

**AGENDA**  
**Revised**  
**Board of Trustees**  
**Columbia Falls School District Six**  
**Regular Board Meeting**  
**Monday, March 11, 2024**  
**6:00 p.m.**  
**School District Six Board Room**

- 1. Call to Order**
- 2. Pledge to the Flag**
- 3. Approval of Agenda**
- 4. Consent Agenda**
  - a. Approval of board meeting minutes – Pgs. 1-8
  - b. Approval of February bills
  - c. Approval of Investment Reports
- 5. Public Participation**
  - a. Student Body Representative
- 6. Reports**
  - a. Written
    - Elementary Principals – Pgs. 9-15
    - High School Principal – Pgs. 16-18
    - Special Services Director – Pg. 19
    - Curriculum Director – Pg. 20
    - Board Standing Committees – Pgs. 21-24
  - b. Verbal
    - MTSBA Update – Barb Riley
    - Clerk / Business Manager
    - Superintendent – Cory Dziowgo
    - Board Chair
- 7. Action/Discussion Items:**
  - a. Review of the STAR Assessment winter data.
  - b. Policy Committee reviewed Policy #8205 – Meal Charges, and recommended no changes. – Pg. 25
  - c. Consideration of the recommended changes to Policy #3141 – Discretionary Nonresident Student Attendance. – First of 3 readings. – Pgs. 26-29
  - d. Consideration of the recommended changes to Policy #8210 – Procurement of School Food. – First of one reading. – Pgs. 30-33
  - e. Consideration of the recommended SY 24-25 District calendar. – Pg. 34
  - f. Review of the Columbia Falls proposed additions to the MTSBA gap analysis resolution for the 2025 legislature. – Pgs. 35-46
  - g. Consideration of Resolution 421 – Elem. District General Fund Over Base Levy Election.-Pgs. 47-48
  - h. Consideration of Resolution 422 – HS District General Fund Over Base Levy Election. – Pgs. 49-50
  - i. Consideration of Resolution 423 – Non-Voted Levy Increase – Elementary District.
  - j. Consideration of Resolution 424 – Non-voted Levy Increase – High School District.
  - k. Consideration of establishing Private Purpose Trust Account – Robin Crouch Memorial Scholarship – Fund 285, Project Reporter Code 062. – Pgs. 51-52

## 8. Personnel

### a. The superintendent has accepted the following resignations:

Sherri Nissen	Fourth Grade Teacher – Ruder – retirement – end of SY 23-24
Diane McDonald	Special Educ. Teacher – Ruder – end of SY 23-24
Tyson Hubbard	Math Teacher – High School – end of SY 23-24
Brian Crandell	Counselor – High School – retirement – end of SY 23-24

### b. Consideration of the following hiring recommendations:

Allison Hawes	Principal – Ruder Elementary
Nycole Teske	Part-time Custodian
Pat Morgan	Custodian
Naomi Bahr	Assistant Special Olympics Coach – 2/13/24 – pro-rated stipend
Jessica Moultray	High School Business Ed. Teacher – 0.71 FTE – 2/9/24
Koahl DeShazerr	High School Assistant Tennis Coach
Samantha Steiner	High School Assistant Tennis Coach – Split (.05)
Neils Getts	High School Assistant Tennis Coach – Split (.05)

### c. Consideration of the attached elementary tenure teacher hires: - Pgs. 53-54

### d. Consideration of the attached high school tenure teacher hires: - Pg. 55

### e. Consideration of the attached substitute hires: - Pg. 56

### f. Consideration of the following Transportation Department travel requests:

Trey Buckallew	ROUSH CleanTech Training – Pg. 57 Idaho Falls, ID – First week in June Trey will drive SD6 car – SD6 Transportation Dept. will pay for rooms and travel Blue Bird will pay for training
Kristian Jackola	Blue Bird Academy – Pg. 58
Brian Domp	Fort Valley, GA
Trey Buckallew	May 5-9, 2024 Airfare paid by SD#6 Transportation Dept. funds Training, rental car, and lodging paid by Blue Bird

## 9. Miscellaneous and Future Planning:

- Health Insurance Committee Meeting – March 20, 2024 – 4:00 PM
- Trustee candidate filing deadline – March 28

## 10. Adjournment

**The next Regular Board Meeting will be held at 6:00 p.m.,  
Monday, April 15, 2024, in the School District Six Board Room**

REGULAR BOARD MEETING  
BOARD OF TRUSTEES  
SCHOOL DISTRICT #6  
FEBRUARY 12, 2024

Unofficial

The Regular Meeting of the Board of Trustees of School District Six was held at 6:00 P.M., Monday, February 12, 2024, in the Boardroom of the administration offices at 501 Sixth Avenue West, Columbia Falls, Montana.

PRESENT:

- Jill Rocksund..... Board Chair
- Barbara Riley ..... Vice Chair
- Megan Upton..... Trustee
- Keri Hill ..... Trustee
- Heather Mumby ..... Trustee
- Wayne Jacobsmeyer..... Trustee
- Casey Huepel ..... Trustee
- Cory Dziowgo ..... Superintendent of Schools
- Dustin Zuffelato ..... Business Manager/ Clerk

ABSENT

- Justin Cheff..... Trustee

Call to order at: 6:00 P.M.

CALL TO ORDER

Motion by Heupel , second by Upton, to approve the agenda as presented.  
Public comment was requested and there was none.  
Passed 7-0.

APPROVE AGENDA

Motion by Mumby, second by Hill, to approve the consent agenda as follows:  
Approve January board meeting minutes.  
Approve January bills.  
Approve the investment report.  
Public comment was requested and there was none.  
Passed 7-0

APPROVE CONSENT AGENDA

Public Participation:

Approximately seven (7) people participated in the meeting remotely via Zoom. Approximately thirteen (13) people attended the meeting in person.

PUBLIC PARTICIPATION:

High School Student Body Co-President McKenzie West presented the Board with a written report on the student led events occurring at the High School.

Gretchen Boyer and Whitney Williams from Land to Hand presented the annual update to the Board. This year's focus is on engaging kids with their food and where it comes from. There was a record numbers of students attending the garden with the help from the Flathead Conservation Grant funding transportation from each building. There is an after-school garden club with approximately 25 students regularly through the winter months. Land to Hand loves working with the Columbia Falls School District and greatly

Unofficial

appreciates the financial support. The program is feeding more kids than ever through the Weekend Backpack Program. There is also a pantry in the High School, created by Tamara Sundberg, where homeless students may shop for food and/or cook food using the microwaves or toasters. The number of donors for the program has been incredible, and they are working with the local food bank network.

REPORTS:

Written Reports:

The Elementary School Principals provided the Board with written reports.

High School Principal, Jon Konen, provided the Board with a written report.

Special Education Director, Michelle Swank, provided the Board with a written report.

Curriculum Director, Mark McCord, provided the Board with a written report.

Committees provided the Board with written reports.

Verbal Reports:

Trustee Barbara Riley provided the Board with the recent proceedings of the Consortium of State School Board Associations (COSSBA) and the Montana School Board Association (MTSBA). The MTSBA Membership Survey will be summarized and presented during the next meeting in Whitefish. Trustee Riley attended the state wide health insurance conference with 79 other representatives from throughout the state. Mrs. Riley has been contacted to serve on the Implementation Committee. There has not been any decisions made if the state trust will be a smorgasbord of plans or one plan.

District Business Manager/Clerk Dustin Zuffelato provided the Board with a written report. It has been five years since (2019) the general obligation bond election for K-8 facilities. The projects have been completed with the exception of the Ruder PreK Playground. Now the District is turning its attention to the High School facility. The HVAC phase one was started last year and is planned to be completed this summer along with the roof replacement. Ballots for the May annual election will go out April 19. There will be a finance committee meeting at end of month to go over enrollment numbers that were submitted today and will be able to set levy amounts. The annual audit should be done at end of the month. There is continued work on federal programs, more money is coming in on Carl Perkins Grant and the homeless grant. The District is working on spending these funds before the current school year is over.

Superintendent Cory Dziowgo reported communications will be coming out of the district office regarding the levies. Once the process unfolds the District will have information to send out to stakeholders. He is still learning what we can and cannot do regarding the elections. The District is also working on end-of-year communications to parents and handbooks for preregistration.

# Unofficial

Board Chair Jill Rocksund received emails about alternative hot lunches being served to students with negative balances and Superintendent Dziowgo will be looking into the situation for more information to be discussed in the next few weeks.

Action/Discussed Items:

Superintendent Dziowgo reviewed the Comprehensive Needs Assessment (CNA) data that the District obtained in November 2023. The survey was designed by OPI. Superintendent Dziowgo used the mean (average) to share the information. Results of the survey will be posted on the webpage. The information from the survey will be used to figure out is how to increase student test scores, communication with the public, etc. The next step is to design an integrated strategic action plan.

Motion by Riley, second by Mumby, to approve the kindergarten age waiver for student EJJ – DOB: 3/9/2019.  
Public comment was requested and there was none.  
Passed 6-0.

MTSBA is looking for participants to conduct the 2024 Annual Membership Survey. It was decided that members of the Board, who wish to participate, will submit their own survey; not to submit one for the entire Board. The information collected will be used in strategic future planning.

Motion by Mumby, second by Upton, to approve the Speech Language Pathologist Independent Contractor Agreement with Clarity Speech Therapy LLC effective 1/16/24 to 6/9/24.  
Public comment was requested and there was none.  
Passed 7-0.

Motion by Upton, second by Riley, to approve Resolution 418 – Calling for an Election – Elementary District Trustee and General Fund Over-Base Levy election on May 7, 2024.  
Public comment was requested and there was none.  
Passed 6-0.

Motion by Heupel, second by Hill, to approve Resolution 419 – Calling for an Election – High School District – General Fund Over-Base Levy election to be conducted on May 7, 2024.  
Public comment was requested and there was none.  
Passed 7-0.

Motion by Riley, second by Heupel, to approve Resolution 420 – High School District Building Reserve Levy election.  
Public comment was requested and there was none.  
Passed 7-0.

ACTION /  
DISCUSSION ITEMS

COMPREHENSIVE  
NEEDS ASSESSMENT  
DATA REVIEW

MOTION TO APPROVE  
KINDERGARTEN AGE  
WAIVER

2024 ANNUAL MTSBA  
MEMBERSHIP SURVEY  
TO BE SUBMITTED  
INDIVIDUALLY

MOTION TO APPROVE  
INDEPENDENT CON-  
TRACTOR AGREEMENT  
WITH CLARITY SPEECH  
THERAPY LLC

MOTION TO APPROVE  
RESOLUTION 418 -  
CALLING FOR AN  
ELECTION - ELEM  
DISTRICT

MOTION TO APPROVE  
RESOLUTION 419 -  
CALLING FOR AN  
ELECTION -  
HS DISTRICT

MOTION TO APPROVE  
RESOLUTION 420 -  
HS DISTRICT BUILDING  
RESERVE LEVY

REGULAR MEETING

FEBRUARY 12, 2024

PAGE 4

Unofficial

MOTION TO APPROVE  
MAIL BALLOT PLAN  
FOR THE ELEMENTARY  
DISTRICT TRUSTEE  
AND GENERAL  
FUND OVER-BASE  
LEVY

Motion by Riley, second by Upton, to approve the May 7, 2024, Mail Ballot Plans for the Elementary District Annual Trustee Election and the Elementary District General Fund Over-Based Levy.

Public comment was requested and there was none.

Passed 6-0.

MOTION TO APPROVE  
MAIL BALLOT PLAN  
FOR THE HS DISTRICT  
OVER-BASE LEVY AND  
BUILDING RESERVE  
LEVY ELECTION

Motion by Riley, second by Hill, to approve the May 7, 2024, Mail Ballot Plans for the High School District General Fund Over-Based Levy and High School District Building Reserve Levy Election.

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE  
MOU BETWEEN SD#6  
AND THE U OF M FOR  
THE PURPOSE OF  
HOLDING  
MOTORCYCLE  
CLASSES

Motion by Mumby, second by Heupel, to approve the MOU between School District Six and the University of Montana for the purpose of holding Motorcycle Rider Safety classes at the JH this spring/summer 2024.

Public comment was requested and there was none.

Passed 7-0.

PERSONNEL:

Personnel:

The Board acknowledged the following resignations previously accepted by the Superintendent: Jessica Cleveland – Ruder Special Education Para, effective 2/16/2024; Emily Eisenschenk – Glacier Gateway Special Education Para, effective 1/26/2024; Anne Barker – Special Olympics Assistant Coach, effective 1/21/2024; Denise MacDonald – High School Special Education Para, effective 11/17/2023; Emily Hackethorn – High School Student Council Advisor, end of SY 23-24; Cary Finberg – High School Head Girls' Basketball Coach, end 2023-2024 season; Jon Konen – High School Principal, end of SY 23-24

MOTION TO APPROVE  
ELEMENTARY HIRING  
RECOMMENDATIONS

Motion by Riley, second by Hill, to approve the following Elementary District hiring recommendations: Koahl DeShazer – Junior High Study Hall Para

Public comment was requested and there was none.

Passed 6-0.

MOTION TO APPROVE  
HS AND DISTRICT-  
WIDE HIRING  
RECOMMENDATIONS

Motion by Riley, second by Heupel, to approve the following High School/District Wide hiring recommendations: Kristine Zika – District Health Aide Para, Tammy Graham – Food Service Helper/Floater, Trina Crowe – MTSS District Coordinator

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE  
SUBSTITUTE HIRING  
RECOMMENDATIONS

Motion by Riley, second by Mumby, to approve the substitute hiring recommendations.

Public comment was requested and there was none.

Passed 7-0.

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Motion by Mumby, second by Riley, to approve the leave of absence request for Alyssa Drew.

Public comment was requested and there was none.  
Passed 6-0.

MOTION TO APPROVE  
LEAVE OF ABSENCE  
REQUEST

Motion by Riley, second by Mumby, to approve out-of-state travel request for Ted Miller to attend the National Association of Elementary School Principals, Nashville, TN, July 15-17, 2024. This is funded through Professional Development.

