



# MAMARONECK UNION FREE SCHOOL DISTRICT

## **Programmatic & Infrastructure Budget Update February 2024**

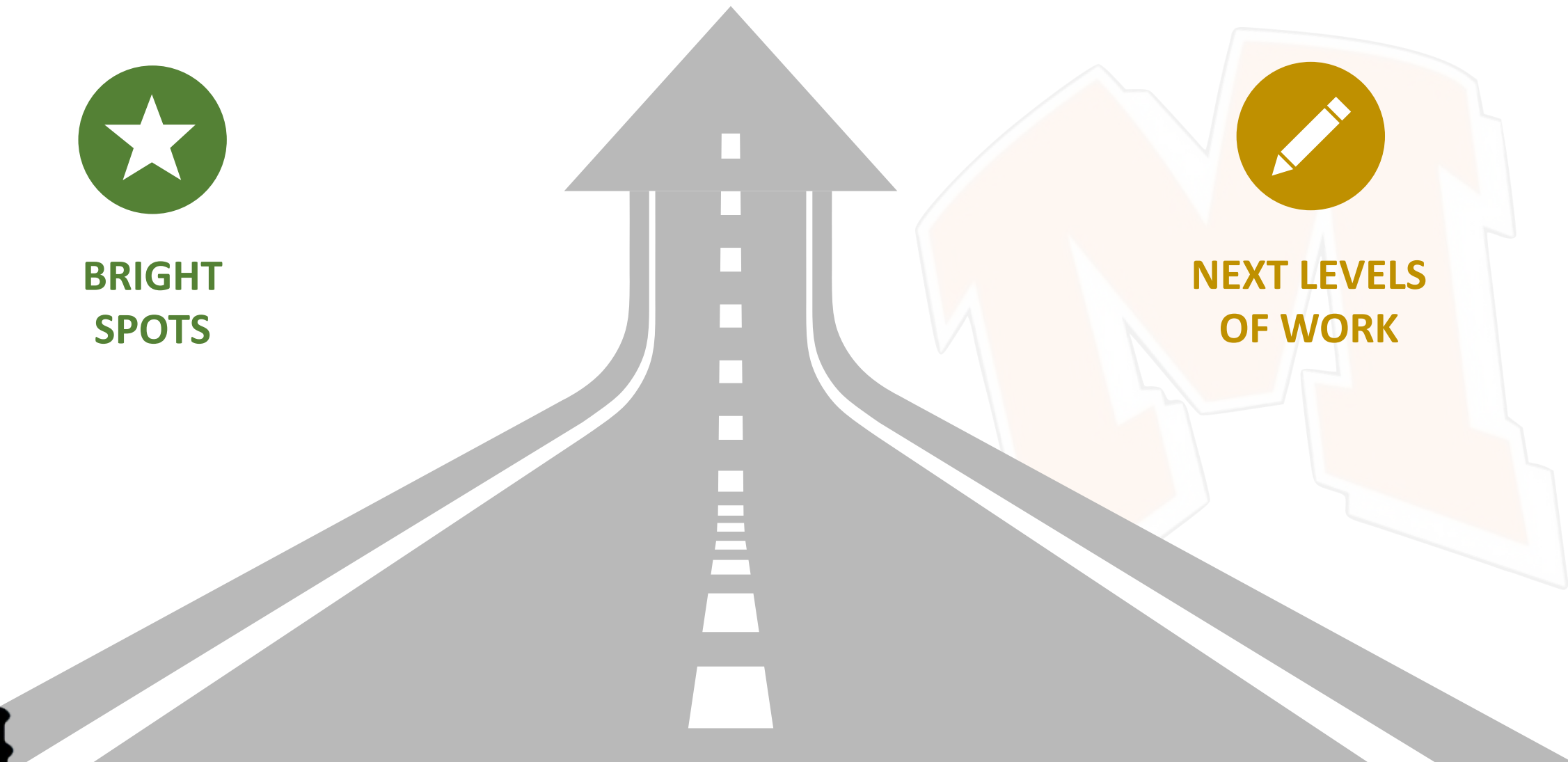




**BRIGHT  
SPOTS**



**NEXT LEVELS  
OF WORK**



# Student Support Services & Specialized Programs



# General Education Program

## STUDENTS



All Students attending MUFSD, K-12

## CURRICULUM



- General education curriculum
- Multisensory reading approaches

## RESOURCES/SUPPORTS



- Access to psychological counseling
- Access to social work support services
- Access to building level, related services (based on specified criteria and IST process)
- 504 Coordination (for those applicable)

## LOCATION



- All Elementary
- HMX
- MHS

# Consultant Teacher and Resource Room

## STUDENTS



Students who require push-in (CTS) and/or pull-out (Resource Room) instruction to target study skills and academic goals

## CURRICULUM



- General education curriculum
- Multisensory reading approaches

## RESOURCES/SUPPORTS



- Special education teacher
- Related service providers
- Psychological counseling

