



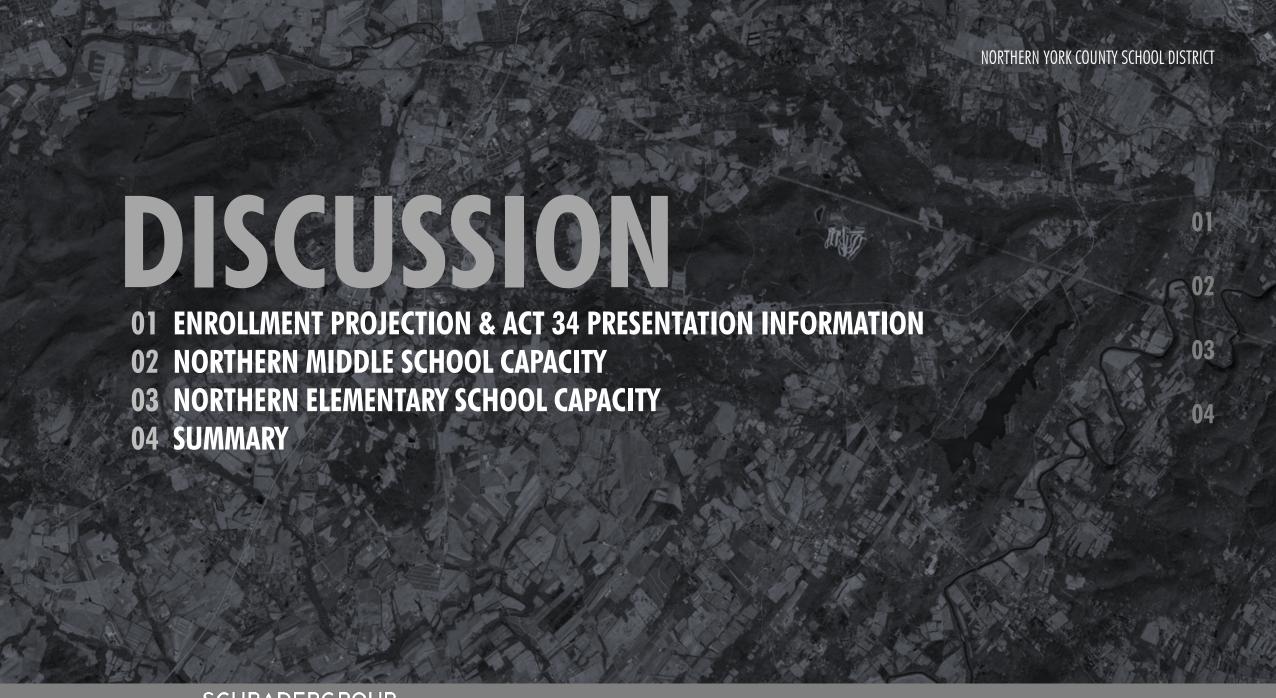
NORTHERN YORK COUNTY SCHOOL DISTRICT

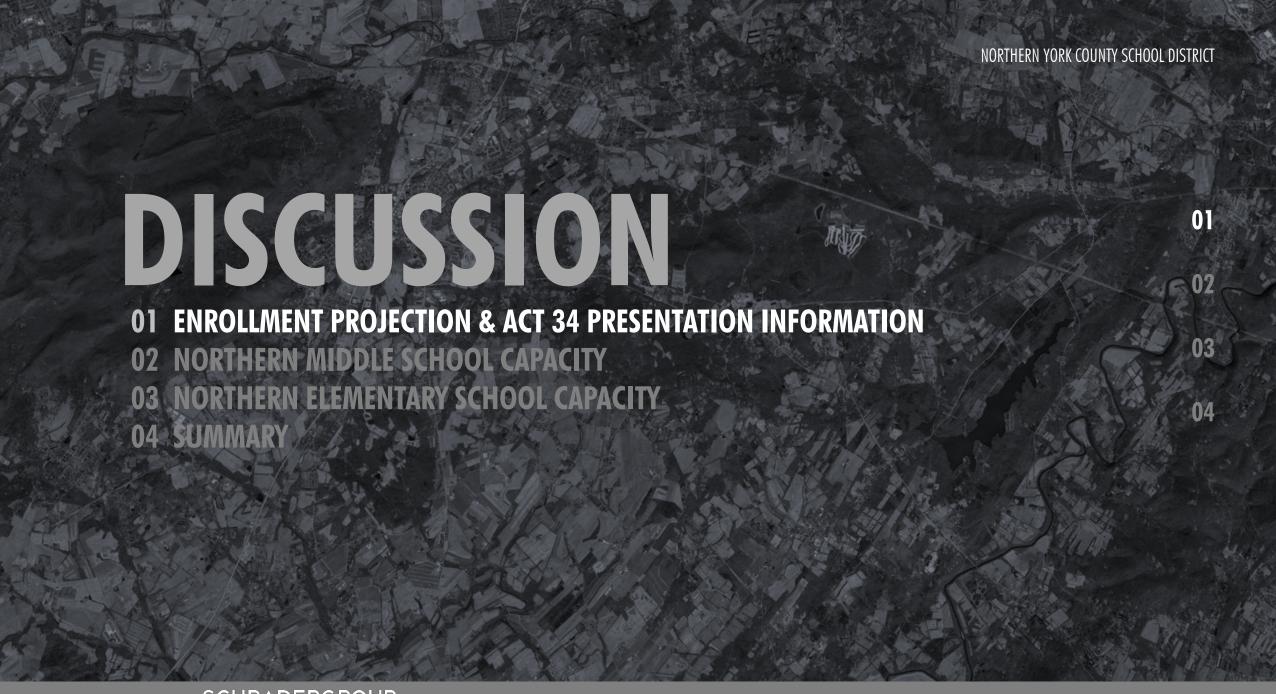
School Board of Directors Work Session

Building Capacity Discussion

16 January 2024

SCHRADERGROUP





O1 ENROLLMENT PROJECTIONS

- Sundance Projections developed in July 2022
 - Based on the Cohort Survival method (historical birth trends)
 - Combined with known housing starts
 - Include Washington Township enrollments
 - And full-day Kindergarten

01 ENROLLMENT PROJECTION - HOUSING STARTS

	Northern York ASD: Impact	of New H	ousing on	the Resid	dent Popula	ation				
	Future Housing								_	
	Carroll Township	Type	Bdrms	Unit Count	1 2022	2 2023	3 2024	2025	5 2026	Total
1	Carroll Townhouses	TH	3 Bdrm	95			30	30	35	95
	Ore Bank Rd at Siddonsburg Rd						30	30	35	95
2	Chestnut Grove	SF	4 Bdrm	61		15	15			30
	Chestnut Grove Rd at Carroll Dr.	Duplex	3 Bdrm	12				15	15	30
	Age-Targeted			73		15	15	15	15	60
3	Village at South Mountain	Apt	0 Bdrm	21			7	7	7	21
	Logan Rd & Rt. 15		1 Bdrm	152			50	51	51	152
			2 Bdrm	69			23	23	23	69
				242			80	81	81	242
4	Ironwood	SF	4 Bdrm	85		21	21	21	22	85
	Old York Rd at Ore Bank Rd					21	21	21	22	85
	Monaghan Twp									
5	Gentleman Jack									
		SF	4 Bdrm	25		10	10	5		25
6	Mowery Orchard					10	10	5		25
	Mowery Orchard	SF	4 Bdrm	19			4	7	8	19
