




Scheduling & Planning Seminar

—

Class of 2026 Navigating the Waters





How do I graduate from Hudson High School?

1. Show completion of the required courses and credits
2. Show competency on the state assessments (end-of course exams/ AIR tests) in Algebra 1 and ELA 2
3. Show readiness by earning 2 Ohio Graduation Seals

Explorer Graduation Plan: This information has been shared with current Freshmen and Sophomores.

Please open your Explorer Graduation Plan at this time. Enter courses you plan to take as we go through this presentation.

Graduation Requirements - Course Completion

English	4 credits	½ credit in Literature required senior year
Mathematics****	4 credits	Must include Algebra 1, Geometry and Algebra 2 or its equivalent
Social Studies	3 credits	Must include 1 U.S. History, 1 World History, and ½ U.S. Govt
Science	3 credits	3 years of lab science: Including Physical Science, Biology and advanced study in one or more of the following: Chemistry, Physics or other physical science; advanced biology or other life science (Anatomy/Physiology); physical geology or other earth/space science
Physical Education*****	½ credit	Foundations of Physical Education required, plus 1 more PE elective
Health*	½ credit	
Fine Arts** (Visual/Performing/Applied Arts)	1 credit	All students must complete at least two semesters of Fine Arts** taken any time in grades 7-12.
Computer Science	½ credit	
Financial Literacy	½ credit	Personal Finance with Computer Applications (formally Integrated applications) or Personal Financial Management
Additional Courses	4.5 credits	Combination of electives from: World Language, Fine Arts**, Business & Computer Science, Technology. and/or Career-Technical + Instruction in financial literacy***
Total:	21 Credits	

The Explorer Graduation Plan

- This document was shared with you during your freshman meeting.
- We expect uncertainty on your part. Please speak to your teachers about the appropriate classes you should be taking next year.
- If you haven't yet completed the document, please do so during the scheduling process and share with your school counselor. You are also able to make updates to this document and re-share at this time.
- Class of 2026: Navigating the Waters code to join: oat5t5p

The Explorer Graduation Plan: Academics

Name: _____ Student ID: _____ Date: _____

Graduation requirements	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English (4)					
Math (4)					
Science (3)					
Social Studies (3)					
World Language					
Visual/Performing Arts (1)					
Computer Science (1/2)					
Health (1/2)					
Physical Education (1/4 + 1/4)					
Electives					
Financial Literacy Met?					
Total Credits (21 for graduation)					

Completion of 9th grade= 5 credits; completion of 10th grade= _____
 Graduation Competency scores (684 required): Algebra _____
 Graduation Seals: _____ (state seal)

Programs, experiences and activities to support my: _____

Naviance: www.connection.naviance.com/hwdh1 (Review you

The Explorer Graduation Plan: Competency & Readiness

Student Name: _____ ID #: _____ Date: _____
A-CD Frammarino CP-G Montcalvo H-LI Van Dyke LJ-PE Carmichael PF-SP Chadima SQ-Z Laudato

AIR ASSESSMENTS: Must earn Competent Score in BOTH end-of-course exam (684)

Algebra 1: _____ AND English 10: _____
Ohio Graduation Seals: Must earn TWO seals, one MUST be state defined
 1. State Seal: _____ 2. State or Local Seal: _____

STATE DEFINED SEALS (must earn at least one State seal)

CITIZENSHIP SEAL
 ___ Earned 700+ /"3" or higher EOC on U.S. History ___ and Govt ___ OR
 ___ Earned at least a 2 on appropriate Advanced Placement course test; OR
 ___ Earned a final course grade of "B" or higher in appropriate CCF classes

SCIENCE SEAL
 ___ Earned 700+ /"3" or higher EOC on Biology ___ OR
 ___ Earned at least a 2 on appropriate Advanced Placement course test; OR
 ___ Earned a final course grade of "B" or higher in appropriate CCF class

TECHNOLOGY SEAL
 ___ Earned at least a 2 on appropriate Advanced Placement course test; OR
 ___ Earned a final course grade of "B" or higher in appropriate CCF class; OR
 ___ District approved courses. Must complete 1.00 credits total. Circle courses completed: *Computer Sci 1 (5), AP Comp Sci A (1), AP Comp Sci Principles (1), Integrated Apps (5), Business Literacy (5), Accounting (5), Industrial Design 1 (5), Industrial Design 2 (5), Digital Video Production (5), Engineering Drawing (5), Geometric Design (1), Graphics I, II, Adv (5), Music Creation (5), Some 6 District Courses (consult with administrator), ~~IBX computer supported courses, Computer Applications (5), Information Technology Applications (5), Introduction to Business & Technology (5), Principles of Business, Marketing and Finance (5), 3D Game Development (5), 3D Imagination (5), 3D Character Animation (5), 3D Game Design (5), App Design (5)~~*

