

# Pequea Valley High School



Curriculum Guide  
2024-2025

# Pequea Valley High School

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## Curriculum Guide

2024-2025

# Table of Contents

<b>Introduction</b>	<b>4</b>
Mission Statement	4
Vision Statement	4
Policy Statement – Civil Rights	4
<b>Graduation Requirements</b>	<b>5</b>
Credit Requirements	5
Credit Recovery	5
Graduation Pathway Requirements	5
Digital Career Readiness E-Portfolio	6
<b>Course Selection Overview</b>	<b>6</b>
Master Schedule Construction	6
Selection of Courses	6
Schedule Change Policy	6
<b>Course Types &amp; Pathways</b>	<b>7</b>
Technical School/Career Bound Pathway	7
Career Occupation Relevancy Education (C.O.R.E.)	7
Lancaster County Career & Technology Center	7
College Preparatory Pathway	8
College Admissions Testing	9
Honors Courses	9
Advanced Placement Courses	9
College in the Classroom Through Harrisburg University	9
Dual Enrollment	10
NCAA Athletic Eligibility	10
Additional Credit Options	10
Virtual Courses	10
Internships	10
Work-Study	10
<b>Electives List</b>	<b>11</b>
<b>Course Descriptions</b>	<b>13</b>
English Department	13
Social Studies Department	16
Science Department	18
Mathematics Department	21
World Language	24
Wellness Education Department	26
Technology Education Department	28
Art Department	32
Music Department	34
Business Department	37
Agricultural Education Department	38
Internship and Work Study	41
Virtual Courses	41
Summer School Offerings	41

# Introduction

Pequea Valley School District is committed to providing a wide range of courses and opportunities for learners through mass customization. This booklet outlines the various courses available with a short description of each course. Course selection is an important task that must be carefully planned by you and your families. The courses that you study in high school today will greatly influence your future life. To enhance future opportunities, plan your educational program so that you develop your abilities and talents fully.

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## Mission Statement

The Pequea Valley School District will strive to create an "Ideal Learning Environment" that inspires each learner to excel.

## Vision Statement

Pequea Valley School District, "Where Each Learner Counts."

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## Policy Statement – Civil Rights

The programs and activities of the Pequea Valley High School are operated in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

All vocational and academic opportunities and extracurricular activities are offered without regard to race, color, national origin, sex or handicap. Numerical limits are not placed on the number of persons admitted to vocational or academic education programs based on race, color, national origin, sex or handicap.

Counseling materials and activities are free from discrimination on the basis of race, color, national origin, sex or handicap. Learner program selections, career and employment selections, and promotion and recruitment efforts are free from discrimination on the basis of race, color, national origin, sex or handicap. These rules apply to one's actual or potential parental family status or marital status.

The Pequea Valley School District, an equal opportunity employer, will not discriminate in employment, educational programs or activities based on race, color, national origin, sex or handicap. This policy of nondiscrimination extends to all other legally protected classifications. Publication of the policy in this document is in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, and Title VI. Inquiries should be directed to Equal Opportunities Coordinator, Pequea Valley School District, P.O. Box 130, 166 S New Holland Road, Kinzers, PA 17535-0130.

# Graduation Requirements

## Credit Requirements

Minimum requirements for graduation have been established by the school in conjunction with requirements established by the Department of Education. The following requirements must be completed before a Pequea Valley High School diploma may be issued:

### Course Credit Requirements

Learners must complete a **MINIMUM** of 24 credits\*, including:

Subject	Credits
English	4
Social Studies	3
Science	3
Mathematics	4
Health/PE	1.5
Career Readiness	0.5
Electives**	8

\*Learners may take more than the minimum 24 credits if they choose. **Learners planning to attend a technical school or college are advised to take more than the minimum required.**

\*\*Electives could include PVHS classes and/or CTC, approved virtual classes, internships, dual enrollment courses, college in the classroom, or work-study.

### Credit Recovery

Learners who fail a major core course or a sufficient number of elective credits will be required to remediate these credits through an approved PV Virtual Summer School course or credit recovery program. Learners and/or their parents may contact the counseling office for more details and to ensure approval for each course. **Cost for credit recovery is the responsibility of the learner.**

## Graduation Pathway Requirements

**\*\*\*Learners graduating in 2023 and beyond must meet a graduation pathway requirement as set by the Pennsylvania Department of Education and the government of the Commonwealth of Pennsylvania. Please refer to the learner handbook, school district website, or Pennsylvania Department of Education website for information regarding these required pathways.\*\*\***

Option #1: Keystone Pathway #1

- The learner must earn proficient or advanced on all three Keystone Exams (Algebra I, Literature, and Biology).

Option #2: Keystone Pathway #2

- The learner must earn proficient or advanced on at least ONE Keystone Exam, and score at least basic on the other two Keystone Exams. The composite score of all three exams must be at least 4452.

Option #3: Career and Technical Education Pathway

- More information can be found online or at the [Pennsylvania Department of Education website](#).

Option #4: Alternate Assessment Pathway

- More information can be found online or at the [Pennsylvania Department of Education website](#).

Option #5: Evidence Based Pathway

- More information can be found online or at the [Pennsylvania Department of Education website](#).

**\*\*\*For options 3/4/5 the learner must successfully pass the required Algebra 1, Biology, and 10th grade ELA courses.\*\*\***

# Digital Career Readiness E-Portfolio

Learners **MUST** complete a digital career readiness e-portfolio, submit at least 8 pieces of evidence to the digital career readiness e-portfolio, and prepare a graduation experience presentation.

The Pennsylvania Department of Education requires every learner to meet Career Standards Benchmarks for career exploration, career acquisition, career retention and advancement, entrepreneurship, and complete a career portfolio prior to graduation. Pequea Valley High School's Digital Career Readiness E-Portfolio meets this requirement. This is designed to assist learners in researching potential careers and post-secondary educational options. A majority of the e-portfolio will be completed using Xello and saved to an online portfolio in Schoology. Learners will meet annually with mentors to learn about the e-portfolio requirements that must be completed prior to graduation, and prepare and present their e-portfolio to a panel.

## Course Selection Overview

### Master Schedule Construction

Learners initially sign up for their next year's courses in the spring of each year. Based upon course request information, the administration builds the master schedule. This schedule reflects the interests of the learners. Course sections are determined upon the initial request and facilitator availability. Adjustments are made to reduce the conflicts that exist. The entire process takes about four months with the objective of meeting every learner's course requests. **It is not the intent of this master schedule process to accommodate course change requests after the initial sign-up period. Therefore, we strongly suggest that careful consideration to course selection be given during the initial sign-up phase of the process.** The listing of a course does not indicate that the course will be taught or available.

Every effort will be made to assign learners to the courses they select. However, the administration reserves the right to assign learners to courses if the learner's original choices will not be scheduled. The administration also reserves the right to drop low enrolled courses. **Schedule changes after the last day of school will be at the discretion of the administration, but generally will not be permitted. A valid justification for academic schedule changes must be made through a parent meeting and administrative approval.**

### Selection of Courses

**9th, 10th, 11th grade learners:** must schedule 7 credits per year.

**12th grade learners:** must take enough credits to reach a minimum of 24 credits, and are encouraged to take more.

- Learners who have earned a total of 14 credits by the summer before junior year will have the privilege of customizing their schedule for 11<sup>th</sup> and 12<sup>th</sup> grades to include required courses for graduation and the flexibility of internships, dual enrollment, CTC, and work-study.
1. Each learner is encouraged to meet with a school counselor for scheduling purposes.
  2. When a learner submits their initial requests, every effort will be made to schedule the courses that the learner has requested.
  3. **Learners who drop any courses after five days into the semester, including band and chorus, will receive an "F" for the course. The "F" is carried on the learner's permanent record.**

### Schedule Change Policy

Year-long courses may only be changed within the first 5 days of the first marking period, otherwise, the learner's grade will result in an "F" on the learners report card/transcript if a course is dropped after that time period. All schedule changes for year-long courses must be approved by administration or a school counselor. Learners will have 5 days at the beginning of each semester to make schedule change requests for elective courses. Courses dropped after the first 5 days will result in an "F" on the learners report card/transcript.

# Course Types & Pathways

## Technical School/Career Bound Pathway

Learners who plan to attend CTC during high school, continue their education at a technical school, or enter the world of work after high school should consider the Technical School/Career Bound courses. English, science, STEM, and math courses that will support a learner at work, in technical school, CTC, and work study will be the focus of this pathway.

### Technical School/Career Recommended Coursework

	Grade 9	Grade 10	Grade 11	Grade 12
<b>English</b> (4 credits minimum)	<b>CP English 9</b> (1 credit)	<b>CP English 10</b> (1 credit)	<b>CP English 11</b> (1 credit)	<b>CP English 12</b> (1 credit)
<b>Social Studies</b> (3 credits minimum)	<b>Modern American History</b> (1 credit)	<b>Modern Civics</b> (1 credit)	<b>Modern World History</b> (1 credit)	
<b>Science</b> (3 credits minimum)	<b>Physical Science/STEM</b> (1 credit)	<b>Biology/Bio Studies in Ag Science</b> (1 credit)	<b>Additional Core Science Credit</b> Physics I or Chem recommended (1 credit)	
<b>Mathematics</b> (4 credits minimum)	<b>Pre-Algebra or Algebra I or Algebra II</b> (1 credit)	<b>Algebra I or Algebra II or Geometry</b> (1 credit)	<b>Additional Core Math Credit</b> (1 credit)	<b>Additional Core Math Credit</b> (1 credit)
<b>Health/PE</b> (1.5 credits minimum)	<b>Wellness Health &amp; PE 9</b> (.5 credit)	<b>Wellness Health &amp; PE 10</b> (.5 credit)	<b>PE Elective</b> (.5 credit)	
<b>Career Readiness</b> (.5 credit)	<b>Career Readiness</b> (.5 credit)			
<b>Additional Courses</b> (8 credits minimum)	<b>Additional Credits/Electives</b> (2 credits)	<b>Additional Credits/Electives</b> (2.5 credits)	<b>Additional Credits/Electives</b> (2.5 credits)	<b>Additional Credits/Electives</b> (1 to 5 credits)

Educational programs and opportunities that may be especially helpful for learners who are interested in the technical school or career pathway include the following:

### Career Occupation Relevancy Education (C.O.R.E.)

C.O.R.E. is a two-year comprehensive MCL program which provides an alternative to the traditional school setting that puts learners on a path for apprenticeships, CTC, internships, work study programs, and Thaddeus Stevens early enrollment during their junior and senior years. It provides various options geared towards skills and trades. This program requires learners to apply through school counselors and administration and be selected for entry.

### Lancaster County Career & Technology Center

Over fifty programs are available for learners through the LCCTC. Learners attend PVHS during grade 9, 10, and then may attend the CTC for a [half-day program](#) junior year and a [full-day program](#) during their senior year. Courses available for seniors are listed in the back of the course selection guide. Learners planning to attend the Lancaster County Career and Technology Center during their senior year must meet all requirements to be promoted to senior status.

## College Preparatory Pathway

Learners who plan to continue their education at any type of post-high school institution, whether it is a four-year college, a technical school, or a nursing school, should seriously consider the college preparatory pathway. Learners who are undecided about post-high school education, but have the ability to do the required standard of work, should consider the college preparatory education pathway. By selecting this pathway, the learner will keep more doors of opportunity open.