Public comment was requested and Superintendent Dziowgo stated he would like to get a rotation going so that all district's principals have the opportunity to attend national conferences.  
Passed 6-0.

MOTION TO APPROVE  
OUT OF STATE TRAVEL  
REQUEST

Adjourn to Executive Session as each individual's right to privacy exceeds the public's right to know, Chair Rocksund called the meeting into executive session at 7:15 P.M.

Superintendent Evaluation

EXECUTIVE SESSION  
SUPERINTENDENT  
EVALUATION

Open meeting resumed at 8:26 P.M.

OPEN MEETING  
RESUMED

Motion by Jacobsmeyer, second by Heupel, to approve minutes from the executive session.

Public comment was requested and there was none.  
Passed 7-0.

MOTION TO APPROVE  
MINUTES OF  
EXECUTIVE SESSION

Motion by Jacobsmeyer, second by Heupel, to approve a three-year renewal of the superintendent contract.

Public comment was requested and there was none.  
Passed 7-0.

MOTION TO APPROVE  
3-YR RENEWAL OF THE  
SUPERINTENDENT  
CONTRACT

Motion by Heupel, second by Upton, to approve the authorization of the Negotiation Committee to determine terms.

Public comment was requested and there was none.  
Passed 7-0.

MOTION TO APPROVE  
THE NEGOTIATION  
COMMITTEE TO  
DETERMINE TERMS

Miscellaneous and Future Planning:

MISCELLANEOUS  
AND FUTURE  
PLANNING

Finance Committee Meeting – February 26, 2024 – 5:00 P.M.

Work Session – CFHS Roof Proposal and Strategic Planning – February 26, 2024 – 7:00 P.M.

Health Insurance Committee Meeting – February 28, 2024 – 4:00 P.M.

Regular Board Meeting – moved to April 15, 2024 – 6:00 P.M.

Motion by Riley, second by Jacobsmeyer, for Trustee Upton to sit in on principal inter-

MOTION TO APPROVE  
TRUSTEE UPTON TO  
SIT IN ON PRINCIPAL  
INTERVIEWS

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views on March 26 and 27, 2024.

Public comment was requested and there was none.

Passed 7-0.

MEETING  
ADJOURNED

As there was no further business to come before the Board, Chair Rocksund adjourned the meeting at 8:43 P.M.

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Board Chair

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Business Manager/Clerk



WORK SESSION MEETING  
BOARD OF TRUSTEES  
SCHOOL DISTRICT #6  
FEBRUARY 26, 2024

Unofficial

A Work Session Meeting of the Board of Education of School District Number Six was held at 7:00 P.M. Monday, February 26, 2024, in the boardroom of the administration offices at 501 Sixth Avenue West, Columbia Falls, Montana.

PRESENT:

Jill Rocksund	Board Chair
Barbara Riley	Vice Chair via Zoom
Megan Upton	Trustee
Heather Mumby	Trustee
Wayne Jacobsmeyer	Trustee
Justin Cheff	Trustee
Keri Hill	Trustee
Casey Heupel	Trustee
Cory Dziowgo	Superintendent of Schools
Dustin Zuffelato	Business Manager/Clerk

Board Chair Rocksund called the meeting to order at 7:04 P.M.

Motion by Upton, second by Mumby, to approve the agenda as presented. Passed 8-0

Public Participation:

Board Chair Rocksund requested public participation on any agenda or non-agenda items.

There was no public participation. There were two members of the public attending the meeting in person.

Action/Discussed Items:

The Board considered procuring a contractor to replace the existing roof of the classroom wing of the High School. Dustin Zuffelato, Business Manager/Clerk, described the project scope which includes removal of temporary roof shoring (installed in Fall 2023) and replacement with additional structural trusses. The project also includes replacement of interior ceilings and lighting. Mr. Zuffelato described the reasons for procurement through a request for proposal (RFP) to provide the District with flexibility to select a contractor to ensure the following: (1) Completion prior to the commencement of school year 2024/25 in August 2024. (2) Coordination with the existing Air Ventilation HVAC Project. The Board reviewed the timeline denoted in the RFP including the due date of April 1, 2024, Board selection of a contractor during the Regular Board Meeting in April, and execution of contract in May contingent upon a successful levy election. Tyler Tonjum representing Jackola Engineering reviewed the project specifications including skylights, the demolition plan (salvaging the temporary roof shoring), and the schedule.

Motion by Riley, second by Cheff, to approve the Request for Proposal for the High School roofing project. Passed 8-0

CALL TO ORDER

APPROVE AGENDA

PUBLIC PARTICIPATION:

ACTION / DISCUSSION ITEMS

MOTION TO APPROVE THE REQUEST FOR PROPOSAL FOR THE HS ROOFING PROJECT

MISC. / FUTURE  
PLANNING

Miscellaneous and Future Planning:

Tentative Expulsion hearing(s)	February 29, 2024	6:00 P.M.
Policy Committee Meeting	March 4, 2024	4:00 P.M.
Regular Board Meeting	March 11, 2024	6:00 P.M.
Regular Board Meeting	April 15, 2024	6:00 P.M.

MEETING  
ADJOURNED

As there was no further business to come before the Board, Chair Rocksund adjourned the meeting at 7:59 P.M.

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Board Chair

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Business Manager/Clerk

School Board Report for March 2024  
Glacier Gateway Elementary School

February was I Love to Read Month and Glacier Gateway Staff had a variety of activities to support the development of reading for entertainment. We participated in theme Fridays, book bingo, guest readers, reading for Silverwood tickets, Bikes for Books and read-ins.

School District 6 Science Fair was well attended and a successful event. Glacier Gateway will be well represented at the Flathead County Science Fair and will bring back many awards as well as knowledge.

Attendance for the Month of February was much better than last month with third grade winning our monthly attendance contest for ice cream at lunch.

- K - 87%
- 1 - 87%
- 2 - 89%
- 3 - 93%
- 4 - 89%
- 5 - 89%

Glacier Gateway Celebrating Dr. Seuss Day with Green Eggs and Ham breakfast and a Dr. Seuss Read-a-thon in many of our classrooms.

April 18th we will host our Spring Art Walk. We are teaming with PTO to offer dinner, art activities, and our annual bully prevention parent survey.

During January, we had several students move away from Glacier Gateway and in February we enrolled a handful of new students. We hope to stabilize for the remainder of the year. It is so hard for students to move mid-year and pick up new routines and make new friends.

Enrollment: 495 Including our Preschool students.

In February we completed NAEP testing. We finalized WIDA test for our Spanish-speaking and Vietnamese students. We will launch into our 4th window of MAST testing and begin our Science Assessment for 5th grade students.

Swimming lessons at the Wave for our 3rd grade students at GG will begin in April and many spring field trips will start. We have LonePine, Glacier National Park, and Forestry Expo coming up in the next couple of months.

Bike for Books assembly will be April 3rd and the Masons will give 2 bikes per grade level to our lucky winners.

5th Grade performed the JAZZ musical for our student body and their parent on February 28th and did a wonderful job. 4th Grade will perform on Tuesday, March 12th an underground railroad historical musical "Quilt Speaks" for parents.

## Ruder March Board Report

Enrollment: 543

Attendance: Feb. - 89.32 % (lots of sickness) Year - 91.65%

- February/March marks the beginning of *I Love to Read* programs/activities. Students began reading and keeping track of their reading minutes for a chance to win a new bike. The Masons are once again donating bikes for students in an effort to support reading. We are so thankful for this program. Along with Bikes for Books, students are also tracking their reading to receive their annual Silverwood ticket. The school is also taking part in March Book Madness. We currently have the Sweet 16 taking place to determine which book wins the bracket.



- Students celebrated the 100th day of school on Feb. 9th. Lots of fun activities took place and many kindergarten students aged themselves to be 100 years old.

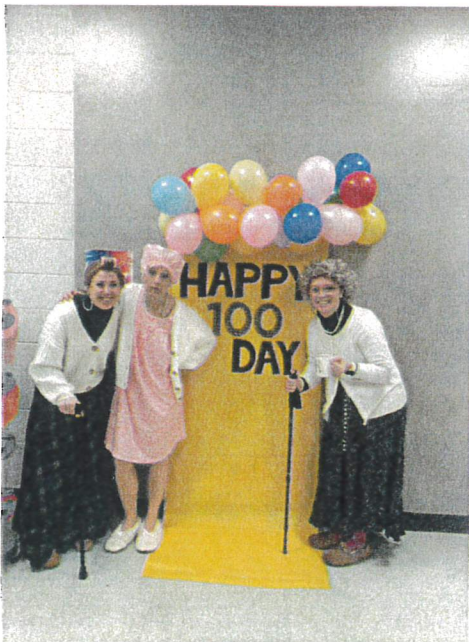
Students had a week of celebrating Dr. Seuss' birthday. Many stories were read, each day of the week was a dress up day, and the aroma of Green Eggs and Ham could be smelt throughout the building.



- Students participated in the Great Brain and Science Fair. This year was one of our largest with over 60 entries. The students did an amazing job and were very excited to share what they learned. Much thanks goes out to the district and community members that helped judge the projects.



- Students were entertained by the Bleed Blue Assembly put on by the high school. The high school students are commended for their performances and the energy they brought. Our students were super excited and loved every piece of it.
- Our third grade students were chosen to participate in a screening by the Montana Oral Health program . The purpose was to gather information on the dental health needs of children throughout Montana. Parents were given the opportunity to opt out of the screening.
- Class pictures were completed by Swan Lake Studios.
- Two second grade classes went to Glacier Park. They went snowshoeing and learned about winter ecology in the park. They also learned about the various animals of Glacier and whether those animals hibernate, tolerate, or migrate during the winter months.
- Our students and teachers have greatly appreciated the extra counseling help from the middle and high school counselors. Students are enjoying their groups and participating in the activities.
- Thanks to Ashley Jollymore and Lindsey Racioppi for putting together time for Ms. Racioppi's Child Development class to come work with some of our students once a week. Both the high school and elementary students are enjoying this buddy time.





## COLUMBIA FALLS JUNIOR HIGH

Ted Miller - Principal x 4009  
John Cooper - Assistant Principal x 4008  
Cory Dziowgo - Superintendent  
(406) 892-6550 x 1422

cfjuniorhigh.org (406) 892-6530 Fax: (406) 892-6528

### CFJH March Board Report Monday, March 11th

- The MTSS Team met to go over our updated behavior flow charts, discuss the effectiveness of the new positive behavior supports, the recognition initiatives we have been using, and review how the behavioral lunch groups have gone. We decided to start sending every detention slip to parents via email to notify them and increase communication. It has been successful and well received. We looked at detention data and the number of detentions have started declining. We are very excited about our efforts and that they are having a positive impact!
- Our Wildcat Building Team is meeting to discuss some ideas on a school wide re-focus sheet and ideas to turn some low use areas into creative spaces.
- We started student focus groups. We have student volunteers who applied to join the "School Improvement Task Force" and the "Bullying Task Force." We started meeting this month and it has been very productive. Our students have a lot of great ideas and it is wonderful they are being part of the solution to issues we have. The group had some excellent ways to improve our school as well.
- What an awesome Bleed Blue Assembly that we had! Thank you to the CFHS students that taught us what it is to be a Wildcat! There are many talented high school students that are wonderful role models. We learned a lot from them! It was tons of fun!

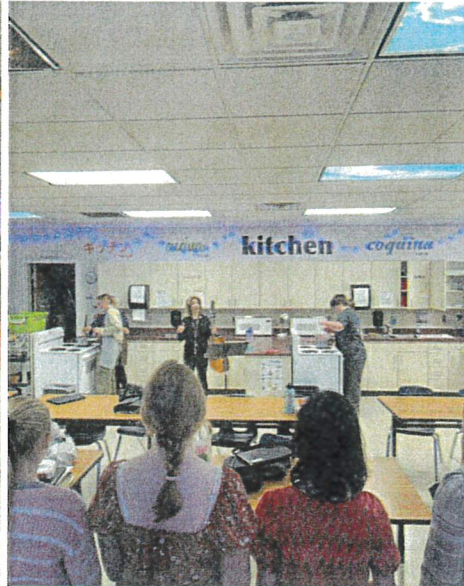
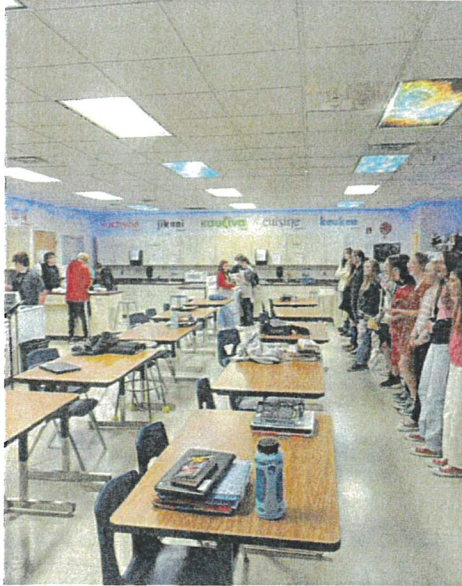




- Our 7th period Spanish class was taught by a special guest teacher during Valentines. Ruby Davis from CFHS led a Valentine's Day lesson. Students were engaged and she did a great job! She works in the Spanish classroom on a daily basis assisting Señora Koch. Ruby is a wonderful role model for our students. Thanks for being at the junior high, Ruby!



- We had a Singing Valentine's Day! Some of our choir students had been selling valentines to raise money for the choir program. The group sang to over 35 classrooms and delivered lots of cards, suckers, and flowers! It was an excellent day and our students were able to showcase their talents. Great job singers and Mrs. Branstetter!



- Our 2nd quarter Wildcat Bash took place. This is an hour long celebration recognizing students who met the academic and behavioral expectations for the 2nd quarter. There were over 300 students that participated! That is awesome! They received multiple treats and had many activities to choose from. Great work Wildcats!







