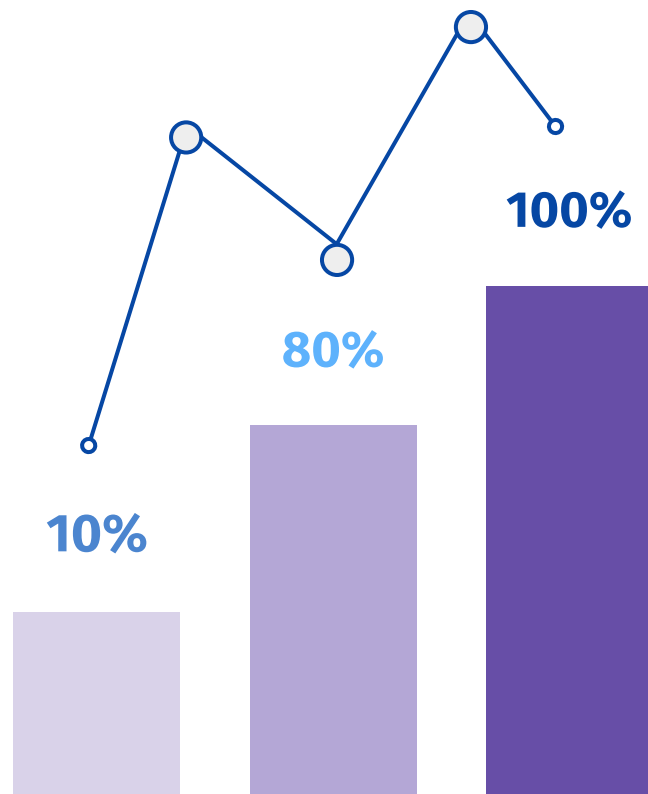


# Community Budget Workgroup Session #3

February 28th, 2024



# Roadmap for Our Time Together

## January 31st

- The Charge of the Budget Workgroup
- District Strategic Plan Goals
- Orientation to TTSD's Budget

## February 28th

- Orientation to the TTSD's Instructional System Tiered Systems of Support

## March 13th

Prioritization of Budget Decisions

## February 15th

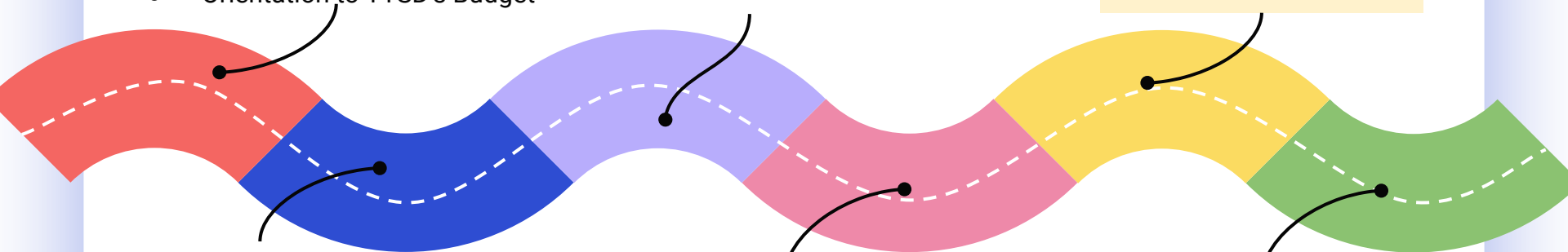
- District Financial Update
- Student Impacts Data
- Understanding the Outcomes our Systems are Producing for our Students

