



CHELSEA SCHOOL DISTRICT

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January 23, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Chelsea High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nicholas Angel, CHS principal, for assistance.

The AER is available for you to review electronically by visiting:

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6344,1013,118, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Chelsea High School has not been given one of these labels.

Chelsea High School, although demonstrating high levels of achievement in academic fields, also has placed a priority on the success of all students regardless of achievement levels. To this end, three key initiatives were put into place for the 2022-2023 school year: an emphasis was placed on the integration of our Portrait of a Graduate competencies into the student experience at CHS with the attempt to connect our curriculum to real-world applications. Secondly, the introduction of Canvas as our online-learning management system was enacted to best support the technology needs of our students. Lastly, a move from performance-based assessments from traditional summative final exams was made to ensure that we were best able to measure student progress toward our balance of academic competency and skill-based mastery.

Chelsea High School is a public, comprehensive high school with an enrollment of approximately 800 students in grades 9 through 12. Chelsea High School is located in the City of Chelsea, which is approximately twelve miles west of Ann Arbor. We are a unique suburban community in a small-town environment with offerings of a much larger town. The Chelsea community is supportive of the schools and academically oriented.



Chelsea High School is part of a consortium with four other school districts to offer college articulated credits in vocational programs. Advanced Placement classes are offered in every core area and in 2023, we administered 395 tests to 218 students with an overall passing rate of 92% which places CHS as one of the top schools in the state of Michigan. Over the past twelve years, 88% of our Advanced Placements students passed their AP exams, earning them college credit.

Accolades

- U.S. News and World Report released their **2019** rankings of the top high schools in the nation. Chelsea High School's ranking was 33rd CHS was the 24th ranked traditional public school and we were also the 2nd smallest high school in Michigan to make the top 25 (the majority of the other schools range from 2,300 - 1,100 students).
- U.S. News and World Report released their **2020** rankings of the top high schools in the nation. Chelsea High School's ranking was 16th, placing us in the top 4% nationally, 1% in the state and 1% in the county.
- U.S. News and World Report recently released their **2021** rankings of the top high schools in the nation. Chelsea High School's ranking was 1,069 in the nation, 31st in the state of Michigan and 5th in the Ann Arbor metropolitan area.
- U.S. News and World Report released their **2022** rankings of the top high schools in the nation. Chelsea High School's ranking was 30th.
- The Class of 2024's SAT composite score was 1100 again out performing the state average significantly. In addition to higher-than-average academic achievement, many of our students are involved with co-curricular activities as well. Over 75% of the student body is involved in the athletic program on a yearly basis, and a similarly large percentage of the student body is involved in an extra-curricular program outside of athletics.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Students are assigned to Chelsea School based upon their grade level. Chelsea High School houses 9th, 10th, 11th and 12th grade students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- A copy of the school improvement plan is available in the CHS Main Office. The S.I.P. is on track and meeting all requirements for goals and progress measuring.



3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Chelsea High School is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

- Our district curriculum is aligned via scope/sequence and is housed on our district website under the [curriculum link](#). The Chelsea schools employ a detailed and well thought out curriculum review schedule on a six year rolling basis. We do not deviate from the state model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- MME Data Mean Student Growth Percentile

Subject	22/23	21-22
EBRW (SAT) – all	51.6	50.6
Math (SAT) – all	49.6	46.0
SS (MSTEP) – all	N/A	61.6
Science(MSTEP)–all	N/A	N/A

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2019-2020: 46%
- 2020-2021: 35%
- 2021-22: 39%
- 2022-23 38% (virtual model added)

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

Year	Grade	Number of Students	Number of Courses	% of Class
2021-2022	9th	4	5	.021
2021-2022	10th	13	14	.063



2021-2022	11th	22	26	.122
2021-2022	12th	8	9	.0378
2022-2023	9th	1	1	.005
2022-2023	10th	3	4	.016
2022-2023	11th	16	19	.073
2022-2023	12th	14	22	.072

- **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**
 - Chelsea High School offers 15 Advanced Placement (AP) classes to students. These are comparable to entry-level college courses and prepare students to write the related AP test in May for possible college credit.

- **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**
 - Enrolled - 9-12
 - 2019-2020: $807/294 = 35.6\%$
 - 2020-2021: $802/247 = 30.8\%$
 - 2021-2022: $793/234 = 29.6\%$
 - 2022-2023: $780/215 = 27.5\%$

- **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.**
 - 2019-2020: $195/460 = 79\%$
 - 2020-2021: $162/408 = 73\%$
 - 2021-2022: $201/418 = 86\%$
 - 2022-2023: $218/395 = 92\%$

The students, staff, faculty and parents of Chelsea High School are proud of our accomplishments during the 2022-2023 school year. We believe in a comprehensive model of education that encompasses core curricular areas as well as applicable elective offerings so that our students can be prepared for life post-high school.

If you would like to learn more about Chelsea High School or the Chelsea School District, please contact us at 433-2201 or on the web at www.chelseaschools.org.

Sincerely,



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Dr. Nicholas Angel
Principal