HMS to HHS:

How to survive & thrive

Class of 2027 Scheduling Seminar Winter 2023



Today's Discussion

- ★ Available Resources
- ★ Getting Involved

- ★ Graduation Requirements
- **★** Overall Course Selection

★ Tips for Surviving & Thriving

Available Resources

- **★** School Counselors
- **★** Teachers
- **★** Administrators
- ★ Math Lab
- **★** Writing Lab
- ★ Explorer Period
- ★ After-school Tutoring

Counselors and Administrators

Hig	gh School	Counselors
A-Ck		Mrs. Sara Plant
CI-G		Mrs. Judy Montecalvo
H-K		Mrs. Jill Van Dyke
L-O	Mrs. Nicole Carmichael	
P-SI	Mrs. Jennifer Chadima	
Sm-Z	Ms. Shelley Laudato	
Social Worker	Mrs. Julie Schultz	
High	School A	dministrators
Principal		Mr. Michael Miller
Unit Principal- Freshmen		Mr. Michael Sedlak
Unit Principal- Sophon	nores	Mr. Mark Cuva
Unit Principal- Junio	ors	Mrs. Cecilia Frammartino-Kotlyn

High School Guidance Curriculum

Freshman Year

- ★ Freshmen Orientation
- ★ Grade-Level Scheduling Seminar
- ★ Classroom Guidance: Acad/Career Planning
- ★ Individual Mid-Year Meeting with Counselor
- ★ PreACT Results Overview
- ★ College Credit Plus Information Night
- ★ 9/10 Parent Night

Junior Year

- ★ Individual Mid-Year Meeting with Counselor
- ★ Grade-Level Scheduling Seminar
- ★ PSAT Results Overview & ACT/SAT Planning
- ★ Junior Parent Night- Post-Secondary Planning
- ★ College Credit Plus Information Night

Sophomore Year

- ★ Career Exploration: Six District Compact Programs
- ★ Classroom Guidance: Skills & Interests Exploration
- ★ Grade-Level Scheduling Seminar
- ★ PSAT Results Overview
- ★ College Credit Plus Information Night
- ★ 9/10 Parent Night

Senior Year

- ★ Senior Voyage Parent Program
- ★ Financial Aid Night
- ★ Individual College/Post-Secondary Planning Meeting
- ★ Scholarship Seminar
- ★ Uncharted Waters Program

Beyond the (traditional) Classroom

- ★ Six District Compact Programs
- ★ College Credit Plus
- ★ Men's/Women's Athletic- 24 teams
- ★ Student Organizations-listing on HS website
- ★ Volunteering
- ★ Part-time employment

Course Requirements for Graduation

- ★ 4 credits of English
- ★ 4 credits of Mathematics
- ★ 3 credits of Science
- ★ 3 credits of Social Studies
- ★ 0.5 credit of Physical Education (2 courses or PE Waiver)
- ★ 0.5 credit of Health
- ★ 1 credit of Visual/Performing Art
- ★ 0.5 credit of a Computer Science
- ★ 0.5 credit of Financial Literacy
- ★ 4 credits of additional elective courses

Students must carry a minimum of 6 classes per semester

Credits, Competency & Readiness Requirements for Graduation

- ★ Students must demonstrate competency in Algebra 1 & English 10.
- ★ Students must also earn 2 readiness seals.
- ★ Students must meet curriculum requirements.

The following courses will participate in End of Course state testing:

- ★ Biology, Honors Biology, H2BE
- ★ English 10, Honors English 10, H2BE
- ★ Algebra 1, Geometry, Honors Geometry or Geometric Design
- ★ U.S. History or Honors U.S. History, Government

^{*}Reference the Class of 2027 Graduation Requirements Handout for additional details

Course Selection

Core Academic Courses: follow the recommendation of your current teacher!!

- ★ English 9, Honors English 9, or H₂BE*
- ★ Alg. 1, Geometry, Hon. Geometry, or Geometric Design*, Alg 2, Hon Alg 2
- ★ Physical Science, Biology, Honors Biology, or H₂BE*
- ★ US History, Honors US History or AP US History

Additional Courses to Consider:

- ★ Foundations of Physical Education
- ★ Financial Literacy
- ★ Health
- ★ World Language
- ★ Visual/Performing/Applied Arts
- ★ Computer Science, Technology, Business

HHS Physical Education Waiver

- Requires completion of <u>two</u> full seasons of participation in officially sanctioned Hudson City School District interscholastic sports.
- ★ Includes Marching Band, Band Dance Team and Show Choir.
- ★ Includes officially sanctioned OHSAA sports in which a student competes at another school as a representative of Hudson High School in a sport not offered at Hudson High School.
- ★ Students may <u>not</u> combine one P.E. class and one season of an approved activity to complete waiver requirements.
- ★ It is strongly recommended for students to complete the requirements for the P.E. waiver by the completion of junior year.
- ★ Students must complete the P.E. waiver form and submit it to the HHS Athletic Office for approval. It is not a credit, but will be reflected on the transcript as a completed graduation requirement.