### **CFJH February Enrollment**

6th Gr. - 183

7th Gr. - 186

8th Gr. - 173

Total - 542

### **February Attendance Rates**

6th Gr. - 89.06%

7th Gr. - 87.00%

8th Gr. - 85.33%

Overall - 87.16%



# CFHS Board Report: March 11, 2024

Columbia Falls High School  
610 13th St W  
Columbia Falls, MT 59912

Principal - Jon Konen  
Asst. Principal - John Thompson  
Athletic Director - Troy Bowman

(406)892-6500 Office (406)892-6583 Fax

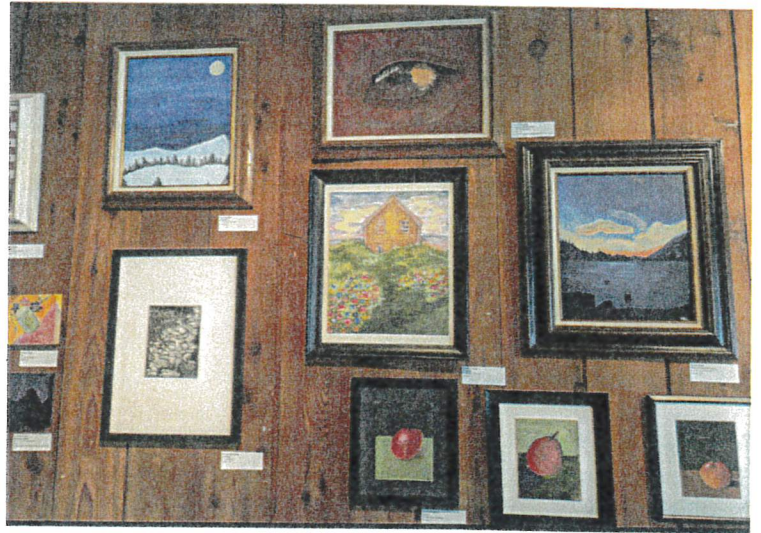
Submitted by Jon Konen, CFHS Principal

## Strategic Goal #1: Challenging, Diverse, and Supportive Learning Environment

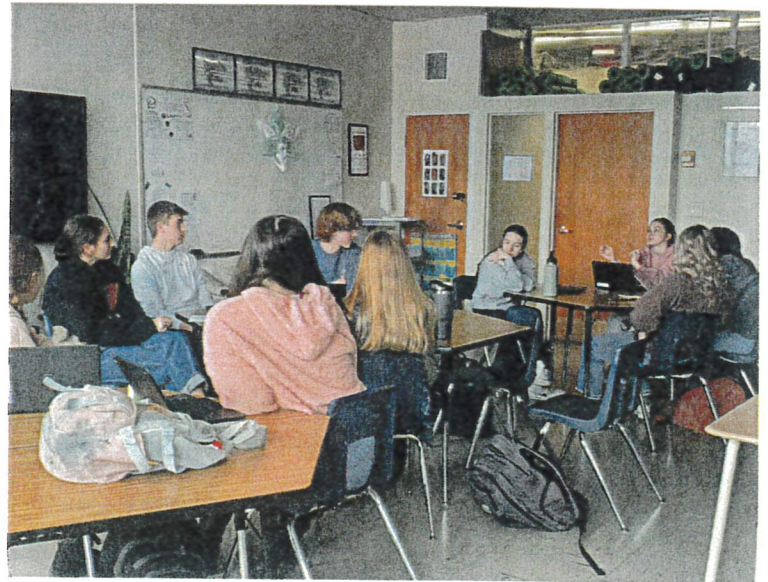
Our school wide goal this year is to continue to build a positive school culture. We are using the mantra of increasing the positive and decreasing the negative!

### **Notable accomplishments:**

**VISUAL ARTS BLEEDING BLUE AROUND TOWN** – There is high school art on display in Montana Coffee Traders for the month of March. Thank you to MT Coffee Traders and Stumptown Arts for donating gift cards to CFHS art students. Congrats to the winners of the annual post it note art show for Bleed Blue Week. (Julia Byrd, Khloe Perry, Kyndal Anderson, Thane Borgen, Ana Wicks, and Khloe Perry).



**SPANISH/FRENCH STUDENTS TO UNITE FOR A TRIP TO EUROPE** – The 2024 International Study Trip is preparing for departure with a total of 16 students. The group includes students from the freshman through senior class. The students will be traveling to France, Spain, and Monaco. Though not a requirement, all students attending have taken a French or Spanish class. The trip departs the Friday before Spring Break, March 22nd for a total of 10 days. Chaperones are Jeanette Price, Zulma Fernandez, and Willow Moran.



**LOOK INTO LOVERINGS AMERICAN GOVERNMENT** – Mrs. Lovering's American Government classes have been working on the 28th Amendment Project. Students wrote a proposal for a new amendment to the Constitution including rationale, supporting data, and opposing arguments. They created informational posters, polled their classmates, and presented their amendment proposals to the class for debate and vote. Any amendment that passed the proposal vote was then presented to the other classes for ratification.



# CFHS Board Report: March 11, 2024

Columbia Falls High School  
610 13th St W  
Columbia Falls, MT 59912

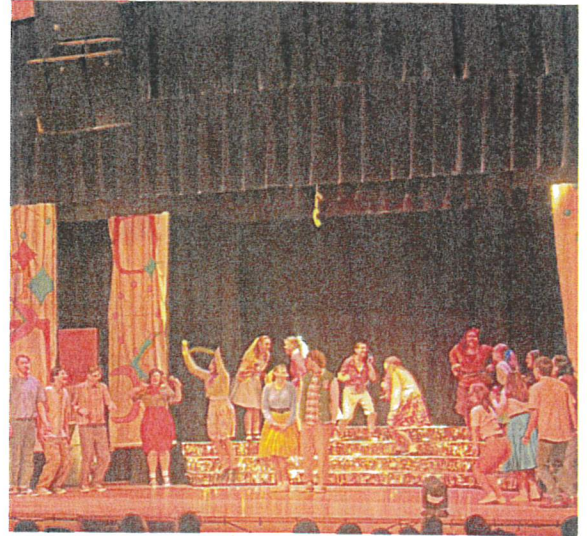
Principal - Jon Konen  
Asst. Principal - John Thompson  
Athletic Director - Troy Bowman

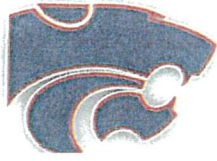
(406)892-6500 Office (406)892-6583 Fax

**MUSIC PROGRAM ROCKS/SUCCESSFUL NIGHTS OF MUSICAL BYE BYE BIRDIE** – Bye Bye Birdie was a huge success with a packed house for most performances. The choir will be leaving for Carnegie Hall in New York City this weekend. The pep band played extremely well at both Divisionals and State with so many compliments! Columbians will perform twice this board meeting week at the Kiwanis Night of Jazz and the Buddy de Franco festival at UM.

**FIELD ECOLOGY VISITS MARIAS PASS TO STUDY SNOW SCIENCE** – Field Ecology has been in the thick of our Snow Science unit. Students take part in two field work trips one at the end of January and another the end of February. Students learn what snow is, its chemical composition and physical properties. Field work concentrates on Snowpack of Northwest Montana. Students dig snow pits and collect data as well as collect data using snow tubes for the NRCS in Bozeman. Data is used directly by hydrologists to predict runoff. Students collect data from the Marias Pass snow course that the NRCS has used since the early 1930's. Data collection includes snow depth, snow water equivalent (SWE), and density percent. After data collection students analyze data and use it to make predictions of runoff and the effects runoff will have on fire seasons, filling Hungry Horse reservoir and Flathead Lake, and agriculture in the Flathead Valley. They do the actual work of a hydrologist. Students make claims and use evidence to support their claims.

**ACADEMIC WORLD QUEST** – Mrs. Lovering took 15 students to Missoula to participate in the Academic World Quest conference put on by the Montana World Affairs Council. 500 students participated from throughout Montana. Students were able to learn African dancing, and make Arabic mosaic friendship tiles that will be displayed in the local museum. They participated in Q & A sessions with former high-ranking US and Chilean diplomats where they learned about track II diplomacy, demographic dividends in Africa, the Global South, and media literacy. They also engaged with students in South Korea to exchange information about the culture of teenagers in each country. The final activity was a competition where teams of students answered questions from 10 dense packets on various global topics.





# CFHS Board Report: March 11, 2024

Columbia Falls High School  
610 13th St W  
Columbia Falls, MT 59912

Principal - Jon Konen  
Asst. Principal - John Thompson  
Athletic Director - Troy Bowman

(406)892-6500 Office (406)892-6583 Fax

## **Strategic Goal #2: High Performing Workplace**

**Open and Unfilled Positions at the High School** - We have a few openings: three paraprofessionals for the special education program.

### **Other Accomplishments:**

**PROFESSIONAL DEVELOPMENT** – Staff are receiving professional development on Multi Tiered Systems of Support (MTSS). Our goal is making sure we have systems put in place to support students in a “whole child” fashion: academically, behaviorally, attendance, and more. This is a district wide initiative that has been launched this past year in order to provide interventions that meet student’s needs. Potential growth of students engaged in MTSS that is implemented with fidelity can yield an effect size of 1.29. John Hattie’s work suggests that an effect size of .40 would be equivalent to an academic year of growth for a student. Imagine what gains could be made with students in an academic year if MTSS is implemented to support students and prevent failure!

## **Strategic Goal #3: Organizational Effectiveness**

The third goal under Organizational Effectiveness on the strategic plan states, “Goal 3: Establish and foster a positive collaborative culture in all district departments.” We are continually working on several areas within school culture. We have been working on increasing Positive Behavior Intervention Supports in our school. One strategy has been for staff to find students who are exhibiting Character, Focus, Honor, and Strength with Bleed Blue Tickets. These tickets are then mailed home to families. Our goal this year is 1,000. We are currently at 884, which means we are 88.4% of our way to our goal. We believe this has affected behavior referrals in a positive fashion as well. Last year we had 303 events and only 208 events this year. Additionally, last year we had 447 students receiving behavior referrals as compared to 323 this year. We believe this is an impactful accomplishment that we can all celebrate and continue the great work.

## **Strategic Goal #4: Family & Community Engagement**

**Coffee With The Chamber** – March 5 over 50 community members met at the high school for Coffee with the Chamber. It was a chance to chat with community members on the wonderful projects and work that students are doing in the classrooms, as well as tour our community through the second floor of the high school where a new roof is needed.

## **Strategic Goal #5: District Facilities Support & Enhance Learning**

**AIR QUALITY UPDATE AND HIGH SCHOOL ROOF UPDATE** – With open ceilings all throughout the second floor, as well as other work areas in our school we have been wondering about the air quality. We had Quinn Environmental group test several rooms across the high school campus. The air testing results verified little to no airborne contaminants. There were no particulate counts that were above the standard level. The tests conducted reported results back to us using the NIOSH, which is 15 times more stringent than OSHA standards. We are happy to state that the air quality was better inside our classrooms than outside. The findings are backed by the following air quality test guidelines: Department of Environmental Quality (DEQ), American Indoor Air Quality Council (AIAQC), American Council for Accredited Certification (ACAC), and the Council-certified Residential Mold Inspector (CRMI). In addition, Quinn Environmental has certified this response to our staff.

# SPECIAL EDUCATION

**SPECIAL SERVICES**  
**COLUMBIA FALLS SCHOOL DISTRICT #6**  
 March 7, 2024 Board Report  
 Submitted by Michelle Swank, Director

*Special Olympics: Winter sporting events of Skiing and Snowshoeing wrapped up the season this past week!*



*Students Receiving Special Education Services as of 3/6/2024*

Grade breakdown % of students receiving special education services per grade level  
 Montana Identification rate: 13.4%  
 (Preschool count not included)

	GG	Ruder	CFJH	CFHS
K	18.5%	16.0%		
1	21.3%	16.4 %		
2	23.3%	16.2%		
3	18.8%	12.0%		
4	14.3%	17.0%		
5	20.5%	20.0%		
6			20.9%	
7			16.7%	
8			12.5%	
9				11.8%
10				11.4 %
11				11.1%
12				7.9%

Compared to over-all district enrollment:

Currently 16.4% of SD6 students are identified in receiving Special Education Services

## **Curriculum Director Report March 2024**

### **Curriculum Pilots Update for the Current School Year:**

The curriculum pilots for the current school year are progressing smoothly. The Kindergarten through 5th-grade math pilot team visited Bigfork Elementary to observe Bridges Math in action. The visit was highly informative, and our team gained valuable insights into how Bridges supports math instruction. High school math teachers are in the final stages of their Into Math pilot. In March, they will transition to their second pilot with Big Ideas Math. These pilots are set to conclude in late spring. Upon completion, we will host parent meetings and provide recommendations to the Board for adoption.

### **Curriculum Pilots for 2024-2025:**

Three curriculum pilot teams have been established for instructional materials review next school year. These teams will convene in March to initiate the initial review of resources for consideration in the upcoming pilot. Ultimately, three resources will undergo further exploration, with the intention of selecting two for piloting purposes. The teams are as follows:

- K-5 Reading Pilot
- 6th Reading Pilot
- 6-8 Science Pilot

### **Measures of Achievement and Student Growth Testing (MAST) Pilot:**

The fourth testing window for the MAST pilot, covering both Math and an optional ELA Performance Task, opens on March 11th. The Office of Public Instruction (OPI) is actively gathering feedback from teachers and administrators to inform future decisions regarding the MAST program.

### **World-class Instructional Design and Assessment (WIDA) Testing:**

The testing window for the WIDA assessment concluded on February 23rd. We anticipate receiving the results of the assessment in the next few weeks. These results will guide our decisions on which students qualify as English-language learners and how best to support them.

### **Calendar Committee Update:**

The Calendar Committee finalized the 2024-2025 School Calendar. The group revisited survey results to develop two draft calendars for staff to vote on. Voting for calendar preference closed on March 6th, and we will be making a recommendation to the Board at the March meeting.

### **New Teacher Mentor Cohort:**

Our principals have identified 11 teachers to be trained as mentors for new teachers to the district. These teachers will participate in a series of eight 2-hour evening meetings to become certified mentors. As their facilitator, I deeply appreciate the commitment and engagement demonstrated by these teacher leaders.

