Emmett Independent School District #221 Ten Year Facilities Plan

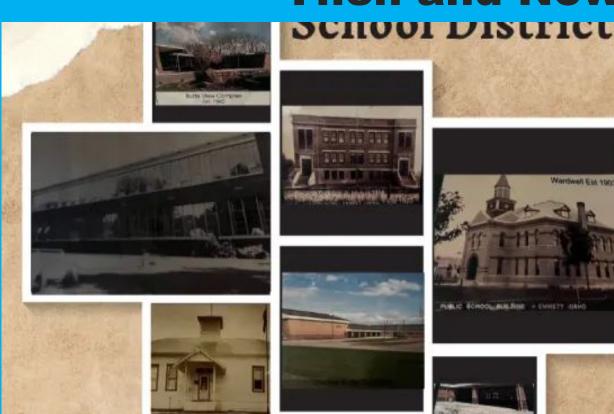
By Bob Hyde, Josh Rountree, and Jeff Garringer

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Emmett Independent School District #221

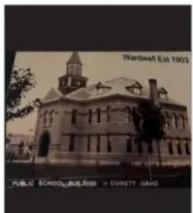
Then and Now





















Description of the School District (Size and Facilities)

Nestled in the picturesque Valley of Plenty, Emmett Independent School District #221 stands as a cornerstone of education in Gem County, Idaho. With historical roots as one of the state's original districts, established even before Idaho became a state, the district now proudly serves approximately 2568 students. A hub of learning, ESD #221 is located just 30 miles northwest of Boise, contributing significantly to the educational landscape of the region.

The district features a comprehensive educational framework, commencing with robust academic initiatives offered across three elementary schools in Emmett: Butteview Elementary, Kenneth Carberry, and Shadow Butte Elementary. Further extending its reach, two remote schools, Ola and Sweet-Montour, diligently serve the educational needs of rural communities northeast of Emmett. At the secondary level, the district provides diverse educational opportunities, encompassing a Middle School, High School, alternative High School, and a private facility dedicated to at-risk youth and juvenile justice. In addition, the district places a strong emphasis on professional technical education, delivering specialized programs through the Payette River Technical Academy.

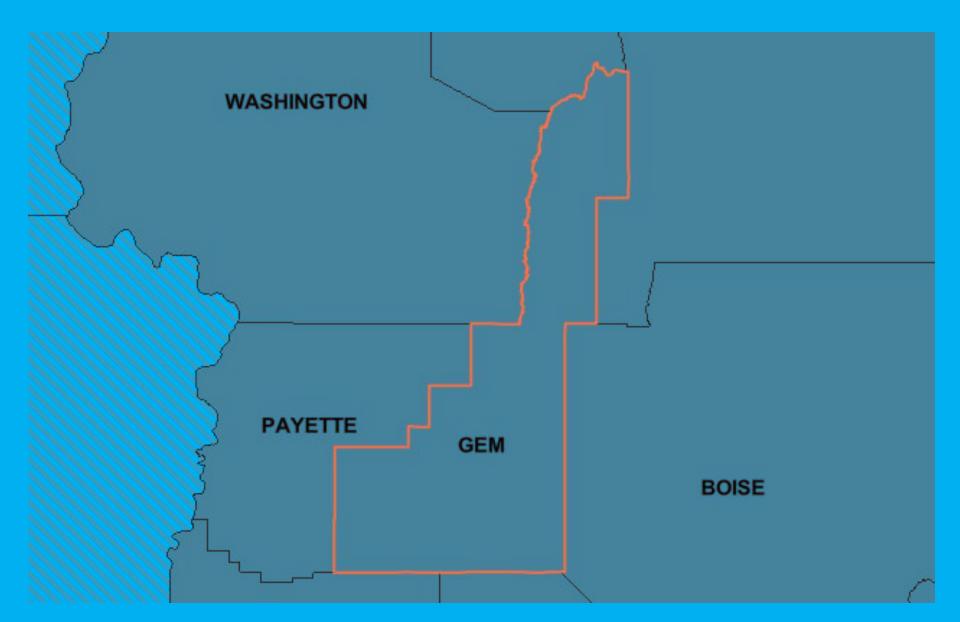
Emmett Independent School District's facilities cater to its diverse student body 2568, distributed across nine schools. These encompass two quaint rural schoolhouses, namely Sweet-Montour School and Ola School, contributing to the district's commitment to serving remote communities. Additionally, the district features Black Canyon High School, an alternative education facility, and a private establishment specifically designed for at-risk youth. The remaining five schools include Emmett High School, established in 1987; Emmett Junior High School, a cornerstone constructed in 1954; Butte View Elementary, fostering learning since 1960; Shadow Butte Elementary, established in 2000; and Kenneth Carberry Intermediate School, also constructed in 2000. This diverse array of facilities underscores the district's dedication to providing a well-rounded educational experience for its students.

The Emmett School District's vision is embodied in the phrase "Passionate, Visionary Professionals Cultivating Life-Long Learners the Emmett Way!" This vision encapsulates the district's commitment to fostering a dynamic and visionary educational environment. Complementing this vision, the mission of the district is succinctly stated as "ESD Empowers all to Become Life-Long Learners!" This mission underscores the district's dedication to empowering every individual within its community to pursue lifelong learning.

