/15
Megan Hodgins	Sequoia/1 st Gr	Resigned	05/22/15
Laura Holgate	Cochise/Nurse	Resigned	05/22/15
Martina Horton	Mohave/6 th Gr FLI Spanish	Resigned	05/22/15
Mary Susan Ingmire	Cheyenne/General Music	Retired	05/22/15
Terry Ingmire	DCES/1 st Gr	Retired	05/22/15
Claire Karlberg	Hohokam/5 th Gr	Resigned	05/22/15
Andi Erin Katz	Yavapai/4 th Gr	Resigned	05/22/15
Courtney Kemp	Coronado/Social Studies	Resigned	05/22/15
Joan Lahaie	Pima/2 nd Gr	Retired	05/22/15
Pamela Lester	Cherokee/4 th Gr	Retired	05/22/15
Gary P. Light	Coronado/Spec Ed LRC	Retired	05/22/15
Ann Ling	DMHS/Spec Ed LRC	Resigned	05/22/15
Jacques Longini	Tonalea/4 th Gr	Non-Renewal	05/22/15
Barbara C. Loots	Yavapai/Intervention Specialist	Retired	05/22/15
Guadalupe Lopez	Hohokam/4 th Gr	Resigned	05/22/15
Scott Lovely	Ingleside/Computers, Industrial Tech	Resigned	05/22/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Certified: (cont'd)</u>			
Chen-Ling Lu	Mountainside/Mandarin	Resigned	05/22/15
Gwendolyn Luckey	Hohokam/1 st Gr	Resigned	05/22/15
Susan Mandigo	Arcadia/Spanish	Retired	05/22/15
Mary Susan Manning	Saguaro/Art	Resigned	05/22/15
Monica McCahill	DMHS/Language Arts	Resigned	05/22/15
Virginia McClellan	Tavan/4 th Gr	Retired	05/22/15
Ana McCrory	Tavan/SLP ELD Bilingual	Resigned	05/22/15
Julia McDonough	Cheyenne/1 st Gr	Resigned	05/22/15
William McPherson	Chaparral/Spec Ed LSC	Resigned	05/22/15
Joanne Michals	Anasazi/4 th Gr	Retired	05/22/15
Bonnie Miller	Sequoia/4 th Gr	Retired	05/22/15
Robin Miller	DCES/Spec Ed SLP	Retired	05/22/15
Janet Moore	Cocopah/Spec Ed LRC	Retired	05/22/15
Margaret Murphy	Tonalea/2 nd Gr	Resigned	05/22/15
Diane Naslund	Sequoia/Spec Ed SLP	Resigned	05/22/15
Robin Orr	Navajo/2 nd Gr	Resigned	05/22/15
Jessica Paramore	Pima/2 nd Gr	Resigned	05/22/15
Gia Perrone	Pueblo/Kindergarten FLI Spanish	Resigned	05/22/15
Christopher Perry	Chaparral/Guidance Counselor	Resigned	06/01/15
Joan Peterson	Anasazi/General Music	Resigned	05/21/15
Camille Rawdin	Navajo/SLP ELD Bilingual	Resigned	05/22/15
Nick Rawlins	Chaparral/Sports Medicine	Resigned	05/22/15
Sia Ray	Supai/Guidance Counselor	Retired	06/01/15
Heather Retrum	Copper Ridge/Mathematics	Resigned	05/22/15
Anthony Rodriguez	DCMS/Spec Ed LRC	Resigned	05/22/15
Nancy Rose	Arcadia/Science	Resigned	05/22/15
Sarah Savale	Pueblo/3 rd Gr	Resigned	05/22/15
Katie Scropos	Cheyenne/Kindergarten	Resigned	05/22/15
Mark Severino	Tonalea/SLP ELD Bilingual	Resigned	05/22/15
Cindy Sevin	Kiva/Kindergarten	Retired	05/22/15
Luz Shriner	DMHS/Spanish	Non-Renewal	05/22/15
Nicole Sloan-Wagner	Tonalea/4 th Gr	Resigned	05/22/15
Emerson Smith	Chaparral/Guidance Counselor	Retired	06/01/15
Paulette Smith	DCMS/Social Studies	Retired	05/22/15
Shelley Solomon	Hopi/Spec Ed LSC	Resigned	05/22/15
Melissa Stallings	Cochise/Spec Ed LRC	Resigned	05/22/15
Brian Stevens	Mohave/Language Arts	Resigned	05/22/15
Paula Still	Saguaro/Spec Ed LRC	Retired	05/22/15
Whitney Stockhauser	Ingleside/6 th Gr Social Studies, Industrial Arts	Resigned	05/22/15
Lois Sugar	Pueblo-Mountainside/Gifted	Retired	05/22/15
Carol Turney	Ingleside/Nurse	Retired	05/22/15
Janet Vickers	Supai/Language Arts ILLP	Resigned	05/22/15
Colleen Virden	Pueblo/4 th Gr FLI English	Retired	05/22/15
Ryan Volkman	Coronado/Spec Ed LRC	Resigned	05/22/15
Audrey Wallace-Flake	Supai/6 th Gr Social Studies	Retired	05/22/15
Doreen Weiser	DMHS/Mathematics	Retired	05/22/15
Nora Westphal	Hohokam/Gifted	Resigned	05/22/15
Christa Whaley	Redfield/1 st Gr	Resigned	05/22/15
Lynn Willim	Yavapai/2 nd Gr	Resigned	05/22/15
Demetra Wright	Arcadia-Chaparral/English ILLP	Retired	05/22/15
Stacey York	Pueblo/1 st Gr FLI English	Retired	05/22/15
Leigh Zachary	Redfield/Kindergarten	Resigned	05/22/15
Sarah Zapata Correa	Mountainside-DMHS/Strings	Resigned	05/22/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Certified: (cont'd)</u>			
Marilyn Zolondek	Yavapai/Instructional Coach	Retired	05/22/15
<u>Classified:</u>			
Rachel Alban	Navajo/Inst Supp Para Ed	Resigned	05/01/15
Briana Arrieta	Pueblo/Childcare Spec Kids Club	Resigned	05/22/15
Luisa Arvayo	Pueblo/Childcare Asst Pre K	Resigned	05/05/15
Karen Begier	DCMS/Inst Supp Para Ed	Resigned	05/22/15
Mohammed Beyrami	Transp/Bus Driver	Retired	05/22/15
Zackary Bow	Transp/Bus Driver	Terminated	05/01/15
Heather Boyce	Chaparral/Admin Supp Tech	Resigned	05/08/15
Thomas Brace	Transp/Bus Driver	Resigned	05/08/15
Jarion Brown	Chaparral/Security Officer	Released	05/11/15
Nicolas Christy	Kiva/Childcare Asst Kids Club	Resigned	05/11/15
Nicholas Cicciarelli	Saguaro/Inst Supp Para Ed	Resigned	05/22/15
Christy Cunningham	ANLC/Childcare Spec Kids Club	Resigned	05/08/15
Amber D'Onofrio	Kiva/Inst Supp Para Ed Autism	Resigned	05/22/15
Alex Gomez	Hopi/Childcare Spec Kids Club	Resigned	05/22/15
Ellen Hagel	Spec Ed/Inst Supp Facilitator	Resigned	05/22/15
Jacqueline Hart	Pima/Childcare Asst Kids Club	Resigned	05/22/15
Marline Haymond	Deseg/Fiscal Support Tech	Resigned	05/01/15
Patricia Hutchinson	Supai/Inst Supp Para Ed LSC	Retired	05/22/15
Diane Isaac	Hopi/Childcare Asst Kids Club	Resigned	04/24/15
Elaine Karr	Copper Ridge/Inst Res Asst	Resigned	04/23/15
Jerri Kehdi	Cochise/Inst Supp Para Ed Autism	Resigned	05/22/15
Kathleen Knight	Redfield/Health Asst	Resigned	05/22/15
Jessica Krukow	Chaparral/Inst Supp Para Ed LSC	Resigned	05/22/15
Patricia LaPoint	DMHS/Health Asst	Resigned	05/08/15
Kristin Larson	Navajo/Inst Supp Para Ed	Resigned	05/22/15
Lara Lieberman	Chaparral/Admin Supp Asst LA	Resigned	05/22/15
Mary Lopez	Transp/Bus Driver	Terminated	05/08/15
Abigail Mallett	Redfield/Inst Supp Para Ed Autism	Resigned	05/22/15
Kimberly Martin	Sequoia/Inst Res Asst	Resigned	05/22/15
Samantha Maskey	Pima/Crossing Guard	Resigned	05/22/15
Kathlyn Mason	Cherokee/Admin Supp Asst	Retired	06/02/15
Kailee McCown	Cherokee/Inst Supp Para Ed PANDA	Resigned	05/22/15
Juliette McDonough	Anasazi/Noon Aide	Resigned	05/22/15
Linda Mitchell	Sequoia/Fac Svcs Wkr	Retired	05/22/15
Danielle Nguyen	Laguna/Inst Supp Asst LA	Resigned	05/22/15
Sylvia Noland	Mountainside/Inst Supp Para Ed	Resigned	05/22/15
Nancy Noppenberg	Hohokam/Crossing Guard	Retired	05/22/15
Imelda Ortiz	Mohave/Nutr Svcs Mgr	Retired	05/26/15
Angel Perez	Hohokam/Inst Supp Para Ed PANDA	Resigned	05/22/15
Emily Poos	Hohokam/Inst Supp Para Ed PANDA	Resigned	05/22/15
Peggy Russell-Haughton	Redfield/Childcare Asst Kids Club	Retired	05/22/15
Sherry Schiefelbein	Hohokam/Inst Supp Para Ed	Resigned	05/22/15
Carol Schlunz	DMHS/Sr Nutr Svcs Wkr	Resigned	05/07/15
Elizabeth Sese	Hohokam/Inst Supp Para Ed	Resigned	05/22/15
Cole Swisher	Bldg Svcs/Fac Svcs Wkr Grounds	Resigned	05/29/15
Catherine Verduce	Tonalea/K-3 Supp Spec	Resigned	05/22/15
Mark Walker	Tavan/Sr Nutr Svcs Wkr	Retired	05/22/15
Roberta Walker	Arcadia/Nutr Svcs Supv	Retired	05/22/15
Caroline Wargo	Saguaro/Inst Supp Para Ed	Resigned	05/22/15
Joan Weber	Hopi/Inst Supp Para Ed	Retired	05/22/15