## LOCATION



- All Elementary
- HMX
- MHS

# Integrated Co-Teaching (ICT)

## STUDENTS



Students who require direct instruction from a special education teacher across subject areas throughout the school day

## CURRICULUM



- General education curriculum
- Multisensory reading approaches

## RESOURCES/SUPPORTS



- Special education teacher
- Related service providers
- Psychological counseling
- ICT professional development for new teams

## LOCATION



- ICT programs at varying grade levels across all four elementary schools
- HMX
- MHS

# Elementary: Special Class (8:1 and 12:1)

## STUDENTS



Students with moderate academic and social management needs who require access to a modified general education curriculum

## CURRICULUM



- General education curriculum
- Modified general education curriculum

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Related service providers
- Behavior intervention specialist
- Outside consultants

## LOCATION



- Central (Preschool)
- MAS
- Chatsworth

# Elementary: Special Class (8:1 Alternate Assessment)

## STUDENTS



Students with intensive academic and social management needs who require access to individualized curriculum and alternate assessment

## CURRICULUM



- Unique Learning Systems curriculum
- Applied Behavior Analysis approach
- Alternate Assessment

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Related service providers
- Behavior intervention specialist
- Outside consultants

## LOCATION



- MAS



# Elementary: ExSEL (Explicit Social Emotional Learning)

## STUDENTS



Students who can access the general education curriculum and require special class direct instruction in self-regulation and coping skills in order to mainstream

## CURRICULUM



- Positive Behavior Intervention and Supports
- Zones of Regulation / RULER
- Social Thinking Curriculum
- Ross Greene's Lagging Skills and Problem-Solving
- Unstuck and On Target (Executive Functioning)

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School Psychologist (program support)
- Behavior Intervention Specialist (program support)
- Occupational Therapist

## LOCATION



Murray Avenue

# Secondary: Special Class (15:1 Content Areas)

## STUDENTS



Students who require a modified general education curriculum in one or more core subject areas (ELA, Math, Science and/or Social Studies)

## CURRICULUM



- Modified general education curriculum
- Skills class
- Specialized reading

## RESOURCES/SUPPORTS



- Special education teacher
- School psychologist
- Guidance counselor
- Social worker
- Related service providers

## LOCATION



- HMX
- MHS

# Secondary: Special Class (8:1 and 12:1 Alternate Assessment)

## STUDENTS



Students with moderate to intensive academic and social management needs who require access to individualized curriculum and alternate assessment

## CURRICULUM



- Unique Learning Systems curriculum
- Alternate Assessment

## RESOURCES/SUPPORTS



- Special education teacher
- School psychologist
- Behavior intervention specialist
- Guidance counselor
- Social worker
- Related service providers

## LOCATION



- HMX

# Secondary: ExSEL (Explicit Social Emotional Learning)

## STUDENTS



Students who can access the general education curriculum and require special class direct instruction in self-regulation, responsible decision-making, social awareness

## CURRICULUM



- General education curriculum
- SEL skills class
- DBT curriculum (Dialectical Behavior Therapy)
- Positive Behavior Intervention and Supports
- Restorative practices

## RESOURCES/SUPPORTS



- Special education teacher
- Teacher Assistant/Teacher Aides
- School psychologist
- Behavior intervention specialist
- DBT professional development

## LOCATION



- HMX (current 6th grade)

# Secondary: TASC (Therapeutic Academic Support Class)

## STUDENTS



Students who can access the general education curriculum and require direct support and (at times) a separate setting to address social/emotional, academic vulnerabilities

## CURRICULUM



- General education curriculum
- Special class skills
- Group counseling

## RESOURCES/SUPPORTS



- Dedicated TASC space
- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Behavior intervention specialist
- Home-school communication

## LOCATION



- HMX
- MHS

# Secondary: Emotional Support Program (ESP)

## STUDENTS



Students with social and emotional needs that require intensive management, support and intervention to attend school and access general education classes

## CURRICULUM



- General education curriculum
- Skills class
- DBT curriculum

## RESOURCES/SUPPORTS



- Dedicated ESP space
- Special education teacher
- School psychologist
- Teaching Assistants
- Communication with guardians, outside providers/agencies

## LOCATION



- HMX
- MHS

# Secondary: Transition Academy (8:1 and 12:1)

## STUDENTS



Students with moderate to intensive social and academic needs who require special class instruction across functional academics, vocation and Activities of Daily Living

## CURRICULUM



- Unique Learning Systems curriculum
- Alternate Assessment
- Vocational experience (in-building, community)

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- Transition counselor
- School psychologist
- Behavior intervention specialist
- Related service providers

