

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

January 13, 2015

5:00 PM

Education Center

3811 N. 44th Street
Phoenix, AZ 85018-5420
480-484-6100
www.susd.org



AGENDA



BOARD MEMBERS

2015 Governing Board

Bonnie Sneed, President
George Jackson, Vice President
Kim Hartmann
Pam Kirby
Barbara Perleberg

Superintendent
David J. Peterson, Ed.D., J.D.

VISION STATEMENT

A community that engages, educates and empowers all to excel.

MISSION STATEMENT

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth that will inspire greatness in today's students and tomorrow's leaders.

VALUES

- **Excellence** – we strive for unsurpassed achievement, challenging students to reach their personal best.
- **Collaboration** – we work together and partner with our community, united by a shared responsibility to educate our students.
- **Leadership** – we seek to inspire and engage, recognizing that we are developing tomorrow's leaders today.
- **Character** – we aspire to instill integrity, respect and responsibility in all that we do.
- **Creativity** – we pursue innovation and exploration in our curriculum and our classrooms.

STRATEGIC GOALS

1. **To improve public awareness and foster relationships that result in strong support, community/business partnerships, volunteerism and community pride.**

2. **To establish optimal class sizes and differentiated learning opportunities resulting in a more personalized learning environment.**
3. **To recruit and retain highly effective teachers and invest in their professional development.**
4. **To enhance the use of technology that develops student readiness to compete in a global economy.**
5. **To establish high standards through increased academic rigor and relevance which instill a passion for lifelong learning.**
6. **To cultivate a safe, structured, and supportive learning environment which enables students to grow and achieve.**

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

**GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Board Room, 3811 North 44th Street, Phoenix, Arizona**

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Regular Board Meeting January 13, 2015 5:00 PM**

Engage, educate and empower every student, every day.

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Marcy Moreno at 480-484-6113. Requests should be made as early as possible to allow time to arrange the accommodation.

Consent Item:

Acceptance of Gifts \$123,256.97

Submitted by:

Daniel O'Brien, CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Mountainside PTO-Funds for General Gift Account	Mountainside MS	\$22,176.91
Ingleside PTO-Funds for General Gift Account	Ingleside MS	\$10,000.00
SUSD Foundation-Funds for Professional Development	Student Services	\$10,000.00
CHAPTS-Funds for General Gift Account	Chaparral HS	\$5,000.00
CHAPTS-Funds for Staff Development	Chaparral HS	\$5,000.00
Tor Andenaes-Funds for Literacy	Navajo ES	\$3,000.00
Chaparral Basketball Boosters-Funds for Athletics	Chaparral HS	\$1,800.00
MGC Pure Chemical-Funds for General Gift Account	Desert Mtn HS	\$1,500.00
MGC Pure Chemical-Funds for General Gift Account	Redfield ES	\$1,000.00
Charro Foundation-Funds for PBIS	Mountainside MS	\$1,000.00
The Allstate Foundation-Funds for General Gift Account	Supai MS	\$1,000.00
Intel Volunteer Grant Program-Funds for General Gift Account	Arcadia HS	\$930.00
Shell Oil Company-Funds for General Gift Account	Cocopah MS	\$800.00
Target-Funds for General Gift Account	Tavan ES	\$471.65
BET-Funds for General Gift Account	Pima ES	\$441.25
Wells Fargo-Funds for General Gift Account	Tavan ES	\$400.00
Lawrence Lilien-Funds for Literacy	Navajo ES	\$400.00
Paul Knouse-Funds for General Gift Account	Tavan ES	\$400.00
Stella Exler-Funds for Literacy	Navajo ES	\$300.00
Anonymous Donor-Fifty iPads with Two Decking Stations	Yavapai ES	\$18,950.00
DC Ranch Community Council-Shade Structure for Community Garden	Copper Ridge	\$13,051.29
Seqouya APT-Success for All	Sequoya ES	\$7,069.20
Copper Ridge PTO- Electric Golf Cart	Copper Ridge	\$6,059.39
Senior Class of 2015-A Inflatable Sports Tunnel	Saguaro HS	\$2,800.00
Burton Family-Two Elkay Bottle Filling Stations	Arcadia HS	\$1,328.00
<u>Gifts(Cont.)</u>		
Ingleside Yearbook Club-Camera for Yearbook Club	Ingleside MS	\$1,149.00
Arcadia PTO-A Accuscan Machine	Arcadia HS	\$945.00

