

Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
March 11, 2024
Administration Building Board Room
640 A Street, Springfield, OR 97477

[En español](#)

7:00 pm In Person Board Meeting
Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|--|--|
| 1. Call Meeting to Order | Board Chair Jonathan Light |
| A. Pledge of Allegiance | Chair Light |
| B. Land Acknowledgement | Emilio Hernandez |
| 2. Approval of the Agenda | Chair Light |
| 3. Presentations | |
| A. Student Board Representative Communication | Chair Light |
| 4. Public Comments (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.) | |
| 5. Action Items | |
| A. Approve Consent Agenda | |
| 1. February 12, 2024 Board Meeting Minutes | |
| 2. February 26, 2024 Board Work Session Minutes | |
| 3. Financial Statement | Brett Yancey |
| 4. Personnel Report, Resolution #23-24.036 | Dustin Reese |
| 5. Adult Meal Price Increase, Resolution #23-24.037 | Brett Yancey |
| B. Accept Middle School Science & High School Math Materials Adoption, First Read | Whitney McKinley |
| C. Approve Out of State Travel, Springfield High School, DECA, Resolution #23-24.038 | David Collins |
| 6. Reports and Information | |
| A. United Front Update | Brian Richardson |
| B. Superintendent Communication | Superintendent Hamilton |
| C. Board Communication and Comments | Chair Light |
| • Board Committee Reports | |
| 7. Next Meetings: | March 21, 2024 – Budget Committee/Board Work Session at 6:00pm
April 8, 2024 - Board Meeting at 7:00pm
April 22, 2024 - Board Work Session at 5:30pm |
| 8. The Board will meet in Executive Session (non-public) pursuant to ORS 192.600(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations. | |
| 9. Adjournment | Chair Light |



ESCUELAS PÚBLICAS DE SPRINGFIELD

Cada Estudiante Cuenta, Cada Día

JUNTA DE EDUCACIÓN 11 de Marzo de 2024 Sala de Juntas del Edificio de Administración 640 A Street, Springfield, OR 97477

[In English](#)

7:00 pm Reunión presencial de la Junta Directiva
URL de la reunión de streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|---|--|
| 1. Llamar a la reunión al orden. | Presidente de la Junta Directiva, Jonathan Light |
| A. Juramento a la Bandera | Presidente Light |
| B. Reconocimiento de Tierras | Emilio Hernández |
| 2. Aprobación del Orden del Día | Presidente Light |
| 3. Presentaciones | |
| A. Comunicación con el representante de la Junta Estudiantil | Presidente Light |
| 4. Comentarios Públicos (tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores). | |
| 5. Elementos de Acción | |
| A. Aprobar el orden del día | |
| 1. Actas de la reunión de la Junta Directiva del 12 de Febrero de 2024 | |
| 2. Actas de la sesión de trabajo de la Junta Directiva del 26 de Febrero de 2024 | |
| 3. Estado Financiero | Brett Yancey |
| 4. Informe de Personal, Resolución #23-24.036 | Dustin Reese |
| 5. Aumento del Precio de la Comida para Adultos, Resolución #23-24.037 | Brett Yancey |
| B. Acepte materiales de ciencias de escuelas intermedias y matemáticas de escuelas secundarias | |
| Adopción, Primera lectura | Whitney McKinley |
| C. Viajes fuera del estado, Escuela Secundaria de Springfield, DECA, Resolución #23-24.038 | David Collins |
| 6. Informes e información | |
| A. Actualización del Frente Unido | Brian Richardson |
| B. Comunicación con el Superintendente | Superintendente Hamilton |
| C. Comunicación y comentarios de la Junta Directiva | Presidente Light |
| • Informes de los comités de la Junta Directiva | |
| 7. Próximas reuniones: 21 de marzo de 2024 – Sesión de trabajo del Comité de Presupuesto/Junta 6:00p.m.
8 de abril de 2024 - Reunión de la Junta Directiva a las 7:00 p.m.
22 de abril de 2024 - Sesión de trabajo de la Junta a las 5:30 p.m. | |
| 8. La Junta Directiva se reunirá en Sesión Ejecutiva (no pública) de conformidad con ORS 192.600(2)(d) para llevar a cabo deliberaciones con las personas designadas por el cuerpo directivo para llevar a cabo las negociaciones laborales. | |
| 9. Aplazamiento | Presidente Light |

Las Escuelas Públicas de Springfield son un educador y empleador que ofrece igualdad de oportunidades.
Las personas que tengan preguntas o solicitudes de necesidades especiales y adaptaciones en las reuniones de la Junta deben comunicarse con la Oficina del Superintendente;

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on February 12, 2024.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:00 p.m and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Ken Kohl read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, and Director Nicole De Graff. Vice Chair Kelly Mason attended virtually. Director Emilio Hernandez.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Superintendent Scurto, Vanessa Truett, Ame Beard, Whitney McKinley, Jose da Silva, Mindy LaRoux, Andy Price, Joan Bolls, Alexis DeLuna, Alana Strand, Sasha Chang, Greg Proulx, Kim Donaghe, Joyce Johnson-Smith, Kari Isham, Kimberlee Pelster, Rebekah Jacobson, Katie Dawson, Michael Clint, Brian Megert, Jonathan Gault, Lesa Haley, Heather Murray, Taylor Graham, Kristen Neil, Jody Barnhart, Troy Barnhart, Sahara Fisher, Natalie Bell, Justin Starck, Brandi Starck, Jake Bonnet, Jeff Paquette, Katie Paquette, Brandy Sturgis, Chase Wells, Paul Kasperek, Audra Shelley, Jarod Taylor, Jerame Campbell, Natalie Bell, Cliff Schutte, Macy Taylor, Taylor Madden, and Jeff Paschall.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the February 12, 2024 agenda as presented.

MOTION: *Director Kohl* moved, seconded by *Director De Graff*, to approve the February 12, 2024 agenda as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the February 12, 2024 agenda as presented:
Director Kohl – Yes, Director De Graff– Yes, Director Mason – Yes and Chair Light – Yes.

Motion passed, 4:0.

3. CLASSIFIED EMPLOYEE APPRECIATION WEEK PROCLAMATION

Chair Light

Classified Employee Appreciation Week Proclamation

March 4-8, 2024

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Education proclaims March 4 thru 8, 2024, to be Classified Employee Appreciation Week; and

BE IT FURTHER RESOLVED that the Springfield Board of Education strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

DATED this 12th day of February 2024.