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
Classified: (cont'd)			
Kayleen Wilson	Supai/Inst Supp Para Ed LSC	Resigned	05/15/15
Paige Wnek	Redfield/Inst Supp Para Ed LSC	Resigned	05/22/15

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Minutes of May 7, 2015 Special Governing Board Meeting/Study Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the May 7, 2015 Special Governing Board Meeting/Study Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Minutes of May 12, 2015 Regular Governing Board Meeting

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the May 12, 2015 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Adoption of Resolution that Governing Board Has Complied with the Provisions Set forth in ARS 15-341 and Is Authorized to Consummate The Apache Park Transaction

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board consider and, if deemed advisable, adopt a resolution that it has complied with the provisions set forth in ARS 15-341(8) and is authorized to consummate the Apache Park transaction.

BACKGROUND:

The Commitment for Title Insurance associated with the District's Sale of the Apache property requires the Governing Board to certify that the District has complied with the provisions of ARS 15-341(8) and is authorized to consummate the Apache Park transaction.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships and high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Revision of Governing Board Policies: Section K – Community Relations (KA-KF)

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

SUSD Governing Board is recommending the following K Policies be adopted or revised:

- KA – School – Community - Home Relations
- KB-- Parent Involvement in Education
- KCCA – Community Involvement in Ballot Initiatives
- KCD – Public Gifts/Donations to Schools
- KD – Public Information and Communications
- KDB – Public’s Right to Know/Freedom of Information
- KDC – School-Sponsored Information Media
- KDCA – Use of Students in Public Information Program
- KDD – Media Relations
- KDDA – Media Releases, Conferences and Interviews
- KE – Public Concerns and Complaints
- KEB – Public Concerns/Complaints About Personnel
- KEC – Public Concerns/Complaints About Instructional Resources
- KED – Public Concerns/Complaints about Facilities and Services
- KF-- Community Use of School Facilities

BACKGROUND:

The SUSD Governing Board met on April 9, 2015 and discussed the first half of Governing Board policies under Section K – Community Relations of the SUSD Policy Manual. The Governing Board is recommending revisions where appropriate.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

SCHOOL - COMMUNITY - HOME RELATIONS

The Superintendent shall interpret the educational program to the people and invite discussions and suggestions on important educational issues, and shall attempt, at all times, to represent the entire community rather than any single group or section. The District shall pursue the following school-community relations goals:

- To develop intelligent citizen understanding of the District in all aspects of its operation.
- To determine how the citizenry feels about the District and what it wishes the District to accomplish.
- To develop citizen understanding of the need for adequate financial support for a sound educational program.
- To help citizens assume a more direct responsibility for the quality of education the District provides.
- To earn the goodwill, respect, and confidence of the citizenry in the personnel and services of the District.
- To bring about citizen understanding of the need for continual improvement and what must be done to facilitate achievement of goals.
- To involve citizens in the work of the District and the solving of its educational problems.
- To invite the assistance, cooperation, and understanding of elected and appointed community officials and committees in the development of educational programs and facilities.
- To promote a genuine spirit of cooperation between the District and community in sharing leadership for the improvement of the community.

Adopted:

PARENTAL INVOLVEMENT IN EDUCATION

The Superintendent, in consultation with parents, teachers, and administrators, shall develop procedures for parental involvement in the school(s). These shall include:

- A plan for parent participation in the school designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline.
- A method by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.
- A procedure by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used and request an alternative assignment. Objection to a learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language. This section does not permit parents to object to a mandatory state wide assessment of achievement. Such assessments are not considered a “learning activity or material” within the meaning of ARS 15-102.
- A procedure by which parents or guardians of students enrolled in the District shall have access in advance to the instructional materials, learning materials and activities currently used by, or being considered for use by, the District.
- A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.
- Procedures to prohibit the School District from providing sex education instruction to a student unless the student's parent provides written permission for the student to participate in the sex education curricula if the School District offers any sex education curricula pursuant to A.R.S. 15-711 on the requirement to include instruction to student in grades seven (7) through twelve (12) on laws relating to sexual conduct with a minor or 15-716 concerning instruction on immune deficiency syndrome, or pursuant to any rules adopted by the State Board of Education.
- Procedures by which parents will be notified in advance of and given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula.
- Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs, and activities that have been approved by the school.
- Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:
 - The right to opt in to a sex education curriculum if one is provided by the District.
 - Open enrollment rights pursuant to A.R.S. 15-816.01, relating to the District policies on open enrollment.
 - The right to opt out of assignments pursuant to A.R.S. 1-601, Parents Bill of Rights. [See Exhibit KB-EB]
 - The right to opt a child out of immunizations as authorized by A.R.S. 15-873, relating to an outbreak of a communicable disease.
 - The promotion requirements prescribed in A.R.S. 15-701 for students in grades one (1) through eight (8).

- The minimum course of study and competency requirements for graduation from high school prescribed in A.R.S. 15-701.01.
- The right to opt out of instruction on the acquired immune deficiency syndrome as provided by A.R.S. 15-716.
- The right to review their child's standardized norm-referenced test results pursuant to A.R.S. 15-743.
- The right to participate in gifted programs pursuant as prescribed by A.R.S. 15-779.01.
- The right to access instructional materials as directed by A.R.S. 15-730.
- The right to receive the school's annual report card pursuant to A.R.S. 15-746.
- The school attendance and age requirements for children prescribed in A.R.S. 15-802, 15-803 and 15-821.
- The right to public review of courses of study and textbooks in the common schools (preschool programs through grade eight [8]), as prescribed in A.R.S. 15-721.
- The right to be excused from school attendance for religious purposes as described by A.R.S. 15-806.
- Policies related to parental involvement pursuant to A.R.S. 15-102 and set out herein.
- The right to seek membership on school councils pursuant to A.R.S. 15-351, describing the purpose, duties, and membership of a school council. [Subject to the exemption of certain school districts exempted as described in A.R.S. 15-352.]
- The right to participate in a parental satisfaction survey to be distributed to the parent of every child enrolled at the school, pursuant to A.R.S. 15-353.
- Information about the student accountability information system (SAIS) as prescribed in section 15-1042.
- The right to access the failing schools tutoring fund pursuant to A.R.S. 15-241.

The District plan under this policy may also include:

- Making parents aware of this District parental involvement policy, including:
 - Rights under the Family Educational Rights and Privacy Act (FERPA) of 1974, as revised (20 U.S.C. 1232g) relating to access to children's official records.
 - The parent's right to inspect the District policies and curriculum.
 - Efforts to encourage the development of parenting skills.
 - The communication to parents of techniques designed to assist the student's learning experience in the home.
 - Efforts to encourage access to community and support services for children and families.
 - The promotion of communication between the school and parents concerning school programs and the academic progress of the parents' children.
 - Identifying opportunities for parents to participate in and support classroom instruction at the school.
 - Efforts to support, with appropriate training, parents as shared decision makers and to encourage membership on school councils.
 - The recognition of the diversity of parents and the development of guidelines that promote widespread parental participation and involvement in the school at various levels.
 - Site based shared decision making process (including "site counsels")
- Parent participation in various school, District, and Board committees that are continuing and/or established from time to time to deal with specific issues (i.e., curriculum committees, textbook adoption committees, boundary committees, etc.).

- The development of preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.
- The development of strategies and programmatic structures at schools to encourage and enable parents to participate actively in their children's education.

These procedures shall include a public solicitation process designed to ensure the widest possible participation of interested parents.

- Provide to parents the information in this policy in an electronic form.