Denise Wylie-A Violin with Case	Fine Arts	\$900.00
Denise Wylie-A Violin with Case and Bow	Fine Arts	\$900.00
Denise Wylie-A Violin	Fine Arts	\$850.00
Denise Wylie-A Violin with Case and Bow	Fine Arts	\$675.00
Gifts Valued Under \$300.00 Donated to the District 01/13/15	All Schools	\$2,960.28
Donations to the District since July 1, 2014-\$558,732.97		

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Accounts Payable Vouchers Processed from December 3, through December 19, 2014****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed December 3, through December 19, 2014

Funding

001-Regular Education	\$1,055,946.11
020-Instr Improv Indian GMNG	1,084.61
100-Title I LEA FY14	4,368.35
101-Title I LEA FY15	9,420.32
133-Eucation Homeless Children & Youth	1,761.14
141-Title II Improving Teacher Quality FY15	1,057.29
160-Safe & Supportive Schools FY15	213.34
161-Safe & Supportive Schools FY14	108.07
164-21 st Century Community L.C. FY15	11,331.56
190-Title III LEP Programs	220.06
200-Title VII Indian Education Federal Direct	259.56
220-Idea Basic-Ent	167,438.34
230-Johnson O'Malley Indian Education FY15	208.04
260-CTE Federal Perkins grant FY15	1,950.82
290-Direct and Indirect Services	54,586.80
400-CTE State Priority Grant	982.90
505-School Plant-ST Lease<1 YR	2,025.40
510-Nutritional Services	314,802.53
520-Community Schools	97,192.29
524-AUX OPS-Principal	5,156.31
525-AUX OPS-Bookstore/ATH	31,630.70
526-AUX OPS-Extra Tax Credit	125,488.74
530-Gifts and Donations	30,160.66
540-Fingerprint	198.00
555-Lost Damaged Books	1,003.85
570-Indirect Costs	2,293.20
595-Advertisement Fund	1,855.63
596-Joint Tech Education Fund	8,522.72
610-Capital Outlay	1,734.86
611-Capital Outlay Override	679,892.46
620-Adjacent Ways	2,553.28
636-2010 Tax-Exempt Bond	10,621.47
665-Energy and Water Savings	234,289.17
691-Building Renewal Grant fund	5,598.00
850-Student Activities	160,785.61
951-Print Shop	2,703.78

Funding(Cont.)

953-Property-Insurance/Casualty/WC	28,292.83
955-IGA-Dual Enrollment	45,006.20
959-IGA-city of Scottsdale Prevention	29,151.94
Total	<u>\$3,131,896.94</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- X 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- X 5 High Standards and Accountability
- X 6 School Safety and Student Support

Consent Item:**Payroll Vouchers Processed from November 20, 2014 through December 31, 2014****Submitted by:**

Daniel O'Brien, CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed November 20, through December 31, 2014.

