

# Blairwood Elementary Improvement Plan FY 2026\*

<b>Goal 1</b>	<b>Instruction</b>  By June 2026, 70% of all Blairwood Elementary K-6 students, including students with disabilities, will perform at a proficient level in Reading, ELA, and Math on all local, state, and national assessments.
<b>Strategy</b>	Adults will use research-based instructional strategies to meet the needs of all students, ensuring access to a rigorous and relevant core curriculum that prepares students for career and college readiness.
<b>Adult Implementation Indicator</b>	100% of Instructional staff will be monitored for the use of evidence-based instructional strategies through OTES evaluations, walkthrough data, implementation data, and fidelity checks every quarter.  Lesson plans showing <ul style="list-style-type: none"> <li>● Evidence <ul style="list-style-type: none"> <li>○ differentiation &amp; enrichment plans</li> </ul> </li> <li>● Evidence of Small Group instruction</li> </ul>
<b>Student Performance Measure*</b>	<ul style="list-style-type: none"> <li>● 70% of Blairwood Elementary students will score at the proficient level or higher in Reading, ELA, and Math as measured by District, State, and Local assessments.</li> </ul>
<b>Action Steps</b>	<p>1.A.1. <i>Instructional staff will receive training and coaching on the implementation of Gradual Release of Responsibility.</i></p> <p>1.A.2. <i>Adults will receive training and coaching on the implementation and modeling of success criteria.</i></p> <p>1.A.3. <i>Blairwood Elementary will provide staff to work with our most at-risk students to meet the state's challenging academic standards including ELL, neglected and delinquent, and students with disabilities.</i></p> <p>1.A.4. <i>Instructional supplies and equipment will be purchased to support the implementation of the Gradual Release of Responsibility, Science of Reading, Success Criteria, and curricular materials.</i></p> <p>1.A.5. <i>Blairwood Elementary will provide opportunities for students to better access career counseling, college credit plus courses, career exploration, career tech, and industrial credentialing.</i></p> <p>1.A.6. <i>TBT, BLT, and DLT will utilize the district's five step process to select strategies to improve instruction.</i></p>

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<b>Goal 2</b>	<b>Assessment</b>  <b>By June 2026, 70% of all Blairwood Elementary K-6 students, including students with disabilities, will perform at a proficient level in Reading, ELA, and Math on all local, state, and national assessments.</b>
<b>Strategy</b>	Adults will use research-based instructional strategies to meet the needs of all students, ensuring access to a rigorous and relevant core curriculum that prepares students for career and college readiness.
<b>Adult Implementation Indicator</b>	100% of Instructional staff will be monitored for the administration and use of formative and summative assessments and data analysis to inform instruction measured through OTES evaluations, walkthrough data, implementation data, and fidelity checks every quarter.  Lesson plans showing <ul style="list-style-type: none"> <li>● Success criteria</li> <li>● Pre/Post Assessment</li> <li>● Multi-tiered instructional resources and tools for students</li> <li>● Student-centered learning paths</li> </ul>
<b>Student Performance** Measure</b>	<ul style="list-style-type: none"> <li>● 70% of Blairwood Elementary students will score at the proficient level or higher in Reading, ELA, and Math as measured by District, State, Local, and Classroom assessments.</li> </ul>
<b>Action Steps</b>	<p><i>2.A.1. Blairwood Elementary will engage in professional development on the administration and use of district, building, and classroom assessments to drive instructional decision-making to address the needs of all students including students with disabilities, neglected and deficient students, and ELL students.</i></p> <hr/> <p><i>2.A.2. Routine implementation and analysis of pre, post, and formative assessments.</i></p> <hr/> <p><i>2.A.3. TBT, BLT, and DLT will use assessment data to drive completion of the district's five step process using the district approved meeting minutes form(s).</i></p> <hr/> <p><i>2.A.4. Adults will administer the district approved diagnostic assessments and growth monitoring checks on the prescribed dates throughout the school year.</i></p>

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<b>Goal 3</b>	<b>Behavioral Supports</b>  By June of 2026, Blairwood Elementary K-6 students, including students with disabilities, economically disadvantaged students, and English language learners, will have a 50% decrease in behavioral referrals and suspensions.
<b>Strategy</b>	Blairwood Elementary will partner with families to promote a positive culture and climate.
<b>Adult Implementation Indicator</b>	100% of staff will be monitored for the use of district-wide PBIS Systems through TFIs, Walkthrough data, and OTES evaluations, as applicable, every quarter.
<b>Student Performance Measure</b>	<ul style="list-style-type: none"> <li>• Students will show a decrease of 50.00 % in behavioral referrals and suspensions by the end of the plan.</li> </ul>
<b>Action Steps</b>	<i>3.A.1. Blairwood Elementary staff will receive training and coaching in the implementation of district-wide PBIS best practices including the use of teaching scripts to explicitly model the expectations to students.</i>
	<i>3.A.2. Adults will utilize a Positive Behavior acknowledgement system with all students in all locations.</i>
	<i>3.A.3. Blairwood Elementary will progress monitor disaggregated discipline data through DLT, BLT, and TBT meetings.</i>
	<i>3.A.4. Blairwood Elementary will communicate with families quarterly regarding behavior support and data.</i>

\*A graduation measure will be added during the upcoming school year. All staff will receive a revised copy of the One Plan.