# School Board Committee Reports

## March

### Advisory Committee

Date: 2/12/24 at 4 pm. Members Present: ~~Jill Reekund~~, Barb Riley, Cory Dziowgo, Jenny Lovering, Jenny Martin (verbal report), Mary Burns, Ally Reamy Butts, Ted Miller, and Jon Konen

#### Recap:

- Air Quality Testing at CFHS
  - Memo coming out from Superintendent's office with findings (Tuesday) and hopefully will have the formaldehyde results as well
- Tech Rotation Planning
  - Continued to review and find ways to establish funding for technology
- Minutes on Website
  - Thru Dec now (January approved tonight)
- Late Start (we'll see and review this with community)
- Early Release moving to morning (Calendar Committee, Union, ??)

#### Glacier Gateway

- 56 students participated in MCT (1 week long)
- MT Art Council Art Grant (3K); grades 3-5 art classes after school
- Collecting reading minutes for Bikes for Books and tickets for Silverwood
- I Love to Read (themed dress up days for Friday)
- 2/20 Salon Day (donated haircuts and styling)
- Science Fair Judging 2/27 (see MEG for judging)
- Jazz Musical on 2/28
- PTO Book Fair 2/20-23; Book Bingo on 2/22

#### Concern:

- 1) Summer Book Mobile--Staff is raising funds for the summer; setup to receive fundraising

#### Ruder Elementary

- Shout out to Transportation for Swim Team coordination
- Mr. Caudill visited to incorporate music into reading curriculum
- K went snowshoeing on Big Mountain
- 2nd Grade Art Grant presentation from MT Arts; permanent art piece at Ruder
- Mrs. Webb (CFHS) joined 4th grade for a science lesson snow layers and formations
- MAST Testing is underway
- 100th day of school on Friday 2/9
- Souper Bowl by Josh Priess on Friday 2/9 (staff function for lunch)
- Great Brain and Science Fair

#### Concerns:

- 1) Remote Learning Option
- 2) Employee Dress Code (readdressed and modernized)

# School Board Committee Reports

## CFJH

- Wildcat Bash (incentive day) 352 students participated (no D's, F's, I's), no write ups, DT
- Spelling Bee longest on record
- Ben C and Josh F Pops and Pies tomorrow (Tuesday 2/13); HS students in attendance
- Special Olympics: skiing and snowshoeing, 2/29 for skills competition, 3/4 for snowshoeing; 8 HS athletes in State Bowling; students balancing inside and outside the classroom (academics and participation)

### Concerns:

- 1) Quantity of Days with MAST Testing (overall days of testing with STAR included): over 14 days of testing
- 2) Board collecting data on 'Cheese and Bread': cost for alternative lunch production and alternative debt

### Statement:

- Fundraising efforts are being placed on them and the community members to purchase items

## CFHS

- Bleed Blue Week (last week of February)
  - Positive tickets from school throughout the year

### Concerns:

1. Lunch Concerns
  - Quality of food
  - Communication of Lunch Balances

### Board Update

- Agenda Review for 2/12/24 Business Meeting

## Calendar Committee

Meeting: 2/22/24 at 4 pm

The committee met to discuss the aspects of the district calendar and the impacts that it has on teaching and learning. Mr. McCord provided the reasoning for the calendar committee and what components are necessary to have in a calendar. The Committee discussed the pros and cons of the survey inputs and designed two calendars that will be voted on. Voting closes: March 6 at 4 pm. Results will be taken to the Board for approval.

## Insurance Committee

Meeting: 2/28/24

Barb Riley-Zoom, Heather Mumby-Zoom, Jill Rocksund, Cory Dziowgo

Sara Childers, Emiie Erler, Samantha Jones, Emily McCaffree

Dustin Zuffelato, Mikie Kimmet, Jacquelyn Gomes-Zoom

Absent: Becky Bates

HIPAA Training - all Committee members have completed

MiRx transition to HealthDyne 3/1/2024

Wells Fargo - Fraud Protection. Two services offered for an additional fee: (1) Positive Pay (2) ACH Fraud Filter. Committee consensus was to obtain the source documents from Wells Fargo clearly depicting the terms of this program.

Claims Data: July 1, 2023 - January 31, 2024. Actual Paid Claims are 95% of expected. Total medical claims paid represent \$1,471 PEPM. Claims paid by Stop Loss Carrier = \$324K, which is more than prior years. This



## School Board Committee Reports

compares to the reinsurance premiums paid of \$540K for the entire plan year. 3 members have exceeded the \$135K threshold and two more are approaching. It is likely the stop loss claims will lead to a premium increase at renewal. Jacquelyn reviewed the discounts provided by ELAP Program. \$270K billed charges with an average 35% discount off billed charge.

The Committee discussed the Statewide Health insurance Program being formed pursuant to HB 332. The law requires 12,000 employees and 150 school districts. This equates to ALL of the AA Schools and 100% of the B/C Schools.

The Health Liaisons discussed their strategies for the current school year as well as some ideas for next year. Recuro Health will be a topic in the near term. Incentives for participation in the annual health screening (ISWM) should be provided, especially for spouses/dependents. Also, the data from the screening should be effectively used for care management. Veza Health is the preferred partner for this program.

Future Discussions: Propose a 4 tier program for the Certified Staff. Consider how much reserves will be used to offset funding to the max attachment point. Currently using \$190 PEPM.

Next Meeting - March 20th.

### **Finance Committee of the Whole**

The Finance Committee met Monday, February 26, 2024, in the conference room of the administration offices at 501 Sixth Avenue West, Columbia Falls, Montana.

PRESENT:

Dustin Zuffelato Committee Chair, Jill Rocksund Trustee, Barb Riley Trustee via Zoom, Cory Dziowgo Superintendent of Schools, Heather Mumby Trustee, Megan Upton Trustee, Casey Heupel Trustee, Wayne Jacobsmeyer Trustee, Keri Hill Trustee

Dustin Zuffelato, Committee Chair, called the meeting to order at 5:17 P.M.

Enrollment

Mr. Zuffelato presented enrollment data by grade level from 2018-2024. Enrollment data was used to calculate annual number belonging (ANB) for budget purposes. ANB for the Elementary District is projected to decrease by 2 to 1,620. ANB for the High School District is projected to decrease by 2 to 706.

### **General Fund Budget Projections**

Mr. Zuffelato presented the inflationary adjustments to the funding formula, specifically 3.0% for the upcoming FY 2025. Calculating the impact of this increase to the funding formula while accounting for the decrease to ANB will result in a 2.42% increase for the Elementary District General Fund and a 2.26% increase for the High School District General Fund. Mr. Zuffelato presented the projected increase for operating costs for the upcoming FY 2025. The cost to sustain the same staff/programs for the Elementary District General fund will be 6.15% increase and a 4.56% increase for the High School District. Cost projections exceed the additional funding (without a vote) resulting in a projected budget deficit for FY 2025 of \$442,787 for the Elementary District and \$142,923 for the High School District. Mr. Zuffelato noted that if the District would like to continue to operate with the same staff/programs next year, than it will need to request an over-base levy election to be supported by the community. The voted levy authority to get to 100% of maximum budget is \$438,193 in the Elementary District and \$174,392 in the High School District. The Board discussed simply proposing the levy be set to align with the projected budget deficit as opposed to the full amount available. Mr. Zuffelato noted that this difference of \$~30,000 would be minimal change to the tax impact but he can provide these figures during the March Board meeting when the Board is considering setting the levy amounts.

### **Early Retirement Incentive Program**

## School Board Committee Reports

The Committee considered the impact of offering an early retirement incentive to certified teachers. Discussion occurred regarding providing an incentive to other staff but was determined that there is minimal cost savings of a tenured classified staff member as compared to a new classified staff member. Mr. Zuffelato outlined the considerations necessary to formulate an incentive program:

Number of teachers whom the District will accept. Qualifications, specifically years of service in SD6. Currently the District has over 20 teachers with at least 25 years of service to SD6. Deadline to apply. Discussed the 90 day irrevocable election form required to be submitted to TRS for tax free benefits. Not clear if it is 90 days from the end of the teachers contract (June 7) or when the compensation is paid (June 30). Lump Sum Payment. Mr. Zuffelato presented the net savings (\$9700) associated with replacing a tenured teacher with one hired at the top end (BA45 year 10). Reportable to TRS. Termination pay is required within 60 days of the end of the contract term. This would allow the teacher to claim option one and have this amount added to their monthly retirement benefits. The cost of option one increases the cost to the District.

The Committee concluded that it was likely too late to offer the incentive for this school year and could look at offering this next year in the November 2024 timeframe. As there was no further business to come before the Committee, Committee Chair Zuffelato adjourned the meeting at 6:47 P.M.

### Policy Committee

Meeting Date: 12/4/23 at 4 pm. Members present: Jill Rocksund, Keri Hill, Wayne Jacobsmeyer, Justin Cheff, Cory Dziowgo, Marie Birky, Ted Miller, Brenda Krueger, Desirée Riley, Karla Therrien, Michelle Swank

### Policies to Review

- Policy 3141 Out of District Enrollment
  - Discussion was had about the new legislation that goes into effect on July 1, 2024
  - Discussion on the benefits and challenges for establishing deadlines for the application process
    - Should all of the Flathead Valley have the same deadlines?
    - What would a deadline for CFalls look like or accomplish?
  - Discussion on how we address students that are currently enrolled (and have been) but live out of district (prioritized)
  - Decision was made to present a May 1 Deadline for currently enrolled students to submit their application and prioritize their enrollment. Applications will be accepted throughout the year
- Policy 8205: Meal Charges
  - The discussion was around the line in the policy that identifies when the alternative lunches are served
  - The committee discussed the increase in communication on supports and programs available to families
  - Committee recommended leaving the policy as is in order to remain fiscally responsible with our funds
- Policy 8210: Procurement Policy
  - This is a policy that needed updated for our food service purchasing
  - There was some concern about identifying the number amounts for the policy
    - Committee asked the Superintendent and Clerk to work with the Food Service director to clear up the numbers and present that at the board meeting on 3/11/23

NON-INSTRUCTIONAL OPERATIONS

Meal Charges

The District recognizes that students may forget or lose lunch money and may have an unpaid meal account balance. The District endeavors to treat all students with dignity regarding unpaid meal charges; however, unpaid meal charges create a significant financial burden for the District. To ensure that students do not go hungry, but also minimize the financial burden, The District shall charge meals and collect on meal account charges in all schools consistent with this policy.

The intent of this policy is to establish uniform meal account procedures throughout the Columbia Falls School District. The provisions of this policy pertain to reduced and regular priced school breakfast and lunch meals only. While the USDA Child Nutrition Program does not require that a student who pays for regular priced meals be served a meal without payment, the Columbia Falls School District provides this policy as a courtesy to those students in the event that they forget or lose their lunch money, or have an unpaid balance in their lunch account.

Free status students will be allowed to receive a free breakfast and lunch each day. A la carte purchases are exempt from free and reduced purchases and should be paid at the point of sale.

Students who receive the reduced lunch benefit will pay the rate established by the District in accordance with federal law. A student/family will be allowed to charge a maximum of \$20.00 on the family account after the balance reaches zero. Once a \$20.00 negative balance has been reached, a designated menu alternate (sample: cheese sandwich, veggie sticks, fruit and milk) will be provided. Charges cannot be made on a la carte items.

Full pay students will pay for meals at the District's published standard rate. A student/family will be allowed to charge a maximum of \$20.00 on the family account after their balance reaches zero. Once the \$20.00 negative balance has been reached, a designated menu alternate (sample: cheese sandwich, veggie sticks, fruit and milk) will be provided. Charges cannot be made on a la carte items.

Payment of Meal Account

Each school shall maintain records regarding student meal balances. The District will send out notices to parents/guardians informing them of low or negative meal account balances.

Parents/guardians can view and submit payment for meal accounts online on the Infinite Campus parent portal. A link to the parent portal can be accessed on the District website at [www.cfmtschoools.net](http://www.cfmtschoools.net). Payments can also be made at the point of sale, or by check. Checks can be mailed to School District Six – Attn: Food Service Director, P.O. Box 1259, Columbia Falls, MT 59912.

The District may use reasonable efforts as permitted by state and federal law to collect meal account balances which are delinquent debts, including payment plans as determined appropriate.

STUDENTS

3141

Out-Of-District Student Enrollment

The Board will enroll out-of-district students in accordance with Montana law and this policy. A student's residence shall be determined pursuant to MCA § 1-1-215 except as otherwise provided by MCA § 20-9-207.

*Out-of-District Student Enrollment with Extenuating Circumstances*

The District shall enroll out-of-district students when extenuating circumstances exist pursuant to MCA § 20-5-321.

*Out-of-District Student Enrollment with no Extenuating Circumstances*

The District shall serve students who are residents of the District and out-of-district students who are subject to mandatory enrollment due to extenuating circumstances under MCA § 20-5-321 prior to enrolling other out-of-district students. The District may enroll out-of-district students at the request of the student's parent or guardian as provided in this policy when it is not mandatory because no extenuating circumstances exist. A parent or guardian seeking out-of-district enrollment when not mandatory shall apply on the out-of-district attendance agreement form approved by the Office of Public Instruction to the Board for approval on an annual basis. Out-of-district students shall reapply for admission for each school year. Admission in one school year does not imply or guarantee admission in subsequent years.

The District will begin collecting applications April 1, however out-of-district students who are currently enrolled will have first priority. Out-of-district students who are currently enrolled, and want to continue into the following year, must submit their application by May 1 to be considered priority. Failure to meet this deadline will result in the currently enrolled student's application going into the non-current applicant pool. Once the current out-of-district applicants have been reviewed and approved, the board will begin processing the non-current applications requests. Approval will be based on the criteria listed on page 2 and 3 of this document.

Applications for enrollment of out-of-district students must be submitted to the District for consideration by August 1 preceding the intended start of the school year if students are aiming to commence classes on the first scheduled day of the academic term. After that date, students will commence school, if approved, upon completion of the vetting process, and the Board has formally approved the student's attendance. All students will go through the vetting process before the board can approve any applications and before attending any classes.