4. PRESENTATIONS

A. Introduction of the Student Board Representatives

A3 - Student Board Representatives were not in attendance

Maelette (Mae) Brockman

Cameron Stratton

Gateways High School, GHS

Danica Bolt

Alexis DeLuna shared:

- Prior to the ice storm they had been preparing for finals. Students returned to classes on January 23rd. They were fortunate to have had the internet and power restored.
- Finals commenced and students ended the semester successfully, with 19 students having met their diploma requirements and 8 meeting their GED requirements
- Cosmetology - Students began their first haircuts and as of late, began learning men's haircuts. Shampoo and blow-out workshops were conducted as well as guest presentations from Salon Services Pro. Gel nails have been the focus, but acrylics will soon be added to possible services and aesthetics. Students have been practicing facials and waxing. The program hosted models and the district filming crew to do interviews and gather footage. Appointment books are beginning to fill up for March
- The Cosmetology Program was glad to host Aidan, an A-3 student, for her internship throughout a week of activities
- The Cosmetology building will begin to host models every Monday, Wednesday and Friday beginning March 4, 2024
- The Cosmetology Open House will be held on February 20th, from 9 am - 11 am

Springfield High School, SHS

ASB President, Colton Petersen

ASB Vice-President, Sahara Fisher shared:

- They began their finals upon returning to school. The flexibility of their teachers during finals week made exams less stressful than anticipated.
- Councilors have been ensuring students remain on track for graduation. Night School will begin February 26, 2024.
- The new Spirit Week assembly will feature a student versus staff volleyball game, to be held Wednesday, February 21, 2024.
- The Night of Ice & Snow will take place Saturday, February 24, 2024 from 7 pm - 10 pm
- The Girls Basketball team achieved an impressive second ranking in the league
- Theatre is staging its musical, Urinetown, February 9th, 10th, and 15th - 17th at 7pm. Tickets are available at the door
- The Acting Ensemble presents, Trouble at the Talent Show, on February 29th and March 1st at 7 pm. Pre-sold tickets available. Contact Jill Plumb
- The Distributive Education Clubs of America (DECA) club will attend a state conference in Portland, where they will compete in various business-related competitions
- The College and Career Center hosted a Free Application for Federal Student Aid (FAFSA) fun night to aid seniors in completing their FAFSA applications
- 10th and 11th grade Advancement Via Individual Determination (AVID) students will visit OSU on February 29th and in March Portland State. 9th grade AVID students plan on visiting LCC and the U of O this spring

Thurston High School, THS

ASB President, Abigail Warren

ASB Vice President, Eliana Sanchez

Macy Taylor shared:

- The Class of 2024 has achieved an 83% graduation rate and 5 students have graduated early.
- 9th graders will soon have the opportunity to explore THS's 15 Career and Arts Pathways

- 10th and 11th graders will soon focus on choosing courses that grow their area of interest in more than 30 College Now and Advanced Placement (AP) courses to specializing in one of THS's 10 Career Technical Education and 5 Arts Pathways
- THS had their internet restored on February 6th and students are appreciative of this, as well as all the help received in the campus clean up
- SkillsUSA club has reestablished with groups from metals, culinary arts, and video production. THS will compete in an annual competition to show off their career readiness skills
- Events: Valentine's Tea Party, Choir will host Valentine's Fundraiser
- Shakespear's, A Midsummer Night's Dream will be presented on February 15th - 17th and 22nd and 23rd

Willamette Leadership Academy, WLA

Alana Strand shared:

- They have now made it half-way through their school year.
- All Attendance gift cards are randomly selected. Monthly Attendance gift cards of \$15 were handed out to ten cadets with 90% or better attendance. Ten Quarterly gift cards of \$25 were handed out. The Semesterly Awards will soon be held, giving out ten \$50 gift cards to students who maintained 95% or better during semester one.
- The quarterly Measures of Academic Progress (MAP) testing was held last week. Many students qualified for the Talented and Gifted (TAG) program, but all showed excellent improvement and effort all around
- Five cadets, after being quizzed on their knowledge of WLA's rules and regulations and leadership skills were promoted, ranking up.
- Physical education courses have begun. Volleyball, which is always a student favorite
- The Color Guard team marched onto the Emerald Baseball Field over the summer to present colors during the National Anthem. They met Oregon Senator James Manning Jr., who invited them to the floor of the Senate to present colors. This honor was made a reality. The team is trying to set roots in the community and are incredibly grateful for this amazing opportunity

——- 7:18 p.m Director Hernandez arrived ——

5. PUBLIC COMMENTS

Chair Light read the following statement concerning public comment:

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at 2pm. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Four (4) written statements were received and nine (9) community members present to speak.

District employees and Community Members, all of whom spoke in favor of installing artificial turf, included:

Justin Stark, Jake Bonnet, Katie Paquette, Brandy Sturgis, Chase Wells, Paul Kasperek, Audra Shelley, Jarod Taylor, and Jeff Pascal.

Each speaker listed the many difficulties students, staff and the community have experienced on the current natural grass athletic fields and each shared what the installation of artificial turf on the athletic fields would mean to the students and to themselves.

6. ACTION ITEMS

A. Approve Consent Agenda

1. January 8, 2024 Work Session Minutes
2. January 8, 2024 Board Meeting Minutes
3. January 17, 2024 Special Emergency Meeting Minutes
4. January 29, 2024 Board Work Session Minutes
5. Financial Statement
6. Personnel Report, Resolution #23-24.034

Brett Yancey
Dustin Reese

MOTION: Director Kohl moved, Director De Graff seconded the motion to approve the Consent Agenda.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda: Director Hernandez – Yes, Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 5:0.

B. Approve 2023-2025 Lane ESD Local Service Plan, Year Two, Resolution #23-24.033

Superintendent Scurto/Superintendent Hamilton

It is recommended that the Board of Directors approve the 2023-2025 Lane ESD Local Service Plan, Year Two and request the Lane ESD to provide the services described during the 2024-25 (year two) fiscal year in accordance with ORS 334.175.

Superintendents Hamilton and Scurto and Vanessa Truett, Main Education Service District board member presented on Lane ESD services during 2024-25.

Superintendent Scurto clarified the services of special education, technology, school administration and school improvements were still being offered. Last year was the first year the state pushed out the Integrated Guidance program, which school improvement services are part of. Through various reporting requirements, streams of state funds are used to support community and school endeavors. The goal is to find ways those funds can support student projects and school academic achievements.

MOTION: Director De Graff moved, Director Hernandez seconded the motion to approve the 2023-2025 Lane ESD Local Service Plan, Year Two and requests the Lane ESD to provide the services described during the 2024-25 (year two) fiscal year in accordance with ORS 334.175.

Chair Light asked if there was any discussion.
There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the 2023-2025 Lane ESD Local Service Plan, Year Two and requests the Lane ESD to provide the services described during the 2024-25 (year two) fiscal year in accordance with ORS 334.175: Director Hernandez – Yes, Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 5:0.

C. Approve Athletic Fields, Resolution #23-24.035

Brett Yancey

It is recommended that the Board of Directors approve the purchase and installation of artificial turf field(s) for Springfield High School and Thurston High School from Beynon Sports for a bid amount not to exceed \$3,500,000 (based on 30% construction documents), and authorize the Chief Operations Officer to finalize financing for this project through Municipal Asset Management, Inc. The artificial turf field project will be accomplished through the cooperative statewide purchasing agreement sponsored by Intermountain Education Service District.

MOTION: Director De Graff moved, Director Mason seconded the motion to approve the purchase and installation of artificial turf field(s) for Springfield High School and Thurston High School from Beynon Sports for a bid amount not to exceed \$3,500,000 (based on 30% construction documents), and authorize the Chief Operations Officer to finalize financing for this project through Municipal Asset Management, Inc. The artificial turf field project will be accomplished through the cooperative statewide purchasing agreement sponsored by Intermountain Education Service District.

