

Code of Conduct

March 6, 2024
DAC Presentation

VOLUSIA
COUNTY SCHOOLS

**School
Board**



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Board Chair
District 1



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District 2



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Board Member
District 5



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District 4



Jessie Thompson
Board Member
District 3



Dr. Carmen J. Balgobin
Superintendent of Schools



Code of Conduct

This presentation aligns to the following goals as part of the Volusia County Schools 2020-2023 Strategic Plan:

- ▶ Goal 1: High-Quality Instruction
- ▶ Goal 2: High-Quality Staff
- ▶ Goal 3: Safe & Supportive Environment
- ▶ Goal 4: Resources & Operational Processes
- ▶ Goal 5: Communication & Community Engagement



Code of Student Conduct & Discipline

Discipline offenses and responses
defined



Four levels of offenses



Appropriate selection of
responses for each level



Code of Student Conduct & Discipline

1

Level I –
Minor

2

Level II –
Intermediate

3

Level III –
Major I

4

Level IV –
Major II



School Board Policy 208



<http://myvolusiaschools.org>



School Board



School Board Policies



Board Docs



200 – Students/Pupils Policies



School Board Policy 208 – Code of Student Conduct and Discipline



(Elementary) or (Secondary)



State Statutes

- Separate for elementary and secondary-(Looking at combining)
 - Expectations & consequences developmentally and age-appropriate
- Choices for consequences to address severity
- Understandable language
- Discussed each school year
 - Classes/Assemblies
 - PTA
 - SAC
- Published and made available online
- Reviewed annually