## LOCATION



- MHS

# District-Wide Programs Overview

PRESCHOOL	ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
	Consultant Teacher/ Resource Room	Consultant Teacher/ Resource Room	Consultant Teacher/ Resource Room
Special Class in an Integrated Setting (SCIS)	Integrated Co-Teaching (ICT)	Integrated Co-Teaching (ICT)	Integrated Co-Teaching (ICT)
Special Class (12:1) (Modified Curriculum)	Special Class (12:1) (Modified Curriculum)	Special Class (15:1) (Modified Content Curricula)	Special Class (15:1) (Modified Content Curricula)
Special Class (8:1) (Alternate Curriculum)	Special Class (8:1) (Alternate Curriculum)	Special Class (12:1, 8:1) (Alternate Curriculum)	Transition Academy (Alternate Curriculum)
	Special Class (SEL) (ExSEL)	Special Class (SEL) (ExSEL, TASC, ESP)	Special Class (SEL) (TASC, ESP)



# Mamaroneck High School

- Rigorous, innovative teaching & learning
- Rich and vibrant curriculum
- Joy and passion for learning
- Individualized Support for all students



- Strong sense of community & belonging
- Collaboration, inquiry, and creativity
- Students as active & responsible citizens of the world
- Robust student life



# Mamaroneck High School

## Assistant Principal

### Bright Spots:

- Instructional Leadership
  - observations
  - professional development
- Monitoring & Supporting students
  - engagement
  - attendance
  - testing center
  - tiger's den
- Management
  - parking
  - assist with testing

### Next Level Work:

- Work with depts. for continued curriculum work
- Provide more opportunities for cross disciplinary inquiry work
- Continue to improve attendance & engagement
- Further develop structures & systems
  - building, testing, scheduling





# Mamaroneck High School

## Coordinator of Student Life

### Bright Spots:

- Monitoring & Supporting students
  - engagement
  - attendance audits & meetings
  - alternative learning center
  - further develop the school based support team
- Management
  - data tracking of behavior and interventions
  - teacher referral system

### Next Level Work:

- Enhance communication & transition HMX - MHS
- Expand restorative practice model
- Enhance school branding and student belonging
- Further develop peer & staff mentoring and community building



# Mamaroneck High School

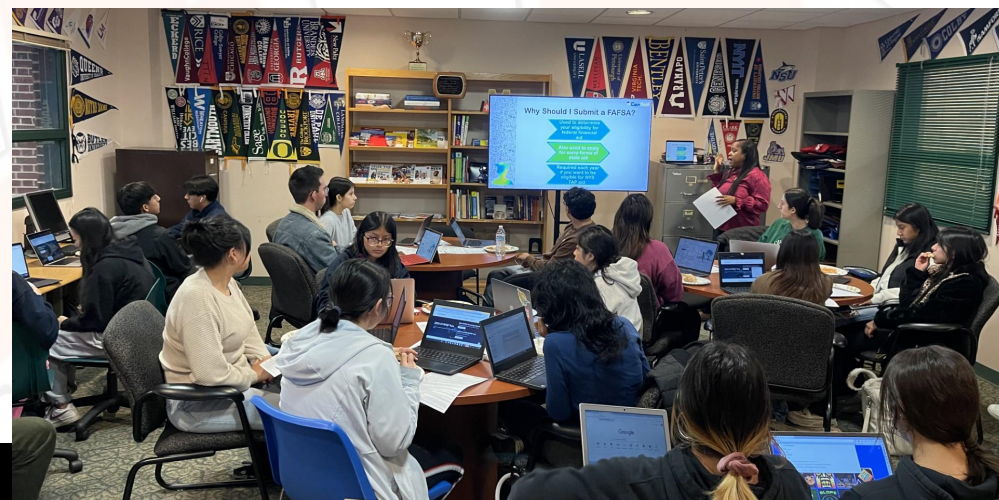
## Financial Aid Advisor/Counselor

### Bright Spots:

- CIC
  - Increased variety of school/institutions
  - Hosted decision days
- Monitoring & Supporting students
  - LTA “FSA ID Workshop”
  - FAFSA completion day
  - Individual meetings with families to assist with FAFSA
  - Club advisor

### Next Level Work:

- Build plan for Jr. visits in spring
- Develop more systems and enhanced communication of scholarship opportunities
- Enhance college visit systems
- Further develop the CIC as College/Career Information Center
  - volunteers for mock interviews & resume building



# Mamaroneck High School

## Student Affairs Advisor

### Bright Spots:

- Student Clubs
  - Accountability
  - Voice & choice
- School Community
  - Increase of events
  - Outreach to provide more student perspectives
  - Bridge students & staff
- Extra
  - Yearbook
  - Internship

### Next Level Work:

- Providing more opportunities of shared student perspective
- Assist in positive community building and sense of belonging
- Continue to improve student engagement and participation
- Further develop communication for students



# Business Operations Current and Planned Work 2023-2024





# Business Office

Approximately 98% of payments are made electronically

Moved 62% retiree contributions to automatic debits

Receives clean audits year after year

Moved ECA to WinCap and added claims auditing

Improved District website for Business Office, Benefits, Facilities, Food Service, and Transportation

