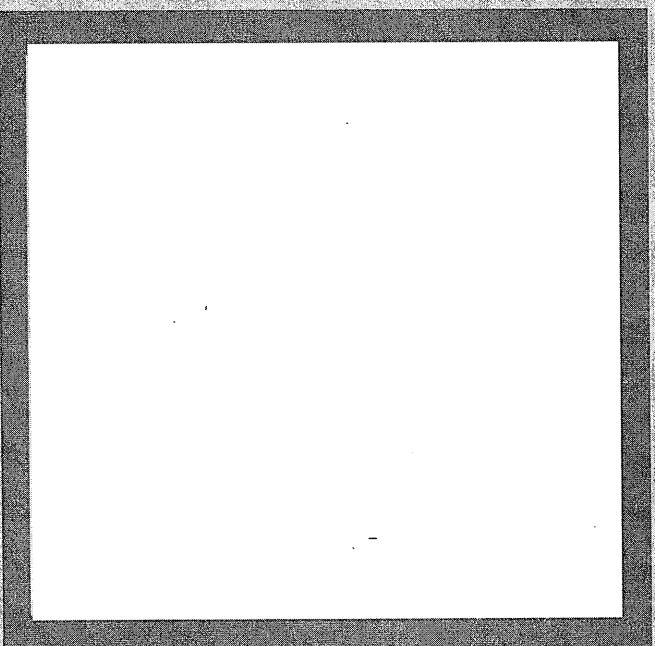


# Freckle Juice



by \_\_\_\_\_

## What Are Freckles?

Did you ever read the book *Freckle Juice* by Judy Blume? The story is about a boy who buys a recipe to grow freckles — with disastrous results!

Not everyone is as excited about having freckles. In fact, we hear from kids who want to know how to get rid of their freckles. But there's no magic potion that removes them.

### No Teasing!

Kids tell us that they don't like being teased about their freckles, so if you know people who have freckles, please don't make fun of them!

Let's find out what freckles are and why some people have them.

Freckles are not harmful or the sign of a health problem. They're just pigment cells (cells that contain color) that are contained within the skin in small batches. Freckles are usually tan or light brown, flat, and very small (smaller than the head of a pin). Sometimes they overlap and run together so they may look larger.

### Freckles and the Sun

Being outside in the sun may help cause freckles or make them darker. Who's most likely to have freckles? People, especially kids, who have fair complexions (that means their skin and eyes are light in color).

People with light complexions have less **melanin** (say: MEL-uh-nun) in their skin. Melanin is a chemical produced by certain skin cells (called melanocytes); it helps protect the skin from sun damage by reflecting and absorbing ultraviolet (UV) rays.

The more melanin you have in your skin, the tanner you look! People with fair skin have less melanin in their skin to begin with, but some of their melanocytes make more melanin when exposed to the sun. So instead of easily getting an even suntan, they sometimes get freckles.

### Freckles May Fade

Some people have freckles that fade away almost completely in the winter and return in the summer. Other people's freckles don't change much with or without the sun and can be seen year-round. Freckles also tend to fade as people get older. Whether you're freckled or not, be sure to wear sunscreen and follow other sun-safety rules.