Resumés of all current and former instructional personnel shall be maintained and available for inspection by parents and guardians of pupils enrolled. The resumé shall include individual educational and teaching background and experience in a particular academic content subject area.

For the purposes of this policy parent means the natural or adoptive parent or legal guardian of a minor child.

When a parent submits a written request for the information required to be provided pursuant to this policy and ARS 15-102 to the Superintendent or a school principal during regular business hours:

The Superintendent or designee shall:

- Deliver the requested information to the parent within ten (10) calendar days, or
- Provide to the parent a written explanation for denial of the requested information.
- If the requested information is denied or is not received by the parent within fifteen (15) calendar days:
- The parent may submit to the Governing Board a request for the requested information, and
- The Governing Board shall consider the request at the next scheduled meeting of the Board on which the request can be properly noticed. If the request cannot be properly noticed on the next scheduled meeting agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.

Adopted:

LEGAL REF.: A.R.S. 1-601

1-602

15-101

15-102

15-113

15-341

Arizona Attorney General Opinion I97-008

Arizona Attorney General Letter dated December 10, 2014

CROSS REF.: ABA - Community Involvement in Education

IHBD - Compensatory Education

IJ - Instructional Resources and Materials

IJND - Technology Resources

JHD - Exclusions and Exemptions from School Attendance

KDB - Public's Right to Know/Freedom of Information

COMMUNITY INVOLVEMENT IN BALLOT INITIATIVES

While the Board may, and should, provide information to the public on school building needs, it may not use District funds to advocate "yes" votes on bond issues.

It shall be the policy of the Board to use the input from a citizens' advisory committee in examining educational and building needs of the District.

As the need for a bond issue arises, a citizens' committee may encourage and promote the passage of the bond issue and collect funds needed for such promotion.

Adopted:

LEGAL REF.: A.R.S. 15-491

15-492

15-493

A.G.O. 179-192

183-117

PUBLIC GIFTS/DONATIONS TO SCHOOLS

The Board has the authority to accept gifts and donations as may be made to the District or to any school in the District.

The Board reserves the right to refuse to accept any gift that does not contribute toward the achievement of the goals of this District and the ownership of which would tend to adversely affect the District.

Any gift accepted by the Board shall become the property of the District, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the District. The Board shall be responsible for the maintenance of any gift it accepts, unless otherwise stipulated.

The Board will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the District.

In no case shall acceptance of a gift be considered to be an endorsement by the Board of a commercial product or business enterprise or institution of learning.

The Superintendent shall:

- Encourage individuals and organizations considering contributions to the schools to consult with the Superintendent on the appropriateness of any such gifts.
- Report to the Board all gifts that have been offered to the District, for their review and action.
- Acknowledge the receipt and value of any gift accepted by the District, and prepare fitting means, as appropriate, for recognizing or memorializing gifts to the District.

The Superintendent shall develop regulations dealing with the offer of a gift to acquire or contract for personal services.

Gifts shall be recorded in appropriate inventory listing(s) and property records.

Adopted:

LEGAL REF.: A.R.S. 15-341

15-393

15-1224

A.G.O. 180-156

CROSS REF.: DDA - Funding Sources Outside the School System

PUBLIC INFORMATION AND COMMUNICATIONS

The Superintendent has the responsibility of keeping the public informed as to the purpose, goals, methods, and progress of the educational program. Accuracy and reliability in this area are essential, reliability, and leadership in this area will develop confidence and understanding, creating better relationships between the District and the community. All school personnel are responsible for good public relations.

All written communication to the media and in written notices, bulletins, newsletters, etc., must be approved at the appropriate level as noted below:

- Items of communication such as the above that originate from a school for distribution to the school community and matters pertaining to students are to be approved prior to release. Matters that pertain to an individual school are to be approved by the principal prior to their release.
- Items of communication such as the above that originate from a school or from other District departments that are for general community distribution must be submitted for approval to the Superintendent or designee prior to their release.

This policy is not intended to interfere with the responsibility of District personnel to communicate directly with the parents or legal guardians of a particular student in areas affecting that student's progress at school. It is intended to ensure that prompt, reliable, and accurate information is released to the parents and patrons of the District.

Adopted:

CROSS REF.: KHC - Distribution/Posting of Promotional Materials

PUBLIC'S RIGHT TO KNOW/FREEDOM OF INFORMATION

The Board accepts the following principles as a basic community relations program: recognizes the right of the public to information concerning its actions, its policies, and the details of its educational and business operations. The Board encourages study, discussion, and active participation by all concerned in the promotion of the best possible program of education in the community. It is the practice of the Board to utilize the advice and assistance of interested individuals and groups in the solution of its educational and financial problems.

In recognizing the cooperating organizations in the District and by encouraging their active participation in educational policy making, the Board wishes to make it clear that in no way does it wish to escape its responsibility to the citizens of the community as the official governing body responsible for a final decision on all matters of policy and educational programs. The Board accepts the following basic principles that are essential to a good public-relations program:

- The Board will transact all official business in open meetings (except as exempted by law), which the media, the public, and school employees are welcome to attend, and at which time communications, both oral and written, may be received and considered when placed on the agenda.
- The Board will not be able to comment on items not on the agenda, since it would violate legal requirements of the open-meeting law.
- The Board will hold public work-study meetings when it deems such meetings appropriate.
- The Board will function as speedily and as efficiently as circumstances permit, and always with due regard for the public interest.
- Board members will familiarize themselves with the work of the school system in all major areas and shall bring to the schools the viewpoint, the knowledge, and the wisdom of the community.
- The Board will make provision for keeping a record of the proceedings of all meetings. Minutes of all Board meetings (except executive sessions) shall be considered matters of public record.
- The Board will keep in mind that maintaining the confidence and respect of the community is of paramount importance to the success of the educational program of the District.

Adopted:

LEGAL REF.: A.R.S. 39-121 et seq.

38-431 to 38-431.09

39-101

39-103

A.G.O. I83-006 I86-090

I84-179 I91-004

I85-023

CROSS REF.: EBC — Emergencies

SCHOOL - SPONSORED INFORMATION MEDIA

Publications issued by and in the name of the schools of this District shall reflect a high quality of editorial content and format. The exercise of appropriate economy in materials and production is expected as long as the main purpose is not jeopardized.

Articles circulated or submitted for publication by District employees that were created by the employee in the course and scope of his or her employment, must be cleared by the Superintendent or his/her designee.

LEGAL REF: Copyright Act of 1976

Adopted:

USE OF STUDENTS IN PUBLIC INFORMATION PROGRAM

The participation of students in interpreting the educational program of the schools to the community shall be encouraged with the understanding that:

- Students shall not be exploited for the benefit of any individual or group.
- Students shall participate only in appropriate situations.
- The use of students shall always be evaluated in terms of the effect on the students.
- Students shall not solicit or promote District issues during school hours and/or school sponsored activities without approval by the Superintendent's office.
- The best possible community relations grow from a superior teaching job in the classroom. Enthusiastic students with serious intentions, well directed by sympathetic and capable teachers, communicate positively with parents and the community. This shall be the cornerstone of good community relations in the District.

Adopted:

MEDIA RELATIONS

The Board recognizes its responsibility to provide information to the community and actively seeks to establish a good working relationship with local news media.

To promote a positive relationship between the District and the media, the Board shall provide information to the media concerning the programs and activities of the District as well as matters pending before the Board.

Adopted:

CROSS REF.: KDC - School-Sponsored Information Media

MEDIA RELEASES, CONFERENCES, AND INTERVIEWS

All communication with the news media for the purposes of seeking or arranging news coverage, providing official statements from the District, or responding to requests from the news media shall be channeled through the office of the Superintendent or his/her designee.

Adopted:

CROSS REF.: KD - Public Information and Communications

KDC - School-Sponsored Information Media

PUBLIC CONCERNS AND COMPLAINTS

Whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the school administration for study and resolution, if possible.

The administration will develop a procedure for courteously receiving complaints, and will take steps to make proper replies to complainants. If resolution of a problem cannot be accomplished at the building level, either party may refer the matter to the Superintendent for review.

The Board will consider hearing citizen complaints when they have not been resolved by the administration. Matters referred to the Board as a whole must be in writing, should clearly identify the problem, and specifically state the desired action. The Board will not consider or act on complaints that have not been explored at the appropriate administrative level.

Adopted:

PUBLIC CONCERNS/COMPLAINTS ABOUT PERSONNEL

Trust in staff members and support for their actions should be such that employees are freed from unnecessary, spiteful, or negative criticisms and complaints.

In spite of this, criticisms and complaints may be forthcoming from the community. These complaints are best handled starting at the school level and, when necessary, should proceed through the various administrative levels.

All complaints shall be referred to the Superintendent or his/her designee for investigation. The employee involved shall be given an opportunity, at each administrative level at which the matter is reviewed, for explanation, comment, and presentation of facts, either formally or informally. The employee will be afforded elements of due process as provided in Arizona law.