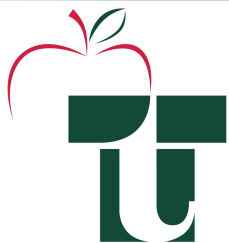
## March 6th

Strategic Investments Report

## April 10th

Prioritization of Budget Decisions





# Our Time Together This Evening

# GOALS



**Welcome & Re-anchoring  
Activity**



**Systems of Support Orientation**



**Station Rotation  
Round Table Conversations**



**Quick Summaries Lift**



**Overview of Next Steps**

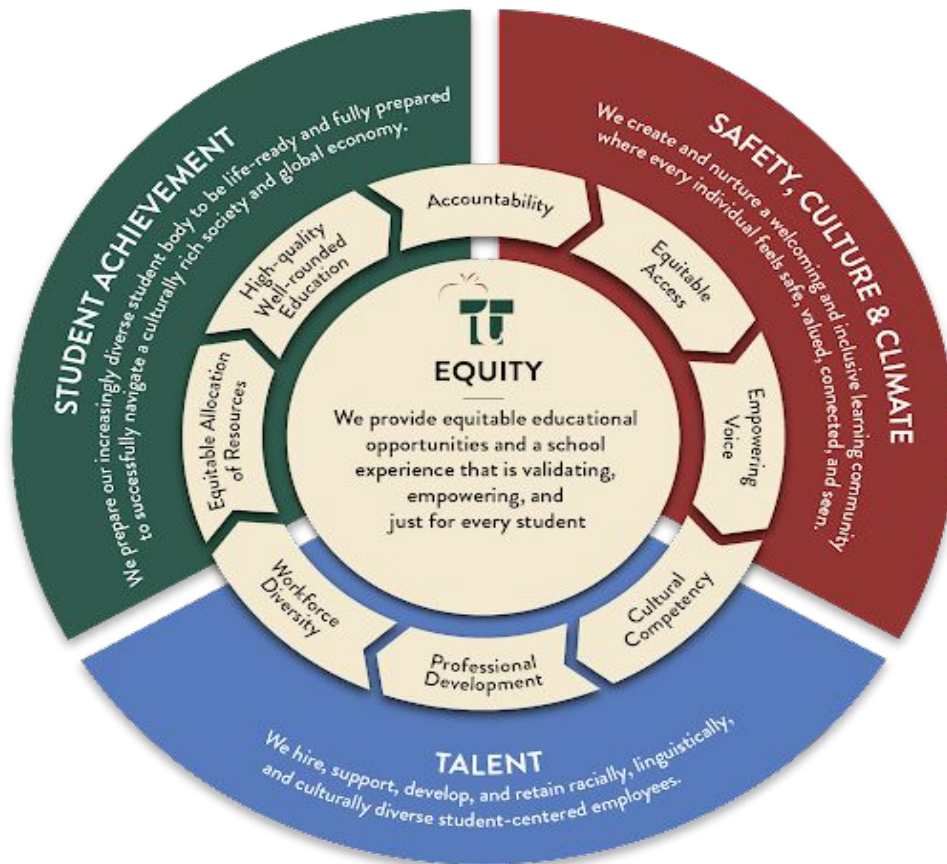