Prediction

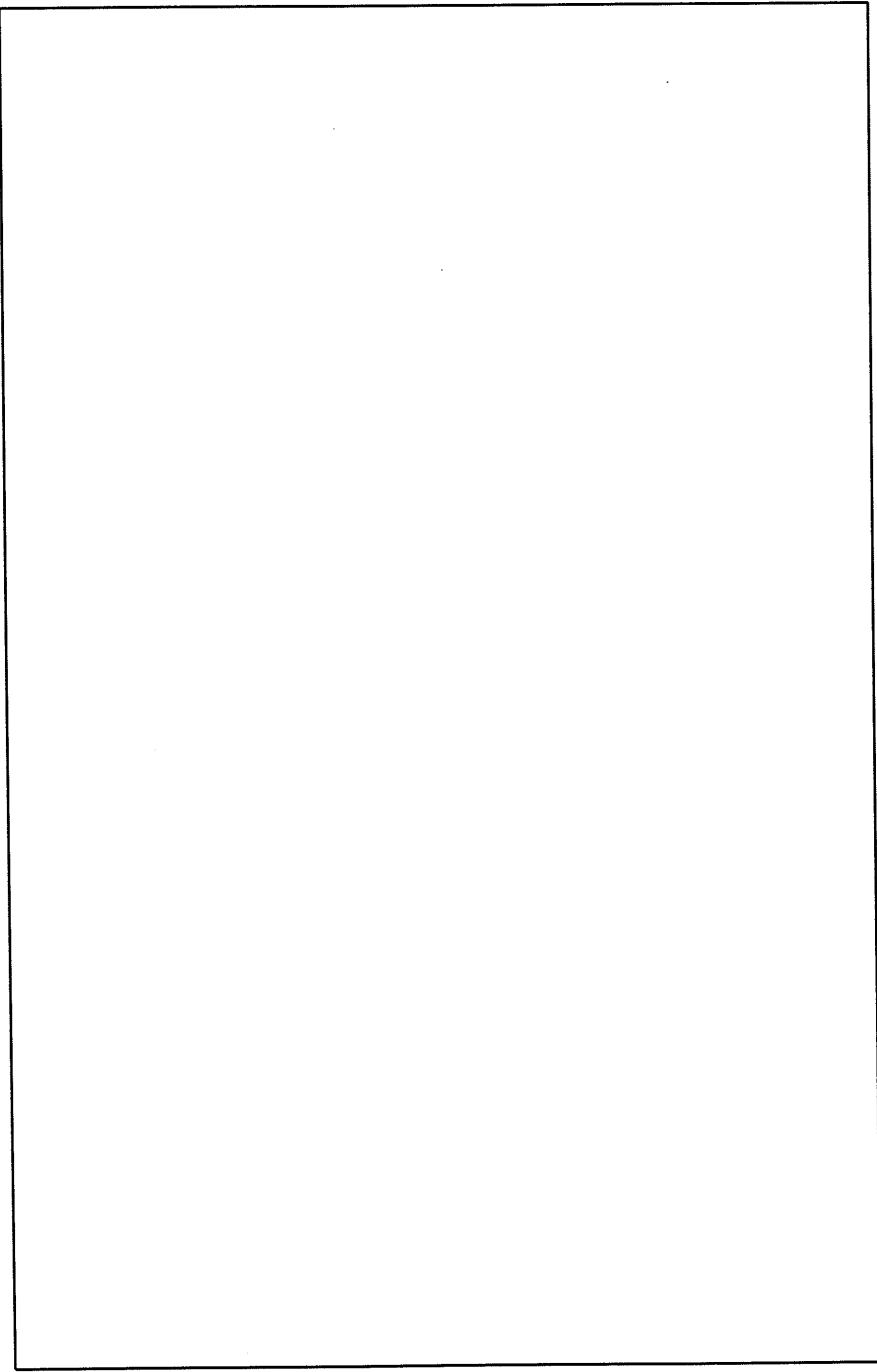
What do you predict will happen in the story? Write your prediction and draw a picture to go along with your prediction.

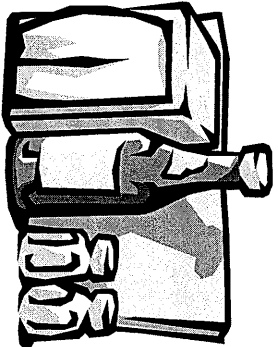
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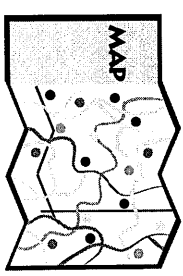
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# STORY MAP



Draw the setting, main characters, the problem and the solution. Write about each one below the picture.

**SETTING**

A large, empty rectangular box with rounded corners, intended for drawing the setting. A line connects the top of this box to a small rectangular box containing the word "SETTING".

