

School Closure Activities for Miss Kopac's Class

Parents and Students,

Below is a calendar of suggested activities using both physical resources sent home on Friday as well as online activities. To access online resources, please follow the directions in your red folder to access the ClassLink website. Another copy is at the end of this document. This site is the entry portal to many of our digital resources that we use in class. I have also included directions below on how to access Google Classroom, another site that we have been using in class.

Remember that I LOVE it when you use your time wisely, and I plan to open up all of these assignments for extra credit and bonus positive points. Feel free to screenshot/take pictures of completed work and email them to me! You can also send me pics of any other learning activities you are doing at home.

Please note that I am aware that online access and childcare needs vary greatly right now. Please contact me with any issues, and I will do my best to meet your individual needs.

I miss you all. Stay healthy and keep learning!

Love,
Miss Kopac

P.S. Be sure to check out the additional work column AND the digital resource list that we have put together for you. It contains many awesome activities and website links that you are sure to love!

Monday 3/16	Tuesday 3/17	Wednesday 3/18
<p style="text-align: center;">Teacher In-service</p> <p style="text-align: center;">No School for Students</p>	<p>Reading: Read Chapters 1 and 2 of "26 Fairmount Avenue." (Read with me videos: Chapter 1 Chapter 2)</p> <p>Answer Chapter 1 and Chapter 2 questions in your packet.</p> <p>Writing: Work on completing your opinion parade illustrations in your writing folder.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math and I-Ready math lesson on our ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Do one page of the fraction packet in your red folder. (See email for fraction tile link.)</p>	<p>Reading: Read Chapters 3 and 4 of "26 Fairmount Avenue." (See email or website for video link.)</p> <p>Answer Chapter 3 and Chapter 4 questions in your packet.</p> <p>Writing: Work on completing your opinion parade illustrations in your writing folder.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady math lesson on our Class Link page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Do one page of the fraction packet in your red folder. (See email for fraction tile link.)</p>

Thursday 3/19	Friday 3/20	Additional Work
<p>Reading: Read Chapters 5 and 6 of “26 Fairmount Avenue.” (See email or website for video link.)</p> <p>Answer Chapter 5 and Chapter 6 questions in your packet.</p> <p>Writing: Work on your “Best Job Ever” opinion essay in Google Classroom for 20 minutes. See email for directions. If you don’t have access, write your essay on paper.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady Math lesson on ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Do one page of the fraction packet in your red folder. (See email for fraction tile link.)</p>	<p>Reading: Read Chapters 7 and 8 of “26 Fairmount Avenue.” (See email or website for video link.)</p> <p>Answer Chapter 7 and Chapter 8 questions in your packet.</p> <p>Writing: Work on your “Best Job Ever” opinion essay in Google Classroom for 20 minutes. See email for directions. If you don’t have access, write your essay on paper.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady Math lesson on ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Do one page of the fraction packet in your red folder. (See email for fraction tile link.)</p>	<p>Social Studies: Continue working on your Econ Fair project. The fair will be rescheduled ASAP.</p> <p>Reading/Writing: Log into Typing Agent and practice for 20 minutes.</p> <p>Read and/or listen to an article in the “StoryWorks Jr.” magazine. You can listen to articles at this link. Click “Log-in” and enter the class password, “runjar5”</p> <p>Find your article in Google Classroom and complete a written response. If you don’t have access, write a recounting of the story on paper. If you read a nonfiction article, write 5 facts that you learned.</p> <p>Math: Work on the Multiplication Monster packet.</p> <p>Try the Math Challenges on Google Classroom</p>