Specialty Programs Available by Application

Students have an opportunity to apply for specialty programs available to rising ninth graders. Each program is taught over two periods and students will earn two credits.

Geometric Design is a Geometry and fine art course designed to engage students in real world, hands-on, collaborative learning while mastering core geometry and arts skills.

H₂BE is a co-taught Honors English 9 and Honors Biology class. It is a research-based course focusing on critical thinking and application. The course integrates biological concepts (cells, genetics, ecology, evolution, and related ethical issues) with complementary literature that meets state standards.

Course Selection Sheets

2022-2023 COURSE SELECTIONS FOR GRADE 9 Student ID#

Due to the Middle School Counseling Office by February 15, 2022

Department	Course #	Course Name	Length	Credit
330150 330271 English 330274	330100	English 9	Year	1
	330150	Honors English 9	Year	1
	330271	Introduction to Journalistic Writing A	Sem	.5
	330274	Introduction to Journalistic Writing B	Sem	.5
	330342	Theater	Sem	.5
	330343	Advanced Theater	Sem	.5

Student Name

Department	Course #	Course Name	Length	Credit
	380000	Foundations of Physical Education (Prerequisite for PE classes listed below)	Sem	.25
	380104	Personalized Strength Training	Sem	.25
	380100	Lifetime Sports	Sem	.25
Physical Education &	380101	Personal Safety & Fitness	Sem	.25
Health	380102	Competitive Team Sports	Sem	.25
	380103	Individual & Dual Sports	Sem	.25
	380106	Current Trends in Strength Training	Sem	.25
	380105	Strength, Speed, Apility & Quickness	Sem	.25
	380200	Health	Sem	.5

	23	Social Studies (3 credits required for graduation	n)	
Department	Course #	Course Name	Length	Credit
Social Studies	400090	U.S. History	Year	1
	400500	Honors U.S. History	Year	1
	400500	AP U.S. History	Year	1

		Math (4 credits required for grad	fuation)		
Department	Course #	Course Name	Length	Credit	Teacher Initials for Honors Recommendation
	370100	Algebra 1	Year	1	7
	370200	Geometry	Year	1	
1050507	370202	Honors Geometry	Year	1	
Math	370303	Algebra 2	Year	1	
	370300	Honors Algebra 2	Year	1	1
	320200	Computer Science 1*@<<	Sem	.5	44

	93	Science (3 credits required for Gra	duation)		- 12 F
Department	Course #	Course Name	Length	Credit	Teacher Initials for Honors Recommendation
	390200	Physical Science	Year	1	0 9
Science	390300	Biology	Year	1	W
	390301	Honors Biology	Year	1	

		World Language		
Department	Course #	Course Name	Length	Credit
	350110	French 1	Year	1
	350120	French 2	Year	1
	350510	Spanish 1	Year	1
	350520	Spanish 2	Year	- 1
	350210	German 1	Year	1
World Language	350220	German 2	Year	1
	350410	Latin 1	Year	1
	350420	Latin 2	Year	1
	350800	American Sign Language 1	Year	1
	350900	Mandarin Chinese 1	Year	1
	argons	Mandarin Chinece 7	Year	- 1

2022-2023 COURSE SELECTIONS FOR GRADE 9

Department	Course #	Course Name	Length	Cred
	340000	Art 1	SADA	.5
	340150	Ceramics	SADA	.5
	340158	Advanced Ceramics	SAIR	.5
	340151	Creative Crafts	SADA.	.5
Art	340152	Mixed Media w/Drawing & Design	SADA	.5
AUL	340154	Creative Painting	SADA	.5
	341211	Cartooning	SADA	.5
	410700	Digital Photo 1	SAIR	.5
	410900	Digital Photo 1 51	SADA	.5
	410950	Digital Photo 2 S2	SAIR	.5
	340157	Music Creation *	SADA	.5
	340500	Band	Year	.5
Music	341200	Band Dancer	Quarter	.25
	340600	Orchestra (Strings only)	Year	1
	340700	Choir	Year	1
	410200	Graphics 1	SAIDA	.5
	410302	Graphics 2	SACA	.5
	410000	Industrial Design 1	SADA	.5
Technology	410100	Industrial Design 2	SADA	.5
	410401	Digital Video Production 1*	SAIR	.5
	410402	Advanced Digital Video Production*	SAPA	.5
	410403	Motion Graphics	SAIDA	.5

