



ELRISE!

ENGLISH LEARNER ROADMAP IMPLEMENTATION
FOR SYSTEMIC EXCELLENCE



Made in
Hayward

Asynchronous Professional Learning:

Integrated and Designated ELD for Secondary Teachers



SESSION 1:
Critical
Consciousness
and Asset-Based
Pedagogy

SESSION 2:
High-Impact
Instructional
Strategies for
Multilingual
Learner Students

SESSION 3:
Safe, Affirming,
Intellectual Quality,
and Meaningful
Access to
Disciplinary Literacy

SESSION 4:
Foundational
Understanding
of Designated
ELD

HOW IT WORKS:

After you fill out the **Google Form**, you will receive a code for the **Google Classroom**, where the module can be found.

You can complete the sessions **either independently or with a team** of colleagues.

[Click Here for the Google Form and Access to the Google Classroom](#)



Sessions adapted especially for HUSD by
**HUSD Multilingual
Learner Department**



Participating teachers will be able to self-pace their learning, and will have as much time as needed to complete all 4 sessions.

For questions, contact:

Michelle Root, AOSA,
Professional Learning



mcanada@husd.us