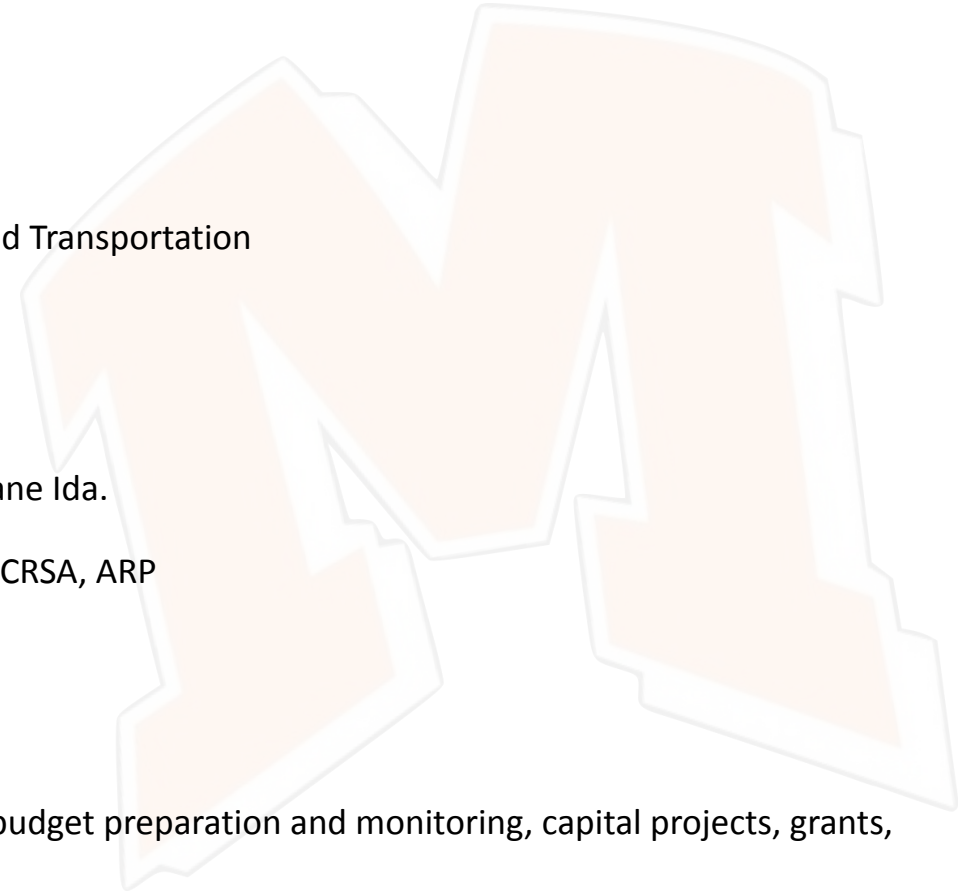
Created online forms for meals, transportation, and facilities work orders

Pursued and received revenues from NYC Department of Education

Applied for, tracked and worked with FEMA to obtain funds for COVID and Hurricane Ida.

Applies and accounts for all district government grants - Title grants, IDEA grants, CRSA, ARP

Regular activities - accounts payable, accounting, benefits, billing and collection, budget preparation and monitoring, capital projects, grants, payroll, purchasing, and residency issues.



# Completed Facilities Projects 2023 - Central School

Replaced library flooring

Installed new LGI seats and LGI platform flooring

Purchased and installed new playground equipment (Kindergarten)