	Computer Science (1/2 credit required for graduation)					
Department	Course #	Course Name	Length	Credit		
Business	320000	Integrated Computer Applications*	SADA	.5		
Business	310048	Business Literacy***	SAIDA	.5		
Computer Science	320200	Computer Science 1*@ <<	SADA	.5		
Music	340157	Music Creation *	SADA	.5		
Technology	410401	Digital Video Production 1*	SADA	.5		
Technology	410402	Advanced Digital Video Production*	Sara	.5		

Financial Liter	acy Requiremen	nt (1/2 credit required for graduation beginning	with the Class of 2026)	
Department	Course #	Course Name	Length	Credit
Business	310048	Business Literacy***	SADA	.5
Family Consumer Science	360601	Personal Financial Management**	SADA	.5

Other Electives				
Department	Course #	Course Name	Length	Credit
Technology	410500	Engineering Drawing	Sem	.5
	360000	Transitions and Careers	Sem	.5
Family & Consumer Science	360603	Fashion Design and Textiles	Sem	.5

*Meets Computer Science Requirement ***Meets Computer & Financial Literacy Requirement

0.0000000	Minimum Graduation Requirements
Subject Area	Credits required
English	4 credits: must include % of a literature credit senior year
Mathematics	4 credits
Social Studies	3 credits: must include 1 American History, 1 World History and 16 American Government
Science	3 credits: 1 Physical Sci. (Physical Sci., Chem. or Physics), 1 Life Sci. (Bio.) & 1 Advanced Sci. (all full year courses)
Physical Education	% credit (this is the equivalent of 2 PE courses) or PE waiver form
Health	% credit
Fine and Performing Arts	1 credit
Computer Science	% credit
Financial Literacy	% credit
Additional Courses	4 % credits
OVERALL CREDITS	21
State Testing	Algebra and ELAZ competency scores, and two seals (one must be state defined)

2022-2023 COURSE SELECTIONS FOR GRADE 9

The teacher's initials indicate the course in which they feel your child will be most aligned for success. Please be sure to consider the overall demand in your child's comprehensive schedule when selecting the level for each core course and making selections within our elective offerings.

Student Name:	Student ID #:		
My 9 th Grade Courses Due to the Middle School Counseling Office by February 15, 2022			
Write the course names and numbers below	Course Name	Course Numbe	
1. English			
2. Foundations of PE (one semester, if not pursuing PE waiver)		3	
Health (one semester-will be removed later if completed in summer)			
3. Social Studies			
4. Mathematics (need teacher recommendation if Honors)		J.	
5. Science (need teacher recommendation if Honors)		÷.	
6. Additional Course			
7. Additional Course))	
Athlete: Circle the course number to the right if you are a st to your schedule.	udent athlete in order to add	439999	
9. Lunch		450000	
REQUIRED STUDENT LOAD			

Each student must carry a minimum of 6 classes per semester. Students must earn a minimum of 5 credits by the end of 9th grade, 10 1/2 by 10th grade and 16 credits by the end of 11th grade.

State Graduation Seals (there are 9 total state seals) These two relate to curriculum selection

Students have an option to take a nationally normed assessment to obtain a Seal of Bilityraxy on their high school diploma. Must be proficient in English & second language (Typically during level 4 or AP).

Complete 100 credit total: Computer Sci (5), AP Comp Sci A (1), AP Comp Sci Principles (1), Integrated Apps (5), Business Literacy (5), Accounting (5), Intestrial Design 1.11 (5) Biglial Wideo Production, 40,000 (6), Biglial Wideo Production, 40,000 (6), Biglial Wideo Production, 40,000 (7), Bigli Computer Applications (.5), Information Technology Applications (.5), Introduction to Business & Technology (.5), Principles of Business, Marketing and Finance (.5), 3D Game Development (.5), 3D Imagination (.5), 3D Character Animation (.5), 3D Game Design (.5), App Design (.5) (.5), 3D Character Animation (.5), 3D Game Design (.5), App Design (.5)

arent Signature:	Date:	

Submitted to School Counseling Office __ Counselor reviewed ____ Course requests entered _____

Scheduling Timeline

- ★ Step 1 Students will submit their completed Course Selection

 Sheets to their Homeroom teacher by February 3, 2023. Students must obtain teacher recommendations on the form for all math courses and honors level science courses, in addition to a parent signature.
- * Step 2 Course Verification Sheets will be distributed in a
 Homeroom after the courses have been entered by the School
 Counseling Department. A parent must complete the online
 Verification Approval form indicating that the schedule is correct.
 However, if the course requests are incorrect, students must write changes directly on the Course Verification Sheet and return to the Middle School Counseling Office with Parent signature.