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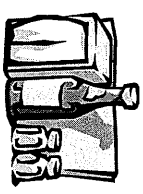
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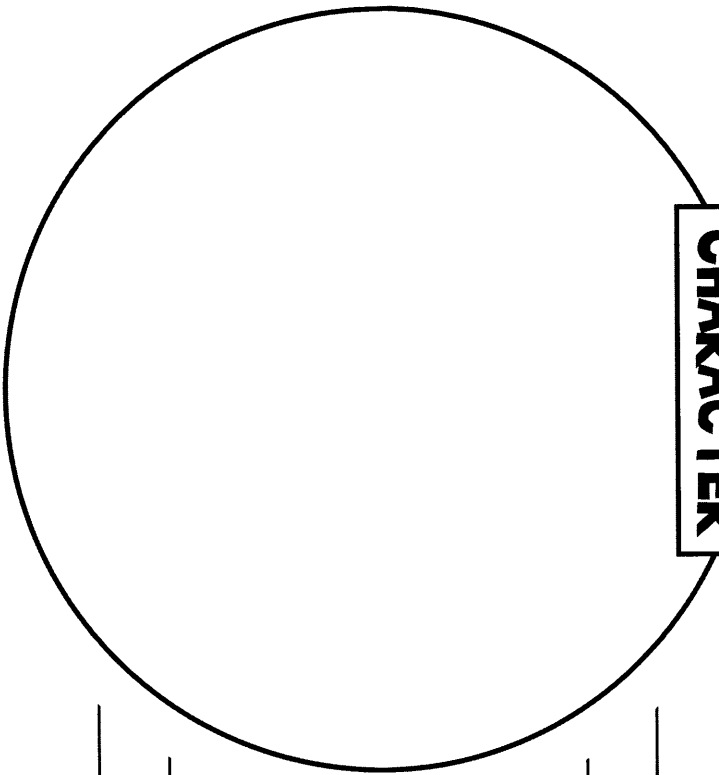
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# Story Map

**CHARACTER**



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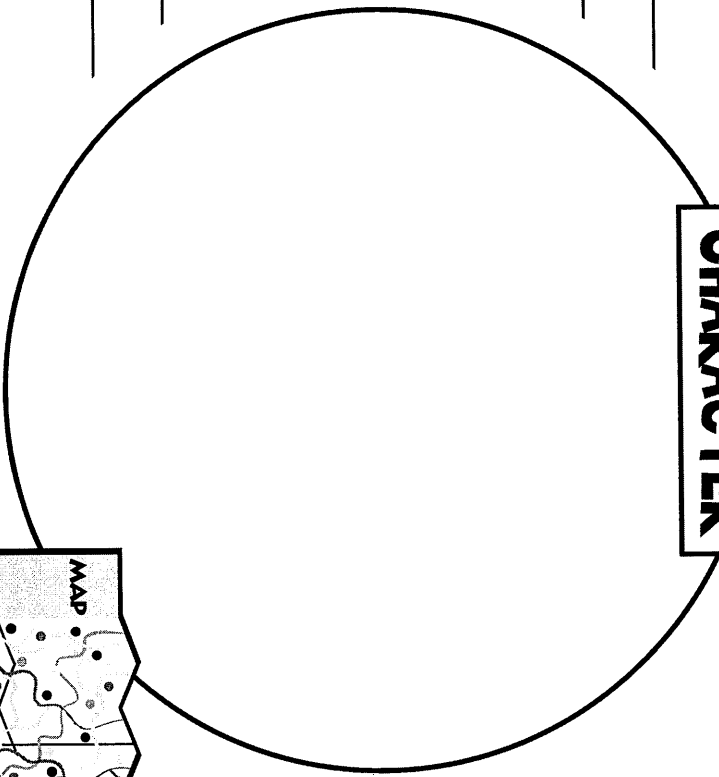
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**CHARACTER**



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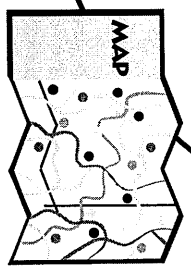
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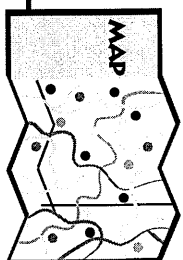
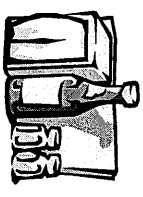
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# STORY MAP



## PROBLEM

A large, empty rounded rectangular box for writing the problem.

Eight horizontal lines for writing the solution.

## SOLUTION

A large, empty rounded rectangular box for writing the solution.

Eight horizontal lines for writing the problem.

Chapter 1-2

Do you think Andrew should have trusted Sharon when she offered him her secret recipe? Why or why not?

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Chapter 1-2

Write about something you wanted that  
another boy or girl had.

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Chapter 1-2

Write about a time when you ate or drank something that made you sick.

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Chapter 3-4

What do you think Miss Kelly's secret formula was? Why do you think that?

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Chapter 3-4

Why do you think Nicky wanted to remove his freckles, but Andrew wanted freckles?