							4	7	8	19
	Dillsburg Boro									
7	Winfield									
	405 So. Baltimore St.	TH	3 Bdrm	178			60	60	58	178
		TH	3 Bdrm	96			60	60	58	178
	a				_	45				405
	Single Family				0	46	50	48	45	189
	Multi Family TOTAL				0	0 46	170 220	171 219	174 219	515 704
	TOTAL				0	40	220	219	218	704

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	ALL School Age Children			SAC/						
	Carroll Township	Type	Bdrms	Unit	2022	2023	2024	2025	2026	Total
1	Carroll Townhouses Ore Bank Rd at Siddonsburg Rd	тн	3 Bdrm	0.57			17.1 17.1	17.1 17.1	20.0	54 54
2	Chestnut Grove Chestnut Grove Rd at Carroll Dr. Age-Targeted	SF Duplex	4 Bdrm 3 Bdrm	0.00 0.00		0.0	0.0	0.0	0.0	0 0 0
3	Village at South Mountain Logan Rd & Rt. 15	Apt	0 Bdrm 1 Bdrm 2 Bdrm	0.05 0.25 1.20			0.4 12.5 27.6 40.5	0.4 12.8 27.6 40.7	0.4 12.8 27.6 40.7	1 38 83 122
4	Ironwood Old York Rd at Ore Bank Rd	SF	4 Bdrm	1.00		21.0 21.0	21.0 21.0	21.0 21.0	22.0 22.0	<u>85</u> 85
	Monaghan Twp									
5	Gentleman Jack	SF	4 Bdrm	1.00		10.0	10.0	5.0 5.0		25 25
6	Mowery Orchard	SF	4 Bdrm	1.00			4.0	7.0	8.0	<u>19</u> 19
7	Dillsburg Boro Winfield 405 So. Baltimore St.	TH TH	3 Bdrm 3 Bdrm	0.570 0.570			34	34	33	101
	Single Family Multi Family TOTAL				0.0 0.0 0.0	31.0 0.0 31.0	35.0 91.8 126.8	33.0 92.0 125.0	30.0 93.7 123.7	129 277 406

