MANKATO AREA PUBLIC SCHOOLS Independent School District No. 77



Mankato Teachers Association Part-time Seniority List

Final March 1, 2024

MASTER AGREEMENT ARTICLE XXIV PART-TIME SENIORITY

Section 1. Definitions: It is understood that in all instances, a full-time teacher shall be more senior than a part-time teacher. For the purposes of this Article, "part-time seniority" shall mean no less than 0.50 FTE's, part-time employment for at least 100 days during the school year under a continuing contract with a part-time seniority date as determined by Section 2 hereof involving continuous service with the School District. For purposes of part-time seniority standing, it is understood that a teacher on unrequested leave of absence pursuant to this Agreement shall continue to accrue part-time seniority during such leave of absence.

Section 2. Establishment of Part-time Seniority: A teacher who has completed the probationary period and has achieved continuing contract status within the School District, and who is employed on a part-time basis for at least 100 days during the school year and for no less than 0.50 FTE's, shall acquire part-time seniority rights in the School District and shall be placed on the appropriate part-time seniority list(s) in accordance with the following provisions.

Subd. 1. Part-time seniority rights shall be granted within an area of licensure and a teacher shall appear on the part-time seniority list within that area of licensure if the teacher is licensed in and is currently teaching in the School District in that area of licensure for at least 100 days during the school year and for no less than 0.50 FTE's.

Subd. 2. Teachers employed on a part-time basis for no less than 0.50 FTE's prior to January 1, 1994, shall have a part-time seniority date of September 7, 1993. The part-time seniority date for teachers who are first employed on a part-time basis for no less than 0.50 FTE's on or after January 1, 1994, shall be the date on which the teacher's appointment to a part-time, 0.50 FTE or greater teaching position within the School District was approved by official School Board action. Beginning with the 2006-07 school year, the initial seniority date shall be the first day of service all new part-time teachers who start at the beginning of the normal contract year. For purposes of this section, the normal contract year shall include days designated for new teacher workshops. The seniority date will be the actual beginning date of employment for teachers who are scheduled to begin a part-time assignment prior to the beginning of the contract year, or for teachers who begin a part-time assignment after the beginning of the contract year. If a teacher holds licensure in more than one area, he/she shall be granted seniority in each area from this date if the conditions in Section 2, Subds. 1 and 3 have been met. In the event that two (2) or more teachers have the same part-time seniority date, the teacher whose most recent date of hire in District 77 is the earliest shall be the most senior. In the event that two (2) or more teachers have the same seniority date and the same most recent date of hire in District 77, the teacher with the highest degree shall be the most senior. In the event that two (2) or more teachers have the same part-time seniority date, the same most recent date of hire in District 77, and equal level of degree, the teacher with the lower file folder number (as assigned by the Department of Education) shall be the most senior.

Subd. 3. Once a teacher has been granted part-time seniority rights within an area of licensure in accordance with Subd. 1 hereof, he or she shall maintain part-time seniority rights within that area of licensure and shall continue to appear on the part-time seniority list for that area of licensure if and only if one or more of the following conditions is met:

- 1. The teacher is licensed in and is currently teaching in the School District in that area of licensure for at least 100 days during the school year and for no less than 0.50 FTE's.
- 2. The teacher is licensed in and taught in the School District in that area of licensure for at least one quarter during a school year on a not less than 0.50 FTE basis following the date on which the teacher's license was most recently renewed, or during the five-year period immediately preceding the date on which the teacher's license was most recently renewed, or within the past ten (10) years if the teacher holds a life license.
- 3. At least forty-five (45) of the teacher's continuing education clock hours approved at the time the teacher's license was most recently renewed were directly related to the area of licensure. Any disagreement regarding the direct relationship of continuing clock hours to the area of licensure shall be resolved by the Meet and Confer Council, and shall not be subject to the grievance procedure.

Subd. 4. Within an area of licensure, any teacher who fails to satisfy at least one of the conditions set forth in Subd. 2 shall not continue part-time seniority rights within that area of licensure and shall not appear on the part-time seniority list for that area of licensure.

Subd. 5. If a teacher who has lost his or her part-time seniority rights within an area of licensure for failure to comply with at least one of the conditions set forth in Subd. 2 should subsequently reestablish his or her part-time seniority rights within that area of licensure by meeting one of the conditions set forth in Subd. 2, his or her part-time seniority date within that area of licensure shall be July 1 of the school year during which he or she reestablished his or her part-time seniority rights within that area of licensure.