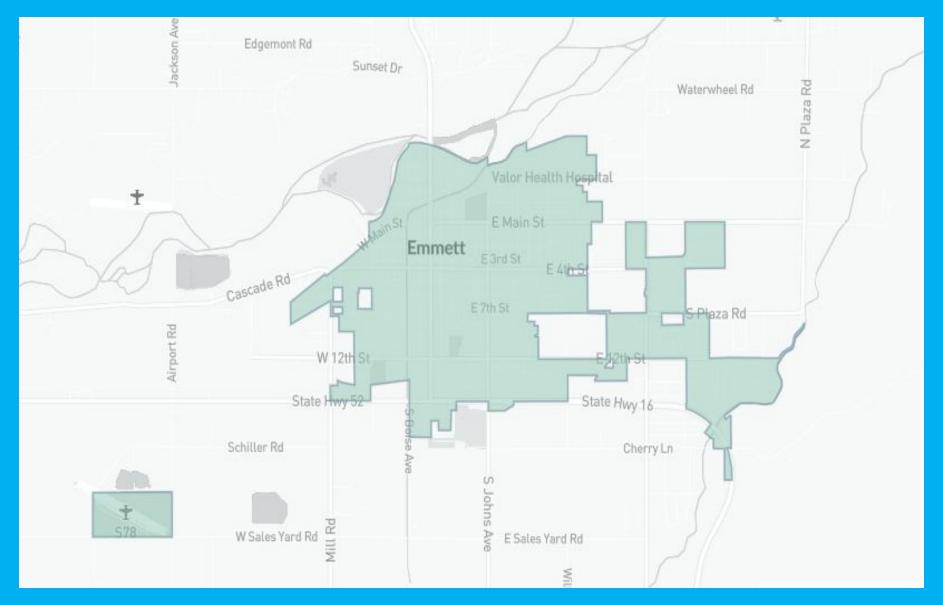
At the heart of the district's educational philosophy is the unique approach known as the Emmett Way. This approach is characterized by its comprehensiveness and inclusivity, aiming to provide a well-rounded and accessible education to all. The district firmly believes that the Emmett Way sets it apart, emphasizing not only academic excellence but also a holistic and inclusive educational experience for every student.

The district is guided by a set of core values that form the bedrock of its educational philosophy. These values encompass high expectations for all students, creating a safe and positive learning environment, and recognizing the importance of teamwork to consistently enhance teaching and learning. This commitment underscores the district's dedication to cultivating a culture of excellence, safety, and continuous improvement within the broader educational community. By upholding these values, the district strives to provide not only a rigorous academic environment but also one that fosters personal growth, collaboration, and ongoing improvement for the benefit of all its stakeholders.

Gem County



City of Emmett



Gem County Income and Poverty

Income and Earnings

\$65,204 ± \$3,694

Median Household Income in Gem County, Idaho

□ \$72,785 ± \$1,134

Median Household Income in Idaho

2023 Average Idaho Property Tax Rates by County

https://docs.google.com/spreadsheets/d/1jMCH3acpgnnmzBS 263v9zt3ZMMQiCsCE/edit?usp=sharing&ouid=111805525153 262248297&rtpof=true&sd=true

Educational Attainment

□ **22.5%** ± 3.6%

Bachelor's Degree or Higher in Gem County, Idaho

X

32.3% ± **0.8**%

Bachelor's Degree or Higher in Idaho

Education Attainment (Population 25 Years and Older)

in Gem County, Idaho

S1901

Measure	Value
High school or equivalent degree	34.8%
Some college, no degree	26.3%
Associate's degree	6.6%
Bachelor's degree	18.3%
Graduate or professional degree	4.2%

School Enrollment

□ **77.5%** ± 4.4%

School Enrolled Population Enrolled in Kindergarten to 12th Grade in Gem County, Idaho

□ **70.4%** ± **0.9**%

School Enrolled Population Enrolled in Kindergarten to 12th Grade in Idaho

School Enrollment (Population 3 Years and Over Enrolled in School) in Gem County, Idaho S1901 Measure Nursery school, preschool Kindergarten to 12th grade College, undergraduate Graduate, professional school

Emmett School District Land and Building Statistics

https://docs.google.com/spreadsheets/d/1ZCuHOnwqdMm2Zyz MVxVpM00aCXC-9h4d/edit?usp=sharing&ouid=111805525153262 248297&rtpof=true&sd=true

Emmett School District Strategic Plan The Emmett Way 2022-2027

VISION

Passionate, visionary professionals cultivating life-long learners the Emmett Way!

MISSION

ESD empowers all to become life-long learners!

We believe the Emmett School District has a unique approach to education. We call it the Emmett Way. It is comprehensive and inclusive.

WE BELIEVE LEARNING IS

- The main responsibility of the Emmett School District is to ensure a relevant and rigorous education for all students.
- Public education has three interrelated threads: the academic content, skill development, and character education.
- All students must receive the opportunity to reach their full potential through high expectations and a challenging, appropriate course of study.
- Strategic planning, educational best practices, and data-driven decision-making are essential to improve student achievement.
- Facilitating the engagement of parents in actively developing and supporting their children's courses of study.
- When all stakeholders form respectful relationships and strong, active partnerships with high expectations of success, children thrive and prepare for an ever-changing future.
- Schools need up-to-date resources to provide an education which prepares students for today's digital and informational society.
- All students can learn, and all students can graduate from high school prepared for post-secondary opportunities.
- Students learn best in a safe, positive, comfortable, orderly, and creative/reflective environment. Emmett School District Strategic Planning Framework - 2022-2027 Empowerment Huskies Plan Huskies Teach Huskies Reflect & Adjust

The Emmett Way

CRITERIA FOR OUR SUCCESS

- Students are our No. 1 priority!
- A School Board and Administration that leads by example
- Targeted allocation of fiscal resources to areas of improvement
- Ample financial resources
- High-quality facilities
- Community support
- Effective programs and partnerships
- Aligned curriculum, instruction, and assessment throughout the system
- Long-range planning and implementation process
- Motivated and highly qualified staff
- Ongoing quality professional learning
- Parent and community engagement
- Equity, access, and inclusion for all students
- Build leadership capacity throughout the organization