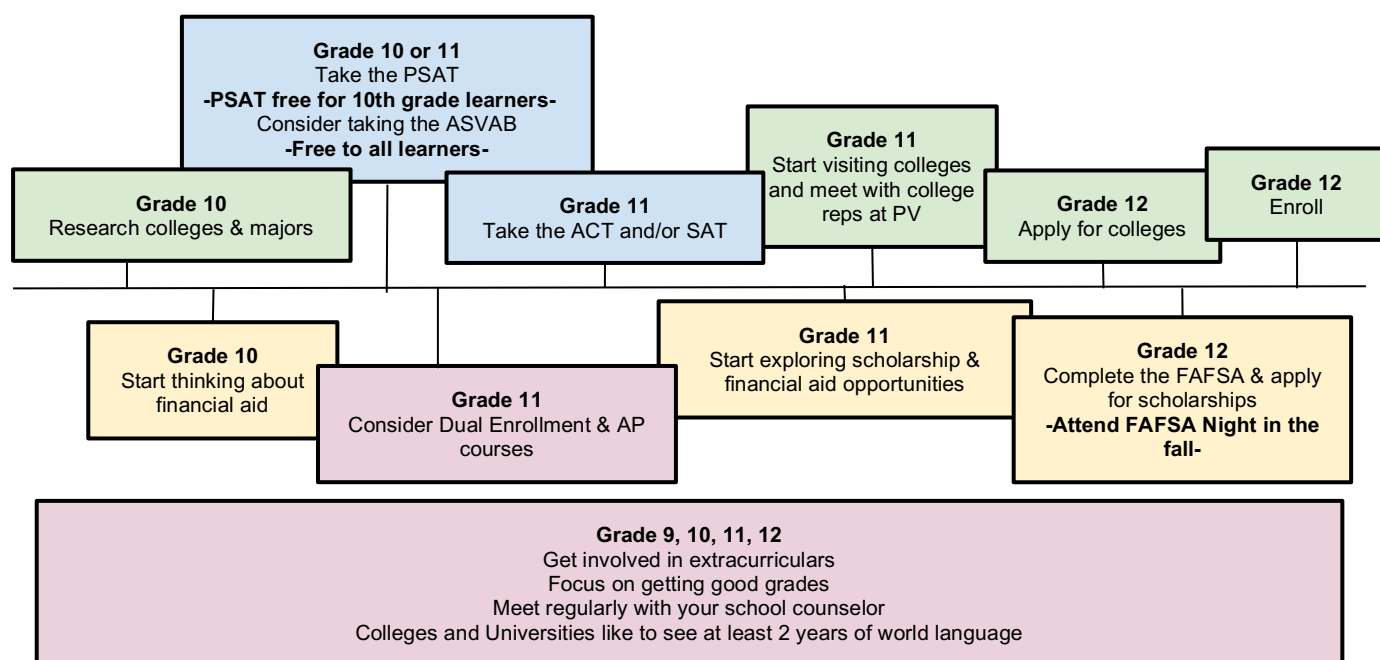
Many Pennsylvania college and university deans strongly recommend the following for learners entering their institutions: competency in English grammar and well-developed composition skills; competency in a world language; four years of secondary math study; and the study of biology, chemistry and physics.

### College-Bound/Honors Recommended Coursework

	Grade 9	Grade 10	Grade 11	Grade 12
<b>English</b> (4 credits minimum)	CP English 9 or Honors English 9  (1 credit)	CP English 10 or Honors English 10  (1 credit)	CP English 11 or Honors English 11  (1 credit)	CP English 12 or Honors English 12 or AP English 12 (1 credit)
<b>Social Studies</b> (3 credits minimum, 4 recommended)	Modern American History  (1 credit)	Modern Civics  (1 credit)	Modern World History or AP US History or AP Gov (1 credit)	AP US History or AP Gov or other elective of interest (1 credit)
<b>Science</b> (3 credits minimum, 4 recommended)	Chemistry or Physics or Intro to Engineering Pt. A (1 credit)	Biology/Bio Studies in Ag Science  (1 credit)	Additional core science credit, especially AP Bio, Physics or Chemistry (1 credit)	Additional science credit, especially AP Bio, Physics, Chemistry or elective of interest (1 credit)
<b>Mathematics</b> (4 credits minimum)	Algebra I or Algebra II or Geometry or Pre-Calculus (1 credit)	Algebra II or Geometry or Pre-Calculus or Statistics or AP Calculus AB (1 credit)	Additional Core Math Credit Consider AP courses (1 credit)	Additional Core Math Credit Consider AP courses (1 credit)
<b>Health/PE</b> (1.5 credits minimum)	Wellness Health & PE 9 (.5 credit)	Wellness Health & PE 10 (.5 credit)	PE Elective  (.5 credit)	
<b>Career Readiness</b> (.5 credit)	Career Readiness (.5 credit)			
<b>Additional Courses</b> (8 credits minimum, more recommended)* * We recommend that at least 2 of these are World Language	Additional Credits/Electives (2 credits)	Additional Credits/Electives (2.5 credits)	Additional Credits/Electives (2.5 credits)	Additional Credits/Electives (1 to 5 credits)



## College-Bound/Honors Pathway: Basic Timeline



Educational programs and opportunities that may be especially helpful for learners who are interested in the college preparatory pathway include the following:

### College Admissions Testing

Most colleges and universities take admissions testing, such as the SAT and ACT into account when reviewing applications. It is especially recommended that a learner takes one of these tests if planning to attend school out of state. A learner can take the test multiple times with their best score being presented to the college or university at time of admissions. For more information regarding the SAT visit <https://satsuite.collegeboard.org/>, the ACT visit <https://www.act.org/>, or talk to a school counselor.

### Honors Courses

This pathway consists of fast-paced, rigorous mathematics, English and science courses designed to meet the needs of those learners who plan to enroll in Advanced Placement courses and attend a four-year college. Learners will be expected to do research and assignments beyond the school day.

### Advanced Placement Courses

Advanced Placement courses are available in several areas throughout the curriculum for learners who are academically qualified and have the need for a program offering greater depth, broader scope and challenging experiences. Learners must take the AP Exam, complete research, and complete summer readings and assignments. Advanced Placement test payments are due by April 30th. Prerequisites must be met for placement. Learners may not drop AP classes after July 1. Parents must sign a memorandum of understanding.

### College in the Classroom Through Harrisburg University

Advanced Placement courses, as well as select other courses listed as a part of the College in the Classroom through Harrisburg University program, offer learners the opportunity to take the course for either dual enrollment credit or as a traditional Advanced Placement course. Classes will be instructed by PV facilitators on Pequea Valley's campus. If registering for an AP class that also falls under the guidelines of College in the Classroom, learners must select to either take the AP exam at the conclusion of the course, to take the class as dual enrollment credit through Harrisburg University and pay all associated fees, or to do both. The decision as to which pathway the learner plans to pursue in the class must be selected, in writing and with parental signature, by four weeks into the course. Harrisburg University charges learners \$100 per credit - all fees are payable directly to Harrisburg University when learners apply for that pathway. Advanced Placement test payments are due by April 30th.

**Pequea Valley cannot guarantee that credits will transfer outside of Harrisburg University in the course of study.** Credits may be transferred to other higher education institutions outside of Harrisburg University according to their institutional credit transfer guidelines. It is the responsibility of the learner to research the best option for their future pathway.

## Dual Enrollment

Junior and senior learners in good standing will be considered for dual enrollment courses with colleges participating in a dual enrollment agreement with Pequea Valley High School. More information regarding dual enrollment, eligibility requirements, cost, transportation, etc. can be found on the [School Counseling](http://www.pequeavalley.org) page at [www.pequeavalley.org](http://www.pequeavalley.org) or in the counseling office.

## NCAA Athletic Eligibility

It is the responsibility of learners who plan to participate in college athletics to make sure that all NCAA academic requirements are met. The NCAA requires all core courses to be college prep or higher. For information regarding the requirements, learners should meet with their coach and school counselor. For more information, go to [www.NCAA.org](http://www.NCAA.org) or [www.eligibility.center.org](http://www.eligibility.center.org). Click on resources and view the list of Pequea Valley High School approved courses and the Eligibility Quick Reference Guide. Proper planning and course selection every year will ensure that an athlete is prepared to meet the NCAA Eligibility requirements. Click [here](#) for more information.

Courses approved by NCAA are identified with .

**Do not wait until senior year to review the website and the courses needed to qualify.**

## Additional Credit Options

### Virtual Course

Virtual courses can be taken over the summer or during the 2024-2025 school year to provide enrichment and/or flexibility to a learner's schedule. Learners must demonstrate successful academic achievement in previous courses as well as meet other enrollment criteria. Learners can see their counselor for details about course offerings and eligibility to take virtual courses.

### Internships

Internships will be available to junior or senior learners with administrative approval, who have met the credit requirement (14) by the end of their sophomore year, and are scheduling the courses needed to meet graduation requirements. Learners will earn (2, 1, or .5) elective credits for the internship and will be graded pass/fail. Requirements and paperwork for internship consideration will be available before the fall semester.

### Work-Study

Work-study will be available to junior or senior learners with administrative approval, who have met the credit requirement (14 credits) by the end of their sophomore year and are scheduling the courses needed to meet graduation requirements. Learners will earn (1) elective credit for the work-study and will be graded pass/fail.

# Electives List

\* Some courses are offered on a rotating basis

Department	Course	Grade	Course	Grade
ENGLISH	5193V <a href="#">Creative Writing (virtual)</a>	9,10,11,12		
SOCIAL	5285v <a href="#">Geography (summer virtual)</a>	10,11,12	5282 <a href="#">Sociology</a>	10,11,12
STUDIES	5280 <a href="#">History Through Cinema</a>	10,11,12	5286 <a href="#">Street Law</a>	9, 10,11,12
	5281 <a href="#">Psychology</a>	10,11,12		
WORLD	5500 <a href="#">German 1 (Novice)</a>	9,10,11,12	5540 <a href="#">German III (Inter.)</a>	11,12
LANGUAGE	5520 <a href="#">German 2 (Novice)</a>	10,11,12	5551 <a href="#">Spanish Lang. &amp; Soc. (Inter.)</a>	11,12
	5545V <a href="#">AP German Virtual</a>	12	5552 <a href="#">Spanish Film &amp; Media (Inter.)</a>	11,12
	5510 <a href="#">Spanish 1 (Novice)</a>	9,10,11,12	5553 <a href="#">Spanish Conversation (Inter.)</a>	11,12
	5530 <a href="#">Spanish 2 (Novice)</a>	9,10,11,12	5554 <a href="#">Spanish Lang. &amp; Lit. (Inter.)</a>	11,12
			5555V <a href="#">AP Spanish Virtual</a>	12
WELLNESS	5663 <a href="#">Intro to Health Careers</a>	10,11,12	5659 <a href="#">Adventure Education</a>	9,10,11,12
	5630 <a href="#">Lifetime Fitness</a>	9,10,11,12	5660 <a href="#">Anatomy and Physiology</a>	10,11,12
	5656 <a href="#">Wellness PE/Health 9</a>	9	5706 <a href="#">Nutrition and Wellness</a>	9,10,11,12
	5657 <a href="#">Wellness PE/Health 10</a>	10	5664 <a href="#">Mindfulness</a>	9,10,11,12
	5658 <a href="#">Wellness thru Sports</a>	9,10,11,12	5667 <a href="#">Self-Discipline and Situational...</a>	9,10,11,12
TECH ED	5730 <a href="#">Wood 1</a>	9,10,11,12	5795 <a href="#">AP Computer Science</a>	10,11,12
	5732 <a href="#">Wood 2</a>	9,10,11,12	5770/2 <a href="#">Robotics/Adv Robotics</a>	9,10,11,12
	5733 <a href="#">Wood 3</a>	10,11,12	5791/2 <a href="#">Intro to Engineering</a>	9,10,11,12
	5734 <a href="#">Wood 4</a>	10,11,12	5793/4 <a href="#">Principles of Engineering</a>	9,10,11,12
	57501 <a href="#">Digital Electronics</a>	9,10,11,12	5788V <a href="#">Home Improvement (virtual)</a>	9,10,11,12
	5758/9 <a href="#">Architectural Drafting 1/2</a>	9,10,11,12	5789 <a href="#">Advertising and Design</a>	9,10,11,12
	5762 <a href="#">Graphic Communications</a>	9,10,11,12		
	5763 <a href="#">Graphics 2</a>	9,10,11,12	5482 <a href="#">Intro to App Development</a>	9,10,11,12
	5767 <a href="#">Advanced Photography</a>	9,10,11,12	5481 <a href="#">App Development and Coding</a>	9,10,11,12
	5768 <a href="#">Digital Photography</a>	9,10,11,12		