Restored and sealed tennis court parking lot

Installed mural on exterior of building

Installed sunshade

Replaced pole light fixtures on walking paths

Installed four speed bumps





# Completed Facilities Projects 2023 - Chatsworth Avenue School

Refurbished staff bathroom at main office

Replaced basement music room floor

Replaced corridor doors at both gymnasiums and backstage

Modified gates to increase safety and security

Replaced bird screen and painted fire escape

Replaced fence and added gate along Chatsworth Avenue

Replaced heating/ ventilation unit in room 310

Added ventilation to room 300





# Completed Facilities Projects 2023 - Mamaroneck Avenue School

Replaced upper cafeteria window screens

Replaced floors in rooms 200 and 206

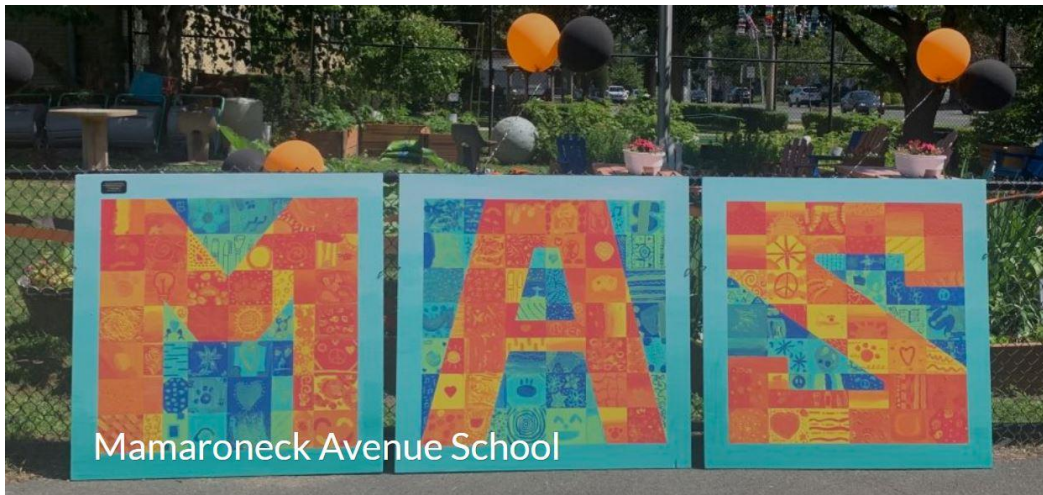
Replaced ceiling grid in Mamaroneck Avenue building basement

Installed new exterior LED Sign

Installed sunshade

Built outdoor classroom

Installed air conditioning for basement IT closet



Mamaroneck Avenue School



# Completed Facilities Projects 2023 - Murray Avenue School

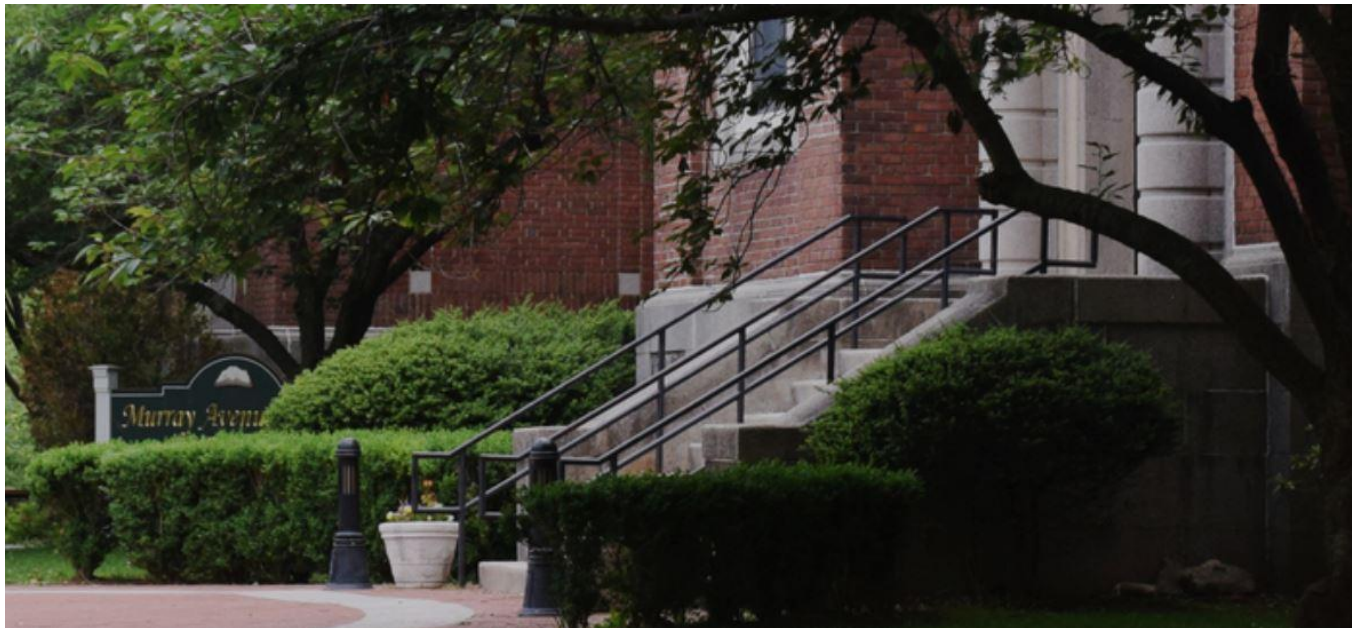
Replaced flooring in rooms 227, 235, 236, and 238