Response to Referrals

School completes investigation

- Includes student's explanation

Administration determines appropriate offense coding(s) as well as response

Parents/Guardians may request a conference with the principal

Level III may be referred to district

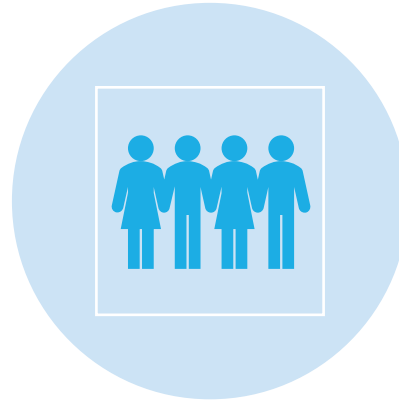
Level IV must be referred to district



Recommendations for Revisions



REFLECT SESIR CHANGES



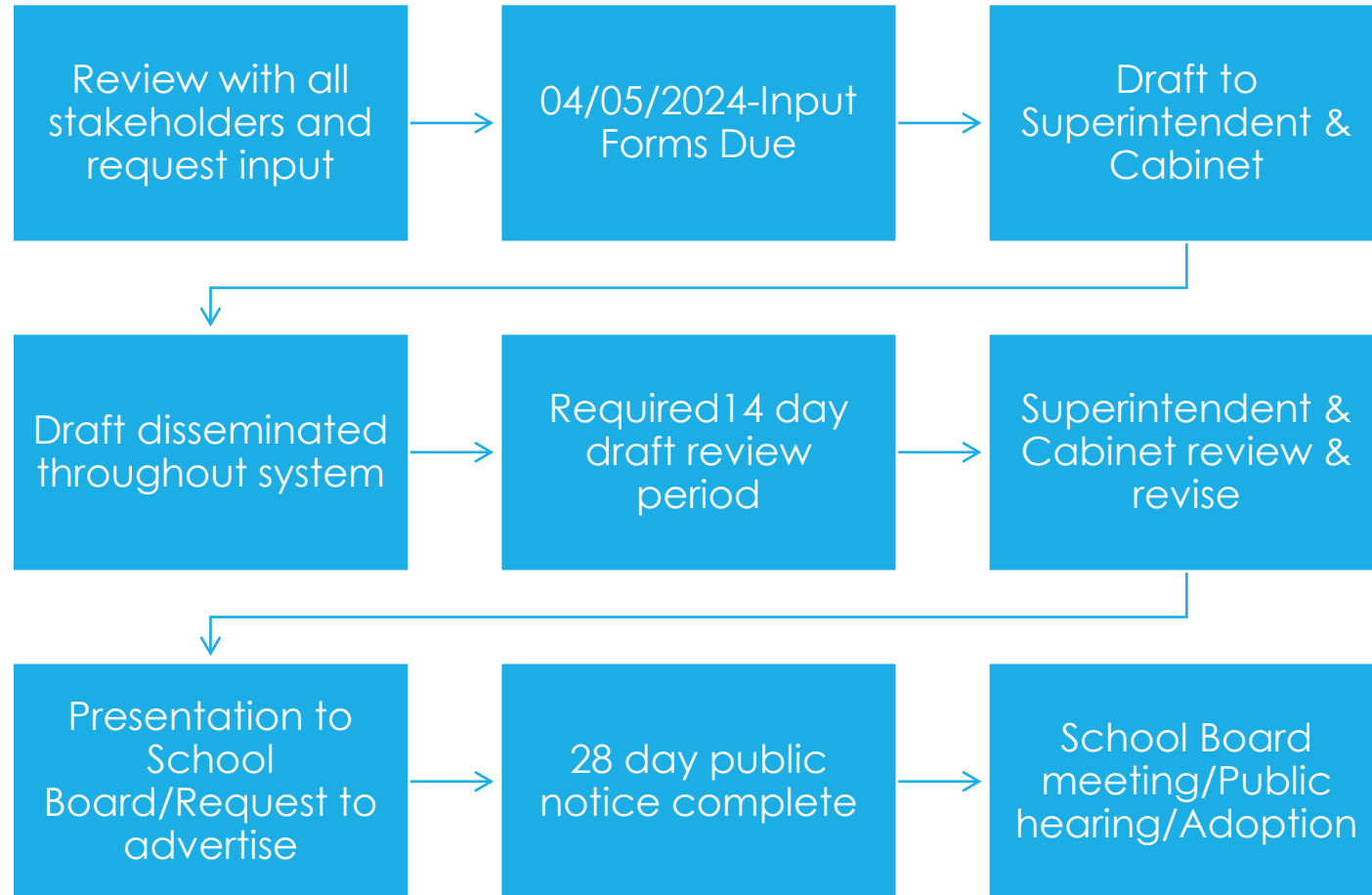
RESPOND TO COMMUNITY
TRENDS/CONCERNS



SUPPORT SCHOOL STAFF



Timeline





Volusia Progress Monitoring Guardrail 2



VOLUSIA
COUNTY SCHOOLS

STRATEGIC PLAN 2024-2027

HIGH-QUALITY INSTRUCTION

High-Quality Staff	Safe and Supportive Environment	Resources and Operational Processes	Communication and Community Engagement
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GUARDRAIL 2: Provide conditions that enhance student learning.

Strategy

- A. Provide support to school administrators and teachers with proactive approaches for behavior management strategies.
- B. Provide support to school administrators and teachers with strategies to enhance and promote a positive school culture.
- C. Enhance support around school safety.
- D. Provide all staff with education about signs of mental health concerns and how to support students through early intervention strategies.
- E. Provide support to school-based teams to improve student behavior and culture on school campuses.



Recommendations for Revisions

- **Must be submitted through Forms Document or Email**
- **All submissions will be considered**
 - **Not all will be implemented**
- **Review process**
 - **Legal Department**
 - **Superintendent and Cabinet**
 - **Draft disseminated for further review**
- **Draft to Board for approval to advertise**
- **Final draft advertised (28 days)**
- **Public hearing and vote**



Discipline Codes

LEVEL I - MINOR

B1	Bus Disturbance (Minor)
D1	Disruption (Minor)
DC	Dress Code
EP	Eloping
FX	False Document
HP	Horseplay
SR	School Rule
TA	Tardy (T1 – T7)
VO	Vehicle Violation (Minor)

LEVEL 11 INTERMEDIATE

B2	Bus Disturbance (Intermediate)
CT	Cheating/Academic Dishonesty
CX	Disruption (Intermediate)
D2	Failure to Complete Com Serv
GB	Gambling
IN	Insubordination
LL	Intro Foreign Substance (non-toxic)
ML	Laser Light
NI	Matches/Lighter/Flammables
ND	No Show Detention
NE	No Show Extended Detention
NS	No Show Saturday
PR	Possession Chem. Spray < .5 oz.
PS	Profane Language
RD	Refusal Extended Detention
RX	Refusal Saturday School
SH	Scuffling

* SESIR

LEVEL 11 INTERMEDIATE – CONT.