Adopted:

CROSS REF.: BBAA - Board Member Authority and Responsibilities

BEDH - Public Participation at Board Meetings

PUBLIC CONCERNS/COMPLAINTS ABOUT INSTRUCTIONAL RESOURCES

Occasional objections to the selection of instructional materials may be made by the public despite the care taken to select materials most valuable for the student and the teacher. The complainant will be asked to complete the form "Citizen's Request for Reconsideration of Instructional Material." Upon receipt of a request for reconsideration, the Superintendent will review the work in question. After review by the Superintendent, copies of the request form and the report will be sent to the principal and the citizen.

If not satisfied with the decision contained in the report, the citizen may appeal the decision to the Board.

Should a complaint reach the Board, the Board may refer the matter back to the Superintendent for further review, or the Board may review the materials in question in the light of its policy establishing criteria for the selection of materials.

Adopted:

LEGAL REF.: A.R.S. 15-341

15-721

PUBLIC CONCERNS/COMPLAINTS ABOUT FACILITIES AND SERVICES

The Superintendent shall establish procedures to be used by citizens of the District who have complaints about District facilities or services. Such procedures shall provide for administrative review of such complaints and, further, shall provide for Board review at the request of the complainant if the matter is not resolved by administrative review.

Adopted:

LEGAL REF.: A.R.S. 15-341

15-342

29 U.S.C. 794 Rehabilitation Act of 1973, (Section 504)

COMMUNITY USE OF SCHOOL FACILITIES

The Board shall grant the use of school facilities to community groups. Such use shall not interfere with any school activity.

Leasing (renting)

School facilities and property may be leased to extended day resource programs and any person, group or organization for any lawful purpose in the interest of the community. The purposes include but are not limited to the following:

- recreational,
- scientific,
- educational,
- social,
- political,
- religious,
- economic,
- other civic,
- artistic,
- or governmental
- moral

A reasonable use fee shall be charged for the lease of school facilities and property and this fee may be offset by goods contributed or services rendered by the lessee. "Reasonable use fee" means an amount that is at least equal to the cost for utilities, services, supplies or personnel provided to the lessee pursuant to the terms of the lease.

Uncompensated Use

The Superintendent or his/her designee may permit the uncompensated use of facilities and property by any school related group, including student political organizations, or by any organization whose membership is open to the public and whose activities promote the educational function of the District. "Education function" means uses that are directly related to the educational mission of the District as adopted by the Board and includes the educational mission related uses of parent - teacher organizations, youth organizations and school employee organizations. Use of facilities or property by organizations indicated above that will require a substantial District cost for utilities, services, supplies and/or personnel may be permitted only if goods contributed, services rendered or payments are made to reimburse these costs to the District.

The mission of the District is found in section A of the policy manual (see cross referenced policies below). The mission statement and the group's or organization's promotion of the educational function through the activity, as interpreted by the Superintendent in good faith, will be the basis upon which uncompensated use of District facilities and property shall be approved or denied.

Generally

Rental charges shall be made according to the schedule of fees developed. The Superintendent or his/her designee shall annually recommend a fee schedule to the Board for the lease of school property and such schedule shall include a procedure for determining the value of goods and services being provided as compensation for the use of school property. The schedule shall include a designation of those groups whose activities promote the educational function of

the School District as determined in good faith by the Superintendent or his/her designee and presented for Board review.

Property not associated with the use of facilities is covered in section E of the policy manual (see cross referenced policies below). The District will use its best efforts to avoid conflicts with approved use of the facilities and property but no lease or use provision shall be effective if the administrator of the facility finds that it would cause delay, cancellation, or rescheduling of a school-sponsored activity.

Proof of liability insurance shall be required for the use or lease of school property pursuant to A.R.S. 15-1105.

The School District and its employees, including the Governing Board, Superintendent or Chief Administrative Officer, are immune from civil liability with respect to all decisions made and actions taken to allow the lease or use of school property, unless the School District or its employees are guilty of gross negligence or intentional misconduct. This does not limit any other immunity provisions that are prescribed by law.

The Superintendent shall establish such rules and regulations as are needed to implement this policy as well as to assure the preservation of District property.

The lessee of school facilities must affirm knowledge of and enforce the requirements and restrictions set out in Chapter 28.1 of A.R.S. Title 36 related to medical marijuana.

The lessee of school facilities to be used for athletic activities must confirm knowledge of and compliance with the requirements and restrictions for such use as set out in Board Policy JJIB.

Adopted:

LEGAL REF.: A.R.S. 15-511

15-1105

15-1141 to 15-1143

16-411

36-2801 et seq., Arizona Medical Marijuana Act

CROSS REF.: A - District Mission and Belief Statement

AC - Nondiscrimination/Equal Opportunity

EDC - Authorized Use of School-Owned Materials and
Equipment

KFA - Public Conduct on School Property

Consent Item:

Approval of the Scottsdale Support Personnel Association (SSPA) Employment Agreement for FY2015-2016

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve the Classified Employment Agreement (CEA) between the Scottsdale Support Personnel Association (SSPA) and the Scottsdale Unified School District (SUSD) for FY2015-2016.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of the Scottsdale Affiliated Administrators (SAA) Employment Agreement for FY2015-2016

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve the Administrative and Administrative Support Employment Agreement between the Scottsdale Affiliated Administrators (SAA) and the Scottsdale Unified School District (SUSD) for FY2015-2016.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of the Teacher Employment Agreement (TEA) for FY2015-2016 between Scottsdale Education Association (SEA) and Scottsdale Unified School District (SUSD)

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve the Teacher Employment Agreement (TEA) between the Scottsdale Education Association (SEA) and the Scottsdale Unified School District (SUSD) for FY2015-2016.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Intergovernmental Agreement (IGA) with City of Scottsdale for Street, Driveway and Multi-Use Path Improvements at Anasazi Elementary School

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

Adjacent Ways

RECOMMENDATION:

It is recommended that the Governing Board approve the Intergovernmental Agreement (IGA) with the City of Scottsdale for the street, driveway and multi-use path improvements at Anasazi Elementary School.

BACKGROUND:

The purpose of this action is to partner with the City of Scottsdale to address the congestion and potential safety issues related to traffic at Anasazi Elementary School. The City of Scottsdale and SUSD have been working to improve the Anasazi School traffic issues for a number of years. To date several separate projects have been completed individually that have made some small improvements, these include; enhanced school crossing, a pedestrian refuge and pedestrian bulb outs, an ADA compliant ramp access into the site as well as new parking, signage and striping. While these projects have addressed some of the transportation challenges, significant challenges remain. Anasazi was constructed anticipating the future connection of Cactus Road over to 128th Street which would have given it a second access route. Anasazi is the only site in SUSD with only one access route. With the purchase of the preserve and the decision to not complete Cactus Road, all of the school traffic must access the school off 124th Street. To make this work additional drop off pick facilities are needed by the school and a more efficient turn around design is needed. In addition, students wishing to walk or bike to school must deal with a significant amount of traffic on 124th Street. To address these challenges SUSD and the City have developed a plan that will address the current challenges and also provides for as much flexibility as possible for the future.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to communications and community partnerships and high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Authorization for Purchases that Meet Public Purpose and the Public Value is not For Exceeding the Amount Being Paid.

Submitted by:
Daniel O'Brien, CFO

Funding:
All

RECOMMENDATION:

It is recommended that the Governing Board approve the resolution allowing minor purchases that meet a public purpose such as: student attendance awards not exceeding \$25, retirement gifts not exceeding \$50, employee incentive awards not exceeding \$25, food purchases not exceeding \$10, and employee shirts not exceeding \$25 per person.

BACKGROUND:

This will allow the District to provide minor incentive awards and food purchases for staff meetings.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Improves student and staff performance through incentives.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Authorization to Exceed Subsections 200 and 400 in the Maintenance and Operations Budget per A.R.S. 15-905.G

Submitted by:

Daniel O'Brien, CFO

Funding:

All

RECOMMENDATION:

It is recommended that the Governing Board approve expenditures in excess of subsections 200 (Special Education) and 400 (Transportation) of the District's Maintenance and Operation section of the budget, provided expenditures do not exceed the overall Maintenance and Operations budget in accordance with A.R.S. 15-905.G for the fiscal year ending 2015.

BACKGROUND:

Districts are allowed to exceed subsections 200 and 400 of the Maintenance and Operations budget with Board permission. This type of authorization allows for flexibility in spending as we approach the end of the fiscal year.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Provides support services that ensures smooth operations so that instruction can take place.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Action of Hearing Officer's Recommendations

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Student Services

Funding:

N/A

RECOMMENDATION:

Presented below are the Hearing Officer's Recommendations:

<u>Case#</u>	<u>Reason for Hearing</u>	<u>Hearing Officer's Recommendation</u>
141527	General Behavior Expectations Alcohol Violation	Expulsion

BACKGROUND:

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer's recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent:

Revised 2015-16 SUSD Middle School Planning Guide (MSPG)

Submitted by:

Dr. Karen Benson, Director of Curriculum
 Dr. Mitch von Gnechten, Executive Director of Secondary Education

Funding:

NA

RECOMMENDATION:

It is recommended that the Governing Board approve the revised 2015-16 MSPG – presented as an informational item on May 12, 2015.