<b>SCIENCE</b>	5350	<a href="#">Forensic Science</a>	10,11,12	5379	<a href="#">Planetarium STEAM Production</a>	9,10,11,12
<b>ART</b>	5800	<a href="#">Foundations of Art</a>	9,10,11,12	5811	<a href="#">Three D Design 1</a>	9,10,11,12
	5802	<a href="#">Two D Design 1</a>	9,10,11,12	5812	<a href="#">Three D Design 2</a>	9,10,11,12
	5804	<a href="#">Two D Design 2</a>	10,11,12	5813	<a href="#">Ceramics</a>	9,10,11,12
	5805	<a href="#">Watercolor</a>	9,10,11,12	5817	<a href="#">World Art</a>	9,10,11,12
	5806	<a href="#">Painting 1</a>	9,10,11,12	5816	<a href="#">Personal Art Portfolio</a>	11,12
	5808	<a href="#">Painting 2</a>	9,10,11,12			
<b>MUSIC</b>	5849	<a href="#">Just Music</a>	9,10,11,12	5870	<a href="#">Concert Choir</a>	9,10,11,12
	5852	<a href="#">Musical Theater</a>	9,10,11,12	5872	<a href="#">Chamber Singers</a>	9,10,11,12
	5856	<a href="#">Applied Music</a>	9,10,11,12	5876	<a href="#">Treble Choir</a>	9,10,11,12
	5858	<a href="#">Piano</a>	9,10,11,12	5878	<a href="#">Music Theory</a>	9,10,11,12
	5860	<a href="#">Guitar</a>	9,10,11,12	5879	<a href="#">Insights into Classical Music</a>	9,10,11,12
	5861	<a href="#">Band</a>	9,10,11,12	5880	<a href="#">Ukulele</a>	9,10,11,12
	5862	<a href="#">Voice</a>	9,10,11,12	5881	<a href="#">Jazz/History Improv</a>	9,10,11,12
<b>BUSINESS</b>	5938	<a href="#">Enter. &amp; Sports Marketing</a>	9,10,11,12	5992V	<a href="#">Driver's Education (virtual)</a>	10,11,12
	5937	<a href="#">Intro to Business</a>	9,10,11,12			
<b>AG</b>	5959	<a href="#">Small Animal Science</a>	9,10,11,12	5975	<a href="#">Small Engine Troubleshooting</a>	9,10,11,12
<b>SCIENCE</b>	5961	<a href="#">Large Animal Science</a>	9,10,11,12	5963	<a href="#">Foods of the Future</a>	9,10,11,12
	5964	<a href="#">Natural Resources</a>	9,10,11,12	5978	<a href="#">Ag Biotechnology</a>	9,10,11,12
	5966	<a href="#">Intro to Ag Mechanics</a>	9,10,11,12	5980	<a href="#">Foods Unwrapped</a>	9,10,11,12
	5968	<a href="#">Welding Tech</a>	9,10,11,12	5985V	<a href="#">Agricultural Business (virtual)</a>	9,10,11,12
	5971	<a href="#">Landscape and Floral</a>	9,10,11,12	5983	<a href="#">Supervised Ag Experience</a>	9,10,11,12
	5973	<a href="#">Horticulture</a>	9,10,11,12	5984	<a href="#">Veterinary Science</a>	9,10,11,12
	5974	<a href="#">Food Science</a>	9,10,11,12			

# Course Descriptions

## English Department

Learners must take and pass 4 credits.

**\*\* Course does not count as core English credit for English graduation requirement**

- 5103                      **College Preparatory English - Grade 9**                      1 Credit 
- C.P. 9 is a course of study with a Humanities focus and is closely connected and related to the topics in the 9<sup>th</sup> grade history course. This course is designed for learners who may plan to continue their education beyond high school. Learners will be required to complete a research paper, vocabulary practice through Vocabulary.com, and read several in-class novels and articles from Empower 3000.
- 5104                      **College Preparatory English - Grade 9**                      1 Credit 
- C.P. 9 is a course of study with a humanities focus and is closely connected and related to the topics in the 9<sup>th</sup> grade history course. This course is designed for learners who plan to continue their education beyond high school. Learners will be required to complete a research paper, vocabulary practice through Vocabulary.com, and read several in-class novels and articles from Empower 3000.
- 5110                      **Honors English 9 - Grade 9**                      1 Credit 
- Honors English 9 is a rigorous course of study with a humanities focus intended for learners who excel in English Language Arts. This course is closely connected and related to the topics in the 9<sup>th</sup> grade U.S. History course. Enrollment in this honors program is reserved for the top academic learners. Only learners who earn letter grades of either A or B in grades seven or eight, score in the advanced or proficient range on the PSSA reading and writing assessment, and earn the recommendation of their eighth grade English facilitator will be considered for this class. Learners will be required to complete a research paper, vocabulary practice through Vocabulary.com. Required reading includes but is not limited to *To Kill a Mockingbird*, *Night*, *Romeo and Juliet*, and articles from Empower 3000. **There is a summer reading requirement for this course.**
- 5125                      **College Preparatory English - Grade 10**                      1 Credit 
- C.P. 10 is a course of study with a standards-specific topics focus. This course is designed for learners who may plan to continue their education beyond high school. Learners will be required to complete a research paper, vocabulary practice through Vocabulary.com, and read several in-class novels and articles from Empower 3000.
- 5126                      **Honors English 10 – Grade 10**                      1 Credit 
- Honors English 10 is a rigorous course of study intended for learners who excel in CP or Honors English 9. Enrollment in this honors program is reserved for the top academic learners. Only learners who earn letter grades of either A or B in grade 9 English, score in the advanced or proficient range on the PSSA reading and writing assessment, and earn the recommendation of their ninth grade English facilitator will be considered for this class. Learners will be required to complete a research paper and vocabulary practice through Vocabulary.com. Required reading includes but is not limited to *Macbeth*, *Lord of the Flies*, *A Raisin in the Sun*, and articles from Empower 3000. **There is a summer reading requirement for this course.**
- 5127                      **College Preparatory English - Grade 10**                      1 Credit 
- C.P. 10 is a course of study with a standards-specific topics focus. This course is designed for learners who plan to continue their education beyond high school. Learners will be required to complete a research paper, vocabulary practice through Vocabulary.com, and read several in-class novels and articles from Empower 3000.

**5144 College Preparatory English - Grade 11****1 Credit** 

This survey course explores the development of literature in the United States through thematic study: individuals vs. society, dreams vs. disillusionment, freedom vs. imprisonment, and home and family. The course includes a vocabulary study through Vocabulary.com. Grammar studies and emphasis on speech and writing skills for exposition and analysis are also included in this course for the college-bound junior. Required reading includes *The Crucible*, *The Great Gatsby*, self-selected American novels, articles from Empower 3000, and short stories. A research paper is required.

**5146/5146v Honors English 11 – Grade 11 (full year or VIRTUAL semester course)****1 Credit** 

Honors English 11 is a rigorous course of study intended for learners who excel in CP or Honors English 9 & 10. Enrollment in this honors program is reserved for the top academic learners. Only learners who earn letter grades of either A or B in grade 10 English, score in the advanced or proficient range on state reading and writing assessments, and earn the recommendation of their tenth grade English facilitator will be considered for this class. Learners will be required to complete a research paper, vocabulary practice through Vocabulary.com, independent reading, articles from Empower 3000, and several in-class novels. **There is a summer reading requirement for this course.**

**5166 Honors English 12 - Grade 12 (Full Year)****1 Credit** 

Offered at the Honors and College Prep levels, the 12th grade English course is a course designed to build the interdisciplinary skills, knowledge, and understanding necessary to be successful when you leave Pequea Valley. Learners will work through projects, writings, and discussions designed to help them be successful in presentations, interviews, applications, writing projects and papers, and discussions. The First Choice presentation will be an integral part of senior English as well as writing resumes, cover letters, research projects, and professional communication. **There is a summer reading requirement for this course.**

**5164 College Prep English 12 - Grade 12 (Full Year)****1 Credit** 

Offered at the Honors and College Prep levels, the 12th grade English course is a course designed to build the interdisciplinary skills, knowledge, and understanding necessary to be successful when you leave Pequea Valley. Learners will work through projects, writings, and discussions designed to help them be successful in presentations, interviews, applications, writing projects and papers, and discussions. The First Choice presentation will be an integral part of senior English as well as writing resumes, cover letters, research projects, and professional communication.

**5175 Advanced Placement English Literature - Grade 12****1 Credit Weighted** 

**Also offered as a Harrisburg University College in the Classroom option.** This course is similar to the 12<sup>th</sup> grade honors English course; however, learners progress at a college-level pace. This course encourages independent thinking and research through class discussion and written interpretation. Learners are expected to take the A.P. test in May, and depending upon results learners may receive college credit for the course. It includes the reading and analysis of poems, short stories, dramas and novels from various periods of the world's great literature. As recommended by the College Board Commission on Advanced Placement, the course emphasizes the development of the skills of critical analysis and the appreciation of literature that is rich in language and thought. **A summer reading assignment is required before taking the course in August.** Learners must have earned a B+ average in their 11th grade English class, score in the advanced or proficient range on the Keystone Exam in literature, and receive a recommendation by the department. Alternate admission may require a qualifying test to be given to the learner. A research paper is a part of the course requirement.

**There are two options for taking this course. Learners will commit to an option four weeks into the school year in writing and with parental signature.**

**Option 1: College in the Classroom ENG 105 through Harrisburg University, taught at PVHS:**

Learners will take the course at PVHS and be eligible for Harrisburg University of Science and Technology (HU) credit and high school credit. Learners will take the key assessments provided by HU. The cost for a HU three-credit course is \$300. Learners will pay for the course after they receive their registration confirmation and credentials from HU. The application deadline will be November 1. HU charges learners \$100 per credit - all fees are payable directly to Harrisburg University when learners apply for that pathway.

**Pequea Valley cannot guarantee that credits will transfer outside of Harrisburg University in the course of study.**

Credits may be transferred to other higher education institutions outside of Harrisburg University according to their institutional credit transfer guidelines. It is the responsibility of the learner to research the best option for their future.

**Option 2: AP English Literature:**

Learners will take the course at PVHS and be eligible for high school credit and possible college credit. Learners will take the AP English Literature test in May. The cost for the AP English Literature test is \$98 with possible reduction for learners who qualify for free/reduced lunch.

**English Elective**

**\*\*5193v**

**Creative Writing – Grades 9,10,11,12**

**VIRTUAL**

**.5 Credit**

This virtual course is designed for learners interested in exercising imagination and developing a writing style in poetry, short story, drama and/or personal essay, etc. Learners will learn in an online atmosphere by reading, talking and writing, with assignments geared so that learners can work on the form of writing that most interests them. The goals are to develop self-confidence and self-expression, to improve writing competence, to produce a portfolio of finished work out of all the practice writing, and to make writing public via bulletin board display, school publications, contests, etc.

## Social Studies Department

Learners must take and pass 3 credits of social studies for graduation

Grade	College / Honors	Tech School / Career
9 <sup>th</sup>	<b>Modern American History (mandatory)</b> *Street Law	<b>Modern American History (mandatory)</b> *Street Law
10 <sup>th</sup>	<b>Modern Civics (mandatory)</b>  -See rotating electives (see below)	<b>Modern Civics (mandatory)</b>  -See rotating electives (see below)
11 <sup>th</sup>	<b>Modern World History or AP US History /AP Gov* (mandatory)</b>  -AP courses are on a rotating schedule (see below) -See rotating electives (see below)	<b>Modern World History (mandatory)</b>  -See rotating electives (see below)
12 <sup>th</sup>	<b>Recommended - AP U.S. History/ AP Government</b>  -AP courses are on a rotating schedule (see below) -See rotating electives (see below)	<b>Recommended Electives below</b>  -See rotating electives (see below)

**Below is a rotation list for electives and AP courses.**

2024-2025	2025 -2026
*Psychology *Street Law *History through cinema  AP US History (11th or 12th)	*Psychology *Street Law *Sociology *History through Cinema AP Government and Politics (11th or 12th)

All asterisk\* items are electives. **\*\*Course does not count as core social studies credit for graduation requirement**

**5200 Modern American History (1900 - Present Day) - Grade 9 1 Credit **

Modern American History explores the events of American history from the early 1900s to present. The course examines key topics such as the American Industrial Revolution and urbanization, the Progressive Era, World War I and II, the Depression and New Deal, the Cold War, post Cold War eras and modern issues. Learners will discover historical trends, themes, historical movements and concepts through time. This course is a humanities course blended with 9<sup>th</sup> grade English.