O1 ENROLLMENT PROJECTION COMPARISON



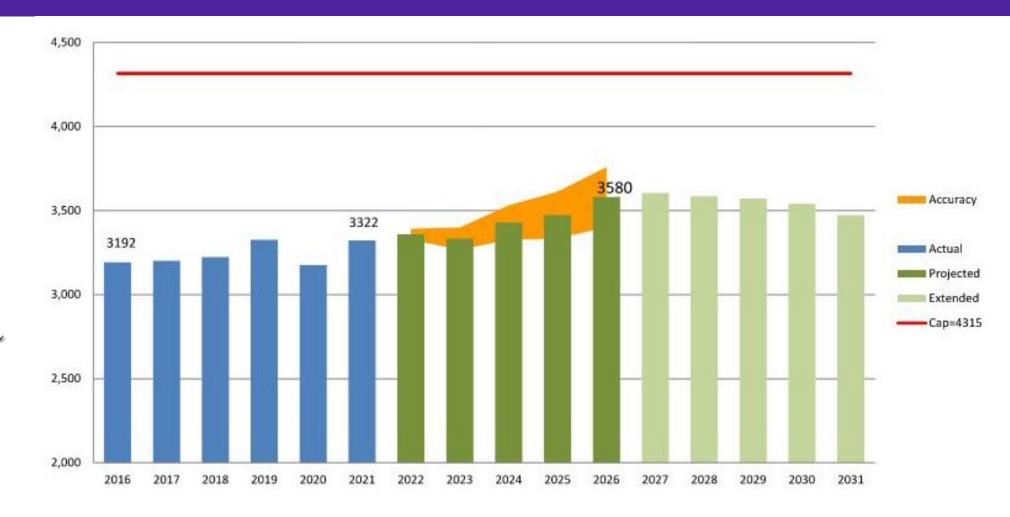
Sundance projections used for planning purposes

All Schools

	K	7	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2021	253	223	263	273	246	233	265	247	251	293	264	262	249	3,322
2022	234	261	227	271	276	251	237	271	250	264	285	262	270	3,358
2023	194	241	265	234	274	282	255	242	274	262	256	283	270	3,333
2024	227	207	252	280	244	287	293	268	252	295	262	261	299	3,427
2025	207	241	218	267	291	255	298	307	278	272	294	267	277	3,472
2026	245	221	252	232	277	303	267	313	318	299	272	299	283	3.580
			K.	-5				6-8			9)-12		
	1521 STUDENTS					898	STUDE	NTS	1153 STUDENTS			•		

Addition of 258 K-12 students in 5 years

01 ENROLLMENT PROJECTIONS



01 CLASS SIZES FOR PLANNING PURPOSES

- Current Use Department of Education (PDE) Capacity
 - 25 students per classroom for grades K-12 and 20 students for labs
- Functional Use Capacity Based on the NYCSD class size targets as follows:

Elementary: Kindergarten 20 students / classroom

Grades 1-3 22 students / classroom

Grades 4-5 25 students / classroom

Middle School: Grades 6-8 25 students / classrooms,

including shops, labs and phys ed

High School: Grades 9-12 28 students / classrooms and phys ed

25 students per class for shops and labs

SUMMARY OF DISTRICT-OWNED BUILDINGS AND LAND FROM ACT 34 HEARING

School Facility	Grades Housed	FTE Capacity	Site (acres)	Year Built	Additions (A) Renov.(R)
Dillsburg ES	K-5	575	16.9	1979	2015
Northern ES	K-5	450	112*	1961	A2006
South Mountain ES	K-5	5/5	25	1999	N/A
Wellsville ES	K-5	300	13.8	1961	1988, 2017
Northern MS	6-8	989	112*	1970	A2001
Northern HS	9-12	1327	112*	2001	N/A
Northern York County School Distr Sports Learning Center	rict Admin/	N/A	112*	1953	2015

^{*} Several district-owned facilities are located on the contiguous 112 acre campus

Another of the capacity documents in the Act 34 Booklet references 1031 students – see description in "yellow".

Act 34 Booklet utilizes PDE capacities which include homerooms in:

- Tech Ed Rooms
- FACS Rooms
- Art Rooms
- Music Rooms
 - Gymnasiums
 - Ftc.

Based on a 1973, 7-9 JR./ High School Model. Today's planning utilizes only the core rooms for Team structures with all Specials as non-scheduled spaces.