Chair Light asked if there was any discussion.

Director Hernandez inquired of the timeline.

Yancy answered the design is approaching 50% on the construction documents and if approved, they are looking at breaking ground in May, for a completion in August of 2024. Graduations will still be held at those two sites and construction will not be disruptive to the graduation ceremonies.

Chair Light asked Yancy to speak more on the other things aside from the turf fields that the project covers.

Yancy replied the current resolution is only for the two high schools,

- Topsoil would be added to both Springfield and Thurston High School's stadium fields, due to drainage issues
- Seeding and maintaining those fields at a high level
- Those fields will become available through the District Rental Process
- Installing irrigation wells at 6-8 fields across the district at various schools
- The resolution is for the two high schools and the other at a later time
- The National Guard will assist the District with excavation

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the purchase and installation of artificial turf field(s) for Springfield High School and Thurston High School from Beynon Sports for a bid amount not to exceed \$3,500,000 (based on 30% construction documents), and authorize the Chief Operations Officer to finalize financing for this project through Municipal Asset Management, Inc. The artificial turf field project will be accomplished through the cooperative statewide purchasing agreement sponsored by Intermountain Education Service District: Director Hernandez – Yes, Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 5:0.

8:20 p.m. ————— **BREAK** ————— 8:25 p.m.

7. Discussion

A. Board Retreat

Chair Light

The Board agreed to hold the retreat on a Saturday, with a time frame of 10 am - 3 pm. Tim Hicks will act as a mediator and facilitator.

OSBA states that for boards to be effective they must have a common understanding of where everyone is on the work of the board and the focus of the board. Chair Light admitted there would never be enough time for everything, but retreats are designed to begin the process of gaining the focus of and in bringing the board together, informing future meetings, future topics and topics the board would like to address. Board members had each created a list of topics they were interested in addressing. Chair Light suggested they need a more substantive definition of each of the chosen topics and delve into why some of those topics may seem important to Board members, while others may seem not to.

B. Regular April Board Meeting Date

Chair Light

Chair Light shared that this will be a bookkeeping business meeting. Chair Light and Director De Graff will attend virtually, since they will be in New Orleans attending the NSBA Conference. It was decided that the Regular Board Meeting will not be rescheduled. The Business meeting will be held April 8, 2024 at 7:00 p.m.

8. Reports and Information

A. Superintendent Communication

Superintendent Hamilton

Superintendent Hamilton shared that he and some members of the Board had been out visiting the schools, which have begun to nicely take shape once again, following the ice storm. The tree cutting services have done an amazing job and will continue working for the next couple of weeks. Hamilton once again, shared his gratitude to all District supporters during the ice storm and weeks following. In conclusion, he reminded everyone of the Cosmetology Program Celebration to be held on February 20, 2024 from 9 am - 11 am.

B. Board Communication and Comments

• Board Committee Reports

Chair Light did not have any updates to share.

Director Hernandez shared his appreciation for the Board's patience and support through his health trials and life changes.

Chair De Graff did not have any updates to share.

Director Kohl shared that he appreciated having the opportunity to accompany Superintendent Hamilton in visiting some of the schools and looked forward to doing more of that in the future.

Director Mason did not have any updates to share.

9. NEXT MEETINGS

February 15, 2024 – Budget Committee/Work Session at 6:00 pm

February 24, 2024 – Board Retreat, Time TBD

February 26, 2024 - Work Session at 5:30 pm

Chair Light thanked everyone for attending.

10. The Board will move into Executive Session (non-public) pursuant to ORS 192.600(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

11. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:09 p.m.

(Minutes recorded and transcribed by Trenay Ryan, LCOG)

WORK SESSION MINUTES

A Work Session of the Springfield School District No. 19 Board of Education was held on February 26, 2024.

1. CALL MEETING TO ORDER

Board Vice Chair Kelly Mason called the Springfield Board of Education work session to order at 5:30 p.m.

A. Chair Light led the Pledge of Allegiance.

B. Vice Chair Mason shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Kelly Mason, Director Ken Kohl and Director Nicole De Graff.

Attending Virtually: Director Emilio Hernandez

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Whitney McKinley, Taylor Madden, Martie Steigleder, Brian Richardson, Jeff Michna, Jonathan Gault, Brian Megert, Joan Bolls, Terry Rutledge, Whitney McKinley, Mindy LeRoux, Moriah Shanahan, Nicole Nakayama, Tim Hicks, Carla Smith, Katie Dawson, and Kimberlee Pelster.

2. DISCUSSION

A. What are we doing to close the student performance gaps?

Dave Collins

The Board broke into groups, alternating between three informational tables of elementary, middle and high school grade levels. A level director, recorder, and building administrators from each grade level were on hand to supply information and answer questions. welcomed school Principals Smith, Pelster and Dawson.

- Building administrators discussed relevant datasets they use to inform how they and their teams are closing the achievement gap at the building level
- Shared the update from the January 23rd session, regarding assessments
- Board members were provided an informational packet, which included state detail reports both for the district and each building by the level.

Teachers use the site easyCBM to report and track K-6 math and reading skills, such as proficiency, comprehension, progress, expected progress, equivalent expressions, phonological awareness, passage reading fluency, risk ratings and more. This data is tracked and reported upon in two week intervals, monthly and quarterly.

- Benchmark risk ratings are calculated using the PRF, Vocabulary, and Proficient Reading assessment results
- Results for the Basic Reading measures can be assessed on the Reports - Group screen as well as on the Individual Reports
- The more benchmark tests taken, the more accurate the Risk Rating

There are three sources of classroom data for middle school math:

- Core Instruction. All students receive standards based math instruction based on skills
 - Students get instruction to support grade level standards
 - Formative assessment drives instruction
 - Inform a student's current grade level on standards
 - Give detailed information on specific areas of math
 - Short assessments are given to students, not graded, but used as decision points for teachers
- Personalized Pathway. All students have individualized instruction based on the iReady diagnostic
 - Gaps in standards are filled in
 - Teacher can adjust as needed, helping teachers support individual students
 - Tell a teacher students have certain prerequisite skills
 - Lead a teacher team to adjust instruction based on need
- Diagnostic. All students are tested three times per year to determine overall progress toward grade-level standards. When needed intervention is available

- Pre-teaching of core instructional skill
- Progress monitoring tracks improvement
- Help students set goals

7:00 p.m. ——— Break ——— 7:05 p.m.

2022-23 Thurston High School Profile

- 1,144 students enrolled
 - Student demographics are made up of American Indian/Alaskan Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander and White. Students with disabilities 11%. Of both students and teachers, White, Hispanic/Latino, and Multiracial make up the greater percentage of the demographics
- School Environment and Academic Success
 - Median size of classes in core subjects - 26%. Oregon average - 22%
 - On-Time Graduation - 84%. Oregon average - 81%
 - Regular Attenders (more than 90%) - 55%. Oregon average - 62%
 - Five-Year Completion (Diploma or GED) - 87%. Oregon average - 87%
 - On-Track to Graduate (Learning .25% of graduation credits in their 9th grade year) - 82%. Oregon average - 84%
 - College Bound (enrolling in 2-4 yr college wishing 18 months) -53%. Oregon average - 56%

School profile reports break down into even greater detail, providing data to help identify gaps in numerous areas that may affect the success of students, such as disabilities, economics, cultural and racial barriers, inclusivity, staff and school stability, as well as the stability of the student's home.