BACKGROUND:

Dr. Karen Benson and Dr. Mitch von Gnechten presented an overview of the highlights and changes recommended by SUSD Middle School Principals, Directors/Coordinators of SUSD Programs, SUSD Curriculum Specialists, and those recommended from Dr. Andi Furlis and Dr. von Gnechten, as well.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The revised 2015-16 MSPG will better communicate the strong features of our SUSD middle schools – and serve as a marketing tool, as well. Seeing the connections to high school while still in middle school may prompt students to value their middle year’s learning experiences that set the foundation for successful high school experiences and later, college and careers.

This aligns to District Goal:

- X 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Approval of Minor Revisions to the 2015-16 High School Planning Guide

Submitted by:

Dr. Karen Benson, Director of Curriculum

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the proposed, very minor revisions and additions to the SUSD 2015-16 High School Planning Guide (HSPG), effective immediately.

BACKGROUND:

At the November 2014 meeting, Dr. Mitch von Gnechten, co-facilitator of this year’s HSPG Committee, presented an overview of the highlights and changes recommended by the HSPG Committee for the 2015-2016 HSPG. The Governing Board approved the recommendations at the December, 2014 Board meeting.

Upon careful review of the planning guide, the HSPG Committee members recommend that the Board approve the attached list of very minor changes to the 2015-16 HSPG to ensure accurate information in the HSPG. Upon approval, we will change the digital version of the HSPG and repost in both English and Spanish.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Students, teachers, parents, counselors and principals will have access to an accurate and accessible HSPG that clearly promotes equitable practices and opportunities for students across SUSD – better preparing all of our students for college and careers beyond high school.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Resolution Authorizing the Execution of Warrants Between Board Meetings

Submitted by:

Daniel O'Brien, CFO

Funding:

All

RECOMMENDATION:

It is recommended that the Governing Board adopt the Resolution Authorizing the Execution of Warrants between Board meetings.

BACKGROUND:

This resolution allows the distribution of warrants (payroll and expense checks) between Board meetings.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Provides support services that ensures smooth operations so that instruction can take place.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Resolution to Appoint the Maricopa County Schools as the Chief Disbursing Office for Garnishments

Submitted by:

Daniel O'Brien, CFO

Funding:

All

RECOMMENDATION:

It is recommended that the Governing Board adopt the Resolution appointing Maricopa County Superintendent of Schools as the Chief Disbursing Office for all garnishment of wages made upon any employee of the District.

BACKGROUND:

This resolution allows the Maricopa County School Superintendent's office to process garnishments for our District as needed.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Provides support services that ensures smooth operations so that instruction can take place.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Approval of Facility Rental Policy Manual for 2015-16****Submitted by:**

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve revisions and updates to the Scottsdale Unified District's Facility Rental Policy Manual for 2015-2016.

BACKGROUND:

The following updates have been made to the Facility Rental Policy Manual:

Page 1: Paragraph A. Governing Board Policy: The phrase "including Policy KF, Community Use of School Facilities", has been added in the first sentence. The fourth paragraph has been deleted.

Page 6: Paragraph E. Leases: This paragraph has been added as follows: *If a renter seeks an exclusive use of school property, or seeks use for more than thirty (30) consecutive days, please contact the District's Chief Financial Officer for leasing information.*

Page 10: Offsetting Values for Rental Fees: The following sentence has been added: *An SUSD gift form or other documentation regarding the offset must be attached to the rental contract.*

Page 11, Paragraph H and Page 17-18: Section VI. Paragraph C. 8.: Use by Employees. The following sentence has been changed to read: *Employees of the District will not be allowed to rent facilities, except if the employee (1) secures Community Education's permission, (2) is not running a program in competition with them, (3) has his/her own company, (4) is not tutoring his/her own students, and (5) pays the full rental price.*

Page 15: Paragraph A. General Terms: Item 1 now reads: *All rentals and leases shall be in compliance with A.R.S. §15-1105. If any provision of this manual is deemed not to be in compliance with State statute or Governing Board Policy, statute and Policy shall govern.*
The remaining items are re-numbered. In Item 2, the last sentence was deleted as it is now reflected in the new Item 1.

Pages 19-20: Regarding: Middle School Gymnasium; High School Main Gymnasium and Auxiliary Gymnasium; High School Auditorium – Rehearsal; and High School Auditorium - Performance. The notation **** now applies to these rooms: *Rentals over 6 hours per day will be charged a maximum of six hours.*

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The rental of our facilities provides revenue into the In-direct Cost fund allowing additional funds for classroom use.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Auxiliary Operations Statement for April 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2015 as of April 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	15,911.91	10,328.94	8,645.54	17,595.31
ANLC	26,777.60	7,528.13	13,642.93	20,662.80
Cherokee	12,455.65	2,174.23	6,637.26	7,992.62
Cheyenne	37,114.69	25,513.31	16,203.11	46,424.89
Cochise	5,867.26	1,904.87	336.00	7,436.13
Copper Ridge E.S.	6,447.50	4,402.53	6,379.38	4,470.65
Desert Canyon E.S.	10,089.26	1,445.11	8,089.35	3,445.02
ECC - Cholla	649.44	0.00	0.00	649.44
ECC - Oak	219.02	0.00	0.00	219.02
Hohokam	5,886.50	1,365.62	2,364.20	4,887.92
Hopi	5,319.45	3,673.27	4,585.96	4,406.76
Kiva	6,376.17	4,340.45	5,613.48	5,103.14
Laguna	4,989.12	1,814.72	6,121.29	682.55
Navajo	713.86	805.36	1,253.26	265.96
Pima	9,627.25	1,649.38	289.09	10,987.54
Pueblo	7,759.25	5,249.49	8,102.27	4,906.47
Redfield	4,433.80	4,381.54	2,988.49	5,826.85
Sequoia	6,232.31	1,408.23	3,646.41	3,994.13
Tavan	6,759.63	279.91	6,382.14	657.40
Tonalea	13,079.79	784.74	1,380.57	12,483.96
Yavapai	13,166.89	1,929.78	1,317.36	13,779.31
Cocopah	61,923.00	65,108.42	57,149.54	69,881.88
Desert Canyon M.S.	28,066.59	11,283.15	13,855.49	25,494.25
Ingleside	16,414.03	6,245.99	13,492.47	9,167.55
Mohave	29,942.39	13,708.59	16,748.08	26,902.90
Mountainside	23,915.96	8,058.56	13,371.26	18,603.26
Supai	5,830.83	10,234.52	9,203.09	6,862.26
Elementary & Middle School Total	\$ 365,969.15	\$ 195,618.84	\$ 227,798.02	\$ 333,789.97
Arcadia	290,206.62	217,796.54	286,168.23	221,834.93
Chaparral	310,505.86	334,463.12	340,250.54	304,718.44
Coronado	237,748.15	96,709.39	200,119.21	134,338.33
Desert Mountain	385,690.16	404,513.28	520,353.53	269,849.91
Saguaro	282,432.04	191,477.30	233,865.20	240,044.14
SOL	0.00	0.00	0.00	0.00

High School Total	\$1,506,582.83	\$1,244,959.63	\$1,580,756.71	\$ 1,170,785.75
District	300,577.60	229,899.10	132,434.07	398,042.63
Total All Sites	\$2,173,129.58	\$1,670,477.57	\$1,940,988.80	\$ 1,902,618.35

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Student Activities Statement for April 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2015 as of April 30, 2015

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	866.87	0.00	110.67	756.20
ANLC	8,685.68	3,832.48	8,597.70	3,920.46
Cherokee	4,320.88	2,895.20	3,110.27	4,105.81
Cheyenne	7,057.84	3,077.50	3,223.11	6,912.23
Cochise	795.50	0.00	758.00	37.50
Copper Ridge	33,392.91	47,717.50	24,028.77	57,081.64
Desert Canyon	336.27	0.00	0.00	336.27
Hohokam	7,735.83	267.40	4,683.54	3,319.69
Hopi	2,915.64	1,256.35	1,055.49	3,116.50
Kiva	2,021.95	0.00	445.97	1,575.98
Laguna	4,907.25	2,820.00	4,099.20	3,628.05
Navajo	1,506.18	900.40	1,199.65	1,206.93
Pima	2,236.53	0.00	0.00	2,236.53
Pueblo	2,573.23	0.00	0.00	2,573.23
Redfield	6,620.22	2,862.97	1,990.11	7,493.08
Sequoia	4,008.05	897.30	1,878.11	3,027.24
Tavan	2,353.01	563.89	4,058.47	(1,141.57)
Tonalea	1,078.10	1,408.10	2,325.34	160.86
Yavapai	12,444.42	623.98	3,573.18	9,495.22
Cocopah	20,696.29	108,926.54	100,650.21	28,972.62
Desert Canyon	26,616.96	47,907.10	52,951.61	21,572.45
Ingleside	23,791.57	11,115.05	24,165.09	10,741.53
Mohave	55,233.59	73,748.37	102,724.77	26,257.19
Mountainside	101,463.25	62,482.56	80,414.33	83,531.48
Supai	11,593.52	28,566.44	25,558.39	14,601.57
Elementary & Middle School Total	\$ 345,251.54	\$ 401,869.13	\$ 451,601.98	\$ 295,518.69
Arcadia	123,919.40	298,787.27	315,864.31	106,842.36
Chaparral	189,078.94	394,745.56	418,060.19	165,764.31
Coronado	119,103.08	76,629.68	99,546.49	96,186.27
Desert Mountain	389,428.96	544,354.30	652,651.56	281,131.70
Saguaro	207,363.14	213,332.78	225,149.38	195,546.54
Alternative ED	0.00	0.00	0.00	0.00
Student Advisory Board	40.41	0.00	0.00	40.41