Funding

001-Regular Education	\$16,303,136.46
011-Classrm Site-Base Salary	207,647.35
012-Classrm Site-Perform Pay	132,570.32
013-Classrm Site-Other	364,785.39
020-INSTR IMPROV-INDIAN GMNG	119,374.83
100-Title I LEA FY14	47.41
101-Title I LEA FY15	317,534.71
141-Title II Improving Teacher Quality FY15	57,729.55
160-Safe & Supportive Schools FY15	22,513.12
161-Safe & Supportive Schools FY14	3,723.57
164-21st Century Community L.C. FY15	98,227.71
190-Title III Lep Programs	13,162.18
200-Title VII Indian Education Federal Direct	9,203.96
220-IDEA Basic-Ent	227,258.90
221-IDEA Basic-Ent	11,004.43
260-CTE Federal Perkins Grant FY15	7,990.95
261-CTE Basic Grant Federal FY14	3,807.48
290-Direct and Indirect Services	12,602.43
315-Race To The Top Yr. 4 FY15	1,280.48
400-CTE State Priority Grant	2,795.70
505-School Plant-ST Lease< 1 YR	54,551.10
510-Nutritional Services	611,415.10
520-Community School	524,759.33
524-Aux OPS Principal	1,884.49
525-Aux OPS - Bookstore/ATH	43,599.38
526-Aux OPS-Extra Tax Credit	82,607.43
530-Gifts & Donation	116,062.05
570-Indirect Costs	89,143.38
596-Joint Tech Education Fund	216,895.42
611-Capital Outlay Override	24,590.44
850-Student Activities	1,172.43
951-Print Shop(Internal Service Fund)	6,009.67
953-Property-Insurance/Casualty/WC	9,429.30
955-IGA-Dual Enrollment	2,044.29
957-IGA-Ball Field Maint	14,421.47
Total	\$19,714,982.21

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Personnel Action Items, 11/25/14 – 12/15/14

Submitted by:

Dr. Pam Sitton, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 18 New Employments, 5 Leaves of Absence, 4 Transfers, 2 Classified Substitutes and Temporary Workers, and 26 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified – School Sites:</u>		
Alexia Carter-Salomon	Navajo/LRC	01/05/15
Erin Preston	Hopi/LRC	12/01/14
Vanessa Reyes	Hohokam/Nurse	01/07/15
Teresa Smith	Pima/Librarian	12/15/14
Kendall Snyder	Hohokam/1 st Gr	01/05/14
Nadya Vargas	Pueblo/FLI 3 rd Gr	12/15/14

Classified – School Sites:

Eli Alexander	DCMS/Fac Svc Wkr Cust	12/08/14
April Britnell	Pueblo/Childcare Prov 2 LA	12/15/14
Salina Cohen	Pueblo/Noon Aide & Crsng Guard	12/15/14
Henry Cordes	Saguaro/Security Officer	11/25/14
Laura Doherty	Pueblo/Childcare Spec	12/08/14
Arthur Fernwalt	Chaparral/Inst Supp Para Ed	01/05/15
Jacqueline Hart	Hopi/Childcare Asst	12/08/14
Joanne Mease	Redfield/Nutr Svc Wkr	12/15/14
Elizabeth Sarmiento	Saguaro/Inst Supp Para Ed	12/15/14
Amber Strimple	Redfield/Inst Supp Para Ed	01/05/15
Nathaniel Wade	Arcadia/Fac Svc Wkr Cust	12/01/14

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Classified – Departmental:</u>				
Keith Clark	IT/IT Support Specialist I – roving	11/17/14	M&O (001)	12/01/14

LEAVES OF ABSENCE

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Michelle Frilot	Copper Ridge/Lang Arts	01/09/15-01/16/15

LEAVES OF ABSENCE (cont'd)

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Classified:		
Cristina Barbaro	Redfield/Inst Supp Para Ed	12/09/14-01/12/15
Penelope Harod	Cherokee/Nutr Svc Manager	11/24/14-12/19/14
Rebecca Lunden	DCES/Inst Supp Para Ed	11/05/14-12/05/14
Kathryn Spittler	Cocopah/Sr Nutr Svc Wkr	10/28/14-11/14/14

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
Classified – School Sites:			
Erin Agnos	DCES/Noon Aide	DCES/Inst Supp Para Ed	12/08/14
Ariel Evans	Cochise/Childcare Asst	Hopi/Childcare Prov 2 LA	01/05/15
Jennifer Framjee	Cherokee/Sr Nutr Svc Wkr	Cherokee/Childcare Prov 2 LA	12/15/14
Mary Beth Lanosa	Copper Ridge/Inst Supp Para Ed	Copper Ridge/Admin Supp Asst	12/01/14

