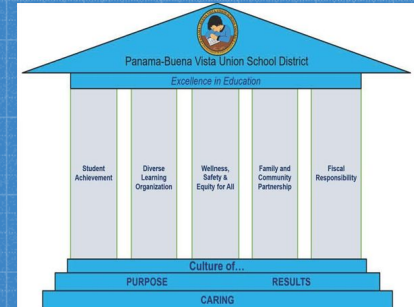


District Advisory Committee (DAC)

Panama-Buena Vista Union School District


1-24-2024



Introductions

Call to Order

Agenda

 Panama-Kuwa Vista Union School District
District Advisory Meeting
December 7, 2021
9 a.m. to 11 a.m.
Zoom Meeting: [Zoom Link](#)
Meeting ID: 884 8947 0336 / Passcode: 908616

Agenda publicly posted
on or before:
12/3/2021

Meeting Notice and Agenda

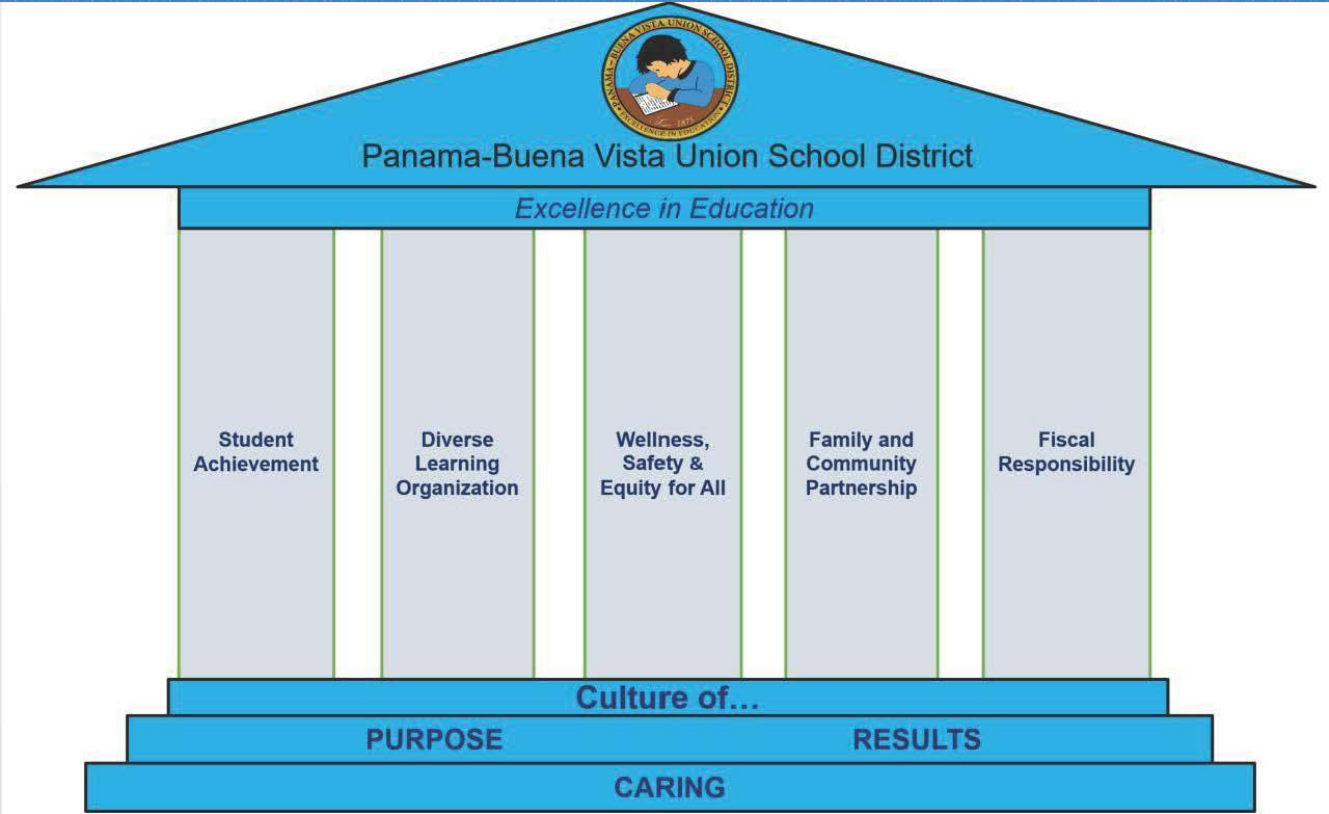
AGENDA ITEM*	Item Type	Time
I. Call to Order	Action	5 mins.
II. Welcome Opening and Attendance (Type your name and school in the chat)	Action	5 mins.
III. Minutes from the Previous Meeting (5/6/2021)	Action	5 mins.
IV. Additions or Revisions to the Agenda	Action	5 mins.
V. Public Comment <small>Comments related to agenda items, per Greene Act and must be submitted by email to the Title I Program Specialist at least 24 hrs. in advance of the meeting.</small>	Informational	10 mins.
VI. Elections, Appointments, Bylaws, Training A. DAC Training 1. Review of responsibilities 2. Robert's Rules of Order 3. Bylaws - review 4. Uniform Complaint Procedure (UCP) 5. Nominations and election of dac officers: chair, vice chair, and secretary	Informational	25 mins.
VII. Reports from Staff A. Data Spotlight: District student demographics B. Guest Speaker: Kelsey Brackets, Director of Communication & Family Engagement C. Title I Report D. DELAC Report E. LCAP - Budget Overview for Parents	Informational	45 mins.
VIII. Old Business A.		
IX. New Business A. Parent & Family Engagement Policy Development (2022-23)	A. Informational	15 mins.
X. Announcements, Items for Future Meetings, and Adjournment A. February 27, 2022 9-11 via Zoom	Informational	5 mins.

