



January 23, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for South Meadows Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacie Battaglia, the South Meadows principal, for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10938,1013,118, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

South Meadows has not been given one of these labels.

Our District combined report presents assessment information for English language arts and mathematics for grades 3 through 8 and 11 and science and social studies for grades 5 and 8, compared to state averages for all students and subgroups of students. The report helps users understand achievement performance within grades and schools and compare district, state, and national achievement benchmarks. Our District has implemented several support opportunities to assist with continued student achievement. These efforts include Literacy Intervention and Summer learning opportunities.

State law requires that we also report the following additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. Students are assigned to schools in the Chelsea School District based on their grade. For the 2022-2023 school year, as well as the previous 2 years, all district 3rd, 4th and 5th graders were assigned to South Meadows Elementary School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN



- a. A copy of the School Improvement Plan is available at South Meadows. South Meadows' Improvement Plan is on target and meets all requirements for establishing goals, monitoring progress and submitting reports.
- b. Building goals for the 2022-2023 school year focus on increasing student growth in language arts and math.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. South Meadows Elementary is not a specialized school.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM

- a. A copy of the Chelsea School Board's Approved Curriculum is available on the district website on the [Curriculum & Instruction page](#)
- b. The Chelsea School District has an effective curriculum review and evaluation process, which provides a systematic review of all subject areas on a six-year rotation. The Director of Curriculum and Instruction, Grade Level Chairpersons from each grade, and parents actively collaborate in this review process.
- c. Core curriculum documents provide detailed alignment with Michigan Department of Education Grade Level Content Expectations.

In addition to the core curriculum areas, South Meadows also provides students with Physical Education, Art, and Music classes, as well as opportunities for instruction in Technology. Our students also have opportunities throughout the year to participate in service and philanthropic causes within the community of Chelsea. The staff at South Meadows has regular opportunities to participate in Professional Development and activities that help to enhance all areas of the curriculum for our students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

3rd Grade

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
21-22	191.1	200.5	205.5	191.3	198.8	202.9
22-23	191.6	201.4	205.8	190.5	199.8	202.9
National Norm	188.5	196.2	201.1	186.6	193.9	197.1



4th Grade

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
21-22	203.1	212.2	216.2	200.5	209	210.2
22-23	204.4	210.9	215.9	201.4	207.2	211
National Norm	199.6	206.1	210.5	196.7	202.5	204.8

5th Grade

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
21-22	214.3	219.7	224.3	209.7	213.2	214.9
22-23	216	217.9	223	211.4	214.6	215.8
National Norm	209.1	214.7	218.8	204.5	209.1	211

6. THE PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. 94% of families attended Parent Teacher Conferences at South Meadows during the 2022-2023 school year.

In addition to the core curriculum areas, South Meadows also provides students with Physical Education, Art, and Music classes and opportunities for implementing critical thinking and project-based learning skills. Our students also have opportunities throughout the year to participate in philanthropic causes within the community of Chelsea. Our goals will continue to focus on student achievement and growth.

Sincerely,

Stacie Battaglia
Principal, South Meadows Elementary