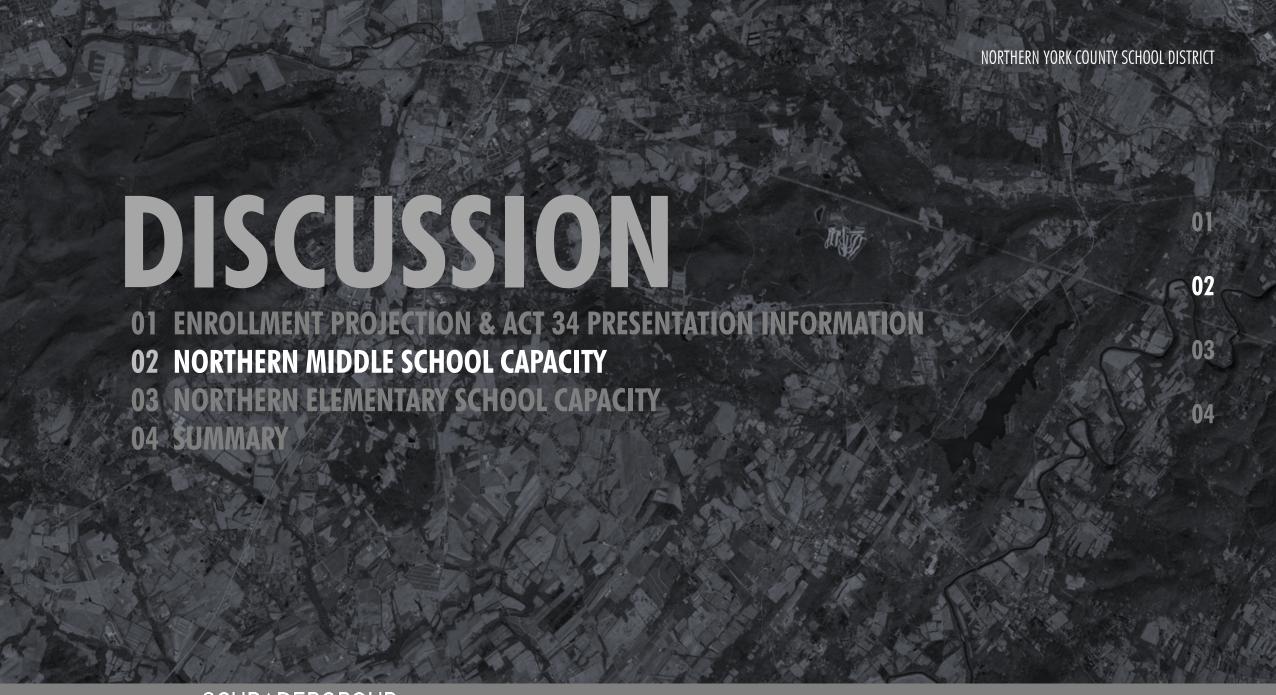
CURRENT GRADE STRUCTURE USING CURRENT ENROLLMENTS FROM ACT 34 HEARING

BASELI	NE	DESCRIPTIO	V			CAPACITY			
	· \ -	Site		Current Grade Structure	Disposition	Current Enrollment (Oct. 2021)	Functional Use Cap. (2021- 22)	Functional Operating Capacity	
	Current	Dillsburg ES		K-5	current	450	516	88%	
(0	Grade	Northern ES		K-5	current	370	388	95%	
- SL	Configura- tion	South Mount	ain ES	K-5	current	427	522	82%	
		Wellsville ES		K-5	current	232	280	83%	
RREN			Sub-total	K-5		1488	1706	87%	
JRI JLI									
CL RC		Northern MS		6-8	current	763	815	94%	
EN R		Northern HS		9-12	current	8-01	1794	60%	
		Sports & Lea	rning Center	N/A	current				
				DISTRICT-W	IDE TOTALS	3319	3990	83%	