# Art of Community

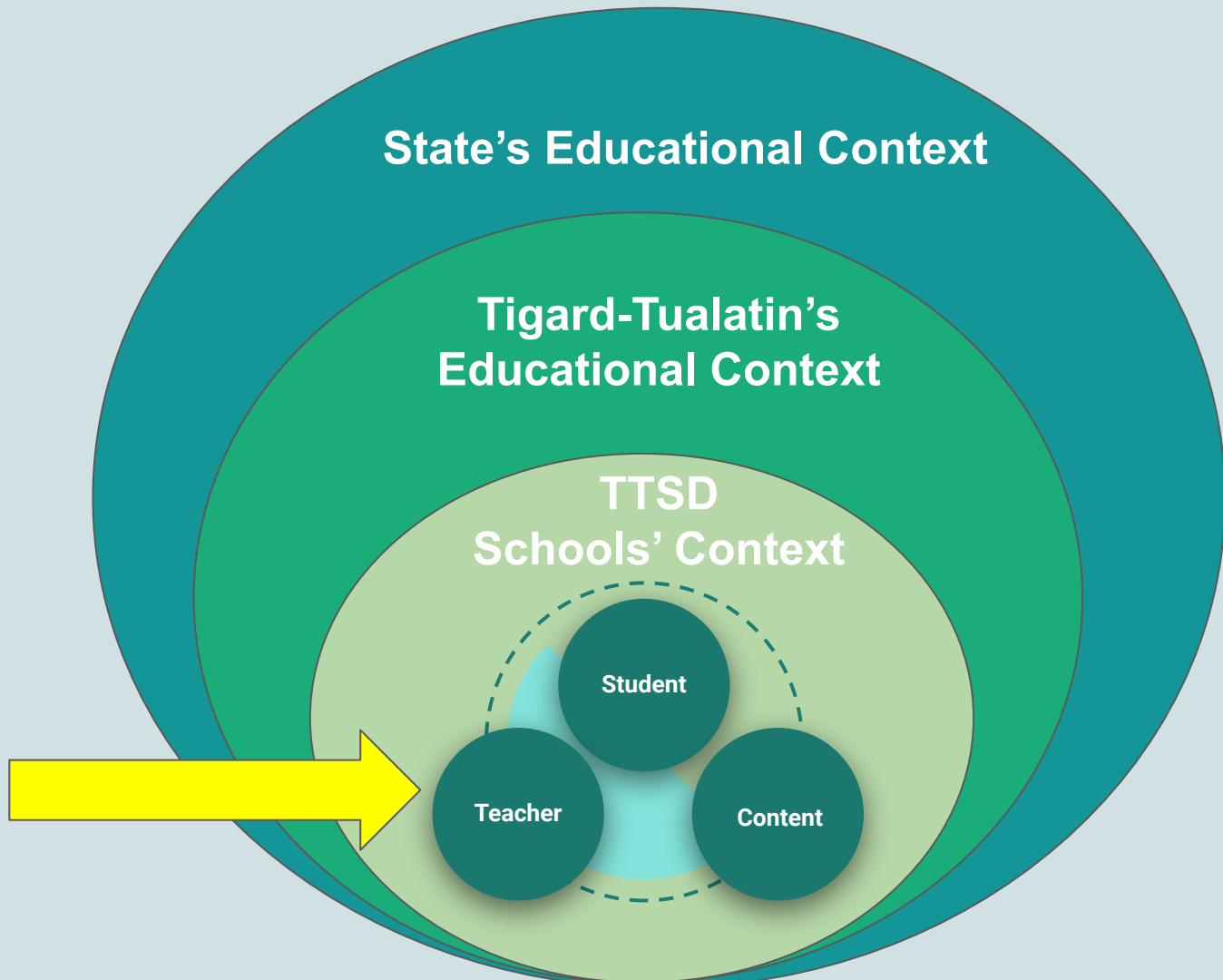
Since our last meeting  
what is resonating  
with you tonight?

Why do you think these  
concepts are highlighted  
for this conversation  
tonight?

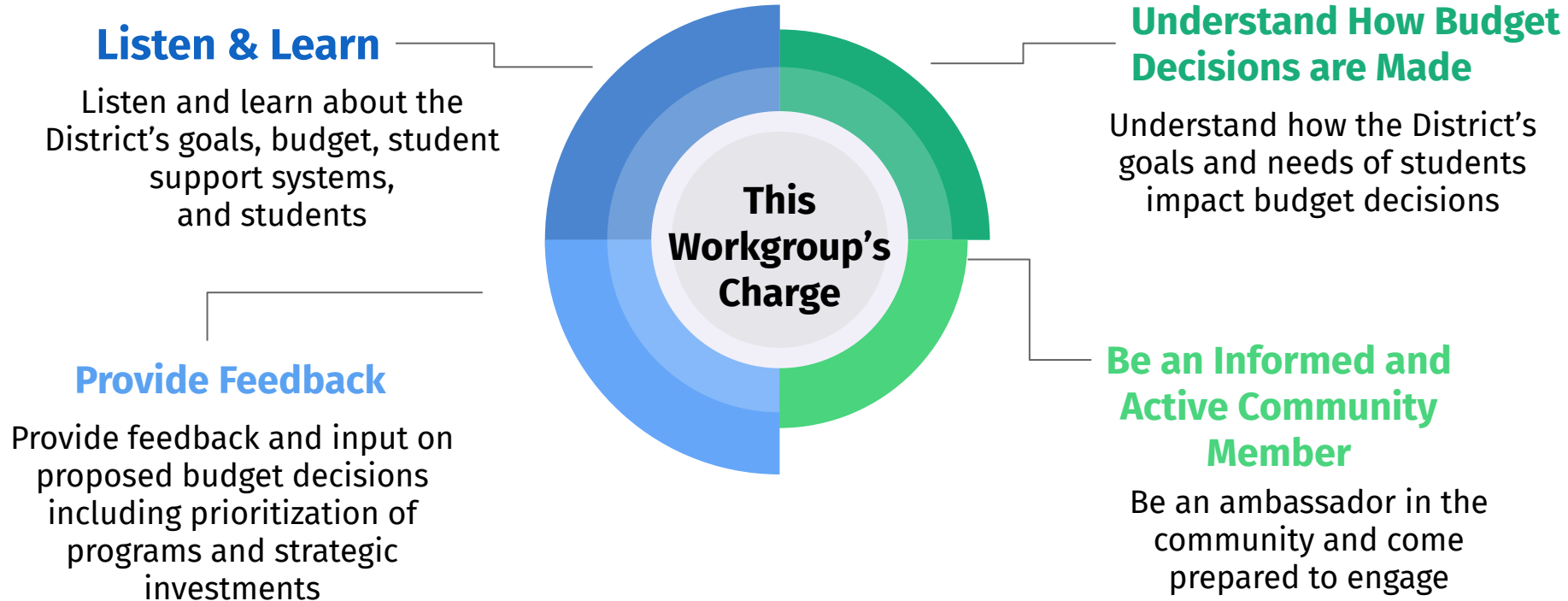
- We acknowledge that we bring our lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new