Renovated art room to new STEM space

Hung classroom ceilings in rooms 227, 235, 236, and 238

Installed sunshade

Modified gates for safety and security





# Completed Facilities Projects 2023 - Hommocks Middle School

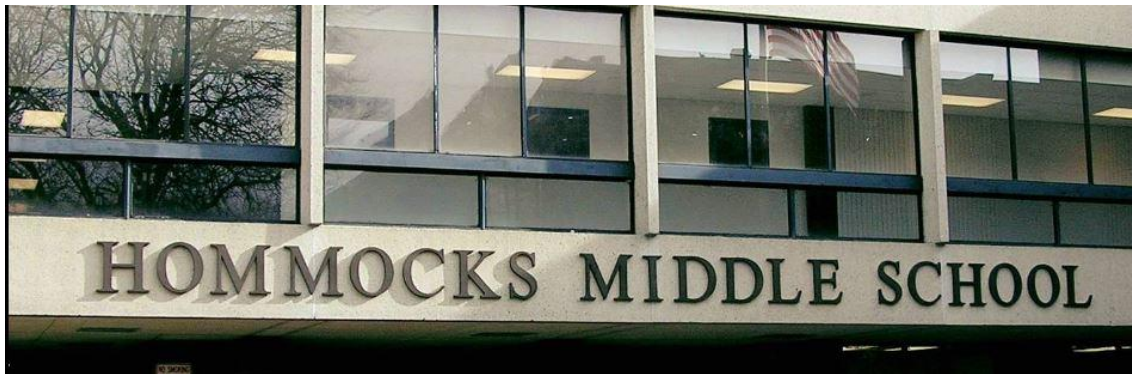
Installed new sink for art room E-204

Removed folding walls between rooms S209 and S210 and installed permanent wall

Replaced Garden Fence

Installed Play area behind gym – HOPS/ Fields for Kids

Built outdoor classroom at main entrance plaza



# Completed Facilities Projects 2023 - Mamaroneck High School

Replaced PACE house and stage lights and repaired stage rigging

Created additional office space inside guidance suite, math office, and AP Office

Replaced carpet in AP office suite

Built office for new AP

Replaced science room floor in S-165

Replaced clay art room sink

Replaced ceiling at 3rd floor Post Road corridor

Added speed bumps to Post Road parking lot

Renovated Palmer D-217 to video editing classroom

Installed POD/ sound booths at Palmer classroom

Replaced Special Education office kitchen cabinets

Built outdoor classroom project in Palmer courtyard

Replaced cabinets in C-111 Faculty Lounge



# Planned Facilities Projects for Spring / Summer 2024

## **Central School:**

Install exterior building lettering (PTA Donation)

Renovate PE gym offices to make SGI rooms

Install HVAC to new SGI rooms

## **Chatsworth Avenue School:**

Replace flooring in Forest Park Classrooms (old wood floors)

Replace ceiling and lights in main office

Replace concrete walkways by gazebo

Repair stone wall by Addison Street

## **Mamaroneck Avenue School:**

Renovate room 001/003 to new Kitchen space

Replace ceiling and lights in Room 023 music room

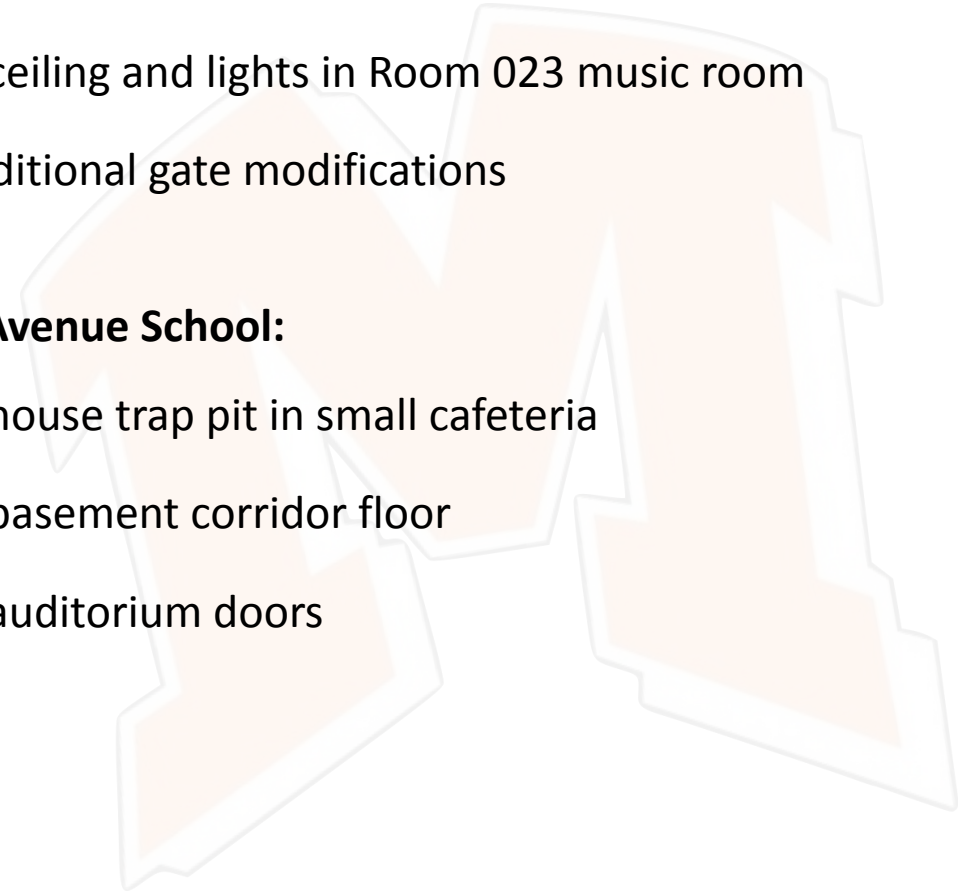
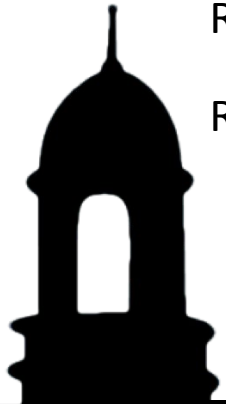
Make additional gate modifications