[Evaluation and Feedback form, also here.](#) 2-4 mins.

Accessibility Information:
An individual who requests disability-related accommodations or modifications, including auxiliary aids and services in order to participate in the District Advisory Committee meeting, should contact the Title I Program Specialist at least two days before the meeting date. Government Code Section 50509.5 states any requests must be made available to the public prior to a meeting of the DAC, can be requested at the school site during normal business.

DAC agenda template rev 12/2021

P-BVUSD Strategic Plan Priorities



Meeting Norms

1. Start on time.
2. Stay focused on topic/presenters
3. If you have questions during the presentation, write them down. An opportunity will be provided for discussion after the presentation.
4. Questions should be general, not personal.
5. Feel free to ask questions or offer input.
6. Respect others' opinions.

Purpose of the DAC

A District Advisory Committee (DAC) is a committee established to provide a central forum for the individual school site councils and committees.

- To review and coordinate activities of the School Advisory Councils and School Site Councils;
- To act as a liaison between the District and School Site Councils;
- To give input on District program planning, design, and implementation;
- To function as an advisory committee in the development, approval, modification, and evaluation of specially funded programs such as Title I, the LCAP and the LCAP Addendum
- To initiate studies and/or proposals on educational monies pertinent to the school district;
- To study the effect of new and existing educational programs;
- To provide assistance in the dissemination of current and factual information regarding the activities and policies of the District;
- To solicit and ensure parent involvement in the District.

Minutes from the Previous Meeting



Panama-Buena Vista Union School District
District Advisory Meeting

Agenda publicly posted
 on or before:

9 a.m. to 11 a.m.

Zoom Meeting: [Zoom Link](#)

Meeting ID: 868 1474 4068 Passcode: 680213

MEETING MINUTES

*Agenda items must match the Notice of Meeting/Agenda verbatim.

**Summary of Discussion and Actions include a brief, but concise narrative of the presentation and the highlights and questions/comments presented during the discussion.

AGENDA ITEM*	Summary of Discussion and Actions**
I. Call to Order*	The meeting was called to order at 9:05 am by Lisa Ewing.
II. Welcome Opening and Attendance	Lisa Ewing welcomed everyone and asked everyone to type their name and school site in the chat for attendance purposes. There were 14 members in attendance. Quorum was established. A district interpreter was provided, but was excused as members did not need to utilize the services. Six (6) other attendees were present. See attached for attendance.
III. Minutes from the Previous Meeting (5/6/2021)	Lisa Ewing asked for discussion regarding the previous meeting minutes. Ms. Ewing then called for a motion to approve the DAC minutes from May 6, 2021, which were shared by ParentSquare with the committee and were to be reviewed before the meeting. Cristina Ramirez, the Actis representative, made a motion to approve the minutes with their respective corrections, additions, and deletions. Amy Brakeman, the Panama representative, seconded the motion. Vote: 14 Ayes, 0 Nays, Motion carried .
IV. Additions or Revisions to the Agenda	Lisa Ewing asked if there needed to be any additions or revisions to the current meeting agenda. Committee members did not have any additions or revisions to be made to the current meeting agenda .
V. Public Comment	There were no public comments received by Quinlan Chaves, Title I Program Specialist prior to the start of the DAC meeting.
VI. Elections, Appointments, Bylaws, Training:	<ol style="list-style-type: none"> 1. Lisa Ewing went over the DAC responsibilities and informed members that they act as a liaison between the District and their school site council. They also are here to provide input on District policies and other District-wide items. 2. Ms. Ewing reviewed Robert's Rules of Order, explaining how to make a motion, second the motion, and approve items at the DAC meeting. 3. Ms. Ewing explained to staff the Bylaws describe how we conduct business, and a copy was provided to members via ParentSquare. There were no revisions to the Bylaws for 2021-22. 4. Ms. Ewing explained the UCP and how it is the right of an individual to file a complaint if they feel as though they have been discriminated against in any categorical program. She also mentioned that the UCP can be accessed on the District website. Ms. Ewing reminded the committee that if there was a concern about a program, often discussing it with the site or district administrator may quickly resolve a potential problem. 5. Nominations and Elections for DAC officers were conducted. Ms. Ewing asked for members to self-nominate if they wanted to assume one of the DAC Officer roles. After allowing volunteers an opportunity, there were no nominations from the committee. Ms. Ewing then nominated herself as Chairperson of the DAC. Next, Alicia Bauer, the representative for Old River, nominated herself as

Additions or Revisions to the Agenda



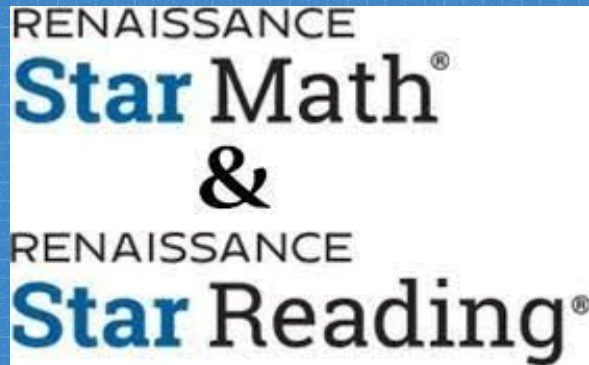
Public Comment



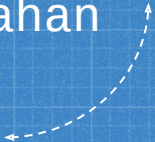
Comments related to agenda items, per Greene Act and must be submitted by email to the Title I Program Specialists at least 24 hrs. in advance of the meeting.