# 2022-2027 Strategic Plan Goals

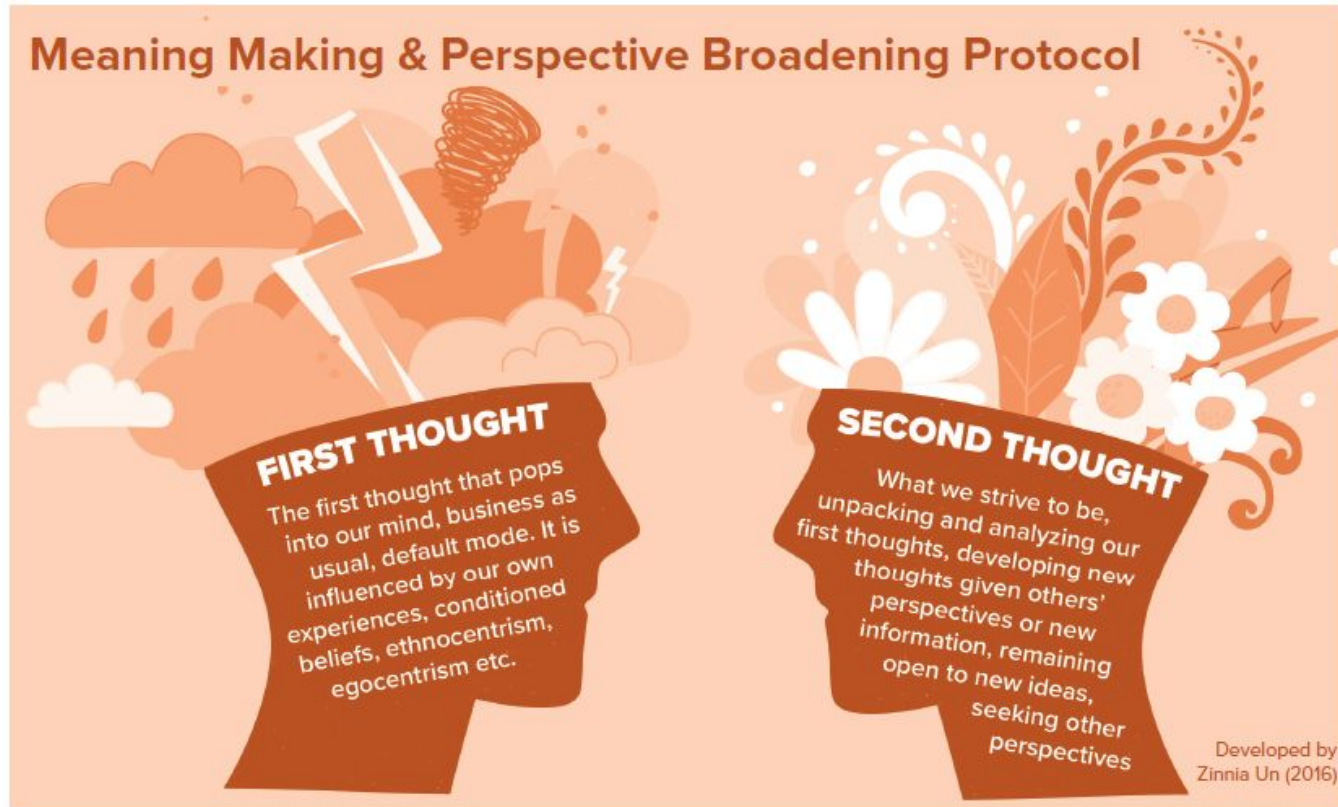




# Remember: Budget Workgroup Charge

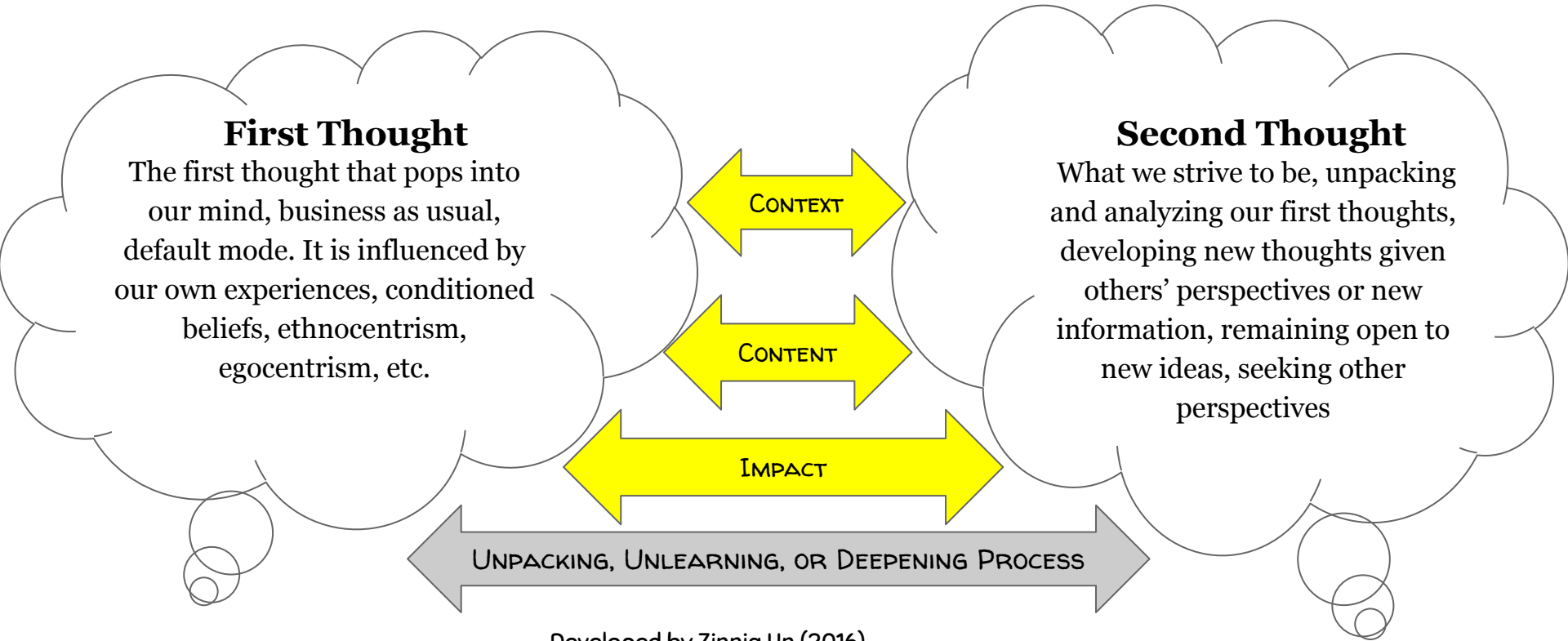


# Process Frame For Today's Discussion





# MEANING MAKING & PERSPECTIVE BROADENING PROTOCOL



What does it mean for you to educate every student?