HONORS DIPLOMA SEAL - Earn one of five Honors Diplomas.
 ___ [Academic Honors Diploma](#) ___ [Career-Tech Honors Diploma](#) ___ [STEM Honors Diploma](#)
 ___ [Arts Honors Diploma](#) ___ [Social Science and Civic Engagement Honors Diploma](#)

COLLEGE-READY SEAL - Earn remediation-free scores on the ACT or SAT.
 ___ ACT English 18, Reading 22, Math 22 ___ SAT Reading & Writing 480, Math 590

STATE SEAL OF BILITERACY - Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English. Must be verified by a World Language Teacher.

MILITARY ENLISTMENT SEAL - Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces, or Participate in an approved JROTC program.

OHIO MEANS JOBS READINESS SEAL - Complete documentation and obtain required signatures.
<http://education.ohio.gov/Topics/New-Skills-for-Youth/SuccessBound/OhioMeansJobs-Readiness-Seal>

INDUSTRY RECOGNIZED CREDENTIAL SEAL (CTE)
 Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions. List CTE credential: _____

Academic Honors Diploma

**Recognized as a State Seal*

- English: 4 credits
- Math: 4 credits
- Science: 4 credits
- Social Studies: 4 credits
- World Language: 3 of the same language or 2+2
- Visual/Performing Arts: 1 credit
- GPA = 3.5 or above, unweighted
- ACT = 27 or SAT = 1280

You must meet 7 of these 8 criteria



English options (4 credits)

❑ **Course options for Sophomore English:**

❑ **English 10**

❑ **Honors English 10**

❑ **Additional English Electives:**

Intro to Journalistic Writing A (½), Intro to Journalistic Writing B (½), Journalism 2 /Newspaper Production (1 credit), The Short Story (½), Science Fiction (½), Theater (½), Advanced Theater (½), The Horror Genre (½), Senior Literature (½), Speech (½), Yearbook (1) application required

Math options (4 credits)

Possible pathways and course options for Sophomore Year math courses:

- ❑ **Algebra (1) → Geometry (1) → Algebra 2 (1) →**
 - ❑ Trigonometry ($\frac{1}{2}$)
 - ❑ Precalculus ($\frac{1}{2}$)
 - ❑ Modeling & Reasoning with Mathematics (1)
 - ❑ College Algebra ($\frac{1}{2}$)
 - ❑ Contemporary Math ($\frac{1}{2}$)
 - ❑ Data Analysis & Statistics ($\frac{1}{2}$)
 - ❑ AP Statistics (1)

- ❑ **Hon. Geometry (1) → Hon. Algebra 2 (1) → AP Precalculus (1) →**
 - ❑ AP Calculus AB (1)
 - ❑ AP Calculus BC (1)
 - ❑ AP Statistics (1)

Students will need to obtain a teacher recommendation on the course request sheet.

Science options (3 credits)

Graduation Requirements include: 1 Physical Science (Physical Science, Chemistry), 1 Life Science (Biology), and 1 Advanced Science elective

** Please note some courses have prerequisites* Students will need to obtain a teacher recommendation on the course request sheet.

Course options for Sophomore Science:

- Physical Science (1)
- Chemistry (1) or Honors Chemistry (1)
- Biology (1), Honors Biology (1),

These courses can be taken concurrently with Chemistry

- AP Biology (1)
- Physics (1) or AP Physics 1 (1)
- Anatomy/Physiology (1)

Social Studies options (3 credits)

Graduation requirements include: 1 U.S. History (9th grade), 1 World History (10th grade), and ½ U.S. Government (11th grade)

❑ **Course options for Sophomore Social Studies**

- ❑ **World History, Honors World History or AP European History**
- ❑ **Additional Social Studies Electives for Sophomore Year**
U.S. Military History (½), Ancient Western Civilizations (½), AP US History

World Language Options

- Latin 3, Advanced Placement
- French 1, 2, 3, Honors 4
- Spanish 1, 2, 3, Honors 4
- German 1, 2, 3, Honors 4
- Mandarin Chinese 1, 2, 3, Honors 4
- American Sign Language 1, 2, 3, 4

****World language is not a graduation requirement****

Academic Honors Diploma: Three years of one language OR two years of *two* different languages required for Academic Honors Diploma

Seal of Biliteracy: Students have an option to take a nationally normed assessment to obtain a Seal of Biliteracy on their high school diploma. Must be proficient in English and second language which equates to level 4.

