

POPULAR ANNUAL FINANCIAL REPORT | PAFR

FOR THE YEAR ENDED JUNE 30, 2023





Dear Hudson Community,

It is our pleasure to present this new Popular Annual Financial Report (PAFR) to you. In addition to our Monthly Financial Reports and our Annual Comprehensive Financial Report (ACFR), this is another way to inform the public about the financial operating activities of the Hudson City School District. Our goal is to provide transparent, timely, and relevant financial information in a clear, easy to read, user friendly format.

We operate our district primarily from the resources coming from the district's General Fund, which is the focus of this report. The PAFR is prepared on a cash basis of accounting. The information presented is unaudited and has been compiled by the district for this report from the most recent fiscal year ended June 30, 2023.

We are the stewards of the community's investment in Hudson City Schools. We take that responsibility seriously, and we feel strongly that our taxpayers have a right to know and understand how their tax dollars are being spent.

We appreciate your continued support of the district and hope that you find this report informative. If you have any comments or questions, please feel free to contact me at buttop@hudson.k12.oh.us or call me at 330-653-1293.

Sincerely,

phillip & But a

Phillip D. Butto IV, CPA Treasurer



Dana W. Addis Superintendent



HUDSON CITY SCHOOL DISTRICT

76 N. Hayden Parkway, Hudson, Ohio 44236 p. 330-653-1200

hudson.k12.oh.us



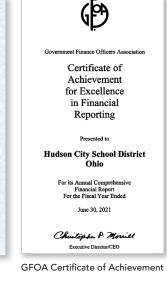
Board of Education Members (from left to right): Laura Jones, Steve DiMauro (President), Tom Tobin, James Field, Alisa Wright (Vice President)

FINANCIAL AWARDS

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ASBO Certificate of Excellence



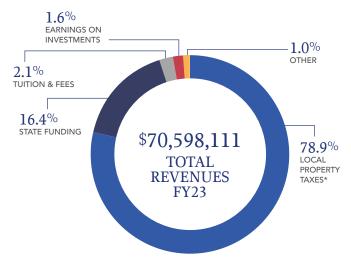


Hudson City School District received a four-star rating on the State of Ohio Auditor's Star Rating System. This is the Highest Achievement for the Award. A four-star rating means that the district was compliant with all Sunshine Law requirements and has implemented at least five best practices.

Moody's Credit Rating: Aa1

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OPERATING REVENUE: Where Does it Come From?



Local Property Taxes

The chart to the left shows the distribution of the district's revenue sources for its main Operating Fund, the General Fund. Property taxes* make up 79% of all district operating revenue. Property taxes are supported by operating levies. The last new operating levy was passed in May 2011.

State Funding

State foundation funding and all of its components represent 16% of the district's revenue. The formula that governs state funding places Hudson on the "State Guarantee." As a guarantee district, Hudson receives a fixed amount of state funding that cannot grow due to Hudson's property and income wealth. In fact, Hudson receives slightly less state funding today (\$11.5M) than it did 12 years ago (\$11.8M).

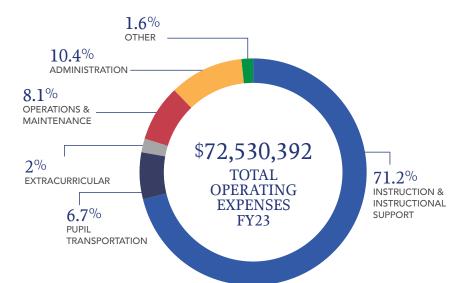
| GENERAL FUND REVENUES | 2020 | 2021 | 2022 | 2023 |
|-------------------------|--------------|--------------|--------------|--------------|
| Local Property Taxes* | \$51,763,643 | \$52,836,512 | \$53,502,046 | \$55,675,324 |
| State Funding | \$10,759,683 | \$11,004,854 | \$11,390,311 | \$11,582,313 |
| Tuition & Fees | \$1,342,747 | \$1,444,136 | \$1,661,616 | \$1,522,614 |
| Earnings on Investments | \$1,156,955 | \$281,703 | \$164,084 | \$1,102,617 |
| Other | \$967,886 | \$1,266,528 | \$925,139 | \$715,243 |
| Total Revenues | \$65,990,915 | \$66,833,732 | \$67,643,195 | \$70,598,111 |

* Includes residential, commercial, and public utility taxes, as well as property tax credits reimbursed by the State.

