

NORTHERN YORK COUNTY SCHOOL DISTRICT School Board Meeting Building Project Update

24 January 2023

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DISCUSSION

01 MONTHLY PROGRESS REPORT
02 DESIGN UPDATE
03 OTHER CONSIDERATIONS
04 NEXT STEPS

I LIMAINTAIN CONTENT GRADE CONFIGURATION

Option 1. MAINTAIN Option 10: Marcin Construction, Reput

OPTION 2-REALIGN GRADE CONT Option 2A Maintain 10 School (3) K-4 Elementary Schools

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OPTION 2-REALIGN GRADE CONFIGURATION Option 28: Muleitain 8 Schools (4) K-4 Elementary Schools / (2) 5-8 Middle Scho

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MONTHLY UPDATES ON THE PROJECTS

PAST MONTH PROGRESS REVIEW

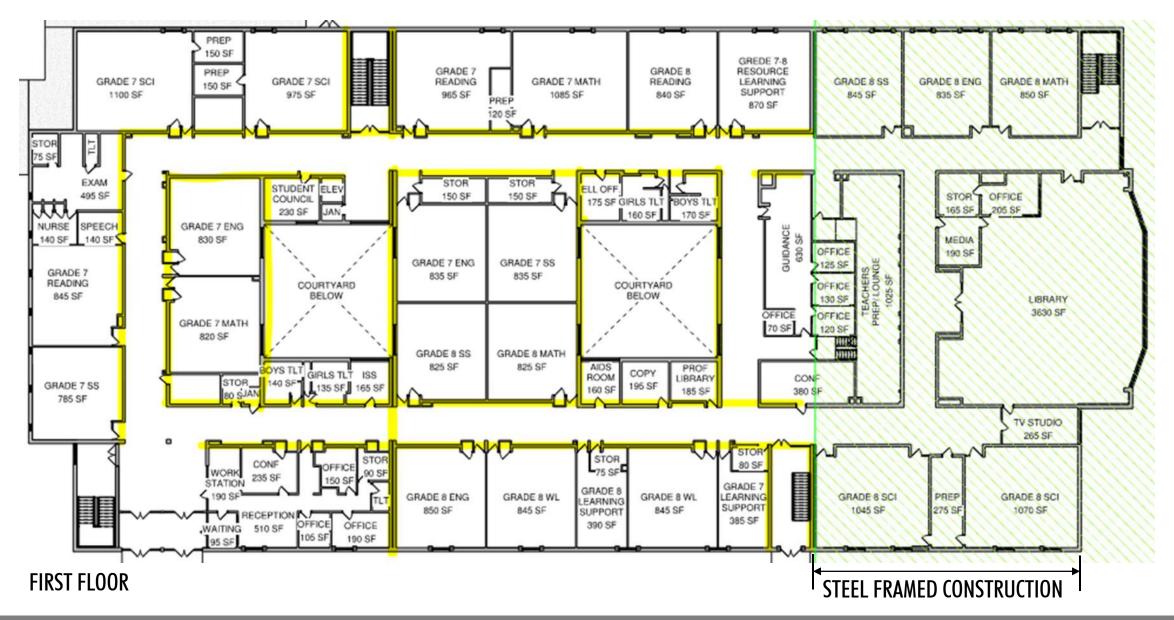
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01 PROGRESS REPORT

- Data Collection
 - Site survey: January Board approval for the boundary and topographic survey of the campus including subsurface utility investigation and wetland investigation services.
 Separate costs provided for each side of road bisecting the campus.
- 3-D Building Models
 - Northern Elementary School complete
 - Northern Middle School complete