- *Both the Academic Honors Diploma and Seal of Biliteracy count as State Seals toward graduation requirements.*

Fine Arts

(Part of Visual/Performing Arts - 1 credit)

- Art 1 (½)**
- Mixed Media w/ Drawing & Design (½)**
- Ceramics (½), Advanced Ceramics (½)**
- Creative Crafts (½)**
- Cartooning (½)**
- Creative Painting (½)**
- Band (1), Orchestra (1), Chamber Orchestra (1), Choir (1), Chamber Choir (1), Bella Voce (1)**
- Music Theory (1), AP Music Theory (1), Bach to Rock (½)**
- Graphic Arts 1 (½), Graphic Arts 2 (½), Advanced Graphics (½)**
- Digital Photo 1 (½), Digital Photo 2 (½), Advanced Digital Photo (½)**
- Digital Video Production, Adv DVP (½), Motion Graphics After Effects (½)**
- Industrial Design 1 (½), Industrial Design 2 (½)**
- Adv. Drawing (1)*, Adv. Painting (½)***

** there are prerequisites for Advanced courses*



Computer Science (1/2 credit)

- ❑ Personal Finance with Computer Applications (½)*
(formally Integrated Computer Applications)
- ❑ Business Literacy (½)
- ❑ Computer Science 1 (½)
- ❑ Music Technology I, II (½) (formally Music Creation)
- ❑ Digital Video Production, Adv DVP (½)
- ❑ AP Computer Science A (1)
- ❑ AP Computer Science Principles (1)

**Course also satisfies the financial literacy requirement.
(Business Lit if taken before 2023.2024)*



Applied Arts

Business (½)

- Business Literacy
- Accounting Principles
- Entrepreneurship
- Principles of Investing

Family & Consumer Sciences (½)

- Transitions & Careers
- Culinary Fundamentals
- Personal Financial Management* (not computer science credit)
- Child Development
- Interior Design: Furnishings & Management
- Fashion Design and Textiles

**Course also satisfies the financial literacy requirement*

Technology (½)

- Industrial Design 1
- Industrial Design 2
- Advanced Woods Technology 3
- Engineering Drawing 1, Engineering Drawing 2



Physical Education & Health

- ❑ **Health** (½)
- ❑ **Foundations of PE** (¼)

AND

- ❑ **PE Elective** (¼)
 - ❑ Competitive Team Sports
 - ❑ Personalized Strength Training
 - ❑ Current Trends in Strength Training

OR

PE Waiver: Upon completing 2 seasons of a HHS sport, show choir, marching band, or band dancing, students may fulfill the PE requirement = the PE Waiver (the form to complete is posted on the School Counseling website)





Financial Literacy

Classes that meet the Financial Literacy requirement:

- ❑ Personal Financial Management (not computer science)
- ❑ Personal Finance with Computer Applications (formally Integrated Computer Applications)
- ❑ Business Literacy (taken prior to 2023-2024 school year)
- ❑ AP Economics (taken prior to 2022-2023 school year)

**Completion of Game of Life in Middle School fulfills the Financial Literacy requirement, prior to 2022-2023 school year).





Peer Collaboration

- **Prerequisite:** To become a Peer Collaborator, you must have completed the course for which you are collaborating or discuss other opportunities with your counselor.
- **Grade:** 9-12
- **Graded:** S/U
- **Credit:** .5/1.0
- **Time Frame:** Semester or Year

- Peer Collaborators will support students and staff members in a variety of ways, serving as role models to their peers.
 - Peer Collaborators' primary role is to assist peers in a classroom setting.
- This program requires a training and completion of a monthly log of activities performed. The supervising teacher will sign off on the log once it is submitted.
- **Peer Collaboration can only be chosen in place of a study hall.**




College Credit Plus

CCP Opportunities:

- Students can participate in classes on the local college campuses
- Students can participate in classes online, through the local colleges

To participate in CCP:

- Attended the CCP informational session on Monday, January 9th at 7:00pm
 - Complete and submit the CCP Intent to Participate form to your school counselor (due by April 1st).
 - Schedule a meeting with student, parent and school counselor prior to beginning the CCP college's application process.
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Six District Compact Programs 2023–2024

- Sophomores received a paper catalog in class. Catalogs are also available electronically on the Six District website.
- Applications are available for these programs through The Six District website starting *January 27* and are due by *February 24th*.
- *Six District Compact Courses with a CTAG designation will be weighted (5.0) beginning in the 2022-2023 academic year.*

<http://www.sixdistrict.com>

*** Field Trips to program sites will be offered in February for students to learn more about programs of interest. Permission slips will be given to students on January 26; they are due on Friday, 1.28. Additional copies can be picked up in the school counseling office.*

**** The Six District Compact opportunities are open to all students without regard to race, color, origin, sex or disability.*