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Shequita Ferguson	Transp/Bus Driver Training	12/08/14
Kyle Waites	Mohave/AVID Tutor	12/15/14

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
Administrative:			
Rebecca Kelbaugh	Communications/Communications Specialist	Resigned	01/09/15

Certified:

Ed Cami	Arcadia/Art	Retired	12/30/14
Julieanne Daly	Hopi/4 th Gr	Retired	01/05/15
Margie Gustafson	Tavan/4 th Gr	Resigned	12/19/14
Leticia Harrison	Pueblo/PreK	Resigned	12/19/14
Phillip Moore	Supai/Math	Resigned	12/31/14
Laurie-Ann Turner	Tavan/3 rd Gr	Resigned	12/19/14

Classified:

Edward Amstutz	Transp/Bus Driver	Resigned	11/14/14
Julie Babcock	Tavan/Nutr Svc Manager	Terminated	11/20/14
Jaime Baeza	DCES/Noon Aide-Crsng Grd-LA Admin Supp Asst	Resigned	12/05/14
Annette Castro	Hohokam/Childcare Prov 2 LA	Resigned	12/15/14
Deshion Coby	Mountainside/Inst Supp Para Ed	Released	12/03/14
Caroline Deiley	Chaparral/Inst Supp Para Ed	Resigned	12/08/14
Pamela Gallagher	Saguaro/Sr Nutr Svc Wkr	Resigned	12/11/14
Victoria Klemme	Transp/Bus Driver	Resigned	12/01/14
Tyler Kozimor	Cocopah/Inst Supp Para Ed	Resigned	12/19/14
Ronald Lawrence	Bldg Serv/Fac Svc Wkr Grounds	Resigned	12/01/14
Shelley MacDonald	ANLC/Inst Supp Para Ed	Resigned	12/19/14
Lizabeth Matthews	Hopi/Inst Supp Para Ed	Released	11/14/14
James McCollum	Transp/Bus Aide	Resigned	10/10/14
Martha Nunez	Copper Ridge/Inst Supp Spec LA	Resigned	12/19/14

SEPARATIONS:

Classified: (cont'd)

Leslie Parker	DMHS/Inst Supp Para Ed	Released	11/21/14
Olga Powell	Transp/Bus Driver Training	Released	11/07/14
Julia Rash	Redfield/Inst Supp Para Ed	Resigned	12/19/14
Elena Russell	Kiva/Noon Aide & Inst Supp Asst LA	Resigned	10/13/14
Bianca Whallon	Coronado/Nutr Svc Wkr	Resigned	12/16/14

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Minutes of December 4, 2014 Special Governing Board Meeting/Study Session and Executive Session

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the December 4 2014 Special Governing Board Meeting/Study Session and Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Minutes of December 9, 2014 Regular Governing Board Meeting

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the December 9 2014 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Action of Hearing Officer’s Recommendations

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Student Services

Funding:

N/A

RECOMMENDATION:

Presented below are the Hearing Officer’s Recommendations:

<u>Case#</u>	<u>Reason for Hearing</u>	<u>Hearing Officer’s Recommendation</u>
141515	General Behavior Expectations Drug Violation-Level II	Expulsion

BACKGROUND:

As per the Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer. Since no appeal has been received, the Hearing Officer’s recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Daniel O'Brien, CFO

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Anasazi	Overnight	1/29/2015	1/30/2015	Gifted Science Center	Phoenix
Multi-HS	Overnight	2/13/2015	2/18/2015	Unitown Camp	Prescott
Ingleside	Overnight	4/23/2015	4/24/2015	8th Grade Colorado River	Page