**5221 Modern Civics – Grade 10 1 Credit **

This course will combine key knowledge of government, basic economics and personal finance. The course will cover the American system of government looking at political parties, voting and elections, and the three branches of federal government. The course will also cover banking, taxes, fiscal policy, budgeting and the basics of supply and demand. Learners will examine current issues and events to make connections with the topics covered throughout the course.

**5242 Modern World History - Grades 11,12 1 Credit **

Modern World History explores the key events and global historical developments since 1700 A.C.E. that have shaped the world we live in today. Some topic areas include the French Revolution, Scientific Revolution, world empires, nationalism & imperialism around the world and how these will spark world wars and contemporary global issues. The course will show connections between our lives and others around the world. Learners will uncover patterns of behavior, identify historical trends and themes, and explore historical movements and concepts.





AP Government is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Learners are required to take the AP Government Exam in May.** Prerequisite: Teacher recommendation and a minimum grade of a B or better in his/her most recent, required Social Studies class. Learners must have taken 9th and 10th grade classes in order to advance to AP. **There are assignments that need to be completed during the summer prior to the start of the school year.**



AP U.S. History is a full-year, college-level survey course offered to juniors and seniors with a strong interest in U.S. History. This course is designed to provide learners with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. This course will explore American political, economic and social history from pre-Columbian times to the present. Advanced skills requiring a critical analysis of reading, research and writing will be emphasized and developed, with the goal of preparing the learner to succeed in post-secondary studies. **Learners are required to take the AP US History Exam in May.** Prerequisite: Teacher recommendation and a minimum grade of a B or better in his/her most recent, required Social Studies class. Learners must have taken 9th and 10th grade classes in order to advance to AP. **There are assignments that need to be completed during the summer prior to the start of the school year.**

This half year elective course will explore how historical events are portrayed through film. Historical movies will be viewed, interpreted and analyzed for historical accuracy. Film viewing, research on real life events, class discussion and projects will all be part of this course. Through the film viewing process, learners will dive into history and see how Hollywood has shaped our knowledge of the past.

Psychology is the study of the mind and behavior. In Psychology I we focus on a basic overview of psychology, possible careers, how we learn, memory and how it works, personalities, motivation, emotions, stress and stress management, and individual and group interactions. Psychology I will give learners a better understanding of themselves and others.

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact. This course covers such topics as culture, subcultures, social institutions, social change, and inequalities in society. Sociology will give learners a better understanding of society.

Geography is the study of the earth and its landforms and natural resources. Geography is also the study of a region's culture, history, politics and economies. This class covers North and South America, Asia, the Middle East, and Africa. To gain a better understanding of these regions we will study the landforms and physical territories and learn about their culture, history, economies and how they use their resources. This class is recommended for anyone going into a social studies career, an environmental science career, a military career, or anyone interested in learning more about the world.

Combining history, current events, civics, psychology and drama, in this course we'll learn all about the American criminal justice system. Understand civil rights, basic laws and common crimes. Follow the process of an arrest through a trial by jury and sentencing. Explore famous crimes in history, analyze evidence, discover the psychology behind the "criminal mind," role play high profile criminal trials and so much more!

# Science Department

Learners must take and pass 3 credits of science for graduation

	Honors/Advanced	College/Tech School	Tech School/Career
9 <sup>th</sup> Grade	<b>Chemistry/Physics/IED Part A (mandatory)</b> **Planetarium STEAM Productions (elective)	<b>Physical Science/STEM (mandatory)</b>	<b>Physical Science/STEM (mandatory)</b>
10 <sup>th</sup> Grade	<b>Biology/Bio Studies (mandatory)</b> Physics Chemistry I Astrophysics **Forensics **Planetarium STEAM Productions (elective)	<b>Biology /Bio Studies (mandatory)</b> Chemistry I Physics **Forensics **Planetarium STEAM Productions (elective)	<b>Biology/Bio Studies (mandatory)</b> **Forensics
11 <sup>th</sup> Grade	<b>Recommended - AP Biology or Physics</b> Physics II Honors Environ. Sci. Chemistry II **Forensic Science (.5) Astrophysics **Planetarium STEAM Productions (elective)	<b>Recommended - Physics I or Chemistry</b> **Forensic Science (.5) Environmental Science Honors Environmental Science **Planetarium STEAM Productions (elective)	Environmental Science Chemistry **Planetarium STEAM Productions (elective)
12 <sup>th</sup> Grade	<b>Recommended any course below:</b> AP Biology Honors Environ. Sci. Physics II ** Forensic Science (.5) Chemistry II Physics Astrophysics **Planetarium STEAM Productions (elective)	<b>Recommended - Physics I or Chemistry</b> Physics II Chemistry Chemistry II ** Forensic Science (.5) Environ. Sci. Honors Environ. Sci. Astrophysics AP Biology **Planetarium STEAM Productions (elective)	Astrophysics Environmental Science Chemistry **Planetarium STEAM Productions (elective)

Learners must take and pass mandatory courses, however, **they may also double up when desired and take additional science classes as their schedule allows.** They may move diagonally as needed with recommendation from a facilitator.

**\*\* Course does not count as core science credit for science graduation requirement**

5301 Physical Science - Grade 9 – Taught with STEM

.5 Credit



Physical science deals with energy, matter, and how the two interact. Topics such as the nature of science, forces, pressure, uniform motion, and accelerated motion are examined in an attempt to describe and understand the basic laws that control the universe and how they are applied in the real world. These topics will be integrated into project-based learning. A cross curriculum approach will be used. **(Mandatory for grade 9 learners not taking Chemistry/Physics)**

5320 Chemistry I – Grades 9\*,10,11,12

1 Credit



This course is designed for learners planning to attend college. Learning Chemistry involves the recognition of patterns and the development of analytical skills. Using the Active Chemistry curriculum, this course incorporates topics such as the structure of matter, the periodic table, arrangement of electrons in atoms, chemical bonding, chemical formulas, balancing equations, acids and bases, and the mole concept. A major objective of the course is to prepare learners to collect, question and organize data through evidence analysis to arrive at a reasonable conclusion.

**\*9<sup>th</sup> grade learners selecting this course or Physics must also enroll in Part A of Introduction to Engineering.**

Prerequisite: Recommended C or better in Biology and Algebra I, or recommendation of 8<sup>th</sup> grade science facilitator.

5330 Chemistry II - Grades 10,11,12

1 Credit




This course uses the advanced placement chemistry guidelines and is designed for learners planning to major in science, engineering or medicine in college. Topics such as stoichiometry, gas law solutions, oxidation/reduction,

thermodynamics, chemical equilibrium and organic chemistry are presented in considerable depth. The learner should be prepared to spend at least 2 hours in lab work and 5 hours per week in individual study. **Also offered as a Harrisburg University College in the Classroom option.** **Prerequisite:** Recommended B or better in Chemistry I and facilitator recommendation.

**Optional: College in the Classroom CHEM 151-152 General Chemistry I and Lab through Harrisburg University, taught at PVHS:** Learners will take the course at PVHS and be eligible for Harrisburg University of Science and Technology (HU) credit and high school credit. Learners will take the key assessments provided by HU. The cost for a HU four-credit course is \$400. Learners will pay for the course after they receive their registration confirmation and credentials from HU. The application deadline will be November 1. HU charges learners \$100 per credit - all fees are payable directly to Harrisburg University when learners apply for that pathway.


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**5340 Biology - Grade 10 (Mandatory for all 10<sup>th</sup> grade learners) 1 Credit** 

Biology is a collective course that deals with many areas of the life sciences including, but not limited to, cell structure, life functions, genetics, and relationships between organisms and their environments. It will also prepare learners for the required biology Keystone tests given at the conclusion of this course. This course is taken in conjunction with Bio Studies in Ag Science.

**5346 Environmental Science – Grades 10,11,12 1 Credit** 


Environmental science is an interdisciplinary study that integrates important concepts from biology, Earth science, physics, chemistry and social science. Learners will study the components of the ecosystem, how we interact with those components and what we can do to be better stewards of the environment. A key component of the course will be current environmental issues and their relationship to the geography of our world

**5347v Honors Environmental Science – Grades 10,11,12 VIRTUAL – 1 Sem. 1 Credit** 

Honors Environmental Science is an interdisciplinary study that integrates important concepts from biology, Earth science, physics, chemistry and social science. Learners will study the components of the ecosystem, how we interact with those components and what we can do to be better stewards of the environment. A key component of the course will be current environmental issues and their relationship to the geography of our world. This course is offered for Honor Science learners. It has been designed to be a rigorous science course that stresses scientific processes and analysis. Blended and virtual courses require self motivation and organization.

**\*\*5350 Forensic Science – Grades 10,11,12 .5 Credit** 

Learners study techniques and applications of this popular and steadily growing field of science. The course demonstrates how concepts from math, chemistry, biology, physics, psychology, and Earth science are utilized to solve crimes. Units will include trace evidence, fingerprinting, DNA profiling, blood-typing/splatter, and death/decomposition.

**5364 Physics I Grades 9\*,10,11,12 1 Credit** 

Physics deals with energy and matter and how the two interact. Topics such as force and motion, heat and the physical behaviors of matter are examined in an attempt to describe and understand the basic laws that control the universe. The facilitators use a variety of instructional techniques including laboratory exercises. Prerequisite: A grade of C or better in Algebra II or permission of the facilitator.

**\*9<sup>th</sup> grade learners selecting this course or Chemistry must also enroll in Part A of Introduction to Engineering.** Prerequisite: Recommended C or better in Biology and Algebra I, or recommendation of 8<sup>th</sup> grade science facilitator.

**5372 Physics II Grades 11,12 1 Credit** 

This course is designed for those learners who have completed either Physics I and have a desire to do further study. It is especially suitable for those learners contemplating post-high school studies in physics or engineering. Topics covered include light, sound, electricity, magnetism and nuclear science. A recommended grade of C or better in Algebra II or

permission of the facilitator is a prerequisite and additional math courses are recommended. Science Fair is an option for learners in this course.

5374 AP Biology: Advanced Biology - Grades 11,12

1 Credit *Weighted* 

**Also offered as a Harrisburg University College in the Classroom option.** This course offers an intensive and detailed examination of topics such as biochemistry, cell anatomy and physiology, genetics, DNA technology, diversity among organisms, and ecology. It will include required AP labs and may also include research and reading literature in related fields of study. Learners are required to take the course as a part of the College in the Classroom requirements, or take the AP Biology exam in May. This course is recommended for learners with a strong interest in biochemistry, medicine, agriculture, conservation, and related biology fields. This is an advanced course and is on par with a college, level I, Biology course. Prerequisites: Recommended a B in both Chemistry and Biology or permission of the instructor.

**There are two options for taking this course. Learners will commit to an option four weeks into the school year in writing and with parental signature.**

**Option 1: College in the Classroom Bio 102 through Harrisburg University, taught at PVHS:**

Learners will take the course at PVHS and be eligible for Harrisburg University of Science and Technology (HU) credit and high school credit. Learners will take the key assessments provided by HU. The cost for a HU four-credit course is \$400. Learners will pay for the course after they receive their registration confirmation and credentials from HU. The application deadline will be November 1. HU charges learners \$100 per credit - all fees are payable directly to Harrisburg University when learners apply for that pathway.

