Charles County
Public Schools
Working together to achieve excellence for every student.

THINK.
INSPIRE.
GROW.

MARCH PROFESSIONAL LEARNING OPPORTUNITIES

3.14.24
THE SIOP MODEL

- Making Content Comprehensible for Multilingual Learners

3.14.24
SMALL BITES

- Overcoming Shyness

3.19.24
MSDE INTEGRATED BEHAVIORAL SUPPORT TRAINING SERIES

- Core Proactive and Prevention Practices

3.14.24
3.19.24
CANVAS TRAINING

- Getting Started with Settings and Sharing

3.19.24
MORELAND UNIVERSITY INFORMATION SESSION

- Tuesday, March 19th at 5pm: Register Here

3.13.24
3.19.24
TOWSON INFORMATION SESSIONS

- Educational Technology Master's Program - Page 8
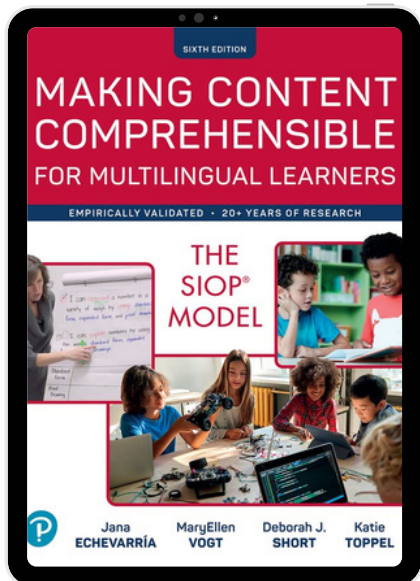- Accomplished Teaching for Student Impact - page 10

See pages below for more information and links

The SIOP Model

Are you looking for ways to help your English Learners access and engage with grade-level content?

Join us as we explore the 8 Components of the SIOP Model!

We'll explore hands- on, research- based strategies, proven to help English Learners reach academic standards as they improve their use of academic language that you can use in your classroom the next day!

Dates

March 14, 2024
JSAB 4:30 pm - 7:30 pm
March 21, 2024
Zoom 4:30 pm - 7:30 pm
April 4, 2024
JSAB 4:30 pm - 7:30 pm
April 11, 2024
JSAB 4:30 pm - 7:30 pm
April 18, 2024
Zoom 4:30 pm - 7:30 pm
April 25, 2024
JSAB 4:30 pm - 7:30 pm

2 CPD Credits

Register with the link:
https://forms.office.com/r/c5JLR5Z9rQ

OR

Scan the QR Code

Questions? Contact Michele King, mking@ccboe.com

Canvas Webinars Winter/Spring 2024

Important Canvas Resources

CCPS Canvas Instance: https://charlescounty.instructure.com/
CCPS + Canvas Training Hub: https://ccboemd.sharepoint.com/sites/LMS
CCPS Support Contact: CANVAS@ccboe.com
Canvas 24/7/365 Support Hotline: Call +1(833) 221-7466
Request a Sandbox Course: Complete this Form

Timeline of Training Opportunities

Fall 2023 and Winter 2024: Early Training Opportunities
● All teachers assigned a sandbox course and provided opportunities to participate in on going training.
● CCPS course templates being prepared for teacher usage in SY2024-2025.

Summer 2024: Live and Recorded Training Available
● Canvas training will be included in teacher mandatory summer training to prepare for the fall.
● Parent and student information about Canvas LMS will be available.

July 2024
● Teacher webpages in Synergy will be unavailable. Be sure to save files or materials before July 2024.
● Synergy will continue to be the Student Information System(SIS) for grades, rostering and reports.

August 2024
● Teachers will begin to implement Canvas LMS for teaching and learning.
● Expectations for usage will be adjusted in School Year 24-25 to reflect a phased approach.
● Training and support will continue to be available to teachers and the community.

2024 Early Canvas Training Opportunities

Date and Time:	Topic:	Audience and Description:	Zoom and Recording Links:
January Option1: 1/17/24 3:00-4:00 pm Option 2: 1/17/24 4:30-5:30 pm	**Getting Started with Canvas Calendar, Announcements, and Inbox**	**Teaching and Learning Staff** Helps new users become familiar with three great features in Canvas. Learn how to add events and assignments to your course calendar, create course announcements, and communicate using the Inbox in this webinar. *Both webinars feature the same content.* Agenda	Recording Link