How has that changed over the last 18 years?

What does partnering with the instructional and engagement support systems look like?

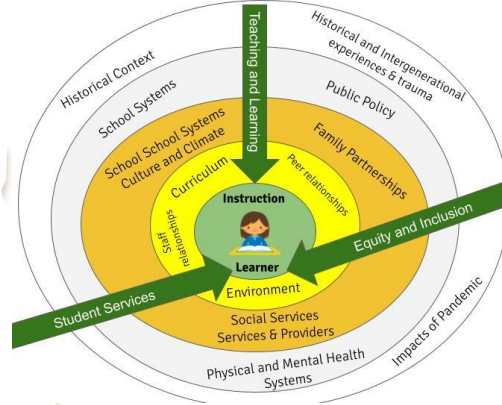
Teaching & Learning?

Student Services?

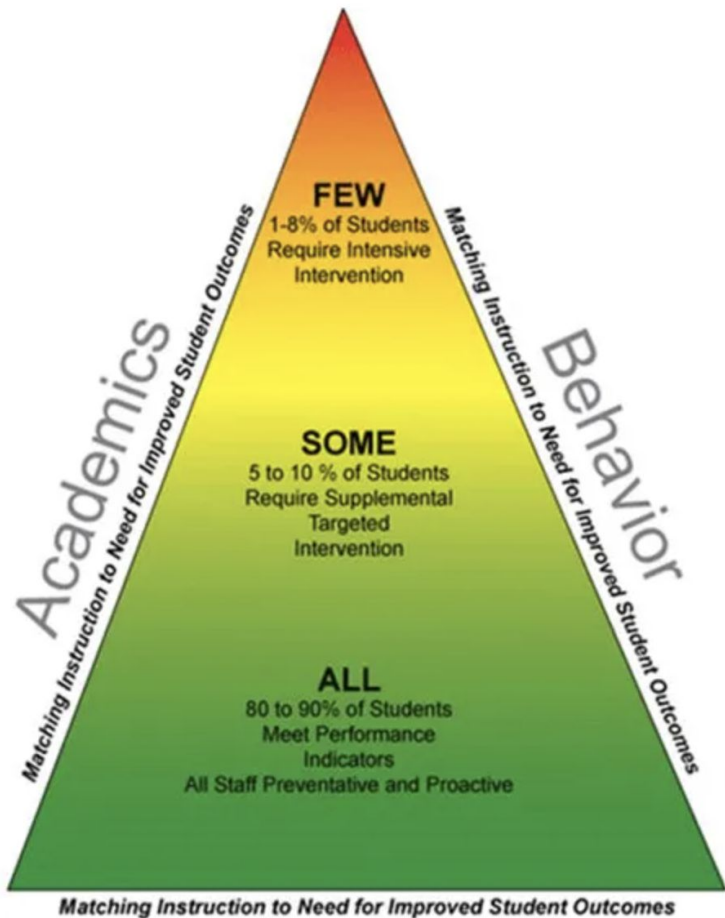
Equity and Inclusion?



# Mr. Nihill's Story



# Behavior (Student Services)



## Our Student Services Department oversees ...

- Tier 3 Coaches and Facilitators
- Individualized Programming for Students
- School Social Workers, CARE Coordination, Mental Health Therapy