Emmett School District Actual Enrollment

	ACTU	AL ENF	ROLLM	ENT	ЕММЕ	TT SCH	HOOL E	ISTRIC	T #221		
	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	22-23	23-24	
K	194	176	168	190	202	209	185	169	192	179	K
1	208	192	173	180	187	212	215	157	189	192	1
2	200	208	190	184	186	204	213	196	179	193	2
3	201	194	200	196	186	196	196	192	198	181	3
4	183	213	205	209	197	193	187	186	209	202	4
K-4	986	983	768	959	958	1,014	996	900	967	947	K-4
5	202	170	207	206	215	204	203	173	194	208	5
6	174	200	177	168	202	198	205	178	187	198	6
7	173	174	192	148	206	210	217	198	190	194	7
8	207	188	182	169	185	205	217	206	203	177	8
5-8	756	732	758	691	808	817	842	755	774	777	5-8
9	217	217	186	158	211	202	216	214	216	213	9
10	192	201	217	155	193	222	210	207	222	236	10
11	200	189	203	173	179	192	208	199	196	211	11
12	173	197	184	163	195	175	183	200	185	184	12
9-12	782	804	790	649	778	791	817	820	819	844	9-12
Totals K-12	2,524	2,519	2,316	2,299	2,544	2,622	2,655	2,475	2,560	2,568	Totals K-12
Growth %		0%	-8%	-1%	11%	3%	1%	-7%	3%	0%	Growth %
Growth #		-5	-203	-17	245	78	33	-180	85	8	Growth #

Student Population Average 13/14-23/24 = **2506 Students**

Growth % 13/14-23/24 = 1.75%

Projected Enrollment-Zero Growth

		PR	OJECT	ED EN	IROLL	MENT -	ESD#	221			
	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	
K	187	191	195	199	203	207	211	215	219	223	K
1	170	192	195	199	203	207	211	215	219	223	1
2	202	175	196	199	203	207	211	215	219	223	2
3	198	206	179	200	203	207	211	215	219	223	3
4	192	202	210	183	204	207	211	215	219	223	4
K-4	949	966	975	980	1,016	1,035	1,055	1,075	1,095	1,115	K-4
5	207	196	206	214	187	208	211	215	219	223	5
6	212	211	200	210	218	191	212	215	219	223	6
7	189	216	215	204	214	222	195	216	219	223	7
8	173	193	219	219	208	218	226	199	220	223	8
5-8	781	816	840	847	827	839	844	845	877	892	5-8
9	207	177	197	223	223	212	222	231	203	224	9
10	217	211	181	201	227	227	216	226	236	207	10
11	221	221	215	185	232	232	232	220	231	241	11
12	202	225	225	219	189	237	237	237	224	236	12
9-12	847	834	818	828	871	908	907	914	894	908	9-12
Totals K-12	2,577	2,616	2,633	2,655	2,714	2,782	2,806	2,834	2,866	2,915	Totals K-12
Growth %	0%	2%	1%	1%	2%	3%	1%	1%	1%	2%	Growth %
Growth #	9	39	17	22	59	68	24	28	32	49	Growth #
2% Growth											

Projected Enrollment-5% Growth

		PR	OJECT	ED EN	IROLLI	MENT -	- ESD#	221			
	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	
K	188	197	207	218	229	240	252	265	278	292	K
1	202	197	207	218	229	240	252	265	278	292	1
2	203	212	207	218	229	240	252	265	278	292	2
3	190	213	223	218	229	240	252	265	278	292	3
4	212	200	224	234	229	240	252	265	278	292	4
K-4	995	1,020	1,068	1,104	1,143	1,200	1,260	1,323	1,389	1,458	K-4
5	218	223	209	235	246	240	252	265	278	292	5
6	208	229	234	220	247	258	252	265	278	292	6
7	204	218	240	245	231	259	271	265	278	292	7
8	186	214	229	252	258	242	272	284	278	292	8
5-8	816	884	913	953	981	999	1,047	1,078	1,111	1,167	5-8
9	224	195	225	241	265	271	255	286	298	292	9
10	248	235	205	236	253	278	284	267	300	313	10
11	222	260	247	215	248	265	292	298	281	315	11
12	193	233	273	259	226	260	279	307	313	295	12
9-12	887	924	950	952	992	1,075	1,110	1,158	1,192	1,215	9-12
Totals K-12	2,698	2,828	2,932	3,009	3,115	3,274	3,416	3,559	3,692	3,840	Totals K-12
Growth %	5%	5%	4%	3%	4%	5%	4%	4%	4%	4%	Growth %
Growth #	130	130	104	77	107	158	142	143	134	147	Growth #
5% Growth											

