



# Eton Porny C of E First School

## Newsletter 23 – Spring Term 2

8th of March 2024

*We are all created unique and special.  
He made us all perfect having our own uniqueness.*

*1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."*

Dear Parents/Carers,

It has been an extremely busy week this week for all the children, including the Year 1 visit to London. It was an amazing opportunity for the children and they thoroughly enjoyed the trip on the Train and the Boat seeing all the fantastic landmarks. I was extremely proud of the children, their behaviour was superb and they were great representatives of the School. We also had a visit from the Book Fair at the beginning of the week and it was great to see so many people purchasing books. Reading with your child is so important It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns. Children who read every day develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. World Book Day created a lot of excitement on Thursday and it was fantastic to see all of the brilliant costumes, thank you for all of your effort providing the children with costumes.

I also can't wait to hear from the year 3 and 4 girls who celebrated International Women's Day with a 'Let Girls Play' football event.

Wishing you a lovely weekend, Emma Stanford-Smith (Headteacher)

### LEARNING SNAPSHOT

**Year 1** rounded off their 'Bright Lights Big City' Topic with a fabulous trip to London! The children rode the train to Waterloo. They enjoyed looking at landmarks along the Southbank and loved their boat trip along the River Thames. The children did an excellent job representing the school while we were out!



**Ask me: What landmarks did you see in London?**

**Year 2** have continued to learn their dance routine for our upcoming dance festival. We have also been doing some very fun lessons with our coach from Windsor Sport Partnership. In literacy, we have continued reading our text 'The Bee Who Spoke' and have been doing activities to understand the character's perspective and feelings. In science we planted some cress seeds. Over the coming days and weeks we will be observing the process of germination!

**Ask me: What do Plants need to grow?**





**Year 3** had so much making model mechanisms for their Design and Technology project to participating in different reading activities in World Book Day. Using our Geographical skills (reading and identifying countries using atlases) in English, we were able to engage with the characters in our novel and study the different areas mentioned to visualise for our newspaper articles. As keen designers, we followed a set of instructions to make a prototype in DT using our knowledge of levers and linkages.

**Ask me: Can you describe the movement of the different mechanism models we created in Design and Technology?**



**Year 4** have produced lots of lovely writing this week, with two explanation texts and a story. The children are looking forward to sharing their writing at parents' evening next week. In art, the clay horses were finally dry enough to paint. Mrs Harris did have to stick a few legs and heads back on with a glue gun but they should be ready to send home soon. In Science we have continued our sorting and classifying, learning about invertebrates and the categories they fall in to. The children enjoyed dressing up for World Book Day. We shared lots of stories in the classroom.

**Ask me: What is the best way to attach two pieces of clay?**



**Reception** have continued their Ready, Steady, Grow learning this week by discussing foods that keep us healthy. We have explored brushing our teeth and now we know we should try to eat 5 fruits and vegetables a day and drink plenty of water. We have tried some new fruits this week and had a go at making a fruit salad, thinking about food hygiene and washing our hands and fruit before we eat it. The children have also thought of some lovely describing words for the fruits they tried and have had a go at writing a recipe.

**Ask me: What was your favourite fruit in your fruit salad?**





## FORTHCOMING DATES

12th and 14th March	Parents Evening -All Years booking online
25th March	Easter Service 2:15 for 2:30 start at Lower Chapel
28th March	Last Day Of Term 1.15pm Finish
15th April	Children Return To School

## Spiritual Spotlight

Miss Armitage led the assembly this week and it was all on the theme of Compassion. How can we be compassionate at School? and what would happen in a School with no Compassion? We were also treated to a Prayer from one of our students.

Dear Lord

Thank you for our wonderful World full of Vertebrates, Invertebrates, Molluscs and Crustaceans and all wildlife on this Earth.

Amen



## PE Days

Reception— Friday

Year 1 and 2 – Tuesday and Wednesday

Year 3— Monday and Tuesday

Year 4—Monday (Swimming) and Tuesday

## World Book Day



## CELEBRATION

The results of this week's celebration awards

### ACHIEVEMENT AWARDS

Reception: Oscar and Rahma

Year 1: Emaan and Aliza

Year 2: Luc and Felix

Year 3: Ilyana and Maximilian

Year 4: Charlotte and Bertille

### PUPIL OF THE WEEK

Reception: Thomas

Year 1: Arishe

Year 2: Danil

Year 3: Krisla

Year 4: Daisy

A huge well done to all of these children.  
We are really proud of you.



# **SPOTLIGHT ON...**

## **How Do I Ask My Child about Their Day?**

Parents often worry that when asking their child about what they have done at school today the child replies 'nothing'! This is a very typical and normal response and try not to get too disheartened.

If you would like to find out about what they have been doing, try not to ask them questions as soon as you greet them – children often need some down time and a little snack before they are ready to talk.

A good idea is to ask an open question that requires an answer and not just a 'yes' or 'no'. Asking 'tell me something you enjoyed today' helps children to reflect on the positives of the day and often gives you a prompt for discussion.

Talking 'side by side', perhaps on a car journey, a walk or doing some colouring together when the child is occupied often makes it easier for them to talk.

By asking who they played with and what games they played gives an understanding of what they are doing with their social time at school and doesn't just focus on learning.

What are examples of questions to ask my child about their day?

- ✦ What's the best thing you did today?
- ✦ What was the best thing your teacher told you today?
- ✦ Who did you enjoy playing with today?
- ✦ Which work did you enjoy most today?

Which questions should I avoid? Try not to ask:

- How was school?
- Is your teacher nice?
- Are the children in your class nice?
- Was the work hard?
- How was lunch?
- Who got into trouble today?

For more information:

<https://www.twinkl.co.uk/blog/how-do-i-ask-my-child-about-their-day>

## **NHS Berkshire Occupational Therapy: Sensory Processing and Handwriting Essentials Workshops/Webinars**

- Does your child avoid important activities because of how it makes them feel?
- Does the child you work with find it difficult to manage the demands of the classroom?
- Does your child become easily overwhelmed in busy or noisy places?
- Does the child you work with find it more difficult than others to focus or sit?
- Does your child move, push or 'crash' more than others?

Our **Occupational Therapy** team are pleased to introduce our **online workshops** to help you.

These sessions are designed for parents, carers and those working with children and young people. Our aim is to help you understand the sensory needs that a child or young person may be experiencing. It offers strategies, practical advice and tips on how you can enable a child or young person to manage their sensory needs on a daily basis.

Please see below for more information on the sessions and how to register.

### **Early Years sensory processing workshop**

This sensory processing workshop focuses on how to support younger children (0-5 years). This session can be attended by parents/carers and early years staff/childminders in order to understand a child's needs and how these can be best supported.

Date	Time	How to register
Friday 12 April 2024	9-10.30am	<a href="#">Sign up here</a> (opens in new window)
Friday 12 April 2024	1.30-3pm	<a href="#">Sign up here</a> (opens in new window)

### **School Years sensory processing workshop**

This sensory processing workshop focuses on how to support school age children (5-11 years).

This session can be attended by parents/carers and school staff supporting a child or young person in order to understand the young person's needs and how these can be best supported.

Date	Time	How to register
Wednesday 10 April 2024	9-10.30am	<a href="#">Sign up here</a> (opens in new window)