

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, FEBRUARY 5, 2024, 5:15 P.M.
Oakdale Joint Unified School District
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/@ojusdboardmeetings>

Link to OJUSD Board Reports: <https://www.ojUSD.org/boardreports>

CALL TO ORDER	1.1	The meeting was called to order at 5:45 P.M. by Board President Tina Shatswell.
TRUSTEES PRESENT	1.2	Bill Duvall, Diane Gilbert, Clayton Schemper, Tina Shatswell, Terri Taylor; Student Board Member Grace Miller was present for Open Session.
LATE ARRIVALS	1.3	None
TRUSTEES ABSENT	1.4	None
VISITORS PRESENT	1.5	Corinne Anderson, Matthew Beaver, Jon Blanc, Jon Byron, Ivy Byron, Melissa Clark, Jessica Faria, Stacy Graham, Beryl Graybill, Byron Graybill, Erica Graybill, Lisa Greenhow, Shana Hinojosa, Jennifer Kindorf, Charles Leon, Christina Leon, Christopher Leon, Rachelle Savage
CLOSED SESSION	2.0	Board President Shatswell called the meeting to order and opened Public Comments on Closed Session Items at 5:45 p.m. There being none, public comments on Closed Session items Closed at 5:45 p.m. Board President Shatswell adjourned the meeting into Closed Session at 5:45 p.m. Open Session reconvened at 6:31 p.m.
PLEDGE OF ALLEGIANCE	3.0	Board Member Schemper introduced Magnolia Elementary students who led the pledge of allegiance: Sofia Ruiz, Grade 3, Isabella Sailsbery, Grade 2, Ade Baley, Grade 1, Maverick Beaver, Grade K. These students were awarded Certificates for their participation.
ACTION FROM CLOSED SESSION	4.0	Board President Shatswell reported no action was taken in Closed Session. 2.2 – The Board heard an update on labor negotiations. 2.3 – The Board met on Superintendent evaluation.
APPROVE ORDER OF AGENDA	5.0	It was M/S/C (Duvall/Schemper) to approve the order of agenda items as presented. Passed unanimously.

- ANNOUNCEMENTS, 6.1
RECOGNITION OF
HONOR BAND
PARTICIPANTS
- Superintendent Mendonca introduced students who were recognized for being asked to participate in Honor Bands:
Elliot Byron, OJHS – Stanislaus County Honor Band
Christopher Leon, OHS – Golden State Honor Band
Jill McAndrews, OHS – High School Honor Band
- Superintendent Mendonca was pleased to announce the OHS Academic Decathlon Team defended their county Championship this weekend, and will move on to compete at State.
- ORGANIZATION
REPORTS, OTA
- 7.1 Omar Salinas, OTA President, took the opportunity to address an item important to members and employees of the district, which is the definition of COLA. He noted it is important that as we move forward that we try to give employees as close to COLA if not more. He also noted it is not a raise, it is just keeping up with inflation and prices of consumables, and that should be passed through to employees of the district.
- ORGANIZATION
REPORTS, CSEA
- 7.2 None.
- ORGANIZATION
REPORTS, STUDENT
- 7.3 Student Board Member Grace Miller reported on Aca Deca going on to the state. She also reported the Distinguished Young Woman Program will be held February 24, 7:00 p.m. at Magnolia Auditorium, and invited everyone to come and support. As the reigning Distinguished Young Woman for 2024, she thinks it's a great program, and shared that information is available on the Oakdale Soroptimist Instagram (and Facebook).
- PUBLIC
COMMENTS
- 8.0 President Shatswell opened Public Comments at 6:47 p.m.
- JAMES OLIVEIRA
- James Oliveira addressed the board to say that he would like to see more kids from OHS go off to UC and CSU colleges when they graduate. He also acknowledged Gillian Wegener, Davia Kirkpatrick, Math Teachers Ken Coughren, Lauren Tanis, and Garrett Martin, and English Teachers Savannah Martin, Leigh Ann Gobel, and Jonathon Byron who have been working on getting some Honors courses approved for OHS. Honors courses give students an extra bump on GPA which AP courses do not. He shared a Common Data Set handout as an example of why Honors courses are so important.
- Section C7 provides what everyone is looking for in applicants. These schools look for rigor, high academic GPA's, and a lot of schools don't use SAT any more. Page 2 lists State and private schools, and they emphasize GPA and rigor of course work. He wants to see kids that challenge themselves. He stated that with a 4.0 GPA you are not part of Quartile of many UC schools. It is important that our kids can compete with other schools with our GPA. He also stated schools are only looking at sophomore and junior grades when they apply. Accelerated classes converted to Honors they can be more competitive.