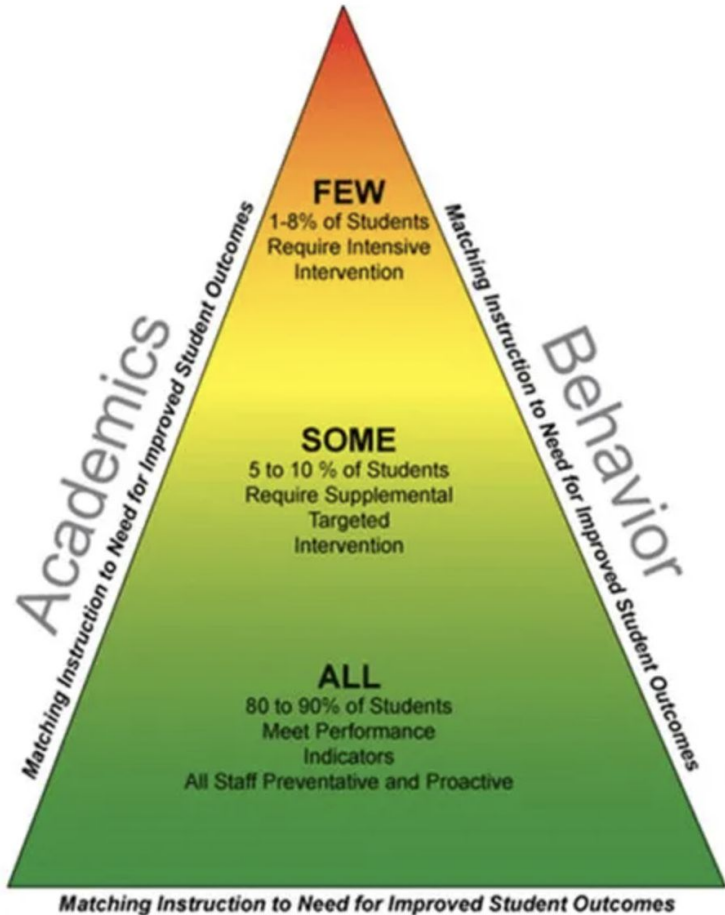
## Our Student Services Department oversees ...

- Counseling Program
  - Small Group skill training
  - Check In/Check Out Programs
- School Social Workers
  - Mental Health Skill Building & Consultation
  - Substance Use Screening and Intervention

## Our Student Services Department oversees ...

- Social Emotional Learning Coaches PK-8th
- CARING School Communities - SEL Program
- PAX Program
- Counseling Program
- Positive Behavior Intervention & Support (PBIS)

# Academic (Teaching and Learning)



## Our Teaching and Learning Department oversees ...

- Tier 2 and Tier 3 Intervention Program Curriculum specific to literacy (Response to Intervention - RTI)

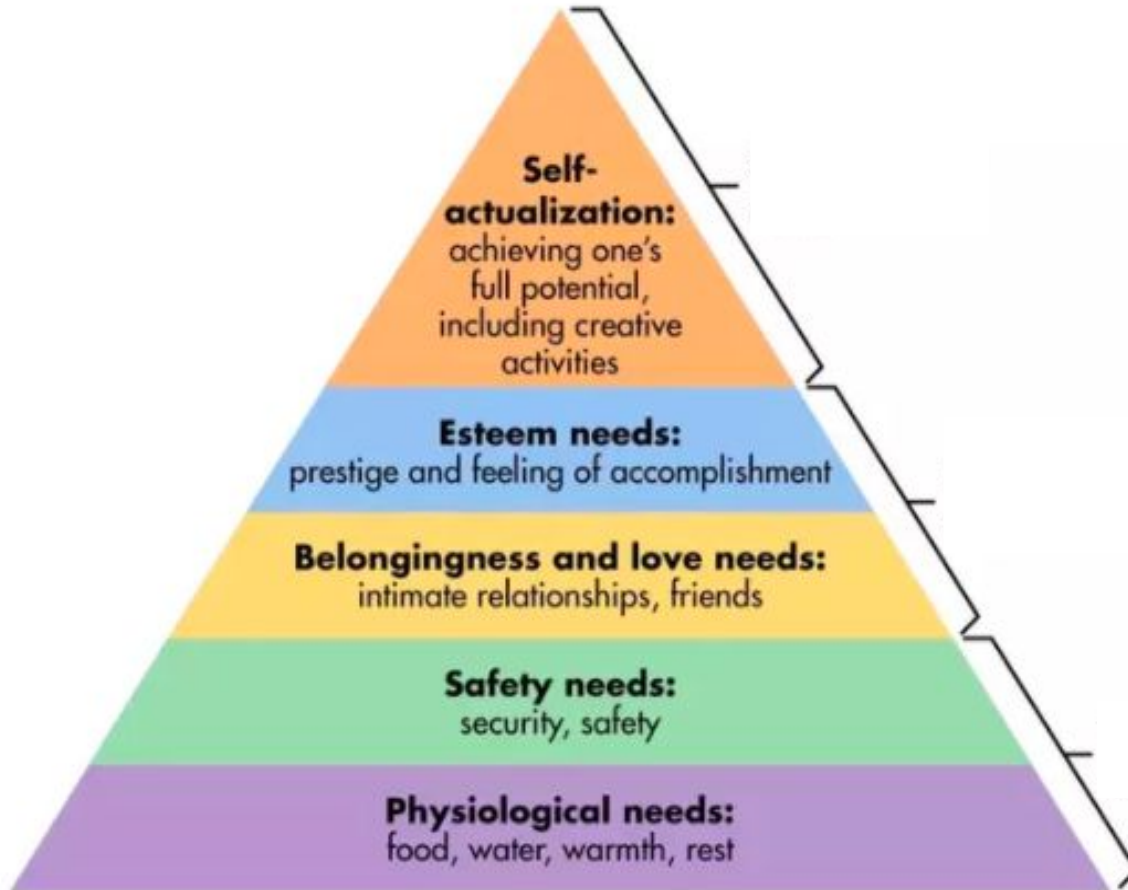
## Our Teaching and Learning Department oversees ...