Reports from Staff



Director, Technology and Data
Courtney McMahan



Reading Goal: 48% at or exceeding 40th PR

Star Reading Current Student Growth Percentile (SGP)

Fall to Winter 2023-2024

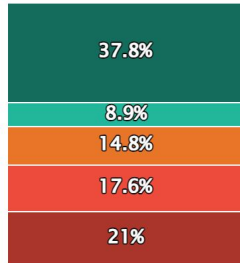
62.4%

9,592 of 15,373 students scored at or above typical growth (35th current SGP) from Fall to the given test period

This is down 1% from Fall to Winter 2022-2023

Star Reading Proficiency Rate (District Benchmark)

MOY 2023-2024



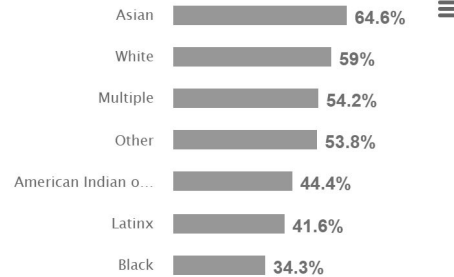
- Above Benchmark
- At Benchmark
- On Watch
- Intervention
- Urgent Intervention

Star Reading Proficiency Rate (District Benchmark)

MOY 2023-2024

Demographic

Primary Ethnicity

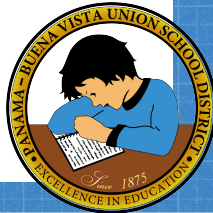
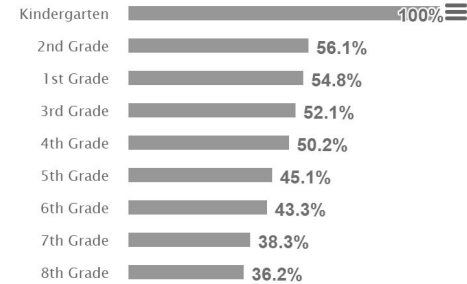


Star Reading Proficiency Rate (District Benchmark)

MOY 2023-2024

Demographic

Current Grade Level



Reading Goal: State Benchmark

Star Reading Current Student Growth Percentile (SGP)

Fall to Winter 2023-2024

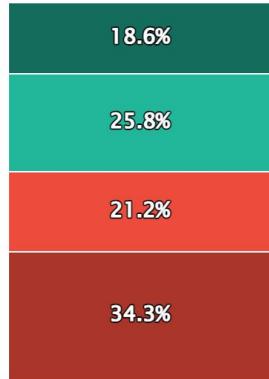
62.4%

9,592 of 15,373 students scored at or above typical growth (35th current SGP) from Fall to the given test period

This is down 1% from Fall to Winter 2022-2023

Star Reading Proficiency Rate (State Benchmark)

MOY 2023-2024



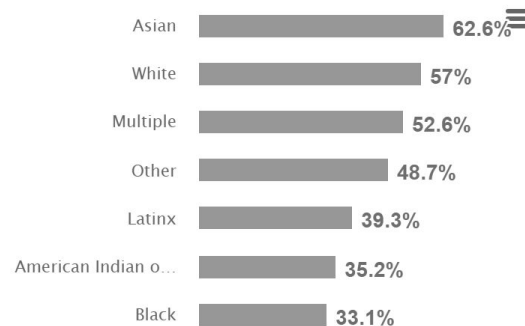
● Level 4 ● Level 3
● Level 2 ● Level 1

Star Reading Proficiency Rate (State Benchmark)

MOY 2023-2024

Demographic

Primary Ethnicity

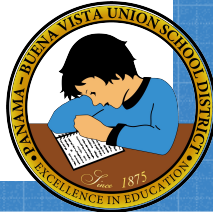
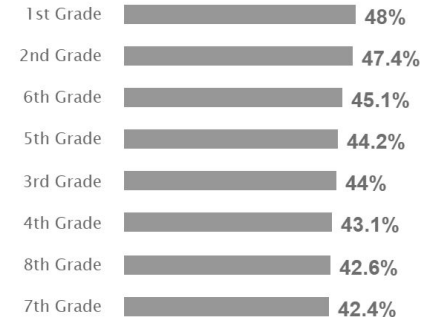


Star Reading Proficiency Rate (State Benchmark)

