

PROFILE OF A GRADUATE

NORTHERN YORK COUNTY SD

GRADES K-5

FLEX YOUR PROFILE OF A NYCS D
GRADUATE SKILLS.
THIS IS A GREAT OPPORTUNITY FOR
AUTHENTIC APPLICATION AT HOME!

PROFILE OF A GRADUATE

- ♥ communication
- ♥ collaboration
- ♥ critical thinking
- ♥ creativity
- ♥ competent
- ♥ conscientious
- ♥ contributor
- ♥ courageous

THESE ACTIVITIES
ARE OPEN ENDED,
PERMITTING FOR
FAMILY
ENGAGEMENT OR
INDIVIDUAL
EXPLORATION.
CONSIDER
CAPTURING YOUR
RESPONSES IN A
JOURNAL, TWEETING
OR SHARING WITH
YOUR CLASS
FAMILY.

OUR DISTRICT'S PROFILE OF A GRADUATE OUTLINES THE CORE QUALITIES THAT WE AIM TO CULTIVATE IN STUDENTS K-12. WE ARE PROUD OF THE MANY WAYS THESE ARE DEMONSTRATED IN AND OUT OF THE SCHOOL SETTING. WE'VE INCLUDED A FEW IDEAS THAT WILL LIKELY SPARK NEW ONES OF YOUR OWN.

SHARE YOUR POG IDEAS AND ACTIONS WITH US ON TWITTER, USING
[#TEAMNORTHERN](#) [#NORTHERNPOG](#)

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CREATIVITY

CREATE A VIDEO, PRESENTATION, SONG, SKIT, DANCE, MEME, PAINTING, SCULPTURE, ETC. THAT CAPTURES YOUR UNDERSTANDING OF SOMETHING YOU FIND PARTICULARLY INTERESTING.

COLLABORATION

ASK FOR FEEDBACK! SHARE YOUR MISTAKES OR FAILURES AND WELCOME INSIGHT AND DISCUSSION ON HOW THIS CAN PROPEL YOU FORWARD.

ENGAGE IN ACTIVITIES THAT REQUIRE PARTNERING AND PROBLEM SOLVING WITH OTHERS.

INVITE A FAMILY MEMBER TO PLAY A GAME, BAKE, COOK, COMPLETE A PUZZLE, WRITE A STORY TOGETHER, CLEAN YOUR ROOM (HA!). THINK OF HOW YOU CAN WORK TOGETHER TO SOLVE A PROBLEM OR TRY SOMETHING NEW.

COMMUNICATION

- DRAW A PICTURE (LABEL IT) OR WRITE A SUMMARY OR OVERVIEW OF THE CREATIVE RESPONSE YOU GAVE TO ← YOUR CREATIVITY PIECE.
- CALL A FRIEND OR FAMILY MEMBER AND TELL THEM THREE THINGS YOU HAVE LEARNED, EXPLORED OR PRACTICED TODAY.
- START A CONVERSATION AT THE DINNER TABLE, ASK QUESTIONS, LISTEN CAREFULLY, USE COMPLETE SENTENCES WHEN RESPONDING, NOD AS APPROPRIATE AND GIVE EYE CONTACT.

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CRITICAL THINKING

ON A DAILY WALK, EXPLORE / EXAMINE THE PLANTS YOU SEE.
WHAT DO YOU NOTICE? WHAT DO YOU KNOW/WANT TO KNOW?

ASK QUESTIONS – TRY TO FIND THE ANSWERS ON YOUR OWN.

WATCH JEOPARDY. HAVE FUN LEARNING!

KEEP A JOURNAL OF PROBLEMS YOU'D LIKE TO SOLVE – THEN TRY!

COURAGEOUS

- KEEP A PICTURE OR WRITTEN JOURNAL, CAPTURING THE WAYS YOU ARE PERSEVERING THROUGH THIS SCHOOL ABSENCE.
- ANY MISTAKES MADE AT HOME? WE ANTICIPATE THAT THERE MAY BE... CAPTURE WHAT YOU WILL DO DIFFERENTLY MOVING FORWARD (VERBALLY, DRAWING OR WRITING)
 - CREATE POSITIVE STATEMENTS- SAY SOMETHING YOU LIKE ABOUT YOURSELF.
- DREAM OF WAYS YOU CAN LEARN, GROW AND LEAD DURING THIS TIME. SHARE THESE IDEAS WITH YOUR TEACHER OR FAMILY MEMBER.
- CREATE A PICTURE COLLAGE OF THE GOALS YOU HAVE FOR THE FUTURE! FIND ONE ITEM TO GET STARTED ON!

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CONSCIENTIOUS

MAKE A LIST OF THINGS THAT YOU CAN DO TO LEARN, GROW AND LEAD AT HOME. THIS MAY INCLUDE ORGANIZING YOUR CLOSET OR PRACTICING YOUR INSTRUMENT. DO EACH ITEM ON THE LIST.

COMPETENCE

CONSIDER THE WAY YOU COMMUNICATE ONLINE OR WITH YOUR PEERS. ARE YOU LEADING BY EXAMPLE?

CREATE A REAL OR IMAGINARY PIGGY BANK ACCOUNT: MAKE A PLAN OF HOW YOU CAN SAVE.

DO A WORKOUT OF THE DAY (WOD)—STAY ACTIVE AND EAT HEALTHY.

CONTRIBUTING

HOW CAN YOU SPREAD YOUR SUNSHINE FROM HOME? WRITE A LETTER OR POSTCARD TO A CARETAKER THAT YOU KNOW. DON'T KNOW ONE? ADDRESS IT TO A LOCAL HOSPITAL. HELP OUT AT HOME: YOUR FAMILY WILL BENEFIT FROM YOUR CONTRIBUTION. CREATE AND POST POSITIVE CHALK MESSAGES ON YOUR SIDEWALK.