

Tracking ID: 2016-4

Date: June 9, 2016

From: Shelly Thomas/ Faithe Rotz Re: Addition of a part time aide

Board Committee: Personnel Committee

Background: The Wellsville Elementary Learning Support Classroom has recently increased the number of learning support students by more than double the caseload of the 2014-2015 school year. The Learning Support Teacher had 9 students in the 2014-2015 school year and by the end of the 2015-2016 school year her caseload has grown to 21. There are also several students in the CST process. The need for additional aide support is necessary to meet the needs of the students as outlined in their IEP's.

Issue:

Upon further review of the current learning support teacher's and aide's schedules it is evident that there is not enough support to provide for students across anywhere from 2 to 4 grade levels during an assigned class period. Often times the needs between students vary greatly in one grade level alone requiring that students with the most intensive needs receive pull-out instruction with replacement curriculum, while other students benefit from support of the aide to access the regular education within the regular classroom setting. These shortages are illustrated in the graph below.

WES Learning Support Staff Shortages		
		IEP Students Per Time
Time	# of Staff Short	Block
9:00-10:00	2	9 (3 grade levels)
10:00-10:10	2	13 (3 grade levels)
10:10-10:30	2	16 (3 grade levels)
10:30-10:40	2	16 (3 grade levels)
10:40-11:20	1	12 (2 grade levels)
11:20-11:50	1	
12:25-12:55	1	
12:55-1:30	4	17 (4 grade levels)
1:30-1:40	4	17 (4 grade levels)
1:40-2:30	2	16 (3 grade levels)
2:30-3:00	2	13 (3 grade levels)
3:00-3:30	2	13 (3 grade levels)

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Options: Option 1. Hire no learning support aide and not be able to meet the required supports

as outlined in the students' IEP's and continue to utilize the learning support teacher

through her prep period.

Option 2. To hire an additional part time aide (5.5 hours per day) to assist with

academics supports both direct instruction and push-in support and in collecting data

and monitoring IEP goals.

<u>Proposal</u>: My recommendation is Option #2. To hire an additional part time aide to assist. This

option will allow for the LS students to have their needs met as outlined in their IEP's.

Impact: The cost to hire a part time life skill aide (5.5 hours per day) would be \$12,000 for the

2015-16 school year.