He reviewed the number of Honors classes offered by other schools, including: Johansen (9), Central Catholic (12), Turlock (12), Lodi (6).

He stated these kids have a competitive advantage to our kids for now. He also stated our accelerated teachers are already challenging kids to a great extent. Honors courses books are not as challenging as those OHS students currently read. Those schools are not challenging students like OHS is. Our students have to read "The Odyssey" in one month and draft a paper on it, and then have to read another book, "Of Mice and Men", and when they get to school at the start of their freshman year, they are asked to take a test on both books. They are doing work that is more challenging than other schools require. He stated that our kids are challenged; if they are going to take challenging course work, they should get credit for it. He also stated he is happy to hear that next month you are going to give an update on A-G Task Force.

Public Comments closed at 6:56 p.m.

REMOVE ITEMS FROM CONSENT CALENDAR	9.1	There were no requests to remove items from the Consent Calendar.
ADOPT CONSENT CALENDAR	9.2	It was M/S/C (Taylor/Schemper) to adopt the Consent Calendar as presented. Passed unanimously.
ADOPT MINUTES OF REGULAR BOARD MEETING 1/08/24	9.3.1	On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, January 8, 2024, as presented.
APPROVE INTERDISTRICT TRANSFER REQUESTS	9.4.1	On adoption of the Consent Calendar, the board approved interdistrict attendance transfer requests, 2023-24 or 2024-25 school year, as presented.
APPROVE SPRING ATHLETIC SCHEDULES	9.4.2	On adoption of the Consent Calendar, the board approved Spring 2024 Athletic Schedules, as presented.
APPROVE SPRING ATHLETIC TEAMS' OVERNIGHT POSTSEASON TRIPS	9.4.3	On adoption of the Consent Calendar, the board approved Spring Athletic Teams for any Postseason Overnight Trips, as presented.
ACCEPT DONATION TO OJHS ATHLETICS CLUB	9.4.4	On adoption of the Consent Calendar, the board accepted Donation to OJHS Athletics Club, as presented.
APPROVE WARRANTS THRU 1/26/24, CYCLE I AND CYCLE II PAYROLL FOR JANUARY 2024	9.5.1	On adoption of the Consent Calendar, the board approved district warrants prepared for payment through January 26, 2024, and Cycle I and Cycle II Payroll for January, 2024, as presented.
APPROVE CONSULTANT AGREEMENTS	9.5.2	On adoption of the Consent Calendar, the board approved Consultant Agreements, as presented.
APPROVE ASB ACCOUNTS, OHS, DECEMBER 2023	9.5.3	On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, December 2023, as presented.

