



**District Annual Report  
2022-23 Summary Data  
Public Hearing  
Presented February 26, 2024**

# What is in the District Annual Report?

**Section 1:** Texas Academic Performance Report (PDF TAPR)

- District
- Each Campus in the District

**Section 2:** PEIMS Financial Standard Report (2020-21 Financial Actual Report)

- District
- Each Campus in the District

**Section 3:** District Accreditation Status

**Section 4:** Campus Performance Objectives

**Section 5:** Report on Violent or Criminal Incidents on Campuses

**Section 6:** Student Performance in Postsecondary Institutions

**Section 7:** Progress of the District Toward Meeting HB 3 Goals

**Section 8:** TAPR Glossary



# What is in the District Annual Report?

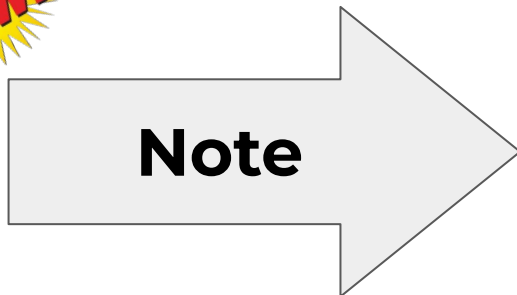


LINK: <https://drive.google.com/drive/folders/1bIFzKGPfh-LHPNdK6OThAY2YVEuC31p2?usp=sharing>

# Why Now?

- The Annual Report is the **“final” report on the 2022-23 school year**, much like the annual report of a public corporation.
- The data being reported in the 2022-23 Annual Report **are not new**. This is simply the final reporting for the 2022-23 school year.

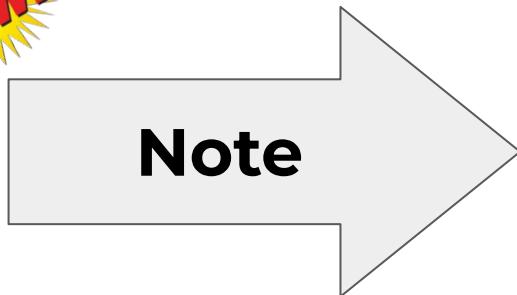
# Section 1: Texas Academic Performance Report [\(PDF TAPR\)](#)



	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,811	100.0%	5,504,150	100.0%	3,821	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	5	0.1%	17,201	0.3%	10	0.3%	25,110	0.5%
Pre-Kindergarten	131	3.4%	243,493	4.4%	131	3.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	131	3.4%	203,294	3.7%	131	3.4%	203,749	3.7%
Kindergarten	242	6.4%	367,180	6.7%	242	6.3%	367,633	6.7%
Grade 1	281	7.4%	399,048	7.2%	281	7.4%	399,419	7.2%
Grade 2	268	7.0%	395,639	7.2%	268	7.0%	395,969	7.2%
Grade 3	258	6.8%	393,583	7.2%	258	6.8%	393,871	7.1%
Grade 4	281	7.4%	393,765	7.2%	281	7.4%	394,020	7.1%
Grade 5	301	7.9%	395,111	7.2%	301	7.9%	395,384	7.2%
Grade 6	286	7.5%	399,341	7.3%	286	7.5%	399,557	7.2%
Grade 7	297	7.8%	409,362	7.4%	297	7.8%	409,566	7.4%
Grade 8	302	7.9%	425,589	7.7%	302	7.9%	425,758	7.7%
Grade 9	330	8.7%	477,875	8.7%	330	8.6%	478,101	8.7%
Grade 10	324	8.5%	436,752	7.9%	324	8.5%	437,002	7.9%
Grade 11	265	7.0%	385,894	7.0%	265	6.9%	386,246	7.0%
Grade 12	240	6.3%	364,317	6.6%	245	6.4%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	474	12.4%	705,310	12.8%	475	12.4%	706,775	12.8%
Hispanic	1,440	37.8%	2,915,219	53.0%	1,445	37.8%	2,921,416	52.9%
White	1,640	43.0%	1,410,571	25.6%	1,642	43.0%	1,416,240	25.7%
American Indian	16	0.4%	17,920	0.3%	16	0.4%	17,976	0.3%
Asian	18	0.5%	280,306	5.1%	18	0.5%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	223	5.9%	166,128	3.0%	225	5.9%	166,565	3.0%
<b>Sex:</b>								
Female	1,810	47.5%	2,688,496	48.8%	1,816	47.5%	2,693,780	48.8%
Male	2,001	52.5%	2,815,654	51.2%	2,005	52.5%	2,824,652	51.2%
Economically Disadvantaged	2,865	75.2%	3,415,987	62.1%	2,874	75.2%	3,421,217	62.0%
Non-Educationally Disadvantaged	946	24.8%	2,088,163	37.9%	947	24.8%	2,097,215	38.0%
Section 504 Students	413	10.8%	407,619	7.4%	416	10.9%	407,904	7.4%
EB Students/EL	817	21.4%	1,269,408	23.1%	819	21.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	84	2.0%	87,162	1.5%				