TG	Tobacco *
TK	Toy Gun
TC	Toy Knife
TO	Unauthorized Absence
U1-	Unauthorized/Class
UA	Unclassified Events
UE	Vape *
VP	Vehicle Violation/Traffic Citation

LEVEL III MAJOR

AM	Ammunition
PA	Alcohol Possession *
AU	Alcohol Usage *
B3	Bus Disturbance (Major)
BU	Burglary
BY	Bullying *
CH	Chemical Spray .5oz. - 2 oz.
CI	Consensual Sex
CY	Cyberstalk
D3	Disruption (Major) *
DP	Drug Paraphernalia
DU	Drug Possession *
ET	Electronic Tampering
EX	Extortion
FA	False Alarm
FI	Fighting (Minor)
FM	Fighting (Major)
FR	False Reporting
FW	Fireworks
FO	Forgery (Checks)
HA	Harassment *
HE	Hitting/Striking an Employee *
HI	Hitting/Striking with Injury *

LEVEL III MAJOR – CONT.

HS	Hitting/Striking *
HZ	Hazing *
IE	Indecent Exposure
IN	Insubordination
IT	Inappropriate Touching
LG	Look-Alike Guns
LK	Look-Alike Knife
LS	Profanity Directed to Staff
NP	Non-Pres. Dist./Sale/Use
OC	Off-Campus Felony
P3	Principal/Criminal Act/Level 3
PB	Paint Ball/Air Soft Guns
PK	Possession Pocket Knife
PM	Pornographic Materials
PT	Theft – under \$300
RS	Racial, Ethnic Slur
RF	Refusal to be Searched
SS	Secret Society
SU	Synthetic/Count. Drugs Poss./Use *
TD	Telecommunication Devices
TE	Malicious Threats (Employee) *
TH	Grand Theft - \$750 or more *
TI	Intro Foreign Sub. (toxic/harmful)
TP	Toxic Plants Dist./Sale/Use
TR	Trespassing *
TS	Malicious Threats (Student) *
V3	Vandalism Under \$1000
WT	Walkie-Talkies
XH	Sexual Harassment

LEVEL IV MAJOR

AA	Alcohol, Attempted Sale
AD	Alcohol Distribution

LEVEL IV MAJOR- CONT.

AE	Assault on Employee
AP	Assault on Student *
AR	Arson *
AS	Alcohol Sale *
BE	Battery on Employee
BS	Battery on Student
BO	Bomb Threat
DA	Drugs, Attempted Sale
DD	Drug Distribution *
DO	Disorderly Conduct
DS	Drugs, Sale *
DG	Drug Use *
EO	Explosives
FD	Firearm Distribution
FP	Firearm Possession *
FS	Firearm Sale
FU	Firearm Use
HO	Homicide *
KD	Kidnapping *
P4	Principal/Criminal Act/Level 4
RI	Riot
RO	Robbery *
XA	Sexual Assault *
XB	Sexual Battery *
SA	Synth./Count. Drug Attempt Sale
SD	Synth./Count. Drug Distribution *
UB	Weapon Use/BB
UK	Weapon Use/Knife
UO	Weapon Use/Other
V4	Vandalism over \$1000 *
VT	Vehicle Theft
WB	Weapon Possession/BB
WK	Weapon Possession/Knife
WO	Weapon Possession/Other



Discipline Action Codes

AP Alternative Education Placement
BA Baker Act
BC Behavior Contract
CR Cafeteria Restriction
PL Civil Citation Program
CS Community Service
CO Conference (Student)
DE Detention
EX Expulsion
BN Bus Expulsion
ED Extended Detention
LE Law Enforcement
MS MTSS
OD Other SESIR Defined
SI P.A.S.S.
SE P.A.S.S. Receiving Services
PC Parent Conference
PV Parent/Guardian Visit

PM Peer Mediation
PI Physical Intervention
RU Restitution
RR Restriction
SS Saturday School
AR School Related Arrest
SI Student Intervention Program
SP Suspend Privilege
SB Suspension Bus
SD Suspension Driving
SO Suspension Out of School
SX Suspension Pending Expulsion
TA Threat Assessment
IS Time Out
TC Tobacco Citation
VR Vehicle Restriction
WI Warning