High School Total	\$ 1,028,933.93	\$1,527,849.59	\$ 1,711,271.93	\$ 845,511.59
Unallocated Interest	0.18	4,888.53	0.00	4,888.71
Total All Sites	\$ 1,374,185.65	\$1,934,607.25	\$ 2,162,873.91	\$ 1,145,918.99

BACKGROUND:

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Tax Credit Statement for April 2015****Submitted by:**

Daniel O'Brien, CFO

Funding:

Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2015 as of April 30, 2015.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	49,468.61	31,401.60	32,256.59	48,613.62
ANLC	44,367.50	35,183.34	31,583.69	47,967.15
Cherokee	86,885.15	44,116.34	45,354.26	85,647.23
Cheyenne	185,025.35	59,515.00	47,623.72	196,916.63
Cochise	62,062.78	42,581.00	43,354.80	61,288.98
Copper Ridge	158,158.12	132,773.00	119,927.20	171,003.92
Desert Canyon	67,592.85	29,016.00	14,282.21	82,326.64
Early Childhood Center - Cholla	0.00	0.00	0.00	0.00
Early Childhood Center - Oak	0.00	0.00	0.00	0.00
Hohokam	42,326.30	28,492.33	22,124.43	48,694.20
Hopi	150,645.81	77,116.00	75,745.03	152,016.78
Kiva	103,532.17	38,875.00	35,650.24	106,756.93
Laguna	94,943.76	57,707.00	64,305.66	88,345.10
Navajo	26,070.83	22,291.00	9,120.17	39,241.66
Pima	51,217.28	17,233.53	17,662.56	50,788.25
Pueblo	75,288.87	50,447.00	51,985.30	73,750.57
Redfield	27,337.25	30,555.00	25,776.95	32,115.30
Sequoia	62,873.64	31,961.33	28,834.16	66,000.81
Tavan	43,479.88	31,611.00	25,362.72	49,728.16
Tonalea	68,037.57	15,412.20	26,548.33	56,901.44
Yavapai	56,132.17	39,114.50	27,646.15	67,600.52
Cocopah	74,516.71	152,701.51	159,925.93	67,292.29
Desert Canyon	122,299.55	96,876.49	80,229.34	138,946.70
Ingleside	105,181.49	81,784.50	58,362.45	128,603.54
Mohave	80,982.42	146,671.31	131,643.03	96,010.70
Mountainside	156,769.09	124,486.65	142,964.10	138,291.64
Supai	47,404.82	24,983.00	25,656.38	46,731.44
Elementary & Middle School Total	\$ 2,042,599.97	\$1,442,905.63	\$ 1,343,925.40	\$ 2,141,580.20
Arcadia	160,775.40	288,164.08	295,248.72	153,690.76
Chaparral	354,079.04	356,780.64	377,966.28	332,893.40
Coronado	147,048.70	87,238.60	67,719.43	166,567.87
Desert Mountain	249,237.21	407,038.16	448,954.64	207,320.73
Saguaro	180,003.20	270,036.35	321,400.79	128,638.76
SOL	2,111.06	1,000.00	0.00	3,111.06

High School Total	\$ 1,093,254.61	\$1,410,257.83	\$ 1,511,289.86	\$ 992,222.58
Total All Sites	\$ 3,135,854.58	\$2,853,163.46	\$ 2,855,215.26	\$ 3,133,802.78

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Arcadia	Overnight	6/17/2015	6/20/2015	Spirit line Camp	Phoenix
Desert Mtn.	Overnight	6/26/2015	6/28/2015	Boys Basketball Camp	Flagstaff

School	Trip Type	Leave Date	Return Date	Trip	Destination
Chaparral	Out-of-State	10/9/2015	10/13/2015	Marching Band Comp.	Anaheim, CA
Copper Ridge	Out-of-State	10/6/2015	10/9/2015	Catalina Island	Catalina Island, CA
Desert Mtn.	Out-of-State	6/11/2015	6/15/2015	Boys Basketball Camp	Moraga, CA
Desert Mtn.	Out-of-State	7/12/2015	7/15/2015	Volleyball Camp	San Diego, CA
Desert Mtn.	Out-of-State	12/18/2015	12/22/2015	NY Dance Tour	New York, NY

School	Trip Type	Leave Date	Return Date	Trip	Destination
Arcadia	Foreign	5/31/2016	6/8/2016	Galapagos Island	Galapagos Island

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16000, Off Lease Dell Computers and Parts

Submitted by:
Tom Clark, CTO

Funding:
Capital Override (611)
Gifts (530)
Nutritional Services (510)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16000, Off Lease Dell Computers and Parts, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$200,000 for purchases through December 31, 2015.

Vendors:
System Liquidation, Inc.
School Tech Supply

BACKGROUND:

In the past, the Governing Board was asked to approve the purchase of “off lease” computers to be used to replace obsolete computers in labs and classroom. Purchase of this hardware will allow the District to continue to update and replace older computers that are “end-of-life” or that do not meet District standards for computer hardware.

Multiple vendors were selected based on pricing and availability and to ensure products are available when needed.

On April 14, 2015 the Notice of Solicitation was sent to four hundred and fifteen (415) vendors from the bidders list. On May 6, 2015 at 11:00 AM the bids were opened with two (2) acceptable bids and fifty-eight (58) no bids.

Bidders Included: System Liquidation, Inc. and School Tech Supply.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contract for Off Lease Dell Computer and Parts will allow the District to continue to provide students with the educational materials necessary to ensure a safe and quality learning environment.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
611	\$601,497
530	\$ 2,159
510	\$ 684

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16005, Kitchen & Cafeteria Equipment Repair Services

Submitted by:
Patti Bilbrey, Director of Nutritional Services and Wellness

Funding:
Nutritional Services (510)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16005, Kitchen & Cafeteria Equipment Repair Services, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$20,000 for the fiscal year 2015-2016

Vendors:

Byassee Equipment, Inc.
Andrew's Refrigeration, Inc.

BACKGROUND:

The Nutrition Service Department operates 30 kitchens in the District. Each kitchen stores up to a week's worth of food in freezers and refrigerators. It is not uncommon for these units to malfunction during District closures when staff is unavailable to make repairs. Unfortunately, when this occurs, the Department can lose food inventory which can cost thousands of dollars. Awarded vendors will be called to make these emergency repairs, as well as any repair that District personnel are unable to perform.

Multiple vendors were selected based on pricing and availability and to ensure service is available when needed.

On May 1, 2015 the Notice of Solicitation was sent to two hundred and sixty-nine (269) vendors from the bidders list. On May 27, 2015, this bid was opened with two (2) acceptable offers, fifty-five (55) no bids and no late bids.

Bidders Included: Byassee Equipment Inc. and Andrew's Refrigeration, Inc.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Repairing equipment in a timely manner will prevent significant inventory loss and save money on food replacement.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
510	\$10,000

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16023, Fuel

Submitted by:

Daniel O'Brien, CFO

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16023, Fuel, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$2,000,000 for the fiscal year 2015-2016.

Vendors:

- IPC (USA), Inc.
- Southern Counties Oil Co., a CA Limited Partnership dba SC Fuels
- Senergy Petroleum
- Western Refining Wholesale, LLC
- Petroleum Traders Corporation

BACKGROUND:

The purpose of the Invitation for Bid was to secure a vendor(s) to provide fuel to the District as needed.

Due to the unstable fuel market and the no bid responses to the fixed pricing section, fuel purchases will be quoted by awarded vendors daily. Based upon market prices, the vendor with the lowest price at that time will be chosen for the fuel delivery.

Multiple vendors were selected based on pricing and, availability and to ensure products are available when needed.

On April 30, 2015 the Notice of Solicitation was sent to two hundred and fifty-five (255) vendors from the bidders list. On May 26, 2015 at 11 AM the bids were opened with five (5) acceptable bids and seventy-eight (78) no bids.