Subd. 6. In specific areas of special temporary license permissions, including but not limited to out-of-field permission, innovative program permission, and discretionary variances, teachers who have achieved continuing contract status will be placed on the part-time seniority list for the license area in which the teacher has a special permission. Said teacher will be considered to be the least senior in that license area, regardless of hire date.

Section 3. Seniority Lists:

Subd. 1. Publication: The School District shall establish and maintain a part-time seniority list for each area of licensure. A preliminary list shall be published on January 15th of each year. An official list, incorporating any changes resulting from the appeal process set forth in Subd. 2, shall be published on March 1st of each year, and a copy shall be forwarded to the Association. This official list as published on March 1st, and as amended in accordance with Subd. 3, shall govern the application of the unrequested leave of absence provisions of this Agreement (Article XXI) until thereafter revised.

Subd. 2. Appeal: Any teacher who believes that the preliminary seniority list as published on January 15th is not accurate shall submit a written appeal to the Director of Human Resources on or before February 1st. A meeting of the Meet and Confer Council shall be convened to consider all appeals submitted on or before February 1st. The decision of the Meet and Confer Council shall be final and shall not be subject to the grievance procedure or to arbitration.

Subd. 3. Extension of Deadlines: By mutual written consent between the parties, an appeal submitted after February 1st may be submitted for consideration by the Meet and Confer Council. In such instances, if the Council's decision upholds the appeal, and the official seniority list has already been published, a copy of the Council's decision shall be attached to and shall become part of the official list.

Subd 4. In the event a tenured teacher is placed on ULA, his/her areas of licensure will be seriously considered for appointment to retain employment.

Section 4. Reassignment:

Subd 1. A teacher who has been granted part-time seniority rights shall not be entitled to use that status to increase his or her FTE assignment. The District may employ a probationary, or less senior teacher, for a position in an area of licensure in which another teacher holds part-time seniority so long as the FTE's associated with that position are greater than the FTE's associated with the other teacher's current assignment or are greater than the FTE's associated with the other teacher's assignment when he or she was placed on unrequested leave of absence.

ART				DEGREE	FILE FOLDER #
08 10 08 08	22 22 19 24	2005 2012 2013 2020	Schroeder, Lorrie Fitzsimmons, Heather Wolff, Stephanie Kuhlers, Erika	Masters Masters Bachelors Bachelors	417680 448562 475356 485345
BUSII	NESS			DEGREE	FILE FOLDER #
80	27	2018	Olinger, Kristen	Masters	486769
ELEM	IENTAI	RY	DEGREE	FILE FOLDER #	
05 08 09 10 08 08 08 08	05 30 20 18 01 19 19 19 26 18 20	2003 2010 2012 2012 2012 2013 2013 2013	Fischer, Annette Brennan, Rachel (Interv) Peterson, Sarah (Interv) Petersen, Joyce (Interv) Ekstrom, Michele Fitzloff, Megan L.(Interv) McConkey, Kelsey (Interv) Sundermeyer, Jennifer (Interv) Breitbarth, Katie (Interv) Smith, Stacie (Interv) Chapman, Carole (Interv)	Masters Masters Bachelors Bachelors Bachelors Masters Masters Bachelors Bachelors Bachelors Bachelors Bachelors	283513 341489 453324 436213 464137 472031 439239 386063 414140 472217 357450
80	20	2010	Chapman, Carole (interv)	Dacriciois	337 430
	ERGA		Chapman, Carole (interv)	DEGREE	FILE FOLDER #
			Fischer, Annette Peterson, Sarah (Interv) Petersen, Joyce (Interv) Fitzloff, Megan L. (Interv) McConkey, Kelsey (Interv) Breitbarth, Katie (Interv)		
05 08 09 08 08 08	05 20 18 19	2003 2012 2012 2013 2013 2013	Fischer, Annette Peterson, Sarah (Interv) Petersen, Joyce (Interv) Fitzloff, Megan L. (Interv) McConkey, Kelsey (Interv)	DEGREE Masters Bachelors Bachelors Masters Masters	FILE FOLDER # 283513 453324 436213 472031 439239
05 08 09 08 08 08	05 20 18 19 19 26	2003 2012 2012 2013 2013 2013	Fischer, Annette Peterson, Sarah (Interv) Petersen, Joyce (Interv) Fitzloff, Megan L. (Interv) McConkey, Kelsey (Interv)	DEGREE Masters Bachelors Bachelors Masters Masters Bachelors	FILE FOLDER # 283513 453324 436213 472031 439239 414140
05 08 09 08 08 08 08 08	05 20 18 19 19 26 ISELO 06 31	2003 2012 2012 2013 2013 2013 R	Fischer, Annette Peterson, Sarah (Interv) Petersen, Joyce (Interv) Fitzloff, Megan L. (Interv) McConkey, Kelsey (Interv) Breitbarth, Katie (Interv) Hood, Shanna Green, Alyson	DEGREE Masters Bachelors Bachelors Masters Masters Bachelors DEGREE Specialist	FILE FOLDER # 283513 453324 436213 472031 439239 414140 FILE FOLDER # 456178
05 08 09 08 08 08 08 08	05 20 18 19 19 26 ISELO 06 31	2003 2012 2012 2013 2013 2013 2013 R 2020 2020	Fischer, Annette Peterson, Sarah (Interv) Petersen, Joyce (Interv) Fitzloff, Megan L. (Interv) McConkey, Kelsey (Interv) Breitbarth, Katie (Interv) Hood, Shanna Green, Alyson	Masters Bachelors Bachelors Masters Masters Bachelors DEGREE Specialist Masters	FILE FOLDER # 283513 453324 436213 472031 439239 414140 FILE FOLDER # 456178 515203
05 08 09 08 08 08 08 COUN 01 08	05 20 18 19 19 26 NSELO 06 31 ISH –	2003 2012 2012 2013 2013 2013 2013 R 2020 2020 GRADES	Fischer, Annette Peterson, Sarah (Interv) Petersen, Joyce (Interv) Fitzloff, Megan L. (Interv) McConkey, Kelsey (Interv) Breitbarth, Katie (Interv) Hood, Shanna Green, Alyson 5-12	Masters Bachelors Bachelors Masters Masters Bachelors Masters Bachelors DEGREE Specialist Masters DEGREE	FILE FOLDER # 283513 453324 436213 472031 439239 414140 FILE FOLDER # 456178 515203 FILE FOLDER #