MOY 2023-2024

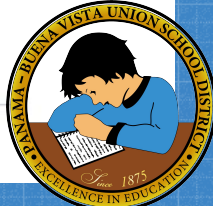
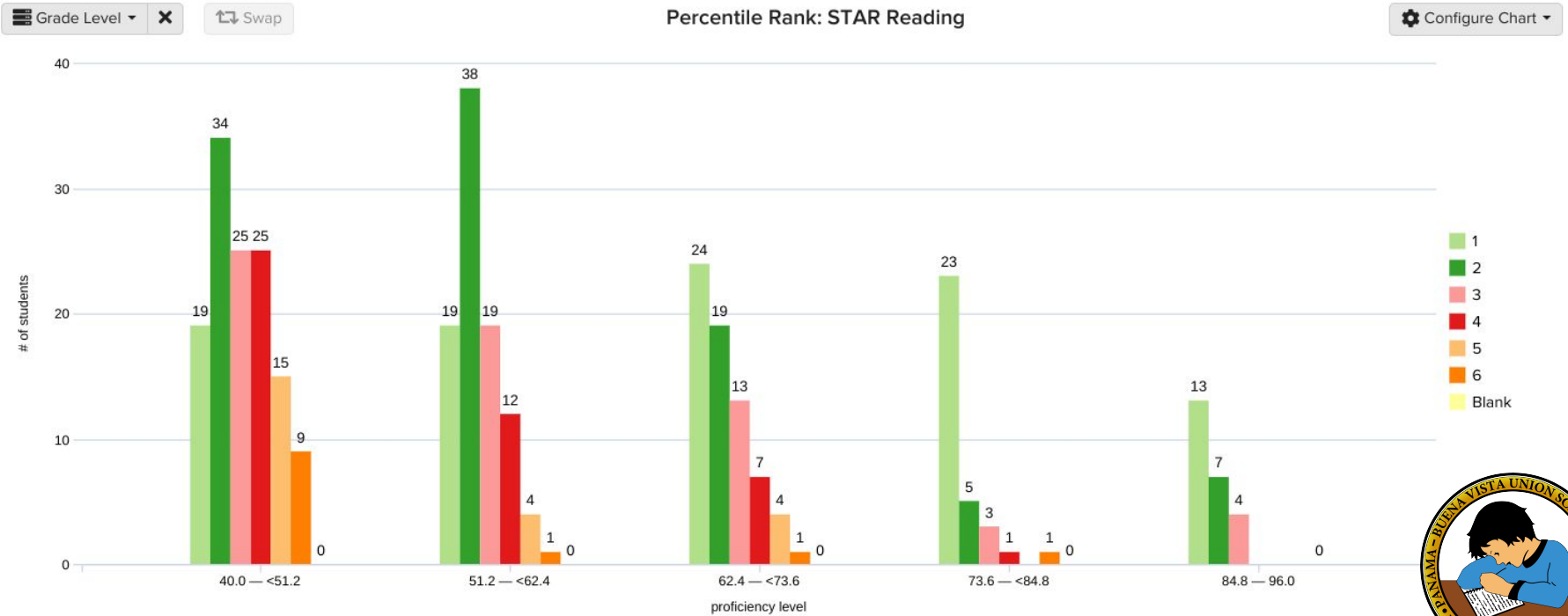
Demographic

Current Grade Level



EL Reading Goal: 31% at or exceeding 40th PR

337/1657 = 20.3% of 1st-6th EL students met or exceeded the goal

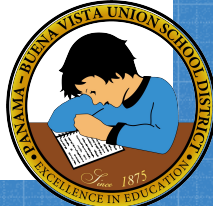
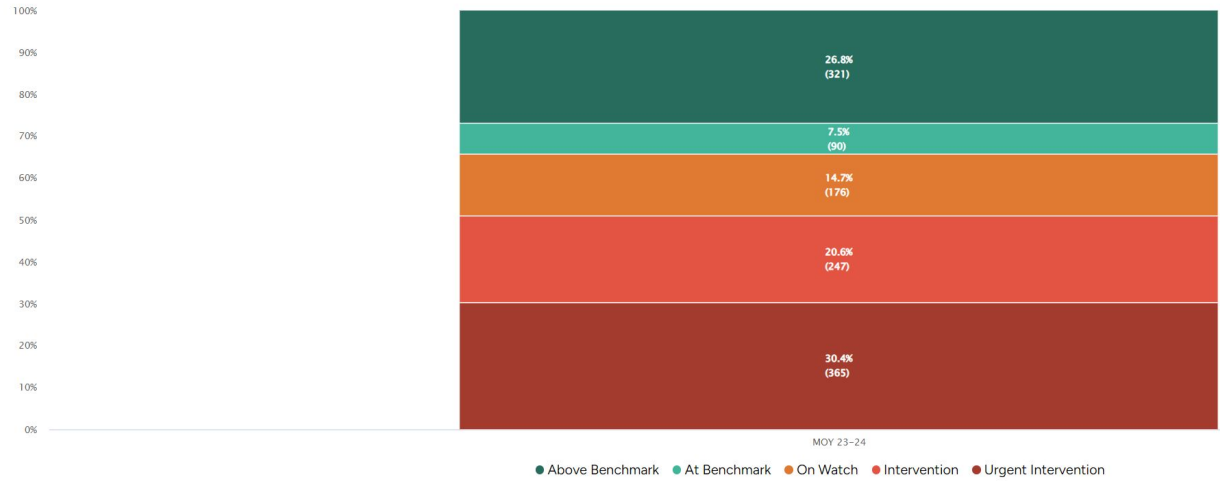


African American/Black Reading Goal: 37% at or exceeding 40th PR

411/1199 = 34.2% of AA students met or exceeded the goal

Black x Primary Ethnicity x

Overall — Compared by: Primary Ethnicity — Filtered by: Black



Early Literacy: 48% at or exceeding 40th PR*

*Includes students tested in Early Literacy

Star Early Literacy Current Student Growth Percentile (SGP)
Fall to Winter 2023-2024

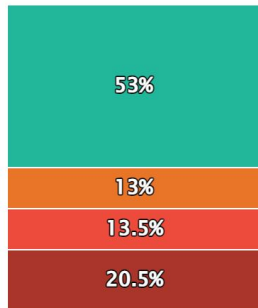
54.9%

1,152 of 2,099 students scored at or above typical growth (35th current SGP) from Fall to the given test period

This is down 2% from Fall to Winter 2022-2023

Star Early Literacy Proficiency Rate (District Benchmark)

MOY 2023-2024



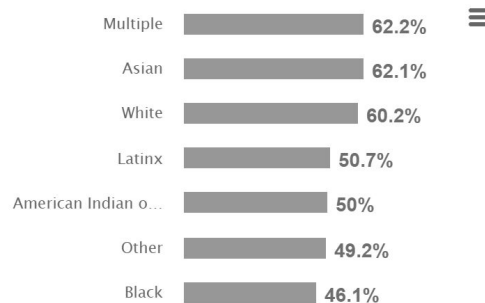
- At/Above Benchmark
- On Watch
- Intervention
- Urgent Intervention

