

# Empathy Training



- Cooperation through Fairness
- Grade 2
- Lesson 18

# Essential Question



- What does fairness mean?
- How can you show make something fair that is unfair at school?

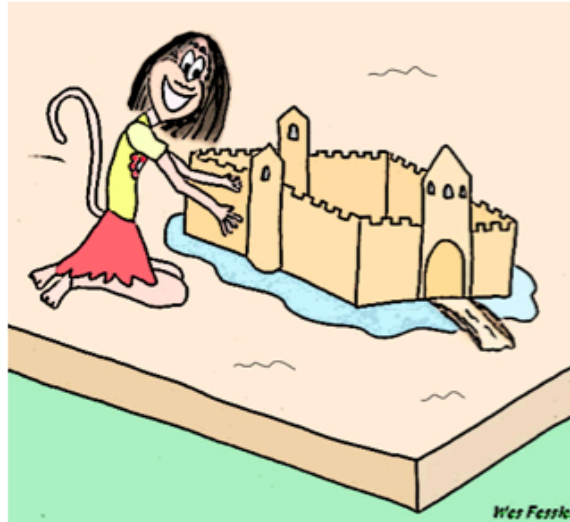


## Molly Finds Fairness

*A short story about being fair*

by Wes Fessler

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While playing in the sandbox, Molly built a castle tall.  
She built it very carefully, and hoped it would not fall.  
It took her a long time, but in the end it looked just great.  
It even had a bridge that led right up to the front gate.

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But when she finished building her imaginary town, a big bully named Maggie came and smashed the whole thing down. She stomped and kicked the sand until there was no castle there, and Molly in a tearful voice said, "That just isn't fair."

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Then Maggie said, "Too bad for you. Life isn't fair you see, and if life isn't fair, then why do you think I should be?"  
It hurt to hear what Maggie said. She really didn't care.  
So Molly had to wonder, "Is life really so unfair?"

# Fairness



- *How is a person affected when he or she is not treated fairly? Can you think of examples of things that happen at school or home that are unfair?*
- *Fairness doesn't always mean that everyone receives the same. Fairness is when everyone gets the same chance to receive an object or attention.*

# Is it Fair?!



- It is sometimes hard to agree, discuss the fairness example with a family member. Practice fairness by listening to their point of view.
- Is it fair to leave someone out of a game because in the past, he has cheated? How many chances should he get before you stop giving him chances?

# Fairness Examples for your Jury



- Jimmy got his 4<sup>th</sup> ticket even though 10 other kids in his class haven't gotten their first yet.
- Sarah gets her art picture in the school calendar even though her mom drew it for her.
- Your class has no stickers for the Sneaker Challenge because one or two kids have forgotten their sneakers every gym class.
- Peter lost the "Pumpkin Run" because he slipped and fell before reaching the finish line.
- Mary won't let Tara play with her group of friends because she is in a grade lower than them.
- Jordan is told she can't play in the soccer game at recess because they already have too many people.



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