Building Enrollments VS Capacities

	Buil	ding Er	rollments vs	Capacit	ies						
9											
Gra	ades	BVE	СВЕ	SBE	Ola	Sweet	EMS	BCHS	EHS	Totals	Grades
K		49	47	67	1	11		100		175	K
1		32	56	65	2	7		3		162	1
2		43	69	74	2	8				196	2
3		43	71	69	3	4	, X			190	3
4	-	29	77	65	3	6		-	,	180	4
5			101	87	2	8	· 20			198	5
	6						203	1		204	6
	7						180	15		195	7
	8						167	16		183	8
	9							20	180	200	9
	10							18	192	210	10
	11							29	184	213	11
	12						2 30	16	185	201	12
TOT ENR	OLs. (K-12)	196	421	427	13	44	582	83	741	2,507	TOTAL ENROLs. (K-12)
Estimated	Bldg. Cap.	299	770	638	44	88	975	378	729	3,851	Estimated Bldg. Cap.
% Cap	(2023-24)	66%	55%	67%	30%	50%	60%	22%	102%	65%	% Cap (2023-24)
BVE	(K-4)		13 clrms x 22 = 299	Excludes Lib	rary, SPE	D & Music	rms				
CBE	(K-5)		35 clrms x 22 = 770	Excludes Libi	rary & SP	ED rms					
BE	(K-5)		29 clrms x 22= 638	Excludes Libi	rary & SP	ED rms					
la	(K-5)		2 clrms x 22 = 44	Excludes Libi	rary & SP	ED rms					
Sweet	(K-5)		4 clrms x 22 = 88	Excludes Libi	rary & SP	ED rms					
MS	(6-8)		29 clrms x 25= 975	Excludes SPI	ED, Art &	Computer	rms				
BCHS	(9-12)		14 clrms x 27 = 378	(5 modular cl	assrooms	in use) Ex	cludes	Music, Vo-	Ag Shop	& SPED ri	ns
EHS	(9-12)		27 clrms x 27 = 729	(5 modular cl	assrooms	in use) Ex	cludes	Music. Vo-	Aa Shop	& SPED ri	ns

BCEF Scoring and Summary Ranges

	BCEF Scoring	Table and S	Summar	y Range	es
	COMPONENTS	GOOD	FAIR	POOR	UNSATISFACTORY
BCEF 1.0	Exterior Condition	2831	1827	1117	10 or less
BCEF 2.0	Interior Condition	2123	1320	412	3 or less
BCEF 3.0	Mechanical Systems	2326	1522	814	7 or less
BCEF 4.0	Safety/Building Codes	1820	1317	712	6 or less
	Total Scores	90100	6089	3059	29 or less
	Summary of Building Cond	dition Evaluation Sco	ring Range I	Recommend	dations
	Total Adjusted Scores		Recommenda	ations for Co	nsideration
	90100	No renovation	on nor remod	deling is need	led.
	7589		eveloping; mi		on/remodeling needed or
	5074				ovation/remodeling costs 50% of the replacement.
	3149				ediate attention; no type an 50% of replacement.
	030	very high ma	aint. & opera	tional; no rer	gerous to be occupied; novation should occur &
		building(s) s	hould be vac	ated (by stud	ents) as soon as possible.

Carberry Elementary School

	BUIL	DING CONDITION	N EVAL	JATION	FORM			,	
Emmett School	District Carbo	erry Elementary School N	lame	1	05	Building Numbe	r		
				RAT	INGS			-	
			GOOD	FAIR	POOR	UNSAT.			
COMPONENTS		SYSTEMS	(1)	(2)	(3)	(4)	COMN	MENTS	
1.0 Exterior Building Conditi	on 1.1 F	oundation/Structure	+12	+8	+6	+4	Minor cracki	ng foundaiton	settling; major cracking
	1.2 W	/alls	+8	+5	+3	+1			
Fair	1.3 R		+7	+5	+2	0	New roof su	mmer 2023	
Component Score 25		/indows/Doors	+2	+1	0	0			
	1.5 Ti	rim	+2	+1	0	0		X2	
2.0 Interior Building Condition	n 2.1 F	loors	+8	+5	+2	0	Carpet is at	end of servic	
	2.2 W	/alls	+8	+5	+1	0	Wall paper s	eams splitting	
Poor	2.3 C	eilings	+5	+3	+1	0			
Component Score 11	2.4 F	ixed Equipment	+2	+1	0	0			
3.0 Mechanical Systems Co	ndition 3.1 E	lectrical	+6	+4	+2	0			
	3.2 F	lumbing	+4	+2	+1	0			
Good	3.3 H	eating	+6	+4	+2	+1			
Component Score 26	3.4 C	ooling	+6	+4	+2	+1			
	3.5 Li	ighting	+4	+3	+2	0			
4.0 Safety/Building Code	4.1 M	leans of Exit	+6	+4	+2	0			
	4.2 F	ire Control Capability	+4	+3	+2	+1			
Good	4.3 F	ire Alarm System	+4	+3	+2	+1			
Component Score 20	4.4 E	mergency Lighting	+2	+1	0	0			
		ire Resistance	+4	+3	+2	+1			
							Unadjusted	Adjusted	
							Score	Score	
FAIR	TOTAL CO	NDITION SCORES	61	19	2	0	82	9 10	
5.0 Provisions for Handicap	Accessibility	VES		NO					
6.0 Functional Adaptability	Accessionity	GOOD	FAIR	POOR	UNSAT.				
7.0 Suitability of Space		EXCEL GOOD	FAIR	POOR	UNSAT.				
Josh, Jeff, and Bob	Evaluator Name	11/30/2023	Date	2000	Year Built	65.603	Total Sq. Ft.		
7.0 Suitability of Space Josh, Jeff, and Bob	Evaluator Name	11/30/2023	FAIR Date		Year Built	65,603	Total Sq. Ft.		

BCEF Calculations Sheet

Calculations for Carberry Elementary School

• Square footage of the building

65,603 sq. ft.

· Conversion on BCEF

100 - 82 = 18%

· Cost per sq. ft.

\$400

· Mathematical calculation

65,603* X18% = 11,808 sq. ft.