- | | | |
|--|-------|---|
| APPROVE ASB ACCOUNTS, OJHS, DECEMBER 2023 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, December 2023, as presented. |
| APPROVE WINTER 2023 CARS DATA SUBMISSION | 9.5.5 | On adoption of the Consent Calendar, the Board approved Winter 2023 CARS Data Submission, as presented. |
| APPROVE 20% LEAVE OF ABSENCE, J. HAMMOND | 9.6.1 | On adoption of the consent calendar, the Board approved 20% Leave of Absence for Jamie Hammond, History Teacher, Oakdale High, for the 2024-25 School Year, as presented: |
| APPROVE JOB SHARE, S. GEISLER & C. JACKSON 2024-25 SCHOOL YEAR | 9.6.2 | On adoption of the Consent Calendar, the Board approved job share assignment of Anastasia (Stacey) Geisler and Christy Jackson, Sierra View, for the 2024-25 school year, as presented. |
| ACCEPT RETIREMENT, CERTIFICATED | 9.6.3 | On adoption of the Consent Calendar, the board accepted certificated retirement, effective 6/30/24, as presented: Russ Van Cleave, Math Teacher, OHS, eff. 6/30/24 |
| ACCEPT RETIREMENT, CLASSIFIED | 9.6.4 | On adoption of the Consent Calendar, the board accepted classified retirement, effective 3/1/24, as presented: Geneva Franciosa, Library Technician, FO, eff. 3/1/24 |
| ACCEPT RESIGNATION, CLASSIFIED | 9.6.5 | On adoption of the Consent Calendar, the board accepted classified resignation, as presented:
Krissoula "Krissy" Lolonis, Behavioral Prog. Paraprofessional 1:1 Aide, CLOV, eff. 1/25/24
Shawn Nicole Moreno, Behavioral Prog. Paraprofessional - Bus Aide, Transportation, eff. 1/18/24 |
| APPROVE EMPLOYMENT, CLASSIFIED | 9.6.6 | On adoption of the Consent Calendar, the board approved classified employment, as presented:
Martha Boschetti, ELP Aide, Cloverland, eff. 1/24/24
Christopher Golding, Inst. Aide, FO, eff. 1/29/24
Michelle McLaughlin, Cafeteria Asst., OJHS, eff. 1/23/24
Jonyce O'Neill, Instructional Aide–Title I, FO, eff. 2/1/24
Heather Rapinchuk, Computer Ed Instructor, SV, eff. 2/5/24
Alexia Sanchez, ELP Aide, MAG, eff. 1/9/24
Mandi Sires, Instructional Aide–Resource, MAG, eff. 1/16/24
Alyssa Sisco, ELP Aide, SV, eff. 1/10/24 |
| DISPOSITION OF ITEMS REMOVED FROM CONSENT | 10.0 | None |
| REPORT, CALIFORNIA HEALTHY KIDS SURVEY | 11.1 | Armida Colon, Director of State & Federal Programs, presented a report on the results of the 2023 California Healthy Kids Survey administered to students in grades 5, 7, 9, and 11 in December 2023. The CHKS is administered every two years, and is a survey of resiliency, protective factors, and risk behaviors, and |

assesses experiences related to alcohol, tobacco and other drug use as well as school climate and engagement. The data collected has led to a better understanding of the relationship between students' health behaviors and academic performance, and is a critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs. The survey is anonymous, confidential, and voluntary. At any point the student has the ability to not proceed with the survey after they launch. Active permission is required for grade 5; passive permission for grades 7, 9, and 11.

She reviewed Participate Rates of:

Grade 5 = 54%	Grade 11 = 93%
Grade 7 = 92%	NT Grade 11 = 100%
Grade 9 = 89%	(Non Traditional)

She explained the full report is 50-75 pages of data; it will be available upon request. She reviewed results by grade level, highlighting several areas:

School Engagement & Supports

Grade 5 – Academic Motivation - 88%
- High Expectations - 85%

Grade 7 - High Expectations – 76%

School Safety & Disciplinary Environment

Grade 5 – Feel Safe at School - 82%
- Students Treated with Respect - 84%

Grade 7 - School perceived safe – 63%
- Fear of being beat up - 29%
- Experienced Cyberbullying – 36%

Anti-Bullying Climate

Grade 5 – Teachers/Adults Make it Clear Bullying is not allowed - 93%
- If you tell teacher you've been bullied, the teacher will do something to help - 89%

Substance Use

Grade 5 - Alcohol or drug use – 22% have tried
- Perceived Health Risk Alcohol – 94%
- Perceived Health Risk Vaping – 99%
- Perceived Health Risk Marijuana – 61%
(39% did not know what marijuana was)

Grade 7 - Alcohol or drug use within last 30 days – 7%
- Marijuana – 2%
- Vaping Products – 4%
- Vaping at School – 3%
- Marijuana Vaping – 2%
- Tobacco Vaping – 3%

Mental Wellness

Grade 5 - Experience Frequent Sadness – 22%
- Feel Good and Happy – 75%

Grade 7 - Social and Emotional Health
Social Emotional Distress – 29%
Chronic Sadness – 34%
Considered Suicide – 18%

She noted the Grade 5 to Grade 7 cohort, and that there is a shift in attitude and perceptions, especially going from 1 teacher to 6 teachers.

