



LAKELAND CHRISTIAN SCHOOL®

Job Description: Part-time Middle School Math Teacher

Classification: Teacher

Schedule: Ten Month; Monday-Friday (12-Month Pay Cycle)

Supervises: No

Reports To: School Principal and Director of Academics

FLSA Status: Exempt

General Description

Lakeland Christian School seeks a Middle School Math faculty member, committed to “sharpening minds and shepherding hearts.” The ideal candidate should be able to masterfully teach up to four sections of Math 7 and Pre-Algebra and potentially grow into a Full-time position with the school’s growth. Must have strong content knowledge in Math and the ability to develop skills for a variety of learning abilities. Must be interested in working in collaboration with the rest of the Math Department and with colleagues in Special Programs to keep a cohesive instruction model for the coursework.

Qualifications

1. Be a born-again believer, maintaining a testimony that is above reproach
2. Active in local, evangelical church
3. Bachelor’s degree in Mathematics, Education with a Mathematics endorsement or a related field is preferred
4. Valid ACSI and Florida teaching certificate or willing to pursue upon hire
5. Demonstrate an understanding of and appreciation for discipleship and the developmental needs of students
6. Exhibit the gift of teaching and personality that lends to effective instruction in the classroom, and positive relations with colleagues, administrators, and students
7. Demonstrate a positive, collaborative attitude
8. Exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
9. Communicate effectively in verbal and written form.
10. Demonstrates commitment to building a Christ-centered community that values all ethnicities and cultures.
11. Demonstrate a commitment to Christian education
12. Be in agreement with the Lakeland Christian School Statement of Faith and staff qualifications

Essential Duties and Responsibilities

1. The Part-Time Middle School Math Teacher shall:

- a. Plan, prepare, and deliver unit plans and instructional materials that facilitate active learning and are in accordance with LCS standards. We will be using Understanding by Design unit planning methodology and will be offering extensive training.
- b. Conduct appropriate assessments and performance tasks that demonstrate Math transfer of knowledge and skills.
- c. Demonstrate and explain the use and properties of Math content based on standards.
- d. Observe and evaluate student performance and development.
- e. Provide guidance, advice and support to ensure that students create the highest quality of work possible.
- f. Use appropriate technology to support and differentiate instruction.
- g. Record and report on students' progress.
- h. Communicate winsomely and proactively with students' parents.
- i. Effectively utilize texts and resources and help students to do so well.
- j. Work collaboratively with other faculty on student course placement
- k. May require pivot to remote learning format for the whole class or select students as conditions warrant.

2. Teaching Tasks/Responsibilities Include:

- a. Adequate preparation for each class including the meeting of objectives for each assigned curricular area.
- b. Create and/or follow the Scope and Sequence, Course and Unit objectives, and textbooks as provided or as modified with the permission of the school administration.
- c. Maintaining all records as required by the School.
- d. Teaching with methods and style that are consistent with the philosophy of the school, and the goals of the curriculum.
- e. Following the policies of the school in instruction, homework, discipline, attendance, methods, and procedures so as to maintain an effective educational climate and the desired academic results.
- f. Attending and participating in scheduled meetings, in-service days, conferences, conventions, workdays and other assigned professional duties.
- g. Keeping the principal informed of the progress of students in the classes, including the needs of the students, the needs of the teacher, and the need for instructional materials.
- h. Following the master schedule in the time management of the school day, including the specific functions required in those assigned times.
- i. Providing adequate supervision for assigned students in the classroom and common areas of the school to insure the health, safety, and well-being of the students.
- j. Maintain active communication with parents initiating contact when appropriate and responding to parent communication in a timely manner.

3. Non-Teaching Tasks/Responsibilities Include:

- a. Maintaining all additional records as they pertain to the management of the School and its resources as required by the school administration (inventory/materials/supplies).

- b. Attending school events as required, and as to support the total operation of the school, one's colleagues, and the school student body.
- c. Providing spiritual counsel to students, parents and colleagues. Identifying spiritual needs and using the Word of God to meet those needs.
- d. Maintaining required professional development and credentials, and further one's professional competence by being involved in professional growth activities.
- e. Meeting other requirements and obligations of the school as indicated by the administration.

Knowledge, Skills and Abilities

- 1. Understanding of and appreciation for discipleship and the developmental needs of students.
- 2. Ability to deliver inspiring lessons to a wide range of age and ability levels.
- 3. A good understanding of materials, processes and techniques used in ceramics.
- 4. Knowledge of current health and safety legislation and best practice in relations to the use of materials and equipment.
- 5. Experience in use of technology for instruction is preferable.
- 6. Teaching certification or terminal degree in related subject area or grade level.
- 7. Must possess a positive attitude and work well with others.
- 8. Ability to exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
- 9. Ability to communicate effectively, both verbal and written.
- 10. Demonstrate flexibility in response to changing conditions.

Physical Demands

- 1. Required vision to read small print.
- 2. Requires the mobility to stand, stoop, reach and bend. Requires mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
- 3. Requires the ability to stand for long periods.
- 4. Requires lifting, pushing and/or pulling which does not exceed 25 pounds and is an infrequent aspect of the job.
- 5. Is subject to normal inside and outside environmental conditions.
- 6. Mental acuity to perform the essential functions of this position.