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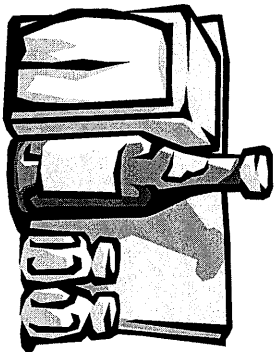
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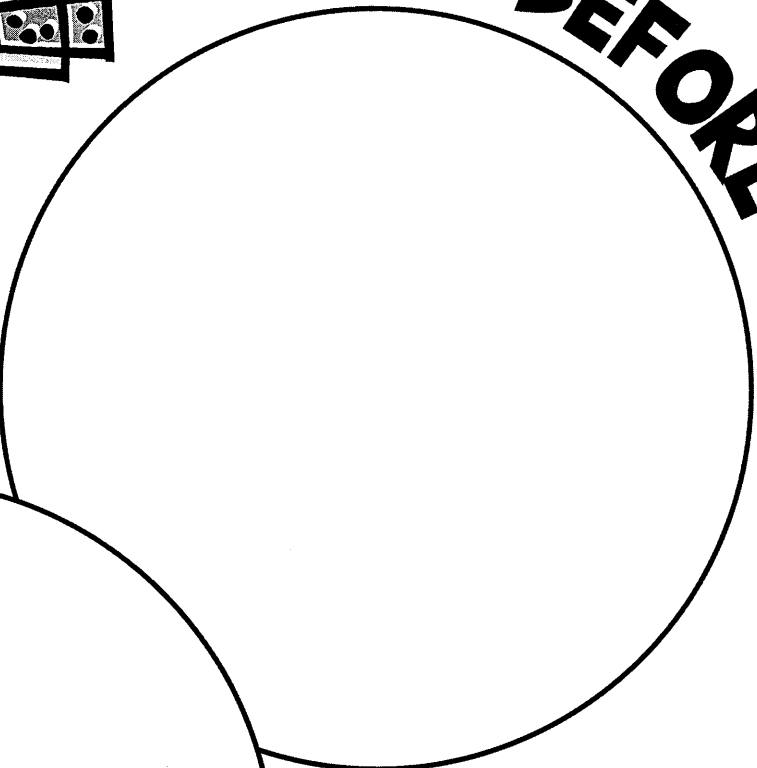
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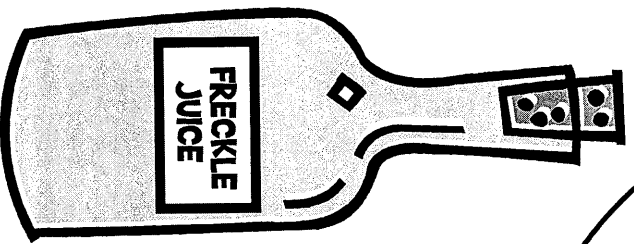
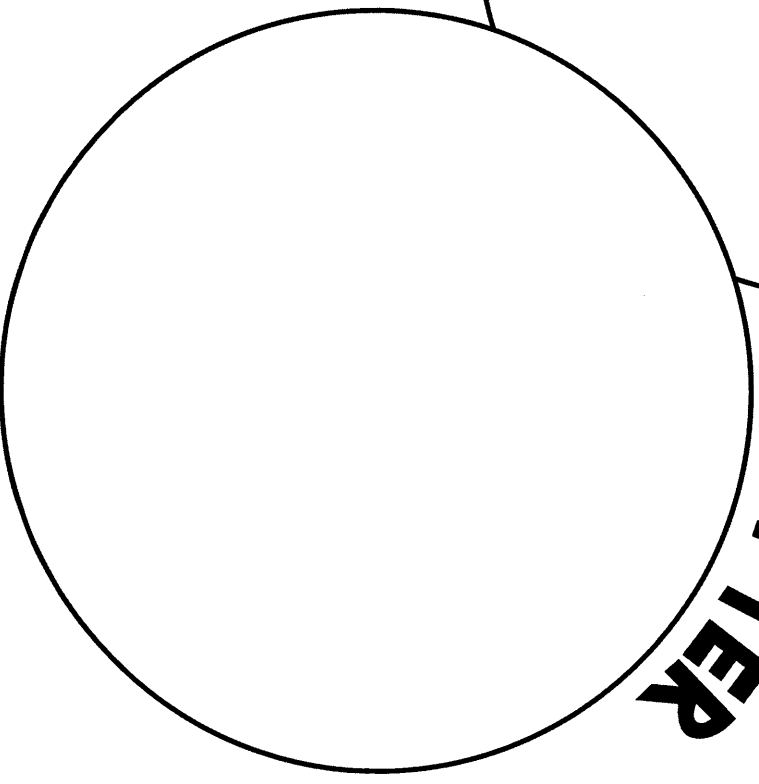
# Before & After

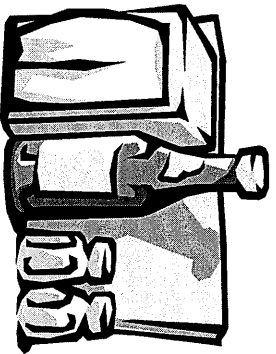
Draw a picture of Andrew BEFORE he drank the Freckle Juice and AFTER he drank the Freckle Juice.