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**Option 2: AP Biology:**

Learners will take the course at PVHS and be eligible for high school credit and possible college credit. Learners will take the AP Biology test in May. The cost for the AP Biology test is \$98 with possible reduction for learners who qualify for free/reduced lunch.

5376 Astrophysics – Grade 10,11,12

1 Credit 

Discover and understand what you are looking at when you stare at the stars. Observation skills and tactics using equipment such as the naked eye, binoculars, and telescopes will be taught. Learners will also develop an understanding of how the universe works on a large scale. Units of study include planets, moons, comets, asteroids, stars, galaxies, dark matter, black holes, and relativity. The planetarium will serve as a laboratory for parts of the course.

\*\*5379 Planetarium STEAM Productions - Grades 9,10,11,12

.5 Credit Elective

Learners will produce a short planetarium show in an area of interest. They will identify and investigate an astronomy topic or cross-curricular topic, learn new technology, explore methods of communicating, construct a story using story-telling techniques, collaborate, produce, and present to an audience. Learners will train with Starry Night and SciDome software in the planetarium as well as other A/V peripherals. Science and ELA standards will be addressed.

**Science Department Note:** Learners should be aware that public or nonpublic school learners from kindergarten through grade twelve may choose an alternative assignment other than dissecting, vivisection, capturing or otherwise harming or destroying animals, or any parts thereof, as part of their course.

# Mathematics Department

Learners must earn 4 math credits in order to graduate.

	Honors/Advanced	College/Tech School	Tech School/Career
9 <sup>th</sup> Grade	Honors Algebra II & IED Honors Geometry Honors Pre-Calculus	Algebra I Algebra II	Pre-Algebra Algebra I
10 <sup>th</sup> Grade	Honors Geometry Honors Pre-Calculus Statistics AP Calculus AB	Algebra II Geometry	Algebra I Algebra II
11 <sup>th</sup> Grade	AP Calculus AB AP Calculus BC Honors Pre-Calculus Statistics          Calculus AP Statistics	Geometry Pre-Calculus Statistics	Algebra II Geometry Math Connections
12 <sup>th</sup> Grade	AP Calculus AB or BC Calculus Statistics AP Statistics	Calculus Statistics AP Statistics	Math Connections Statistics

**5401**                      **Pre-Algebra – Grades 9,10,11,12** **1 Credit**

This course is designed to reinforce and extend pre-algebra skills, giving learners added time to master the skills that are the foundation of all mathematics courses at the high school. Topics include working with rational numbers and expressions, and solving equations and inequalities. An introduction to linear functions and their graphs, along with probability and statistics will be incorporated as well. Math software will be used to provide individual instruction, extended topics, and remediation.

**5400**                      **Algebra I – Grades 9,10,11,12** **1 Credit** 

This course is designed to meet the math needs of learners in the 21<sup>st</sup> Century. Topics include the study of operations with real numbers and expressions, linear equations, functions and coordinate geometry, and data analysis. Learners will be prepared to take the Algebra 1 Keystone Exam at the completion of this course. Math software will be used to provide individual instruction, extended topics, and remediation.

**5410**                      **Honors Algebra II - Grades 8,9,10** **1 Credit** 

This rigorous course is designed to prepare learners that plan to attend a four-year college. After a brief review of linear equations, systems of linear equations and inequalities, learners will study quadratic functions, polynomial functions, radical functions, exponential functions and rational functions. A graphing calculator is strongly recommended. Prerequisite: Based on passing the Algebra 1 Keystone exam and 8<sup>th</sup> grade facilitator recommendation.

**5420**                      **Algebra II - Grades 9,10,11,12** **1 Credit** 


This course is designed to provide a continuation of Algebra 1 topics. Topics include a review of linear equations, inequalities, systems of equations, quadratic equations, polynomials and exponential functions. Math software will be used to provide individual instruction, extended topics, and remediation.

**5424**                      **Honors Geometry - Grades 9,10,11** **1 Credit** 

This rigorous course is designed to prepare learners that plan to attend a four-year college. This course uses algebra skills to study deductive reasoning and the need for precision of language along with the concepts, properties and applications of lines, angles, triangles and quadrilaterals. Math software will be used to provide individual instruction, extended topics, and remediation. Prerequisite: Recommended C average in Honors Algebra II or facilitator recommendation.

5430                      **Geometry – Grades 10,11,12**                      **1 Credit** 

This course focuses on building the learner’s reasoning and logical thinking skills through the study of shapes. It provides the learner with a basic understanding of the structure of geometry, deductive reasoning, and the need for precision in the language of mathematics. Math software will be used to provide individual instruction, extended topics, and remediation. Topics include the concepts, properties and applications of lines, angles and triangles.

5450                      **Pre-calculus - Grades 10,11,12**                      **1 Credit** 

This course will give the learners a better understanding of mathematics and a solid intuitive foundation for calculus. Topics include trigonometric, polynomial, exponential, rational, exponential, and logarithmic functions. A graphing calculator is recommended. Math software will be used to provide individual instruction, extended topics, and remediation. Prerequisite: Algebra I, Algebra II, and Geometry.

5452                      **Honors Pre-calculus - Grades 9,10,11,12**                      **1 Credit** 

This rigorous course is designed to prepare learners that plan to attend a four-year college. This course will develop and/or strengthen mathematical skills to the extent needed to be successful in AP Calculus. Topics include polynomial and rational functions. A graphing calculator is recommended. Prerequisite: Facilitator recommendation.

5460                      **Statistics – Grades 10,11,12**                      **1 Credit** 

This course is designed to help learners analyze real world data, draw conclusions, and make statistical inferences. Topics include descriptive statistics, sampling and experimentation, probability, normal distributions, confidence intervals, and hypothesis testing. Prerequisite: Successful completion of Algebra II.

5464                      **AP Statistics – Grades 11,12**                      **1 Credit** *Weighted Grade Course* 

Also offered as a Harrisburg University College in the Classroom option. This rigorous yearlong course is designed to provide a background in statistics for learners planning to attend a four-year college. Topics include exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Learners are expected to have good reading, writing, and reasoning skills. There are assignments that need to be completed during the summer prior to the start of the school year. Learners are required to take the course as part of the College in the Classroom requirements, or take the AP Statistics exam in May. A graphing calculator is required. Prerequisite: B in Honors Algebra II or Pre-calculus.

**There are two options for taking this course. Learners will commit to an option four weeks into the school year in writing and with parental signature.**

**Option 1: College in the Classroom Statistics through Harrisburg University, taught at PVHS:**

Learners will take the course at PVHS and be eligible for Harrisburg University of Science and Technology (HU) credit and high school credit. Learners will take the key assessments provided by HU. The cost for a HU three-credit course is \$300. Learners will pay for the course after they receive their registration confirmation and credentials from HU. The application deadline will be November 1. HU charges learners \$100 per credit - all fees are payable directly to Harrisburg University when learners apply for that pathway.

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Credits may be transferred to other higher education institutions outside of Harrisburg University according to their institutional credit transfer guidelines. It is the responsibility of the learner to research the best option for their future.

**Option 2: AP Statistics:**

Learners will take the course at PVHS and be eligible for high school credit and possible college credit. Learners will take the AP Statistics test in May. The cost for the AP Statistics test is \$98 with possible reduction for learners who qualify for free/reduced lunch.



This challenging course is designed to meet the needs of learners in the 21<sup>st</sup> Century. Learners will receive exposure to the study of calculus, but will not be prepared for the AP Calculus exam. Topics include limits, continuity, derivatives, and integrals. The use of a graphing calculator will be a major part of this course. Prerequisite: Recommended C average in Pre-calculus.



This rigorous yearlong course is designed to prepare learners who plan to attend a four-year college majoring in mathematics or the sciences, including engineering and medicine. Learners will be required to do an average of 1 - 2 hours of homework per night. Topics include limits, continuity, derivatives, and integrals. Learners are required to take the AP Calculus Exam. A graphing calculator is required. Prerequisite: Recommended C average in Enriched Pre-calculus or facilitator recommendation from Pre-calculus. **Learners must take the AP Exam in May. The cost is \$98 with a possible reduction for learners who qualify for free/reduced lunch.**



This rigorous yearlong course is an extension of the AP Calculus AB course and is designed to prepare learners who plan to attend a four-year college majoring in mathematics or the sciences, including engineering and medicine. Learners will be required to do an average of 1 - 2 hours of homework per night. Additional topics include parametric and polar functions, sequences, and series. Learners are required to take the AP Calculus Exam. A graphing calculator is required. Prerequisite: Recommended C average in AP Calculus AB or facilitator recommendation from AP Calculus AB.

This course is designed to strengthen algebraic and geometric concepts. Learners will explore how math is applied in various real-world careers. Math software will be used to provide individual instruction, extend topics, and remediate learning.

# World Language

German and Spanish are sequential courses beginning in grade 9. It is recommended that learners earn a grade of C or better to move from one level to the next. Following level 2, learners will have the opportunity to select .5 credit courses to improve their language skills in different areas. These courses, indicated with an \*, replace the Level 3 and 4 courses and are offered on a rotating basis.

2024-2025	2025-2026
German 1 (Novice) German 2 (Novice) German 3 (Intermediate) AP German Language & Culture (Online*)  Spanish 1 (Novice) Spanish 2 (Novice) Spanish Conversation (Intermediate) Fall Spanish Language & Literature (Intermediate) Spring	German 1 (Novice) German 2 (Novice) German 3 (Intermediate) AP German Language & Culture (Online*)  Spanish 1 (Novice) Spanish 2 (Novice) Spanish Language and Society (1 semester) Spanish Film and Media (1 semester)

**5500                      German I (Novice) – Grades 9,10,11,12**

**1 Credit**

This beginner-level course develops learners’ interpretive, interpersonal, and presentational communication skills. Learners will learn to communicate about very familiar topics pertaining to everyday life. They will be able to present information about themselves and engage in simple conversation. Learners will be able to demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**5510                      Spanish I (Novice) – Grades 9,10,11,12**

**1 Credit**

This beginner-level course develops learners’ interpretive, interpersonal, and presentational communication skills. Learners will learn to communicate about very familiar topics pertaining to everyday life. They will be able to present information about themselves and engage in simple conversation. Learners will be able to demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**5520                      German II (Novice) – Grades 10,11,12**

**1 Credit**

This level continues to build on learners’ interpretive, interpersonal, and presentational communication skills. Learners will learn to communicate and exchange information on familiar topics about themselves and life in the German-speaking world. Learners will continue to demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**5530                      Spanish II (Novice) – Grades 10,11,12**

**1 Credit**

This level continues to build on learners’ interpretive, interpersonal, and presentational communication skills. Learners will learn to communicate and exchange information on familiar topics about themselves and life in the Spanish-speaking world. Learners will continue to demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**5540                      German III (Intermediate Low) - Grades 11, 12**

**1 Credit**

Building on the skills acquired in German 1 and 2, German 3 at the Intermediate Low level focuses on advancing students' language proficiency and cultural understanding. This course allows students to engage in extended conversations, discuss a broader range of topics, and express themselves with greater fluency and accuracy. They will also develop their ability to comprehend and analyze authentic German texts while honing their presentation and discussion skills.