Star Early Literacy Proficiency Rate (District Benchmark)

MOY 2023-2024

Demographic

Primary Ethnicity

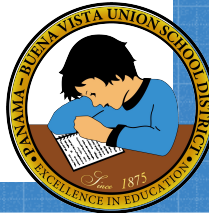
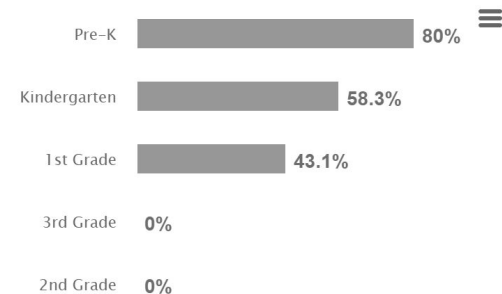


Star Early Literacy Proficiency Rate (District Benchmark)

MOY 2023-2024

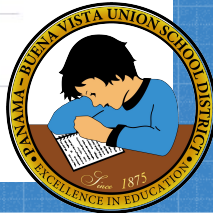
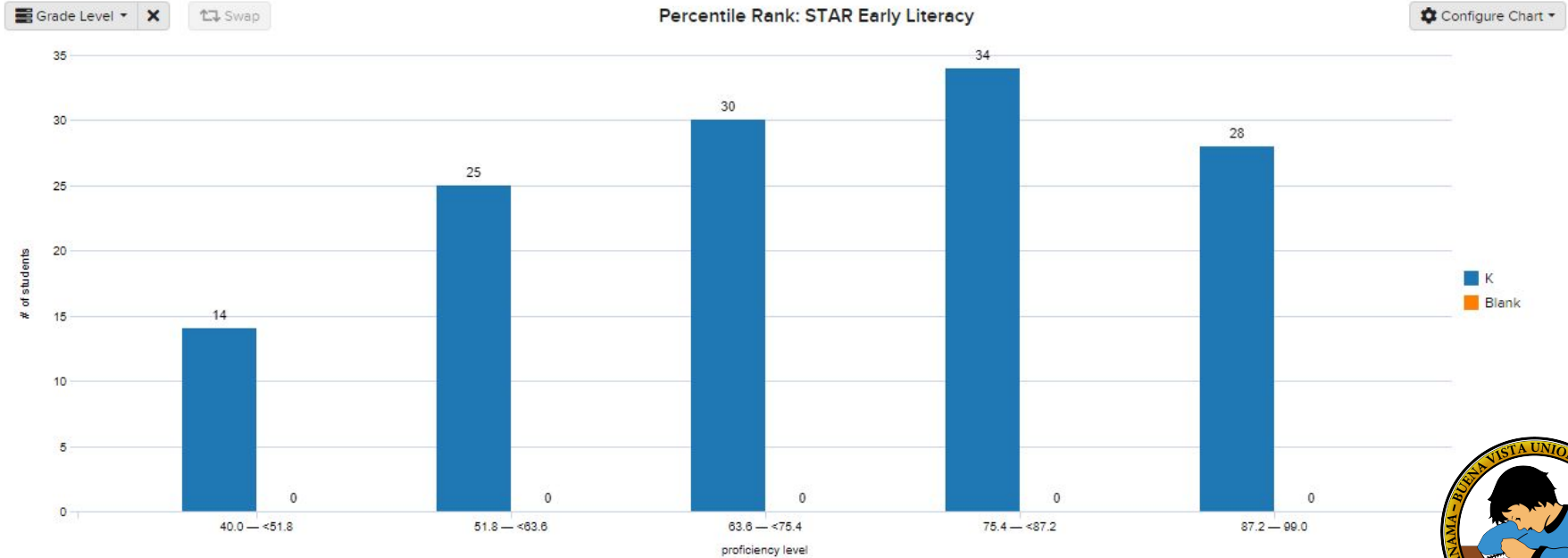
Demographic

Current Grade Level



EL Early Literacy Goal: 31% at or exceeding 40th PR

131/464 = 28.3% of K EL students met or exceeded the goal



Math Goal: 52% at or exceeding 40th PR

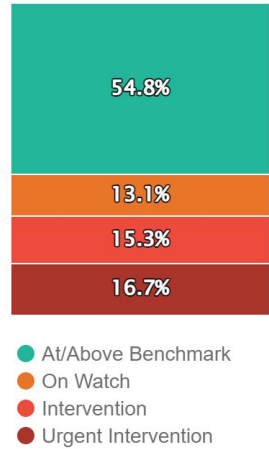
Star Math Current Student Growth Percentile (SGP)
Fall to Winter 2023-2024

61.8%

8,550 of 13,832 students scored at or above typical growth (35th current SGP) from Fall to the given test period

This is down 2% from Fall to Winter 2022-2023

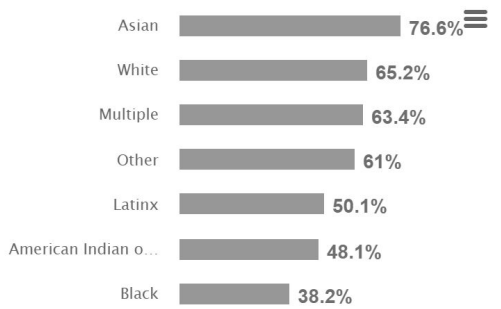
Star Math Proficiency Rate (District Benchmark)
MOY 2023-2024