# Section 1: Texas Academic Performance Report [\(PDF TAPR\)](#)



	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	283	7.4%	302,409	5.5%	283	7.4%	302,615	5.5%
Foster Care	24	0.6%	13,415	0.2%	24	0.6%	13,453	0.2%
Homeless	57	1.5%	72,534	1.3%	57	1.5%	72,654	1.3%
Immigrant	13	0.3%	122,390	2.2%	13	0.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	1,792	47.0%	3,555,650	64.6%	1,797	47.0%	3,563,890	64.6%
Military Connected	22	0.6%	199,203	3.6%	22	0.6%	199,325	3.6%
At-Risk	2,196	57.6%	2,935,164	53.3%	2,201	57.6%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	902	23.7%	1,278,846	23.2%	904	23.7%	1,279,697	23.2%
Career and Technical Education	1,032	27.1%	1,459,380	26.5%	1,032	27.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,023	88.3%	1,203,083	72.3%	1,023	87.9%	1,203,363	72.2%
Gifted and Talented Education	181	4.7%	453,585	8.2%	181	4.7%	453,689	8.2%
Special Education	303	8.0%	693,061	12.6%	308	8.1%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	303		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	114	37.6%	305,800	44.1%				
Students with Physical Disabilities	77	25.4%	138,820	20.0%				
Students with Autism	50	16.5%	107,586	15.5%				
Students with Behavioral Disabilities	55	18.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	7	2.3%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	429	11.5%	893,031	16.8%				
By Ethnicity:								
African American	47	1.3%	176,665	3.3%				
Hispanic	100	2.7%	462,284	8.7%				
White	248	6.7%	180,620	3.4%				
American Indian	1	0.0%	3,221	0.1%				
Asian	3	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	30	0.8%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	54	16.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	36	5.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	376	13.1%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	305	12.2%	751,495	18.1%				

# Section 1: Texas Academic Performance Report ([PDF TAPR](#))



## Highlight

- 3rd graders out performed the state and region in all **STAAR**-tested areas.
- US History **EOC** out performed the state and region
- Kilgore improved College, Career, and Military Readiness (**CCMR**) by 6.2% points.
- Kilgore outperforms the state and region in Texas Success Initiative Assessment criteria in both subjects (**TSIA**).



## In Progress

The district is continuing to refine instructional and data practices to ensure that all student groups achieve at the highest levels.

## Section 2: PEIMS Financial Standard Report



### Highlight

Financial Integrity Rating System (FIRST) rating of **A-Superior Achievement.**



### In Progress

The District continues to implement and refine processes which ensure the Annual Financial Report is free from material misstatement and is within an acceptable variance of the PEIMS financial report.



## Section 3: District Accreditation Status



Kilgore is **Accredited** and received a financial rating of **A**



As a district, we continue to refine our data analysis practices and improve student performance, especially among various student groups, in order that each individual student may achieve his or her highest potential.

## Section 4: Campus Performance Objectives

**NEW!**

**Highlight**

Campus teams write yearly performance objectives aligned to the District Improvement Plan. Performance objectives are reviewed throughout the year and are part of the campus improvement plans available online.

**In  
Progress**

Campus teams have updated their performance objectives for 2023-2024 and are monitoring progress.

## Section 5: Report on Violent or Criminal Incidents on Campuses

**NEW!**

**Highlight**

Kilgore had **no occurrences** of Violent or Criminal incidents that are considered mandatory expellable actions.

**In  
Progress**

Kilgore continually collects and assesses data on all discipline incidents for the purpose of violence prevention and violence intervention in our schools.

# Section 6: Student Performance in Postsecondary Institutions

**NEW!**



- 134/255 graduates went on to 2-year, 4-year, or independent Colleges and Universities.
- Of the 134 graduates who went to 2-year and 4-year universities, **35 earned a 3.0 or above.**



- 100/255 graduates are not reported in higher education tracking, 21 of which were untrackable.

## Section 7: Progress Toward Meeting Board Adopted HB 3 Goals



### Highlight

- 2023 - Grade 3 EC Literacy Target was 47% with District Performance at 50%.
- 2023 - Grade 3 EC Math Target was 47% with District Performance at 47%.
- 2022 - CCMR Target was 75% with District Performance at 70.9% which went up by 9 percentage points.



### In Progress

As a district, we continue to refine our data analysis practices and improve student performance, especially among various student groups, in order that each individual student may achieve his or her highest potential.

# Section 8: [TAPR Glossary](#)

## Public Feedback and Comment

# Resources and Availability of Annual Report

- The District’s TAPR will be posted on the district’s website within 2 weeks after this meeting
- Paper copies will also be available at the district’s central office and on each campus in the district
- For questions or more information, contact:

Name	Zevely Hatcher
Position	Executive Directive of Student Learning and Special Programs
Phone	903.988.3900
Email	zhatcher@kisd.org

Name	Trish Hall
Position	Chief Financial Officer
Phone	903.988.3900
Email	thall@kisd.org