WALLS HIGHLIGHTED IN YELLOW ARE BEARING WALLS

NORTHERN YORK COUNTY SCHOOL DISTRICT

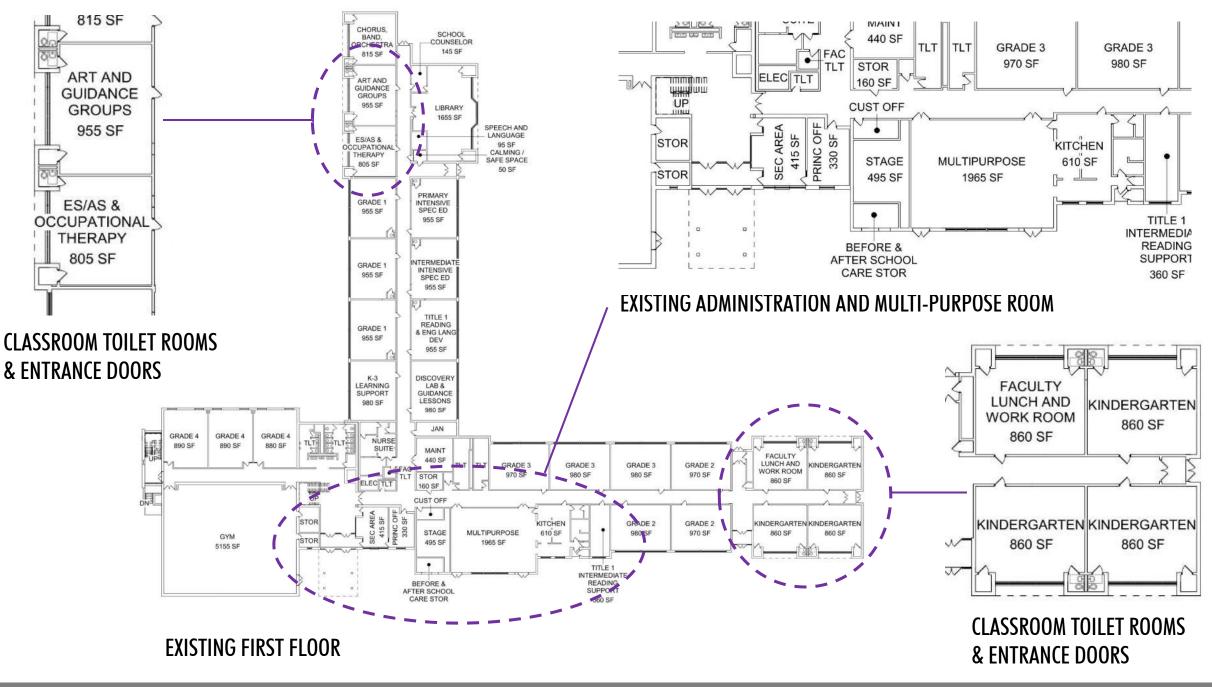


02 DESIGN UPDA NORTHERN ELEMENENTARY SCHOOL AND NORTHERN ELEMENENTARY SCHOOL AND NORTHERN MIDDLE SCHOOL

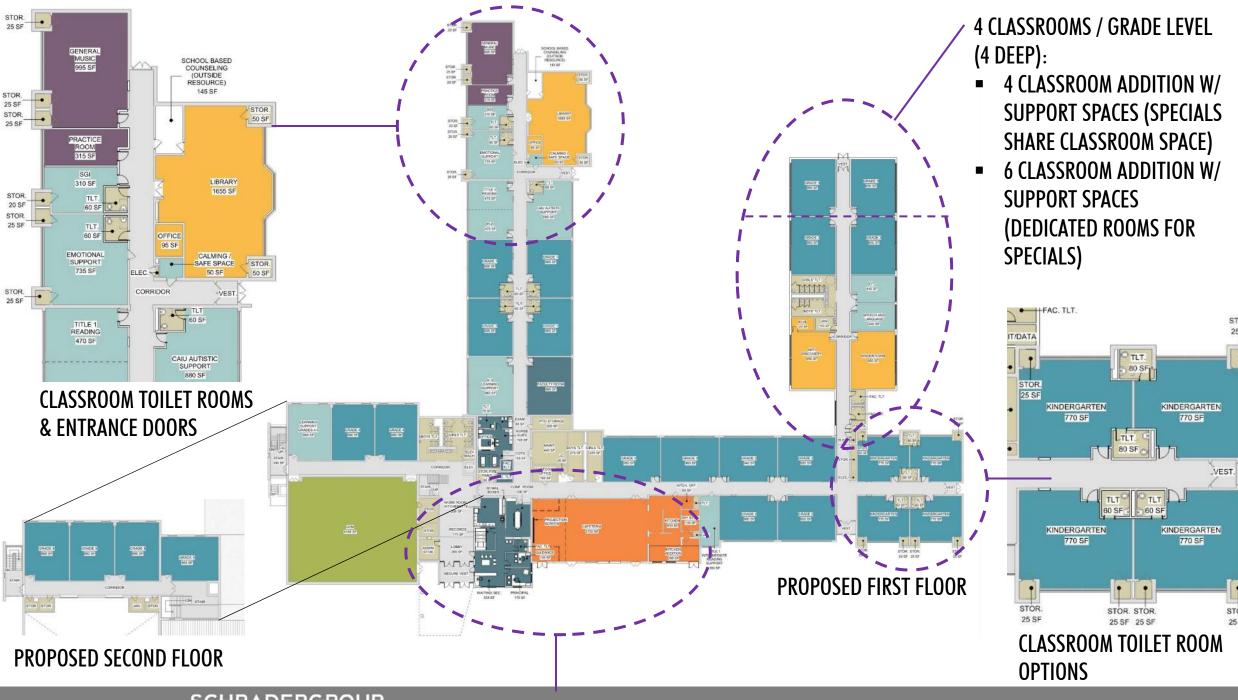
PROGRAMMING

NORTHERN ELEMENTARY SCHOOL 02 PROGRAMMING AND PLANNING

- Week of January 9th NYCSD internal design discussion
- January 17 SG meeting with Northern Elementary School Principal
