COMMUNICATION HOME PRACTICE

LEARNING LANGUAGE THROUGH PLAY

Give your student plenty of opportunities to explore and play with tovs and books.



Encourage requesting for "more" playdough, putting it "on" or taking it "off", taking turns and building.





PEG PUZZLES



BOOKS

Practice the words "stop" and "go", and requesting a different car using

"want".

Practice making requests for "more bubbles", "open" to open the bottle and "all done" when finished.

Practice requesting puzzle pieces using "want", and identifying or naming the pictures on the puzzle.

Practice naming or identifying pictures in the books, attending to the story and answering simple questions about the book.

25 WORDS TO LEARN

These twenty-five words are commonly used to share wants, needs or ideas. Model them verbally or using your child's chosen method of communication.

like	want	no	go	get
look	turn	make	more	help
you	me	stop	on	open
off	ир	down	done	play

Students who use limited language may use alternative means to communicate. This may include picture boards, aided language mats, picture cards or electronic devices. Here are some tips when working with an alternative means of communication:

- start small, chose a communication event to begin (Ex. requesting a favorite toy)
- be consistent, use the chosen communication method in a variety of settings
- it may take some trial and error before a good routine is established
- remember progress is progress, no matter how small!

COMMUNICATION HOME PRACTICE ACTIVITIES

Color in the boxes of the activities after you complete them. Adjust the activity based on your child's abilities.									
SUN	MON	TUE	WED	THU	FRI	SAT			
Practice a greeting.	Draw a picture! Can you name the items you drew?	Read a book. Can you name five pictures in the book?	Choose one: playdough blocks toy cars bubbles	Play a game as a family:	Increase use of the word: go	Eat dinner together. Talk about the day and practice manners.	SLP		
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