Total upgrade cost

\$4,723,200

Total upgrade

\$ 4,723,200 Million

Shadow Butte Elementary

			BUILDIN	IG COI	NDITION	N EVAL	.UATION	FORM				
Emmett	School Dis	strict	Shado	w Butte	School Na	ame	1	06	Building Number			
						1 10	DAT	INGS	10000			
						GOOD	FAIR	POOR	UNSAT.			
COL	MPONENTS			SYSTEMS		(1)	(2)	(3)	(4)	COM	MENTS	
1.0 Exterior Bui			1.1 Found			+12	+8	+6	+4	Sound, mind		
- 100 - 100			1.2 Walls	20 10 10 10 10 10 10 10 10 10 10 10 10 10		+8	+5	+3	+1			
Fair		1	1.3 Roof			+7	+5	+2	0	Replace sur	nmer of 2024	
Component Score			1.4 Windo	ws/Doors		+2	+1	0	0			r adjustments
2011,00110111			1.5 Trim			+2	+1	0	0		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1
2.0 Interior Buil	ding Condition		2.1 Floors			+8	+5	+2	0	Aged carnet	worn materia	al near end of I
2.0 Interior Buil	uning Containaon		2.2 Walls			+8	+5	+1	0		plitting at sea	
Poo	r	_	2.3 Ceiling	IS.		+5	+3	+1	0	viun paper s	pitting at sea	l pecining
Component Score			2.4 Fixed I			+2	+1	0	0	Equipment i	s worn and w	ellused
3.0 Mechanical			3.1 Electric			+6	+4	+2	0	Equipment	o worm and m	1
J.U Mechanical	Cystems Cond		3.2 Plumb			+4	+2	+1	0		7	
Goo	d		3.3 Heatin			+6	+4	+2	+1	Heating will	need attention	n soon
Component Score			3.4 Coolin			+6	+4	+2	+1		need attention	
Joinponent Score	20		3.5 Lightin			+4	+3	+2	0	Cooming will	need altention	1 30011
4.0 Safety/Build	lina Codo		4.1 Means			+6	+4	+2	0	_		
4.0 Salety/Dulic	ing Code		4.1 Wealis		obility	+4	+3	+2	+1	-		
Goo	4		4.2 Fire C			+4	+3	+2	+1	-	¥	
Component Score						+2	+1	0	0			
Component Score	20		4.4 Emerg 4.5 Fire Re		ng	+4	+3	+2	+1	_		
			4.5 FIIE R	esistance		T4	+3	72	TI			
										Unadjusted	Adjusted	
										Score	Score	
FAIF	2	TOTAL	CONDI	TION SO	ORES	54	19	2	0	75		
						1				0.00		
5.0 Provisions	for Handicap A	ccessibility			YES		NO					
6.0 Functional		-			GOOD	FAIR	POOR	UNSAT.				
7.0 Suitability				EXCEL	GOOD	FAIR	POOR	UNSAT.				
Josh, Jeff, and Bol)	Evaluator N	lame	11/30/2023	3	Date	2000	Year Built	63,385	Total Sq. Ft.		
						1				N. H. W. W.		

BCEF Calculations Sheet

Calculations for Shadow Butte Elementary School

Square footage of the building

63,385 sq. ft.

· Conversion on BCEF

100 - 75= 25%

Cost per sq. ft.

\$400

• Mathematical calculation

63,385* X 25% = 15,846sq.ft.

Total upgrade cost

\$ 6,338,400

Total upgrade

\$ 6,338,400 Million

Butteview Complex

		BUILDIN	G CON	IDITION	N EVALU	JATION	FORM							
Emmett Sc	chool District	Butteview	Complex	School Na	ame	11	01	Building Number						
20 00					101	RAT	INGS							
					GOOD	FAIR	POOR	UNSAT.						
COMPONE	ENTS		SYSTEMS		(1)	(2)	(3)	(4)	COMM	ENTS				
1.0 Exterior Building C	ondition	1.1 Founda	ition/Structi	ure	+12	+8	+6	+4	Foundation n					
		1.2 Walls			+8	+5	+3	+1	Major cracks					
Poor		1.3 Roof			+7	+5	+2	0	South side so				Is redone as	well
Component Score 13		1.4 Window	vs/Doors		+2	+1	0	0	Single pane			or		
		1.5 Trim			+2	+1	0	0	Trim needs n		rim			
2.0 Interior Building Co	ondition	2.1 Floors			+8	+5	+2	0	Asbestos tile					
	MINE	2.2 Walls			+8	+5	+1	0	Minor cracking					
Poor		2.3 Ceilings			+5	+3	+1	0	Discolored til	es, layin ceil	ng tiles			
Component Score 7		2.4 Fixed E			+2	+1	0	0		11 1971	10			
3.0 Mechanical System	ns Condition	3.1 Electric			+6	+4	+2	0	Works as inte		updating			
		3.2 Plumbi			+4	+2	+1	0	Needs updat					
Poor		3.3 Heating			+6	+4	+2	+1	Functions as	original boile	er unit			
Component Score 13		3.4 Cooling			+6	+4	+2	+1	Dated					
		3.5 Lighting			+4	+3	+2	0	Dim, single b					
4.0 Safety/Building Co.	de	4.1 Means			+6	+4	+2	0	Lengthy hally					
		4.2 Fire Co			+4	+3	+2	+1						nguishers only
Unsatisfactory		4.3 Fire Ala			+4	+3	+2	+1	No smoke de		ors, no sprin	klers, no sto	belights	
Component Score 6		4.4 Emerge		ıg	+2	+1	0	0	No emergen	y lighting	200			
		4.5 Fire Re	sistance		+4	+3	+2	+1						
						7			Unadjusted	Adjusted				
									Score	Score				
POOR	TOTAL	CONDIT	TION SC	ORES	0	22	15	2	39					
		1111111111			1		100							
5.0 Provisions for Han	idicap Accessibility			YES		NO								
6.0 Functional Adapta				GOOD	FAIR	POOR	UNSAT.							
7.0 Suitability of Space			EXCEL	GOOD	FAIR	POOR	UNSAT.							
Bob, Josh, and Jeff	Evaluator N	lame	11/28/2923		Date	1960	Year Built	59,758	Total Sq. Ft.					