- January 23 SG meeting with Northern Elementary School Principal
- January 24 Updated drawings submitted to Principal for review





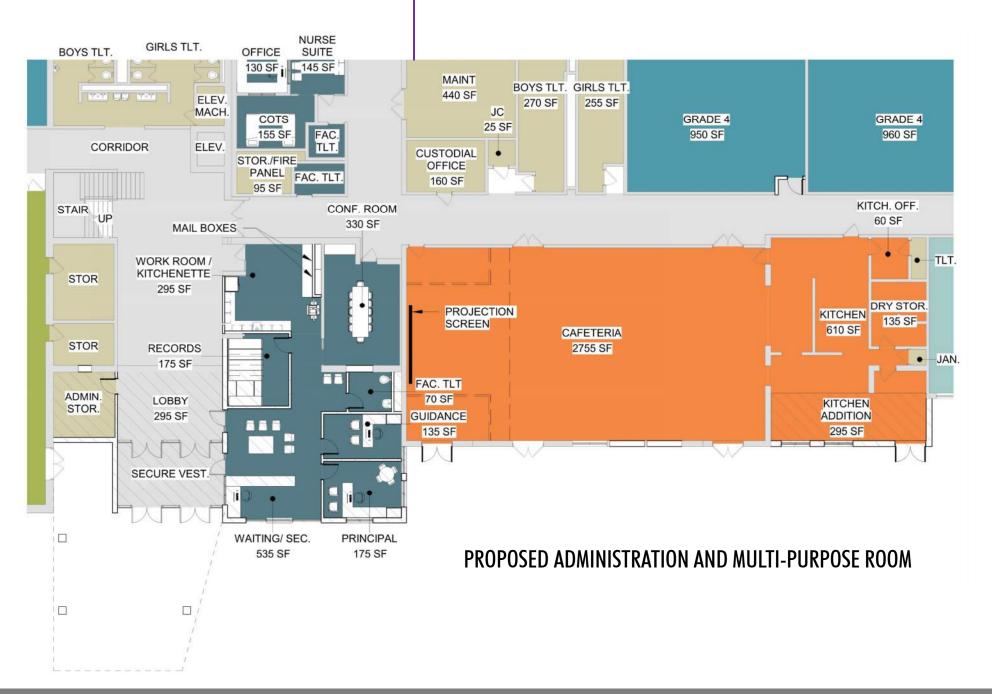


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NORTHERN MIDDLE SCHOOL 02 PROGRAMMING AND PLANNING

- January 18 Final program review with Principal to confirm spaces
- January 19 Steering Committee Meeting #2 Planning Workshop