School	Trip Type	Leave Date	Return Date	Trip	Destination
Desert Mountain	Out-of-State	3/19/2015	3/22/2015	USA Natl. Spirit Comp.	Anaheim
Chaparral	Out-of-State	3/24/2015	3/29/2015	Robotics Regional	Las Vegas
Ingleside	Out-of-State	3/31/2015	4/4/2015	STN National Conv.	San Diego
Chaparral	Out-of-State	4/10/2015	4/13/2015	Choir Tour	Anaheim
Desert Canyon MS	Out-of-State	4/23/2015	4/26/2015	Forum Festival	Anaheim

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:**Auxiliary Operations Statement for November 2014****Submitted by:**

Daniel O'Brien, CFO

Funding:

Auxiliary Operations (525)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2015 as of November 30, 2014.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	15,911.91	292.27	2,921.26	13,282.92
ANLC	26,777.60	3,226.81	10,950.20	19,054.21
Cherokee	12,455.65	42.73	4,431.58	8,066.80
Cheyenne	37,114.69	8,706.87	9,453.09	36,368.47
Cochise	5,867.26	160.51	168.00	5,859.77
Copper Ridge E.S.	6,447.50	1,406.91	562.40	7,292.01
Desert Canyon E.S.	10,089.26	36.68	4,654.81	5,471.13
ECC - Cholla	649.44	0.00	0.00	649.44
ECC - Oak	219.02	0.00	0.00	219.02
Hohokam	5,886.50	53.58	1,381.99	4,558.09
Hopi	5,319.45	2,787.15	1,822.85	6,283.75
Kiva	6,376.17	498.63	1,854.51	5,020.29
Laguna	4,989.12	122.24	3,356.49	1,754.87
Navajo	713.86	86.13	262.23	537.76
Pima	9,627.25	30.97	289.09	9,369.13
Pueblo	7,759.25	821.96	2,362.46	6,218.75
Redfield	4,433.80	1,521.54	587.13	5,368.21
Sequoia	6,232.31	47.88	1,948.72	4,331.47
Tavan	6,759.63	169.47	1,306.80	5,622.30
Tonalea	13,079.79	6.23	889.26	12,196.76
Yavapai	13,166.89	639.99	705.74	13,101.14
Cocopah	61,923.00	15,275.65	17,534.92	59,663.73
Desert Canyon M.S.	28,066.59	5,318.96	7,437.91	25,947.64
Ingleside	16,414.03	3,499.42	3,874.99	16,038.46
Mohave	29,942.39	2,228.05	2,436.29	29,734.15
Mountainside	23,915.96	640.00	616.76	23,939.20
Supai	5,830.83	4,954.25	6,227.86	4,557.22
Elementary & Middle School Total	\$ 365,969.15	\$ 52,574.88	\$ 88,037.34	\$ 330,506.69
Arcadia	290,206.62	153,310.03	180,818.43	262,698.22
Chaparral	310,505.86	203,613.80	190,795.51	323,324.15
Coronado	237,748.15	69,789.39	186,397.45	121,140.09
Desert Mountain	385,690.16	274,144.52	327,585.72	332,248.96
Saguaro	282,432.04	141,280.61	166,448.28	257,264.37
SOL	0.00	0.00	0.00	0.00

High School Total	\$1,506,582.83	\$ 842,138.35	\$1,052,045.39	\$ 1,296,675.79
District	300,577.60	160,738.41	92,306.83	369,009.18
Total All Sites	\$2,173,129.58	\$1,055,451.64	\$1,232,389.56	\$ 1,996,191.66

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with all activities of the school bookstores and athletic activities.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Student Activities Statement for November 2014

Submitted by:

Daniel O'Brien, CFO

Funding:

Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2015 as of November 30, 2014.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	866.87	0.00	100.00	766.87
ANLC	8,685.68	1,068.75	1,680.94	8,073.49
Cherokee	4,320.88	23.60	1,042.17	3,302.31
Cheyenne	7,057.84	84.60	135.00	7,007.44
Cochise	795.50	0.00	0.00	795.50
Copper Ridge	33,392.91	6,421.75	9,385.56	30,429.10
Desert Canyon	336.27	0.00	0.00	336.27
Hohokam	7,735.83	264.40	451.77	7,548.46
Hopi	2,915.64	0.00	575.69	2,339.95
Kiva	2,021.95	0.00	0.00	2,021.95
Laguna	4,907.25	673.00	2,392.36	3,187.89
Navajo	1,506.18	0.00	471.89	1,034.29
Pima	2,236.53	0.00	0.00	2,236.53
Pueblo	2,573.23	0.00	0.00	2,573.23
Redfield	6,620.22	475.49	900.00	6,195.71
Sequoia	4,008.05	49.20	318.42	3,738.83
Tavan	2,353.01	537.02	0.00	2,890.03
Tonalea	1,078.10	0.00	0.00	1,078.10
Yavapai	12,444.42	97.00	2,287.50	10,253.92
Cocopah	20,696.29	61,512.08	45,665.85	36,542.52
Desert Canyon	26,616.96	10,583.92	19,430.46	17,770.42
Ingleside	23,791.57	2,663.10	2,296.74	24,157.93
Mohave	55,233.59	42,085.09	62,633.18	34,685.50
Mountainside	101,463.25	26,788.45	45,666.92	82,584.78
Supai	11,593.52	6,427.70	5,765.20	12,256.02
Elementary & Middle School Total	\$ 345,251.54	\$ 159,755.15	\$ 201,199.65	\$ 303,807.04
Arcadia	123,919.40	109,494.04	124,345.74	109,067.70
Chaparral	189,078.94	188,585.62	133,615.68	244,048.88
Coronado	119,103.08	25,057.22	32,395.24	111,765.06
Desert Mountain	389,428.96	404,201.85	542,656.10	250,974.71
Saguaro	207,363.14	123,301.91	183,385.98	147,279.07
Alternative ED	0.00	0.00	0.00	0.00
Student Advisory Board	40.41	0.00	0.00	40.41

High School Total	\$ 1,028,933.93	\$ 850,640.64	\$ 1,016,398.74	\$ 863,175.83
Unallocated Interest	0.18	1,824.63	0.00	1,824.81
Total All Sites	\$ 1,374,185.65	\$1,012,220.42	\$ 1,217,598.39	\$ 1,168,807.68

BACKGROUND:

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Tax Credit Statement for November 2014

Submitted by:
Daniel O'Brien, CFO

Funding:
Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2015 as of November 30, 2014

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	49,468.61	6,659.40	23,349.96	32,778.05
ANLC	44,367.50	15,860.00	22,926.85	37,300.65
Cherokee	86,885.15	6,326.00	21,205.14	72,006.01
Cheyenne	185,025.35	4,760.00	35,527.78	154,257.57
Cochise	62,062.78	600.00	23,990.49	38,672.29
Copper Ridge	158,158.12	67,395.00	65,734.95	159,818.17
Desert Canyon	67,592.85	1,750.00	8,793.42	60,549.43
Early Childhood Center - Cholla	0.00	0.00	0.00	0.00
Early Childhood Center - Oak	0.00	0.00	0.00	0.00
Hohokam	42,326.30	7,300.00	22,984.86	26,641.44
Hopi	150,645.81	11,400.00	51,079.95	110,965.86
Kiva	103,532.17	6,255.00	28,778.11	81,009.06
Laguna	94,943.76	7,655.00	47,154.11	55,444.65
Navajo	26,070.83	1,300.00	5,759.04	21,611.79
Pima	51,217.28	2,172.20	9,448.54	43,940.94
Pueblo	75,288.87	7,113.00	23,654.05	58,747.82
Redfield	27,337.25	3,300.00	4,491.88	26,145.37
Sequoia	62,873.64	4,000.00	12,668.17	54,205.47
Tavan	43,479.88	1,700.00	3,101.18	42,078.70
Tonalea	68,037.57	2,422.20	21,434.09	49,025.68
Yavapai	56,132.17	7,959.50	19,610.09	44,481.58
Cocopah	74,516.71	86,875.00	47,503.99	113,887.72
Desert Canyon	122,299.55	17,072.86	16,219.37	123,153.04
Ingleside	105,181.49	13,280.00	17,214.23	101,247.26
Mohave	80,982.42	51,873.40	37,206.18	95,649.64
Mountainside	156,769.09	56,698.00	97,817.64	115,649.45
Supai	47,404.82	1,712.00	6,507.34	42,609.48
Elementary & Middle School Total	\$ 2,042,599.97	\$ 393,438.56	\$ 674,161.41	\$ 1,761,877.12
Arcadia	160,775.40	72,351.08	107,219.69	125,906.79
Chaparral	354,079.04	170,248.82	288,780.78	235,547.08
Coronado	147,048.70	25,938.60	28,142.84	144,844.46
Desert Mountain	249,237.21	228,506.66	333,180.29	144,563.58
Saguaro	180,003.20	100,677.00	276,529.94	4,150.26
SOL	2,111.06	0.00	0.00	2,111.06