OPERATING EXPENSES

Expenses by Purpose

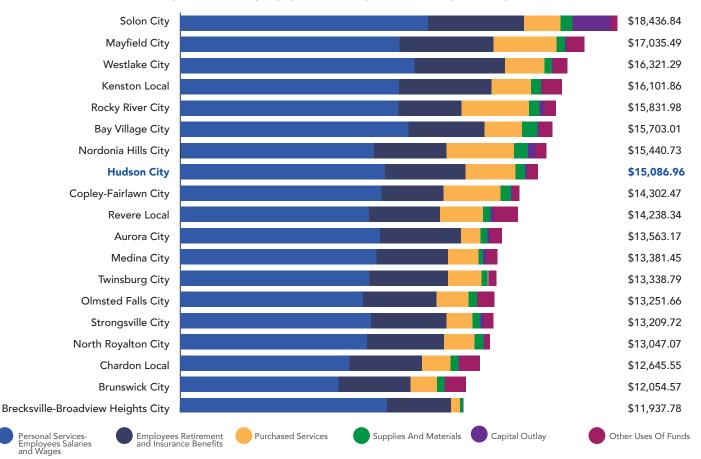
The chart to the right depicts the district's actual operating expenses for Fiscal Year 2023. When the categories of Instruction, Instructional Support, Transportation, and Extracurricular are combined, 79.8% of all expenditures are directly tied to the student experience.



| OPERATING EXPENSES | 2020 | 2021 | 2022 | 2023 |
|-------------------------------------|--------------|--------------|--------------|--------------|
| Instruction & Instructional Support | \$47,461,348 | \$47,219,393 | \$48,522,759 | \$51,650,360 |
| Pupil Transportation | \$3,940,951 | \$4,312,449 | \$4,824,368 | \$4,849,122 |
| Extracurricular | \$1,305,966 | \$1,315,984 | \$1,298,579 | \$1,426,663 |
| Operations & Maintenance | \$5,107,775 | \$5,276,799 | \$5,696,576 | \$5,892,084 |
| Administration | \$6,509,234 | \$6,953,873 | \$7,307,771 | \$7,572,864 |
| Other | \$1,497,336 | \$1,704,272 | \$1,840,306 | \$1,139,299 |
| Total Operating Expenses | \$65,822,610 | \$66,782,770 | \$69,490,359 | \$72,530,392 |

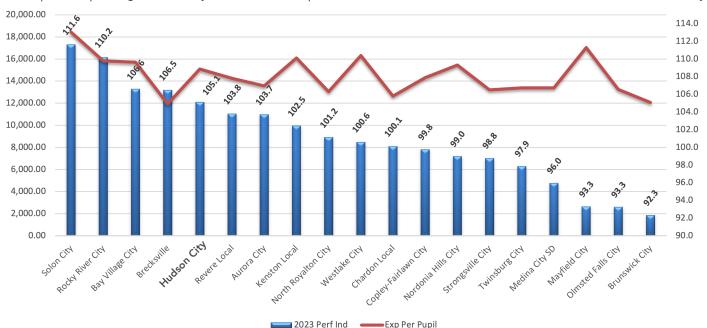
EXPENSES: DISTRICT COMPARISON

The chart below compares categories of spending per pupil among 19 comparable, high-performing school districts in Northeast Ohio. Spending per pupil varies among school districts based upon the total funding available and the number of students enrolled. The Hudson City School District spends \$15,087 per pupil, which is typical within this peer group.