BCEF Calculations Sheet

Calculations for Butteview Complex School

Square footage of the building

59,758 sq. ft.

· Conversion on BCEF

100 - 39 = 61%

Cost per sq. ft.

\$400

• Mathematical calculation

59,758* X 61% = 36,452 sq. ft.

Total upgrade cost

\$14,580,800

Total upgrade

\$14,580,800 Million

Emmett High School

- 1	Vie		BUILDII	NG COI	NDITION	EVAL	UATION	FORM	Vie	de e				
	0.1.10			0.12.1	0.1				D. T.C. M. I	404				
Emmett	School Dis	strict	Emme	ett High	School Na	me			Building Number	401				
1.1	NI.	1	11		21	0	RAT	NGS	M	W.				
						GOOD	FAIR	POOR	UNSAT.					
C	COMPONENTS		o .	SYSTEMS	3	(1)	(2)	(3)	(4)	COMN	MENTS			
1.0 Exterior E	Building Condition			lation/Struc	ture	+12	+8	+6	+4		ng, cement pa			
			1.2 Walls			+8	+5	+3	+1		le on interior o			
The second secon	oor		1.3 Roof			+7	+5	+2	0		howing wear/			
Component Sco	ore 11		1.4 Windo	ws/Doors		+2	+1	0	0			only, windo	ows in modula	rs
1,5			1.5 Trim			+2	+1	0	0	Siding needs				
2.0 Interior B	Building Condition		2.1 Floors	6		+8	+5	+2	0	Signicant we	ear, cracking, s	settling		
			2.2 Walls			+8	+5	+1	0	. 11				
	oor		2.3 Ceiling			+5	+3	+1	0	Soiled/staine				
Component Sco	ore 9	_	2.4 Fixed	Equipment		+2	+1	0	0	Aged and w	orn, still func <mark>i</mark> ti	oning		
3.0 Mechanic	cal Systems Cond	lition	3.1 Electri			+6	+4	+2	0	Needs upda				
	20.		3.2 Plum	bing		+4	+2	+1	0				its on pitping,	etc.
	oor		3.3 Heatir	~		+6	+4	+2	+1		s-boiler and cl			
Component Sco	ore 13		3.4 Coolin			+6	+4	+2	+1		a good job co		ace required	
			3.5 Lightin			+4	+3	+2	0	No outside li	ght and dark	corners		
4.0 Safety/Bu	uilding Code		4.1 Means	s of Exit		+6	+4	+2	0	Meets requir	ements			
			4.2 Fire 0	Control Cap	ability	+4	+3	+2	+1					
CONTRACTOR OF THE PARTY OF THE	air			larm Syster		+4	+3	+2	+1		new in last to			
Component Sco	ore 15			gency Lighti	ng	+2	+1	0	0		mergency ligh	nts do not w	ork well	
			4.5 Fire R	esistance		+4	+3	+2	+1	Metal studs	and cement			
										Unadjusted	Adjusted			
										Score	Score			
D/	OOR	TOTA	COND	TION SO	OPES	8	21	19	0	48	OCOIC			
	JUK	IOIA	COND	IIION 30	OKLS	. 0	21	13	0	40				
2.02 2.00.000														
	ns for Handicap A	ccessibility			YES		NO NO							
	nal Adaptability			EV6=:	GOOD	FAIR	POOR	UNSAT						
7.0 Suitabilit	ty of Space			EXCEL	GOOD	FAIR	POOR	UNSAT.						
Bob, Jeff, Josh		Evaluator I	Vame	11/21/202	3	Date	1987	Year Built	106283	Total Sq. Ft.				

BCEF Calculations Sheet

Calculations for Emmett High School School

Square footage of the building

106,283 sq. ft.

· Conversion on BCEF

100 - 48 = 52%

Cost per sq. ft.

\$400

Mathematical calculation

106,283* X 52% = 55,267 sq. ft.