High School Total	\$ 1,093,254.61	\$ 597,722.16	\$ 1,033,853.54	\$ 657,123.23
Total All Sites	\$ 3,135,854.58	\$ 991,160.72	\$ 1,708,014.95	\$ 2,419,000.35

BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval for AT&T to Install New 50 Kilowatt (“KW”) Generators at Existing Wireless Communication Facility (“WCF”) at Both Pima Elementary School and Saguaro High School

Submitted by:

Daniel O’Brien, CFO
Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the installation of new 50 kilowatts (“KW”) generators at existing Wireless Communication Facility (“WCF”) at Pima Elementary School and Saguaro High School.

BACKGROUND:

AT&T will utilize General Dynamics to install new generators at existing WCF sites located at Pima Elementary and Saguaro High Schools, respectively. SUSD must approve the zoning approval submittal for the City of Scottsdale as it relates to County Tax Assessor’s Parcel numbers 174-12-001G and 130-42-001A. The Parcel size for Pima Elementary is portion of 409,900 and portion of 367,211 for Saguaro High School. The legal descriptions of the properties are attached to the Affidavit of Authority to Act for Property Owner. No District funds will be used for this transaction.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased Technology Quality and Professional Development.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approve the Issuance of a Request for Proposal (RFP) for Legal Services to be Issued through the 1Government Procurement Alliance (1GPA) Purchasing Cooperative

Submitted by:
Daniel O'Brien, CFO

Funding:
N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of a Request for Proposal (RFP) for Legal Services, to be issued through the 1Government Procurement Alliance (1GPA) Purchasing Cooperative.

BACKGROUND:

The District has agreed to act as the "Lead District" for this solicitation to be issued by 1GPA.

As the lead district, Scottsdale Unified School District contributes our expertise pertaining to the solicitation process, to ensure compliance with applicable laws, regulations and policies, as if SUSD were to have prepared and issued the RFP.

The RFP will take into account the variable needs of the cooperative's members which are determined by enrollment, district size, office needs and other factors regarding the size of the district.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous and the competitive sealed proposal method is used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The District participation in the cooperative contract process emphasizes our commitment to fostering relationships with our business partners and fellow school/government agencies.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

**Ratification of Procurement Item Approved by the Superintendent or Designees
with Prior Board Authorization**

Submitted by:
Tom Clark, CTO

Funding:
Capital Override (611)

RECOMMENDATION:

It is recommended that the Governing Board ratify the following procurement item that was approved by the Superintendent or Designees, as authorized by Governing Board policy DJE.