School Environmental Safety Incident Reporting (SESIR)

Level I

AGGRAVATED BATTERY (BAT)-

LEVEL I «

ARSON (ARS)- LEVEL I «

HOMICIDE (HOM)- LEVEL I «

KIDNAPPING (KID)- LEVEL I «

SEXUAL BATTERY (SXB)- LEVEL I «

Level II

BURGLARY (BRK)- LEVEL II «

DRUG SALE/DISTRIBUTION (DRD)-LEVEL II «

SIMPLE BATTERY (PHA)- LEVEL II «

ROBBERY (ROB)- LEVEL II «

SEXUAL ASSAULT (SXA)- LEVEL II «

WEAPONS POSSESSION (WPO)- LEVEL II «

Level III

DISRUPTION ON CAMPUS-MAJOR (DOC)-

LEVEL III «

DRUG USE/POSSESSION EXCLUDING

ALCOHOL (DRU)- LEVEL III

FIGHTING (FIT)- LEVEL III «

HAZING (HAZ)- LEVEL III «

GRAND THEFT (STL)- LEVEL III «

SEXUAL HARASSMENT (SXH)- LEVEL III

SEXUAL OFFENSES (OTHER) (SXO)- LEVEL III «

THREAT/INTIMIDATION (TRE)- LEVEL III «

TRESPASSING (TRS)- LEVEL III «

CRIMINAL MISCHIEF/FELONY VANDALISM

(VAN)- LEVEL III «

OTHER MAJOR (OMC)- LEVEL III «

Level IV

ALCOHOL (ALC)-LEVEL IV «

BULLYING (BUL)- LEVEL IV

HARASSMENT (HAR)- LEVEL IV

TOBACCO (TBC)- LEVEL IV



School Environmental Safety Incident Reporting (SESIR)

LEVELS I - IV = PRELIMINARY RANK ORDERING OF INCIDENT TYPES FOR SCHOOL

REPORTING - (Level I Incidents are the Most Serious, and Level IV Incidents are the Least Serious). General Rule: When multiple incidents occur at the same time and place, code the incident that is the most serious incident. The incident that caused the most injury or the highest loss of property or monetary cost should be the one reported. The particular context of the incidents should also be considered when determining the level of seriousness. Any Related Elements that apply must also be reported.

DISCIPLINARY ACTIONS FOR SESIR INCIDENTS

The following disciplinary actions are the only actions that should be reported for SESIR incidents. (C) Corporal Punishment; (I) In-School Suspension; (O) Out-of-School Suspension; (H) Suspension Extended, Pending Hearing; (E) Expulsion without Services; (F) Expulsion with Services; (P) Alternative Placement; (U) Change in Placement (not to exceed 45 days) following a drug, weapon, or serious bodily injury offense for students with disabilities only; (S) Other SESIR Defined; (N) No Discipline for students who are very young or who have significant cognitive disability; (M) Mechanical Restraint; (R) Physical Restraint; (L) Seclusion. These disciplinary actions may also be used for less serious local incidents with the exception of (S) Other SESIR Defined and (U) Change in Placement. Note: Districts are reminded to update code (H) Suspension Extended, Pending Hearing to (E), (F), or (P) for Survey 5 (based on the final outcome of the School Board Hearing).



High School Top Offenses

High School	2024	2023	2022
Cell Phone Possession	2780		
Telecommunication Device	1797	1367	967
School Rules	1751	2267	2726
Insubordination	1070	1201	1055
Vape(Tobacco)	555	487	529
Fighting Minor	218	297	208
Fighting Major	96	125	93



Middle School Top Offenses

Middle School	2024	2023	2022
Cell Phone Possession	482		
Telecommunication Device	182	306	967
School Rules	1362	2047	2414
Insubordination	2103	2806	2918
Vape(Tobacco)	239	296	282
Fighting Minor	760	635	208
Fighting Major	127	111	173
Disruption Minor	2010	2293	2799
Profane Language	1110	1182	1364



Elementary School Top Offenses

Elementary School	2024	2023	2022
Cell Phone Possession	490		
Telecommunication Device	213	50	37
School Rules	1637	1716	1415
Insubordination	658	928	934
Vape(Tobacco)	27	46	29
Fighting Minor	274	212	111
Fighting Major	13	2	2
Disruption Intermediate	1038	1640	1689
Disruption Minor	2010	811	935
Profane Language	383	389	404
Hitting/Striking	2265	2968	11411