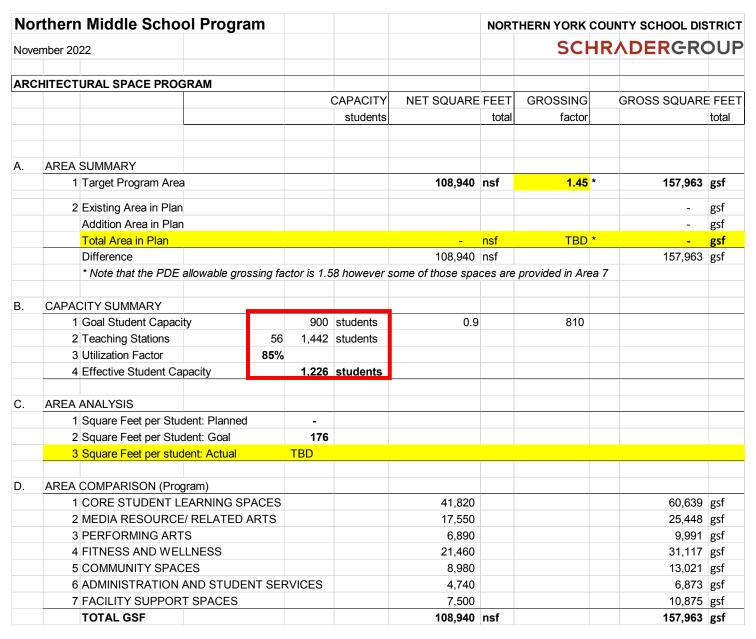
CURRENT GRADE STRUCTURE - SUNDANCE PROJECTED ENROLLMENTS FROM ACT 34 HEARING

BASELII	NE	DESCRIPTION Building/ Site	N	Grade Structure	Disposition	CAPACITY Projected Enrollment (2026)	Functional Use Cap. (2021- 22)	Functional Operating Capacity
	Current	Dillsburg ES		K-5	current	487	516	94%
	Grade	Northern ES		K-5	current	369	388	95%
D TTS	Configura- tion	South Mount	ain ES	K-5	current	437	522	84%
三三二		Wellsville ES		K-5	current	228	280	81%
JECT			Sub-total	K-5		1521	1771	89%
)JE(
PRO		Northern MS		6-8	current	898	815	110%
PR(ENR(Northern HS		9-12	current	1153	1794	64%
		Sports & Lea	rning Center	N/A	current			
				DISTRICT-W	/IDE TOTALS	2051	3990	51%

*District-wide Elementary School projected enrollment growth is 33 students



Programming November 14, 2022



BUILDING PROGRAMMING

Current building s.f.

131,156 s.f.

- Square footage to be verified
- Survey building to confirm room sizes

Preliminary proposed building s.f.

157,963 s.f. TBV

- Confirm program spaces and quantity
- Confirm room sizes
- Verify if an additional music classroom is needed for program
- Confirm size and quantity of gymnasiums and physical education spaces

Programming November 14, 2022

.10		Core Academics (3 teams of 4 or 2 t	eams of 6	per Grade					
	1.10.1	6th Grade Team	9	9	25	225	850	7,650	12 general instruction spaces
		English, Math, Social Studies							Included in 6th grade team count above
		Science Lab	1	1	25	25	1,000	1,000	No lab work
		Reading							Included in 6th grade team count above
		Classroom/Collaboration Space	2	2	25	50	850	1,700	Dividing partition - LGI or classroom space as needed
	1.10.2	7th Grade Team	9	9	25	225	850	7,650	12 general instruction spaces
		English, Math, Social Studies							Included in 7th grade team count above
		Science Lab	1	1	25	25	1,200	1,200	Verify number of labs
		Reading							Included in 7th grade team count above
		Classroom/Collaboration Space	2	2	25	50	850	1,700	Dividing partition - LGI or classroom space as needed
	1.10.3	8th Grade Team	10	10	25	250	850	8,500	13 general instruction spaces
		English, Math, Social Studies							Included in 8th grade team count above
		Science Lab	1	1	25	25	1,200	1,200	Verify number of labs
		Reading							Included in 8th grade team count above
		Classroom/Collaboration Space	2	2	25	50	850	1,700	Dividing partition - LGI or classroom space as needed
		Subtotal	37	37		925		32,300	

1.30		Learning Support/Special Education	n - <i>Integra</i>	ate into te	ams to d	eliver supp	lemental le	arning	
	1.30.1	Learning Support	-	3	-	-	660	1,980	6th, 7th and 8th Grades - SGI for Pull-in instruction
	1.30.2	Learning Support - Primary Math	-	1	-	-	850	850	6-8 Grade Math - Full-sized classroom
	1.30.3	Learning Support - Primary Reading	-	1	-	-	850	850	7-8 Grade English - Full-sized classroom
	1.30.4	Autistic Support	1	1	12	12	1,000	1,000	12 students; larger room (adjacent calming/sensory spa-
	1.30.5	Emotional Support	-	1	20	20	1,000	1,000	15-20 students; larger room (adjacent calming/sensory s
	1.30.6	Sensory Room	-	1	-		100	-	shared space
	1.30.7	Life Skills Instruction Space	1	1	15	15	1,200	1,200	8-12, 15 max; with toilet room; kitchette; w/d, sensory ro
	1.30.8	Intensive Learning Support	-	1	-	-	850	850	Locate close to Autistic and Emotional Support
	1.30.9	Gifted	-	1	-	-	660	660	
	1.30.10	Speech and OT/PT	-	1	-	-	850	850	Shared space; 5 people with conference space
	1.30.11	Special Education Storage	-	1	-	-	80	80	
	1.30.12	Special Education Toilet	-	1	-	-	200	200	
		Subtotal	2	14		47		9,520	