**BEFORE**



**AFTER**





# Freckle Juice Recipe

Create your own recipe for Freckle Juice. List the ingredients you will need and write the steps on how to complete the recipe.

## Ingredients List:

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## HOW to make it -- step By step:

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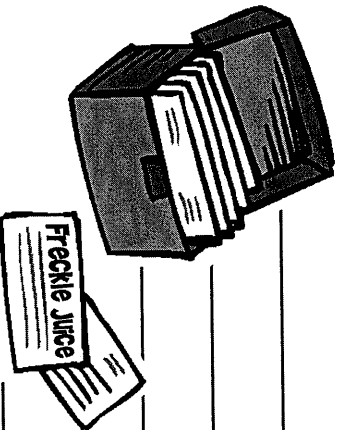
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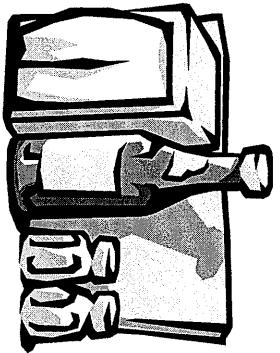
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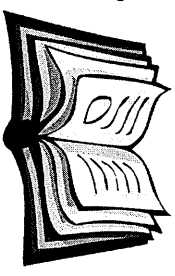


## Book Recommendation

Would you recommend this book to another student?

**Yes!**

**NO**



Give five reasons why you would or would not recommend this book to a friend.

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**2.**

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**3.**

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**4.**

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**5.**

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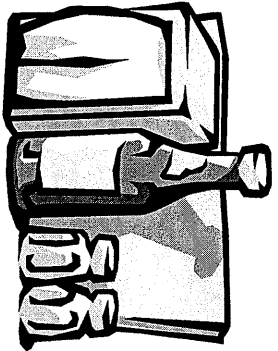
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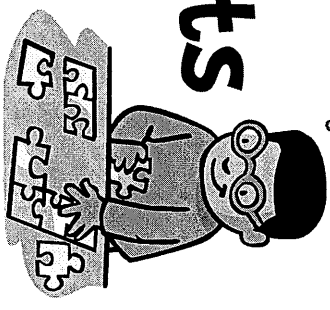
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# Personality Parts



There are many parts that make up the personality of each character in a story. Put a check mark next to those qualities you think Andrew has that make him a special person, different from others.

- |   |                                       |
|---|---------------------------------------|
| <input type="checkbox"/> courageous     | <input type="checkbox"/> curious      |
| <input type="checkbox"/> intelligent    | <input type="checkbox"/> mischievous  |
| <input type="checkbox"/> gullible       | <input type="checkbox"/> selfish      |
| <input type="checkbox"/> sense of humor | <input type="checkbox"/> brave        |
| <input type="checkbox"/> honest         | <input type="checkbox"/> friendly     |
| <input type="checkbox"/> polite         | <input type="checkbox"/> enthusiastic |

Which qualities do you think helped Andrew most during the story? Please explain.

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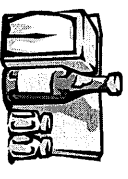
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## Personality Parts



Were there any qualities that you think harmed Andrew during the story? Please explain.

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Which of the qualities listed on the other page describe your own character?

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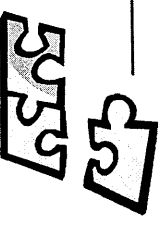
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What is your favorite part of this story?

A large, empty rectangular box with a thin black border, intended for a student to write their favorite part of a story.Five horizontal lines of equal length, spaced evenly, intended for a student to write their favorite part of a story.

# Characters Traits

Miss Kelly

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Nicky

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Andrew

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Sharon

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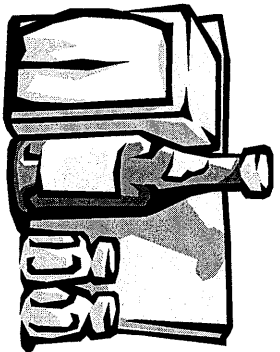
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## Freckle Juice

Characters	Setting

Plot



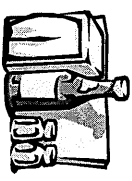
# Make a connection

Good readers often make connections to the stories they read. After reading Freckle Juice, did you make a connection?