Thurston High School Building Goals

- School wide focus - Use a variety of data to celebrate student success implement instructional supports, connecting students to school and accelerating their learning for college and career readiness
 - Increased feeling of belonging among students on campus
 - Students engaging in critical thinking, communication, collaboration, and creativity
- Monitor Progress (Student Culture Survey, Instructional Walkthrough, and Percentage of students attaining a B or better in courses)
 - The data is used to revise strategies and guide learning throughout the year
 - Regular attenders and positive behavior incentives and supports increased the rate of regular attenders by 7% over the 2022-23 school year
 - On-time graduation rates were increased through early identification of off-track students. Credit recovery and night school were offered, FLT elective,

success coaches, and Teacher grade level teams prioritize those students. Counselors support 9th grade focus for students off-track, while administration contracting begins in the 10th grade

Mr. Collins summarized Board members' interests and questions from the discussion

- Chair Light - questions around attendance and trends and impact of the pandemic. He thanked all those who gathered the data and put together the presentations for them
- Director Kohl - On-track graduation rates and correlations between current datasets and the freshman On-track data seen in real time, how we can correlate that with the report card.
Kohl was impressed by the amount of information and data collected, processes to help the students
- Director De Graff - programs and how to support parents. Math and the differences students versus parents learned and how that looks like from a school. If students are still not on track by the end of the year what programming would be used in response? De Graff commented she liked how the middle school's system seems foolproof, as far as being able to track in real time when a student is behind
- Vice Chair Mason thanked the principals and staff who broke down the information for them to easily understand, noting it was helpful to receive it in that manner

B. Board Retreat Planning

Vice Chair Mason explained they had not held the board retreat last weekend because they felt they were not prepared to have a meaningful time together. The facilitator Tim Hicks met with Chair Light and herself to gain a sense of where they are as a board, have been, the direction they wish to take, and how to put those things in place, hone in on an agenda and to receive feedback, all in order to have a successful board retreat. Tim Hicks commented that communication is key in setting expectations, making commitments, identifying needs on both sides and building trust and seeing where the alignment is and where points of friction are.

Chair Light concluded saying the board would revisit the goals and strategies, the mission for the district to ensure they are still in agreement, the metrics, working on the board and superintendent relations and trying to maximize their roles and responsibilities of board members.

3. NEXT MEETING

March 11, 2024 - Business Meeting at 7:00 p.m.

4. ADJOURNMENT

With no further business, Superintendent Hamilton adjourned the work session at 7:20 p.m.

(Minutes recorded & transcribed by Trenay Ryan, (LCOG))

SPRINGFIELD PUBLIC SCHOOLS
2023-2024 Revenue/Expenditure Forecast
As of February 29, 2024
****Please see attached report****

REVENUES: *Due to being mid-way through of the school year, projections continue to be preliminary and will likely change over the remaining course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date the district has received \$29.8 million in current year tax revenue received, and prior year tax revenue received totals \$200,492. The first major current year tax payment was collected in late November and the remaining anticipated funds will continue to be collected through June 2024. This report is based on the information and payments received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. To date, the district has received \$64.25 million. The district projects to receive approximately \$87.0 million for the current year based on 2023-24 projected enrollment and the allocation designated by the Oregon Department of Education (12/19/2023 estimate). As the district continues to decline in enrollment, these numbers may be adjusted over the course of the year, although Statewide reconciliations continue to impact estimates.
- The district is anticipating receiving approximately \$190,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.45 million in Common School Funds, which is 97.6% of anticipated revenue budgeted. To date the district has received 100% of anticipated funds.

EXPENDITURES: *Due to being mid-way through of the school year, projections continue to be preliminary and will likely change over the remaining months of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 96.0% expenditures is anticipated for salary related items, which is adjusted based on vacancies.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 86.6% expended. This projection will change as the year advances.

- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 100% expended at this early point in the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2023-2024 adopted budget.
- Fund transfers allocated during the 2023-24 budget process include \$1.8 million (Co-Curricular Fund), \$1.0 million (Instructional Materials Fund), \$1.0 million (Technology Fund) and \$431,896 (Debt Service Fund).

Additional Notes: For the 2023-2024 budget year the current estimate of ending fund balance is \$17.75 million, assuming all revenue is received and all expenditures are expended as projected. Included in this number is the audited ending fund balance from the 2022-2023 fiscal year (\$19,759,871). As with previous years, this is an ongoing estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2023-2024 REVENUE/EXPENDITURE FORECAST
as of
2/29/24

	BUDGET	ACTUAL through 02/29/24	ESTIMATED from 02/29/24 to year end	PROJECTED 2023-2024	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	31,518,746	29,824,896	1,693,850	31,518,746	100.00%
Property taxes - prior years	350,000	200,492	149,508	350,000	100.00%
Other local sources	767,000	836,663	275,000	1,111,663	144.94%
County School Fund	190,000	0	190,000	190,000	100.00%
State School Fund	86,231,208	64,250,288	22,744,854	86,995,142	100.89%
Common School Fund	1,481,364	1,445,253	0	1,445,253	97.56%
Total revenues	120,538,318	96,557,593	25,053,212	121,610,805	100.89%
Beginning fund balance	18,299,843	19,759,871	0	19,759,871	107.98%
Total Beginning fund balance	18,299,843	19,759,871	0	19,759,871	107.98%
Total resources	138,838,161	116,317,464	25,053,212	141,370,676	101.82%
EXPENDITURES:					
Personal services	69,795,917	36,030,099	30,927,923	66,958,022	95.93%
Employee benefits	39,285,659	18,681,756	17,148,659	35,830,415	86.64%
Purchased services	9,805,590	5,432,292	4,373,298	9,805,590	100.00%
Supplies & materials	3,830,915	2,392,935	1,437,980	3,830,915	100.00%
Capital outlay	1,601,500	1,264,630	336,870	1,601,500	100.00%
Other objects	1,347,979	1,359,479	0	1,359,479	100.85%
Fund transfers	4,231,896	4,231,896	0	4,231,896	100.00%
Total expenditures	129,899,456	69,393,087	54,224,730	123,617,817	95.16%
Unappropriated	7,938,705	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	138,838,161	69,393,087	54,224,730	123,617,817	89.04%
Total resources		116,317,464	25,053,212	141,370,676	
Total appropriations		69,393,087	54,224,730	123,617,817	
Ending fund balance		46,924,376	(29,171,518)	17,752,858	
Less: contingency			0	0	
Net fund balance		46,924,376	(29,171,518)	17,752,858	

PERSONNEL ACTION**RELEVANT DATA:**

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires, leave of absence, resignations/retirement, and the following contract renewals: administrative probationary, administrative and teacher, probationary teacher, and non-renewals/non-extensions. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Leave of Absence
- Resignations/Retirement
- Administrative Probationary Renewals
- Administrative and Teacher Contract Renewals
- Probationary Teacher Renewals
- Non-Renewals/Non-Extensions