January	Getting Started with Canvas Course Flow	Teaching and Learning Staff	Recording Link
Option 1 1/24/24 3:00-4:30pm Option 2 1/31/24 4:30-6:00pm		This webinar will help you understand how to organize and structure content using the Modules tool. You will also learn how to customize your Course Navigation. *Both webinars feature the same content.* Agenda	
February Option 1 2/12 4:30-6:00pm Option 2 2/15 3:00-4:30 pm	**Getting Started with Canvas Content Creation**	**Teaching and Learning Staff** In this webinar, we will discuss Canvas Pages and how teachers can use the Rich Content Editor to embed interactive content and support Universal Design for Learning. *Both webinars feature the same content.* Agenda	Recording Link
February Option 1 2/20 3:00-4:30 pm Option 2 2/21 4:30-6:00 pm	**Getting Started with Assignments**	**Teaching and Learning Staff** In this webinar, we will discuss options and use cases for the Assignment tool and Assignments Index Page in Canvas. This webinar will also cover the creation of Discussions. *Both webinars feature the same content.* Agenda	Recording Link
March Option 1 3/14 3:00-4:30 pm Option 2 3/19 4:30-6:00 pm	**Getting Started with Canvas Course Settings and Sharing**	**Teaching and Learning Staff** In this webinar, we will discuss managing course details, customizing courses with External LTI tools (apps), as well as copying and sharing course content. *Both webinars feature the same content.* Agenda	Link Option 1 Link Option 2
April Option 1 4/3 3:00-4:30 Option 2 4/4 4:30-6:00 pm	**Getting Started with Canvas Grading and Feedback**	**Teaching and Learning Staff** In this webinar, we will discuss the power of SpeedGrader, the features of the Canvas Gradebook, and how they both are not only assessment tools, but also communication tools. **This webinar will also cover Rubrics.** *Both webinars feature the same content.* Agenda	Link Option 1 Link Option 2

April Option 1 4/9 3:00-4:30 Option 2 4/11 4:30-6:00 pm	**Getting Started with Canvas New Quizzes**	**Teaching and Learning Staff** Let's take a look at how we can create a rigorous assessment with multiple item types in Canvas. We will also discuss aligning standards to questions and review New Quizzes reports. *(Both webinars feature the same content.* Agenda	Link Option 1 COMING SOON Link Option 2
May Option 1 5/8 3:00-4:30 Option 2 5/9 4:30-6:00 pm	**Getting Started with Canvas Course Data and Analytics**	**Teaching and Learning Staff** This webinar will focus on using performance data and analytics to monitor student progress and inform instruction. Agenda	Link Option 1 COMING SOON Link Option 2
May Option 1 5/15 3:00-4:00 pm Option 2 5/15 4:30-6:00 pm	**Getting Started with Canvas for Coaches and Club Leaders: BuildingaTeam**	**Coaches and Club Leaders** This webinar will focus on various ways to build and collaborate with a team in Canvas. Agenda	Link Option 1 COMING SOON Link Option 2

SMALL BITES

March 13, 2024 from 2-3 PM

F.B. Gynn Center

OVERCOMING SHYNESS!

Public speaking, socializing, engaging with colleagues! Hear how you _can_ DO IT! Register Today!
https://forms.office.com/r/tB4Xm4Gez6

Integrated Behavioral Support Training Series

The Maryland State Department of Education (MSDE) fully supports the use of positive proactive behavioral interventions and strategies to address challenging student behavior, with a focus on keeping students in the classroom and available for learning. Accordingly, MSDE is introducing the Integrated Behavioral Intervention Training Series.

The overall goal of the series is to drive school-level practices for the improvement of student outcomes. Specifically, this six session online training series is designed to assist school staff in strengthening their knowledge of behavioral principles, developing action plans to support the implementation of proactive behavioral interventions, and implementing strategies to address challenging behaviors.

Each 90-minute session will focus on exploring the role of adults in student behaviors; understanding the developmental stages of students; developing skills for behavioral planning, prevention, and intervention; and engaging in action planning to strengthen daily practice. All instructional and related services staff are invited to attend. Participants can earn 1.0 Continuing Professional Development (CPD) Credit by attending all 6 sessions and completing all assignments.

Participants must register for each session individually using the same email address

Requests for accommodations, including interpreters, must be made at least 10 business days before each session to allow for arrangements to be made.

All sessions will be held virtually 3:00pm-4:30pm

March 5, 2024 Registration Link	Session #1: Elements for Behavior
March 19, 2024 Registration Link	Session #2: Core Proactive and Prevention Practices
April 9, 2024 Registration Link	Session #3: Understanding the Behavior Escalation Continuum I
April 30, 2024 Registration Link	Session #4: Understanding the Behavior Escalation Continuum II
May 14, 2024 Registration Link	Session #5: Behavioral Recovery: Students, Staff and Families
May 28, 2024 Registration Link	Session #6: Working with Special Populations

Image generated by Adobe Firefly AI using the prompt: teaching in a technology-enhanced computer class

Educational Technology Master's Program:

an online cohort program designed for educators in MD schools and embedded with TWO graduate certificates:

Online Learning & Teaching AND Instructional Design & Development

Program Highlights:
- Designed for educators in MD schools **with reduced tuition**
- Fully online; **7-week long courses**
- Experienced instructors and recognized scholars Cutting-edge technologies
- Accessible and authentic learning

Admission Requirement:
- Full admission: 3.0 GPA; Conditional admission: 2.75 GPA
- Waived application fee for cohort participants

Contact program director, Dr. Liyan Song: lsong@towson.edu

Scan the **QR code** above to join the upcoming Webinar about this program at **6pm on March 13, 2024**

Master of Education in Reading (M.Ed. Reading Education)
MSDE Reading Specialist Certification
&
Teaching English Learners Endorsement/Graduate Certificate

For Multiple County School Systems

The purpose of this **M.Ed. Reading Education** program is to prepare future *leaders* in literacy education who will continue their careers as classroom teachers, reading specialists, and/or literacy coaches. The program includes *cultural responsiveness, social justice and multilingual learner* emphases along with advanced literacy knowledge and experiences for leading literacy programs and instruction in schools and school systems.