**\*5551 Spanish Language and Society (Intermediate) – Grades 11,12 .5 Credit**


In this course learners will learn how language both reflects and shapes culture and society. Learners will continue to develop their ability to communicate their thoughts and perspectives in Spanish and will learn how to apply the concepts studied to everyday experiences. Prerequisite: Spanish II

**\*5552 Spanish Film and Media (Intermediate) – Grades 11,12 .5 Credit**


In this course learners will survey films and media in Spanish. The films and media represent Spanish society, history, and culture and provide learners with perspectives and knowledge available through study of content from films, radio, newspapers, television, and other online sources. Prerequisite: Spanish II

**\*5553 Spanish Conversation (Intermediate) - Grades 11,12 .5 Credit**

This is an advanced conversation course designed for learners who want to improve their communicative abilities in Spanish. Learners will participate in a variety of interactive small and large group activities that are designed to improve their conversational skills and their practical knowledge about culture and language. Learners will participate in communicative activities such as: dialogues, conversations, interviews, group discussions, and presentations. Prerequisite: Spanish II

**\*5554 Spanish Language and Lit (Intermediate) – Grades 11,12 .5 Credit** 

This is a literature course where learners are introduced to a variety of authentic writings in Spanish. Works will be chosen by genre such as fables, fairy tales, short stories, plays, and graphic novels. Learners will improve their language skills by reading, discussing, and writing about the works covered in the course. Prerequisite: Spanish II

**5545v AP German Language & Culture - Grades 12 VIRTUAL 1 Credit Weighted** 

The AP German Language and Culture course engages learners in an exploration of culture in both contemporary and historical contexts. The course develops learners' awareness and appreciation of products, practices, and perspectives. The AP German Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught exclusively in the target language. Learners will select 2 (.5) credit German courses in addition to AP German. Prerequisite: 3 credits in the language



prevent disease will also be a central idea surrounding the course. In addition to healthy diets, it is also pertinent to study the impact of harmful eating patterns. This can be accomplished through the evaluation of specific diets and other nutritional information. Basic knowledge and learning a healthy diet are important to being a nutritionally sound person, but it is also important to link the additional benefits fitness adds to improving a person's health. This course will show learners the role nutrition and fitness play in health.

**5664 Mindfulness - Grades 9,10,11,12 .5 Credit**

This course allows learners to deal with stress by utilizing the techniques of mindfulness. Mindfulness teaches individuals to focus attention, present moment awareness and practice non-judgmental kindness. They will also learn skills to utilize the power of the mind-body connection to improve wellness. Taking care of one of our most precious commodities, our brain, through a variety of skills and habits will be addressed in the course. This course is for learners who want to improve their wellness using techniques that connect their bodies and brains.

**5667 Self-Discipline and Situational Defense Skills - Grades 9,10,11,12 .5 Credit**

This course is a semester elective for physical education. The course is designed to make you more aware, prepared, and ready for any situation that you may need to protect yourself. Learners learn self-protection, evading and escaping techniques. This course is designed to teach empowerment, so each of the learners has the confidence to protect and to defend themselves. The nature of self-defense should be calming and reassuring. The learners are taught self-confidence through conflict resolution, self-defense approaches, and mental, physical and emotional skills that can be applied to daily challenges. Mental, physical and emotional discipline skills are enhanced through this course.

## Technology Education Department

**5730                      Woodworking 1 - Grades 9,10,11,12                      .5 Credit**

The course will involve instruction on hand and power woodworking tools and equipment. Safety will be a course emphasis. Project work will be reinforced with demonstration and lectures as the need arises. The main objective of the course will be learning through the construction of required projects and subsequent learner selected projects. Emphasis will be on developing basic skill levels to enable more advanced work in future courses.

**5732                      Woodworking 2 - Grades 9,10,11,12                      .5 Credit**

This course will focus on projects that will ensure levels of experience necessary for current and future woodworking course success. Safety will be a course emphasis. Learners should be able to work independently. Prerequisite: Woodworking I.

**5733                      Woodworking 3 – Grades 10,11,12                      .5 Credit**

The focus of this course is the art of using hand tools. Learners will use a combination of palm chisels, flat chisels, and hand planes to help shape their projects. The learners will make a scribe tool for laying out dovetails. They will construct a bandsaw box and use palm chisels to embellish the exterior of the box. The culminating activity will be an Enfield Cupboard (an iconic shaker cabinet) with hand cut dovetails.

**5734                      Woodworking 4 – Grades 10,11,12                      .5 Credit**

The focus of the course is cabinetry. Class discussion will be based on fundamental concepts in cabinet construction and design principles. Learners will learn the proper joinery used in case construction including: construction of a face frame, raised panels, and the joinery associated with cabinetry. The culminating activity will be the design and construction of a cabinet. Examples of these projects could include: entertainment center, gun cabinet, blanket chest, and chest of drawers.

**5750                      Digital Electronics - Grades 9,10,11,12    Part A                      .5 Credit**

Digital Electronics - Part A, is a course where learners will be introduced to basic electronic concepts and components. Throughout the course learners will learn about advancements in circuits and circuit design that have shaped the world of digital electronics. Learners will be able to clearly describe electrical circuits, voltage, current, resistance, series and parallel circuits, Ohm's law, and how to use a digital multimeter. Learners will be introduced to common components such as resistors, capacitors, light emitting diodes (LEDs), seven-segment displays, combinational logic gates, and sequential logic gates. Learners will explore the creation of circuits with components and how to simplify these circuits to implement more efficient designs.

**5751                      Digital Electronics - Part B (Must take part A before B)                      .5 Credit**

After completing a series of guided foundational activities learners will apply the combinational logic design process to develop a Control Circuit. This process will walk the learners through the steps required to transform a set of written design specifications into a functional combinational logic circuit. Learners will design, simulate, and breadboard a circuit that displays their unique design. After successful completion of this course learners will have the opportunity to test to earn 3 college credits.

**5758                      Architectural Drafting and Design I - Grades 9,10,11,12                      .5 Credit**

The course will introduce learners to basic principles of residential design using a problem solving approach to learning. The class will examine highlights from history to draw conclusions involving current design concepts. The class will design, draw, and build solutions to stated problems related to different aspects of architecture. The learners will work in teams to solve stated problems related to an area of study. During the latter portion of the class the learners will design and draw the plans for chosen style to fit into a neighborhood setting.

**5759 Architectural Drafting and Design II - Grades 9,10,11,12 .5 Credit**

This course will allow the learners to further their foundations in architectural design and communications. The course focuses on a team approach to problem solving. The learners will enhance their background in interior design and exterior planning while working in specialized residential design. The learners are encouraged throughout the course to stretch their imagination and push the design envelope to new limits. This is stressed in the completion of an architectural model to a given problem. Prerequisite: Architectural Drafting and Design I.

**5762 Graphic Communications - Grades 9,10,11,12 .5 Credit**

Graphic communications will focus on computer illustration as a vehicle to produce and print various graphics. Adobe Illustrator will be extensively utilized during the course to render two-dimensional and three dimensional computer illustrations. Learners will also experience the process of screen-printing as they use their computer skills to produce projects including t-shirts. The problem-solving model will support the project-based curriculum to provide learners with an authentic and individualized learning experience.

**5764 Graphic Arts II - Grades 9,10,11,12 .5 Credit**

Learners will expand their knowledge gained in Graphic Communications while diving deeper into the potential careers relating to the field. The course will further develop the learners' knowledge of the offset press as well as design programs such as Adobe InDesign and Illustrator. The class will consist of group-oriented projects as well as individual research-based projects and will conclude with researching and reproducing a learner selected, commercially printed product. It is also required for all individuals to create a professional portfolio presenting all the work accomplished during the semester.

**5482 Introduction to App Development – Grades 9,10,11,12 .5 Credit**

There is no prior computer programming experience necessary for this course that introduces learners to Apple's Swift playground and their programming language XCode. This course will utilize Apple's Everyone Can Code curriculum.

**5483 App Development and Coding – Grades 9,10,11,12 .5 Credit**

Learners will build on the prior knowledge from the Introduction to App Development course to develop their own apps that will be runnable on their iPhones or iPads. Other programs will involve the computer programming languages C++ and Java. Prerequisite: Successful completion of Intro to App Development or other equivalent computer programming experience.

**5767 Advanced Photography Techniques – Grades 9,10,11,12 .5 Credit**

Advanced Photography Techniques develops the skills previously learned in Digital Photography by introducing the professional abilities of Adobe Photoshop. Learners will capture and manipulate original images through the use of digital SLR cameras. Features such as shutter speed and aperture will be utilized to produce creative images to be further enhanced in Adobe Photoshop. Other topics covered in the class include studio photography, macro photography, panning, commercial photography, and nature photography. Learners will also be given the opportunity to experience film photography through a unit dedicated to traditional black and white photography. All class work will be professionally displayed through photography portfolios and large format printing. Cameras are supplied to the learners. Learners must pass Digital Photography with a C or better prior to taking this class.

**5768 Digital Photography – Grades 9,10,11,12 .5 Credit**

Photography has become part of our everyday life. From the pictures we share with friends and family on social media to the huge collections of photos saved on our cell phones to capture and remember our important moments. Although technology has produced amazing cameras in the cell phones we carry each day, technology has not replaced the need to develop a photographer's eye to capture and produce amazing images. Today we are taking more pictures than ever before, but can improve the images we share with others by learning a few basic rules of composition as well as creative photo editing techniques. This class will enable learners to take engaging pictures while providing them with tools to edit

and improve images using the latest in professional image editing software. Go beyond the capabilities of simple photo filters to learn how to enhance and manipulate your images to match your individual creative vision and style. Through hands-on activities, learners will learn how to compose a quality photograph, manipulate images using Photoshop, create digital layouts with basic design, and explore various means of printing the final product as a work of art! This course will encompass technical skills as well as a creative eye, making it the perfect class for any learner that wants to become a better photographer!

**5770                      Robotic Systems and Programming – Grades 9,10,11,12                      .5 Credit**

Learners will study the past, present, and future development of robotics technology. Learners will be able to design, build, program, and test robotic devices to reinforce classroom principles. Radio controlled technology will be a major topic. Learners will learn how transmitters send and receive signals and how to program a transmitter. Learners will also gain an introduction to autonomous programming.

**5772                      Advanced Robotic Systems – Grade 9,10,11,12                      .5 Credit**

This course is an extension of the basic programming and engineering concepts discussed in Robotics Systems. Advanced autonomous programming sensors, and Engineering design are the main focus. Robotic functions in the form of Servos, sprockets, gears, and treads will be used. Light and tracking sensors, potentiometers, and advanced programming techniques will also be used in the design of robotic systems. Prerequisite: Recommended C or better in Robotic Systems and Programming 5770.

**5788v                      Home Improvement – Grades 9,10,11,12 VIRTUAL                      .5 Credit**

The home improvement course will be designed to offer learners interested in someday owning their own homes a general understanding of residential maintenance. The course will cover all the major systems of a home and describe how to maintain each system. Topics covered will include: basic electrical work, plumbing, drywall, cutting molding, hanging doors, interior and exterior painting, installing flooring, window maintenance, water drainage, and roof care. Each section will include videos and worksheets along with hands-on learning experiences for learners to work through. At the conclusion of the course, learners will have a better understanding of how to safely maintain their future homes. Blended and virtual courses require self motivation and organization. Enrollment in this course is subject to administration and department head approval.

**5789                      Advertising and Design – Grades 9,10,11,12                      .5 Credit**

Advertising and Design introduces learners to the useful skills and techniques required to design various printed documents. Learners will be able to complete the hands-on projects while working at their own pace. The class also familiarizes learners with the growing field of Desktop Publishing. During the course, learners will gain the skills and knowledge used to design appealing and creative documents through the use of their personal computer. Adobe InDesign will also be introduced during the course to provide learners the opportunity to use professional software to solve industry-based problems. Typical projects may include producing a calendar, a brochure, a resume, and an original advertising scheme. Reviewing common desktop publishing design concepts such as the design principles and typography will enhance the artistic level of the assignments while teaching learners how to produce engaging designs to capture an audience's attention. Learners will leave Advertising and Design with the ability to produce useful documents through various printing techniques.

**5790                      STEM – Science, Technology, Engineering, & Math - Grade 9                      .5 Credit**  
**(Mandatory 9<sup>th</sup> grade for all learners taking Physical Science)**

STEM 9 is for all ninth grade learners to provide relevance to math and science concepts through hands-on, project-based learning. The course will be taught in conjunction with Physical Science. Learners will participate in design-based projects utilizing the application of mathematical, scientific, and technological concepts in a discovery-learning environment. Topics may include alternative energy, electrical systems, transportation technologies, and structural engineering processes.