Total upgrade cost

\$22,106,800

Total upgrade

\$22,106,800 Million

Emmett Middle School

,			BUILDII	NG CO	NDITION	I EVAL	UATION	FORM					
Emmett	School Dis	strict	Emme	tt Middle	School Na	ame	60	01	Building Number				
							RATI	NGS					
						GOOD	FAIR	POOR	UNSAT.				
COMPO	ONENTS			SYSTEMS	S	(1)	(2)	(3)	(4)	COMN	MENTS		
1.0 Exterior Buildin	g Condition		1.1 Found	dation/Struc	ture	+12	+8	+6	+4	Goog shape			
	NA		1.2 Walls			+8	+5	+3	+1				
Fair	1-		1.3 Roof			+7	+5	+2	0	Auxilary buil	ding needs ne	, new roof on g	ym 2018
Component Score 23			1.4 Windo	ows/Doors		+2	+1	0	0	New doors a	t three entran	nces	
			1.5 Trim			+2	+1	0	0				
2.0 Interior Building	g Condition		2.1 Floors			+8	+5	+2	0	Carpets/tile	worn; asbesto	s tile	
			2.2 Walls	0 1		+8	+5	+1	0				
Poor	la i		2.3 Ceilin			+5	+3	+1	0				
Component Score 7			2.4 Fixed	Equipment		+2	+1	0	0	Functioning	and working		
3.0 Mechanical Sys	stems Cond	ition	3.1 Electr	ical		+6	+4	+2	0	Code in 195	4, load excee	ds maximum	
			3.2 Plum			+4	+2	+1	0	Needs upda	ting		
Poor			3.3 Heatir	ng		+6	+4	+2	+1	Inefficient			
Component Score 8			3.4 Coolir			+6	+4	+2	+1	Inefficient			
110000			3.5 Lightin			+4	+3	+2	0			1111	
4.0 Safety/Building	Code		4.1 Means	s of Exit		+6	+4	+2	0	Exiting optio	ns are unsatif	factory	
			4.2 Fire (Control Cap	ability	+4	+3	+2	+1	Extinugisher	s only	110.03	
Poor	111-		4.3 Fire A	larm Syster	n	+4	+3	+2	+1	New panel	11 11 11 11 W		
Component Score 7			4.4 Emer	gency Light	ing	+2	+1	0	0				
			4.5 Fire R	Resistance		+4	+3	+2	+1				
										Unadiveted	Adjusted		
										Unadjusted Score	Score		
DOOD.		TOTA	COND	ITION SO	ODEC	_	20	0	2				
POOR		IUIA	L COND	IIION 30	UKES	6	28	8	3	45	42		
5.0 Provisions for	Handican A	ccessibility			YES		NO						
6.0 Functional Ada		coccanonity			GOOD	FAIR	POOR	UNSAT.					
7.0 Suitability of S				EXCEL	GOOD	FAIR	POOR	UNSAT.					
				7									
Bob, Jeff, and Josh		Evaluator I	Name	11/20/202	3	Date	1954	Year Built	73,709	Total Sq. Ft.			
						0.00000000							

BCEF Calculations Sheet

Calculations for Emmett Middle School School

Square footage of the building

84,709 sq. ft.

· Conversion on BCEF

100 - 42 = 58%

Cost per sq. ft.

\$400

· Mathematical calculation

84,709* X 58% = 49,131 sq.ft.

• Total upgrade cost

\$19,652,400

Total upgrade

\$19,652,400 Million

Sweet-Montour Elementary

E	UILDING CONE	ITION	EVALUA	TION F	ORM		
Emmett School District	Sweet-Montour	School Na	ame	60	04	Building Number	
				RATI	NGS		
			GOOD	FAIR	POOR	UNSAT.	
COMPONENTS	SYSTEMS		(1)	(2)	(3)	(4)	COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Struct	ure	+12	+8	+6	+4	Slab w/minor cracks and settling
	1.2 Walls		+8	+5	+3	+1	Major cracking in the gym and around outside of th the building
Fair	1.3 Roof		+7	+5	+2	0	
Component Score 19	1.4 Windows/Doors		+2	+1	0	0	
	1.5 Trim		+2	+1	0	0	
2.0 Interior Building Condition	2.1 Floors		+8	+5	+2	0	New capet in classroom, significant wear elsewhere
~ ~	2.2 Walls		+8	+5	+1	0	Major cracks in brick gym wall
Fair	2.3 Ceilings		+5	+3	+1	0	Ceiling tiles in gym waterdamaged
Component Score 14	2.4 Fixed Equipment		+2	+1	0	0	
3.0 Mechanical Systems Condition	3.1 Electrical		+6	+4	+2	0	Outdated but functioning
	3.2 Plumbing		+4	+2	+1	0	
Fair	3.3 Heating		+6	+4	+2	+1	Classroom units acceptable; air handler outdated/enefficient
Component Score 18	3.4 Cooling		+6	+4	+2	+1	
	3.5 Lighting		+4	+3	+2	0	Working but inefficient
4.0 Safety/Building Code	4.1 Means of Exit		+6	+4	+2	0	
	4.2 Fire Control Capa	ability	+4	+3	+2	+1	No suppression system
Poor	4.3 Fire Alarm System		+4	+3	+2	+1	NO smoke detectors, not monitored
Component Score 12	4.4 Emergency Lightin		+2	+1	0	0	No emergency lighting except in gym and restrooms
	4.5 Fire Resistance	Š.	+4	+3	+2	+1	
							Unadjusted Adjusted
							Score Score
Fair TOTA	L CONDITION SC	ORES	36	24	7	2	69 65
rail 1017	L CONDITION 30	OKES	30	24	1	2	09 05
5.0 Provisions for Handicap Accessibility		YES		NO			
6.0 Functional Adaptability		GOOD			UNSAT.		
7.0 Suitability of Space	EXCEL	GOOD			UNSAT.		
,			100000		1		
Bob, Josh, Jeff Evaluator	Name 11/14/2023	3	Date	1973	Year Built	14,628	Total Sq. Ft.

BCEF Calculations Sheet

Calculations for Sweet Elementary School

Square footage of the building

14,628 sq. ft.

· Conversion on BCEF

100 - 65 = 35%

· Cost per sq. ft.

\$400

· Mathematical calculation

14,628* X 35% = 5120 sq.ft.

