



RINGGOLD ELEMENTARY SCHOOL NORTH SCHOOL – PARENT – STUDENT COMPACT

In the Ringgold School District, we believe that students do their best through the teamwork of educators, families, and students. This friendly agreement lists the ways we can all contribute to the success of every student. The School-Parent-Student Compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116(d)).

SCHOOL

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - Frequent reports to parents on their child's progress
 - Reasonable access to staff for meetings on student progress
 - Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (ESSA, Section 1116(d)(1-2))
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive, and healthy learning environment
- Assure every student has access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteer in their child's class or school when possible according to the district's policy
- Support their child's learning (reading together/homework help/routines)
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning with a positive attitude
- Send the student to school on time, well-fed, well-rested, and on a regular basis
- Attend school functions (PTA meetings/Title I Night/Workshops) and parent-teacher conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications (folders/Moodle/website) and respond promptly when necessary
- Use the QR code to review the Ringgold Elementary School Student Handbook 2023-2024



Student

The student realizes education is important. He/She is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing classwork/homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property
- Use the QR code to review the Ringgold Elementary School Student Handbook 2023-2024





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Please sign and return to your homeroom teacher.

Print Student Name: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Title One/Remedial Signature: _____ Date: _____

Principal Signature: _____ Date: _____

Please note that this is ***not a permission slip for your child to be seen by the Title One/Remedial staff to enhance or enrich their learning.