In the High School Results:

	<u>GR 9</u>	<u>GR 11</u>	<u>NT GR 11</u>
School Safety			
Perceived Safe	56%	63%	80%
Have Seen a Weapon	7%	18%	3%
Cyberbullying	30%	27%	23%
Current Substance Use			
Alcohol or Drug Use	17%	20%	13%
Social & Emotional Health			
Social emotional distress	27%	26%	25%
Chronic sadness	35%	36%	32%
Considered suicide	17%	15%	16%
Life Satisfaction	61%	64%	50%

In response to a question about students reporting they “Saw a weapon”; it could be that the students saw the SRO wearing a weapon.

Next steps include:

- Sharing the data with educational partners: Administrators, Mental Health Team, Action Team, Parent Involvement Committee
- Evaluate Program to determine effectiveness and improve or enhance services.
- Current Programs and Services
 - Student Assistance Program (SAP)
 - Counseling by Mental Health Clinicians & Psychologists
 - Crisis Response Teams at all schools
 - Tier 1, 2, & 3 Behavioral Supports
 - Annual teacher training – bullying & suicide prevention
 - Wellness Club at OJHS
 - Health & Wellness Club & NAMI @ OHS
 - Anti-bullying and Digital Citizenship presentations
 - Project Alert Curriculum 6th Grade
 - Red Ribbon Week Presentation grade 4-6, activities & assemblies

It was noted that suicide prevention discussions are happening at all levels, and that a lot of this work, especially mental health work, did stem from data students shared with us during the 2021 administration.

Board President Shatswell commented the suicide rates are really scary, and wondered if we have considered how these go out and are communicated to parents of students, and if it would help if we communicated more often to remind them help is out there. It was noted that with anti-bullying programs, 47% of 5th graders reported students try to stop bullying when they see it happening. It was noted we are empowering students through the

Step-Up Program and that should help with that. It was noted we are doing a nice job of getting communication out, and information goes out in multiple ways. All sites have information on mental health and social emotional.

Superintendent Mendonca recognized efforts at site level with character trait information, “Dude be Nice” initiatives, and other things going on. It was noted there are some environmental and deep-rooted issues students bring to school with them. We will be adding another Mental Health clinician next year to help. Teachers are doing an outstanding job making referrals and going through the Tier processes for support. Superintendent Mendonca noted an organized effort going on in classrooms. If you need help, there is a way to find help.

Trustee Taylor noted we are doing so much more than we have done in the past. It is not just a school concern, it is family and community concern. Schools have taken on more of a part with what is going on in the world. Ms. Colon noted $\frac{1}{4}$ of the programs listed stemmed from the post COVID world. Mental health and social emotional are a sign of the times. Every school site has a trained crises response team. Teachers have been trained to identify signs; we didn’t have this training 5 years ago. It was noted cyberbullying is huge. It is one of the most challenging areas; it is also a family and community issue. Ms. Colon noted this is just a snapshot of feedback we got from students this year.

REPORT, LCAP
MID-YEAR REPORT

- 11.2 Assistant Superintendent Gillian Wegener presented a report on LCAP mid-year review of the three LCAP goals, actions we’re taking to meet those goals, implementation levels for each action, and our LCAP expenditures so far. She noted we have some data, but don’t have all data; we are moving in the right direction, but are not done yet. She reported this Mid-Year Report is for the 2022-24 school year, therefore we are only part-way through the implementation of these goals.

Goal 1 - OJUSD will provide a K-12 continuum of academic excellence producing graduates who are college/career ready. *Data shows that CAASPP scores from 2023 maintained from 2022, with ELA scores declining by 0.82% and math scores increasing by 0.36%. 52.7% of English Learners are making progress towards English Language Proficiency, an increase of 3.9% and the percentage of EL students who have been reclassified is 3.1%.*

Goal 2 - OJUSD will provide strategic and accelerated intervention for identified at-risk students. *Our CAASPP scores in both ELA and math were maintained from 2022 with 29.9% of students not meeting ELA standards and 37.48% of students not meeting math standards, so we did not meet our*

set goal. Our graduation rates decreased slightly across high schools, but Oakdale High School and East Stan both achieved the highest ranking (blue). Our percentage of suspensions are up 2.2 percent from 2022, but expulsion rates are down slightly. Attendance rates are up compared to 2022 at all sites, and our chronically absent rates have decreased significantly.