Bidders Included: IPC (USA), Inc., Southern Counties Oil Co., a CA Limited Partnership dba SC Fuels, Senergy Petroleum, Western Refining Wholesale, LLC, and Petroleum Traders Corporation

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of this contract will allow the District to continue to provide students with continued quality transportation services, which will help to ensure an optimal learning environment.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- X 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
001	\$2,000,000

Consent Item:

Approve the Award of Request for Proposal (RFP) #16001, Alarm Monitoring and Repair Services

Submitted by:

Terry Worcester, Director Facilities & Operations

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #16001, Alarm Monitoring and Repair Services, to the most advantageous offeror as listed below, for the amount not to exceed \$50,000 for the fiscal year 2015-2016.

Vendor:

Accel Communications

BACKGROUND:

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing alarm monitoring and alarm system repairs District-wide. The vendor will provide monitoring for existing security panels, card access systems and fire panels, as well as alarm response, notification and data reports, technical support and repair parts to the District.

On April 13, 2015 the Notice of Solicitation was sent to one hundred and seventy-four (174) vendors from the bidders list. On May 7, 2015 at 11:00 AM, the proposals were opened with three (3) acceptable offers and twenty-three (23) no bids. The Evaluation Committee unanimously recommends the Governing Board award RFP #16001, Alarm Monitoring and Repair Services to Accel Communications.

Offerors Included: DH Pace, Accel Communications and Apollo Security Group, Inc.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Maintaining functional facilities and support systems contributes to a safe learning environment for students.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
001	\$50,000

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16016, Aggregate and Landscape Materials

Submitted by:

Terry Worcester, Director Facilities & Operations

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16016, Aggregate and Landscape Materials, to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$75,000 for the fiscal year 2015-2016.

Vendor:

Fort McDowell Yavapai Materials

BACKGROUND:

The purpose of the IFB was to obtain a qualified vendor(s) to provide landscape material such as, but not limited to: masonry sand, topsoil, and various sizes and shades of crushed granite, at a competitive price. These materials are utilized District-wide for campus landscapes, sports fields and playground maintenance.

On April 17, 2015 the Notice of Solicitation was sent to fifty-eight (58) potential vendors from the bidders list.

On May 4, 2015 the bid was opened with one (1) acceptable bid and thirteen (13) no bids.

Bidder Included: Fort McDowell Yavapai Materials

Pursuant to AZ Administrative Code R7-2-1032, the recommendation for award is to Fort McDowell Yavapai Materials as the sole responsive responsible bidder, whose bid conformed to all material requirements set forth in the Invitation for Bid. The District has determined that the cost submitted is fair and reasonable, and that other potential offerors had ample opportunity to respond.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Aggregate and landscape materials are utilized for maintaining the District grounds as well as the sports fields for student activities, providing dust abatement, decorous and safe outdoor environments.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
001	\$75,000

Consent Item:**Approve the Award of Request for Proposal (RFP) #16008, Natural Gas Compliance Services****Submitted by:**

Terry Worcester, Director Facilities & Operations

Funding:

M&O (001)

Utility (546)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #16008, Natural Gas Compliance Services, to the most responsible responsive offeror as listed below, for the amount not to exceed \$35,000 for the fiscal year 2015-2016.

Vendor:

Aridland Gas Specialists

BACKGROUND:

The purpose of the Request for Proposal was to obtain a qualified vendor capable of providing natural gas compliance testing, reporting and repairing natural gas pipes and distribution system equipment for facilities throughout the District. The vendor will provide an emergency response plan and comply with the annual Arizona Corporation Commission reporting requirements.

On April 14, 2015 the Notice of Solicitation was sent to two hundred and fifty-five (255) vendors from the bidders list. On May 13, 2015 at 11:00 AM, the proposals were opened with one (1) acceptable offer and seventy-eight (78) no bids.

Offerors Included: Aridland Gas Specialists.

On May 26, 2015 copies of the proposal were made available to each member of the Evaluation Committee for review and evaluation. The sole response met the criteria set forth in the Request for Proposal and was therefore presented to the Committee for review, evaluation and recommendation. The Evaluation Committee unanimously recommends the Governing Board award RFP #16008 Natural Gas Compliance Services to the sole offeror, Aridland Gas Specialists.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

Pursuant to AZ Administrative Code R7-2-1032, the recommendation for award is to Aridland Gas Specialists as the sole responsive responsible offeror, whose proposal conformed to all material requirements set forth in the Request for Proposal. The District has determined that the cost submitted is fair and reasonable, and that other potential offerors had ample opportunity to respond.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Maintaining required natural gas compliance contributes to a safe learning environment for students.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
001	\$35,000

Consent Item:

Approve the Relocation of Portable Facilities to Tonalea Elementary School through the 1Government Procurement Alliance (1GPA) Contract

Submitted by:

Terry Worcester, Director Facilities & Operations

Funding:

Adjacent Ways (620)

RECOMMENDATION:

It is recommended that the Governing Board approve the Relocation of Portable Facilities to Tonalea Elementary School through the 1Government Procurement Alliance (1GPA) Contract, to the vendor listed below, for an amount not to exceed \$231,337.

Vendor:

Jokake Construction Services, Inc.

BACKGROUND:

Tonalea Elementary School moved to its present location, 7501 E. Oak Street, Scottsdale, AZ for the 2014/2015 school year. Current and projected future student enrollment and the restoration of Elementary Specials necessitates the need for more space. The relocation of portable facilities from the previous Tonalea Elementary School campus (6801 E. Oak Street, Scottsdale, AZ) will be moved to the current campus.

The Governing Board has previously approved the use of 1GPA contracts and staff determined the use of this contract represents the best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The conditions of school facilities impacts student achievement. By increasing the needed space, the District can properly support the District’s educational programs.

Estimated Budget Expenditures

This aligns to District Goal:		<u>Fund</u>	<u>Amount</u>
<u> </u> 1	Communications and Community Partnerships	620	\$231,337
<u> </u> 2	Optimal Class Sizes and Personalized Learning		
<u> </u> 3	Teacher Quality and Professional Development		
<u> </u> 4	Technology Improvements and Integration		
<u> X </u> 5	High Standards and Accountability		
<u> X </u> 6	School Safety and Student Support		

Consent Item:

Approve the Renovation and Improvements to the Ingleside Middle School Flood/Run-Off through the 1Government Procurement Alliance (1GPA) Contract

Submitted by:
Terry Worcester, Director Facilities & Operations

Funding:
Adjacent Ways (620)

RECOMMENDATION:

It is recommended that the Governing Board approve the Renovation and Improvements to the Ingleside Middle School Flood/Run-Off through the 1Government Procurement Alliance (1GPA) Contract, to the vendor listed below, for an amount not to exceed \$443,348.

Vendor:
Core Construction

BACKGROUND:

The enhancements and renovations to District facilities and grounds coincides with other improvement projects throughout the District. Flood waters currently flow from Indian School Road and are inadvertently concentrated and channeled through the school’s campus and sports fields to the southwest corner of the Ingleside Middle School property. Previous efforts to diminish and redistribute flood waters have been insufficient. Mitigation of future flood waters from damaging the neighboring homes is required. Building Services has been working with the City of Phoenix on this issue and this solution has been agreed to by all parties.

The Governing Board has previously approved the use of 1GPA contracts, and staff determined the use of this contract represents the best value to the District.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The condition of school facilities impacts student achievement. By alleviating the effects of flood and run-off water on Ingleside Middle School and neighboring properties, the District can properly support the District’s educational programs.

Estimated Budget Expenditures

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:			
<u> X </u>	1 Communications and Community Partnerships	620	\$443,348
<u> </u>	2 Optimal Class Sizes and Personalized Learning		
<u> </u>	3 Teacher Quality and Professional Development		
<u> </u>	4 Technology Improvements and Integration		
<u> X </u>	5 High Standards and Accountability		
<u> X </u>	6 School Safety and Student Support		

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16006, High & Low Temperature Cafeteria Equipment Parts

Submitted by:

Patti Bilbrey, Director of Nutritional Services and Wellness

Funding:

Nutritional Services (510)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16006, High & Low Temperature Cafeteria Equipment Parts, to the lowest responsible responsive bidders as listed below, for an amount not to exceed \$75,000 for the fiscal year 2015-2016.

Vendors:

- American Refrigeration Supplies, Inc.
- Whaley Food Service Repairs, Inc. dba Whaley Parts & Supply
- Byassee Equipment Inc.

BACKGROUND:

The Nutritional Services Department operates 30 kitchens in the District. Each kitchen contains high temperature equipment (ovens, steamers, warmers, etc.) and low temperature equipment (freezers, refrigerators and milk coolers), all using similar parts. Therefore, by obtaining competitive pricing on the most commonly used parts for repairs allows the department to keep costs under control and also receive manufacturer discounts on less commonly used parts needed for repairs.

Multiple vendors were selected based on pricing and availability and to ensure products are available when needed.

On April 30, 2015 the Notice of Solicitation was sent to one hundred and forty-two (142) vendors from the bidders list. On May 19, 2015 at 11:00 AM the bids were opened with four (4) acceptable bids and thirty-four (34) no bids.