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES				
1	MEDUNA, TRISTA	TEMPORARY	FT	02/12/24-06/17/24	TEMPORARY HIRE FROM CLASSIFIED
	LEAVE OF ABSENCE				
2	1094017	CONTRACT TEACHER	FT	2023/2024	FULL TIME LEAVE OF ABSENCE
	RESIGNATIONS/RETIREMENTS				
3	1861972	CONTRACT TEACHER	FT	06/17/2024	RETIREMENT
4	394483	CONTRACT TEACHER	FT	06/17/2024	RESIGNATION
5	2759233	TEMPORARY TEACHER	PT	06/17/2024	RESIGNATION
6	2181878	PROBATIONARY 1	FT	02/22/2024	RESIGNATION
7	887129	CONTRACT SPECIALIST	FT	06/17/2024	RESIGNATION
8	2591863	PROBATIONARY 2	FT	06/17/2024	RESIGNATION
	ADMINISTRATIVE PROBATIONARY RENEWALS				
9	2344211	PROBATIONARY 1	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 2
10	2759306	PROBATIONARY 1	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 2

11	1785591	PROBATIONARY 1	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 2
12	2759047	PROBATIONARY 1	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 2
13	887080	PROBATIONARY 1	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 2
14	385239	PROBATIONARY 1	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 2
15	1995987	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
16	742104	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
17	2333198	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
18	367419	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
19	294241	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
20	2432110	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
21	385204	PROBATIONARY 2	FT	2024-25	RECOMMEND MOVE TO PROBATIONARY 3
22	393932	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
23	393622	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
24	1282069	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
25	395102	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
26	610615	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
27	328944	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR

28	910317	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
29	300837	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
30	1451308	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
31	911119	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
32	1244337	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
33	394343	PROBATIONARY 3	FT	2024-25	RECOMMEND MOVE TO CONTRACT ADMINISTRATOR
	ADMINISTRATIVE & TEACHER CONTRACT RENEWALS				
34	1077546	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
35	396125	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
36	395129	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
37	395331	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
38	776734	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
39	2238403	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
40	394963	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
41	395242	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL

42	396036	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
43	296414	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
44	393924	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
45	394858	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
46	396079	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
47	394068	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
48	2080583	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
49	1229591	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
50	2087235	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
51	396338	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
52	392081	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
53	393401	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
54	394696	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
55	396095	CONTRACT ADMINISTRATOR	FT	2024-2027	CONTRACT RENEWAL
56	1124749	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
57	392863	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
58	947628	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

59	886483	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
60	2088754	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
61	1861964	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
62	32816	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
63	1995979	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
64	824712	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
65	1594338	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
66	3921972	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
67	287784	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
68	1862359	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
69	394371	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
70	1525867	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
71	351687	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
72	886939	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
73	392642	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
74	886610	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
75	886858	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
76	1486845	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

77	385417	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
78	1707833	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
79	1893998	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
80	393770	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
81	1848798	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
82	1996479	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
83	1860631	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
84	397091	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
85	886750	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
86	1385577	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
87	1229486	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
88	2086395	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
89	25682	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
90	394513	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
91	1127365	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
92	393746	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
93	392766	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
94	2088843	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

95	1764586	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
96	395471	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
97	220864	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
98	1038818	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
99	1038443	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
100	1486594	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
101	394947	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
102	397423	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
103	778265	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
104	394645	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
105	1995502	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
106	86355	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
107	1862219	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
108	1126474	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
109	1230506	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
110	640050	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
111	1424068	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
112	564257	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

113	1322427	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
114	712256	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
115	392510	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
116	1848356	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
117	1126679	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
118	385123	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
119	777919	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
120	1125036	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
121	393126	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
122	2086123	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
123	237639	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
124	395447	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
125	2297698	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
126	392898	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
127	392162	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
128	1385909	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
129	480118	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
130	394467	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

131	138435	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
132	389560	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
133	1038532	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
134	641510	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
135	394408	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
136	1576062	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
137	2238365	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
138	753827	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
139	287237	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
140	2297817	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
141	631086	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
142	394521	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
143	1230557	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
144	1038508	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
145	394823	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
146	991333	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
147	1386190	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
148	385158	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

149	1282077	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
150	395161	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
151	886866	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
152	1974211	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
153	397342	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
154	886823	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
155	1009729	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
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450	393118	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
451	1996436	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
452	1433946	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
453	385360	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
454	2089505	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL

455	886505	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
456	2089343	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
457	1847821	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
458	1229567	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
459	2081296	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
460	397261	CONTRACT TEACHER	PT	2024-2026	CONTRACT RENEWAL
461	394890	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
462	778028	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
463	2089424	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
464	911313	CONTRACT TEACHER	FT	2024-2026	CONTRACT RENEWAL
	PROBATIONARY TEACHER RENEWALS				
465	2759101	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
466	630276	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
467	2662752	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
468	2759071	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
469	2759217	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2

470	2759179	PROBATIONARY 1	PT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
471	1996010	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
472	2602342	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
473	394424	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
474	2659107	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
475	2759357	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
476	268340	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
477	1385992	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
478	2759349	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
479	2759225	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
480	2759322	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
481	2759144	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
482	393991	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
483	298530	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
484	395013	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
485	2759160	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
486	2591022	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2

487	2759101	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
488	2759209	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
489	1847732	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
490	2662760	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
491	2590638	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
492	2591146	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
493	2424908	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
494	288381	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
495	2759276	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
496	2526271	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
497	549959	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
498	2759268	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
499	1754114	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
500	2759063	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
501	2759187	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
502	2759152	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
503	2759039	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2

504	1047507	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
505	1472976	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
506	2759098	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
507	2759055	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
508	384704	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
509	2759314	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
510	2759012	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
511	2759128	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
512	2759365	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
513	2759292	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
514	2759632	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
515	1526057	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
516	2086913	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
517	1662449	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
518	2178931	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
519	669598	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2
520	674869	PROBATIONARY 1	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 2

521	2592266	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
522	2500450	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
523	2591510	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
524	2591839	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
525	947547	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
526	2483270	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
527	2070596	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
528	2089238	PROBATIONARY 2	PT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
529	1738941	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
530	2179318	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
531	2591847	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
532	2483297	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
533	1948113	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
534	2483300	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
535	940267	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
536	3591413	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
537	2431092	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3

538	1127020	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
539	2430851	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
540	2425629	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
541	2590425	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
542	53661	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
543	2590808	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
544	2590824	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
545	2483327	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
546	2238802	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
547	2591316	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
548	2483335	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
549	2592606	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
550	1848933	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
551	2401983	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
552	1617389	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
553	2590646	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
554	2154986	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3

555	1039040	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
556	2591200	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
557	2591243	PROBATIONARY 2	PT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
558	1828703	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
559	2590557	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
560	2592053	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
561	2298260	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
562	1147382	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
563	1575988	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
564	2087464	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
565	2590980	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
566	1594591	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
567	1271059	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
568	2591448	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
569	741477	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
570	2591456	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
571	2510995	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3