Star Math Proficiency Rate (District Benchmark)
MOY 2023-2024

Demographic

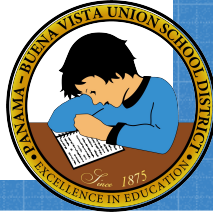
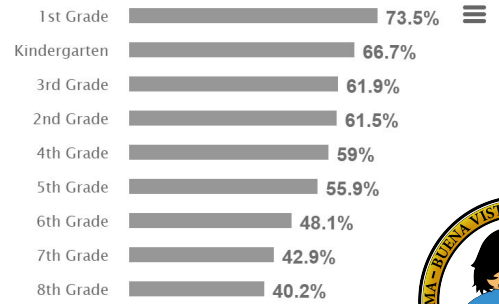
Primary Ethnicity



Star Math Proficiency Rate (District Benchmark)
MOY 2023-2024

Demographic

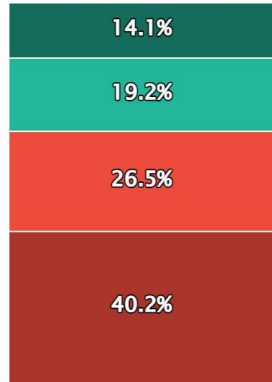
Current Grade Level



Math Goal: State Benchmark

Star Math Proficiency Rate (State Benchmark)

MOY 2023-2024

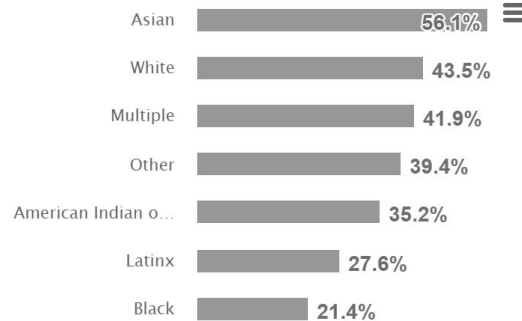


● Level 4 ● Level 3
● Level 2 ● Level 1

Star Math Proficiency Rate (State Benchmark)

MOY 2023-2024

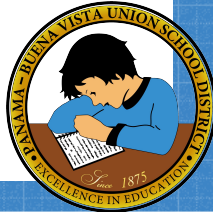
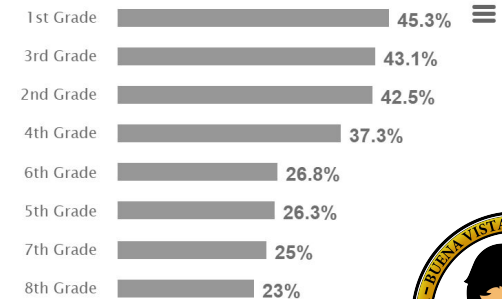
Demographic
Primary Ethnicity



Star Math Proficiency Rate (State Benchmark)

MOY 2023-2024

Demographic
Current Grade Level

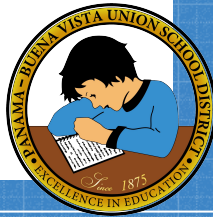
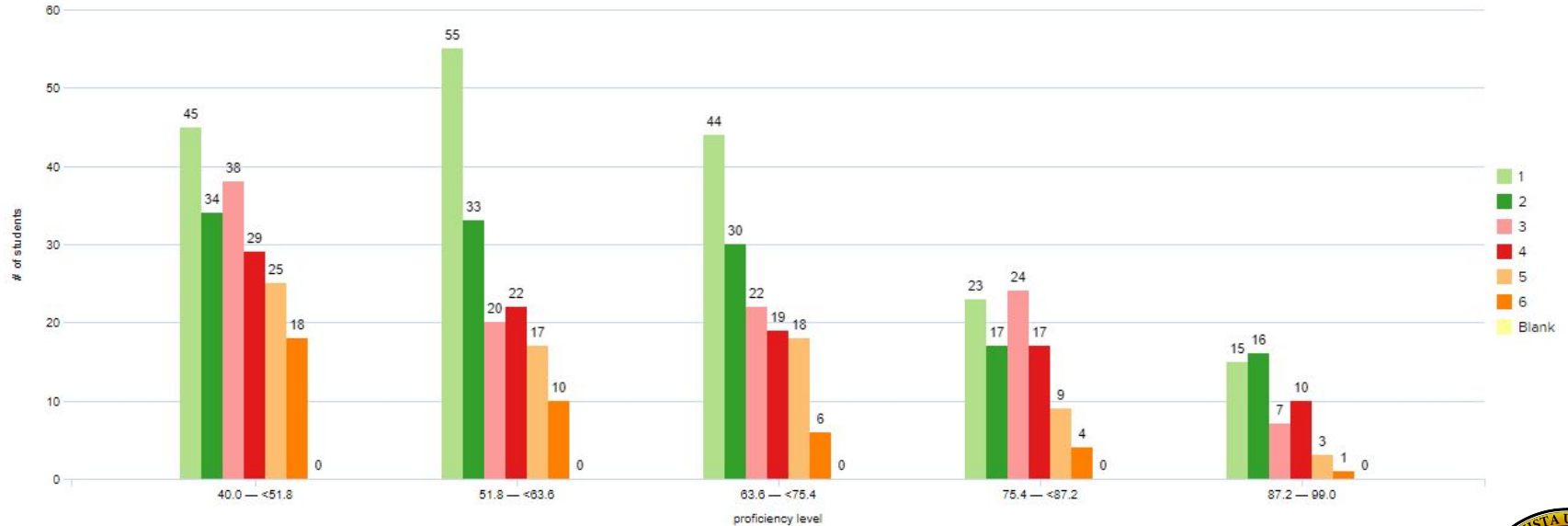