**5791/5792 Introduction to Engineering Design (IED) - Grades 9,10,11,12 Part A .5 Credit**  
**(Part A mandatory for 8<sup>th</sup> and 9<sup>th</sup> grade learners taking H. Algebra 2) Part B .5 Credit**

Introduction to Engineering Design is an advanced STEM class intended for learners looking for the next step in their STEM education. Learners dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work. AutoDesk Inventor 3D computer-aided drafting software will be utilized to develop solutions to real-life industrial applications throughout the class. **This class is divided into two semester courses that may be registered for separately.**

**5793/5794 Principles of Engineering (POE) - Grades 9,10,11,12 Part A .5 Credit**  
**Part B .5 Credit**

Through problems that engage and challenge, learners explore a broad range of engineering topics, including mechanisms, the strength of structures and materials and automation. Learners develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration and presentation. This class is designed to introduce learners to the world of engineering and physical sciences while refining problem solving abilities. Learners will be challenged by the rigor associated with engineering content while building the foundation for other technical and scientific topics. **This class is divided into two semester courses that may be registered for separately.**

**5795 AP Computer Science Principles (1 Year/1 Credit) – Grades 10,11,12 1 Credit *Weighted***

Computer Science Principles introduces learners to a variety of foundational computer science concepts such as coding, data management, and mobile development. Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking while generating excitement about the growing field of computer science. The class will also expose learners to the computer science industry and introduce professional tools to foster creativity and collaboration. Computer Science Principles helps learners develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, and cybersecurity. The hands-on projects and simulations will engage learners while teaching how to think through relevant computer-based problems. The class was created by Project Lead the Way to be aligned to the AP standards and the AP Computer Science Principles assessment. This curriculum alignment and partnership ensures learners are prepared for the AP Computer Science Principles Exam after completing the class.

### **Project Lead the Way**

Project Lead the Way is a nationally recognized STEM curriculum drafted by engineers to foster critical thinking and creativity. The program is designed to prepare learners for technically-oriented careers while providing a focus on the field of engineering. Classes are both engaging and rigorous. Learners are challenged with authentic engineering problems that incorporate material from math and science curriculums. Each Project Lead the Way Class concludes with an End of Course Assessment that allows learners to earn college credits through university affiliates. Current Project Lead the Way classes include: Introduction to Engineering, Principles of Engineering, and AP Computer Science Principles.

### **AP + PLTW Learner Recognition Credential**

Learners that complete one AP class, one Project Lead the Way class, and one additional AP/PLTW class may apply for a AP + PLTW learner Recognition credential. Learners must earn a 3 or higher on AP class exams and a proficient score on the PLTW End of Course Assessments to apply for the recognition. Please see a STEM learning facilitator or a counselor with questions.

## Art Department

**5800 Foundations of Art - Grades 9,10,11,12 .5 Credit**

This course is designed to provide a foundation for the visual arts. You will experience project work, discussion and analysis of work and the study of art history. Projects are planned to help you develop skills in using the elements and principles of art in your work. There is also an emphasis on design. Design is everywhere – from the clothes you wear, the products (and their packaging) you buy, the car you drive, and the apps you use. This is your opportunity to explore your ideas and increase your skills in drawing, painting, sculpture, collage, printmaking and hand building in clay.

**5802 Two Dimensional Design I - Grades 9,10,11,12 .5 Credit**

In this course you will build on your two-dimensional experiences in art and on your knowledge of the elements and principles in design. This class will help you improve your drawing skills using pencil, pastel, charcoal, and mixed media. You will also expand your experiences in collage and printmaking and explore graphic design. The computer will be used as a tool and medium as you plan and produce some of your assignments. Study of art history and artists will relate to the assigned projects. This study will help you improve your ability to examine and talk about your work and other artists' works. A sketchbook and visual journal will be used in the creation of projects and required assignments in this course.

**5804 Two Dimensional Design II - Grades 10,11,12 .5 Credit**

Those learners taking Two Dimensional Design II will expand their experiences from Two Dimensional Design I. Core content will be the same; however, Two Dimensional Design II learners will be expected to perform at a higher level and instructor's assessments will be made accordingly. Prerequisite: Two Dimensional Design I.

**5805 Watercolor – Grades 9,10,11,12 .5 Credit**

This course is designed to expose learners to the beauty and challenges of working with the watercolor paint medium. Learners will learn the importance of color, various techniques in which to use watercolor paint, how observational painting encourages technique and success, and how artists create their own aesthetic rules. Learners will also be exposed to gouache paint, which derived itself from watercolor painting. This fickle paint medium will be incorporated into watercolor painting and used on its own in a composition. A sketchbook and visual journal will be used in the creation of projects and required assignments in this course.

**5806 Painting I - Grades 9,10,11,12 .5 Credit**

This class is designed to expand and sharpen your skills in painting through a variety of assigned projects and mediums. You will be learning more about painting techniques, terminology, color mixing theory and the history of painting. You will use acrylics as the main painting medium. The computer will also be used as a tool and medium for some of your paintings. You will continue to develop skills in discussion and analysis of artwork. The elements and principles of art will be utilized to help you plan and create your work. A sketchbook and visual journal will be used in the creation of projects and required assignments in this course.

**5808 Painting II - Grades 10,11,12 .5 Credit**

Those learners taking Painting II will expand their painting experiences from Painting I. Core content will be the same; however, Painting II learners will be expected to perform at a higher level and instructor's assessments will be made accordingly. Prerequisite: Painting I.

**5811 Three Dimensional Design I - Grades 9,10,11,12 .5 Credit**

This course offers you the opportunity to develop skills and ideas in three-dimensional artwork. Ceramics (making pots and sculpture from clay) will be explored. The forms made in ceramics may be functional or nonfunctional. While working with clay, you will learn both hand building and wheel throwing techniques. You will also create sculptures using a variety of techniques and materials. Possible materials for your sculpture will be clay, paper, cardboard, plaster, wood,



wire and "junk." You will also become aware of the history of three-dimensional forms and techniques used to create them as we study ceramic and sculpture artists. A sketchbook is used to record the development of your ideas and images for projects.

**5812                      Three Dimensional Design II - Grades 10,11,12                      .5 Credit**

Those learners taking Three Dimensional Design II will expand their experiences from Three Dimensional Design I. Core content will be the same; however, Three Dimensional Design II learners will be expected to perform at a higher level and instructor's assessments will be made accordingly. Prerequisite: Three Dimensional Design I.

**5813                      Ceramics – Grades 10,11,12                      .5 Credit**

This course will concentrate on the development of skills in hand building techniques such as pinch, coil and slab, with a focus on detailing and surface techniques. Progressing into more advanced wheel throwing techniques by constructing functional items such as cups, bowls and vases. Projects will explore categories of ceramic building, utilitarian and non utilitarian. Learners will be encouraged to think creatively and develop their own personal artist style throughout the course. A sketchbook is used to record the development of your ideas and images for projects.

**5817                      World Art – Grades 9,10,11,12                      .5 Credit**

This course surveys the artistic tradition of countries from around the world from the earliest peoples and cultures to contemporary times. Geographic regions will be selected by the class based on personal interest. The course will explore the art of the major cultures, as well as secular and folk arts. The range of art works includes drawing, architecture, sculpture, painting, ceramics, and others. This course will be a combination of instruction and project fabrication. A sketchbook is used to record the development of your ideas and images for projects.

**5816b                      Personal Art Portfolio – Grades 11, 12                      Blended                      .5 Credit**

This course is designed for learners to develop the behaviors of contemporary artists by creating their own body of work. Learners will become engaged in the artistic process through researching, finding inspiration, and producing their own artwork. This course develops research skills, helps analyze findings, and learners brainstorm and conceptualize ideas for original works of art. In addition, learners will plan, create, and reflect upon their own works of art. Learners will produce a portfolio of original artwork. A sketchbook is used to record the development of your ideas and images for portfolio pieces. Enrollment in this course is subject to administration and department head approval.

**Please note:** All art courses require the learner to purchase a sketch book. The approximate cost for the sketch book is \$6.00.

**5814                      Yearbook Publication - Grades 9,10,11,12                      1 Credit**

This course is designed for learners interested in being involved in all stages of producing a school wide publication. Learners interested in enrolling in this course should be comfortable with writing, photography, editing, and graphic design. Activities also include interviewing, feature writing, design layouts, sales and advertising, and a moderate level of digital competency.



Learners will have the opportunity to prepare music for auditions where they must sing solo. They will also regularly listen to and evaluate recordings of professional, classically trained artists. Learners will frequently perform in class. Learners should be members of a choral ensemble at PV, but those who are not may be admitted with the instructor's permission. Learners must purchase the required solo anthology with accompanying recording. Lab fee: \$20.00

<b>*5861</b>	<b>Band - Grades 9,10,11,12 (Course for learners in only band – no chorus)</b>	<b>1 Credit</b>
<b>*5863</b>	<b>Band - Grades 9,10,11,12 (Course for learners in band and concert choir semester 1)</b>	<b>.25 Credit</b>
<b>*5865</b>	<b>Band - Grades 9,10,11,12 (Course for learners in choir but not in chamber singers)</b>	<b>.5 Credit</b>
<b>*5867</b>	<b>Band - Grades 10,11,12 (Course for learners in band and chamber singers semester 2)</b>	<b>.25 Credit</b>

Any learner may be a part of the Pequea Valley High School Band with the recommendation of the Intermediate school director or by audition. The band studies literature of varied types: marches, overtures, programmatic music, and others. Smaller ensembles are formed for special occasions (i.e. Wind Ensemble, Brass Ensemble, etc.) The objective of the ensemble is to increase the level of musicianship of every member through performance of quality band literature. Band and Concert Choir will meet during the same period and learners will equally divide time between the two ensembles. Some assessments will occur outside traditional school hours.

<b>*5870</b>	<b>Concert Choir - Grades 9,10,11,12 (Course for learners not taking band semester 1)</b>	<b>.5 Credit</b>
<b>*5871</b>	<b>Concert Choir – Grades 9,10,11,12 (Course for learners taking band semester 1)</b>	<b>.25 Credit</b>

Any learner may be a part of the Pequea Valley High School Concert Choir with the recommendation of the Intermediate school director or by audition. The Choir studies several styles of choral music, while working to improve music reading, voice quality and musicianship. Public performances give the learner the opportunity to evaluate his/her grasp of musical fundamentals and to enjoy the many rewards of sharing his/her talent with others. A few extra rehearsals will be required in preparation for the required concerts. Band and Concert Choir will meet during the same period and learners will equally divide time between the two ensembles.

<b>*5872</b>	<b>Chamber Singers - Grades 10,11,12 (Course for learners not taking band semester 2)</b>	<b>.5 Credit</b>
<b>*5873</b>	<b>Chamber Singers – Grades 10,11,12 (With band semester 2)</b>	<b>.25 Credit</b>

Chosen by audition from the Concert Choir, the Chamber Singers is a select group of mixed voices which studies and performs music more suitable for a choral ensemble than for the large chorus. The singers commit themselves to several extra rehearsals and a fall retreat as they prepare programs for school and community functions. Fundraisers help defray the costs of trips. Chamber Singers must also belong to the Concert Choir. Those learners who are also in band second semester will divide time between the two ensembles.

<b>*5876</b>	<b>Treble Choir - Grades 9,10,11,12</b>	<b>.5 Credit</b>
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This is an auditioned choral ensemble for soprano and alto voices open to learners in all grades, but geared to less experienced singers. Emphasis will be placed upon beginning vocal technique; the study of excellent choral literature for treble voices, and music reading skills will parallel Concert Choir and Chamber Singers. This ensemble will perform in at least one required public concert and may perform off-campus in conjunction with the Chamber Singers.

<b>*5878</b>	<b>Music Theory - Grades 9,10,11,12</b>	<b>.5 Credit</b>
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Learners will learn how music is composed. Chord and scale construction, harmonic progressions, rhythm, key signatures are included in this study. Computer notation and sequencing programs will be utilized. Sight reading and aural skills will be developed. The emphasis of the course if taken a second time is on practical application of theory concepts including more advanced music analysis, more complex harmony and original compositions. Learners may enroll in this course more than once.