~~OPTIONAL: Applications for enrollment of out of district students must be submitted to the District for consideration for enrollment for the fall semester in the subsequent school year by June 15; an out of district student enrolled before the fall semester shall be considered to be enrolled for the entirety of the school year. Applications for enrollment of out of district~~

~~students must be submitted to the District for consideration for enrollment for the spring semester in the subsequent school year by November 15.]~~

The Superintendent or designee shall review all applications for out-of-district enrollment when it is not mandatory and shall recommend approval or denial of each application to the Board as provided in this policy. As part of the review, the District shall request and review the student records of out-of-district students applying for enrollment prior to making the recommendation to the Board.

The Board shall approve an application for out-of-district attendance unless the trustees find that the impact of approval of the application will negatively impact the quality of education for resident students by grade level, by school, or in the District in the aggregate in one or more of the following ways:

1. The approval would result in exceeding the limits of:
  - a. Building construction standards pursuant to Title 50, Chapter 60, MCA;
  - b. Capacity and ingress and egress elements, either by individual room or by school building of any fire code authorized by Title 50, Chapter 3, MCA; or
  - c. Evacuation elements of the District's adopted school safety plan.
2. The approval would impede meeting goals, standards, or objectives of quality that the trustees have previously adopted in a plan for continuous educational improvement required under the rules adopted by the Board of Public Education.
3. The approval would risk jeopardizing the educational quality within the District because the out-of-district student applying was:
  - a. Truant as defined in MCA § 20-5-106 in the last school district attended;
  - b. Expelled by another school district at any time; or
  - c. Suspended in another school district in any of the three (3) school fiscal years preceding the school fiscal year for which attendance is requested. This subsection (c) does not apply to a student eligible for special education or related services.

Within 10 days of receipt of an out-of-district enrollment application, the District shall notify the parent or guardian and the trustees of the student's district of residence of the anticipated date for approval or denial of the application. The Board will consider the recommendation for denial of an out-of-district application in a closed session of the Board unless the parent or guardian waives their respective rights of privacy.

In the event that the District receives more applications for out-of-district students than it can accommodate, the District shall prioritize applications on the basis of the quality of education for students who are residents of the District and obligations of resident taxpayers. The District shall prioritize applications for the enrollment of out-of-district students in the following order provided the criteria established in this policy has been satisfied:

- 1.—Students who attended school within the District the preceding year. In giving priority to students who have attended school within the District, the District will consider the

number of years of attendance. Out-of-district students who are currently attending school within the District shall submit an application by **May 1** prior to the start of the school year in which attendance is sought in order to retain their priority status. If an application for an out-of-district student currently attending school within the District is not submitted by **May 1**, the application will be considered on the same basis as all other applications, and subject to the annual **[OPTIONAL: semester]** deadline stated in this policy.

2. Students who are the children or step-children of nonresident District employees.
3. Students who have siblings attending school within the District.
4. Students who have previously attended school within the District.
5. Students whose parents or guardians own property within the District.
6. Students whose legal residence is adjacent to the boundaries of the District.
7. Students entering kindergarten or grades 6, 7, or 8 and whose district of residence does not provide an equivalent program.
8. When all of the above priorities are equal or not satisfied, the District shall give priority to applications on the basis of time of receipt by the District.

Within 10 days of the decision to approve or deny the enrollment of an out-of-district student and to enter into an out-of-district attendance agreement, the District shall provide copies of the approved or denied attendance agreement to the student’s parent or guardian and the student’s district of residence. In the event of a denial, the District shall provide the reason permitted by Montana and this policy and supporting documentation.

The District shall notify the district of residence for all out-of-district students enrolled under this policy regarding their tuition obligations under Montana law by July 15 following the year of attendance.

Unless otherwise agreed by the District and the district of residence in the out-of-district attendance agreement, the family of the out-of-district student whose application has been approved is responsible for transportation of the student and the student is not an eligible transportee under Montana law.

Legal Reference:	§ 1-1-215, MCA	Residence – rules for determining
	§ 20-5-314, MCA	Reciprocal attendance agreement with adjoining state or province
	§ 20-5-320, MCA	Out-of-district attendance by parent or guardian request with no extenuating circumstances
	§ 20-5-321, MCA	Attendance with mandatory approval – tuition and transportation
	§ 20-5-322, MCA	Residency determination – notification – appeal for attendance agreement
	§ 20-5-323, MCA	Tuition and transportation rates
	§ 20-5-324, MCA	Tuition payment provisions -- state obligations -- district obligations -- financing -- reporting
	§ 20-9-707, MCA	Agreement with Montana youth challenge program or accredited Montana job corps program

10.10.301B, ARM	Out-of-District Attendance Agreements
10.55.712, ARM	Class Size Elementary
10.55.713, ARM	Teacher load and class size: high school, junior high, middle school, and grades 7 and 8 funded at high school rates

Policy History:

Adopted on:

Reviewed on:

Revised on:

NAME of School District

NON-INSTRUCTIONAL OPERATIONS

8210

Procurement of School Food

The District will abide by the following requirements for any procurement related to its food services:

*Purchases Greater than \$80,000*

Except as permitted below, whenever the cost of food service supplies, products, or equipment exceed \$80,000, the District will call for formal bids by issuing public notice as required by law. Specifications will be prepared and made available to all vendors interested in submitting a bid. The contract shall be awarded to the lowest responsible bidder, except that the trustees may reject any or all bids. The Board, in making a determination as to which vendor is the lowest responsible bidder, will take into consideration not only the amount of each bid, but will also consider the skill, ability, and integrity of a vendor to do faithful, conscientious work and to promptly fulfill the contract according to its letter and spirit.

The District may enter into cooperative purchasing contracts with one or more districts for procurement of food supplies or services. Such services and supplies may be purchased without complying with the above stated bidding requirements if the cooperative purchasing group has a publicly available master list of items available with pricing included and provides and opportunity at least twice yearly for any vendor to compete, based on lowest responsible bidder standard, for inclusion of the vendor's supplies and services on the cooperative purchasing group's master list.

*Purchases Less than \$80,000 but Greater than ~~\$3,500~~ \$10,000*

Purchases of food service supplies, products, or equipment ~~between \$3,500~~ **greater than \$10,000** and **less than** \$80,000 shall be considered "Small Purchases." The District is not required to use a formal bidding process for Small Purchases, but it shall use a competitive process to ensure fairness. For any Small Purchase, the District shall obtain at least two or more price quotes. The District shall maintain all procurement documentation to ensure the cost is less than \$80,000 but more than ~~\$3,500~~ **\$10,000** for a Small Purchase.

*Purchases Less than ~~\$3,500~~ \$10,000*

Purchases of food service supplies, products, or equipment less than ~~\$3,500~~ **\$10,000** shall be "Micro-Purchases." The District is not required to use a formal bidding process for Micro-Purchases, but it shall ensure that purchases are reasonable and equitably distributed among all qualified sources. The District shall maintain all procurement documentation to ensure the cost is less than ~~\$3,500~~ **\$10,000** for a Micro-Purchase.



### **Bid Specifications**

The District will not award a contract to a potential vendor who has written any of the bid specifications, the solicitation documents, or any of the contract language.

Identical bid specifications and/or request for proposals will be provided to all potential vendors.

### **Geographic Preference**

As part of a Farm to School program, the District has the discretion to apply a geographic preference for procurement of unprocessed locally grown or locally raised domestic products only.

### **Buy American**

The District shall procure domestic commodities and products (“Buy American”) for the use of its Child Nutrition Program to the maximum extent practicable. The District is permitted to buy foreign goods only when:

- Food preferences can only be met with foreign goods;
- A sufficient quantity and/or quality is not available through domestic commodities or products; or
- The cost of domestic commodities and products is significantly higher.

### **Contracting with small and minority business enterprises, and labor surplus area firms.**

- The non-Federal entity must take all necessary affirmative steps to assure that minority businesses, women’s business enterprises, and labor surplus area firms are used when possible.

### **Debarment and Suspension**

For any food service purchase in excess of \$25,000, the District shall obtain verification or certification from a vendor that neither it nor any of its principals (e.g., key employees) have been proposed for debarment, debarred, or suspended by a federal agency.

### **Standard of Conduct**

District employees engaged in the award and/or administration of food service contracts supported by federal funds are subject to the following code of conduct:

- No employee may participate in the selection, award, or administration of a food service contract supported by federal funds if he or she has a conflict of interest or can reasonably be perceived as having a conflict of interest.
- No employee may solicit any gratuities, favors, or anything else of monetary value from a potential vendor.
- No employee may participate in the selection, award, or administration of a food service contract supported by federal funds when the employee or member of his or

her immediate family, his or her partner, or an organization which employs or is about to employ any of these individuals has a financial interest in a vendor.

- Employees are expected to demonstrate integrity and honesty.

8210

Page 3

Employees who fail to abide by this policy will be subject to disciplinary action up to and including discharge.

### **Bid Protest Procedures**

Any vendor who desires to protest the award of a bid pursuant to this policy shall, within fifteen (15) days after award of the bid, give notice of their protest. The notice shall state in detail the basis of the claimant's bid protest and the resolution requested. The bid protest shall be provided to the [Business Manager/Food Service Director] or designee. The [Business Manager/Food Service Director] or designee shall investigate the claim and issue a written decision within fifteen (15) days after receipt. If the claimant is not satisfied with the decision of the [Business Manager/Food Service Director] or designee, the claimant may appeal the decision to the District's Board of Trustees. The notice of appeal shall be filed with the Board of Trustees within fifteen (15) days after issuance of the decision from which the appeal is taken. The appeal shall state the basis of the appeal and provide to the Board the original bid protest, together with a copy of the decision being appealed from. The specific grounds for the appeal shall be stated in the appeal and shall not include additional claims or information not provided with the original bid protest.

The Board of Trustees at the next regular board meeting following the receipt of the appeal shall either hear the appeal or set a time to consider the appeal. The Board may in its discretion render a decision based upon the information and records before the Board of Trustees or, in the Board's discretion, may request the claimant and a representative of the District to each present information pertaining to the bid protest.

The Board shall issue a written decision within thirty (30) days of the meeting in which it considered the appeal.

Legal References:	2 C.F.R. § 200.318	General Procurement Standards
	7 C.F.R. § 210.21	Procurement
	7 C.F.R. § 220.16	Procurement Standards
	7 C.F.R. § 225.17	Procurement Standards
	MCA § 20-9-204	Conflicts of interest, letting contracts, and calling for bids

Cross References: Board Policy 5223

Board Policy 5255  
**Board Policy 5700**  
**Board Policy 7320**  
**Board Policy 7322**  
Board Policy 7530

Policy History:  
Adopted on:  
Revised on:

# Columbia Falls School District Six

## 2024-2025 School Calendar (Draft B)

August 2024							September 2024							October 2024						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		
													19							21
November 2024							December 2024							January 2025						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	
						18							15							20
February 2025							March 2025							April 2025						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1							1			1	2	3	4	5
2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28		23	24	25	26	27	28	29	27	<del>28</del>	29	30			
						18	30	31					16							21
May 2025							June 2025							July 2025						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	<del>9</del>	10	8	9	10	11	12	<del>13</del>	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		
						20							10							

	First practice for fall sports
	New teacher orientation
	Teacher work day
	PIR day (student holiday)
	Vacation day
	New quarter starts - students first day Sept. 3
	CFJH evening parent conferences (11/12, 11/14, 4/24)
	CFHS evening parent conferences (11/12, 11/14, 4/22)
	Half day for grading purposes
	Teacher work day (snow day)
	Kindergarten Roundup
	Last day of school

1st Quarter	9/3/24-11/6/24 (44 days)
2nd Quarter	11/7/24-1/24/25 (44 days)
3rd Quarter	1/27/25-4/8/25 (45 days)
4th Quarter	4/9/25-6/13/25 (45 days)

**Gap Analysis Resolution for 2025 Legislature**  
**Adopted by the MTSBA Members, July 2023**  
**With Amendments Drafted by the MTSBA Advocacy Committee, November 2023**

Preliminary draft of proposed changes authored by the MTSBA Advocacy Committee to:

1. address the 95 mills controversy.
2. address current regulatory interference in enrollment counts and roll outs of new legislation by OPI.
3. Move previous progress from the body of the resolution to an appendix.
4. incorporate issues identified by Columbia Falls and Bozeman Public Schools are **underlined, redlined and highlighted** within the body of the resolution below.

**Gap Analysis, Post-2023 Legislative Session**

Analyze and resolve gaps between the vision for success under Article X of the Montana Constitution and the reality of laws governing and resources provided to Montana's public schools.

**Goals for MTSBA's Advocacy in the 2025 Interim**

3. Broaden member awareness of the changes in law, including both new opportunities and challenges, to help members perform at high levels and work under new changes in the law.
  - a. HB 203 - open public school enrollment;
  - b. HB 214 - access to online learning and multidistrict agreements;
  - c. HB 396 - part time enrollment guarantees;
  - d. HB 504 - standardization of grievance policies;
  - e. HB 676 and SB 518 – Parental rights and obligation of districts to advise parents of available innovations and flexibilities.
  - f. HB 117 - Expand working retiree options under TRS.
  - g. HB 257 - Expand funding for advanced opportunities program.
  - h. HB 321 – GTB subsidies for major maintenance levies.
  - i. HB 332 \$40 million for startup funds for school health trust.
  - j. HB 352 – Targeted intervention – strategies for startup.
  - k. HB 408 – Marketing innovative education tax credits.
  - l. HB 549 – Separate basic entitlement for charter schools.
  - m. HB 587 – Demonstrating care for taxpayers through 95 mills.
  - n. HB 588 – Changes to the TEACH Act.
  - o. HB 749 – Expanded course access through Montana Digital Academy.
  - p. HB 833 - Teacher residency program.
  - q. SB 70 – Broader qualifications for Quality Educator Loan Assistance Program.
  - r. SB 213 - Threat assessment teams and training for school and student safety and security.