Total upgrade cost

\$2,048,000

Total upgrade

\$2,048,000 Million

Ola Elementary School

			BUILDIN	IG CO	NDITION	I EVAL	.UATION	FORM				
Emmett School District		District	ct Ola Elementary School Na			ame 60		04 Building Number				
						RATINGS						
						GOOD	FAIR	POOR	UNSAT.		3	
	COMPONENTS			SYSTEMS		(1)	(2)	(3)	(4)	COM	MENTS	
1.0 Exterior Building Condition			1.1 Foundation/Structure			+12	+8	+6	+4		Indation 2021	
1.0 Extern	or Building Condi		1.2 Walls	non on act	iui c	+8	+5	+3	+1	New Siding		
	Good		1.3 Roof			+7	5	+2	0		te/tightening fas	steners 2023
Component Score 29			1.4 Windows/Doors			+2	+1	0	0	New Windows 2023		
			1.5 Trim			+2	+1	0	0	11011 1111101	0	
2.0 Interio	or Building Conditi		2.1 Floors			+8	+5	+2	0	New Flooring	2022	
2.0	Linding Conditi		2.2 Walls			+8	+5	+1	0		,	
ž –	Good		2.3 Ceilings	3		+5	+3	+1	0			
Component S			2.4 Fixed E			+2	+1	0	0			
	anical Systems Co		3.1 Electric			+6	+4	+2	0	New Electric	tal 2022	
			3.2 Plumbi			+4	+2	+1	0	New 2022		
e i	Good		3.3 Heating			+6	+4	+2	+1	New 2022		
Component Score 26			3.4 Cooling			+6	+4	+2	+1	New 2022	- 3	
			3.5 Lighting			+4	+3	+2	0	New 2022		
4.0 Safety	/Building Code		4.1 Means			+6	+4	+2	0			
	3		4.2 Fire Co		ability	+4	+3	+2	+1	New 2022		
	Good		4.3 Fire Ala			+4	+3	+2	+1	New 2022		
Component S	Score 20		4.4 Emerge			+2	+1	0	0	New 2022	45	
			4.5 Fire Re			+4	+3	+2	+1			
										Unadjusted	Adjusted	
										Score	Score	
	GOOD	TOTAL	CONDIT	TION SC	ORES	93	5	0	0	98	-	
E O De-vil	alama fan Hamilian	n Assassibilit			VEO		NO					
5.0 Provisions for Handicap Accessibility					COOD	FAIR	POOR	UNSAT.				
Functional Adaptability Suitability of Space				FXCFI	GOOD	FAIR	POOR	UNSAT.				
7.0 Guitai	only of opace		-	FORE	3000	LAMA	TOOK	ONOAL.				
Bob, Josh, Je	eff	Evaluator N	lame	11/14/2023	3	Date	1910	Year Built	2200	Total Sq. Ft.		
7 00 00												

BCEF Calculations Sheet

Calculations for Ola Elementary School

Square footage of the building

2200 sq. ft.

· Conversion on BCEF

100 - 98 = 2%

· Cost per sq. ft.

\$400

• Mathematical calculation

2200* X 2% = 44 sq.ft.

Total upgrade cost

\$17,600

Total upgrade

\$17,600

ESD Schoolwide BCEF Calculations

Emmett Independent School Districtwide BCEF Calculations

Below are the total calculations that combine these seven building BCEF's. The total is then divided over five and ten years to help balance out possible revenue with these expenditures.

Schools	Ratings	BCEF Score	es Total Upgrade Costs	
Butteview Elementary Comp	POOR	39	\$14,580,800	
Carberry Elementary School	FAIR	82	\$4, 723,200	
Shadow Butte Elementary S	Sc FAIR	75	\$6,338,400	
Emmett High School	POOR	48	\$22,106,800	
Emmett Middle School	POOR	42	\$19,652,400	
Sweet Elementary School	FAIR	65	\$2,048,000	
Ola Elementary School	GOOD	98	\$17,600	
Averages & Total	FAIR	64	\$64,744,000	
Ten Year Funding Plan	\$64,744,000/10=		\$6,474,400	
Five Year Funding Plan	\$64,744,000/5=		\$12,948,800	

Butteview Complex

- Brick and mortar needs addressed
- Asbestos abatement needs to be done throughout the school
- The carpet needs to be replaced, and polished concrete in hallways
- Update windows

Carberry Elementary

- The carpet must be replaced in the classrooms, and the hallways must be polished concrete.
- Wallpaper needs to be replaced throughout the school
- ☐ The HVAC system needs to be updated.
 - The current system is 24 years old and nearing the end of its life cycle. We can no longer order original parts for repairs.

Emmett Middle School

- ☐ The HVAC system needs to be installed.
- Options for this are traditional or split unit HVAC systems with a fresh air exchange unit.
- Currently, there are limited AC units throughout the building.
- Electrical update
 - This would have to be done if an HVAC system is installed.
- Classrooms need electrical updates.
- Asbestos abatement needs to be performed throughout the school. We have asbestos tile and insulation around the plumbing and possibly many other places.
- The roof needs to be assessed and repaired if needed.

Shadow Butte Elementary

- New roof-will be replaced in summer 2024
- The carpet must be replaced in the classrooms, and the hallways must be polished concrete.
- Wallpaper needs to be replaced throughout the school
- ☐ The HVAC system needs to be updated.
 - The current system is 24 years old and nearing the end of its life cycle. We can no longer order original parts for repairs.

Sweet-Montour Elementary

- The exterior of the building needs to be assessed by a structural engineer. There are issues with the brick-and-mortar, but they should be repairable.
- Update the HVAC system in classrooms and the gym.
- Lay-in ceiling tiles need to be replaced.

Emmett High School

- Discuss cracks/fractures on exterior walls on the interior (do we need to contract with an engineer to inspect the building)?
- Replace the asphalt in the parking lot up to the stadium.
- Remove tile from the school's main level and fix the slab cracks. Polish the concrete throughout. Remove the tile from the rest of the school, repair needed areas, and replace it.
- Remove the vinyl fence and install a chain link with slats.
- The ceiling tile grid needs to be replaced to accommodate updated tiles. The lay-in ceiling tiles throughout the school also need to be replaced.

Questions