## **Murray Avenue School:**

Replace house trap pit in small cafeteria

Replace basement corridor floor

Replace auditorium doors



# Planned Facilities Projects for Spring / Summer 2024 cont'd

## **Hommocks Middle School**

Create air intake for greenhouse

## **District-wide**

Complete water fountain replacements with filtered bottle fillers

## **Mamaroneck High School**

Expand PACE IT closet and add cooling

Replace Memorial Field backflow preventer

Add more stairwell cameras

Install outdoor fitness equipment (MSF Grant)-  
outside HS cafeteria

Install new ceiling and lighting for Room 301 (testing  
room)

Replace carpet in Main Office

Replace garage door- Palmer Wing

There are several other projects throughout the  
District being considered for summer work.



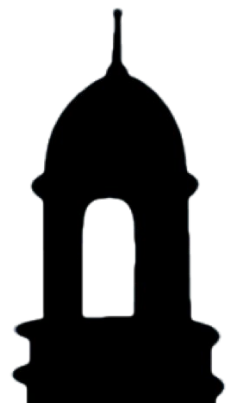


# Food Service

Issued bid and working with Chartwells to improve program

Applied for and implemented Community Eligibility Provision program at MAS - 2/1/2024

Moved to student IDs to avoid duplication





# 2023-2024 IT Projects

## Completed:

Installed Access Control Systems at MAS, Chatsworth, and Murray

Installed Door Ajar Systems at MAS, Chatsworth, and Murray

Completed Network Switches Upgrade at Middle and Elementary Schools

Completed Wifi upgrade at Middle and Elementary Schools

Installed new IDF (Intermediate Distributive Framework) in Palmer Lower Gym

Installed 60 Newline Display units Districtwide

Enrolled 1500 Chromebooks



# 2024 IT Projects

Planned for spring and summer:

Install access Control Systems Installation at HMX and MHS

Replace and add indoor/outdoor speakers districtwide to improve public announcement access

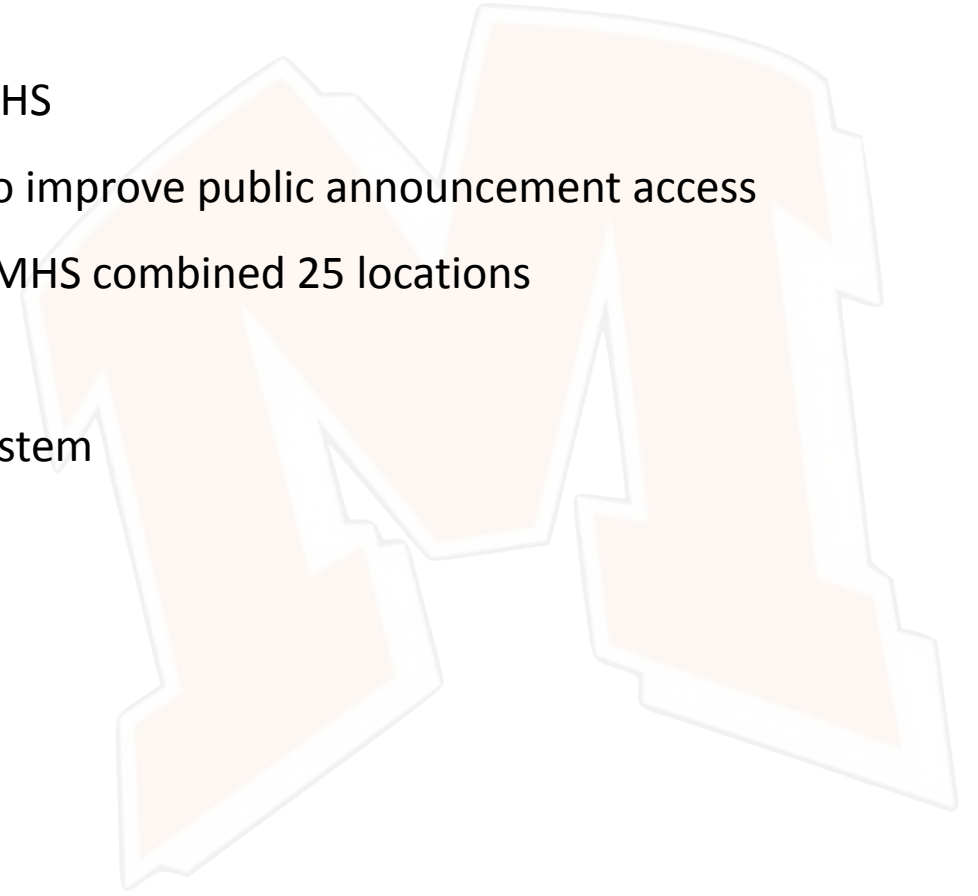
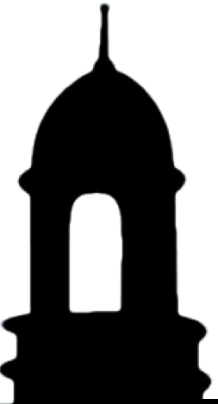
Upgrade UPS(uninterrupted power supply) at HMX and MHS combined 25 locations