Important Scheduling Tips

When choosing your courses:

- Request at least 6 courses (for each semester), but no more than 7.
- Study halls will be scheduled for you if you have an open period.
- Please refer to the <u>HHS Curriculum Guide</u> for detailed information about courses and prerequisites.
- If you take a summer course, it does not reduce the number of classes you are required to take each semester.

Daily Schedules

HUDSON HIGH SCHOOL DAILY SCHEDULE

Monday, Friday		
Period	Time	
1	8:00 - 8:50	
2	Announcements 8:55 - 9:50	
3	9:55 - 10:45	
4	10:50 - 11:20	
5	11:25 - 11:40	
6	11:45 - 12:15	
7	12:20 - 12:35	
8	12:40 - 1:10	
9	1:15 - 2:05	
10	2:10 - 3:00	

Tuesday		
Period	Time	
1	8:00 - 8:45	
2	Announcements 8:50 - 9:40	
3	9:45 - 10:30	
xplorer Period	10:35 - 11:05	
4	11:10 - 11:40	
5	11:45 - 11:55	
6	12:00 - 12:30	
7	12:35 - 12:45	
8	12:50 - 1:20	
9	1:25 - 2:10	
10	2:15 - 3:00	

Wednesday 3 Classes		
Period	Time	Comments
	PLC Teacher I	Meetings
2	9:35 - 11:10	Announcements
4/5 or 5/6	11:15 – 1:25	L1: 11:15 – 11:45 L2: 12:05 – 12:35 L3: 12:55 – 1:25
9	1:30 – 3:00	

Thursday 4 Classes			
Time	Comments		
8:00 - 9:30			
9:35 – 11:10			
	L1: 11:15 – 11:45		
11:15 – 1:25	L2: 12:05 - 12:35		
	L3: 12:55 – 1:25		
1:30 - 3:00			
	4 Class Time 8:00 – 9:30 9:35 – 11:10 11:15 – 1:25		

Tips for Surviving the HMS to HHS Transition

- * Classes & lunches are open to all grades; no longer in communities
- ★ Students are held accountable for their actions, including on social media during the school day
- ★ Not all teachers will accept late work... some only give ½ credit
- ★ We hope students engage in classes to learn for understanding, not for memorization
- *Attendance is taken in each class, including for tardies
- *At least one hour of homework each night, more for Honors or Advanced Placement courses

...and Thriving

- *Come to school every day and arrive on time!
- ★ Find an organizational method that works for you, and use it!
- ★ Do your homework every day
- ★ Ask for help!!
- ★ Be kind and supportive of peers
- ★ Get involved!
- ★ Gain the respect of peers, teachers, and administrators!

Thank you for attending!

- ★ If you would like to learn more about Geometric Design and/or H2BE, please stay seated.
- ★ H2BE Presentation
- ★ Geometric Design

Geometric Design

Geometric Design is a math and art course designed to engage students in

real world, hands-on, collaborative learning while mastering core geometry and arts skills.

Who should take the course:

- * Students who have a curious lens as they examine the world around them.
- ★ Students who see obstacles as puzzles and are excited by the challenge.
- ★ Students who enjoy collaborating to solve problems.
- ★ Students who approach problems in unique or unorthodox ways.
- ★ Students who take academic risks.
- ★ Students who have passed Algebra 1.

Students will earn 1 Geometry or Honors Geometry Credit & 1 Art Credit

Geometric Design

Potential Projects:

- ★ Bridges
- **★** Trebuchets
- ★ Pyrography
- ★ Architecture & Construction







H₂BE

H₂BE is a co-taught <u>Honors English 9</u> and <u>Honors Biology</u> class focusing on critical thinking and

application. The course integrates biological concepts (cells, genetics, ecology, evolution, and related ethical issues) with complementary literature that meets state standards.



What we do:

- Read poetry, plays, and nonfiction to learn about biological issues
- ★ Examine/explore our own beliefs
- ★ Engage in debates, Socratic seminars, research, collaboration, lab experiments, model manipulations, & collaborative presentations
- ★ Writing, drawing, labeling
- ★ Reflecting and goal-setting
- ★ Listening, thinking, and doing
- ★ Talking with experts (i.e. Cuyahoga Valley NP)
- ★ Hiking, backpacking, and exploring the world around us

H₂BE video from our alumni

Off-Campus Learning Experiences:

- An overnight backpacking trip & a multi-day culminating hiking trip
- Day hikes in CVNP and other local parks
- Low ropes course



*Backpacks, tents, and other gear provided through the class



How do I apply?

To apply for Geometric Design or H₂BE:

- ★ Complete Course Selection Sheet using traditional course requests (Geometry/Honors Geometry, Honors Biology, Honors English 9, etc)
- * Applications will be completed at HMS on January 26
- ★ You will be notified if you have been selected for the course/courses
- ★ Your school counselor will change your schedule to reflect the proper course placement