District Performance Ranking vs. Spending Per Pupil

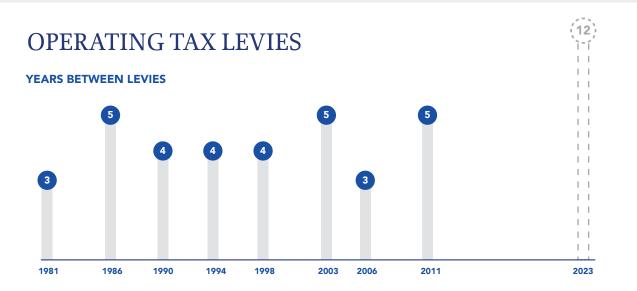
In addition, the district has been able to direct a higher percentage of funding towards student learning and experience which has contributed to a Performance Index Score of 105.1, falling in the top 3.5% statewide. In comparison to its peer districts, with comparable spending, Hudson City schools offers a superior education to its students and a tremendous value to the community.



FINANCIAL FORECAST

The Hudson City School District has maintained a positive cash position since the last operating levy was passed in 2011. Although the revenue from past voted levies remains relatively constant, additional revenue from new residential and commercial construction has helped to sustain the district financially over the last twelve years. During that time, the district has consistently employed efforts to contain and reduce spending, including staffing and programming reductions, staffing efficiencies, operational efficiencies, and a recent operational budget reduction. Inflationary increases in basic operational costs as well as a rise in expenses related to student learning and supports following COVID-19 have recently put the district into a cycle of deficit spending. The table below shows the dramatic compounding effect of deficit spending on the district's cash balance over the next four years. It is for this reason that, after twelve years, the district is finally ready to once again appeal to the community for a new operating levy.

| FINANCIAL FORECAST (shown in thousands) | Fiscal Year 2023 Actual | Fiscal Year 2024 Projected | Fiscal Year 2025 Projected | Fiscal Year 2026 Projected | Fiscal Year 2027 Projected |
|--------------------------------------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Beginning Balance | \$31,356,851 | \$29,424,571 | \$25,301,114 | \$19,926,966 | \$13,392,893 |
| Revenues | \$70,598,111 | \$71,351,986 | \$72,979,372 | \$74,044,390 | \$75,429,697 |
| Expenses | \$(72,530,391) | \$(75,475,443) | \$(78,353,520) | \$(80,578,463) | \$(82,944,674) |
| Operating Surplus/(Deficit) | \$(1,932,280) | \$(4,123,457) | \$(5,374,148) | \$(6,534,073) | \$(7,514,977) |
| Ending Balance | \$29,424,571 | \$25,301,114 | \$19,926,966 | \$13,392,893 | \$5,877,916 |



Levy Duration

Historically, the district has reached out to its voters every 3-5 years for new operating dollars. The last operating levy was passed in May 2011 extending the current levy cycle for 12 years! Comparable districts have passed 2 and 3 new operating levies during the same period of time.

Why Do We Need Operating Levies?

House Bill 920 serves to protect taxpayers from inflationary increases in property values and taxes by reducing the tax rate of VOTED levies when property values increase. Thus, unless a school district passes a new levy, the total revenue collected by the district will not materially increase. Individual properties can fluctuate based on their property value change relative to the average change, but the total district tax collected will not. Long term this leads to levy cycles where districts must return to voters periodically for new levies.



THE NUMBERS BEHIND HUDSON CITY SCHOOLS





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NUMBER OF EMPLOYEES

648

Hudson City Schools is the 5th largest employer in the City of Hudson



ENROLLMENT BY GRADE 433 PK- K 674 1-2 1,031 3-5 1,041 6-8 1,534 9-12



SQUARE FOOTAGE OF BUILDINGS MAINTAINED

833,649





BUS TRANSPORTATION

- 48 TOTAL ROUTES
- 2,654 AVERAGE DAILY RIDERS
- 3,086 TOTAL DAILY MILES



RECENT DISTRICT ACCOMPLISHMENTS

Ohio Department of Education – Ohio Local Report Card **** Overall Rating (PI Score: 105.1)