572	1712187	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
573	1997351	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
574	1177133	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
575	972711	PROBATIONARY 2	PT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
576	2510812	PROBATIONARY 2	PT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
577	391328	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
578	392596	PROBATIONARY 2	PT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
579	2590948	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
580	2238055	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
581	2297841	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
582	2026031	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
583	2113813	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
584	2590867	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
585	323756	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
586	1280694	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
587	2431939	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
588	2132591	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3

589	1908995	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
590	1522914	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
591	2511215	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
592	1591634	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
593	2591669	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
594	2591685	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
595	2591766	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
596	2591774	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
597	2591782	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
598	393460	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
599	387983	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
600	688223	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
601	2659166	PROBATIONARY 2	FT	2024-2025	RECOMMEND MOVE TO PROBATIONARY 3
602	2329786	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
603	2432455	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
604	2432463	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
605	1974297	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER

606	2430703	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
607	2032082	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
608	709549	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
609	1648012	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
610	1826158	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
611	2430770	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
612	2089076	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
613	2330660	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
614	2430932	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
615	1915096	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
616	1789813	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
617	1491377	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
618	2088932	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
619	2431084	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
620	1280686	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
621	2431173	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
622	2157284	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER

623	1912704	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
624	2431645	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
625	2431270	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
626	1996177	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
627	1920537	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
628	2431351	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
629	2431378	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
630	385484	PROBATIONARY 3	PT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
631	243416	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
632	993913	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
633	2331853	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
634	1576232	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
635	1617362	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
636	1758098	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
637	1755439	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
638	2431572	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
639	2431629	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER

640	2431637	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
641	1862367	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
642	2431688	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
643	2086999	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
644	2431718	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
645	2431750	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
646	2297663	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
647	1579916	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
648	1675133	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
649	2431777	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
650	2431815	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
651	2431890	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
652	2238977	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
653	2431963	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
654	2330636	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
655	1711814	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
656	1278061	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER

657	2432072	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
658	1626302	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
659	2104814	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
660	1253042	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
661	930148	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
662	2432323	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
663	2153351	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
664	502200	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
665	2432366	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
666	2432382	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
667	1974238	PROBATIONARY 3	FT	2024-2027	RECOMMEND MOVE TO CONTRACT TEACHER
	NON-RENEWALS/NON-EXTENSIONS				
668	1579517	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
669	886432	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
670	1037412	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
671	2810875	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL

672	2759241	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
673	2759020	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
674	1712055	PROBATIONARY 3	FT	06/17/2024	PROBATIONARY NON-RENEWAL
675	2089017	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
676	2810883	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
677	2105330	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
678	1047132	PROBATIONARY 1	FT	06/17/2024	PROBATIONARY NON-RENEWAL
679	2759136	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
680	2431610	PROBATIONARY 3	PT	06/17/2024	PROBATIONARY NON-RENEWAL
681	2758555	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
682	1880519	CONTRACT TEACHER	PT	06/17/2024	NON-EXTENSION OF CONTRACT
683	2810891	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
684	2307561	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
685	2759330	TEMPORARY TEACHER	PT	06/17/2024	TEMPORARY NON-RENEWAL
686	879029	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
687	2759195	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
688	1322451	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL
689	138494	TEMPORARY TEACHER	PT	06/17/2024	TEMPORARY NON-RENEWAL

690	2759373	TEMPORARY TEACHER	PT	06/17/2024	TEMPORARY NON-RENEWAL
691	34258	TEMPORARY TEACHER	FT	06/17/2024	TEMPORARY NON-RENEWAL

RESOLUTION ESTABLISHING ADULT MEAL PRICE INCREASE

Relevant Data:

The United States Department of Agriculture, through Oregon Department of Education (ODE) issues directives to school districts offering meals under the National School Lunch Program (NSLP) addressing prices per meals charged. The National School Lunch Program requires that District's paid meal prices be above the federal reimbursement amount. During the most recent administrative review, ODE representatives found that SPS is not charging an appropriate price for adult meals. The current charge for an adult lunch is \$4.00 per meal and the minimum price should be \$4.72 per meal. The primary concern is that the federal assistance program is supplanting adult meal prices with program revenue. Any increase in adult meal prices will not impact students, as the district is approved for the community eligibility program, where all students receive breakfast and lunch for no charge.

RECOMMENDATION:

IT IS HEREBY RECOMMENDED, that the Board of Directors for the Springfield Public Schools increase the adult meal lunch price to \$5.00 per meal at all levels. Breakfast prices would remain unchanged for the upcoming year. This increase in price will take effect upon approval.

Submitted by:

Brett M. Yancey
Chief Operations Officer

Recommended by:

Todd Hamilton
Superintendent

FIRST READING

DATE: MARCH 11, 2024

Middle School Science

INSTRUCTIONAL MATERIALS ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title listed below is presented to the Board for a first reading for the Middle School Science program.

This title provides science components correlated to the Next Generation Science Standards and reflect the recommendation of the Springfield Public Schools Science Adoption Committee.

David Collins and Whitney McKinley are available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors review as a first reading the request of:

Title: Stile, Stile Education, 2023

For basal use in the Middle School Science program.

SUBMITTED BY:

David Collins
Assistant Superintendent

APPROVED BY:

Todd Hamilton
Superintendent

FIRST READING

DATE: MARCH 11, 2024

High School Math
INSTRUCTIONAL MATERIALS ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title listed below is presented to the Board for a first reading for the High School Math program.

This title provides math components correlated to the Oregon State Standards and reflect the recommendation of the Springfield Public Schools Math Adoption Committee.

David Collins and Whitney McKinley are available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors review as a first reading the request of:

Carnegie Learning High School Math Solution, Finocchi, et al., 2022

For basal use in the High School Math program.

SUBMITTED BY:

APPROVED BY:

David Collins
Assistant Superintendent

Todd Hamilton
Superintendent

RESOLUTION #23-24.038
OUT-OF-STATE TRIP REQUEST

DATE: MARCH 11, 2024

SPRINGFIELD HIGH SCHOOL'S
DECA

RELEVANT DATA:

This year, students working in the Miller Mart worked toward earning gold level certification from DECA. That qualified them to be able to present the Miller Mart at the national level. Students presented the store at the state level and earned 1st place honors. They are looking to expand their goals to include international honors. The students will also have a chance to attend a school-based enterprise academy where they learn from industry professionals as well as other students from around the world who run student stores in their school.

RECOMMENDATION:

It is recommended the Board approve Springfield High School's DECA students' request to travel to Anaheim, CA. to participate in the International DECA Competition. Dates of travel will be April 26 – May 1, 2024.

Students will miss three (3) school days.

The DECA students have fundraised \$4,100 of the \$6,942 needed to cover the cost of this trip. SHS or DECA Program will cover the remaining \$2,842 funds needed.

There is no cost to the district for this trip. Costs for subs will be covered by fundraised monies.