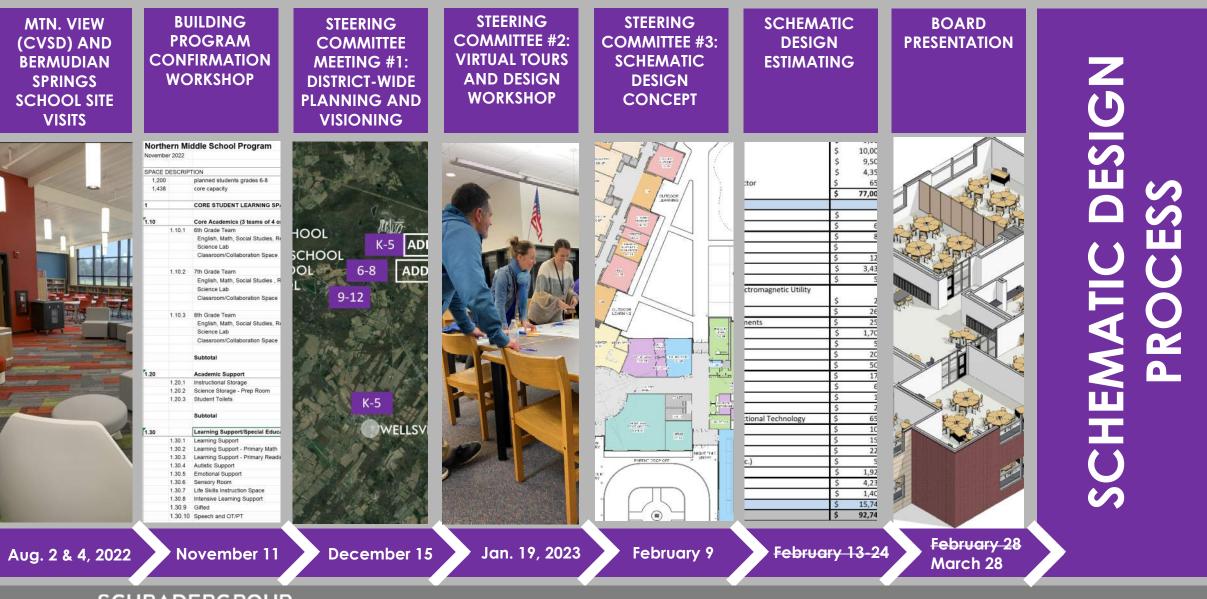




STEERING COMMITTEE MEETING #2

6:00 - 6:05pm 6:05 – 6:10pm 6:10 - 6:20pm 6:20 – 6:40pm 6:40 – 7:00pm 7:00 – 7:10pm 7:10 – 7:30pm 7:30 – 7:40pm 7:40 – 7:45pm

Welcome and Introductions Review of Visioning Session Space Vocabulary Virtual Tour Break-out Session #1 - Building Report out Break-out Session #2 – Site Report out Comments/Closing Thoughts



changing learning styles

and associated space type

LEARNING TYPE	SPACE TYPE
 TRADITIONAL INSTRUCTION 	MULTIPLE SIZED INSTRUCTIONAL SPACE
 ONE-ON-ONE 	SMALL GROUP WORK SPACES
RESEARCH/ INVESTIGATE	OPEN RESOURCE/ MEDIA CENTERS
MAKE/ DEVELOP	LARGE GROUP PROJECT AREAS
PRESENT/ REPORT OUT	PRESENTATION AREAS
 COMMUNITY/ INTERNAL COMMUNITY 	FULL-SIZED ACTIVITY AREAS

changing learning environments

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example spaces – middle school