Six District Compact Programs

Agriculture & Environmental Services

- **Forestry & Landscape Management- STEM –Roosevelt HS**

Arts & Communication

- **Theater Arts Career Academy- Tallmadge HS**
- **Modern Communication through Media Production- Hudson HS & CFHS**

Business & Administrative Services

- **The Academy of Medical Office & Business Mgmt. - Cuyahoga Falls HS**
- **Business & Sports Management- Roosevelt HS**
- **EntrepreNEW Academy- Woodridge HS**

Construction Technologies

- **Construction Technologies- Roosevelt HS**

Education & Training

- **Teaching Professions- Roosevelt HS**
- **Early Childhood Professions- Tallmadge HS**



Six District Compact Programs

Engineering & Science Technologies

- **Computer-Aided Design and Engineering Technologies (CADET) STEM-** Roosevelt HS
- **Electronics, Robotics and Programming STEM-** Roosevelt HS
- **Engineering Academy STEM–** Roosevelt/Stow-Munroe Falls high schools
· STEM
- **Modern Manufacturing for Employment- STEM-** Stow-Munroe Falls HS

Health Science

- **Athletic Health Care and Fitness STEM–** Roosevelt
- **Biotechnology Academy STEM-** Woodridge HS
- **Health Careers Technologies STEM –** Roosevelt HS

Hospitality & Tourism

- **Culinary Arts and Catering-** Stow-Munroe Falls HS

Human Services

- **Cosmetology -** Cuyahoga Falls and Roosevelt high schools

Information Technology

- **IT Academy with CISCO Cyber Security STEM-** Cuyahoga Falls, HS
- **Programming and Software Development STEM-** Stow-Munroe Falls, HS



Six District Compact Programs

Law and Public Safety

- **Criminal Justice-** Cuyahoga Falls, HS (CCP options/Stark State)

Marketing

- **Interactive Marketing & Design-** Cuyahoga Falls HS
- **Marketing Management-** Cuyahoga Falls, Roosevelt HS

Transportation Systems

- **Aeronautics Careers Academy STEM-** Stow Munroe Falls HS, Kent State University
- **Auto Specialization-** Hudson, HS
- **Automotive Technologies-** Cuyahoga Falls, Hudson HS (CCP options/Stark State)
- **Collision Repair and Auto Refinishing-** Woodridge HS

Students completing some of the Six District Compact programs may be eligible for college-level credit.

Please see the Six District Compact Catalog for more information





Scheduling for 2023-24

Step 1: Students will attend a mandatory scheduling seminar in the Auditorium.

Step 2: Beginning on February 2 through February 10 students will be able to enter their course requests into SchoolLinks under Course Planner. Students will need to refer to the Course Selection Sheet when entering their courses into their SchoolLinks account.

Step 3: Students will submit their completed **Course Selection Sheets** to the School Counseling Office by Friday, February 10. Students must obtain teacher recommendations on the form for all math courses and honors/AP level science courses, as well as a parent signature.


Step 4: **Course Verification Sheets** will be distributed in Homeroom after courses have been verified by the School Counseling Department. Parent must complete the online **Verification Approval** form indicating that the schedule is correct. However, if the course requests are incorrect, students must write changes directly on the **Course Verification Sheet** and return to the School Counseling Office with **Parent signature**.

Important Scheduling Tips

- Request at least 6 courses (for each semester), but no more than 7
- Peer Collaboration will be scheduled with your counselor *after* you have completed the application.
- Study halls will be scheduled for you if you have an open period.



HOW TO SCHEDULE ON SCHOOLINKS

1. Log into SchooLinks (use Google login)
2. Click on School  icon on the left side menu
3. Click on Course Planner (available beginning February 2, 2023)
4. Use your Explorer Graduation Plan (in your google drive) and your Course selection sheet to enter your course selections for the 2023-2024 school year into the Course Planner.
5. You will be able to save your Course Planner entries until you hit submit. No further changes can be made after you submit the course selections.
6. All course selections must be entered into the Course Planner in SchooLinks by February 10, 2023.
7. After you submit your course planner, you will need to turn in the the course selections sheet to the School Counseling Office by February 10, 2023.



Please email your counselor with questions!

- **A-Ck : Sara Plant**
 - plants@hudson.k12.oh.us
 - **Cl-G : Judy Montecalvo**
 - montecaj@hudson.k12.oh.us
 - **H-K: Jill Van Dyke**
 - vandykej@hudson.k12.oh.us
 - **L-O: Nicole Carmichael**
 - carmichn@hudson.k12.oh.us
 - **P-Sl: Jennifer Chadima**
 - chadimaj@hudson.k12.oh.us
 - **Sm-Z: Shelley Laudato**
 - laudatom@hudson.k12.oh.us
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**Here are some additional
resources to assist in your
overall well being!!**

[Student Support Resources](#)