- s. SB 373 - Alternative teacher credentialing licensure.
  - t. SB 444 - Protecting unpaid internships for work-based learning.
4. Advocate for school friendly guidance and supportive startup funding to assist school districts generate the initial funds needed to create targeted intervention programs. Efforts must be consistent with the fiscal note for HB 352, Section 9 language in the bill evidencing legislative intent for FY24 funding and collaboration with OPI. This could include urging OPI to spend its ESSER learning loss funds to support start up efforts of school districts implementing targeted intervention programs and/or urging our members to do the same. FY24 provides a unique and soon to expire opportunity for school districts to use learning loss funds that will expire September 2024 to fund a targeted intervention-aligned exceptional circumstances enrollment program in FY24, and then use the ANB generated off such operation in FY25 to initiate a formal HB 352 targeted intervention early childhood education program.
  5. Through membership in MQEC, initiate legal challenges of bills passed by the 2023 Legislature that impinge on constitutional guarantees afforded children, voters and taxpayers under the Montana Constitution.
    - a. HB 393 Special Needs Savings Account. Article V, Section 11(5) prohibition on appropriation of funds for private purposes or to private parties.
    - b. HB 562 Charter Schools without popularly elected trustees, general supervision of the board of public education and with elections that violate the Article IV, Section 2 definition of qualified elector.
  6. Broaden member awareness and prepare for engagement on issues unresolved in the 2023 Legislative Session that are likely to come back next session.
    - a. HB 774, revising elections for occurrence every two years in even years in November.
    - b. HB 502, 566, 837 and free conference activity on human sexuality instruction and “identity instruction” and the concept of curricular opt outs vs. opt ins.
    - c. HB 501 – State superintendent determination regarding which textbook dealers can sell books in Montana.
    - d. State Superintendent variety of proposals seeking to use gross neglect of duty to deter public school employees from instruction on topics.
    - e. HB 690 – Revise Pupil Data Privacy, Address Facial Recognition Technology. Even though this bill failed, pupil privacy and the use of facial recognition technology in public schools will remain visible throughout the interim and could become the target of legislation during the interim or during the next legislative session.
  7. Advocate for the preservation of the revenue from the 95 mills that was incorporated into the Legislature’s official revenue estimate through HJ2 and appropriated in House Bill 2 but which is now at risk as a result of the counties’ refusal to collect the 95 mills calculated by the Department of Revenue. Support litigation by MQEC regarding the issue. Regardless of the outcome of such litigation, MTSBA must work to ensure that the \$80 million annual decrease in funding from the collection of 78 instead of 95 mills by the counties is restored and that the school funding formula is equitable and adequate

for a system of quality schools empowered to develop the full potential of each child in every public school.

8. Ensure against regulatory interference and mistakes in OPI's implementation of House Bill 549 charter schools, House Bill 352 targeted early literacy programs and modernization of OPI's data systems upon which schools rely for accurately and sufficiently capturing enrollment counts that are used to establish budgeted ANB for districts and that must accommodate and avoid discrimination that is prohibited by section 20-7-1601 against personalized and proficiency based learning programs that do not rely on seat time calculations to calculate ANB under 20-9-311(4)(d) and 20-1-301, MCA.

## Goals for MTSBA's Advocacy in the 2025 Legislative Session

**Preserve Previous Progress:** MTSBA shall monitor and work to preserve and protect the constitutional role of elected school boards and valuable provisions of existing law previously passed pursuant to MTSBA resolutions. We anticipate that increasing polarization over public schools nationwide will continue to yield legislative proposals seeking to infringe on the constitutional authority and obligations vested in elected school boards by the people of Montana under Article X of the Montana Constitution.

MTSBA continues to support and rely on the definition of quality in 20-9-309 as currently written to ensure the constitutional guarantees afforded children under Article X of the Montana Constitution. MTSBA has also collaborated with other public education advocates and with the legislative and executive branches of government to achieve significant improvements in current law that we must protect against attacks. Progress from previous sessions over the last several years is reflected in an appendix to this resolution for reference.

### 2. Ensure a Structure of Shared Authority that Matches the Intent of Constitutional Framers:

- a. MTSBA shall increase awareness among public policy makers and the public regarding the interrelationships and shared and obligations of the Montana Legislature, the Board of Public Education, the State Superintendent and Elected School Boards for ensuring a constitutionally compliant system of public education that develops the full potential of each person. The people of Montana have commissioned and assigned responsibilities to each of these groups to ensure that the peoples' goal of developing the full potential of each person is within reach. The authority and obligation of community elected school boards to supervise and control public schools in each community is a power specifically greater than the power to generally supervise schools as vested in the board of public education. It remains important for MTSBA to remain vigilant in preserving the authority of

supervision and control by elected school boards against proposals to infringe on that authority introduced before the Legislature and/or the Board of Public Education.

- b. MTSBA shall identify and seek changes to all laws that are inconsistent with the intent of the people in adopting Article X of the Montana Constitution, ensuring codification of proper roles and scope of authority for all branches of government sharing a duty of fidelity to fulfilling the goals and guarantees afforded children under Article X of the Montana Constitution. MTSBA shall source its position on such issues by relying on guidance as to the proper role, balances of power and interrelationships among constitutionally empowered parties from the verbatim transcript of the Montana Constitutional Convention of 1972, with particular emphasis on portions of that transcript related to the adoption of Article X, Section 8 vesting supervision and control of public education in each community in elected school boards.<sup>1</sup>

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<sup>1</sup> These are all from Volume VI of the Constitutional Convention Notes, Verbatim Transcript March 9, 1972 - March 16, 1972

Page 2046 is where the delegates first considered what has become Article X, Section 8. Delegate George Heliker, who was an economics professor at the University of Montana moved: I move to amend Section 8 of the Education and Public Lands Committee Proposal on page 5, line 24, after the word and punctuation 'elections': 'The supervision and control of schools in each school district shall be vested in a school board.'

Page 2046 – Heliker says that the fear has been expressed that local school boards would lose autonomy unless added to the Constitution. He also drew a parallel between the authority he was suggesting be provided to local school boards and the authority that the committee had previously granted to the board of regents.

*"The committee proposal in Section 11 provides for autonomy to a certain extent for the Board of Regents, which they propose to establish as a constitutional board. And I feel, therefore, that we should give constitutional recognition and status to the local boards to-first of all, to allay the fears which have been expressed, which I think are well founded, concerning the preservation of local autonomy; and secondly, to give parallel treatment to the governing boards of the public schools, as well as the public universities and colleges."*

Page 2046-2047 - Richard Champoux, Delegate, a professor at Flathead Valley College and a Senate Democrat, added the following comments, noting a specific intent to reduce the power of the Board of Public Education over what it had been under the 1899 Constitution:

*"I have also felt that there is quite a bit of fear on the part of many delegates here, and no matter what we say, perhaps they'd still have that fear that the local school districts are going to lose some control and some power. And if you'll note in my remarks to the-when we get to 9,10 and 11, you will note that we have even eliminated the word "control" in the new Public Board of Education, where it is in the old Constitution, and only use the word "supervise", By this amendment the intent is shown, I think, that this delegate-this body does want local control to remain with the local school districts, and I heartily support it."*

Page 2048 – Reflects the proposal was adopted unanimously.

Page 2050 – Delegate Champoux emphasizes the deliberate reduction in power of the Board of Public Education vis-à-vis local school boards by reiterating that the removal of authority to "control" by the Board of Public Education was deliberate.

*"I want you to notice, in this Number 9, if you look at the old section of the Constitution, it talks about supervision and control. In this section we have left out the word "control". Again, we want to emphasize that we want the local public school boards to have as much power as possible."*

Page 2051 – Delegate Champoux addresses the relationship between the power of the Board of Public Education and local school boards:

*The fear has been expressed that a separate board for public education might usurp the powers of local boards. There is no reason to be concerned about such a possibility-however, since the powers granted the state board would be almost identical to those now granted, and what we have just done is to guarantee the control by the local board at the local level. Indeed, the committee has actually deleted the word "control" from the powers and granted-now granted the board, so that the new section reads: "exercise general*



3. Focus on resolving the following preliminary list of identified gaps between the promise of quality in Article X of the Montana Constitution and the current realities set forth in law:
- a. Pursue changes in law to correct the deficiency in the current method of calculating annual inflation-related adjustments to K-12 BASE aid pursuant to 20-9-326, MCA. Current deficiencies include:
    - i. the 3% cap on inflation in 20-9-326(2);
    - ii. The incorporation of stale inflation data from 3-4 years prior to calculate projected inflation for each biennium; and
    - iii. the use of the CPI-U index, which measures the increased cost of items purchased by the average consumer, rather than a more educationally relevant index aligned with the inflationary costs of employee compensation and benefits that make up 85% of all school expenditures. Examples of refinements in the law that should be considered for legislation include, but should not be limited to removal or triggered-release of the 3% cap on inflation that is significantly above 3%; use of the cost of employment index to calculate inflation; and use of a more compressed, recent calculation of inflation no more than 2 years prior to the year to which such inflation applies in calculating K-12 BASE Aid.
  - b. Increase the schedule of maximum reimbursement by mileage rates specified in section 20-10-141 by 60% to reflect the 20 year (2003-2023) period during which the current schedule remained flat since it was first passed into law in Senate Bill 424, 2003 Legislative Session, and apply inflation calculated in accordance with section 20-3-326, MCA to the schedule for years beyond FY26.
  - c. Increase the State's share of Special Education costs by providing guaranteed tax base aid support for the portion of tuition levies implemented by school districts to pay for excess costs of providing a free appropriate public education to children with disabilities under the Individuals with Disabilities Education Act (IDEA) that are beyond the funding provided by the state and federal government for IDEA compliance.
  - d. Explore access to alternative tax revenue sources that will relieve the pressure and undue tax burden shouldered by residential property taxpayers to fund Montana's public schools.
  - e. Increase the state's support of school district costs of building and maintaining facilities to serve the children educated in Montana's public schools. Legislative efforts should reflect implementation of updates to the most recent statewide school facilities study in 2008. The level of financial support committed for such expenditures should align to key findings of the 2008 study, including:
    - i. Over 2,000 school buildings in Montana;

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*supervision over the public school system." It would be difficult to argue that this grants any additional powers to the state board at the expense of local school boards.*

- ii. Over 31 million square feet of real property improvements in Montana's public schools;
  - iii. The average age of school buildings in 2008 was over 50 years, with a large percentage of Montana's public school buildings built in the 1950's and 1960's. The average age of school facilities has undoubtedly increased further over the last 15 years.
- f. Expand awareness of the necessary incorporation of building blocks associated with a quality education that are referenced in the definition of quality in 20-9-309 but insufficiently addressed through the funding formula, including:
- i. Extracurricular activities/athletics as a right that is clearly subject to constitutional protection;
  - ii. Nursing and health services required to meet requirements in some IEP/504 plans in compliance with the prohibition in 20-9-309 on discrimination on the basis of disability under Section 504 of the Rehabilitation act of 1973;
  - iii. 6th grade comprehensive middle school programming aligned with the accreditation standards regarding middle school accreditation and in recognition of the characterization in 20-9-309 of the accreditation standards as the minimum standards upon which the basic system of free quality schools is built;
  - iv. Extra graduation requirements beyond what is required by accreditation standards, but are allowed under 20-9-309(2)(h), MCA in furtherance of the proper role of the accreditation standards as minimum standards that do not fully define the obligations of the Legislature or the rights of students;
  - v. Excess costs associated with providing school lunch and breakfast services with an emphasis on at-risk students as referenced in 20-9-309 and as defined in 20-1-101;
  - vi. Support services--school secretaries, custodians, paraprofessionals, business office, tech department staff, etc. as referenced in 20-9-309(3); and
  - vii. All cost increases in excess of the approved inflationary factors, including educationally relevant cost adjustments to better address the following educationally-relevant adjustments referenced in 20-9-309:
    - 1. the needs of isolated schools with low population density;
    - 2. the needs of urban schools with high population density;
    - 3. the needs of American Indian students; and
    - 4. the ability of school districts to attract and retain qualified educators and other personnel.

## Appendix Documenting Previous Progress

MTSBA shall continue its ongoing efforts that we started in the 2009 Legislative Session to resolve findings of Judge Sherlock in his order in Columbia Falls Elementary v. State (Columbia Falls II). Although Judge Sherlock denied supplemental relief sought by MQEC, he also entered the following findings:

118. Throughout this document, the Court has noted many improvements to the situation that existed in 2004. The Court has also noted that some problems remain. As just noted, this Court, given the efforts of the State and the difficulty of providing an adequate remedy at this time, chooses not to grant any supplemental relief. However, as loath as this Court is to provide an advisory opinion, it will make a few comments so as to avoid future problems.

119. By and large, the Court finds that the State has done a good job of addressing the problems earlier addressed. Following are some of the problems the Court sees that could cause this Court's conclusion to be reversed in the future. According to Exhibit 784, the State has made excellent contributions to ongoing State aid from 2005 through 2008. However, beginning in fiscal year 2009, the increase in the amount of State aid will drop to 1.9 percent. In order to avoid future problems, this figure should reflect to the trend of 2005-2008.

120. Next, although the total State aid to the school districts' general funds has increased from 2004 until today, the Court notes a slight relapse in 2009, as set forth in Finding of Fact 88, above. In the view of this Court, this figure should not be declining, but should either be increasing or at least staying the same.

121. The costs of special education need to be addressed. This Court noted in Finding of Fact 72, above, that Exhibit 549 shows that State appropriations for special education have fallen far short of the growth in costs. The increased competition for general fund dollars between special and general education continues.

122. In Finding of Fact 86, this Court noted the continuing problems with the recruitment and retention of teachers in isolated districts. While the State has made progress in this regard, it would be helpful if more could be done to ease these problems. As noted, increasing salaries for rural and isolated district would have a noticeable impact on recruitment and retention problems.