HOLLAND MIDDLE SCHOOL Council Rock School District

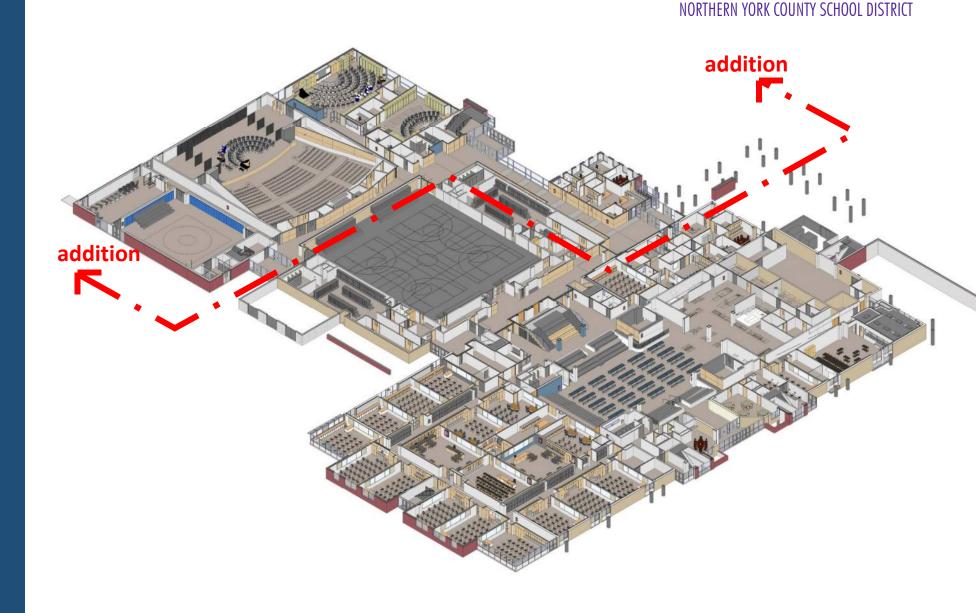
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COUNCIL ROCK

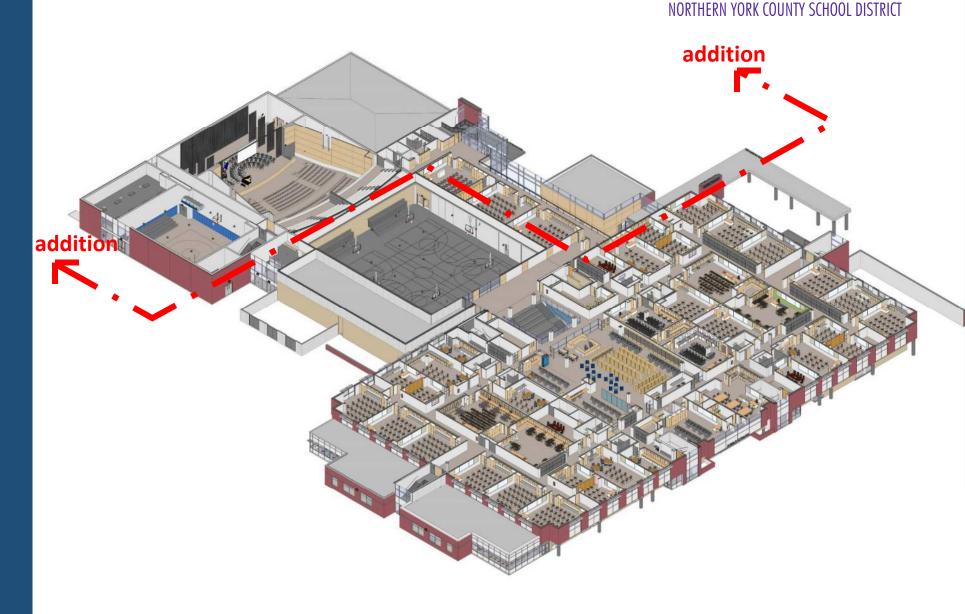
plan highlights first floor

- Share core as hub of all circulation
- Learning stair connection through from dining to <u>media</u> resource areas
- 750 seat performance auditorium
- Community gymnasium
- Team structure classroom and science room clusters
- Clear flow-through from parent drop off to bus drop off



plan highlights second floor

- Share core as hub of all circulation
- Learning stair connection through from dining to media resource areas
- 750 seat performance auditorium
- Community gymnasium
- Team structure classroom and science room clusters
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FIRST SLIDE IMAGE APPRECIATION WORKSHEET