LANC	GUAGE	.	DEGREE	FILE FOLDER #	
80	30	2021	Barnes, Kristine - German	Bachelors	403597
LIBR	ARY M	EDIA SPE	CIALIST	DEGREE	FILE FOLDER #
08 08	30 22	2010 2011	Healy, Kari Stenzel, Amanda	Masters Masters	354877 435691
MEDI	CAL C	AREERS	DEGREE	FILE FOLDER #	
80	20	2018	Sill, Emma	Bachelors	503506
MUSI	С		DEGREE	FILE FOLDER #	
08 09	24 02	2009 2010	Engel, Eberhard Baty, Kristin	Masters Masters	412001 429706
occi	UPATIO	ONAL THE	DEGREE	FILE FOLDER #	
11	01	2003	Grabau, Hope	Bachelors	#N/A
PHYS	SICAL I	EDUCATIO	ON	DEGREE	FILE FOLDER #
09 09 08 07 08	07 05 21 16 24	1993 1995 2000 2001 2015	Brunz, Jane Carlson, Scott Enderle, Barbara Burger, Jeremy French, Wade	Bachelors Masters Bachelors Specialist Bachelors	290292 359576 318123 391499 486127
PHYS	SICAL T	THERAPIS	DEGREE	FILE FOLDER #	
REAL	DING K	X-12	DEGREE	FILE FOLDER #	
80	25	2003	Edelstein, Amy	Specialist	410173
SOCIAL STUDIES 5-12				DEGREE	FILE FOLDER #
80	21	2017	Iverson, Ashley	Masters	492469

SPECIAL EDUCATION

ADAPTIVE PE				FILE FOLDER #
06	1990	Johns, Dianne	Bachelors	323297
			DEGREE	FILE FOLDER #
25	2003	Edelstein, Amy	Specialist	410173
SPEECH/LANGUAGE PATHOLOGIST				FILE FOLDER#
03 07 19	1995 2004 2013 2019	Hokeness, Kelley Strand, Olive Kimberly Myhr, Anica Elledge, Rebekah	Bachelors Masters Masters Masters	320291 324425 475048 511803
	06 25 ECH/L / 03 07	06 1990 25 2003 ECH/LANGUAG 03 1995 07 2004 19 2013	25 2003 Edelstein, Amy ECH/LANGUAGE PATHOLOGIST 03 1995 Hokeness, Kelley 07 2004 Strand, Olive Kimberly 19 2013 Myhr, Anica	06 1990 Johns, Dianne Bachelors DEGREE 25 2003 Edelstein, Amy Specialist ECH/LANGUAGE PATHOLOGIST DEGREE 03 1995 Hokeness, Kelley Bachelors 07 2004 Strand, Olive Kimberly Masters 19 2013 Myhr, Anica Masters