Student Services Discipline Team



Nate Anderson
Coordinator
Student Services



Mandy Ellzey
Behavior Initiative
Specialist



Craig Pender
Coordinator
Student Relations



Nick Prince
Minority Achievement
Specialist



Michelle Smith
Craig Pender's
Boss

Rachel Hazel
Deputy Superintendent
Student Services &
Operations



Patty Corr
Chief Operating
Officer



DISCIPLINE MATTERS





PURPOSE

Establish a consistent way to share and communicate ideas pertaining to discipline in a safe and productive environment.

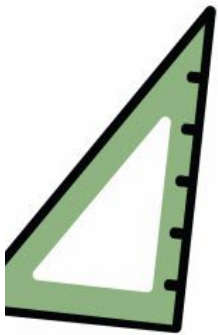


justice

school discipline

safety

COMPLIANCE



equity

policies





FAMILY RESOURCE CENTER

MATTIE CARTER
386-254-1512 EXT. 17939

FAMILY RESOURCE CENTER

MONDAY - FRIDAY 8a - 5p

3747 W. International Speedway Blvd.
Daytona Beach, FL 32124

386-254-1512

family@volusiasheriff.gov

Get more info about
our resources.
Call, email, or visit us.



Your KEY to SUCCESS!

Change Starts Here!



HALIFAX
HEALTH

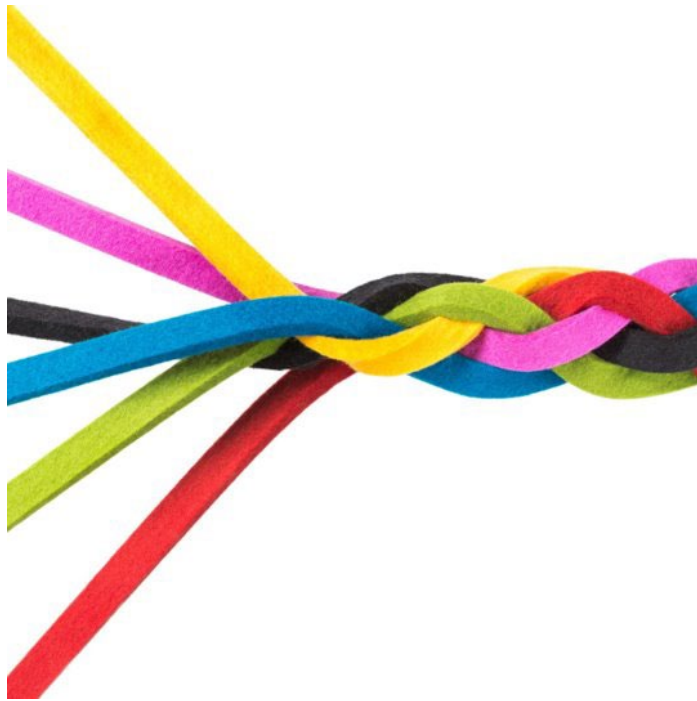


With the available resources including mental health services, drug treatment, counseling, assistance with truancy, lack of housing, food, utilities, and other wrap-around services, our goal is to reduce youth recidivism and stabilize families.



VCS Systems of Care

Our systems of care are a carefully coordinated collaboration between the key areas listed below:



- Behavioral Management Team
- Mental Health Wellness Team
- School Counseling
- School Social Services
- School Psychological Services Team
- MTSS
- Student Health Services Team



Objective

The Students Services team will identify schools that are experiencing high levels of behavioral issues. Once those schools are identified the team will collaborate through PLCs to help provide wraparound services to that school.



Action Plan Steps

- Review Data for every school
- Identify Schools with high levels of Behaviors
- Evaluate and sort behavior issues under the appropriate category.
- Form a team based on the needs of the school of focus
- Team schedule a site visit to the school of focus to conduct a walkthrough and provide feedback (plan of action)
- Schedule follow-up site visits/meetings with school-based team



THINGS TO BE AWARE OF...





VAPES





CBD





TOY





Questions??





Code of Student Conduct and Discipline Recommendations for Revision School Year 2024-2025





Contact Information

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