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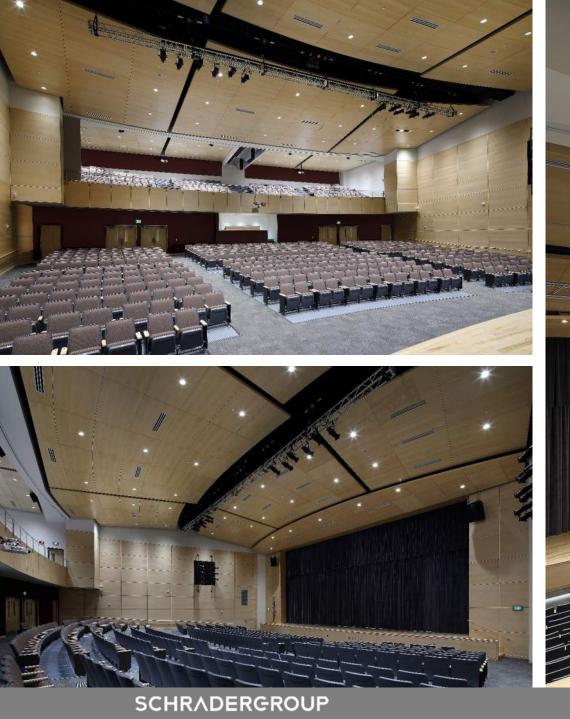