Bidders Included: American Refrigeration Supplies, Inc., Whaley Food Service Repairs, Inc. dba Whaley Parts & Service, Byassee Equipment Inc. and Heritage Food Service Group, Inc.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Repairing equipment in a timely manner will prevent significant inventory loss and save money on food costs.

Estimated Budget Expenditures

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:			
<u> </u>	1 Communications and Community Partnerships	510	\$60,000
<u> </u>	2 Optimal Class Sizes and Personalized Learning		
<u> </u>	3 Teacher Quality and Professional Development		
<u> </u>	4 Technology Improvements and Integration		
<u> X </u>	5 High Standards and Accountability		
<u> X </u>	6 School Safety and Student Support		

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16009, Backflow Prevention Parts & Service

Submitted by:

Terry Worcester, Director Facilities & Operations

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16009, Backflow Prevention Parts & Service to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$75,000 for the fiscal year 2015-2016.

Vendor:

Backflow Prevention Device Inspections, Inc. (BPDI)

BACKGROUND:

The purpose of the Invitation for Bid was to secure a vendor(s) who is capable of providing backflow prevention parts and services. Services may include, but not be limited to: removal, cleaning and disposal of liquid and solid waste from traps, sand and oil interceptors, flow-through tanks, cesspools, septic tanks and lift stations.

On March 26, 2015 the Notice of Solicitation was sent to one hundred and fifty-nine (159) potential vendors from the bidders list.

On May 8, 2015 the bids were opened with ten (10) acceptable bids and thirty-nine (39) no bids.

Bidders Included: Benrich Services Company, Inc., Benson Systems, B.E. Gibbons, A & S Plumbing Specialties, AP Fire Protection, LLC, Backflow Prevention Device Inspections, Inc. (BPDI), Elements Fire Protection LLC, Interline Brands, Inc. dba SupplyWorks, RCI Systems, Inc., and TD Industries.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Backflow prevention services will ensure water distribution systems are properly working to maintain a sanitary learning environment for students.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
001	\$75,000

Consent Item:

Approve the Award of Invitation for Bid (IFB) #16011, Pest Control Service

Submitted by:

Terry Worcester, Director Facilities & Operations

Funding:

M&O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of IFB #16011, Pest Control Service to the lowest responsible responsive bidder as listed below, for an amount not to exceed \$25,000 for the fiscal year 2015-2016.

Vendor:

Bug Off Pest Control LLC

BACKGROUND:

The purpose of the Invitation for Bid was to secure a vendor who is capable of providing pest control services. Services may include, but not be limited to preventing pest control and additional extermination treatment, on as needed, if needed basis.

On April 15, 2015 the Notice of Solicitation was sent to sixty-five (65) potential vendors from the bidders list.

On May 13, 2015 at 11 AM the bids were opened with five (5) acceptable bids and seven (7) no bids.

Bidders Included: 5 Star Termite and Pest, Bug Off Pest Control LLC, City Wide Pest Control, Inc., Ecolab Inc., and Orkin Pest Control

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Pest control services will ensure a sanitary learning environment for students.

Estimated Budget Expenditures

		<u>Fund</u>	<u>Amount</u>
This aligns to District Goal:		001	\$25,000
<u> </u> 1	Communications and Community Partnerships		
<u> </u> 2	Optimal Class Sizes and Personalized Learning		
<u> </u> 3	Teacher Quality and Professional Development		
<u> </u> 4	Technology Improvements and Integration		
<u> X</u> 5	High Standards and Accountability		
<u> X</u> 6	School Safety and Student Support		

Consent Item:

Approve the Designation of Sole Source for Assessment Technology Incorporated (ATI)

Submitted by:

Dr. Andi Fourlis, Executive Director for Instructional Services

Funding:

Capital Override (611)

RECOMMENDATION:

It is recommended that the Governing Board approve the designation of sole source to Assessment Technology Incorporated (ATI) for an amount not to exceed \$195,000 for the fiscal year 2015-2016.

Vendor:

Assessment Technology Incorporated (ATI)

BACKGROUND:

On May 12, 2015 the Governing Board approved the recommendation of the Assessment Committee to continue using the current assessment vendor ATI for one additional year.

The current contract expires June 30, 2015 and it is necessary to sole source this vendor to continue the contract for the additional time period, along with the assessment tools they provide.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

Estimated Budget Expenditures

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

<u>Fund</u>	<u>Amount</u>
611	\$191,400

Consent Item:

Ratification of Procurement Items Approved by the Superintendent or Designees with Prior Board Authorization

Submitted by:

Daniel O'Brien, CFO
 Dr. Karen Benson, Director of Curriculum

Funding:

N/A
 DESEG (511)

RECOMMENDATION:

It is recommended that the Governing Board ratify the following procurement items that were approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approval to Increase Prior Board Authorization for Epson A/V Classroom Projectors through the State of Arizona (State) Contract
- Approve the Purchase of SpringBoard for 2015-16 School Year

BACKGROUND:

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

- Purchase of this equipment enhances classroom access to online digital content and District digital resources.
- The recommendation resources are aligned to the SUSD strategic plan, Goals 2, 3, and 5. The SpringBoard resources provide a tool that reinforces rigor and depth of thinking expected in the Common Core State Standards.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- X 3 Teacher Quality and Professional Development
- X 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:

Approval of Amended Food Service Permanent Agreement

Submitted by:

Patti Bilbrey, Director of Nutrition Services & Wellness

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the updated Summer Food Service Permanent Agreement, in compliance with the Healthy Hunger Free Kids Act of 2010.

BACKGROUND:

Arizona Department of Education, Child and Adult Care Food Programs, has issued a new Summer Food Service Permanent Agreement that all school districts must complete for SY16. This agreement requires Governing Board approval prior submission to the Arizona Department of Education.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Timely submission of the Food Services Permanent agreement improves the overall efficiency of the Nutrition Services Department.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Increase in School Lunch Price

Submitted by:

Patti Bilbrey, Director of Nutrition Services & Wellness

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the USDA mandated paid lunch increase of \$0.10. Meal prices for SY16 will be as follows:

- Elementary Lunch - \$2.60
- Middle School Lunch - \$2.85
- High School Lunch - \$2.85

BACKGROUND:

The Healthy Hunger-Free Kids Act (HHFKA) of 2010 requires School Food Authorities (SFA's) participating in the National School Lunch Program to ensure schools are providing the same level of support for lunches served to students who are not eligible for free and reduced priced lunches as they are for lunches served to students eligible for free lunches. This provision became active July 1, 2012.

The Act directs SFA's to annually review their paid lunch prices to assure compliance with the paid lunch equity requirement set forth by the USDA. The Paid Lunch Equity Tool (PLE) used for this calculation determines if a district is required to increase the paid student meal price.

After entering SY15 lunch data in the PLE tool, it has been determined, and verified by ADE, that weighted average price of paid lunches must be increased by a minimum of \$0.10. The completed PLE tool and updated pricing must be submitted to ADE with the SY16 National School Lunch Program application. The meal price increase will ensure SUSD is in Federal compliance.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Maintaining Federal compliance with USDA regulations ensures the availability of nutritious meals is available to students, with no disruption in the program.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

Report from Blue Ribbon Advisory Council (BRAC)

Submitted by:

David J. Peterson, Ed.D., J.D., Superintendent

Funding:

N/A

BACKGROUND:

Mr. Steve Capobres, Facilitator, will present the final BRAC Report to the Governing Board.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

Middle School Program Progress

Submitted by:

Dr. Mitch von Gnechten
Dr. Karen Benson

Funding:

N/A

BACKGROUND:

Dr. Benson and Dr. von Gnechten will present an update of middle school programming to include Math, Honors English Language Arts, academic rigor, and student behavior at the middle school level.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Providing a well-supported, rigorous middle school instructional program and a safe environment fosters student success and leads to school and student achievement.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:**Propose Fiscal Year 2015-2016 Expenditure Budget and Call for Public Hearing****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve the fiscal year 2015-2016 proposed expenditure budget as presented and call for a public hearing and Board meeting on June 23, 2015 at 2:00 pm at the Board Room of Coronado High School for the purpose of presenting for adoption the 2015-2016 proposed expenditure budget for the consideration of the residents and taxpayers of the District.

BACKGROUND:

Staff in conjunction with the budget committee have been working to develop the fiscal year 2015-2016 budget, considering the passage of the override, decreased ADM, cuts in DAA, increased base level, input from schools, programs, departments, community and Governing Board.

Daniel O'Brien will present the proposed budget for consideration by the Governing Board.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The budget allocates the resources to provide staff, supplies, instructional materials and equipment for operation of the entire District.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

**Selection of a Delegate and Alternate to the Arizona School Boards Association
(ASBA) Delegate Assembly September 12, 2015**

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board select a Delegate and an Alternate to the ASBA September 12, 2015 Delegate Assembly at the Camelback Inn, Phoenix, AZ.

BACKGROUND

The Delegate or Alternate will represent the SUSD Governing Board at the Delegate Assembly.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support