Specific legislation previously passed through MTSBA efforts (in collaboration with others) pertaining to the above findings include:

1. 2011 Legislative Session: MTSBA successfully drafted and passed Senate Bill 329, allowing school districts to form multi-district agreements. The most

notable improvement here was a change in the law granting unified school systems greater flexibility in committing funds throughout their K-12 school systems. School districts throughout the state have used this law, not only to qualify for state incentive funding, but to also level out the difficulties of budgets that go hand in hand with enrollment fluctuations. MTSBA designed this increased flexibility consistent with Judge Sherlock's ruling in 2008 where he identified that drawing on other fund balances was a means by which schools should be able to respond to spikes in inflation during a biennium that were above inflation calculated under the law.

## 2. 2013 Legislative Session:

a. SB 175: In addition to a prorated basic entitlement that provided school districts of all sizes with millions in new funding, SB 175 also increased the basic and per-ANB entitlements, attained inflationary increases on portions of the formula that had been frozen since 2005, provided a new funding stream for student data systems, added a new natural resource development payment to mitigate local property taxes and provide a funding stream for school construction, and implemented:

i. Proficiency based ANB, with no seat time requirement.

This can help facilitate accelerated learning for gifted and talented students while freeing up resources to pay for dual credit courses for such students and to devote more time to individualized instruction.

ii. School board flexibility to increase its over BASE general fund levy without a vote, provided that the board reduces other non-voted levies by a corresponding amount.

iii. Immediate increased funding for school districts experiencing an unusual increase in enrollment with more meaningful thresholds than what existed under previous law.

b. SB 191: Allows a district to use the non-voted tuition fund to pay for any actual costs of providing a Free Appropriate Public Education to students qualifying for services under IDEA that are above the current federal, state and local funding streams available to serve such students. MTSBA drafted and supported passage of this legislation to address finding 121 from Judge Sherlock's 2008 ruling regarding the competition between general and special education. Schools today have access to \$28.5 million more for special education funding through the tuition levy than they did in 2013.

c. SB 348: Allows a district to transfer state or local revenue from any fund other than debt service or retirement to its building reserve fund and use the funds for enhancements to school safety and security.

3. 2015-2023 Legislative Sessions – After decades of funding K-12 public education last, after the Legislature first addressed every other key component

of House Bill 2, the Legislature started funding K-12 public education inflation as one of the first substantive bills of each session. Inflationary increases in the two years affected by the 2023 Legislature will reflect a full decade of this new trend of prioritizing funding for K-12 schools in state budgeting discussions that reverses a trend that persisted during the first 150 years of the operation of public schools in Montana (1865-2015).

4. 2017 Legislative Session:

- a. Senate Bill 103: Extended new flexibility for personalized learning at the system level. Removed the obligation to provide the aggregate hours of instruction to all students other than those not gaining proficiency. From this point forward, state law authorizes school districts to implement personalized learning paths with funding attached based on proficiency over content.
- b. Senate Bill 307: Created a new major maintenance funding stream of \$23 million annually, through a combination of nonvoted levy authority and guaranteed tax base support that pays for the majority of these total costs on a statewide basis.
- c. House Bill 647: Protected school districts against what would have otherwise been budget reductions of \$42 million. Used block grant funds to cover short term budget shortfalls and expanded guaranteed tax base aid from FY18-21 in a manner that provided tens of millions in savings to local property taxpayers on an annual basis. Through this bill and successor legislation, the GTB ratio has risen from 193% to 262% and local property taxes during the period covered (2017-2023) grew by only \$15 million statewide while state GTB support grew by over \$90 million.

5. 2019 Legislative Session:

- a. House Bill 211: Passed funding for educator loan repayments for schools facing critical quality educator shortages.
- b. House Bill 247: Authorized school districts to use major maintenance resources to service debt on major maintenance loans. Authorized new borrowing authority of over \$250 million for major maintenance projects.
- c. House Bill 351: Provided incentive funds to help pilot school districts converting to personalized learning models.
- d. House Bill 387: Increased career and technical education programming and funding, expanding to middle grades, authorizing matching non-voted adult education levy funds and more than doubling current CTE funding levels.
- e. House Bill 576: Increased flexibility over donated funds previously obligated to endowment funds. Expanded school district access to over \$30 million in such funds.

- f. Senate Bill 92: Expanded authorized use of funding transfers, major maintenance resources and authorized a new voted levy for operational and capital costs of school and student safety and security.

#### 6. 2021 Session:

- a. House Bill 46: Applied the inflationary adjustment to the special education allowable cost payment and included it in the present law base in future biennia starting in the 2023 Legislative Session.
- b. House Bill 143: The TEACH Act. Provided a financial incentive to Montana public school districts to increase teacher base pay to attract early career teachers to Montana school districts. Funding through the quality educator payment for school districts meeting the legislative goals set forth in the bill adds to K-12 Base Aid for qualifying school districts.
- c. House Bill 246: Codified and expanded flexibilities in personalized learning and teacher licensure and enhanced the state's recognition of the constitutional power of elected school boards. The broadened definition of instruction in 20-1-101(17) took pressure off districts trying to compute their aggregate hours of instruction requirements amid the challenges of COVID-19.

#### 7. 2023 Session

- a. HB 15 - Implement K-12 Inflation. Sustains a 10 consecutive year streak in which school funding is determined early in a legislative session, compared to previous trend where school funding would be determined last.
- b. HB 117 - Expand working retiree options under TRS. This removes red tape from the process of qualifying a person for working retiree status and expands coverage to administrative positions.
- c. HB 257 - Expand funding for advanced opportunities program. CTE funding is now at \$6 million per year, with \$4 million of the funds administered through advanced opportunity grants. This is an all-time high in CTE funding.
- d. HB 321 - \$73 million transfer to school facilities trust. The school facilities trust will now be \$200 million, and interest generated off that trust provides GTB-subsidize major maintenance levies and debt service payments on bonds approved by voters.
- e. HB 332 \$40 million for startup funds for statewide school health trust. The trust must qualify no later than June 30, 2026, to claim these funds.
- f. HB 352 - Implement targeted interventions starting at age 4 to support 3rd grade reading proficiency. This is groundbreaking for Montana in providing early childhood education on a formula basis focused on

early literacy. Options include any combination or a home based program (\$1,000), summer jump start program (120 hours for ¼ ANB) and a classroom program that can be either half time or full time starting with children who turn 4 on or before September 10 of the year of service.

- g. HB 408 - Expand innovative education tax credits and broaden permissible expenditures. This bill expands the innovative education tax credit from \$2 million to \$5 million and now allows expenditure on equipment and facilities supporting innovative educational programming.
- h. HB 549 - Authorizing establishment of public charter schools. We drafted this bill in collaboration with Representative Anderson and the Coalition of Advocates for Montana's Public schools. The bill is constitutionally compliant with schools supervised and controlled by popularly elected trustees and subject to general supervision by the board of public education.
- i. HB 587 - Increase transparency and expand tax relief through 95 mills. This bill devotes the 95 mills to supporting K-12 education funding. The 95 mills now fund the general fund GTB program (262% ratio), and provides \$30 million in permanent local property tax relief for countywide retirement levies. The bill also provides for a contingent spill over to further support GTB support for major maintenance levies and debt service payments due to voter approved bonds.
- j. HB 588 - Expand TEACH Act to ensure the eligibility of class 5 provisional certified staff and to ensure that the "first three years of career" does not count for years when an individual is working under an emergency authorization.
- k. HB 749 - Expand Montana Digital Academy funding for nationwide clearinghouse. The \$950,000 increase in funding will exponentially expand student access to high quality distance learning opportunities, all accessed through enrollment in a resident public school on a part time or full time basis.
- l. HB 833 - Establish teacher residency program. This program funds approximately 70 new teachers each year in rural and isolated communities to help address recruitment and retention.
- m. SB 70 - Ease rules to qualify for Quality Educator Loan Assistance Program to help address recruitment and retention. Removes red tape from the process of qualifying a person for loan repayment by removing the content-specific criteria and qualifying anyone working in a rural or isolated school for loan repayment.
- n. SB 373 - Provide for alternative teacher credentialing to help address recruitment and retention.

O. SB 444 - Protect unpaid internships related to work-based learning. To ensure student access to work-based learning partnerships and avoid a requirement that a work based learning partner must pay a student intern while that student is gaining credit for the work. Aligns with existing practice for unpaid internships consistent with federal law.



**Resolution # 421**

School District Six  
Elementary District Over-Base Mill Levy Election  
May 7, 2024

WHEREAS, the Board of Trustees has determined that there should be submitted to the electors of the Elementary District the question of whether or not this board shall be authorized to impose an increase in local taxes to support the Elementary District General Fund in the amount of \$430,667 dollars, which is approximately 7.45 mills for the purpose of meeting needs for operation and maintenance of the district.

BE IT RESOLVED, that the Board of Trustees of School District Number Six, Flathead County, Columbia Falls, Montana is calling for an election to authorize the Elementary District to increase the over-BASE levy by \$430,667 and being approximately 7.45 mills for the purposes stated above.

BE IT FURTHER RESOLVED, that the Board of Trustees reserves the right to modify the amount of the levy through April 5, 2024, which is the date the ballot must be certified. If it is determined that any part of the election is not required, The Board of Trustees authorizes Dustin Zuffelato, Election Administrator, to cancel that portion of the election in accordance with 13-1-304 and 20-3-313, MCA.

The election will be held on Tuesday, May 7, 2024 which date is not less than thirty (30) days after the passage of this Resolution. All registered voters will receive a ballot in the mail. Ballots must be returned to the Columbia Falls Schools Business Office, 501 Sixth Avenue West, Columbia Falls or via mail until 8:00 PM, May 7, 2024.

Passed and approved by the Board of Trustees of Columbia Falls School District Number Six this 11th day of March, 2024.

\_\_\_\_\_  
Chairperson

Attest:

\_\_\_\_\_  
Clerk

# FY 2025

## General Fund Budget Projection Elementary District

## FY 2025 General Fund Projection Elementary District

Expenses -Projection for FY25			
Total FY25 additional expense		\$ (730,393)	6.15%
Permissive Budget Authority Increase		\$ 257,387	2.17%
Projected Budget Deficit without Vote		<b>\$ (473,007)</b>	
Overbase Levy Authority			
Mills	7.45		
Annual Tax \$100K Home	\$	10.23	
Annual Tax \$300K Home	\$	30.70	
Annual Tax \$600K Home	\$	61.40	
			96.52% to 100% MAX BUDGET

**Resolution # 422**

School District Six  
High School District Over-Base Mill Levy Election  
May 7, 2024

WHEREAS, the Board of Trustees has determined that there should be submitted to the electors of the High School District the question of whether or not this board shall be authorized to impose an increase in local taxes to support the High School District General Fund in the amount of \$ 157,463 dollars, which is approximately 2.35 mills for the purpose of meeting needs for operation and maintenance of the district.

BE IT RESOLVED, that the Board of Trustees of School District Number Six, Flathead County, Columbia Falls, Montana is calling for an election to authorize the High School District to increase the over-BASE levy by \$ 157,463 and being approximately 2.35 mills for the purposes stated above.

BE IT FURTHER RESOLVED, that the Board of Trustees reserves the right to modify the amount of the levy through April 5, 2024, which is the date the ballot must be certified. If it is determined that any part of the election is not required, The Board of Trustees authorizes Dustin Zuffelato, Election Administrator, to cancel that portion of the election in accordance with 13-1-304 and 20-3-313, MCA.

The election will be held on Tuesday, May 7, 2024 which date is not less than thirty (30) days after the passage of this Resolution. All registered voters will receive a ballot in the mail. Ballots must be returned to the Columbia Falls Schools Business Office, 501 Sixth Avenue West, Columbia Falls or via mail until 8:00 PM, May 7, 2024.

Passed and approved by the Board of Trustees of Columbia Falls School District Number Six this 11th day of March, 2024.

\_\_\_\_\_  
Chairperson

Attest:

\_\_\_\_\_  
Clerk

FY 2025  
General Fund Projection  
High School District

FY 2025  
General Fund Budget Projection  
High School District

Expenses -Projection for FY25			
Total FY25 additional expense	\$	(282,731)	4.56%
Permissive Budget Authority Increase	\$	125,267	2.02%
Projected Budget Deficit without Vote	\$	(157,463)	
<b>Budget Deficit \$ 157,463 97.32% to 99.50% of the MAX BUDGET</b>			
Mills			
Annual Tax \$100K Home	\$	2.88	
Annual Tax \$300K Home	\$	8.63	
Annual Tax \$600K Home	\$	17.25	
<b>Overbase Levy Authority \$ 170,310 97.32% to 100% MAX BUDGET</b>			
Mills			
Annual Tax \$100K Home	\$	3.51	12.846 Additional
Annual Tax \$300K Home	\$	10.53	0.63 Additional
Annual Tax \$600K Home	\$	21.06	1.90 Additional
			3.81 Additional

# Robin Crouch Memorial Student Scholarship

## Endowment Agreement

Robin Crouch was employed by the Columbia Falls School District from 1973 – 2020. Her forty seven (47) year tenure in the food service department demonstrated her passion for serving the students of Columbia Falls. Robin passed away in 2024, just a few years after her retirement. Robin's family, specifically Danny Hervol would like to establish a scholarship endowment. The District will hold these funds in a Private Purpose Trust (Fund 285) as they represent assets held in a trustee capacity to benefit individual students attending Columbia Falls High School and cannot be used to support the District's own programs. Both the donated corpus (principal) and accumulated interest will be awarded to prospective students. The District will account separately for the funds, which shall consist of principal and interest. The funds shall be pooled with other District assets held by the Flathead County Treasurer. The endowment will receive a proportionate share of the net investment returns of the pooled investment portfolio.

The initial donor commitment will be the funds provided by Mr. Hervol (\$5,000). Additional contributions may be made to this fund by other funds raised by the students or through donations from the community. All such gifts shall be subject to the provisions of this agreement.

The intent of the fund is to provide annual scholarship awards in the amount of the available principal balance as of March 1 of each year. The fund will be closed if contributions completely cease during any two-year span (period).

A Committee comprised of District staff will be established to determine the scholarship awards. The Scholarship Committee will include the High School Principal, High School Guidance Counselor, Food Service Director, and any willing food service staff. The amount and recipient of the scholarships will be subject to this Committee.