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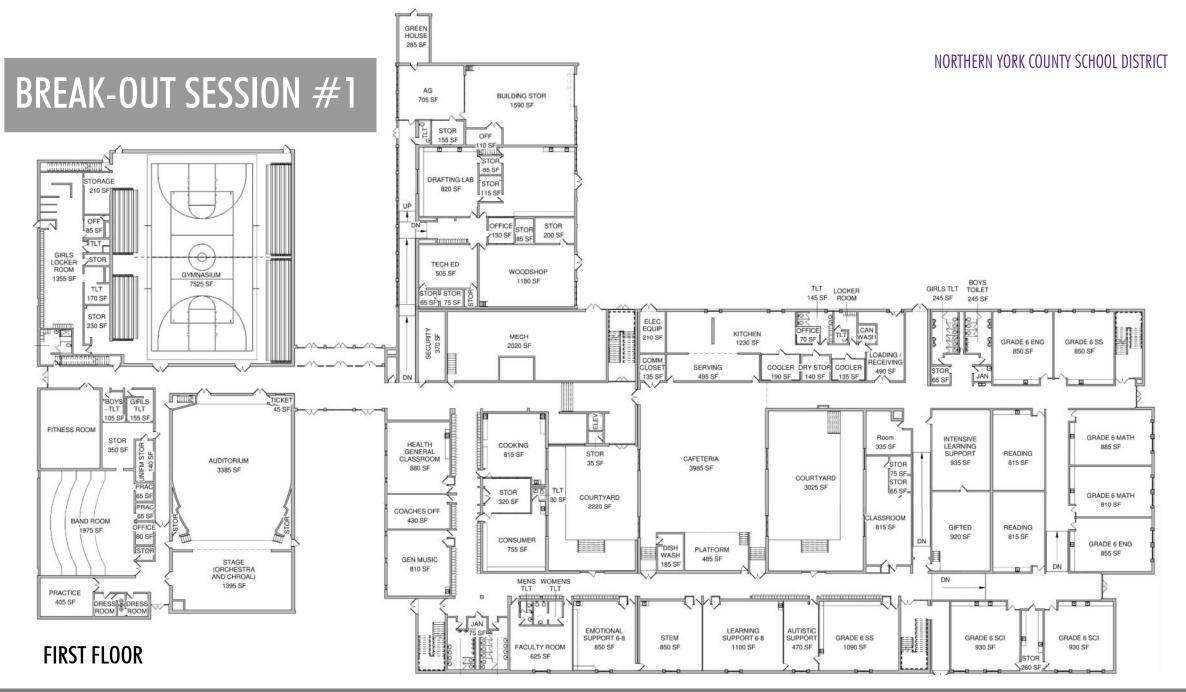
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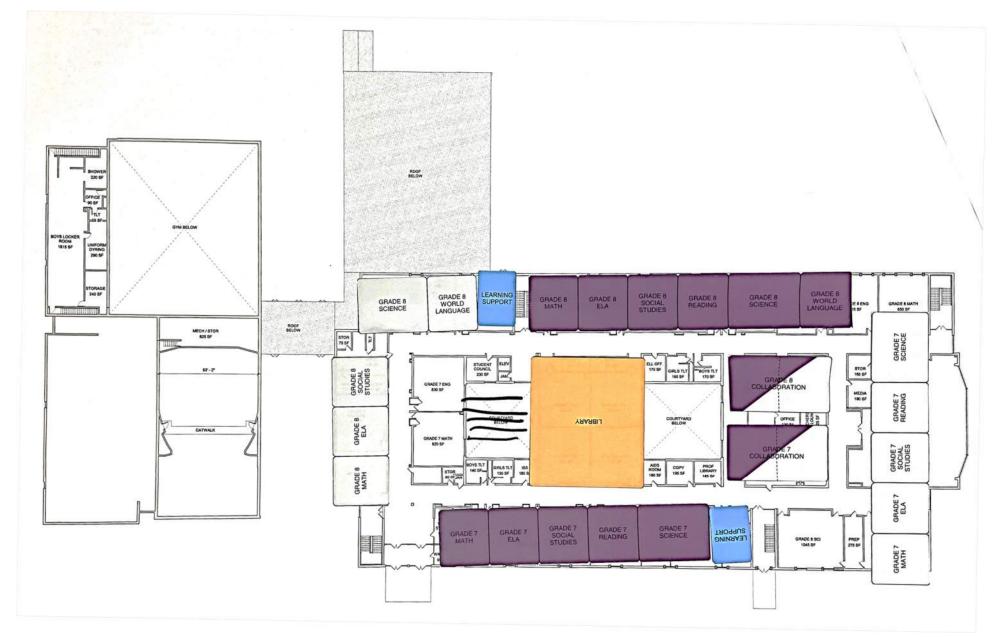


- Reorient main entrance
- Relocate cafeteria
 - Separate from academic wing
 - Serve as a an event are adjacent to gyms
- Relocate Tech Ed with classrooms inside and shops with outside access



Scale

- Courtyard becomes indoor space
- Learning studios together by grade level
- Media center above creative studies and art spaces
- Guidance suite becomes 7th and 8th collaboration area



- Also reoriented main entrance
- Music rooms together
- Cafeteria moved to the exterior
- Shared collaboration areas
- Courtyards used for learning stairs
- Tech Ed adjacent to art and FCS
- Provide common areas with garage doors
- 6th grade teams on the lower level



- Split 7th and 8th grade teams on upper level
- Learning spaces within grade structures



