

What is Title 1?

- Title I is the largest federal educational program, founded in 1965 as the Elementary and Secondary Education Act, reauthorized in 2002 as part of the No Child Left Behind Act of 2001 (NCLB), Amended as the Elementary and Secondary Education Act (ESEA).
- Its purpose is to make sure that all children are provided with a high quality education.
- Title I provides extra help to the students who need it the most. These are the children who are the furthest from meeting the standards the state has put in place for all children.
- The program serves millions of children in elementary, middle and high schools every year.



How does it work?

- Funds are provided to schools based on the number of students qualifying for free/reduced price lunch.
- In Title I schools teachers, administrators, other school staff, and parents work to:
 - identify students most in need of educational help;
 - set goals for improvement;
 - measure student progress;
 - develop programs that add to regular classroom instruction: and
 - involve parents in all aspects of the program

How are funds used?

Each school's School Improvement Team determines how Title I funds will be used in the school.

Services can include:

Hiring teachers to reduce class size

Tutoring

Parental involvement activities

Professional development

Purchase of materials and supplies

Hiring teacher assistants and others



ADD A FOOTER

Parents play a part too!

- You have more influence in your child's education than any teacher or school. Your involvement can increase your child's achievement.
- By taking an active role in your child's education you're showing your child how important he or she is to you, how important education is to you and that you and the school are a team.
- You know your child best, so it's up to you to share information about your child's interest and abilities with teachers.
- Look at our Title 1 Parent and Family Engagement Policy.
 - <u>Title 1 Parent and Family Engagement Policy</u>



Thank You!

Title 1 Team