Enroll additional 1500 Chromebooks

Replace end of life cameras - not associated with new system

Replace audio system in MHS auditorium

Replace audio system in Hommocks auditorium



# Security

27 guards, one supervisor

Enforce visitor management software and procedures

Monitor entry points

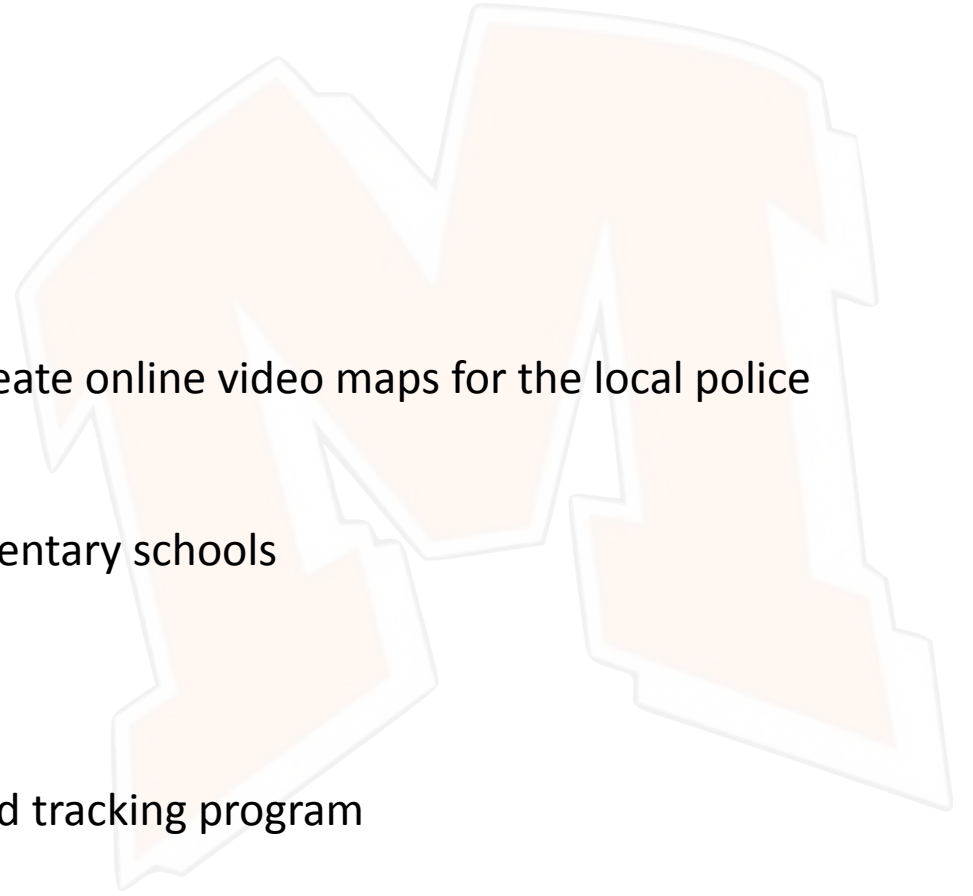
Conduct emergency drills regularly

Worked with facilities and technology departments to create online video maps for the local police departments

Installed one-button enhanced lockdown system at elementary schools

Installed cameras in key areas

Working on creating a district-wide incident reporting and tracking program



# Transportation

Providing excellent customer service

Partnering with Rye Neck to reduce costs to both districts

Works with NYSIR to ensure adequate coverage on district contracts

Reduced routes through routing efficiencies

Performed a transportation eligibility audit

Created an attendance zone resource used district-wide

Developed an online facilities work order system used district-wide

Implemented the use of Parent Square for bus route notifications

Worked to implement DMV License Monitoring

Collaborated with Facilities Office to create an automated preventive maintenance program

Created an electronic transportation application submission system