Monday 3/23	Tuesday 3/24	Wednesday 3/25						
<p>Reading: Read Chapter 9 of "26 Fairmount Avenue." (See email or website for video link.)</p> <p>Pick which project you would like to complete in the back of the packet. (Book in a Box OR Diorama)</p> <p>Writing: Finish your opinion parade illustrations in your writing folder.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady Math lesson on ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Do one page of the fraction packet in your red folder. (See email for fraction file link.)</p>	<p>Reading: Begin working on your "26 Fairmount Avenue" project. (Book in a Box OR Diorama. See packet for directions).</p> <p>Writing: Work on your "Best Job Ever" opinion essay in Google Classroom for 20 minutes. See email for directions. If you don't have access, write your essay on paper.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady Math lesson on ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Finish the fraction packet in your red folder. (See email for fraction file link.)</p>	<p>Reading: Continue working on your "26 Fairmount Avenue" project. (Book in a Box OR Diorama. See packet for directions).</p> <p>Writing: Work on your "Best Job Ever" opinion essay in Google Classroom for 20 minutes. See email for directions. If you don't have access, write your essay on paper.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady Math lesson on ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Solve the following problems on paper, have a parent or sibling check your work:</p> <table data-bbox="1354 1339 1732 1453"> <tr> <td>538 + 255</td> <td>900 - 468</td> </tr> <tr> <td>318 - 197</td> <td>624 + 288</td> </tr> <tr> <td>393 + 216</td> <td>603 - 389</td> </tr> </table>	538 + 255	900 - 468	318 - 197	624 + 288	393 + 216	603 - 389
538 + 255	900 - 468							
318 - 197	624 + 288							
393 + 216	603 - 389							

Thursday 3/26	Friday 3/27	Additional Work
<p>Reading: Finish working on your “26 Fairmount Avenue” project. (Book in a Box OR Diorama. See packet for directions).</p> <p>Writing: Finish your “Best Job Ever” opinion essay in Google Classroom for 20 minutes. See email for directions. If you don’t have access, write your essay on paper.</p> <p>Answer the Question of the Day in Google Classroom.</p> <p>Math: Complete xtra math check and iReady Math lesson on ClassLink page.</p> <p>Practice your multiplication flash cards for at least 10 minutes.</p> <p>Solve the following problems on paper, have a parent/sibling check your work: Round to the nearest ten and the nearest hundred.</p> <p>513 649 888 227 537 763</p>	<p style="text-align: center;">Teacher In-service</p> <p style="text-align: center;">No School for Students</p> <p>Complete any assignments that have not yet been finished.</p>	<p>Social Studies: Continue working on your Econ Fair project. The fair will be rescheduled ASAP.</p> <p>Reading/Writing: Log into Typing Agent and practice for 20 minutes.</p> <p>Read and/or listen to an article in the “StoryWorks Jr.” magazine. You can listen to articles at this link. Click “Log-in” and enter the class password, “runjar5”</p> <p>Find your article in Google Classroom and complete a written response. If you don’t have access, write a recounting of the story on paper. If you read a nonfiction article, write 5 facts that you learned.</p> <p>Math: Work on the Multiplication Monster packet.</p> <p>Try the Math Challenges on Google Classroom</p>

Digital Resources

Great Websites to Enrich and Extend Learning!

*Please contact me if you have any trouble logging in!

Math:

*Prodigy has math review games for all topics.

<https://play.prodigygame.com/>

*Great multiplication games! No log-in required.

<https://www.multiplication.com/games/all-games>

*Digital Math Manipulatives to use when solving math problems.

<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>

*iReady Math, xtra Math, Brain Pop Jr. (on our classlink page)

Reading/Writing/Spelling:

*Great stories read by celebrities. No log-in required.

<https://www.storylineonline.net/>

*Great phonics and reading instructional activities. Originally designed for students with reading disabilities and Dyslexia. However, it is adaptable and appropriate for ALL students.

<https://www.nessy.com/us/>

*Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

*Spelling and Vocab

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

*iReady Reading, RAZ Kids A-Z, Typing Agent, Brain Pop Jr. (on our classlink page).

Science/Social Studies:

*Fun activities and science lessons that require parent help. No log-in required.

<https://mysteryscience.com/school-closure-planning>

*Cool science and social studies videos for kids! No log-in required.

<https://www.youtube.com/user/scishow>

<https://www.youtube.com/user/crashcoursekids>

[HomeschoolPop youtube channel](#)

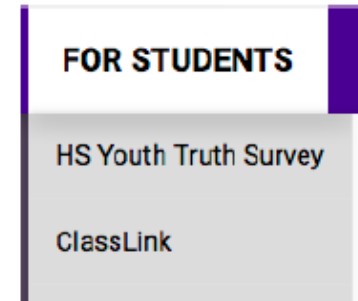
*Brain Pop Jr. and Brain Pop (on our classlink page)

How to Get on ClassLink webpage...