EL Math Goal: 33% at or exceeding 40th PR

628/1657 = 38% of 1st-6th EL students met or exceeded the goal

Grade Level

Percentile Rank: STAR Math

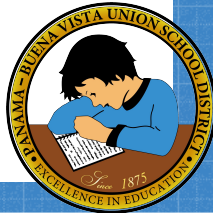
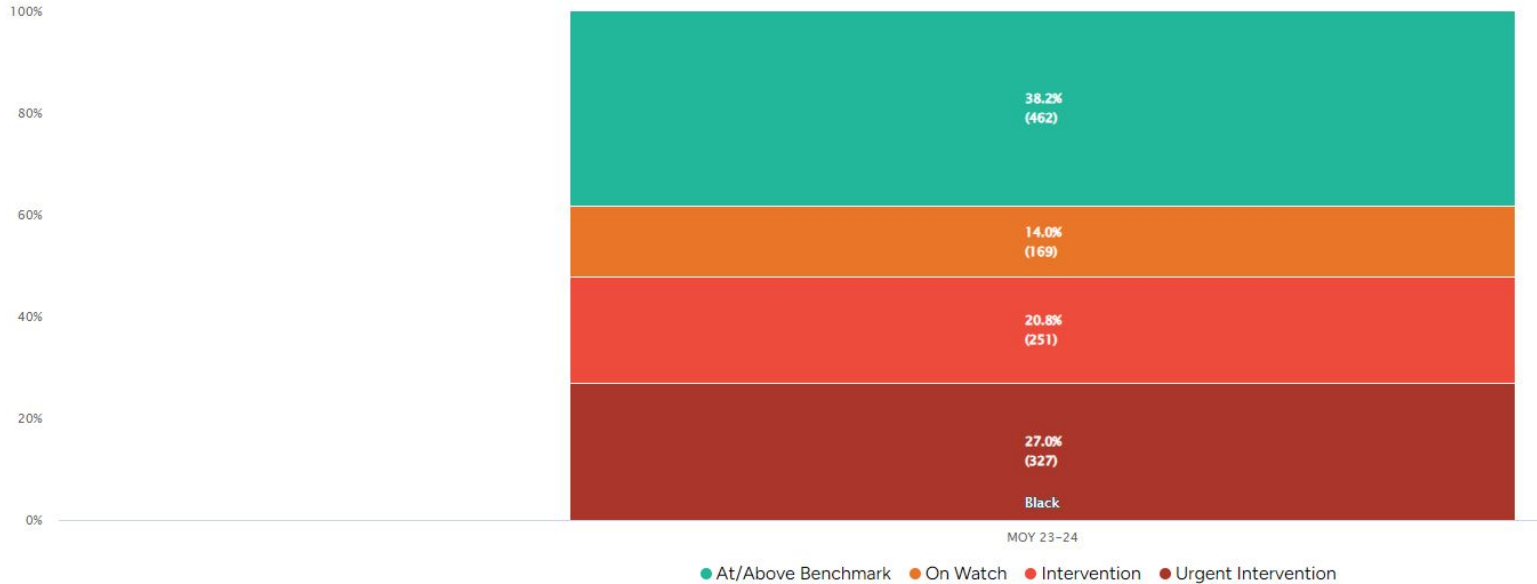


African American/Black Math Goal: 33% at or exceeding 40th PR

462/1209 = 38.2% of AA students met or exceeded the goal

Black x Primary Ethnicity x

Overall — Compared by: Primary Ethnicity — Filtered by: Black



Clarifications

Star Reading Proficiency Rate (District Benchmark)

Percent of students at or above the district benchmark on the Star Reading assessment. Uses the most recent score in the given district screening window

Star Early Literacy Proficiency Rate (District Benchmark)

Percent of students at or above the district benchmark on the Star Early Literacy assessment. Uses the most recent score in the given district screening window

Star Math Proficiency Rate (District Benchmark)

Percent of students at or above the district benchmark on the Star Math assessment. Uses the most recent score in the given district screening window

Star Reading Proficiency Rate (State Benchmark)

Percent of students estimated to score at or above the state benchmark on the Star Reading assessment. Uses the most recent score in the given district screening window

Star Math Proficiency Rate (State Benchmark)

Percent of students estimated to score at or above the state benchmark on the Star Math assessment. Uses the most recent score in the given district screening window

Star Reading Current Student Growth Percentile (SGP)

Percent of students at or above the 35th student growth percentile, which shows growth relative to others in the same grade with a similar Star Reading score history. Uses a student's earliest score in Fall to their latest score in the given window

Star Math Current Student Growth Percentile (SGP)

Percent of students at or above the 35th student growth percentile, which shows growth relative to others in the same grade with a similar Star Math score history. Uses a student's earliest score in Fall to their latest score in the given window



Reports from Staff



Director, Budget and Accounting
Laura Lorigo



District: Title I Set Aside

- Reservations for district-wide activities that are taken from the current year Title I allocation prior to distributing funds to schools.
- Types of District Set-Asides
 - Parent Involvement (1%)
 - Homeless
 - Social Workers (4)
 - Projects Administration

Old Business

New Business

Local Educational Agency (LEA) Parent & Family Engagement Policy (2023-2024)

English/Spanish/Punjabi

Title I, Part A LEA Parent and Family Engagement Policy

Panama-Buena Vista Union School District with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

I. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

PBVUSD parents and family members jointly develop the Parent and Family Engagement Policy (PFEF) by providing input, comments, and review the policy annually. Parents and family members have the opportunity to join various committees: District Advisory Committee (DAC), Title I Subcommittee (TIPS), District English Learner Advisory Committee (DELAC), and other educational partner groups. The established DAC, DELAC, and TIPS committees provide input, review, and comment on the PFEF annually. All parents have the opportunity to be involved in providing feedback to the District by participating in the district-wide biannual School and Family Relationships survey. Additionally, the Superintendent's Parent Council meets and provides feedback to the Superintendent regarding their children's educational experiences and ways to promote positive partnerships with our school community.