José da Silva and Taylor Graham will be available to answer questions.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

Springfield School District

Ldrshp Mtng Date/Decision: aprvd 3/6/24
Board Mtng Date/Decision: _____

OUT-OF-STATE TRAVEL REQUEST

School: Springfield High Contact: Taylor Graham Date: 2/21/2024

Club/Organization Going on Trip: DECA # of Students (M/F): 3 F

Number of Faculty Chaperones: 1 Number of Parent/Other Chaperones: 1(Volunteer)

Names of Chaperones:

School Staff: Taylor Graham

Parents/Others: Sydney Graham(Spouse)

Destination: Anaheim Convention Center Dates of Trip: 4/26-5/1

Estimated Total Cost: \$6,942 **Cost to the Program/Building*:** \$2,842
(Includes substitute teacher cost.)

Amount Fundraised to Date: \$4,100

Fundraising Activities: Miller Mart profit(\$1,500) community business sponsors (\$2,600)

Lodging: Sheraton Garden Grove – Anaheim South 12221 Harbor Blvd, Garden Grove, CA 92840

Food: Catered meals provided by DECA Oregon and meals from local restaurants

Method of travel: Airplane/ Local transportation to/from airport/hotel(Uber XL Van)
(Note: District vehicles **are not** available for out-of-state travel)

of School Days Missed: 3
(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) n/a Type of Coverage n/a Cost per Person _____

Applicable forms on file: (please check)

X Parent Permission Form X Medical Release Form _____ Student Fundraising Agreement

Purpose for the trip and a tentative Itinerary must be included with this form.

Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Director no less than 30 days prior to the trip of the club/organization's status raising all required funds.

Approved: √ Denied: _____ Principal: José DaSilva Date: 3/5/24

Approved: √ Denied: _____ Secondary Director: Mindy LeRoux Date: 3/5/24

IMPORTANT NOTE

Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.

***All costs must be paid by the program or building. The District assumes no costs for trips.**

**Springfield High School DECA
International Competition
Anaheim, California
April 26 – May 1, 2024**

PURPOSE OF THE TRIP

What are the objectives of the trip and how are the experiences provided related to class or school program?

This year, students working in the Miller Mart worked toward earning gold level certification from DECA. That qualified them to be able to present the Miller Mart at the national level. Students presented the store at the state level and earned 1st place honors. They are looking to expand their goals to include international honors. The students will also have a chance to attend a school-based enterprise academy where they learn from industry professionals as well as other students from around the world who run student stores in their school.

How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?

At SHS we have been in the process of reviving a once thriving DECA chapter. Every student that attended the state competition this year was a first year DECA member and they will be integral to the growth of our chapter moving forward. This conference will help train our students to be able to return back to SHS having learned leadership skills and connections to the highest level achievers that DECA has to offer.

Students have been preparing and gaining skills all year to be able to present our Miller Mart and being able to present at the highest level is crucial to their growth.

How will the experience motivate students for further learning?

The DECA program has gained attention recently with our successes and more students have been taking notice and are interested in getting involved. Seeing the accolades and success that their peers experience at the international level will only influence more students to want to be involved. The students attending the international competition will be able to experience business competition at the highest level motivating them to continue to get back year after year.

Does the trip make best use of available time and money?

Money has been raised by donations by local businesses that are interested in seeing students in our community grow in business. That is not taken lightly by our students and advisors. It is of the utmost importance that these funds are used efficiently to maximize the growth and experience of our students.

What effect does the trip have on other classes or programs?

Students participating in this conference will gain experiences that will help them grow in ways that will benefit them in all of their academics. Public speaking skills gained by presenting at this level will help them throughout schooling. The leadership skills being gained and refined will help them be leaders in the classroom and any athletic or other programs they might be a part of.

What arrangements for transportation and other factors pertaining to supervision of students have been considered to ensure maximum safety?

Supervision and safety are extremely important to all involved in this trip. We have 2:1 student to chaperone ratio to ensure that even if students are split up in pairs for their individual activities there is always supervision available.

Have all monies required to cover the cost of this trip been fundraised?

Most money required for this trip has been fundraised. The remaining amount is expected from Miller Mart store sales, local business donations and coming as a grant from the SHS Booster Club. In the event we do not hit our fundraising goals, student families are prepared to cover the difference for their students to ensure a successful trip. Both chaperones are prepared to cover all their expenses for the trip.

RATIONALE*

Hotel and conference accommodations are brokered and set by Oregon DECA and the travel schedule is not negotiable by individual chapters. This requires that we miss 3 school days. Days will be full of events and trainings. See Itinerary.

*Rationale must be included if students will miss two or more school days.

Cost Summary	3 Girls	1 Chaperone	
Hotel/Registration	\$2,106.00	\$910	
Flights	\$930.00	\$310.00	
Transportation from Airport to Hotel	\$68.00		
Food (\$50 per day per person)	\$750.00	\$250.00	
Disneyland/California Adventure	\$840.00	\$260.00	
Sub costs		\$518.00	
	\$4,694.00	\$2,248.00	
Total			\$6,942.00

**Springfield High School DECA
International Competition
Anaheim, California
April 26 – May 1, 2024**

ITINERARY

4/26: Leave Eugene to arrive in Anaheim. Local Transportation to get to Hotel(Uber XL Van)

4/27-29: See Below

5/1: Travel back to Eugene. Local Transportation to get to Airport(Uber XL Van)

Below is the official DECA ICDC schedule with out individual chapter schedule outlined below that.

DECA INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

ANAHEIM | 2024

FRIDAY, APRIL 26

12:00 PM – 9:00 PM	Headquarters + Attraction Ticket Booth	ACC Hall B Foyer
12:00 PM – 6:00 PM	Chartered Association Advisor Check-in <i>Charter advisors register with their chartered association advisor at their assigned hotel</i>	ACC Hall B Foyer
12:00 PM – 9:00 PM	Shop DECA + Blazer Shop	ACC 205
6:00 PM	Chartered Association Advisor Dinner <i>Sponsored by the NARF Foundation by invitation only</i>	ACC 202

SATURDAY, APRIL 27

7:00 AM – 10:00 PM	Headquarters + Attraction Ticket Booth	ACC Hall B Foyer
7:00 AM – 10:00 PM	Shop DECA + Blazer Shop	ACC 205
8:00 AM	Event Directors' Briefing	ACC 201A
8:00 AM – 5:00 PM	DECA Day in the Parks <i>Advance ticket purchase required</i>	
9:30 AM	Executive Officer Candidate Orientation + Interviews	ACC 203A
1:00 PM – 5:00 PM	Exhibit Booth Set-up	ACC Hall B
4:00 PM	Parade of Chartered Associations Rehearsal	ACC Hall D
5:30 PM	National Advisory Board + Executive Mentor Reception <i>by invitation only</i>	Westin Anaheim Rise Rooftop
7:00 PM	Grand Opening Session I North Atlantic and Southern Regions	ACC Hall D
9:30 PM	Grand Opening Session II Central and Western Regions	ACC Hall D
12:30 AM	Curfew Chapters and chartered associations may set earlier curfew times	Assigned Hotel