How can we use NYCSD technology at home?



1. In a web browser, go to www.northernpolarbears.com, select For Students and then ClassLink.



2. Select Sign in with Google.

3. Your student's Google Account is the first letter of their first name, full last name, with the number:

5th grade: 227 2nd grade: 230

4th grade: 228 1st grade: 231

3rd grade: 229 Kindergarten: 232

Add @northernpolarbears.com to the end

John Smith, a fifth grader, would be:
jsmith227@northernpolarbears.com



More on other side...

**4. Your student's password is their student ID/
lunch number with pb added to the end.**

For example: 123456pb

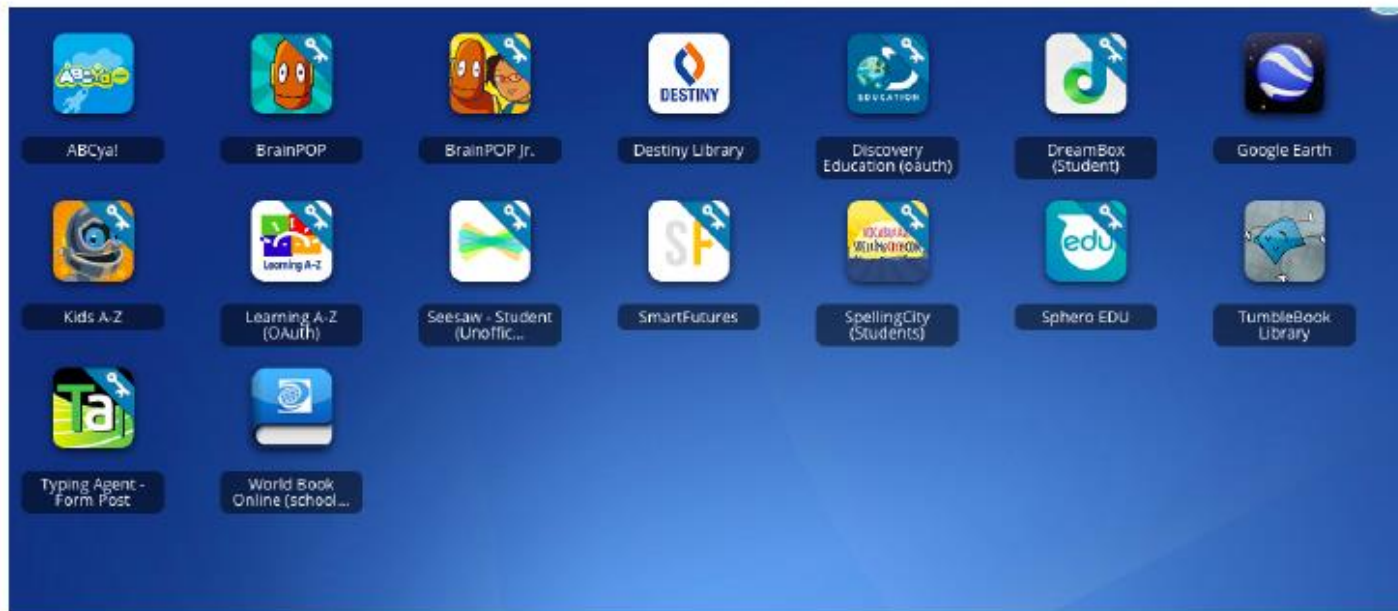
To continue, first verify it's you

Enter your password

[Forgot password?](#)

[Next](#)

5. You are in ClassLink! Check out the apps available! Apps can vary based on age and grade. Connect with your student's teacher about apps that are used in the classroom!



How to Get on Google Classroom Page

1. Go to classroom.google.com
2. Your username is your first initial, last name, and the number 229. Add @northernpolarbears.com to the end.

Example for student Alex Smith:
asmith229@northernpolarbears.com

3. Your password is your lunch number + pb.

Example: 123456pb

4. Click on our class name.
5. Click on classwork
6. Click on the assignment you want to work on. Remember to click on the mini picture of the file in order to be taken to the correct page.