The policy is distributed to all families, including parents and families of Title I students, via the District Parent Handbook. The policy is translated into Spanish and other languages as required by statute. Also, the document is available free of charge at the District Office upon request and located on the District Website at the following web address: <https://www.pbvUSD.k12.ca.us>

(cf. BP 5020 - Parent Rights and Responsibilities)

(cf. BP 6020 - Parent Involvement)

(cf. BP 5145.6 Parental Notifications)

(cf. 6171 - Title I Programs)

II. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The District involves parents and family members in the joint development of the Local Control and Accountability Plan (LCAP)/LCAP Federal Addendum and the development of school support and improvement. Review of and comments on the LCAP/LCAP Federal Addendum are encouraged through discussions with the DAC, TIPS, DELAC, School Site Councils (SSC), and other educational partner meetings/listening posts. Parents and families are provided surveys where they can provide the District feedback regarding the LCAP goals. Information about the LCAP/LCAP Addendum is shared through local Board of Education reports, through the District's website, LEA report card, and through reports at DAC and DELAC meetings on each school's progress in meeting all accountability measures and in the annual evaluation of the LCAP/LCAP Addendum. Parents have the opportunity to address the Board regarding the LCAP at a separate public hearing held before the scheduled Board meeting to review and approve the LCAP.

Copies of the working drafts of the LCAP/LCAP Addendum in a practicable format, in a language the parents and family members can understand, are available. Parent and Family Engagement Policies at the school level address parents' and family members' roles on school site councils and the development of all school plans.

There are no school sites that have been identified as either Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Should any of the Title I school sites become identified as CSI, TSI, or ATSI, parents and family members of those schools will be provided with information regarding the school's progress and suggested to offer input on how the school(s) can improve the program of instruction.

6020 Board Policy Parent Involvement

LEA- Parent and Family Engagement Policy (PFEF) 2024- 2025 (Request for Input)

District Advisory Committee (DAC) members and Educational Partners,

Please review our 2023-2024 LEA- Parent and Family Engagement Policy and Parent Involvement: Board Policy 6020/ Administrative Regulation 6020. The document was provided to you through the ParentsSquare message or sent to your PBVUSD email and can also be found on the District website under Consolidated Programs. Links are also available to access the 2023-2024 LEA- Parent and Family Engagement Policy and Parent Involvement (Board Policy and Administrative Regulation).

English

<https://drive.google.com/file/d/1VjqR4wqq4lGOhLr5bL06r6gmJ5LOXrYu/view?usp=sharing>

Spanish

<https://drive.google.com/file/d/1TsDqDy6uCFHkzAlw2CF7FN0awMoRTE/view?usp=sharing>

Parent Involvement:

Board Policy 6020

https://drive.google.com/file/d/1Mn8pATgA_I2MzP70fBT01nZZ1Tjpc8/view?usp=sharing

Administrative Regulation 6020

<https://drive.google.com/file/d/1LLIra8eUzUnGc-JADvEYIR7k5hOzts/view?usp=sharing>

We would appreciate you providing us with input regarding the LEA- Parent and Family Engagement Policy for the 2024-2025 school year. You have until Friday, February 16, 2024, at 4:30 pm to submit your input regarding the 2024- 2025 LEA- Parent and Family Engagement Policy.

If you have any questions or need any help, please feel free to send me an email or give me a phone call.

Thank you,

Consolidated Programs

Panama-Buena Vista Union School District
4200 Ashe Rd.
Bakersfield, Ca 93313

Teaming up with staff, parents, and students to achieve equity and academic success.

6020 Administrative Regulation Parent Involvement

2024 Local Control and Accountability Plan (LCAP) Federal Addendum Development

- A plan for supplemental federal funds in addition to state funds
- Designed to go above and beyond the basic needs of schools
- Ensures additional funding for students in most need of support

Announcements and Items for Future Meetings

- District Advisory Committee

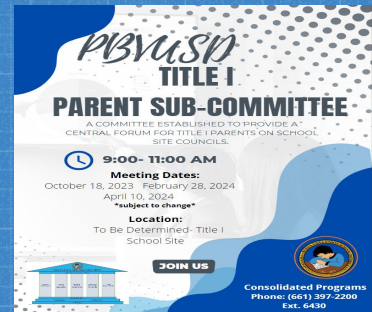
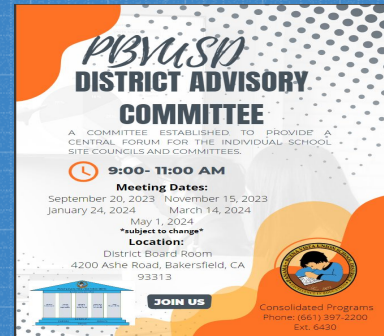
- **March 14, 2024, 9 a.m.-11 a.m.**
Location: District Board Room
Subject to Change

- Title I Parent Subcommittee

- **February 28, 2024, 9 a.m.-11 a.m.**
Location: Actis Junior High School
Library (2400 Westholme Blvd
Bakersfield, CA 93309)
Subject to Change

- Items for future DAC meetings

- *This is a time for DAC members to request that items be placed on a future agenda.*



Evaluation and Feedback



Adjournment