



I am the face
of homelessness.

ECYEH Can Assist With These Services

Tracking/transferring school records

Accessing educational programs

Interagency problem-solving

Increasing public awareness of homelessness

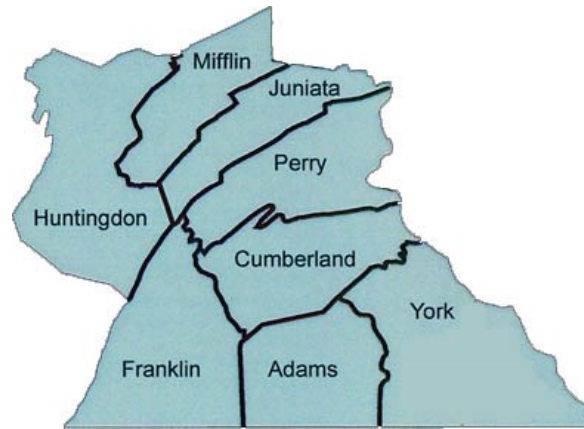
Consultations to answer questions

Training and education

Outreach visits

School related items

The ECYEH is a McKinney-Vento funded project of the Lincoln Intermediate Unit #12



Region 3 — Coverage Map

ECYEH Region 3 Staff

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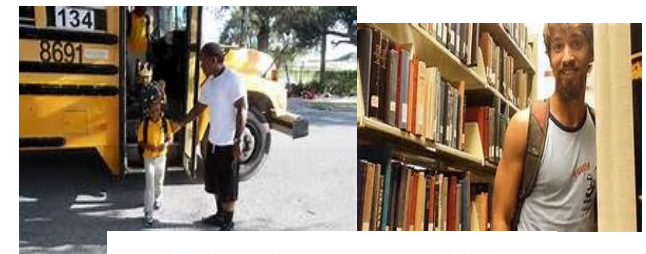
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It is the policy of the Lincoln Intermediate Unit not to discriminate on the basis of race, color, religious creed, ancestry, national origin, age, sex or disability in employment, educational and vocational programs or activities.

EDUCATION FOR CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS



ECYEH - REGION 3



Our Goal

- Ensure that all children and youth experiencing homelessness enroll, participate, and have the opportunity to succeed in school
- Ensure children and youth experiencing homelessness receive a free and appropriate public education on an equal basis
- Eliminate and/or reduce educational barriers through the use of local “best practices” and the authorized activities of the McKinney-Vento Homeless Education Assistance Act
- Reduce the disruption in the educational lives of children and youth experiencing homelessness
- Increase awareness about the nature and extent of the problems children and youth experiencing homelessness have enrolling in and gaining access to educational programs
- Explain and build on the laws and policies already in place, which overcome these barriers



McKinney-Vento Act

Definition of Homeless: “Homeless children and youths” as individuals who lack a fixed, regular, and adequate nighttime residence.

Includes:

Children and youths who are :

~Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason

~Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;

~Living in emergency or transitional shelters; or

~Abandoned in hospitals;

~Children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for a human being

~Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

~Migratory children who qualify as homeless because they are living in circumstances described above

Commitment

Our team is committed to providing assistance with coordination and collaboration of services to ensure each student experiencing homelessness has the opportunity to succeed in school.

ECYEH Region 3

A Students Rights

- The right to immediate enrollment in school, even if lacking paperwork normally required
- The right to attend school in his./her school of origin (if this is request by the parent) or in the school in the attendance area where the family or youth is currently residing
- The right to receive transportation to his/her school of origin, if this is requested by the parent
- The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services
- The right to attend school along with children not experiencing homelessness. Segregation based on a student’s status as homeless is strictly prohibited

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