- Approve the Award of Invitation for Bid (IFB) #15098, Off Lease Dell Computers and Parts

BACKGROUND:

At the March 20, 2012 Board Meeting, the Governing Board approved Consent Item VI.L. Approval for Delegation of Procurement Authority, which authorized the Superintendent to further delegate procurement functions and signature authority to the Associate Superintendent, Chief Financial Officer and Director of Purchasing Services to take action on purchasing and contracting function in accordance with Policy DJE.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed contract for Off Lease Dell Computer and Parts will allow the District to continue to provide students with the educational materials necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion Item:

Annual Open Meeting Law Training

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

BACKGROUND:

Michelle Marshall, the District's General Counsel, will review the Open Meeting Laws with the Governing Board. This is an annual review to be held every January.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The annual review of these laws allows for improved operations of the District resulting in high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

Scottsdale Unified School District Community Resource Center

Submitted by:

Dr. Andi Furlis, Executive Director of Instructional Services

Funding:

NA

BACKGROUND:

Dr. Andi Furlis, Executive Director of Instructional Services, and Denny Brown, Community Member, will provide information related to a Scottsdale Unified School District Community Resource Center at the 68th Street Facility to the Governing Board.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:**Coronado High School Early College and Career Program****Submitted by:**

Alyssa Tarkington, Coronado High School Principal

Funding:

N/A

BACKGROUND:

Mrs. Tarkington will present the Coronado High School Early College and Career program to the Governing Board. The Early College and Career program provides student support to pursue multiple post-secondary pathways and opportunity to earn college credit.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Providing well supported multiple college and career pathways fosters student success and leads to school and student achievement.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Information/Discussion:

High School Fall Benchmark Results

Submitted by:

Dr. Mitch von Gnechten, Executive Director of Secondary Education & Assessment

Funding:

N/A

BACKGROUND:

Dr. Mitch von Gnechten will present the High School Fall Benchmark results to the Governing Board.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved student achievement.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

The Sale of Portion of Land and Real Property Located at 1201 N. 85th Way, Scottsdale, AZ 85257, and Authorize Administration to Complete the Sale

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

506 School Plant

RECOMMENDATION:

It is recommended that the Governing Board approve the sale of portions of land and real property located at 1201 N. 85th Way, Scottsdale, AZ 85257 and authorize Administration to complete the sale.

BACKGROUND:

On September 16, 2014, The District’s General Counsel presented talking points for the Governing Board to consider the sale of portion of the land and real property at the South Transportation yard, more commonly known as the former Apache Elementary School, located at 1201 N. 85th Way, Scottsdale, AZ 85257. The City of Scottsdale seeks to purchase a portion of the Apache Elementary School property to complete its flood control plan. SUSD does not currently use the property for any purpose and it is utilized by the City of Scottsdale as a park through a current IGA.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

The Purchase of Land and Real Property Located at 7575 E. Main Street, Scottsdale, Arizona, formerly known as The City of Scottsdale Human Resources Building, and Authorize Administration to Complete the Purchase

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

610 Unrestricted Capital

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of land and real property located at 7575 E. Main Street, Scottsdale, Arizona 85251, formerly known as the City of Scottsdale Human Resources building, and authorize Administration to complete the purchase.

BACKGROUND:

On September 16, 2014, The District’s General Counsel presented talking points for the Governing Board to consider the purchase of the City of Scottsdale Human Resources building.

On November 4, 2014, the Scottsdale voters approved the sale of the land and the real property located at 3811 N. 44th Street, Phoenix, Arizona 85018. This land and real property are more commonly known as the SUSD District Office. The employees who are currently housed at this location will be relocated to various buildings within the school district. A small population of those employees being relocated will be housed in the planned purchase of the City of Scottsdale Human Resources building located at the address above referenced.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Action Item:

Approval of District Goals 2014 - 2017 – Measures and Baselines

Submitted by:

Dr. David J. Peterson, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the District Goals – 2014-2017 - Measures and Baselines, as discussed and finalized at the Governing Board Study Session on January 8, 2015.

BACKGROUND:

The Board has been meeting over the last several months to create the Measures and Baselines for District Goals for 2014-2017. At the Study Session on January 8, 2015, facilitated by Mr. Steve Capobres, the Board was able to finalize the document.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to high standards and accountability.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support