Completion of the program leads to **MSDE Reading Specialist certification.** Additional elective coursework leads to **MSDE ESOL endorsement** through coursework designed to prepare candidates to pass the Praxis II ESOL exam and/or receive a TU Teaching English Learners Graduate Certificate.

The M.Ed. Reading Education program prepares literacy leaders to:
* Provide quality classroom literacy instruction for all children.
* Provide specialized literacy instruction and assessment to students at all levels.
* Coach, mentor, conduct professional development workshops on a variety of literacy topics.
* Advocate for best practices in literacy for students, teachers, and schools.
* Interpret literacy research and use it to support teaching and learning.

Program Overview
* 12 courses (3 credits each), 36-credit program. Part-time, evening courses.
* Nine (9) required Reading Education courses / Three (3) multilingual courses.
* Online, hybrid, in-person classes. Clinical Internships at TU Clinic on campus or in schools.

TU Towson Learning Network (TLN) cohort advantages:
* Reduced tuition rates and waived application fee.
* Coordination with school system partners.
* Support in program enrollment and course registrations.

Program Schedule: The cohort will start in the fall of 2024 and finish in the summer of 2028.

Webinar Information Session:

Tuesday, April 30 @ 6:00PM
Zoom Link: https://towson-edu.zoom.us/j/92088864005?pwd=M3pXSFJ1WjZsZkpEaEV4ZHJqSjdMQT09
Passcode: Literacy (if needed)

Please email REED@towson.edu or ksutphen@towson.edu to register for the Information Session.

For application, registration, and tuition information, contact the Towson Learning Network at 410-704-2113 or ksutphen@towson.edu. Apply at http://www.applyweb.com/towsntln
For more information on the Graduate Reading Education Program, please visit
https://www.towson.edu/coe/departments/elementary/grad/reading/ or contact the Program Director, Dr. Stephen Mogge, at smogge@towson.edu.

ACCOMPLISHED TEACHING FOR STUDENT IMPACT

Graduate Certificate Program supporting National Board Certification

The Accomplished Teaching for Student Impact Graduate Certificate Program prepares P-12 teachers to submit for **National Board Certification**.

PROGRAM HIGHLIGHTS

Offered by the Department of Secondary and Middle School Education, the 12-unit certificate provides students with support and feedback on critical aspects and requirements of the National Board Certification process. Over a two-year period, students will engage in relevant National Board aligned courses within a cohort model.

REQUIRED COURSES

- SCED 647 Advanced Processes of Teaching and Learning - *aligned with foundational competencies of NBC and Component 1*
- ELED 648 Differentiating Instruction for Advanced Learning - *aligned with Component 2*
- EDUC 660 Matters of Diversity, Equity and Empowerment in Learning Communities - *aligned with Component 3*
- SPED 632 Assessment Issues for Culturally and Linguistically Diverse Students - *aligned with Component 4*

CAREER ENHANCEMENT

Teachers who attain National Board Certification advance in their careers, earn higher salaries and gain stature within the profession.

NATIONAL BOARD CERTIFIED FACULTY

Our instructors have achieved National Board Certification and have been recognized for their expertise supporting National Board candidates through the process.

INFORMATION SESSIONS

Please select a link below to register to attend a **Virtual Information Session**. Registrants will receive a Zoom link to join the selected session:

Tues., March 19th 5:30PM-6:00PM

Wed., April 3rd 4:00PM-4:30PM

Thurs., April 25th 4:30PM-5:00PM

DISCOUNTED TUITION RATES

Through the Towson Learning Network, Maryland educators receive a no-fee application link and discounted tuition.

PROGRAM RELEVANCE

Each course in this 12-unit certificate is aligned with one of the four components of National Board Certification.

ADMISSION REQUIREMENTS

- No GRE required
- Completion of Bachelor's degree or equivalent
- Overall GPA of 3.0 or permission of the graduate program director
- Current teaching certificate
- Concurrent National Board candidacy

CONTACT

Graduate Program Director Dr. Elizabeth Singleton at emsingleton@towson.edu for more information.

TU TOWSON UNIVERSITY | Graduate Studies

TOWSON UNIVERSITY'S

MASTER'S DEGREE IN

Special Education

Online, multi-county collaborative begins in fall 2024. Applications are now open.

36 credits of special education with a focus on multi-lingual learners.

Email spedgrad@towson.edu for more information

Reduced tuition that may be reimbursable to eligible teachers.

Online courses, offered once a week in evenings