Goal 3 - OJUSD will maintain a stakeholder community and facilities that support a well-equipped, safe, and secure learning environment for all students. *In this goal, we continue to make ongoing progress. All sites have been rated good or exemplary earlier this year, and the CA Healthy Kids Survey has been administered.*

Goal 4 - OJUSD will increase the percentage of Special Education students who graduate with a regular high school diploma from 67.2% to 75% and students who are prepared/ approaching prepared in College and Career Readiness from 7% to 10% by June 2024. *In 2023, there was very good progress in the graduation rate for Student with Disabilities, rising to 79.7%, an increase of 1.1% over 2022. Our College and Career Readiness goal is in sight having increased from 7% to 8%, but there is clearly continued work to do here.*

She noted there is moderate progress toward our LCAP goals, and we plan to continue that progress through this year and into the future. She also reviewed Oakdale Charter School’s LCAP Mid-Year report.

REPORT, FIRST READING,
BP/AR 1330, FACILITIES USE

11.3 Kassandra Booth, Chief Business Officer, presented changes to BP/AR 1330, Facilities Use, for first reading. Updates include changes in allowable calculation of fees that may be charged for community use of school facilities and grounds. This will be brought back to the next meeting for second reading and approval.

Superintendent Mendonca explained there will be a revised facility use fee schedule and if approved, he will be contacting entities that have used facilities in the past. In the past, a lot of fees have been waived, especially during COVID. We have determined that costs, staff time and wear and tear on facilities, necessitate charging these fees. He will be communicating with entities about fee increases that would go into effect in 2024-25. In response to a question from Trustee Shatswell about “normal operating hours”, it was explained that Saturdays would be outside normal operating hours.

APPROVAL OF RESOLUTION
#23-24-10, ARTS EDUCATION

12.1 Asst. Supt. Wegener presented this resolution proclaiming March as Arts Education Month; the Board waived reading of the resolution.

It was **M/S/C (Schemper/Duvall)** to approve Resolution #23-24-10, Proclamation of Arts Education Month. A

Roll Call Vote was taken with all board members present voting in favor. Passed unanimously.

APPROVE BOARD MEETING
CALENDAR – 2023-24

- 12.2 Superintendent Mendonca presented the proposed calendar of board meeting dates for 2024-25.

It was **M/S/C (Schemper/Taylor)** to adopt the Board Meeting Calendar – 2024-25. Passed unanimously.

COMMENCEMENT
ASSIGNMENT

- 12.3 Superintendent Mendonca asked Board members to identify commencement ceremonies they plan to attend:

Charter – **Duvall, Gilbert,
Schemper,
Shatswell, Taylor**
Wednesday, May 22, 5:00 p.m.
Cloverland Multipurpose Room

Alternative Education – **Duvall,
Schemper,
Shatswell, Taylor**
Wednesday, May 22, 7:00 p.m.
Oakdale High School

Oakdale Junior High School – **Duvall, Gilbert,
Schemper,
Shatswell**
Thursday, May 23, 7:00 p.m.
Oakdale High School

Oakdale High School – **Duvall, Gilbert,
Schemper,
Shatswell, Taylor**
Friday, May 24, 7:00 p.m.
Oakdale High School

APPROVE CSBA
DELEGATE NOMINATION

- 12.4 The Board is annually asked to vote for candidates to represent the CSBA Sub-Region 8C (Stanislaus County) Delegate Assembly; this year there are three candidates running for one opening, or the Board can write-in candidates. It was the consensus of the Board to vote for Paola Maldonado (Turlock USD).

It was **M/S/C (Duvall/Schemper)** to vote for Paolo Maldonado (Turlock USD) to represent the CSBA Sub-Region 8C Delegate Assembly. Passed unanimously.

APPROVE PURCHASE OF
REPLACEMENT LAWNMOWER

- 12.5 Todd Daily, Director of Maintenance & Operations, reported the district presently uses a Toro 16ft mower previously purchased in 2001. Due to limited availability of parts and California Air Resource Boards restrictions of operating Tier 1 diesel engines, the mower needs to be replaced. To maintain the current grounds maintenance schedule for our present workload and staffing, the District needs to replace the mower with the same class. In considering parts availability and local service, the District has determined the Toro GM5910 meets our needs, and our Toro dealer has submitted a CMAS quote for \$170,199. The purchase is being funded by Capital Outlay and is within the District's budget for this purchase.