To be eligible for the scholarship(s), candidates must meet the following criteria:

- High School Student special education student with an IEP.
- Must be accepted to and attending a post-secondary school
- Demonstrate financial need
- Participated in a minimum of one school sponsored sport during Junior or Senior year.

The scholarship winner will be notified and will be recognized at the senior awards night ceremony. Payment for the scholarship will be provided to the recipient in the name of both the post secondary institution and the recipient upon receipt of a letter of acceptance from the post secondary institution.

Changes to this agreement can only be made through written consent of the Columbia Falls Guidance Counselor.

Dated this \_\_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_

CFHS Guidance Counselor

\_\_\_\_\_

HS Principal

\_\_\_\_\_

Superintendent

ATTEST:

\_\_\_\_\_

District Clerk

Name	Description	Primary Worksite	Current FTE	Hire Date
HOVDE, TERI K	Teacher	Ruder	1.00	8/31/1990
NICHOLS, SABRINA K	Teacher	Junior High	1.00	8/30/1991
KEHR, ROBYN L	Teacher	Ruder	1.00	8/28/1992
KEHR, DAVID H	Teacher	Junior High	1.00	8/27/1993
JENSEN, JODI L	Teacher	Glacier Gateway	1.00	8/30/1995
GANGE, KIMBERLY K	Teacher	Junior High	1.00	9/21/1995
BLAIR, KENT M	Teacher	Junior High	1.00	8/25/1997
GANGE, KRISTINE L	Teacher	Junior High	1.00	8/25/1997
CHRISTENSEN, JANA E C	Teacher	Ruder	1.00	8/31/1998
HOERNER, JENNIFER L	Teacher	Ruder	1.00	8/31/1999
KOCH, PAULA A	Teacher	Junior High	1.00	8/31/1999
WETSCH, KATHY M	Teacher	Junior High	1.00	8/31/1999
BROWN, JOSIE L	Teacher	Junior High	1.00	8/28/2000
FEIST, HEATHER S	Teacher	Junior High	1.00	8/28/2000
ROBBINS, JENNIFER M	Teacher	Junior High	1.00	8/28/2000
DIMAIO, LESLIE B	Teacher	Junior High	1.00	8/27/2001
THOMPSON, JASON L	Teacher	Glacier Gateway	1.00	9/3/2002
FREEMAN, HEIDI J	Teacher	Ruder	1.00	8/25/2003
OREM, KRISTY M	Teacher	Glacier Gateway	1.00	1/5/2004
CHILDERS, SARA F	Teacher	Ruder	1.00	8/30/2004
COLEMAN, TAMMY A	Teacher	Junior High	1.00	8/30/2004
WELCH, JOSEPH A	Teacher	Junior High	1.00	8/30/2004
GNAUCK, CARRIE E	Teacher	Glacier Gateway	1.00	9/1/2004
BRANSTETTER, JACQUELINE	Teacher	Junior High	1.00	8/29/2005
MASA, RUBIANNA M	Teacher	Junior High	1.00	8/29/2005
SCHAEFFER, RACHEL L	Teacher	Glacier Gateway	1.00	8/29/2005
COX, DEBRA M	Teacher	Glacier Gateway	1.00	8/28/2006
ARCHULETA, RACHEL A	Teacher	Glacier Gateway	1.00	8/27/2007
BOWLER, CAMI J	Teacher	Junior High	1.00	8/27/2007
EMERSON, LAURA C	Teacher	Glacier Gateway	1.00	8/27/2007
ERLER, EMILIE E	Teacher	Glacier Gateway	1.00	8/27/2007
GILCHRIST, HEATHER M	Teacher	Junior High	1.00	8/27/2007
TRENERRY, NICOLETTE I	Teacher	Ruder	1.00	8/27/2007
VAN DER WEIDE, SIMON H	Teacher	Glacier Gateway	1.00	8/27/2007
GETTS, MARY ELLEN	Teacher	Glacier Gateway	1.00	8/25/2008
LADENBURG, CASSIE J	Teacher	Ruder	1.00	8/25/2008
OSBORNE, DENISE K	Teacher	Glacier Gateway	1.00	8/25/2008
PICKARD, MARNA L	Teacher	Junior High	1.00	8/25/2008
SCHAEFFER, TRISTA L	Teacher	Glacier Gateway	1.00	8/25/2008
HEINZ, KAMI L	Teacher	Junior High	1.00	8/24/2009
LOBBESTAEL, HALEY D	Teacher	Ruder	1.00	8/26/2013
SCHWADERER, JESSICA B	Teacher	Junior High	1.00	8/26/2013
DEISTER, ZACHARIAH L	Teacher	Junior High	1.00	8/28/2014
MARTIN, JENNIFER L	Teacher	Glacier Gateway	1.00	8/28/2014
SHIELDS, DANA M	Teacher	Ruder	1.00	8/28/2014
BYRD-RINCK, CECILIA	Teacher	Junior High	1.00	8/31/2015
CAUDILL, BENJAMIN T	Teacher	Junior High	1.00	8/31/2015
HARRIES, EMILY R	Teacher	Glacier Gateway	1.00	8/31/2015

MILLER, TROY D	Teacher	Glacier Gateway	1.00	8/31/2015
PREISS, JOSHUA P	Teacher	Ruder	1.00	8/31/2015
QUIRAM, TRISHA J	Teacher	Ruder	1.00	8/31/2015
WEAVER, ANDREA D	Teacher	Glacier Gateway	1.00	8/28/2016
JONES, SAMANTHA J	Teacher	Junior High	1.00	8/29/2016
QUEEN, KRISTY A	Teacher	Ruder	1.00	8/29/2016
BURNS, MARY C	Teacher	Ruder	1.00	8/28/2017
BUTLER, AERICKA S	Teacher	Junior High	0.80	8/28/2017
DEWS, JANE A	Teacher	Glacier Gateway	1.00	8/28/2017
GEORGE, ALEXANDRA L	Teacher	Glacier Gateway	1.00	8/28/2017
HARWOOD, CAMBERIA L	Teacher	Glacier Gateway	1.00	8/28/2017
JOHNSON, ASHLEY M	Teacher	Glacier Gateway	1.00	8/28/2017
LILIENTHAL, CHARLES A	Teacher	Junior High	1.00	8/28/2017
MANSFIELD, AUTUMN R	Teacher	Ruder	1.00	8/28/2017
NADEAU, ASHLEY M	Teacher	Ruder	1.00	8/28/2017
MATHESON, CAROL J	Teacher	Ruder	1.00	8/23/2018
REAMY BUTTS, ALLYSON T	Teacher	Junior High	1.00	8/23/2018
CALABRESE, JARRÓD A	Teacher	Glacier Gateway	1.00	8/22/2019
DESCHAMPS, GABRIELLE M	Teacher	Ruder	1.00	8/22/2019
ENOS, DEIDRA A	Teacher	Glacier Gateway	1.00	8/22/2019
FOSTER, PAULA W	Teacher	Junior High	1.00	8/22/2019
HALL, PATRICIA A	Teacher	Glacier Gateway	1.00	8/22/2019
THURSTON, JENNIFER L	Teacher	Glacier Gateway	1.00	8/22/2019
BARTH, AUSTIN L	Teacher	Junior High	1.00	8/20/2020
CALABRESE, ISABELLA P	Teacher	Ruder	1.00	8/20/2020
JENSEN, SUZANN G	Teacher	Glacier Gateway	1.00	8/20/2020
KAVANAGH, SARA C	Teacher	Ruder	1.00	8/20/2020
MCCORD, COURTNEY B	Teacher	Glacier Gateway	1.00	8/20/2020
MILLER, EVAN R	Teacher	Junior High	1.00	8/20/2020
MILLER, JENNIFER L	Teacher	Glacier Gateway	1.00	8/20/2020
RADABAH, SAMANTHA L	Teacher	Ruder	1.00	8/20/2020



Name	Description	Primary Worksite	Current FTE	Hire Date
BOWMAN, TROY W	Teacher	High School	1.00	8/27/1996
DEWELL, BEVERLY	Teacher	High School	1.00	8/26/1997
HEINZ, JAMES W	Teacher	High School	1.00	8/31/1998
BROWNE, PETER D	Teacher	High School	1.00	8/31/1999
LOVERING, JENNIFER J	Teacher	High School	1.00	8/31/1999
BATES, REBECCA A	Teacher	High School	1.00	8/27/2001
FERNANDEZ, ZULMA	Teacher	High School	1.00	8/28/2002
SCHAEFFER, JESSIE A	Teacher	High School	1.00	8/28/2002
COLEMAN, WILLIAM F	Teacher	High School	1.00	8/30/2004
HOULE, KELLY J SR	Teacher	High School	1.00	8/30/2004
WHITMAN, JULIA I	Teacher	High School	1.00	8/29/2005
JOLLYMORE, ASHLEY E	Teacher	High School	1.00	8/28/2006
QUINTIA, ERIN A	Teacher	High School	1.00	8/28/2006
ROE, DAWN M	Teacher	High School	1.00	8/28/2006
HANSON, ALIA A	Teacher	High School	1.00	8/25/2008
DANIELS, KATE L	Teacher	High School	1.00	8/24/2009
STAFFORD, JASNA	Teacher	High School	0.80	8/29/2011
SCHWEIKERT, JACKSON	Teacher	High School	1.00	8/27/2012
SCHAEFFER, BENJAMIN J	Teacher	High School	1.00	8/28/2012
FORKE, JOSHUA R	Teacher	High School	1.00	8/31/2015
GRESS, SHELLY A.R.	Teacher	High School	1.00	8/31/2015
HALL, JAKE M	Teacher	High School	1.00	8/31/2015
PEACOCK, JAMES K	Teacher	High School	1.00	8/31/2015
PENDERGAST, LESLIE R	Teacher	High School	0.50	8/31/2015
FINBERG, CHRISTOPHER M	Teacher	High School	1.00	8/29/2016
VESTAL, NIA R	Teacher	High School	1.00	8/29/2016
CHIARITO, BRIDGET ML	Teacher	High School	1.00	8/28/2017
FORKE, SHELBY E	Teacher	High School	1.00	8/28/2017
HACKETHORN, EMILY T	Teacher	High School	1.00	8/28/2017
MORAN, WILLOW A	Teacher	High School	1.00	8/23/2018
PRICE, JEANETTE J	Teacher	High School	1.00	8/23/2018
RACIOPPI, LINDSEY A	Teacher	High School	1.00	8/23/2018
DANLEY, ANNA M	Teacher	High School	1.00	8/22/2019
OSBORNE, JOSIAH S	Teacher	High School	1.00	8/22/2019
WEBB, MARY K	Teacher	High School	1.00	8/22/2019
FINBERG, CIERA R	Teacher	High School	1.00	8/20/2020
MILLER, GRETCHEN A.S.	Teacher	High School	1.00	8/20/2020
YPMA, HILARY AD	Teacher	High School	0.86	8/20/2020

**Substitute Hires  
March 2024**

**Teacher**

LNAME	FNAME	Teacher
Prieto	Aydan	Teacher or Aide
MeLee	Kathleen	Teacher or Aide
		Aide
		Teacher or Aide
		Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide

**Secretary / Nurse**

LNAME	FNAME	Other
		Nurse
		Nurse
		Secretary

**Bus Driver**

LNAME	FNAME	Other
		Bus Driver
		Bus Driver
		Bus Driver

**Hot Lunch**

LNAME	FNAME	Other
		Hot Lunch
		Hot Lunch
		Hot Lunch
		Hot Lunch

**Custodian**

LNAME	FNAME	Other
		Custodian
		Custodian
		Custodian
		Custodian

3/7/2024



Kristian Jackola <k\_jackola@cfmtschoools.net>

**ROUSH CleanTech training**

5 messages

**John Massaro** <bbsalesmt@gmail.com>

Mon, Feb 19, 2024 at 3:57 PM

Good afternoon.

I wanted to let you know that another Blue Bird dealer will be hosting training at their Idaho Falls location the first week of June. They have offered to include any customers of Hartley's that are interested in the training.

The cost of training would be covered by us; however, all travel and lodging expenses would be the responsibility of the school district.

If you, or someone on your team, is interested in attending, please let me know and I will forward additional information.

Best Regards,

John Massaro  
Hartley's School Buses

TREY WOULD ATTEMPT WITH SD CAR!  
WE WOULD PAY FOR HOTEL ROOMS.

**Kristian Jackola** <k\_jackola@cfmtschoools.net>

Tue, Feb 20, 2024 at 11:36 AM

To: Brian Domphe <b\_domph@cfmtschoools.net>

Maybe this would be an option for Trey? Would he be willing to drive? If this would work I can ask Dustin for authorization from the school board being it is out of State.

[Quoted text hidden]

**Kristian Jackola** <k\_jackola@cfmtschoools.net>

Tue, Feb 20, 2024 at 11:58 AM

To: John Massaro <bbsalesmt@gmail.com>

That would be great John, if you could get me the exact dates and times, I can work on authorization as expenditures which are out of State require School Board Approval.

[Quoted text hidden]

**John Massaro** <bbsalesmt@gmail.com>

Tue, Feb 20, 2024 at 1:10 PM

To: Kristian Jackola <k\_jackola@cfmtschoools.net>

Thanks for your feedback!

I'll forward the details as soon as available..

Hope all is well!

John

[Quoted text hidden]

**Kristian Jackola** <k\_jackola@cfmtschoools.net>

Wed, Feb 21, 2024 at 9:32 AM

To: John Massaro <bbsalesmt@gmail.com>

Sounds good, thank you.

[Quoted text hidden]

## Proposed Itinerary for The Bluebird Training and Production Tour

- May <sup>5</sup> 6th Depart Kalispell for Georgia
- May 7th 9 Hours of Training at Bluebird Headquarters
- May 8th 9 Hours of Training at Bluebird Headquarters
- May 9th 9 Hours at Bus production Plant "Means and Methods"
- May 10th Fly home Georgia to Kalispell

Attendee's Brian Domphe, Trey Buckalew, Kristian Jackola