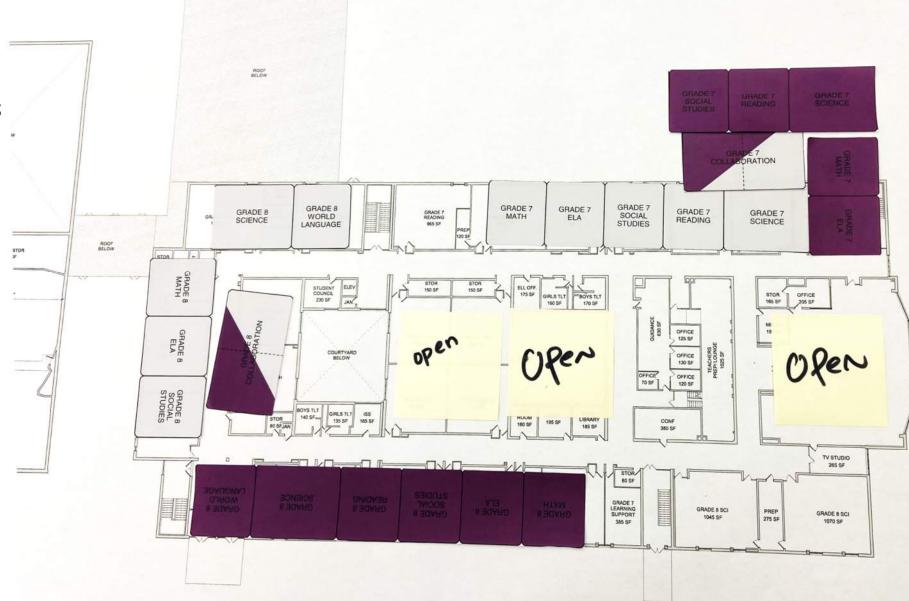
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ROOF

- Also reoriented main entrance
- Learning support together (consider locating with the classrooms)
- Greenhouse in the courtyards
- Build out over the parking lot
- Move Cafeteria, kitchen and FACS (Health should be close to the specials)
- Tech Ed in same location
- Infill open area for choral and orchestra



- 2-story library
- 2-story dining commons



BREAK-OUT SESSION #1 – **BUILDING ADJACENCIES**

10 Take-aways:

- 1. Flipped the main entrance to face the campus / connectivity to the high school
- 2. Cafeteria moved; make a volume out of the space
- 3. Media/STEAM spaces together
- 4. Gym/PE areas all consolidated
- 5. Public spaces (food, athletics and auditorium) easy access that can be separated from the rest of the building
- 6. Dining Commons should be used all day and as a public evening event area

BREAK-OUT SESSION #1 – **BUILDING ADJACENCIES**

10 Take-aways (continued):

- 7. Admin, nurse and counseling together
- 8. Teams together, 6th grade separate on lower level
- 9. Connect the building vertically to tie the building together end to end/side to side
- 10. Limited natural light at the interior of the building

BREAK-OUT SESSION #2

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03 OTHER CONSIDERATIONS

CONSTRUCTION MANAGEMENT AND OTHER CONSIDERATIONS

OWNER'S REPRESENTATIVE SERVICES

O3 OWNER'S REPRESENTATIVES

CONSTRUCTION MANAGEMENT (services outlined the AIA Owner-CM agreement)

- Pre-construction Phase Services
 - Cost estimating throughout the design process
 - Value engineering to ensure the project budget is maintained
 - Develop phasing plans for construction in occupied buildings
 - Construction contract scopes of work
- Construction Phase Services
 - Project Manager oversight and on-site representative
 - Schedule and budget management
 - Facilitate construction meetings and prepare minutes
 - Review/confirm change orders

O3 OWNER'S REPRESENTATIVES

CLERK OF THE WORKS

- Pre-construction Phase Services
 - Generally limited scope
- Construction Phase Services
 - No Project Manager, no office staff, 40 hours general management
 - Typically don't facilitate meetings and prepare minutes
 - Limited resources to evaluate change orders

04 NEXT STEPS

TRANSPARENCY THOUGHOUT THE PROCESS

UPCOMING MONTH REVIEW

04 NEXT STEPS

SITE AND BUILDING DESIGNS – FEBRUARY 2023

- Campus master planning
- Finalize Northern Elementary School Schematic Design
- Northern Middle School:
 - Principal Student Advisory Committee meeting January 26th
 - Steering Committee #3 February 9th Option Review and Comment

NORTHERN YORK COUNTY SCHOOL DISTRICT THANK YOU