Board President Shatswell shared that she did some research on this, and found there is limited availability of

the mower. She noted it is a huge piece of equipment, but we have to do something. Mr. Daily explained there is a big class difference with mowers; the high school has an 11ft mower, and when we get behind and the big one had to go into shop, we can get 2-3 days behind at junior high, and it will stall out. The current mower has lasted because it was a great purchase when it was made; it is now 23 years old. It was used to mow at T.L. Davis and other large fields in the district. It allows us with our staffing to maintain what we are doing.

Superintendent Mendonca explained that one of the reasons we put as an action item rather than Consent, was to have discussion on this because it is a higher cost, but the amount of swath this machine can deliver and fields it can cover, anything smaller would crank up more staff time. It was noted the next machine down would be an 11ft, 1/2 hp, 1/2 the acreage productive, and we will be dollars ahead in terms of manhours with the larger mower.

Mr. Daily noted they don't make EV mowers yet, and he doesn't know if they will be able to handle our square footage. He explained we are no longer able to operate Tier 1 mowers; we should have sunset out in 2022. We are we are in good shape and compliant in Tier 4's. He recognized it is a costly piece of equipment, but in the long run it will save us money. He noted there is a chance it is 6-18 months out for delivery; they are sold before they are made.

Trustee Schemper stated he is still wanting to pursue the Cal Fire initiative, and we should think ahead to include in that cost, and it will be beneficial for us to know when we go to write the grant.

It was **M/S/C (Gilbert/Duvall)** to approve Purchase of Replacement Toro Lawnmower. Passed unanimously.

INFORMATION

- 13.1 Lincoln's Birthday Holiday/Schools Closed, Feb. 12
- 13.2 Schools Closed Monday, Feb. 12–Mon., February 19
- 13.3 President's Day Holiday/Schools Closed, February 19
- 13.4 Kindergarten & TK Registration – Online Registration the Month of March
- 13.5 Science Fair:
 - Students Drop off Projects at OJHS – March 6, 2:30-6:00 pm
 - Judging at OJHS – March 7, 8:00 am – Noon
 - Night with the Scientists/Pick-up Projects – March 7, 6-7:00 pm
 - Awards Ceremony at Magnolia Auditorium - March 13, 7:00 pm

- 13.6 Stanislaus County Occupational Olympics & Career Expo, March 14, Turlock Fairgrounds
 - 13.7 Spring Choir Concert – American Pop Music: OJHS & OHS Choirs, March 14, OHS Theater, 6:00 & 7:30 pm
 - 13.8 Fair Oaks Ag Day, March 22
 - 13.9 OHS Sports Boosters Dinner, March 23, F.E.S. Hall of Oakdale, 5:30–10:00 pm
 - 13.10 Spring Break – Friday, March 29 – Friday, April 7
- ITEMS FOR NEXT AGENDA
- 14.1 Approval of 2023-24 Second Interim Report and Positive Certification
 - 14.2 Report on Results of Bond Feasibility Study
 - 14.3 Report on Facilities Needs Assessment
 - 14.4 Second Reading/Approval: Changes to BP/AR 1330, Use of Facilities
- ITEMS FOR FUTURE AGENDA
- 15.1 Report on A-G ask Force and Dual Enrollment – Superintendent Mendonca reported this will be placed on the March Board Agenda.
 - 15.2 Report on Library Media Centers
 - 15.3 Trustee Gilbert noted that in talking about Summer course work, she would like some assurances supports would be available for those students. Dr. Wegener reported the A-G report will include report on Dual Enrollment, Accelerated to Honors, and update on the Math program. Trustee Gilbert noted Mr. Oliveira’s comments, and asked we check the role college essays play in college admission and if we need to focus on essays. She also asked if we still have a lot of deadlines that coincide with application deadlines for UC’s and CSU’s.
- ADJOURNMENT
- 16.0 The meeting adjourned at 8:03 p.m.