Can you connect an experience you have had to the story?

**TEXT to SELF CONNECTION**



## **Make a connection**

Can you connect Freckle Juice to another story you've read?

**TEXT TO TEXT CONNECTION**

Name \_\_\_\_\_

Date \_\_\_\_\_

Instructions: Read each question carefully and choose the best answer.

1. What was the author's main purpose for writing this story?
  - Ⓐ to entertain readers with a scary story about freckle juice
  - Ⓑ to entertain readers with facts about people with freckles
  - Ⓒ to entertain readers with a story about a boy who wants freckles
  - Ⓓ to entertain readers with a magical story about a freckle juice potion
2. Which of the following events happens first?
  - Ⓐ Sharon gives Andrew the secret recipe for freckle juice.
  - Ⓑ Andrew pays Sharon fifty cents for the secret recipe.
  - Ⓒ Miss Kelly takes the recipe for freckle juice.
  - Ⓓ Andrew counts the freckles on Nicky Lane.
3. What causes Andrew's mom to be surprised and remark that she believed Andrew to be more **sensible** than that?
  - Ⓐ Andrew didn't want to learn about freckles, and she thought that he was more curious than that.
  - Ⓑ Andrew drank the freckle juice, and she thought that he was more reasonable than that.
  - Ⓒ Andrew gave in to peer pressure, and she thought that he was more confident than that.
  - Ⓓ Andrew was quick to ask for help, and she thought that he was more shy than that.
4. The main setting of the story is \_\_\_\_\_.
  - Ⓐ an elementary school playground
  - Ⓑ a children's library
  - Ⓒ a second-grade classroom
  - Ⓓ Andrew's kitchen

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

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5. How does drinking the freckle juice affect Andrew?
- Ⓐ The next morning, Andrew wakes up and his body is covered in freckles.
  - Ⓑ After drinking the freckle juice, Andrew gets a single freckle on his nose.
  - Ⓒ Drinking the juice makes Andrew feel ill and have to stay home from school.
  - Ⓓ The freckle juice has no effect, and Andrew is unchanged.
6. What is Andrew's main problem in the story?
- Ⓐ He does not have the ingredients to make freckle juice.
  - Ⓑ The other students tease him because he has freckles.
  - Ⓒ He wants freckles, but he doesn't have any on his skin.
  - Ⓓ Sharon has a hard time finding a recipe to get freckles.
- 
7. Why does Miss Kelly offer Andrew a secret formula for removing freckles?
- Ⓐ Miss Kelly realizes that Andrew covered his face with marker and wants him to remove the spots.
  - Ⓑ Miss Kelly is trying to trick Andrew by giving him a phony formula that will not remove freckles.
  - Ⓒ Miss Kelly hates freckles and does not want any of her students to have freckles on their faces.
  - Ⓓ Miss Kelly develops a special way to remove freckles because Andrew asked her for her help.

*Quick Check continued on following page*

Name \_\_\_\_\_

Date \_\_\_\_\_

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8. What does Andrew realize by the end of the story?
- Ⓐ Only special individuals are born with freckles.
  - Ⓑ Although he thinks freckles are neat, he does not need them.
  - Ⓒ Sharon's recipe works only if the steps are followed in order.
  - Ⓓ He is happy with his skin and doesn't really like freckles after all.
9. How are Mrs. Marcus and Miss Kelly similar?
- Ⓐ They are teachers.
  - Ⓑ They help Andrew.
  - Ⓒ They live with Andrew.
  - Ⓓ They are only in half of the book.
- 
10. Which statement from the text demonstrates Andrew's feelings toward Sharon?
- Ⓐ *Some luck! Just when he got to be the leader, he had to stand next to Sharon.*
  - Ⓑ *Sharon kept giggling. She covered her mouth to keep in the noise, but Andrew knew what was going on.*
  - Ⓒ *Then he took the tissue with the five dimes out of his pocket.*
  - Ⓓ *Andrew had plenty of time to look at Nicky's freckles. He sat right behind him in class.*
11. **Extended Response:** How do the illustrations add meaning to the story? Use examples from the text to support your answer.
12. **Extended Response:** How do Sharon's actions affect the events of the story? Use details from the text to support your answer.