CORE ACADEMICS: Team structure for all grade levels

925 <u>+ 47</u> 972 CAPACITY

LEARNING SUPPORT:Special Education programs

EXISTING PLANS

NORTHERN YORK COUNTY SCHOOL DISTRICT



EXISTING PLANS

NORTHERN YORK COUNTY SCHOOL DISTRICT





CURRENT MAIN ENTRANCE AT BRIDGE

EXISTING SECOND FLOOR PLAN 16

PROPOSED CAPACITY

First Floor

10 CRs X 25 Students per CR = 250

1 AS CR X 12 Students = 12

1 Life Skills X 15 Students = 15

Second Floor

21 CRs X 25 Students per CR = 525

1 ES CR X 20 Students = 20

BASELINE TOTAL = 822

Both Floor Collaboration Spaces

Equivalent to 6 CR X 25 = 150

EXPANDED TOTAL = 972

*Not included are 8.5 Learning Support/Gifted Classrooms for another

212 capacity

NORTHERN YORK COUNTY SCHOOL DISTRICT -COLLABORATION SPACE-(2 CRs)

MAIN ENTRANCE

TOTAL POSSIBLE CAPACITY =1,184

PROPOSED CAPACITY

First Floor

10 CRs X 25 Students per CR = 250

1 AS CR X 12 Students = 12

1 Life Skills X 15 Students = 15

Second Floor

21 CRs X 25 Students per CR = 525

1 ES CR X 20 Students = 20

BASELINE TOTAL = 822

Both Floor Collaboration Spaces

Equivalent to 6 CR X 25 = 150

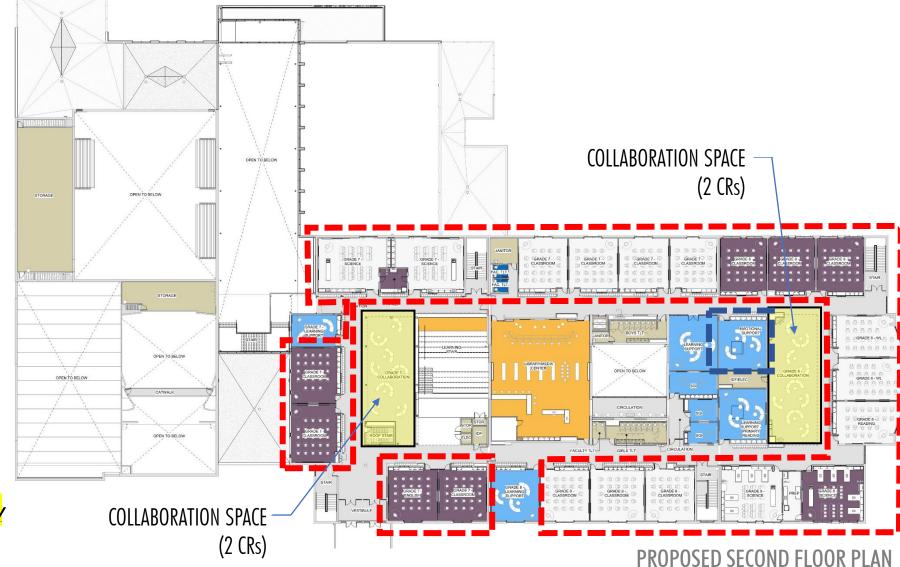
EXPANDED TOTAL = 972

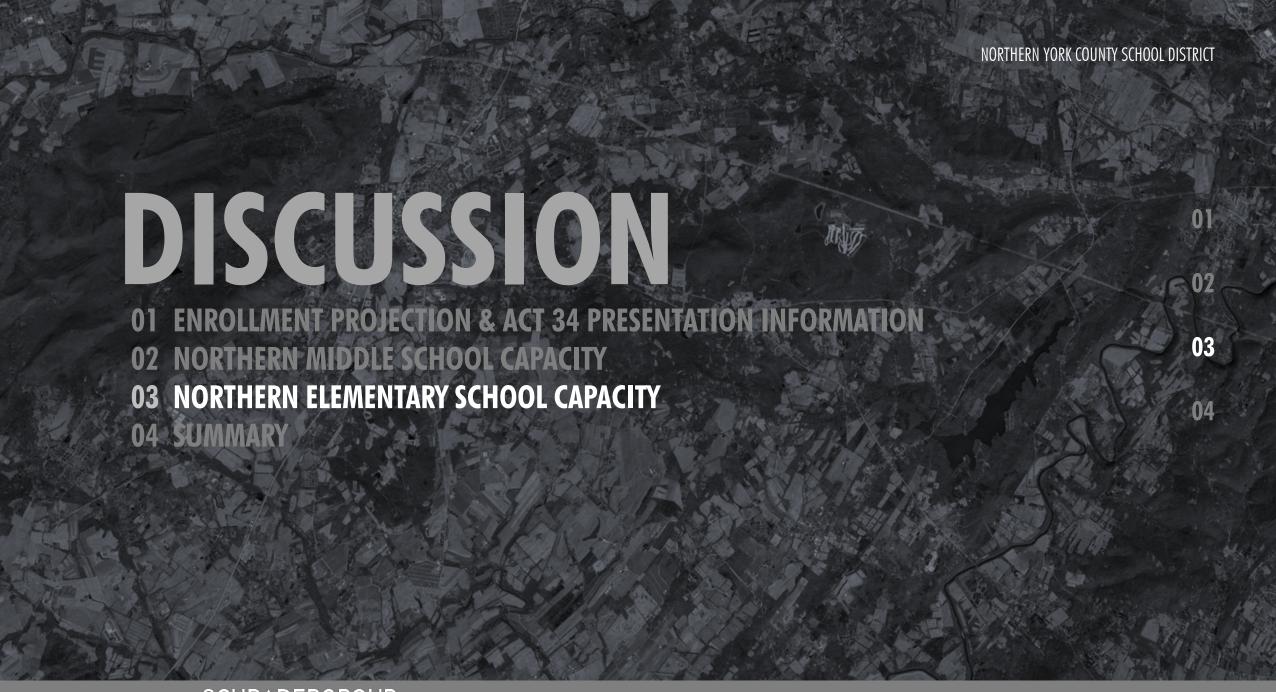
*Not included are 8.5 Learning Support/Gifted Classrooms for another