\*Learners may enroll in this course more than once. **Please note:** All performing groups require an audition unless otherwise noted and learners must be in a PVHS performing group to elect applied music.

<b>5879</b>	<b>Insights into Classical Music – Grades 9,10,11,12</b>	<b>.5 Credit</b>
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This course will provide the learner with tools to understand and appreciate what is commonly referred to as “classical music.” The lives and times of great composers such as Mozart, Beethoven, Chopin and Tchaikovsky merged to create

some of the most important music the world has known. A chronological survey of historical periods and biographies of interesting composers will help listeners gain insights into the formation of this important body of music.

**5880 Ukulele - Grades 9,10,11,12**

**.5 Credit**

Learners will learn the parts and history of the ukulele. They will understand tuning, basic chords, varied strumming patterns, and reading standard notation and tablature. Learners will play as an ensemble and in small groups. Learners of all skill levels are welcome and can work at their own pace. Course will be graded by participation, virtual assignments, and projects.

**5881 Jazz Improv/History - Grades 9,10,11,12**

**.5 Credit**

This is an advanced music class that is an exploration into improvising on your instrument. The course begins with simple melodic imitation and improvisation and then moves into the Blues, Modes and ii-V-I chord progressions. In an effort to understand the development of improvisation and help the learner begin improvising, the course will also examine: jazz history, jazz musical styles, jazz music theory, as well as listening examples, solo transcriptions and learner performance opportunities. Learners will be expected to play instruments during this class and improvise in front of the group. Opportunities may arise for this class to attend an off-campus jazz clinic/workshop for more in-depth study. Prerequisite: Learners must have at least two years of Instrumental or Vocal Music study.

# Business Department

**5938 Entertainment and Sports Marketing – Grades 9,10,11,12 .5 Credit**

Sports and Entertainment Marketing will explore marketing concepts via the ever-popular sports and entertainment industry. Marketing strategies along with topics in sponsorship, distribution, processing, marketing research, segmentation, endorsements, event management, promotions will be part of this course. The course will develop critical thinking, decision making, and communication skills through real world applications aimed at preparing learners to handle specific tasks associated with either industry and offer those who take it an edge if pursuing marketing or sports management degrees on the collegiate level. Guest speakers, case studies, and computer integrated activities will be incorporated into the class.

**5937 Introduction to Business – Grades 9,10,11,12 .5 Credit**

Introduction to Business introduces learners to the world of business, including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty-first century. The course covers business management, entrepreneurship, marketing fundamentals, and business ethics and law. The course further develops business vocabulary and provides an overview of business and the role that business plays in economic, social, and political environments.

**5940 Career Readiness – Grade 9 .5 Credit**

Learners will explore topics related to Pennsylvania’s Career Standards Benchmarks, including career awareness and preparation, career acquisition, and career retention/advancement. Additionally, in an effort to meet the Pennsylvania Department of Education requirement that learners complete a career portfolio prior to graduation, learners will harness the power of college and career readiness software *Xello* to complete the majority of their electronic portfolio. **Learners must take this course in 9<sup>th</sup> grade if schedule permits, or before graduation.**

**5992v Driver’s Education – Grade 9,10,11,12 VIRTUAL .5 Credit**

This is a self-directed course with support from an accredited driver education facilitator. There will be three face-to-face meetings held at the high school for the purposes of providing orientation to the course, handing out and collecting materials, and taking tests to show mastery of course content. There will also be four online meetings to discuss class topics and go over answers to questions from the topics covered that week. The majority of the daily class goals will be to help the learner acquire the mental skills and habits necessary to be safe in today’s complicated driving environments. Some of the topics we will cover are the IPDE method to reduce risks, normal and adverse driving conditions, insuring a car, following proper accident procedures, and many more.

**According to the Pennsylvania Department of Education, learners who receive 30 hours of classroom instruction may be eligible to receive financial incentives with participating companies. The reduction in premiums is usually good until the driver turns age 26 when he/she enters a new age bracket.**



**5966 Introduction to Agricultural Mechanics - Grades 9,10,11,12 .5 Credit**

This course is designed to introduce learners to a variety of basic skill sets in agricultural mechanics. Learners will gain experience working with hand tools and machinery that are specific to electricity, plumbing, welding and small gas engine industries. This is a project based course in which learners build, construct and design projects in the agricultural mechanics shop that relate to the concepts learned in the classroom.

**5968 Welding Technology – Grades 9,10,11,12 .5 Credit**

This course is intended for those learners who wish to learn the basics of welding. The course will allow learners to proceed through required skill areas at their own pace. The course will include instruction in arc, MIG flat and out of position welding, oxyacetylene cutting, oxyacetylene welding, brazing, soldering and plasma arc cutting.

**5975 Small Engine Troubleshooting - Grades 9,10,11,12 .5 Credit**

Small Engine Troubleshooting takes an in-depth look at all the systems and functions of 4-stroke engines. The course begins with an overview of each engine system and the skills necessary to service the engine. Learners will then put their skills to the test by completely tearing down, rebuilding, and troubleshooting a 4-stroke engine. If you are considering a career as a mechanic or just enjoy working on vehicles (motorcycles, quads, cars) as a hobby, this course is a great starting point for all learners.

**5973 Horticulture – Grades 9,10,11,12 .5 Credit**

This course is designed for learners who are interested in working with house plants, greenhouse, fruit/vegetable plant production. Included in this course will be units on plant science, plant propagation, greenhouse crops, hydroponics, and other container gardening. The school greenhouse and outside landscape will be used as a lab for conducting research and production projects.

**5971 Landscape and Floral Design – Grades 9,10,11,12 .5 Credit**

Landscape and floral design is a great class for learners interested in designing outdoor landscapes and making floral arrangements. The course will include units on landscape design, nursery plant production, landscape management, floral design principles, and creating floral arrangements. The school greenhouse, outside landscapes, local businesses will be incorporated into the course.

**5974 Food Science – Grades 9,10,11,12 .5 Credit**

Food is a major part of our world, but how many of us know how each food item makes it to our plates? This course will focus on the process our food undergoes as it travels through the production process. Learners will examine current food trends and processing techniques of meat, milk, poultry, fruit, and vegetable products. The course will also provide the learners with the skills and knowledge to safely preserve and handle food according to industry standards. Hands-on, interactive, and edible labs will be used to teach the course content, allowing learners to build the skills needed to understand the food industry.

**5980 Foods Unwrapped – Grades 9,10,11,12 .5 Science Credit**

People choose foods and beverages based on many factors. Included in many food choice decisions are appearance, taste, health benefits, budgetary concerns, food safety, cultural and religious values. Today's food industry takes many of these factors into account as they process foods for the consumer. This course will investigate the contribution of food ingredients in the final outcome of a food product. This course will focus on experimentation with food ingredients in the preparation and consumption of food, and investigate how we keep these products safe for consumption.

**5963 Food of the Future - Grades 9,10,11,12 .5 Credit**

Who will solve the problems with our food, fiber, and natural resources? The answer is YOU! The next generation of agriculturists will need to think outside the box to find novel solutions to food, energy, and environmental challenges.

This course will focus on hands-on units related to sustainable food production, robotics and coding, GPS and GIS, alternative energy solutions, and global food issues in the agricultural industry.

**5990 Biological Studies in Agricultural Science – Grade 10 – Mandatory .5 Science Credit**

Agricultural sciences and biology share a common thread; the study of the living organisms on our planet. The learners in this course will investigate all the topics in biology, but in an agricultural context. The course is centered around an extensive laboratory component that will help connect the big ideas of life science to the practical application of agricultural sciences, which will provide learners with the science and leadership skills needed to be successful in a future career and for the Biology Keystone Exam.

**5983 Supervised Agricultural Experience (SAE) – Grades 9,10,11,12**

ANY learner enrolled in an agriculture course is encouraged to complete a Supervised Agricultural Experience (SAE). Each project must be agricultural, must be supervised by an agriculture teacher, and must relate to an area of interest, but can be very diverse. Projects can include an Agriscience Fair project, employment at an agricultural business, raising animals or plants, building or restoring an agricultural machine, or developing your own agricultural business. SAE can occur outside or inside the school facilities with instructor approval. SAE credit is given to learners who successfully complete their project of interest and range from .5 to 2 credits.

**5981 Scientific Research – Grades 10,11,12 .5 Science Credit**

Scientific researchers use their knowledge to solve the issues we face in our society. This course will involve hands-on activities with biology, environmental science, chemistry, agricultural science, engineering, and social science, with the end goal of learning how to conduct research in all areas of science. Throughout the course, learners will engage in lab experiments, debates, projects, and activities that focus on how research is conducted. Learners will then have the opportunity to engage in a research project of their own that addresses a problem in society.

**5978 Agriculture Biotechnology – Grades 9,10,11,12 .5 Science Credit**

The agricultural field is filled with controversial topics that show up in the news. Topics like Genetically Modified Organisms (GMOs), cloning, genetic manipulation, plant and animal tissue culture, and other topics in the news will be the focus of this course. Labs, debates, and hands-on projects will be used to learn about these important issues that impact our food and natural resources. This course fulfills .5 science credits.

**5989 Agriculture Topics – Grades 9,10,11,12**

Agriculture Topics is an independent study course that allows learners to develop skills that otherwise wouldn't be offered during the regular class schedule offered by the Agriculture Department. Learners will work with their instructor to develop a project, work study, or internship program that will help in a future career area. Projects can be completed outside or inside the school facilities with instructor approval.

Prerequisite: Ag Department approval required!

**Virtual Courses**

**5985v Agricultural Business, Communications, and Marketing – Grades 9,10,11,12 (Virtual)**

Learners enrolled in this course will begin to develop their agribusiness skills and to build networks with local business through projects, guest speakers, and market analysis. The course will provide learners with the knowledge to develop their own agribusiness plan, communicate and network with the public about the agricultural products and issues important to all consumers, and have the ability to successfully market agricultural products using social media and digital advertising.



## Internship and Work Study

7000 7001 7002	Internship – Grades 11,12	2 Credits, 1 Credit, .5 Credit
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Internships will be available to junior or senior learners with **administrative approval**, who have met the credit requirement (14) by the end of their sophomore year and are scheduling the courses needed to meet graduation requirements. Learners will earn .5, 1, or 2 elective credits for the internship and will be graded pass/fail.

One half credit = 75 hours, one credit = 150 hours, 2 credits = 300 hours. Requirements and paperwork for internship consideration are available on [www.pequeavalley.org](http://www.pequeavalley.org), click on high school, then internships. Applications for Internships will be processed over the summer after schedules are finalized.

7020	Work Study – Grades 11,12	1 Credit
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Work-study will be available to junior or senior learners with **administrative approval**, who have met the credit requirement (14) by the end of their sophomore year and are scheduling the courses needed to meet graduation requirements. Learners will earn (1) elective credit for the work-study and will be graded pass/fail. Requirements and paperwork for work study consideration are available on [www.pequeavalley.org](http://www.pequeavalley.org), click on high school, then work study. Applications for work study will be processed over the summer after schedules are finalized.

## Virtual Courses

The following courses are offered virtually **during the school year** using Pequea Valley facilitators. These courses can be taken in place of a brick and mortar course or, with administration approval, in addition to a full schedule. The courses follow the same curriculum as the brick and mortar courses described on the pages above.

5146v	Honors English 11
5193v	Creative Writing
5285v	Geography
5347v	Honors Environmental Science
5545v	AP German
5555v	AP Spanish
5788v	Home Improvement
5816v	Personal Art Portfolio
5985v	Agricultural Business, Communications, and Marketing
5992v	Driver's Education

## Summer School Offerings

To learn more about summer course selection, go to [www.pequeavalley.org](http://www.pequeavalley.org), click on high school, school counseling, and summer school enrichment/credit recovery information. This information will be posted as soon as summer course decisions are made.