SUNDAY, APRIL 28

7:00 AM – 5:00 PM	Headquarters + Attraction Ticket Booth	ACC Hall B Foyer
7:00 AM – 5:00 PM	Shop DECA + Blazer Shop	ACC 205
7:30 AM	Judge Check-in	ACC Pedestrian Bridge
8:00 AM – 11:30 AM	School-based Enterprise Academy Retail Operations <i>Sponsored by Real Food from the Ground Up and Otis Spunkmeyer</i>	Anaheim Marriott
8:00 AM – 4:00 PM	College + Career Exhibits / Shop DECA <i>Advisors only from 8:00 AM - 9:00 AM</i>	ACC Hall B
8:00 AM – 3:30 PM	Emerging Leader Series <i>See page 17</i>	Anaheim Marriott
8:00 AM – 5:00 PM	Competitive Event Testing <i>See pages 5-7, 12-13</i>	ACC
8:00 AM – 5:00 PM	Competitive Event Preliminary Competition <i>See pages 8-11</i>	ACC Hall C
9:00 AM	Virtual Business Challenge Participants' Briefing	ACC 204
9:00 AM – 4:00 PM	Advisor Professional Learning Series <i>See page 19</i>	ACC 207
9:30 AM	Executive Mentor Check-in	Anaheim Marriott
10:00 AM – 4:00 PM	Virtual Business Challenge Competition	ACC Hall B
12:00 PM	MDA Luncheon <i>Sponsored by the Muscular Dystrophy Association by invitation only</i>	ACC 202
12:30 PM – 4:00 PM	School-based Enterprise Academy Food Operations <i>Sponsored by Real Food from the Ground Up and Otis Spunkmeyer</i>	Anaheim Marriott
4:00 PM	Voting Delegates' Briefing + Campaign Sessions	Anaheim Marriott
12:30 AM	Curfew Chapters and chartered associations may set earlier curfew times	Assigned Hotel

Updated as of 02/26/24. Subject to change. Please check www.deca.org/iccdc for the most up-to-date schedule.

MONDAY, APRIL 29

7:00 AM – 5:00 PM	Headquarters + Attraction Ticket Booth	ACC Hall B Foyer
7:00 AM – 5:00 PM	Shop DECA	ACC 205
7:30 AM	Judge Check-In	ACC Pedestrian Bridge
8:00 AM – 4:00 PM	College + Career Exhibits / Shop DECA	ACC Hall B
8:00 AM – 4:30 PM	Emerging Leader Series <i>See page 17</i>	Anaheim Marriott
8:00 AM – 6:00 PM	Competitive Event Preliminary Competition <i>See pages 5-7, 10-13, 15</i>	ACC North 200, Hall C
8:30 AM – 10:30 AM	Johnson & Wales Scholarship Award Breakfast <i>Sponsored by Johnson & Wales University / by invitation only</i>	ACC 202
9:00 AM – 3:00 PM	Advisor Professional Learning Series <i>See page 19</i>	ACC 207
10:00 AM – 4:00 PM	Virtual Business Challenge Competition	ACC Hall B
12:00 PM – 1:30 PM	Chartered Association Officer + Advisor Luncheon <i>Sponsored by the U.S. Army / by invitation only</i>	ACC 204AB
2:00 PM – 3:30 PM	Leadership Recognition Reception <i>by invitation only</i>	ACC 202
2:00 PM – 4:00 PM	Meet the Candidates Session <i>Open to all members</i>	Anaheim Marriott
3:00 PM – 4:00 PM	Competitive Events Update <i>Advisors only</i>	ACC 207
4:00 PM – 11:00 PM	DECA Night at Universal Studios Hollywood <i>Advance ticket purchase required Last bus departs Universal Studios Hollywood at 11:30 PM</i>	Universal Studios Hollywood
5:00 PM – 12:00 AM	DECA Night at Disney California Adventure <i>Advance ticket purchase required</i>	Disney California Adventure
12:30 AM	Curfew <i>Chapters and chartered associations may set earlier curfew times</i>	Assigned Hotel

TUESDAY, APRIL 30

7:30 AM – 11:00 AM	Judge Check-In	ACC Pedestrian Bridge
7:30 AM – 6:00 PM	Headquarters	ACC Hall B Foyer
8:00 AM	Achievement Awards Session	ACC Hall D
8:30 AM – 6:00 PM	Competitive Event Final Competition <i>See pages 5-15</i>	ACC North 200
8:30 AM – 6:00 PM	Shop DECA + Finalist T-Shirts + Recognition Items	ACC 205
12:00 PM	Business + Election Session	ACC 207
6:00 PM – 7:00 PM	Scholarship + National Advisory Board Reception <i>Sponsored by National Advisory Board Partners / by invitation only</i>	ACC 204B
7:30 PM	Grand Awards Session	ACC Hall D
12:30 AM	Curfew <i>Chapters and chartered associations may set earlier curfew times</i>	Assigned Hotel

WEDNESDAY, MAY 1

9:00 AM – 10:00 AM	New Executive Officer Orientation	Westin Anaheim Tangerine
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Events will be held in the ANAHEIM CONVENTION CENTER (ACC) or ANAHEIM MARRIOTT (AM) unless otherwise noted.

Updated as of 02/26/24. Subject to change. Please check www.deca.org/icdc for the most up-to-date schedule.

Saturday 4/27/2024

8:00 -5:00PM DECA day at Disneyland/California Adventure

This is a special event organized by DECA as a day for all ICDC participants to spend at the parks

6:00PM Chapter Dinner at Oggi's Pizza near hotel

7:00PM Oregon DECA opening meeting - Anaheim Sheraton South Hotel

9:30 PM Grand Opening Session – Anaheim Convention Center

Sunday 4/28/2024

7:00 AM Catered Breakfast by DECA Oregon – Anaheim Sheraton South Hotel

8:00AM-3:30 PM Elevate Emerging Leaders Academy- Anaheim Marriott

Attended by Emma Patrick-Busby

12:30-4:00PM School-Based Enterprise Academy – Anaheim Marriot

Attended by Sydney Pendleton and Natalie Bell

4:00PM Chapter Delegates Briefing – Anaheim Convention Center

6:00 SHS Chapter dinner at Raising Cane's by hotel

Monday 4/29/2024

7:00 AM Catered Breakfast by DECA Oregon – Anaheim Sheraton South Hotel

8:00AM-3:30 PM Elevate Emerging Leaders Academy- Anaheim Marriott

Attended by Emma Patrick-Busby

8:00AM-5:00PM Competitive event presentation for School-Based Enterprise – Anaheim Convention Center

Will not know definite time of presentation until the days leading up to ICDC.

Sydney Pendleton and Natalie Bell to compete

8:00AM to 4:00 PM College + Career Exhibits – Anaheim Convention Center

These are open exhibits to be attended by Natalie Bell and Sydney Pendleton at a time depending on when their competitive event is scheduled.

5:00PM-12:00AM DECA Night at Disney California Adventure

Special extended evening only for DECA ICDC participants

Tuesday 4/30/2024

8:00 AM Achievement Awards Session – Anaheim Convention Center
Students to be recognized and given final competition time slot

9:30AM-6:00PM Final Competition Presentation

12:00 PM Business + Election Session

5:00 Final Chapter Dinner – Red Robin in Hotel Parking lot

7:30 Final Grand Awards Session