| * | **** | **** | **** | ***** | **** | | | | |
|------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--|--|--|--|
| Ear | ly Literacy | Progress | Achievement | Graduation | Gap Closing | | | | |
| #8 Best School | District in Ohio, A- | - Overall Grade - | - Performir | ng Arts | | | | | |
| Niche 2024 | | | | | hestra earned Superior Ratings | | | | |
| Hudson High School ranked #19 in the state of Ohio according to Fall of 2023 US News & World Report | | |) Edu • Jaz | in the respective classification at the OMEA (Ohio Music Educators Association) State Orchestra Contest Jazz Ensemble was selected to travel and participate | | | | | |
| 2023 Gr | | | | | ern Colorado Jazz Festival in | | | | |
| | na Cum Laude (4.33 | | • The | Greeley, CO, earning a Superior Rating The High School Musical, The Addams Family, was nominated for NINE Dazzle Awards. The Dazzle Awards | | | | | |
| 76 - Magna Cum Laude (4.00 - 4.32 gpa) 85 - Cum Laude (3.67 - 3.99 gpa) | | | | are hosted by Playhouse Square in Cleveland | | | | | |
| 22 National Me | rit Scholars | | | The Pit Orchestra for our musical, The Addams Family, won a second straight "Best Student Orchestra" Dazzle | | | | | |
| 5 Finalists17 Comm | | | Aw | ard | | | | | |
| | rning Opportunitie | ?5: | | | 33 students, 10 types of | | | | |
| - | ced Placement cour | | | truments, Dance line r Time to Shine – a pla | ay co-produced and performed | | | | |
| Project-Ba | ased Learning acros | s all grade levels | | students with and with | | | | | |
| | earning Course | – | Hudson A | Athletics 2022-2023 | | | | | |
| | son High School – I social studies cours | | nglish | 70 Athletes | | | | | |
| | munity serving othe | | | % Scholar Athletes | | | | | |
| | son Middle School | | • 13 | League Championship | DS | | | | |
| | owered to use rese | | • 15 | Coaches of the Year | | | | | |
| | munication skills to | | orld, • 15 | Players of the Year | | | | | |
| then | take action to impr | ove it | | District Titles | | | | | |
| New Dime | | | | egional Titles - 4 Runn | ners Up | | | | |
| | rdisciplinary Human | ities Course at the | 5 | inal Four Teams | | | | | |
| Scho | | | | tate Qualifying Teams | | | | | |
| Geometrie | - | | | Individual State Qualif | | | | | |
| | metry and Industria | | | ourban League All Spo | ort Champions (4) | | | | |
| | nors Biology and H | onors English - | • Spa | arkle Cheerleaders | | | | | |
| | olinary Course | | | | | | | | |
| Music Op | ir grades 3 - 12 | | | | | | | | |
| | nestra grades 4 - 12 | | | | | | | | |
| | d grades 5 - 12 | | | | | | | | |
| | ages are taught in H | udson | | | | | | | |
| - | Biliteracy Seals | | | | | | | | |
| OMan | darin*, Spanish*, Fre | ench*, German*, A | SL, Latin | | | | | | |
| *Also t | taught in HMS | | | | | | | | |
| Innovatior | | | | | | | | | |
| | Career Programs offe | ered through the S | Six | | | | | | |
| | rict Compact | | ave es 🤞 | | AND DE LA COMPANY | | | | |
| OMak | er Space @ HMS an | a HHS | | OR LAS | | | | | |



ENGAGED COLLABORATOR

An Explorer helps everyone learn and grow by proactively listening, thoughtfully presenting ideas, respecting all voices, and collaborating to achieve shared goals.

EMPATHETIC CONTRIBUTOR

An Explorer understands and learns from others' feelings, thoughts, and experiences. An Explorer actively looks for opportunities that improve the lives of others.



ADAPTIVE PROBLEM SOLVER

An Explorer perseveres to reach solutions, even in rapidly changing environments filled with diverse views, obstacles, and sometimes failure.

ETHICAL CITIZEN

An Explorer courageously and consistently demonstrates honesty and integrity, even when it's difficult, unpopular, or when no one is watching.

LIFELONG LEARNER

An Explorer lives a healthy, hopeful, and balanced life; embraces new ideas and diverse perspectives; and is always learning, reflecting, and growing.

CRITICAL THINKER

An Explorer is open-minded, curious, thoughtful, and informed by evidence when evaluating and proposing solutions.



HUDSON CITY SCHOOL DISTRICT // 76 N. Hayden Parkway, Hudson, Ohio 44236