212 capacity

TOTAL POSSIBLE CAPACITY =1,184

NORTHERN YORK COUNTY SCHOOL DISTRICT





Program Confirmation EXISTING PLAN Learning Support - Autistic Support, Emotional SHARED WITH GIFTED SHARED SPACE WITH GUIDANCE AND SCHOOL BASED Support, Life Skills & shared sensory room, Itinerant and Learning Support and Title 1 SHARED DISCOVERY AND ART PROGRAMS SHARED OFFICE SPACE: SPEECH & LANGUAGE AND GUIDANCE. Reading REQUEST OFFICE SPACE WITH NURSE: WOULD LIKE A **CONFERENCE TABLE FOR 4** MORE OPEN SPACETO MANAGE SPACE. REQUEST STACKED W/D; Specials — Music, Art; Add Kindertown classroom (not currently at this school) PRIMARY INTENSIVE SPEC ED SELF-CONTAINED) GRADE 1 GENERAL CLASSROOM Support - Enhance administration office area to -(8) EXISTING CLASSROOMS HAVE TOILET ROOMS JAN. STOR. INTERMEDIATE INTENSIVE SPEC ED SELF-CONTAINED) GRADE 1 GENERAL CLASSROOM accommodate visitors and to house related support offices GRADE 1 READING & ENGLANG - Expand cafeteria to accommodate population NURSE: WOULD LIKE A MORE OPEN SPACETO TITLE 1 / ELD (ENGLISHBLANGUAGE REQUEST STACKED W/D: SECOND FLOOR PLAN GRADE 3 GENERAL CLASSROOMS WITH ■ CORE CLASSROOMS GRADE 2 GENERAL ADMIN AND STAFF SPACES COMMUNITY SPACES SUPPORT FITNESS, WELLNESS AND PERFORMANCE ADMIN: ENHANCE THE FITNESS WELLNESS AND PERFORMANCE SUPPORT SPACES MAIN ENTRANCE TO RECIEVE FAMILES AND KITCHEN: SELF-CONTAINED ■ FACILITY SUPPORT SPACES COMMUNITY - HUB OF KITCHEN - NEED ADD'L FREEZER □ CIRCULATION NORTHERN ELEM FIRST FLOOR PLAN FIRST FLOOR PLAN **CURRENTLY OPERATING WITH** 4 SERVINGS AT 100 STUDENTS PER SERVING (K/1/2-3/4-5)

PROPOSED CAPACITY

24 CRs X 25 Students per CR = 600

*Additional AS, ES and Learning Support Rooms can provide additional capacity if needed

Using the original NYCSD criteria, the building provides for the following capacity:

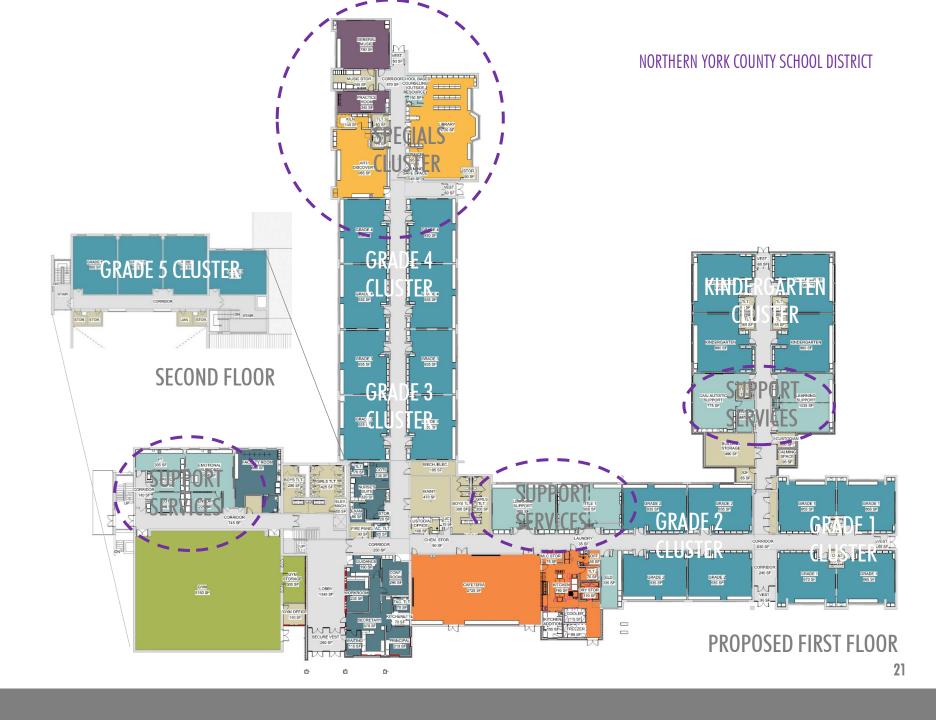
<u>Grades</u>

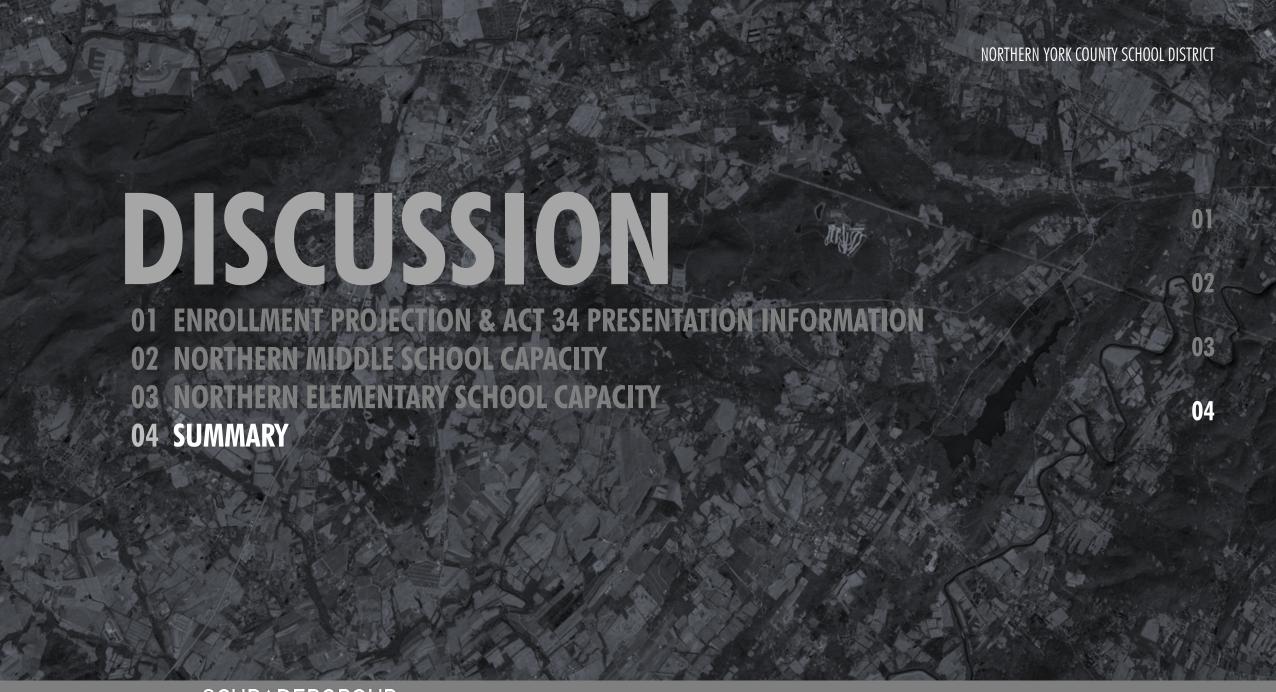
 Kindergarten
 4 X 20 = 80

 Grades 1-3
 12 X 22 = 264

 Grades 4-5
 8 X 25 = 200

TOTAL = 544





04 SUMMARY

- The variations in capacity analysis provided to date are required to satisfy all Plancon and Act 34 calculations. Each is intended to provide a different outcome, none relating directly to NYCSD's use of a building.
- Depending on how NMS is used educationally, the capacity of 822 1124 students will provide for the 898 students anticipated in the Sundance Associates enrollment projections.
- The NES capacity of 544-600 students (net increased capacity of between 156 and 212 students), provides for the overall NYCSD ES increase in enrollments of 33 students anticipated in the Sundance Associates enrollment projections.