- Co-Teaching - Inclusive Instruction
- ELD Services
- TAG Service Plan
- Federal Programs - Title 1, Title 2A, Title 3 & Title 4 & McKinney Vento
- AVID

## Our Teaching and Learning Department oversees ...

- Professional Development - PreK-12th Licensed & Classified
- Instructional coaches 1:1 at each school
- Lab Classroom Processes - Peer Observation Cycles
- Curriculum Renewal & Adoption PreK-12
- Two Way Immersion Programing

# Conditions for Community Responsiveness (Equity)



## Our Equity Department oversees

### Community Partnerships

- Partnerships with Community through collaborative decision-making to improve culture and community centered on those historically underserved

## Our Equity Department oversees

### Equity Leadership Teams

Equity Pillars Framework that centers community voice by understanding lived experiences of staff, students, families, and community members

- Equity Leadership Teams actively works to address equity barriers to ensuring students can find success in their education
- Affinity and Alliance Groups for Change across Equity Pillars

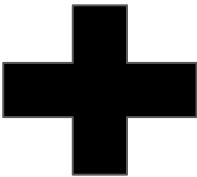
## Our Equity Department oversees

### Basic Needs Infrastructure

- FPAs and Basic Needs Supports
- Food, Clothing, Housing, Social Services

# Content Information

## Station Rotation



## Round Table Sessions

Quick Summaries			
Which? Which Student Support Group Did You Choose?	What? What were some key takeaways?	Who? Who benefits from this support? or Who can benefit from this information?	WIM Why it matters for our budget decisions?
Early Learning	Supports learner readiness and support social skills and self regulation skills	Creating a positive learning experience for them as they enter K and also other students	It levels the playing field for families who might not have the means to have their kids in early learning programs or preschools.
<b>Quick Summary:</b> I went to see the early learning student support group, some key takeaways were students in early learning have the opportunity to learn how to be a student before going to kindergarten, supporting the engagement and readiness to learn. It benefits K teachers and students who might not typically be able to afford preschool or early childcare. It helps level the playing field for students and helps support other students' learning environments with students who know how to be students in K.			

# Content Information



Station  
Rotation  
Round Table  
Sessions



## TTSD's Orientation to Student Academic and Engagement Supports

Academic Supports		Engagement Supports	
PK - 5 Academic Supports	Laura Kintz Todd Robson	Community Partners	IRCO Patty Peter Kalyna Korok Keough Siminoff
6 - 12 Academic Supports	Amber Fields	Anti-Bias Education Affinity and Alliance Groups	Matt Kingsley Octavia Horne
SEL Supports	Kelly Shelton	Basic Needs & Family/Community Engagement	Colleen Nakanishi FPA Leads Priscilla Peduzzi Caitlin Brown Liz Baca
Mental Health	Kathy Wilson-Fey		
The Budget workgroup will have an initial understanding of TTSD's Student Academic and Engagement Support Programs			



# Quick Summaries

Where did you go?

What did you learn?

Who does this benefit?

Why does it matter?





# 4A's PROTOCOL

AHA

APPRECIATION

ASPIRATION

APOLOGY

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